Middle Grades (6-8)

Student Data Report

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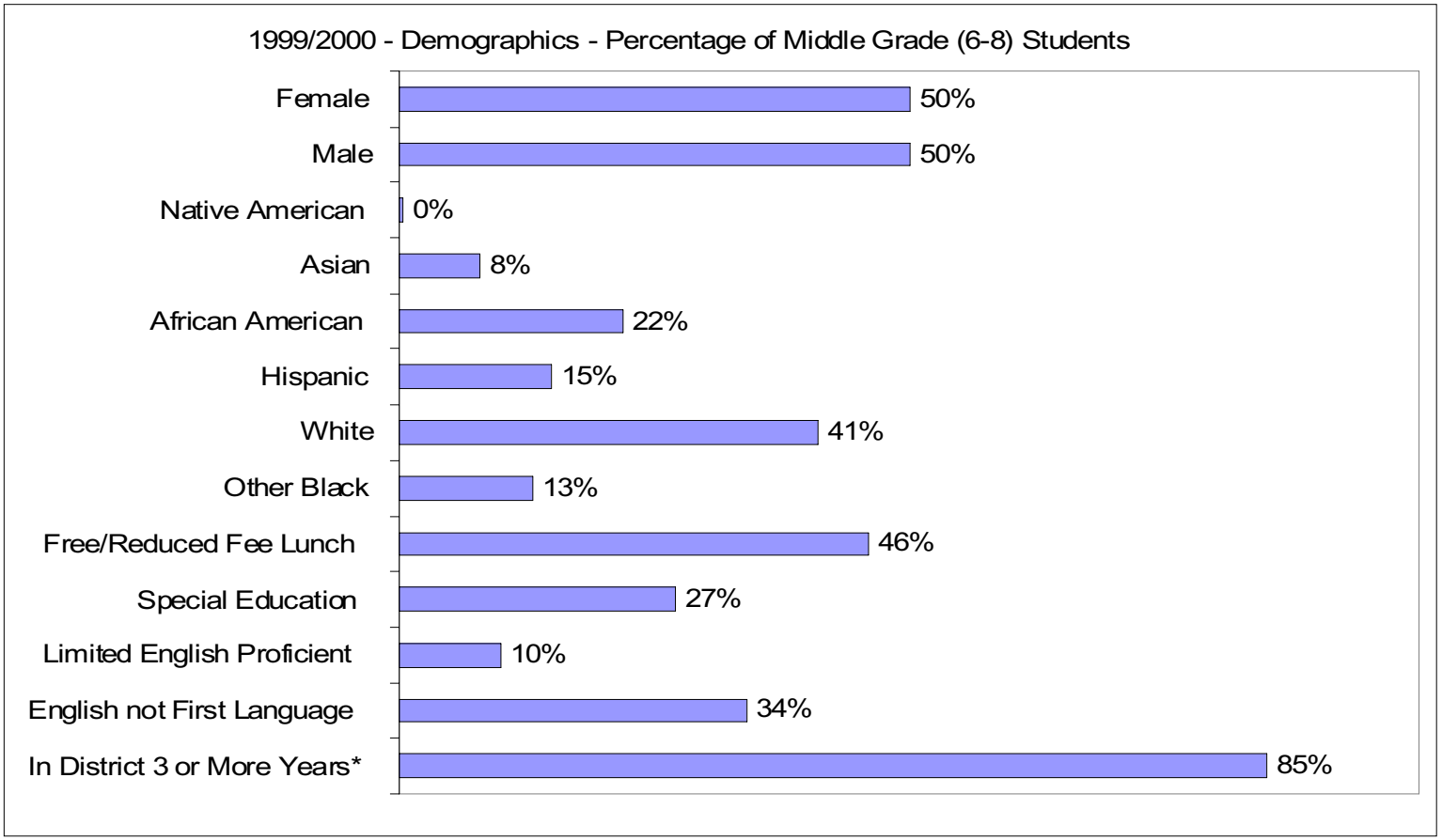
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1999/2000 Middle Grades (6-8) Demographics

In comparing this chart to that of the district-wide enrollment in grades K-5 and in the high school (grades 9-12) note that the proportional representation of the various student subgroups is similar. Exceptions include a lower enrollment of Asian students and of limited English proficient students in the middle grades that is also reflected in the high school compared to the proportions in the elementary grades. In the middle grades, there is a higher proportion of Special Education students (27%) compared to the elementary grades (20%) and to the high school (19%).



1999/2000 Middle Grades Demographics – Number of Students

It is worth noting that there is a difference in grade level enrollments between grades of an average decrease of 21 students per grade. This includes the difference of 53 students between grades five (n=612) and six (shown below). In the future this report will review changes in enrollment for each grade level cohort as it moves through the system.

	Total	Female	Male	Na Am	Asian	Afr Am	Hispanic	White	Oth Blk	Lunch	SPED	LEP	Home Lang	3+ Yrs District*
Sixth	559	272	287	1	45	112	79	243	79	243	137	52	185	470
Seventh	540	289	251	4	51	109	80	222	74	239	132	62	189	459
Eighth	548	268	280	1	40	135	88	217	67	257	155	57	186	471
Ungraded	31	9	22	0	1	8	10	7	5	28	31	0	18	30
Total	1678	838	840	6	137	364	257	689	225	767	455	171	578	1430
District %		**50%**	**50%**	**0%**	**8%**	**22%**	**15%**	**41%**	**13%**	**46%**	**27%**	**10%**	**34%**	**85%**

*** data missing for 71 students**

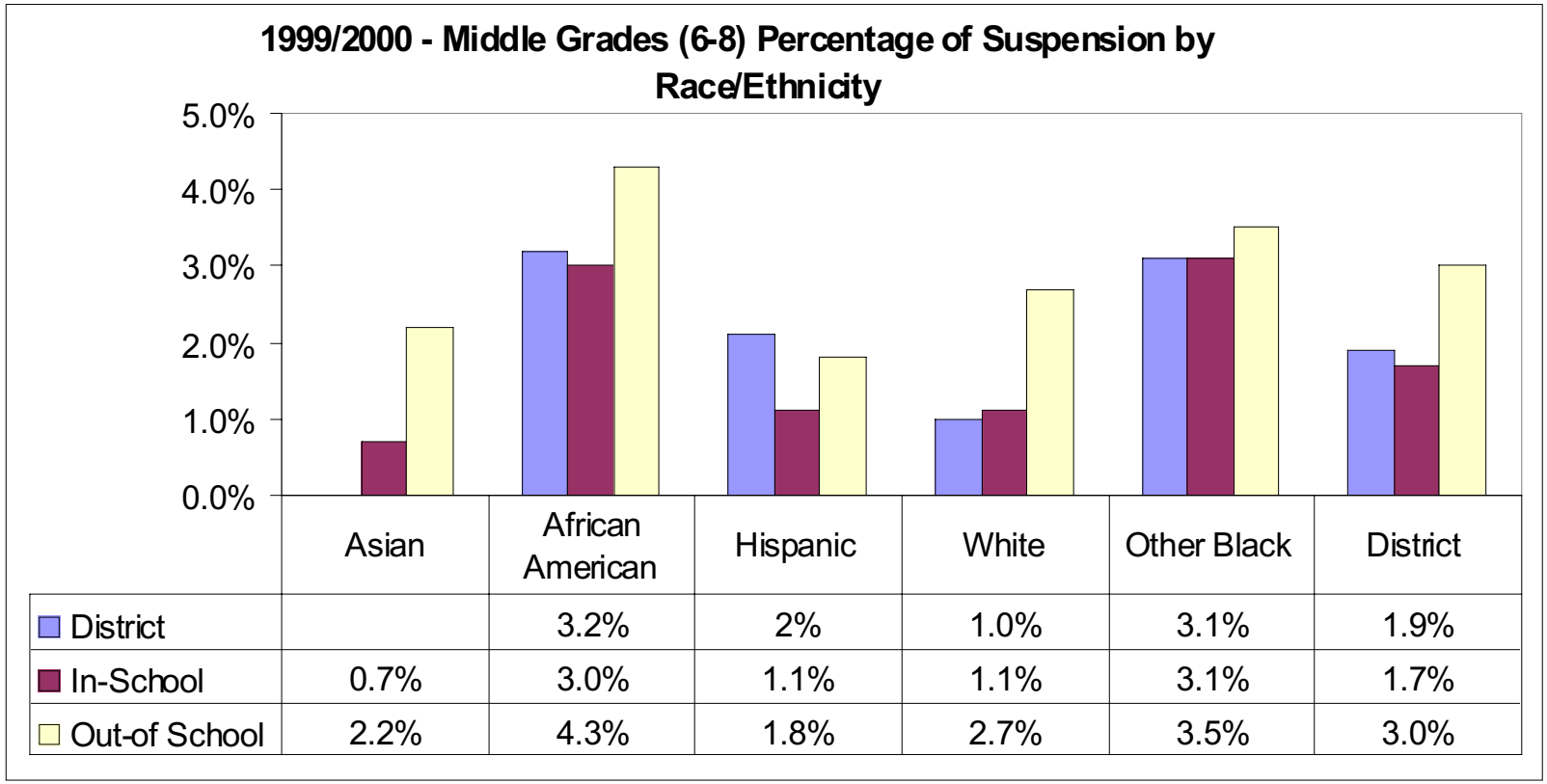
Middle Grade Demographics – Percentage of Students

	Total	Female	Male	Na Am	Asian	Afr Am	Hispanic	White	Oth Blk	Lunch	SPED	LEP	Home Lang	3+ Yrs District*
Sixth	33%	49%	51%	0%	8%	20%	14%	43%	14%	43%	25%	9%	33%	84%
Seventh	32%	54%	46%	1%	9%	20%	15%	41%	14%	44%	24%	11%	35%	85%
Eighth	33%	49%	51%	0%	7%	25%	16%	40%	12%	47%	28%	10%	34%	86%
Ungraded	2%	29%	71%	0%	3%	26%	32%	23%	16%	90%	100%	0%	58%	97%

Suspensions

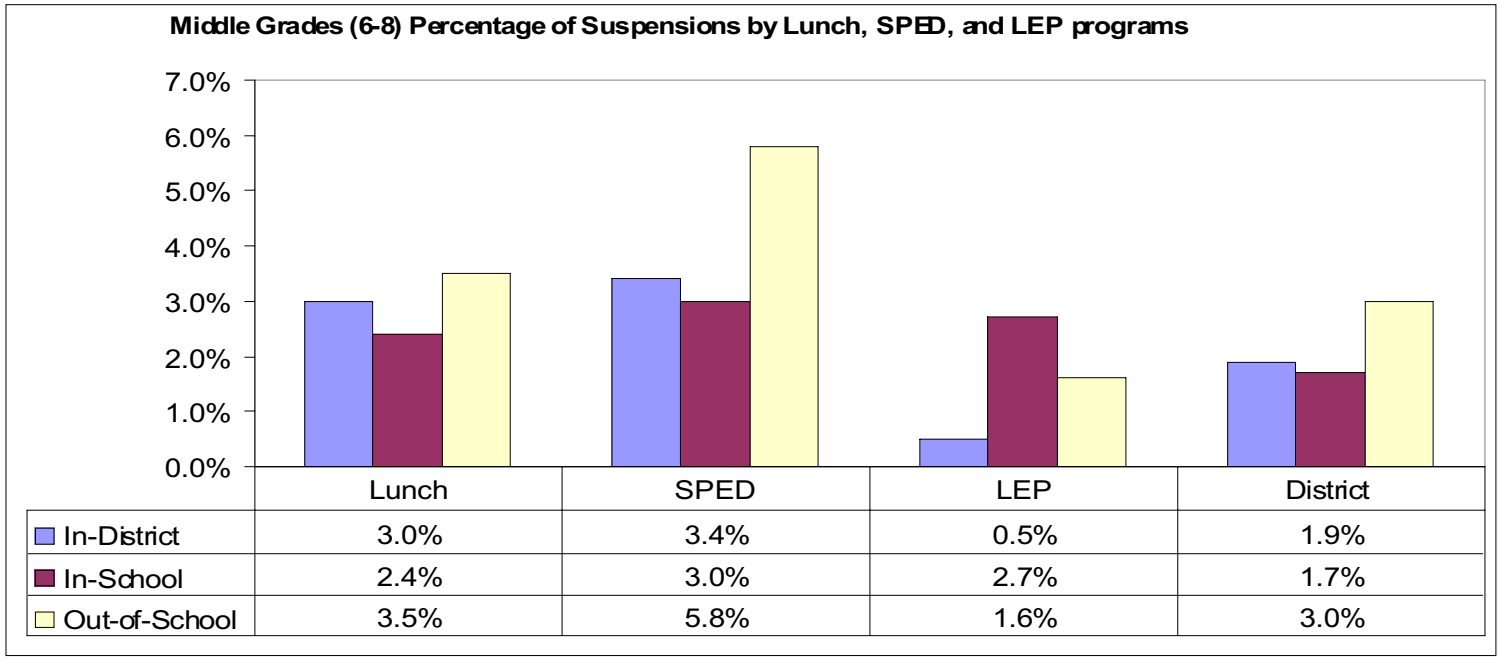
- ***In-School Suspensions*** **–** 30 students (1.7%) were suspended one or more times in their schools.
- ***In-District Suspensions*** **–** 32 students (1.9%) were suspended one or more times to this program.
- ***Out-of-School Suspensions*** **–** 51 students (3.0%) were suspended one or more times to their homes.

- ***By Race/Ethnicity***
  While the overall rates of suspension are very low, the rates of suspension are two to three times higher for African American and Other Black students than for White students.



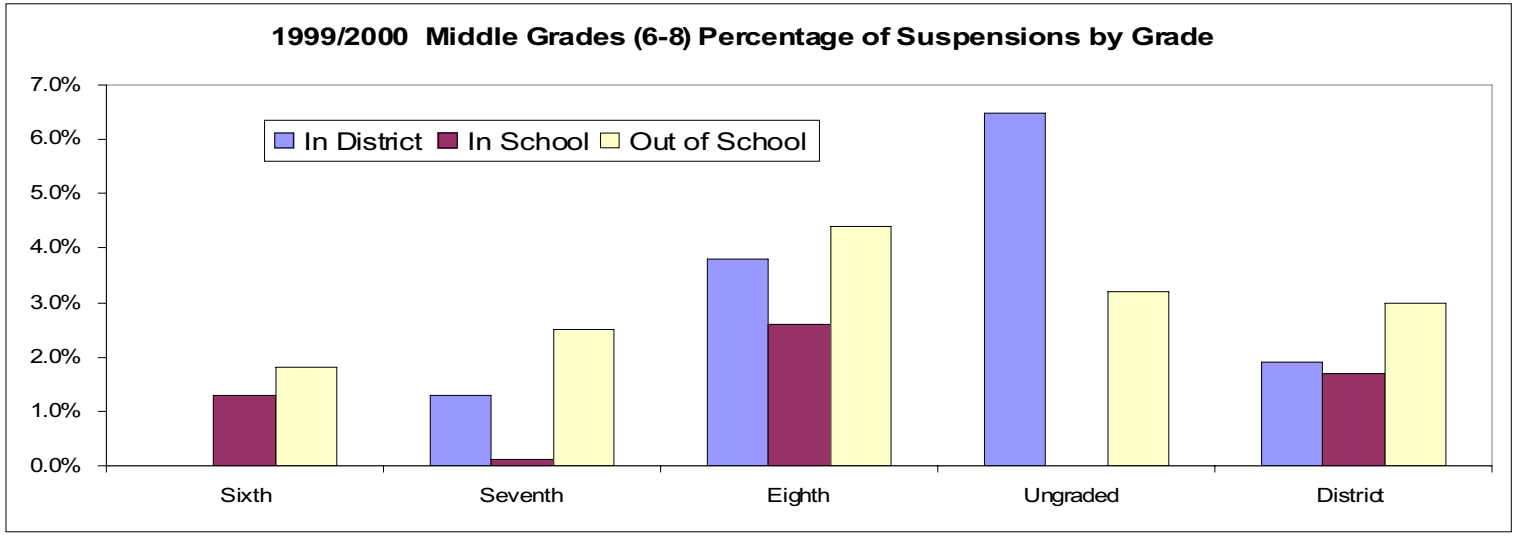
	Asian	African American	Hispanic	White	Other Black	District
District		3.2%	2%	1.0%	3.1%	1.9%
In-School	0.7%	3.0%	1.1%	1.1%	3.1%	1.7%
Out-of School	2.2%	4.3%	1.8%	2.7%	3.5%	3.0%

- ***By Lunch, SPED, LEP***



	Lunch	SPED	LEP	District
In-District	3.0%	3.4%	0.5%	1.9%
In-School	2.4%	3.0%	2.7%	1.7%
Out-of-School	3.5%	5.8%	1.6%	3.0%

- ***By Grade***



99/00 In-School Suspensions – Number & Percentage by Grade

Grade	Total	Female	Male	Na Am	Asian	Afr Am	Hispanic	White	Oth Black	Lunch	SPED	LEP	Home Lang	3+ Yrs Dist*
Sixth	7	1	6	0	0	2	1	2	2	6	5	0	3	7
Seventh	7	2	5	0	1	2	0	1	3	5	4	1	3	5
Eighth	16	3	13	0	0	7	2	5	2	8	5	3	5	13
Ungraded	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	**30**	**6**	**24**	**0**	**1**	**11**	**3**	**8**	**7**	**19**	**14**	**4**	**11**	**25**
District	**1.7%**	**0.7%**	**2.8%**	**0.0%**	**0.7%**	**3.0%**	**1.1%**	**1.1%**	**3.1%**	**2.4%**	**3.0%**	**2.2%**	**1.8%**	**1.7%**

Grade	Total	Female	Male	Na Am	Asian	Afr Am	Hispanic	White	Oth Black	Lunch	SPED	LEP	Home Lang	3+ Yrs Dist*
Sixth	1.3%	0.4%	2.1%	0.0%	0.0%	1.8%	1.2%	0.8%	2.6%	2.4%	3.6%	0.0%	1.6%	1.5%
Seventh	1.3%	0.7%	2.0%	0.0%	2.0%	1.9%	0.0%	0.5%	4.0%	2.2%	3.2%	1.7%	1.6%	1.1%
Eighth	2.6%	1.0%	4.2%	0.0%	0.0%	4.8%	1.7%	2.1%	2.9%	2.7%	2.9%	3.9%	2.3%	2.5%
Ungraded	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

99/00 In-District Suspensions – Number by Grade

Grade	Total	Female	Male	Na Am	Asian	Afr Am	Hispanic	White	Oth Black	Lunch	SPED	LEP	Home Lang	3+ Yrs Dist*
Sixth	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Seventh	7	2	5	0	0	5	1	0	1	6	4	0	2	5
Eighth	23	2	21	0	0	6	5	7	5	16	10	1	8	19
Ungraded	2	2	0	0	0	1	0	0	1	2	2	0	1	2
Total	**32**	**6**	**26**	**0**	**0**	**12**	**6**	**7**	**7**	**24**	**16**	**1**	**11**	**26**
District %	**1.9%**	**0.7%**	**3.0%**	**0.0%**	**0.0%**	**3.2%**	**2.1%**	**1.0%**	**3.1%**	**3.0%**	**3.4%**	**0.5%**	**1.8%**	**1.8%**

In-District Suspensions – Percentage by Grade

Grade	Total	Female	Male	Na Am	Asian	Afr Am	Hispanic	White	Oth Black	Lunch	SPED	LEP	Home Lang	3+ Yrs Dist*
Sixth	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Seventh	1.3%	0.7%	2.0%	0.0%	0.0%	4.8%	1.4%	0.0%	1.3%	2.6%	3.2%	0.0%	1.1%	1.1%
Eighth	3.8%	0.7%	6.7%	0.0%	0.0%	4.1%	4.3%	3.0%	7.2%	5.4%	5.8%	1.3%	3.8%	3.6%
Ungraded	6.5%	22.2%	0.0%	0.0%	0.0%	12.5%	0.0%	0.0%	20.0%	7.1%	6.5%	0.0%	5.6%	6.7%

99/00 Out-of-School Suspensions – Number & Percentage by Grade

Grade	Total	Female	Male	Na Am	Asian	Afr Am	Hispanic	White	Oth Black	Lunch	SPED	LEP	Home Lang	3+ Yrs Dist*
Sixth	10	1	9	0	0	4	1	3	2	7	6	0	4	10
Seventh	13	5	8	0	0	5	2	4	2	6	6	2	4	12
Eighth	27	7	20	0	3	6	2	12	4	14	14	1	9	24
Ungraded	1	1	0	0	0	1	0	0	0	1	1	0	0	1
Total	**51**	**14**	**37**	**0**	**3**	**16**	**5**	**19**	**8**	**28**	**27**	**3**	**17**	**47**
District %	**3.0%**	**1.6%**	**4.3%**	**0.0%**	**2.2%**	**4.3%**	**1.8%**	**2.7%**	**3.5%**	**3.5%**	**5.8%**	**1.6%**	**2.8%**	**3.2%**

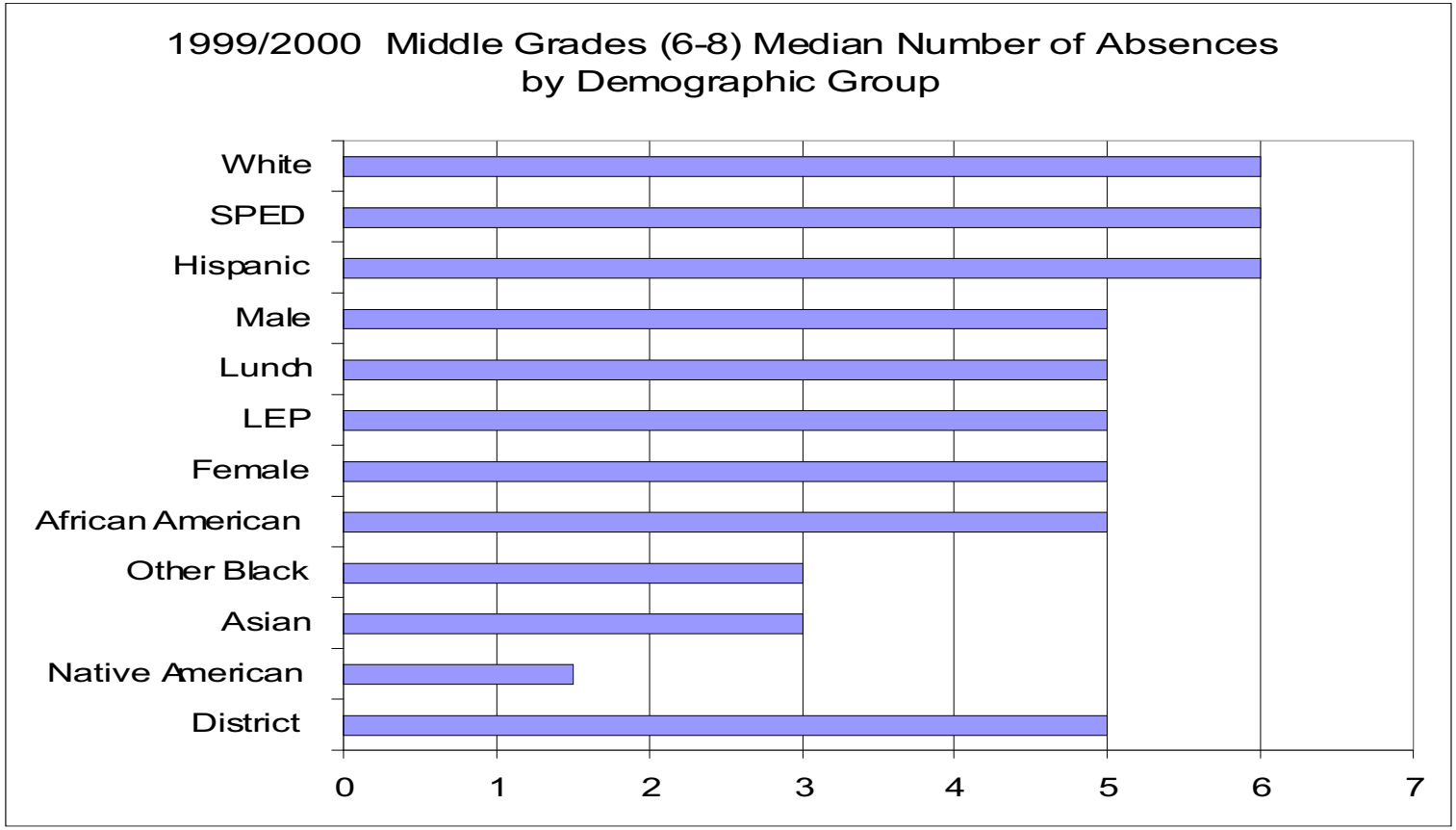
Grade	Total	Female	Male	Na Am	Asian	Afr Am	Hispanic	White	Oth Black	Lunch	SPED	LEP	Home Lang	3+ Yrs Dist*
Sixth	1.8%	0.4%	3.2%	0.0%	0.0%	3.6%	1.2%	1.3%	2.6%	2.8%	4.4%	0.0%	2.1%	2.2%
Seventh	2.5%	1.8%	3.2%	0.0%	0.0%	4.8%	2.8%	1.8%	2.7%	2.6%	4.8%	3.4%	2.2%	2.7%
Eighth	4.4%	2.4%	6.4%	0.0%	7.1%	4.1%	1.7%	5.1%	5.8%	4.7%	8.2%	1.3%	4.2%	4.6%
Ungraded	3.2%	11.1%	0.0%	0.0%	0.0%	12.5%	0.0%	0.0%	0.0%	3.6%	3.2%	0.0%	0.0%	3.3%

Absences

- The median number of absences for middle grade students for the school year 1999/2000 was 5. Based on a school year of 180 days, the median attendance rate is 97%. The range of absences was from 0 to 71 absences.

- ***Median Absence by Demographic Group***

The variation in median absence by student sub-group is relatively slight (3 days maximum) with Asian and Other Black students having the lowest average absence rate and White and Hispanic students having the highest rate.

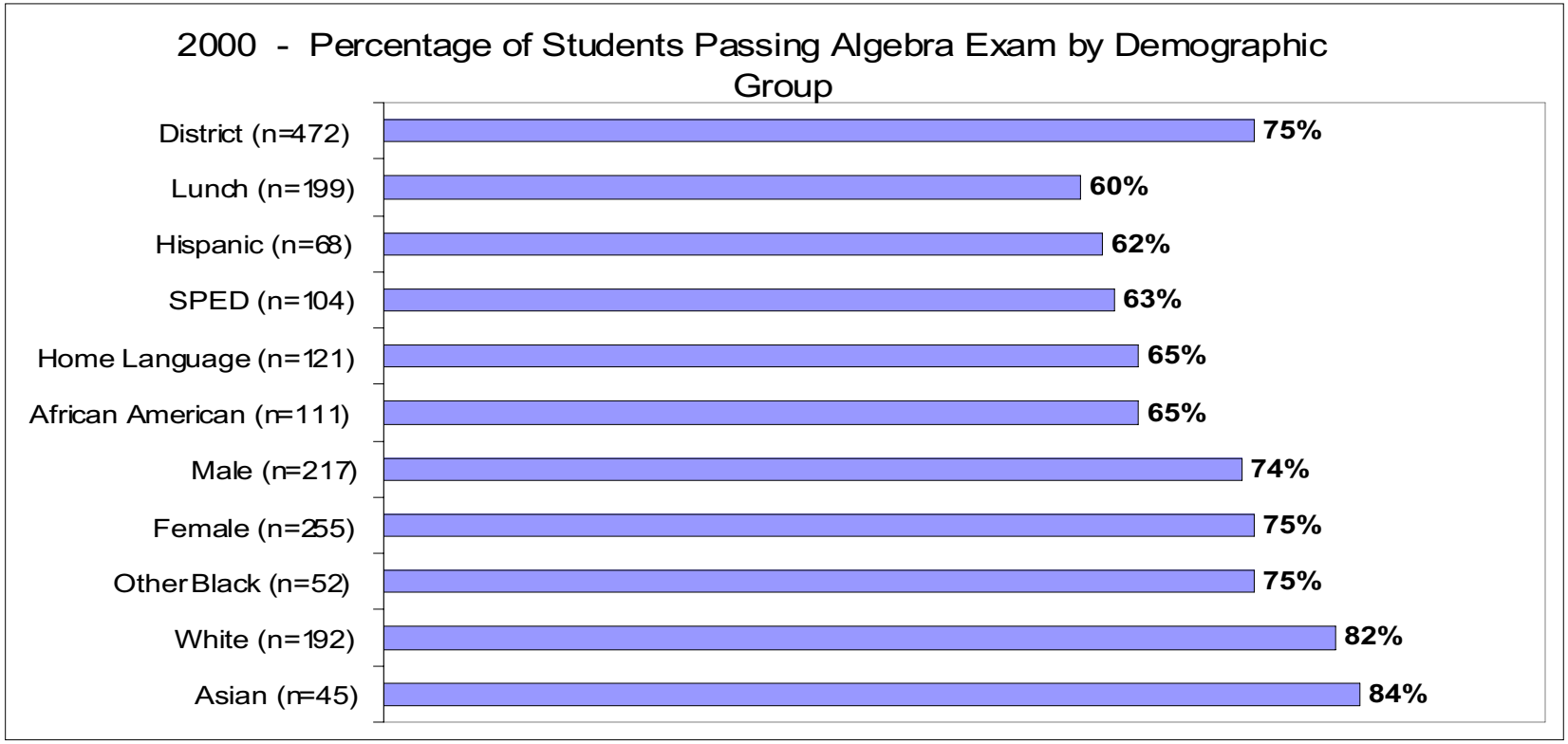


Algebra Exam

- 348 seventh grade students and 124 eighth grade students took the Algebra part I Exam.
- Seventy-five percent (75%) or three-quarters of these students passed the exam.

- ***By Demographic Group***

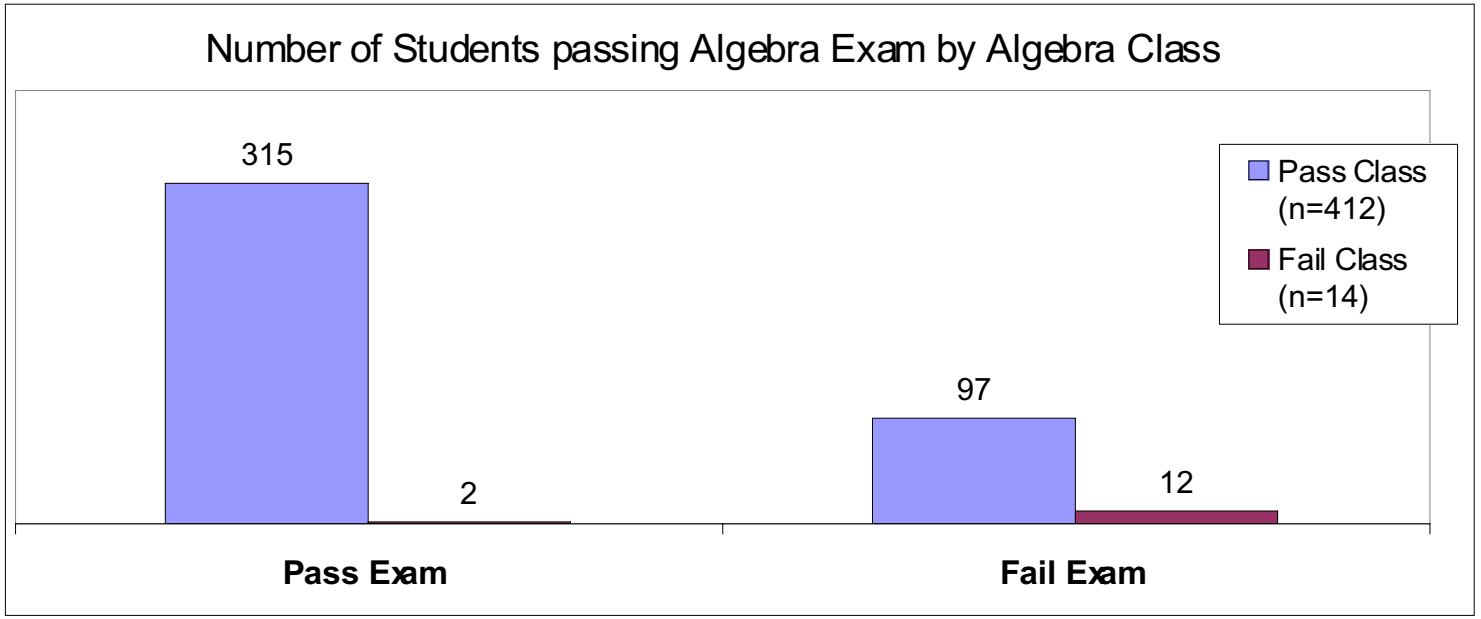
Among the student sub-groups, White and Asian students have higher pass rates (82% and 84% respectively) compared to other groups. In fact, White students pass at a rate 27% higher than African American and 32% higher than Hispanic students. Boys and girls passed at the same rate.



- ***By Algebra Class Grade***

  - Of the 426 class grades received*, only 14 (3.3%) students failed their Algebra class. However, 97 students, who passed their Algebra class, failed the Algebra part I Exam. In other words, of the 109 students who failed the Algebra part I Exam, 97 (89%) had passed their Algebra Class.

	Pass Exam	**Fail Exam**
Pass Class (n=412)	315	97
Fail Class (n=14)	2	12
Class Grades	**317**	**109**



* No Class Grades were received from the King Open & Fletcher Schools.

Algebra part I Exam – Number & Percentage of Students Passing

# Taking Exam	# Pass	Female	Male	Asian	Afr Am	Hispanic	White	Other Black	Lunch	SPED	Home Lang
472	**353**	**192**	**161**	**38**	**72**	**42**	**158**	**39**	**119**	**65**	**79**

% Pass	Female	Male	Asian	Afr Am	Hispanic	White	Other Black	Lunch	SPED	Home Lang
75%	**75%**	**74%**	**84%**	**65%**	**62%**	**82%**	**75%**	**60%**	**63%**	**65%**

Algebra part I Exam Scores by Grade

Grade 7

	Total	Female	Male	Asian	Afr Am	Hispanic	White	Other Black	Lunch	SPED	Home Lang
Pass Exam	286	153	133	35	64	25	133	25	83	55	43
Took Exam	348	185	163	39	86	33	154	32	119	75	59
	82%	**83%**	**82%**	**90%**	**74%**	**76%**	**86%**	**78%**	**70%**	**73%**	**73%**

Grade 8

	Total	Female	Male	Asian	Afr Am	Hispanic	White	Other Black	Lunch	SPED	Home Lang
Pass Exam	67	39	28	3	8	17	25	14	36	10	36
Took Exam	124	70	54	6	25	35	38	20	80	29	62
	54%	**56%**	**52%**	**50%**	**32%**	**49%**	**66%**	**70%**	**45%**	**34%**	**58%**

Fall 1999 Stanford 9 – Total Reading & Open-Ended Performance Standards and National Percentile Rankings

1999 Stanford 9 - Total Reading - GRADE 6

	Total	Female	Male	Asian	Afr Am	Hispanic	White	Oth Black	Lunch	SPED
Basic & Above	87%	90%	85%	95%	82%	82%	95%	69%	80%	71%
Proficient & Above	45%	49%	40%	62%	29%	27%	60%	22%	20%	21%
Average NPR	53	56	50	63	42	40	64	35	37	37

1999 Stanford 9 - Total Reading - GRADE 7

	Total	Female	Male	Asian	Afr Am	Hispanic	White	Oth Black	Lunch	SPED
Basic & Above	90%	90%	90%	93%	90%	82%	95%	79%	87%	77%
Proficient & Above	49%	55%	43%	70%	35%	26%	68%	19%	28%	21%
Average NPR	54	56	51	63	43	38	69	32	40	32

1999 Stanford 9 - Open-Ended - GRADE 7

	Total	Female	Male	Asian	Afr Am	Hispanic	White	Oth Black	Lunch	SPED
Basic & Above	80%	84%	75%	88%	74%	75%	87%	67%	75%	77%
Proficient & Above	44%	46%	41%	59%	34%	32%	53%	31%	33%	22%
Average NPR	59	63	56	71	53	51	66	50	53	44

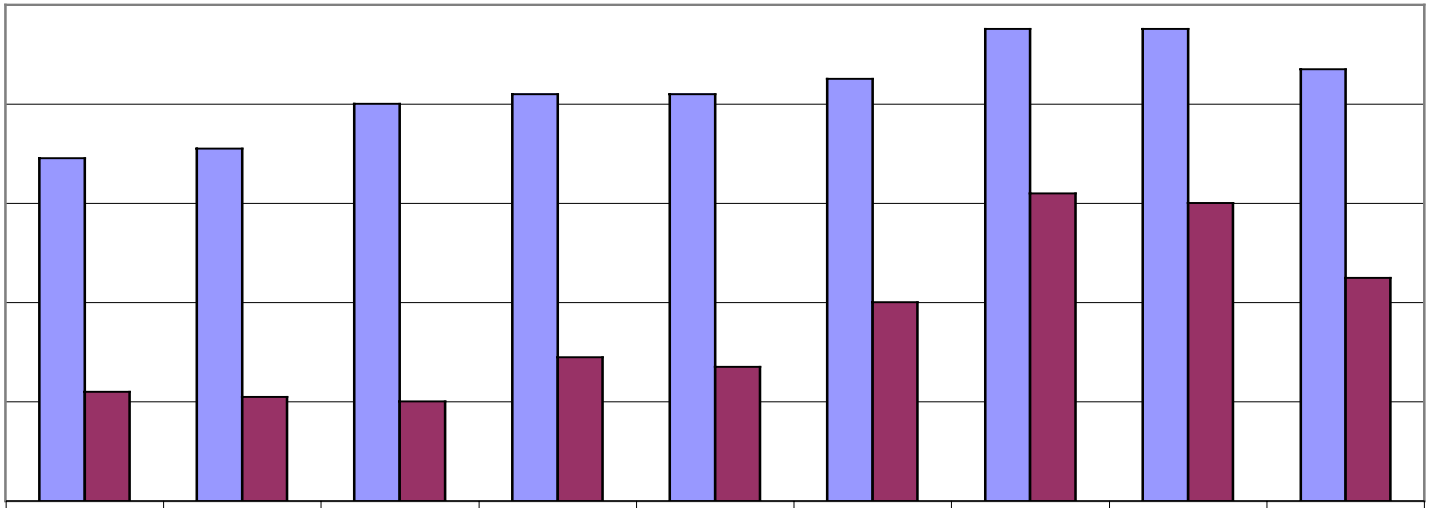
1999 Stanford 9 - Study Skills - GRADE 7

	Total	Female	Male	Asian	Afr Am	Hispanic	White	Oth Black	Lunch	SPED
Basic & Above	84%	85%	83%	85%	83%	72%	92%	67%	78%	66%
Proficient & Above	40%	43%	37%	51%	22%	20%	61%	12%	22%	16%
Average NPR	52	55	49	59	42	41	64	32	41	34

1999 Stanford 9 - Total Reading - GRADE 8

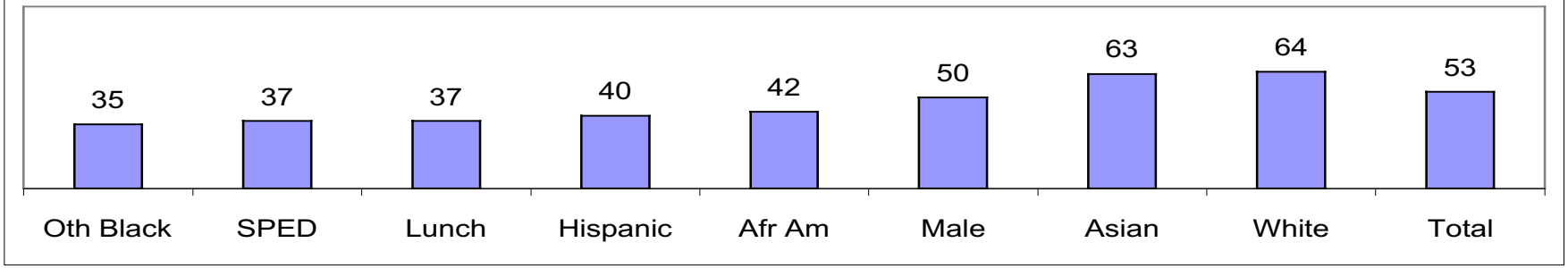
	Total	Female	Male	Asian	Afr Am	Hispanic	White	Oth Black	Lunch	SPED
Basic & Above	84%	86%	81%	91%	79%	81%	93%	60%	72%	63%
Proficient & Above	42%	46%	39%	49%	27%	23%	64%	20%	20%	13%
Average NPR	49	51	47	55	38	38	64	30	33	28

1999 Fall Stanford 9 - Grade 6 - Total Reading Performance Standards

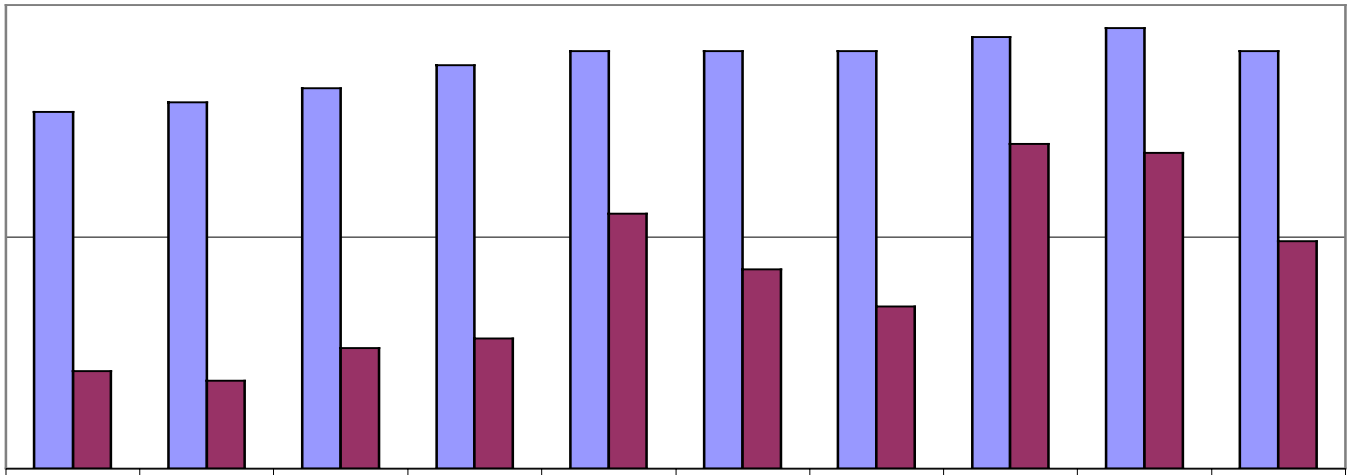


	Oth Black	SPED	Lunch	Afr Am	Hispanic	Male	Asian	White	Total
Basic & Above	69%	71%	80%	82%	82%	85%	95%	95%	87%
Proficient & Above	22%	21%	20%	29%	27%	40%	62%	60%	45%

1999 Fall Stanford 9 - Grade 6 - Total Reading Average NPR

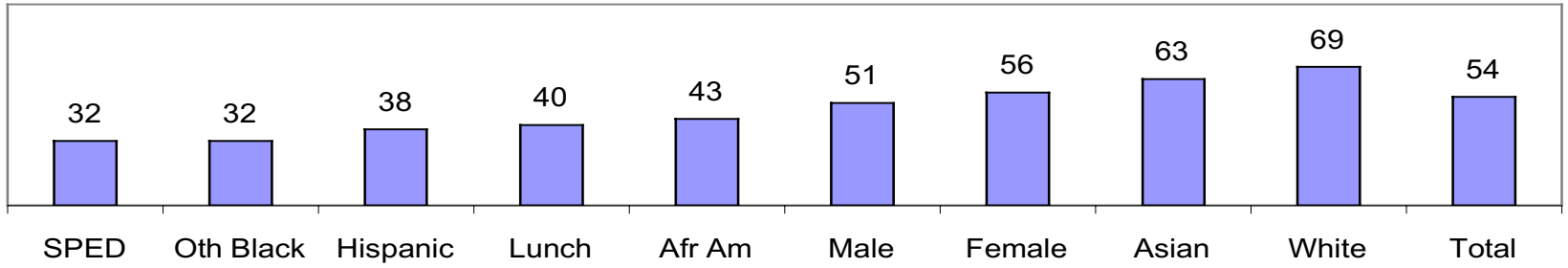


1999 Fall Stanford 9 - Grade 7 - Total Reading Performance Standards

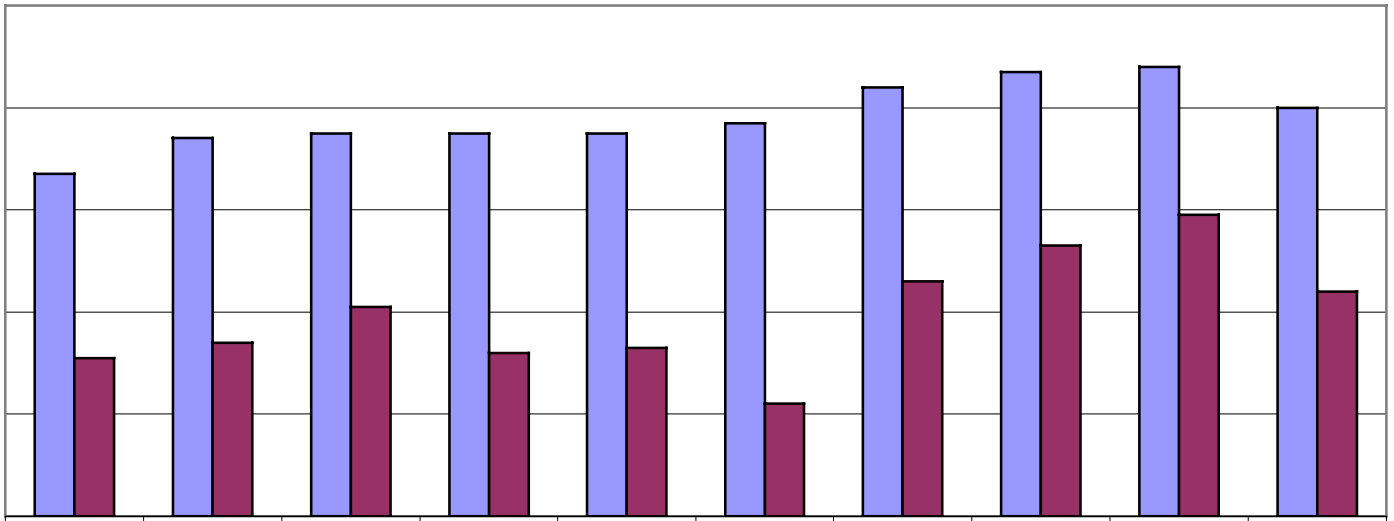


	SPED	Oth Black	Hispanic	Lunch	Female	Male	Afr Am	Asian	White	Total
Basic & Above	77%	79%	82%	87%	90%	90%	90%	93%	95%	90%
Proficient & Above	21%	19%	26%	28%	55%	43%	35%	70%	68%	49%

1999 Fall Stanford 9 - Grade 7 - Total Reading Average NPR

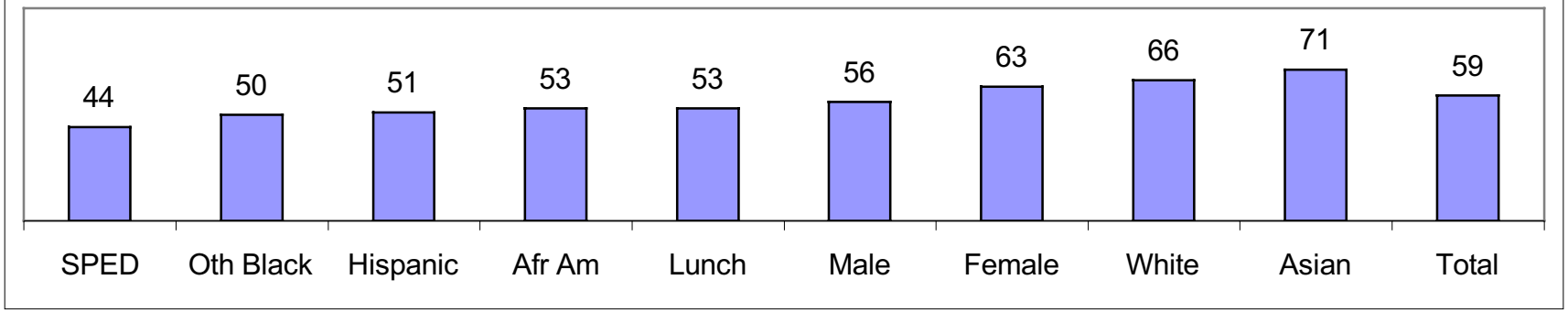


1999 Stanford 9 - Grade 7 - Open-Ended Performance Standards

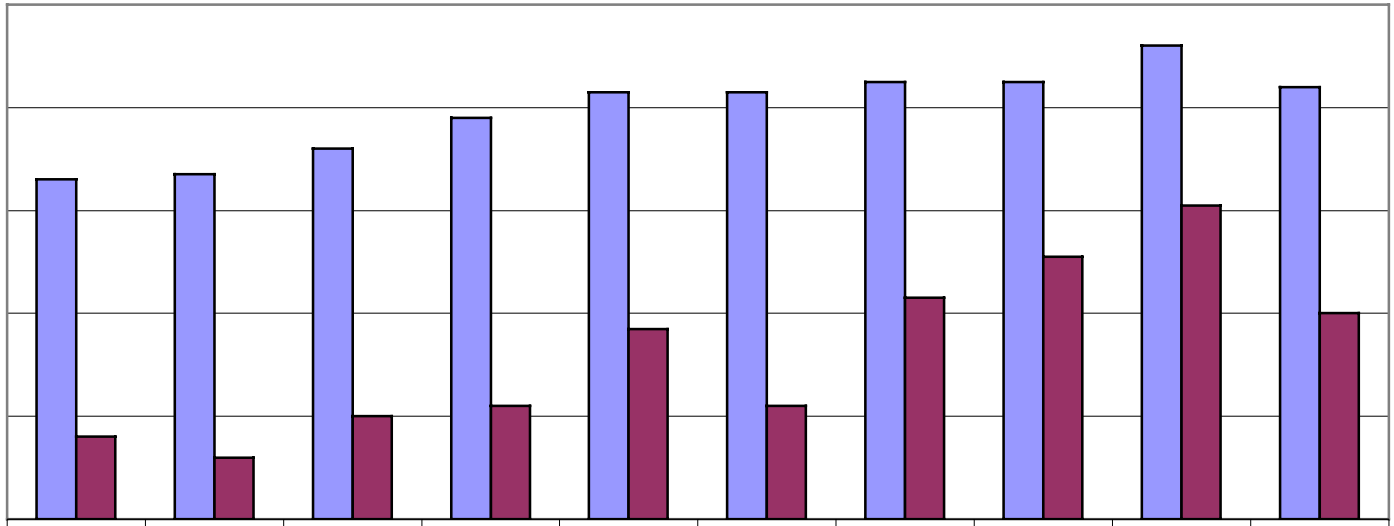


	Oth Black	Afr Am	Male	Hispanic	Lunch	SPED	Female	White	Asian	Total
Basic & Above	67%	74%	75%	75%	75%	77%	84%	87%	88%	80%
Proficient & Above	31%	34%	41%	32%	33%	22%	46%	53%	59%	44%

1999 Stanford 9 - Grade 7 - Open-Ended Average NPR

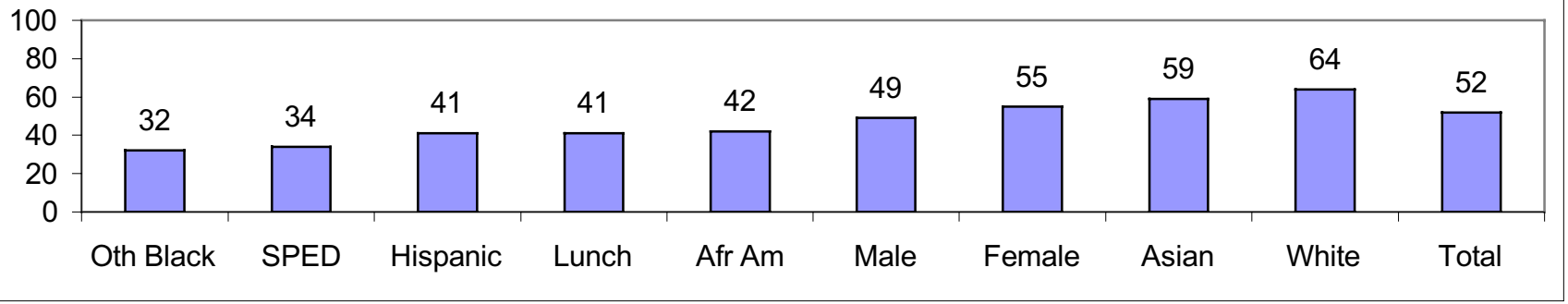


1999 Fall Stanford 9 - Grade 7 - Study Skills Performance Standards

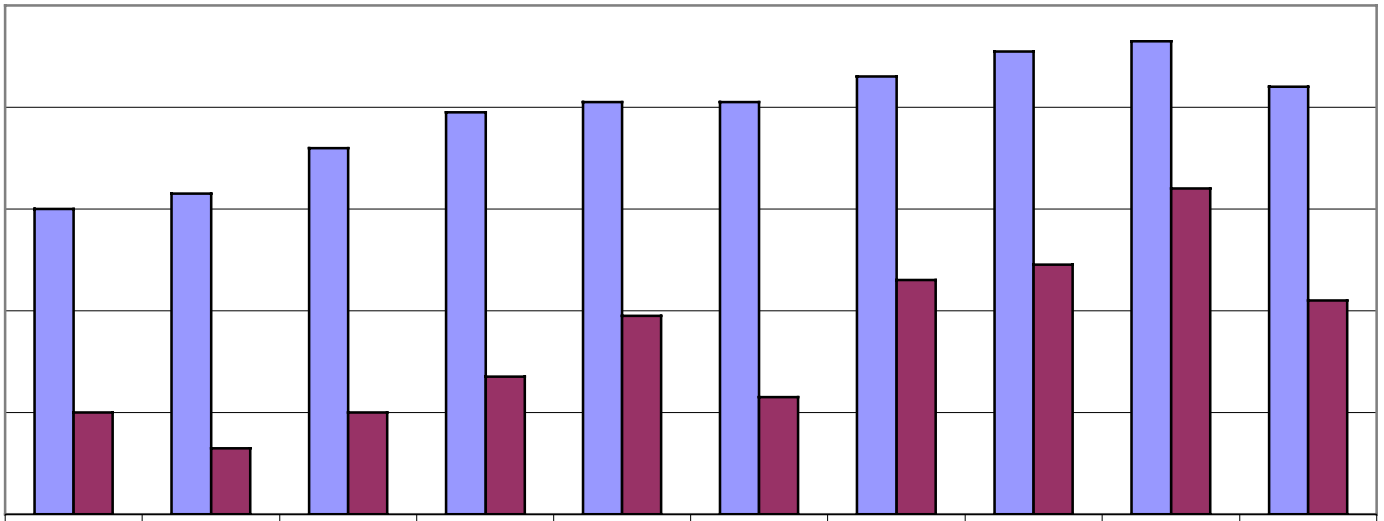


	SPED	Oth Black	Hispanic	Lunch	Male	Afr Am	Female	Asian	White	Total
Basic & Above	66%	67%	72%	78%	83%	83%	85%	85%	92%	84%
Proficient & Above	16%	12%	20%	22%	37%	22%	43%	51%	61%	40%

1999 Stanford 9 - Grade 7 - Study Skills Average NPR

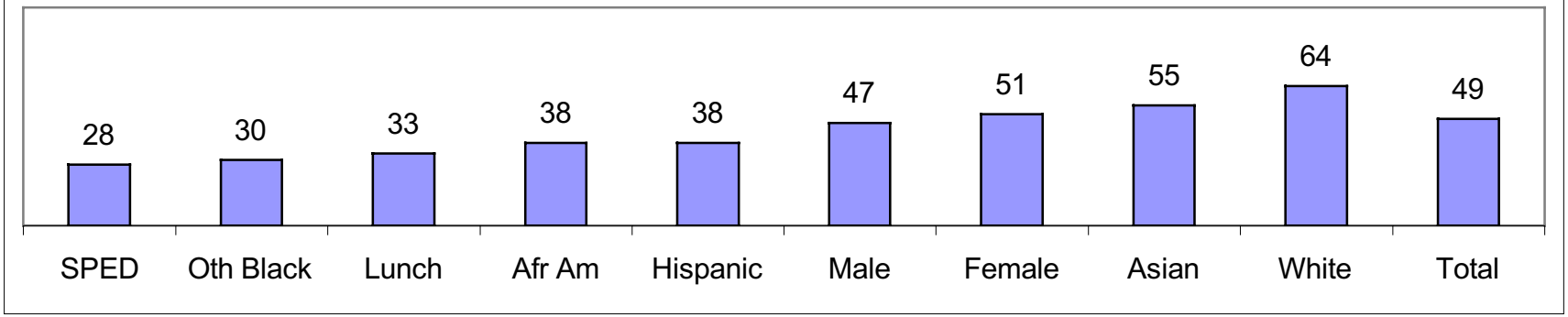


1999 Fall Stanford 9 - Grade 8 - Total Reading Performance Standards



	Oth Black	SPED	Lunch	Afr Am	Male	Hispanic	Female	Asian	White	Total
Basic & Above	60%	63%	72%	79%	81%	81%	86%	91%	93%	84%
Proficient & Above	20%	13%	20%	27%	39%	23%	46%	49%	64%	42%

1999 Fall Stanford 9 - Grade 8 - Total Reading Average NPR



Spring 2000 MCAS Scores – Grade 8

A more complete report of MCAS results will be provided upon receipt of the electronic data file from the MA Department of Education.

English Language Arts

CPS Absent = 52 (9%) Statewide absent = 1%

	Total	Failing		Needs Improvement		Proficient		Advanced	
	Number	Number	Percent	Number	Percent	Number	Percent	Number	Percent
CPS Valid Tested	478	100	21%	178	37%	189	40%	11	2%
CPS Published by DOE (incl absent)	530	152	29%	178	34%	189	36%	11	2%
Statewide			11%		27%		57%		5%

Math

CPS Absent = 55 (10%) Statewide absent = 1%

	Total	Failing		Needs Improvement		Proficient		Advanced	
	Number	Number	Percent	Number	Percent	Number	Percent	Number	Percent
CPS Valid Tested	475	255	54%	99	21%	73	15%	48	10%
CPS Published by DOE (incl absent)	530	310	58%	99	19%	73	14%	48	9%
Statewide			40%		27%		24%		10%

Science

CPS Absent = 49 (9%) Statewide absent = 1%

	Total	Failing		Needs Improvement		Proficient		Advanced	
	Number	Number	Percent	Number	Percent	Number	Percent	Number	Percent
CPS Valid Tested	481	276	57%	104	22%	77	16%	24	5%
CPS Published by DOE (incl absent)	530	325	61%	104	20%	77	15%	24	5%
Statewide			37%		27%		29%		6%

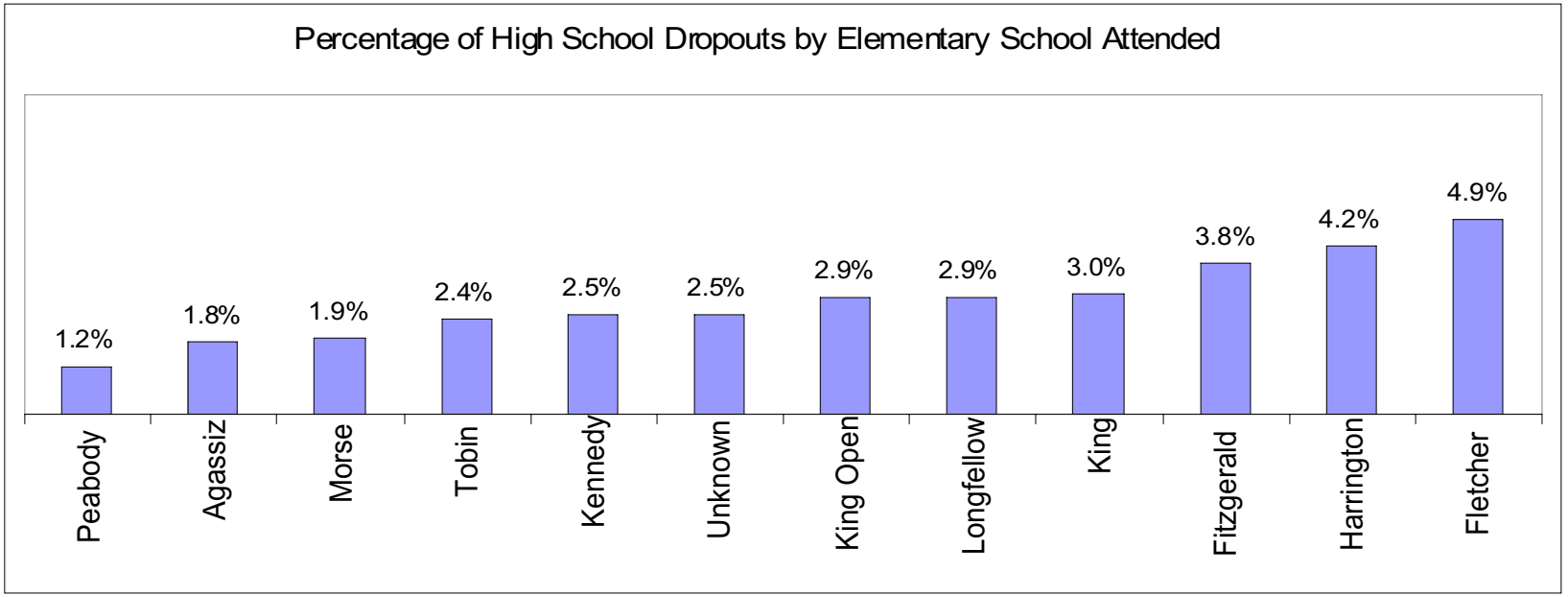
Spring 2000 MCAS Scores – Grade 8

History & Social Science

CPS Absent = 61 (11%) Statewide absent = 1%

	Total	Failing		Needs Improvement		Proficient		Advanced	
	Number	Number	Percent	Number	Percent	Number	Percent	Number	Percent
CPS Valid Tested	469	304	65%	139	30%	26	6%	0	0%
CPS Published by DOE (incl absent)	530	365	69%	139	26%	26	5%	0	0%
Statewide			45%		45%		10%		0%

High School Dropouts by Elementary School Attended



	Number	Percentage
Agassiz	1	1.8%
Fitzgerald	2	3.8%
Fletcher	3	4.9%
Harrington	6	4.2%
Kennedy	4	2.5%
King	2	3.0%
King Open	2	2.9%
Longfellow	4	2.9%
Morse	1	1.9%
Peabody	1	1.2%
Tobin	4	2.4%
Unknown	26	2.5%