Elementary School (K-5) Profiles

1999/2000

Agassiz Elementary School (K-5) Profile 1999/2000

	Number	Percent	District
Female	131	49%	48%
Male	137	51%	52%
Native American	3	1%	1%
Asian	55	21%	13%
African American	43	16%	23%
Hispanic	22	8%	14%
White	119	44%	40%
Other Black	26	10%	10%
Free Lunch	78	29%	47%
SPED	35	13%	20%
LEP	21	8%	15%
Born Outside US	50	19%	16%
1st Lang. Not English	78	29%	34%
3+ Years in District	122	78%	87%
Data missing	112 students		1482 students
Kindergartners	57	21%	19%
First graders	42	16%	15%
Second graders	41	15%	16%
Third graders	47	18%	15%
Fourth graders	40	15%	15%
Fifth graders	41	15%	16%
Ungraded	0	0%	2%
In District Suspension	0	0%	.1%
In School Suspension	5	2%	.6%
Out of School Suspension	3	1%	.8%
Retentions	1	.4%	2.0%

Number of Absences

	Minimum	Maximum	Median
Agassiz	0	43	6.0
District	0	149	5.0

Agassiz Testing Profile 1999/2000

Early Literacy Assessment - Spring 2000

	Number	Percent	District
1st Graders – Reading at Grade Level (DRA) *(n=40)*	31	76%	70%
1st Graders – Writing at Grade Level *(n=40)*	26	65%	46%
2nd Graders – Reading at Grade Level (DRA) *(n=37)*	36	97%	85%
2nd Graders – Writing at Grade Level *(n=37)*	19	51%	40%

Stanford 9 – Total Reading - Fall 1999

		Basic & Above			Proficient & Above			NPR	
Grade	**# Taking**	**#**	**Percent**	**District**	**#**	**%**	**District**	**School**	**District**
Third	39	35	90%	90%	26	67%	51%	65	55
Fourth	36	33	92%	88%	28	78%	57%	64	53
Fifth	37	37	100%	85%	26	70%	49%	65	48

MCAS – Spring 2000 – Average Scale Score

Fourth Grade	School	District	State
English Language Arts	228	226	231
Math	235	231	235
Science / Tech	236	234	241

MCAS – Spring 2000 compared with Spring 1999 & Spring 1998

Fourth Grade	2000	1999	1998
English Language Arts	228	234	226
Math	235	236	228
Science / Tech	236	240	237

Cambridgeport Elementary School (K-5) Profile 1999/2000

	Number	Percent	District
Female	109	50%	48%
Male	108	50%	52%
Native American	3	1%	1%
Asian	19	9%	13%
African American	53	24%	23%
Hispanic	21	10%	14%
White	112	52%	40%
Other Black	9	4%	10%
Free Lunch	44	20%	47%
SPED	28	13%	20%
LEP	3	1%	15%
Born Outside US	25	12%	16%
1st Lang. Not English	33	15%	34%
3+ Years in District	133	94%	87%
Data missing	76 students		1482 students
Kindergartners	38	18%	19%
First graders	32	15%	15%
Second graders	38	18%	16%
Third graders	38	18%	15%
Fourth graders	28	13%	15%
Fifth graders	43	20%	16%
Ungraded	0	0%	2%
In District Suspension	0	0%	.1%
In School Suspension	1	0%	.6%
Out of School Suspension	0	.4%	.8%
Retentions	2	.9%	2.0%

Number of Absences

	Minimum	Maximum	Median
Cambridgeport	0	74	6.0
District	0	149	5.0

Cambridgeport Testing Profile 1999/2000

Early Literacy Assessment - Spring 2000

	Number	Percent	District
1st Graders – Reading at Grade Level (DRA) *(n=30)*	29	97%	70%
1st Graders – Writing at Grade Level *(n=27)*	22	82%	46%
2nd Graders – Reading at Grade Level (DRA) *(n=37)*	34	92%	85%
2nd Graders – Writing at Grade Level *(n=37)*	21	57%	40%

Stanford 9 – Total Reading - Fall 1999

		Basic & Above			Proficient & Above			NPR	
Grade	**# Taking**	**#**	**Percent**	**District**	**#**	**%**	**District**	**School**	**District**
Third	36	35	97%	90%	27	75%	51%	68	55
Fourth	24	24	100%	88%	22	92%	57%	76	53
Fifth	39	37	95%	85%	29	74%	49%	66	48

MCAS – Spring 2000 – Average Scale Score

Fourth Grade	School	District	State
English Language Arts	236	226	231
Math	246	231	235
Science / Tech	244	234	241

MCAS – Spring 2000 compared with Spring 1999 & Spring 1998

Fourth Grade	2000	1999	1998
English Language Arts	236	236	237
Math	246	246	244
Science / Tech	244	242	244

Fitzgerald Elementary School (K-5) Profile 1999/2000

	Number	Percent	District
Female	108	51%	48%
Male	105	49%	52%
Native American			1%
Asian	30	14%	13%
African American	48	23%	23%
Hispanic	15	7%	14%
White	85	40%	40%
Other Black	35	16%	10%
Free Lunch	106	57%	47%
SPED	62	29%	20%
LEP	22	10%	15%
Born Outside US	30	14%	16%
1st Lang. Not English	60	28%	34%
3+ Years in District	92	71%	87%
Data missing	84 students		1482 students
Kindergartners	29	14%	19%
First graders	40	19%	15%
Second graders	32	15%	16%
Third graders	31	15%	15%
Fourth graders	28	13%	15%
Fifth graders	27	13%	16%
Ungraded	0		2%
In District Suspension	0	0%	.1%
In School Suspension	0	0%	.6%
Out of School Suspension	0	0%	.8%
Retentions	1	.5	2.0%

Number of Absences

	Minimum	Maximum	Median
Fitzgerald	0	52	4.0
District	0	149	5.0

Fitzgerald Testing Profile 1999/2000

Early Literacy Assessment - Spring 2000

	Number	Percent	District
1st Graders – Reading at Grade Level (DRA) *(n=30)*	22	73%	70%
1st Graders – Writing at Grade Level *(n=24)*	11	46%	46%
2nd Graders – Reading at Grade Level (DRA) *(n=28)*	17	61%	85%
2nd Graders – Writing at Grade Level *(n=28)*	9	32%	40%

Stanford 9 – Total Reading - Fall 1999

Grade	# Taking	Basic & Above	Percent	District	Proficient & Above	%	District	NPR	District
Third	27	26	96%	90%	9	33%	51%	47	55
Fourth	28	22	79%	88%	10	36%	57%	38	53
Fifth	20	19	90%	85%	10	50%	49%	50	48

MCAS – Spring 2000 – Average Scale Score

Fourth Grade	School	District	State
English Language Arts	226	226	231
Math	230	231	235
Science / Tech	231	234	241

MCAS – Spring 2000 compared with Spring 1999 & Spring 1998

Fourth Grade	2000	1999	1998
English Language Arts	226	231	230
Math	230	234	233
Science / Tech	231	236	234

Fletcher Elementary School (K-5) Profile 1999/2000

	Number	Percent	District
Female	62	43%	48%
Male	81	57%	52%
Native American	1	.7%	1%
Asian	4	3%	13%
African American	52	36%	23%
Hispanic	22	15%	14%
White	49	34%	40%
Other Black	15	11%	10%
Free Lunch	102	71%	47%
SPED	33	23%	20%
LEP	7	5%	15%
Born Outside US	7	5%	16%
1st Lang. Not English	29	20%	34%
3+ Years in District	69	85%	87%
Data missing	62 students		1482 students
Kindergartners	28	20%	19%
First graders	27	19%	15%
Second graders	19	13%	16%
Third graders	22	15%	15%
Fourth graders	21	15%	15%
Fifth graders	26	18%	16%
Ungraded			2%
In District Suspension	0	0%	.1%
In School Suspension	0	0%	.6%
Out of School Suspension	1	.7%	.8%
Retentions	1	.7%	2.0%

Number of Absences

	Minimum	Maximum	Median
Fletcher	0	149	11
District	0	149	5.0

Fletcher Testing Profile 1999/2000

Early Literacy Assessment - Spring 2000

	Number	Percent	District
1st Graders – Reading at Grade Level (DRA) *(n=26)*	17	65%	70%
1st Graders – Writing at Grade Level *(n=18)*	10	56%	46%
2nd Graders – Reading at Grade Level (DRA) *(n=17)*	12	71%	85%
2nd Graders – Writing at Grade Level *(n=17)*	2	12%	40%

Stanford 9 – Total Reading - Fall 1999

		Basic & Above			Proficient & Above			NPR	
Grade	**# Taking**	**#**	**Percent**	**District**	**#**	**Percent**	**District**	**School**	**District**
Third	40	33	83%	90%	7	18%	51%	36	55
Fourth	20	17	85%	88%	7	35%	57%	40	53
Fifth	25	16	64%	85%	11	34%	49%	45	48

MCAS – Spring 2000 – Average Scale Score

Fourth Grade	School	District	State
English Language Arts	221	226	231
Math	222	231	235
Science / Tech	226	234	241

MCAS – Spring 2000 compared with Spring 1999 & Spring 1998

Fourth Grade	2000	1999	1998
English Language Arts	221	225	227
Math	222	221	224
Science / Tech	226	229	232

Graham & Parks Elementary School (K-5) Profile 1999/2000

	Number	Percent	District
Female	114	45%	48%
Male	138	55%	52%
Native American	3	1%	1%
Asian	22	9%	13%
African American	38	15%	23%
Hispanic	15	6%	14%
White	104	41%	40%
Other Black	70	28%	10%
Free Lunch	86	34%	47%
SPED	64	25%	20%
LEP	55	22%	15%
Born Outside US	45	18%	16%
1st Lang. Not English	97	39%	34%
3+ Years in District	146	91%	87%
Data missing	92 students		1482 students
Kindergartners	48	19%	19%
First graders	36	14%	15%
Second graders	43	17%	16%
Third graders	35	14%	15%
Fourth graders	42	17%	15%
Fifth graders	48	19%	16%
Ungraded			2%
In District Suspension	0		.1%
In School Suspension	3	1%	.6%
Out of School Suspension	3	1%	.8%
Retentions	13	5.2%	2.0%

Number of Absences

	Minimum	Maximum	Median
Graham & Parks	0	52	6.0
District	0	149	5.0

Graham & Parks Testing Profile 1999/2000

Early Literacy Assessment - Spring 2000

	Number	Percent	District
1st Graders – Reading at Grade Level (DRA) *(n=34)*	21	62%	70%
1st Graders – Writing at Grade Level *(n=29)*	15	52%	46%
2nd Graders – Reading at Grade Level (DRA) *(n=41)*	37	90%	85%
2nd Graders – Writing at Grade Level *(n=41)*	28	68%	40%

Stanford 9 – Total Reading - Fall 1999

		Basic & Above			Proficient & Above			NPR	
Grade	**# Taking**	**#**	**Percent**	**District**	**#**	**Percent**	**District**	**School**	**District**
Third	28	27	96%	90%	23	82%	51%	73	55
Fourth	37	35	95%	88%	25	68%	57%	66	53
Fifth	39	35	90%	85%	23	59%	49%	59	48

MCAS – Spring 2000 – Average Scale Score

Fourth Grade	School	District	State
English Language Arts	230	226	231
Math	241	231	235
Science / Tech	241	234	241

MCAS – Spring 2000 compared with Spring 1999 & Spring 1998

Fourth Grade	2000	1999	1998
English Language Arts	230	232	227
Math	241	241	233
Science / Tech	241	241	233

Haggerty Elementary School (K-5) Profile 1999/2000

	Number	Percent	District
Female	99	50%	48%
Male	101	50%	52%
Native American	2	1%	1%
Asian	21	11%	13%
African American	53	27%	23%
Hispanic	10	5%	14%
White	102	51%	40%
Other Black	12	6%	10%
Free Lunch	51	26%	47%
SPED	58	29%	20%
LEP	0	0%	15%
Born Outside US	14	7%	16%
1st Lang. Not English	30	15%	34%
3+ Years in District	115	98%	87%
Data missing	82 students		1482 students
Kindergartners	45	23%	19%
First graders	30	15%	15%
Second graders	30	15%	16%
Third graders	41	21%	15%
Fourth graders	25	13%	15%
Fifth graders	24	12%	16%
Ungraded	0	0%	2%
In District Suspension	0	0%	.1%
In School Suspension	1	.5%	.6%
Out of School Suspension	3	1.5%	.8%
Retentions	0	0%	2.0%

Number of Absences

	Minimum	Maximum	Median
Haggerty	0	87	6.0
District	0	149	5.0

Haggerty Testing Profile 1999/2000

Early Literacy Assessment - Spring 2000

	Number	Percent	District
1st Graders – Reading at Grade Level (DRA) *(n=29)*	27	93%	70%
1st Graders – Writing at Grade Level *(n=27)*	21	78%	46%
2nd Graders – Reading at Grade Level (DRA) *(n=30)*	27	90%	85%
2nd Graders – Writing at Grade Level *(n=30)*	10	33%	40%

Stanford 9 – Total Reading - Fall 1999

		Basic & Above			Proficient & Above			NPR	
Grade	**# Taking**	**#**	**Percent**	**District**	**#**	**Percent**	**District**	**School**	**District**
Third	36	34	94%	90%	21	58%	51%	60	55
Fourth	24	21	88%	88%	15	63%	57%	60	53
Fifth	25	23	92%	85%	8	32%	49%	41	48

MCAS – Spring 2000 – Average Scale Score

Fourth Grade	School	District	State
English Language Arts	229	226	231
Math	234	231	235
Science / Tech	239	234	241

MCAS – Spring 2000 compared with Spring 1999 & Spring 1998

Fourth Grade	2000	1999	1998
English Language Arts	229	226	227
Math	234	229	226
Science / Tech	239	237	229

Harrington Elementary School (K-5) Profile 1999/2000

	Number	Percent	District
Female	194	48%	48%
Male	210	52%	52%
Native American	2	.5%	1%
Asian	18	5%	13%
African American	89	22%	23%
Hispanic	48	12%	14%
White	195	48%	40%
Other Black	52	13%	10%
Free Lunch	254	65%	47%
SPED	99	25%	20%
LEP	113	28%	15%
Born Outside US	79	20%	16%
1st Lang. Not English	198	49%	34%
3+ Years in District	193	79%	87%
Data missing	159 students		1482 students
Kindergartners	75	19%	19%
First graders	57	14%	15%
Second graders	69	17%	16%
Third graders	52	13%	15%
Fourth graders	60	15%	15%
Fifth graders	76	19%	16%
Ungraded			2%
In District Suspension	1	.2%	.1%
In School Suspension	3	.7%	.6%
Out of School Suspension	13	3.2%	.8%
Retentions	18	4.6%	2.0%

Number of Absences

	Minimum	Maximum	Median
Harrington	0	67	6.0
District	0	149	5.0

Harrington Testing Profile 1999/2000

Early Literacy Assessment - Spring 2000

	Number	Percent	District
1st Graders – Reading at Grade Level (DRA) *(n=51)*	36	71%	70%
1st Graders – Writing at Grade Level *(n=45)*	32	71%	46%
2nd Graders – Reading at Grade Level (DRA) *(n=52)*	41	79%	85%
2nd Graders – Writing at Grade Level *(n=52)*	14	27%	40%

Stanford 9 – Total Reading - Fall 1999

		Basic & Above			Proficient & Above			NPR	
Grade	**# Taking**	**#**	**Percent**	**District**	**#**	**Percent**	**District**	**School**	**District**
Third	43	32	74%	90%	12	28%	51%	40	55
Fourth	40	33	83%	88%	13	33%	57%	36	53
Fifth	59	40	68%	85%	12	20%	49%	29	48

MCAS – Spring 2000 – Average Scale Score

Fourth Grade	School	District	State
English Language Arts	224	226	231
Math	226	231	235
Science / Tech	230	234	241

MCAS – Spring 2000 compared with Spring 1999 & Spring 1998

Fourth Grade	2000	1999	1998
English Language Arts	224	222	223
Math	226	219	220
Science / Tech	230	225	224

Kennedy Elementary School (K-5) Profile 1999/2000

	Number	Percent	District
Female	171	50%	48%
Male	173	50%	52%
Native American	2	.6%	1%
Asian	12	4%	13%
African American	55	16%	23%
Hispanic	155	45%	14%
White	107	31%	40%
Other Black	12	4%	10%
Free Lunch	227	66%	47%
SPED	63	18%	20%
LEP	111	32%	15%
Born Outside US	52	15%	16%
1st Lang. Not English	176	51%	34%
3+ Years in District	176	85%	87%
Data missing	136 students		1482 students
Kindergartners	72	21%	19%
First graders	45	13%	15%
Second graders	61	18%	16%
Third graders	48	14%	15%
Fourth graders	54	16%	15%
Fifth graders	49	14%	16%
Ungraded	15	4%	2%
In District Suspension	1	.3%	.1%
In School Suspension	1	.3%	.6%
Out of School Suspension	1	.3%	.8%
Retentions	1	.3%	2.0%

Number of Absences

	Minimum	Maximum	Median
Kennedy	0	86	7.0
District	0	149	5.0

Kennedy Testing Profile 1999/2000

Early Literacy Assessment - Spring 2000

	Number	Percent	District
1st Graders – Reading at Grade Level (DRA) *(n=49)*	22	45%	70%
1st Graders – Writing at Grade Level *(n=40)*	9	23%	46%
2nd Graders – Reading at Grade Level (DRA) *(n=49)*	36	74%	85%
2nd Graders – Writing at Grade Level *(n=50)*	15	30%	40%

Stanford 9 – Total Reading - Fall 1999

		Basic & Above			Proficient & Above			NPR	
Grade	**# Taking**	**#**	**Percent**	**District**	**#**	**Percent**	**District**	**School**	**District**
Third	36	35	97%	90%	9	25%	51%	46	55
Fourth	41	31	76%	88%	10	24%	57%	32	53
Fifth	34	29	85%	85%	15	44%	49%	41	48

MCAS – Spring 2000 – Average Scale Score

Fourth Grade	School	District	State
English Language Arts	225	226	231
Math	229	231	235
Science / Tech	229	234	241

MCAS – Spring 2000 compared with Spring 1999 & Spring 1998

Fourth Grade	2000	1999	1998
English Language Arts	225	227	223
Math	229	230	231
Science / Tech	229	232	227

King Elementary School (K-5) Profile 1999/2000

	Number	Percent	District
Female	120	54%	48%
Male	102	46%	52%
Native American	1	.5%	1%
Asian	62	28%	13%
African American	59	27%	23%
Hispanic	18	8%	14%
White	62	28%	40%
Other Black	20	9%	10%
Free Lunch	144	65%	47%
SPED	55	25%	20%
LEP	63	28%	15%
Born Outside US	65	29%	16%
1st Lang. Not English	105	47%	34%
3+ Years in District	88	69%	87%
Data missing	94 students		1482 students
Kindergartners	46	21%	19%
First graders	38	17%	15%
Second graders	31	14%	16%
Third graders	37	17%	15%
Fourth graders	35	16%	15%
Fifth graders	22	10%	16%
Ungraded	13	6%	2%
In District Suspension	0	0%	.1%
In School Suspension	0	0%	.6%
Out of School Suspension	0	0%	.8%
Retentions	8	3.6%	2.0%

Number of Absences

	Minimum	Maximum	Median
King	0	46	6.0
District	0	149	5.0

King Testing Profile 1999/2000

Early Literacy Assessment - Spring 2000

	Number	Percent	District
1st Graders – Reading at Grade Level (DRA) *(n=31)*	21	68%	70%
1st Graders – Writing at Grade Level *(n=26)*	12	46%	46%
2nd Graders – Reading at Grade Level (DRA) *(n=26)*	23	89%	85%
2nd Graders – Writing at Grade Level *(n=26)*	18	69%	40%

Stanford 9 – Total Reading - Fall 1999

		Basic & Above			Proficient & Above			NPR	
Grade	**# Taking**	**#**	**Percent**	**District**	**#**	**Percent**	**District**	**School**	**District**
Third	29	24	83%	90%	9	31%	51%	44	55
Fourth	28	24	86%	88%	14	50%	57%	43	53
Fifth	20	15	75%	85%	6	30%	49%	41	48

MCAS – Spring 2000 – Average Scale Score

Fourth Grade	School	District	State
English Language Arts	225	226	231
Math	228	231	235
Science / Tech	231	234	241

MCAS – Spring 2000 compared with Spring 1999 & Spring 1998

Fourth Grade	2000	1999	1998
English Language Arts	225	225	229
Math	228	236	239
Science / Tech	231	227	231

King Open Elementary School (K-5) Profile 1999/2000

	Number	Percent	District
Female	117	48%	48%
Male	126	52%	52%
Native American	1	.4%	1%
Asian	31	13%	13%
African American	64	26%	23%
Hispanic	13	5%	14%
White	122	50%	40%
Other Black	12	5%	10%
Free Lunch	62	26%	47%
SPED	40	17%	20%
LEP	11	5%	15%
Born Outside US	36	15%	16%
1st Lang. Not English	36	15%	34%
3+ Years in District	134	92%	87%
Data missing	97 students		1482 students
Kindergartners	51	21%	19%
First graders	36	15%	15%
Second graders	48	20%	16%
Third graders	36	15%	15%
Fourth graders	36	15%	15%
Fifth graders	36	15%	16%
Ungraded	0		2%
In District Suspension	1	.4%	.1%
In School Suspension	3	1.2%	.6%
Out of School Suspension	0	0%	.8%
Retentions	22	9.1%	2.0%

Number of Absences

	Minimum	Maximum	Median
King Open	0	32	3.0
District	0	149	5.0

King Open Testing Profile 1999/2000

Early Literacy Assessment - Spring 2000

	Number	Percent	District
1st Graders – Reading at Grade Level (DRA) *(n=35)*	25	71%	70%
1st Graders – Writing at Grade Level *(n=33)*	10	30%	46%
2nd Graders – Reading at Grade Level (DRA) *(n=47)*	40	85%	85%
2nd Graders – Writing at Grade Level *(n=47)*	19	40%	40%

Stanford 9 – Total Reading - Fall 1999

		Basic & Above			Proficient & Above			NPR	
Grade	**# Taking**	**#**	**Percent**	**District**	**#**	**Percent**	**District**	**School**	**District**
Third	32	31	97%	90%	26	81%	51%	71	55
Fourth	34	32	94%	88%	31	91%	57%	75	53
Fifth	31	30	97%	85%	24	77%	49%	67	48

MCAS – Spring 2000 – Average Scale Score

Fourth Grade	School	District	State
English Language Arts	219	226	231
Math	224	231	235
Science / Tech	226	234	241

MCAS – Spring 2000 compared with Spring 1999 & Spring 1998

Fourth Grade	2000	1999	1998
English Language Arts	219	232	232
Math	224	240	236
Science / Tech	226	214	242

Longfellow Elementary School (K-5) Profile 1999/2000

	Number	Percent	District
Female	109	44%	48%
Male	137	56%	52%
Native American	1	.4%	1%
Asian	16	7%	13%
African American	50	20%	23%
Hispanic	92	37%	14%
White	67	27%	40%
Other Black	20	8%	10%
Free Lunch	146	59%	47%
SPED	50	20%	20%
LEP	55	22%	15%
Born Outside US	34	14%	16%
1st Lang. Not English	124	50%	34%
3+ Years in District	131	85%	87%
Data missing	91 students		1482 students
Kindergartners	44	18%	19%
First graders	34	145	15%
Second graders	41	17%	16%
Third graders	30	12%	15%
Fourth graders	34	14%	15%
Fifth graders	47	19%	16%
Ungraded	16	7%	2%
In District Suspension	0		.1%
In School Suspension	1	.4%	.6%
Out of School Suspension	5	2.0%	.8%
Retentions	8	3.3%	2.0%

Number of Absences

	Minimum	Maximum	Median
Longfellow	0	56	8.0
District	0	149	5.0

Longfellow Testing Profile 1999/2000

Early Literacy Assessment - Spring 2000

	Number	Percent	District
1st Graders – Reading at Grade Level (DRA) *(n=31)*	13	42%	70%
1st Graders – Writing at Grade Level *(n=30)*	10	33%	46%
2nd Graders – Reading at Grade Level (DRA) *(n=41)*	28	68%	85%
2nd Graders – Writing at Grade Level *(n=41)*	13	32%	40%

Stanford 9 – Total Reading - Fall 1999

		Basic & Above			Proficient & Above			NPR	
Grade	**# Taking**	**#**	**Percent**	**District**	**#**	**Percent**	**District**	**School**	**District**
Third	32	25	78%	90%	9	28%	51%	42	55
Fourth	28	23	82%	88%	11	39%	57%	40	53
Fifth	38	35	92%	85%	14	37%	49%	43	48

MCAS – Spring 2000 – Average Scale Score

Fourth Grade	School	District	State
English Language Arts	221	226	231
Math	224	231	235
Science / Tech	226	234	241

MCAS – Spring 2000 compared with Spring 1999 & Spring 1998

Fourth Grade	2000	1999	1998
English Language Arts	221	227	229
Math	224	228	237
Science / Tech	226	230	237

Maynard Elementary School (K-5) Profile 1999/2000

	Number	Percent	District
Female	70	49%	48%
Male	73	51%	52%
Native American	1	.7%	1%
Asian	2	1%	13%
African American	53	37%	23%
Hispanic	35	25%	14%
White	32	22%	40%
Other Black	20	14%	10%
Free Lunch	90	63%	47%
SPED	34	24%	20%
LEP	1	.7%	15%
Born Outside US	4	3%	16%
1st Lang. Not English	40	28%	34%
3+ Years in District	95	98%	87%
Data missing	46 students		1482 students
Kindergartners	22	15%	19%
First graders	23	16%	15%
Second graders	18	13%	16%
Third graders	27	19%	15%
Fourth graders	22	15%	15%
Fifth graders	31	22%	16%
Ungraded			2%
In District Suspension	0	0%	.1%
In School Suspension	0	0%	.6%
Out of School Suspension	0	0%	.8%
Retentions	0	0%	2.0%

Number of Absences

	Minimum	Maximum	Median
Maynard	0	49	5.0
District	0	149	5.0

Maynard Testing Profile 1999/2000

Early Literacy Assessment - Spring 2000

	Number	Percent	District
1st Graders – Reading at Grade Level (DRA) *(n=20)*	4	20%	70%
1st Graders – Writing at Grade Level *(n=18)*	5	28%	46%
2nd Graders – Reading at Grade Level (DRA) *(n=17)*	13	77%	85%
2nd Graders – Writing at Grade Level *(n=17)*	4	24%	40%

Stanford 9 – Total Reading - Fall 1999

		Basic & Above			Proficient & Above			NPR	
Grade	**# Taking**	**#**	**Percent**	**District**	**#**	**Percent**	**District**	**School**	**District**
Third	23	14	61%	90%	7	30%	51%	36	55
Fourth	22	17	77%	88%	6	27%	57%	34	53
Fifth	29	19	65%	85%	4	14%	49%	23	48

MCAS – Spring 2000 – Average Scale Score

Fourth Grade	School	District	State
English Language Arts	222	226	231
Math	220	231	235
Science / Tech	229	234	241

MCAS – Spring 2000 compared with Spring 1999 & Spring 1998

Fourth Grade	2000	1999	1998
English Language Arts	222	219	219
Math	220	225	214
Science / Tech	229	224	220

Morse Elementary School (K-5) Profile 1999/2000

	Number	Percent	District
Female	131	48%	48%
Male	143	52%	52%
Native American			1%
Asian	79	29%	13%
African American	58	21%	23%
Hispanic	24	9%	14%
White	98	36%	40%
Other Black	15	6%	10%
Free Lunch	117	43%	47%
SPED	44	16%	20%
LEP	66	24%	15%
Born Outside US	61	22%	16%
1st Lang. Not English	101	37%	34%
3+ Years in District	128	82%	87%
Data missing	117 students		1482 students
Kindergartners	62	23%	19%
First graders	44	16%	15%
Second graders	49	18%	16%
Third graders	38	14%	15%
Fourth graders	49	18%	15%
Fifth graders	27	10%	16%
Ungraded	5	2%	2%
In District Suspension	0	0%	.1%
In School Suspension	1	.4%	.6%
Out of School Suspension	0	0%	.8%
Retentions	0	0%	2.0%

Number of Absences

	Minimum	Maximum	Median
Morse	0	100	6.5
District	0	149	5.0

Morse Testing Profile 1999/2000

Early Literacy Assessment - Spring 2000

	Number	Percent	District
1st Graders – Reading at Grade Level (DRA) *(n= 43)*	37	86%	70%
1st Graders – Writing at Grade Level *(n=35)*	10	29%	46%
2nd Graders – Reading at Grade Level (DRA) *(n=46)*	42	91%	85%
2nd Graders – Writing at Grade Level *(n=46)*	16	35%	40%

Stanford 9 – Total Reading - Fall 1999

		Basic & Above			Proficient & Above			NPR	
Grade	**# Taking**	**#**	**Percent**	**District**	**#**	**Percent**	**District**	**School**	**District**
Third	35	31	89%	90%	16	46%	51%	54	55
Fourth	42	38	90%	88%	26	62%	57%	54	53
Fifth	22	18	82%	85%	11	50%	49%	49	48

MCAS – Spring 2000 – Average Scale Score

Fourth Grade	School	District	State
English Language Arts	228	226	231
Math	237	231	235
Science / Tech	237	234	241

MCAS – Spring 2000 compared with Spring 1999 & Spring 1998

Fourth Grade	2000	1999	1998
English Language Arts	228	233	233
Math	237	238	240
Science / Tech	237	236	243

Peabody Elementary School (K-5) Profile 1999/2000

	Number	Percent	District
Female	133	45%	48%
Male	163	55%	52%
Native American	7	2%	1%
Asian	68	23%	13%
African American	48	16%	23%
Hispanic	16	5%	14%
White	134	45%	40%
Other Black	23	8%	10%
Free Lunch	95	32%	47%
SPED	62	21%	20%
LEP	13	4%	15%
Born Outside US	46	16%	16%
1st Lang. Not English	85	29%	34%
3+ Years in District	171	94%	87%
Data missing	114 students		1482 students
Kindergartners	58	20%	19%
First graders	45	15%	15%
Second graders	44	15%	16%
Third graders	41	14%	15%
Fourth graders	39	13%	15%
Fifth graders	48	16%	16%
Ungraded	21	7%	2%
In District Suspension	1	.3%	.1%
In School Suspension	1	.3%	.6%
Out of School Suspension	2	.7%	.8%
Retentions	0	0%	2.0%

Number of Absences

	Minimum	Maximum	Median
Peabody	0	70	6.0
District	0	149	5.0

Peabody Testing Profile 1999/2000

Early Literacy Assessment - Spring 2000

	Number	Percent	District
1st Graders – Reading at Grade Level (DRA) *(n=42)*	34	81%	70%
1st Graders – Writing at Grade Level *(n=35)*	12	34%	46%
2nd Graders – Reading at Grade Level (DRA) *(n=42)*	38	91%	85%
2nd Graders – Writing at Grade Level *(n=42)*	12	29%	40%

Stanford 9 – Total Reading - Fall 1999

		Basic & Above			Proficient & Above			NPR	
Grade	**# Taking**	**#**	**Percent**	**District**	**#**	**Percent**	**District**	**School**	**District**
Third	35	34	97%	90%	24	69%	51%	68	55
Fourth	38	38	100%	88%	30	79%	57%	68	53
Fifth	45	43	96%	85%	33	73%	49%	62	48

MCAS – Spring 2000 – Average Scale Score

Fourth Grade	School	District	State
English Language Arts	227	226	231
Math	231	231	235
Science / Tech	239	234	241

MCAS – Spring 2000 compared with Spring 1999 & Spring 1998

Fourth Grade	2000	1999	1998
English Language Arts	227	234	232
Math	231	236	238
Science / Tech	239	241	236

Tobin Elementary School (K-5) Profile 1999/2000

	Number	Percent	District
Female	178	47%	48%
Male	199	53%	52%
Native American	1	.3%	1%
Asian	46	12%	13%
African American	119	32%	23%
Hispanic	33	9%	14%
White	136	36%	40%
Other Black	42	11%	10%
Free Lunch	176	47%	47%
SPED	44	12%	20%
LEP	34	9%	15%
Born Outside US	56	15%	16%
1st Lang. Not English	99	26%	34%
3+ Years in District	225	89%	87%
Data missing	124 students		1482 students
Kindergartners	54	14%	19%
First graders	59	16%	15%
Second graders	58	15%	16%
Third graders	62	16%	15%
Fourth graders	66	18%	15%
Fifth graders	67	18%	16%
Ungraded	11	3%	2%
In District Suspension	0	0%	.1%
In School Suspension	1	.3%	.6%
Out of School Suspension	0	0%	.8%
Retentions	0	0%	2.0%

Number of Absences

	Minimum	Maximum	Median
Tobin	0	18	0
District	0	149	5.0

Tobin Testing Profile 1999/2000

Early Literacy Assessment - Spring 2000

	Number	Percent	District
1st Graders – Reading at Grade Level (DRA) *(n=52)*	41	79%	70%
1st Graders – Writing at Grade Level *(n=45)*	14	31%	46%
2nd Graders – Reading at Grade Level (DRA) *(n=53)*	49	93%	85%
2nd Graders – Writing at Grade Level *(n=51)*	22	43%	40%

Stanford 9 – Total Reading - Fall 1999

		Basic & Above			Proficient & Above			NPR	
Grade	**# Taking**	**#**	**Percent**	**District**	**#**	**Percent**	**District**	**School**	**District**
Third	59	56	95%	90%	34	58%	51%	60	55
Fourth	63	58	92%	88%	40	63%	57%	57	53
Fifth	57	45	79%	85%	30	53%	49%	48	48

MCAS – Spring 2000 – Average Scale Score

Fourth Grade	School	District	State
English Language Arts	226	226	231
Math	230	231	235
Science / Tech	236	234	241

MCAS – Spring 2000 compared with Spring 1999 & Spring 1998

Fourth Grade	2000	1999	1998
English Language Arts	226	228	232
Math	230	227	233
Science / Tech	236	233	238

New Fletcher Maynard Academy Elementary School (K-5) Profile 1999/2000

	Number	Percent	District
Female	132	46%	48%
Male	154	54%	52%
Native American	2	.7%	1%
Asian	6	2.1%	13%
African American	105	37%	23%
Hispanic	57	20%	14%
White	81	28%	40%
Other Black	35	12%	10%
Free Lunch	192	67%	47%
SPED	67	23%	20%
LEP	8	3%	15%
Born Outside US	11	4%	16%
1st Lang. Not English	69	24%	34%
3+ Years in District	164	92%	87%
Data missing	108 students		1482 students
Kindergartners	50	18%	19%
First graders	50	18%	15%
Second graders	37	13%	16%
Third graders	49	17%	15%
Fourth graders	43	15%	15%
Fifth graders	57	20%	16%
Ungraded			2%
In District Suspension	0	0%	.1%
In School Suspension	0	0%	.6%
Out of School Suspension	1	.3%	.8%
Retentions	1	.3%	2.0%

Number of Absences

	Minimum	Maximum	Median
New School	0	149	8.0
District	0	149	5.0