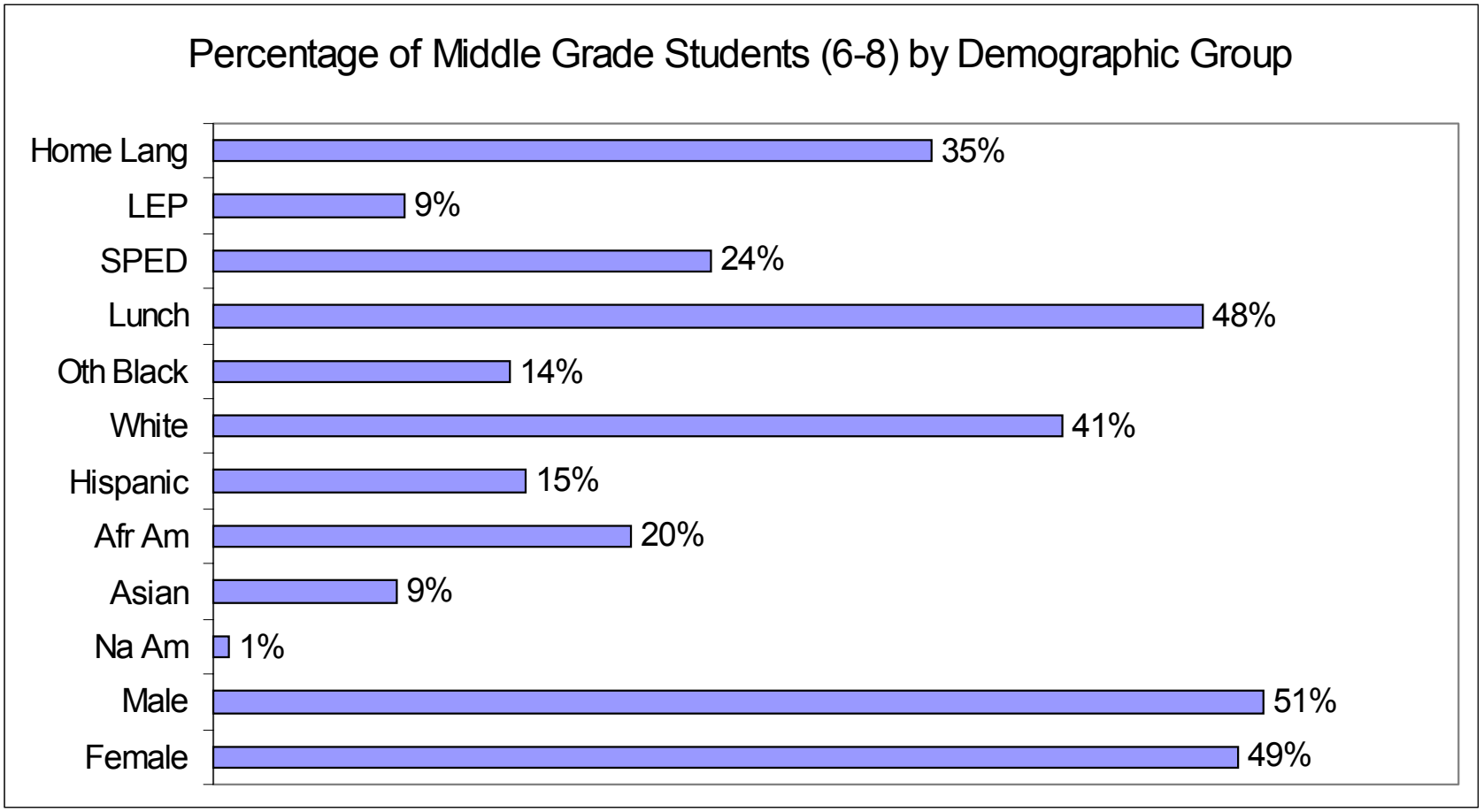
Middle Grades (6-8) Report
School Year 2000 - 2001

Prepared by the Office of Development and Assessment

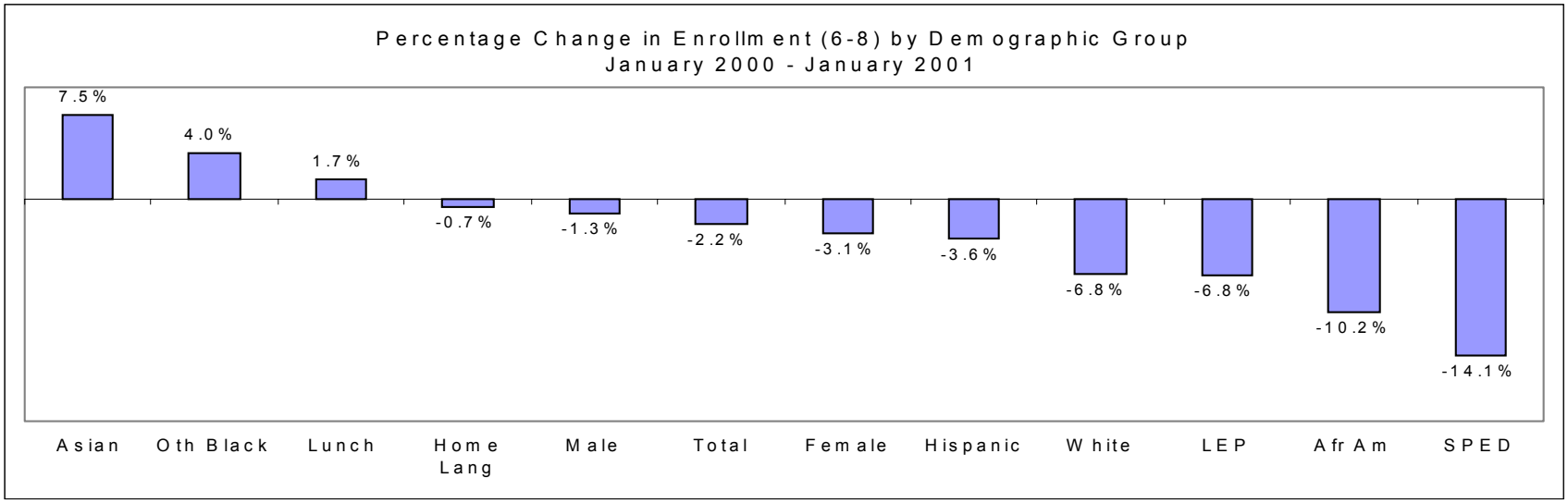
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2000/2001 Middle Grades Demographic Breakdown



Enrollment Change



	1999/2000	Percentage	2000/2001	Percentage	% Change
Asian	**133**	**8%**	**143**	**9%**	**7.5%**
Oth Black	**223**	**13%**	**232**	**14%**	**4.0%**
Lunch	**759**	**46%**	**772**	**48%**	**1.7%**
Male	831	50%	820	51%	**-1.3%**
Home Lang	564	34%	560	35%	**-0.7%**
Female	826	50%	800	49%	**-3.1%**
White	679	41%	633	41%	**-6.8%**
Hispanic	253	15%	244	15%	**-3.6%**
Afr Am	363	22%	326	20%	**-10.2%**
LEP	161	10%	150	9%	**-6.8%**
SPED	453	27%	389	24%	**-14.1%**
Total	1657		1620		**-2.2%**

Enrollment Change by School and Grade – January 2000 to January 2001

School	1999/2000	2000/2001	% Change
Agassiz	96	123	28%
Cambridgeport	60	86	43%
Fitzgerald	87	72	-17%
Graham & Parks	134	133	-1%
Haggerty	31	39	26%
Harrington	193	187	-3%
Kennedy	208	188	-10%
King	67	57	-15%
King Open	104	102	-2%
Longfellow	212	195	-8%
Morse	69	65	-6%
New Academy		76	
Peabody	123	131	7%
Tobin	178	166	-7%

	1999-2000	2000-2001	% Change
Sixth	553	556	0.5%
Seventh	528	527	-0.2%
Eighth	545	525	-3.7%
Ungraded	31	12	-61.3%
Total	1657	1620	-2.2%

2000/2001 Demographics - Middle School (6-8) - Number by Grade

School	Total	Female	Male	Na Am	Asian	Afr Am	Hispanic	White	Oth Black	Lunch	SPED	LEP	Home Lang
Sixth	556	262	294	7	57	116	84	217	75	281	137	54	187
Seventh	527	262	265	1	41	111	74	222	78	249	124	41	176
Eighth	525	274	251	4	44	97	81	221	78	232	116	55	189
Ungraded	12	2	10	0	1	2	5	3	1	10	12	0	8
Total	1620	800	820	12	143	326	244	663	232	772	389	150	560
% of Middle		**49%**	**51%**	**1%**	**9%**	**20%**	**15%**	**41%**	**14%**	**48%**	**24%**	**9%**	**35%**

2000/2001 Demographics - Middle School (6-8) - Percentage by Grade

School	Total	Female	Male	Na Am	Asian	Afr Am	Hispanic	White	Oth Black	Lunch	SPED	LEP	Home Lang
Sixth	34%	47%	53%	1%	10%	21%	15%	39%	13%	51%	25%	10%	34%
Seventh	33%	50%	50%	0%	8%	21%	14%	42%	15%	47%	24%	8%	33%
Eighth	32%	52%	48%	1%	8%	18%	15%	42%	15%	44%	22%	10%	36%
Ungraded	1%	17%	83%	0%	8%	17%	42%	25%	8%	83%	100%	0%	67%

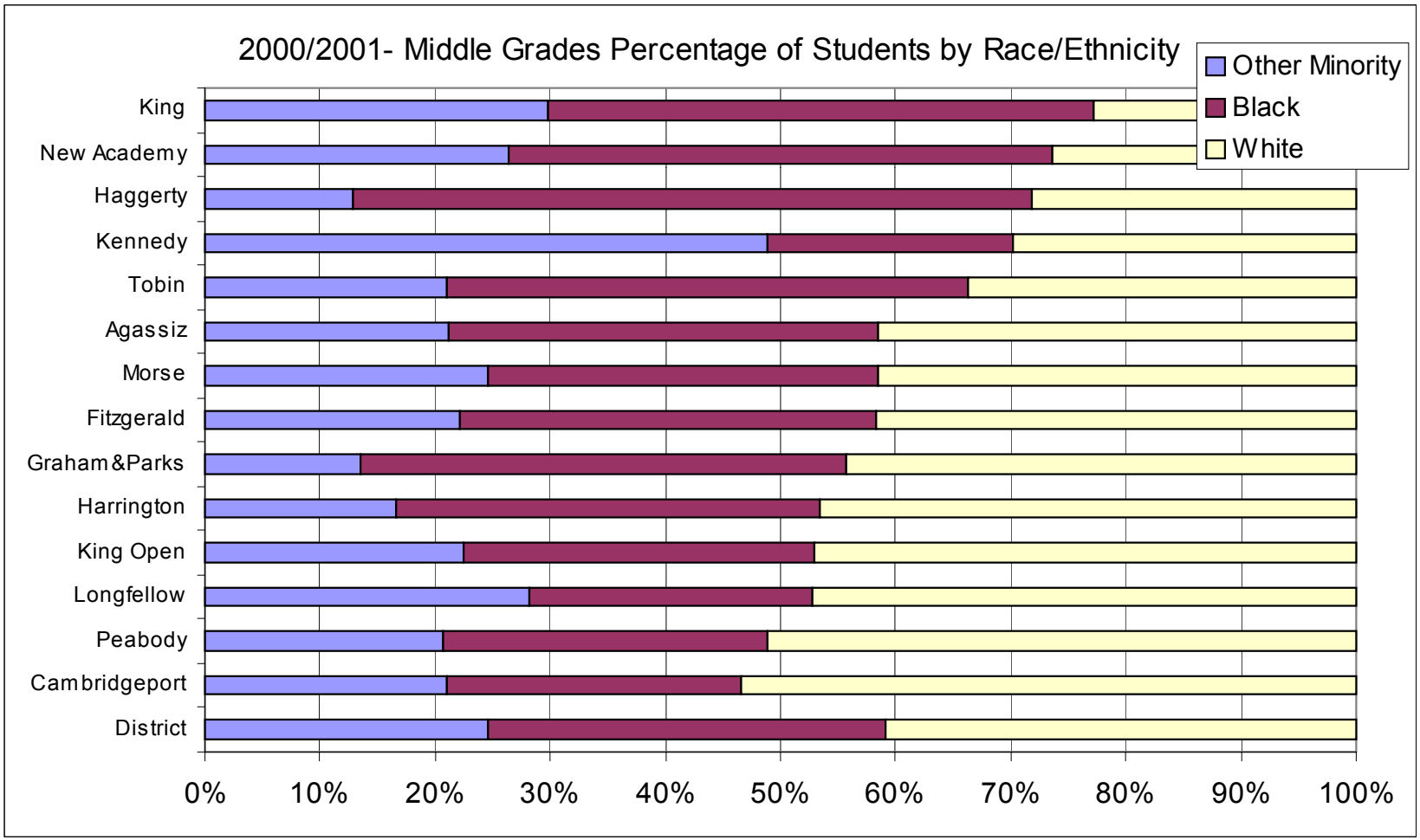
2000/2001Demographics - Middle School (6-8) - Number by School

School	Total	Female	Male	Na Am	Asian	Afr Am	Hispanic	White	Oth Black	Lunch	SPED	LEP	Home Lang
Agassiz	123	54	69	2	13	21	11	51	25	42	18	9	40
Cambridgeport	86	43	43	0	7	19	11	46	3	12	18	2	12
Fitzgerald	72	33	39	0	8	7	8	30	19	46	12	1	32
Graham&Parks	133	72	61	3	7	12	8	59	44	45	42	27	50
Haggerty	39	19	20	0	3	13	2	11	10	17	18	0	12
Harrington	187	98	89	0	5	32	26	87	37	145	34	37	116
Kennedy	188	89	99	2	5	29	85	56	11	121	52	48	90
King	57	34	23	0	9	17	8	13	10	49	21	9	24
King Open	102	52	50	1	15	26	7	48	5	24	24	1	13
Longfellow	195	95	100	1	22	32	32	92	16	75	22	3	67
Morse	65	31	34	0	10	13	6	27	9	31	25	3	16
New Academy	76	35	41	0	0	26	20	20	10	57	36	0	20
Peabody	131	71	60	2	21	24	4	67	13	29	23	4	32
Tobin	166	74	92	1	18	55	16	56	20	79	44	6	36
TOTAL	1620	800	820	12	143	326	244	663	232	772	389	150	560
% of Middle		**49%**	**51%**	**1%**	**9%**	**20%**	**15%**	**41%**	**14%**	**48%**	**24%**	**9%**	**35%**

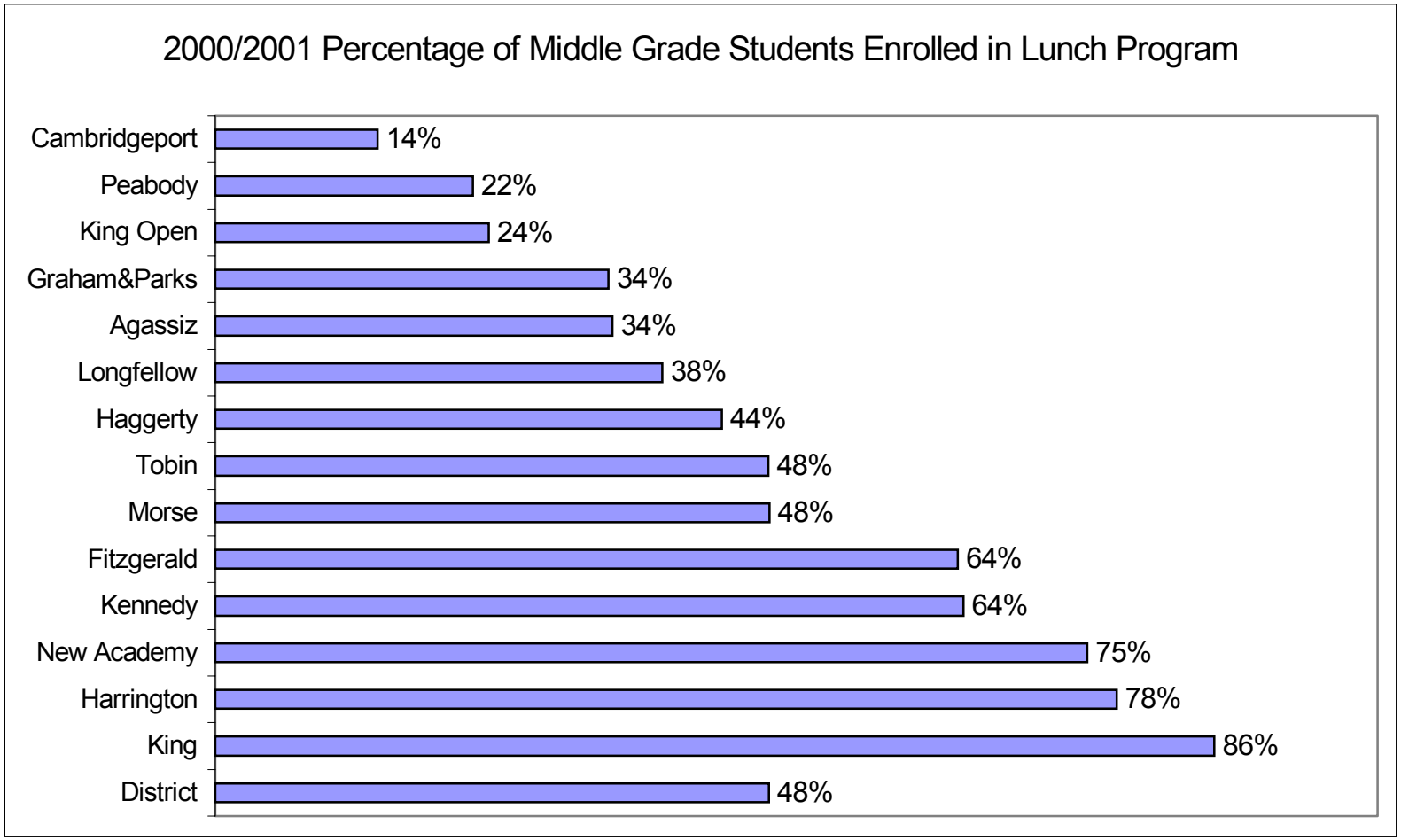
2000/2001Demographics - Middle School (6-8) - Percentage by School

School	Total	Female	Male	Na Am	Asian	Afr Am	Hispanic	White	Oth Black	Lunch	SPED	LEP	Home Lang
Agassiz	8%	44%	56%	2%	11%	17%	9%	41%	20%	34%	15%	7%	33%
Cambridgeport	5%	50%	50%	0%	8%	22%	13%	53%	3%	14%	21%	2%	14%
Fitzgerald	4%	46%	54%	0%	11%	10%	11%	42%	26%	64%	17%	1%	44%
Graham&Parks	8%	54%	46%	2%	5%	9%	6%	44%	33%	34%	32%	20%	38%
Haggerty	2%	49%	51%	0%	8%	33%	5%	28%	26%	44%	46%	0%	31%
Harrington	12%	52%	48%	0%	3%	17%	14%	47%	20%	78%	18%	20%	62%
Kennedy	12%	47%	53%	1%	3%	15%	45%	30%	6%	64%	28%	26%	48%
King	4%	60%	40%	0%	16%	30%	14%	23%	18%	86%	37%	16%	42%
King Open	6%	51%	49%	1%	15%	25%	7%	47%	5%	24%	24%	1%	13%
Longfellow	12%	49%	51%	1%	11%	16%	16%	47%	8%	38%	11%	2%	34%
Morse	4%	48%	52%	0%	15%	20%	9%	42%	14%	48%	38%	5%	25%
New Academy	5%	46%	54%	0%	0%	34%	26%	26%	13%	75%	47%	0%	26%
Peabody	8%	54%	46%	2%	16%	18%	3%	51%	10%	22%	18%	3%	24%
Tobin	10%	45%	55%	1%	11%	33%	10%	34%	12%	48%	27%	4%	22%

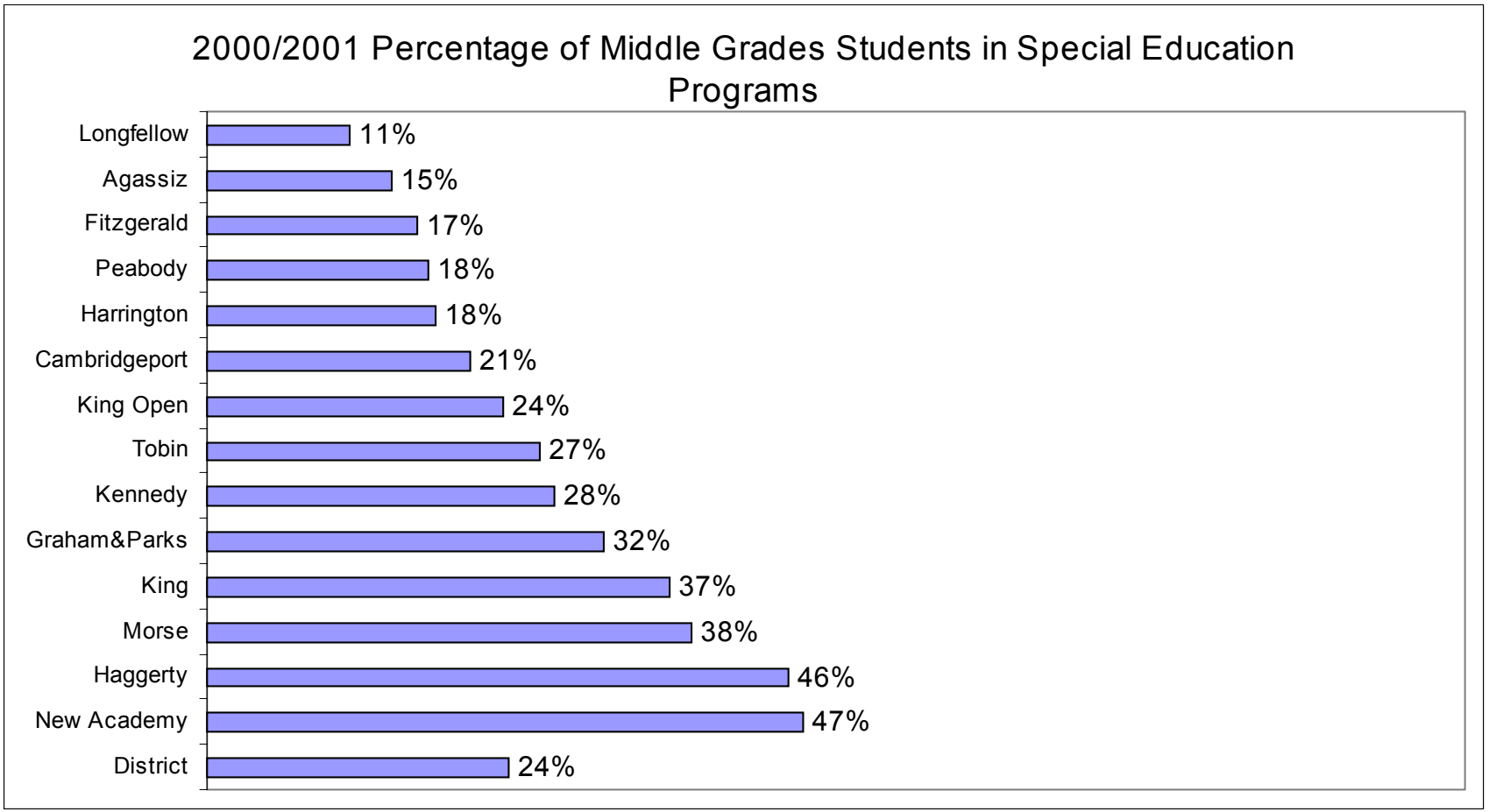
Racial/Ethnic Composition



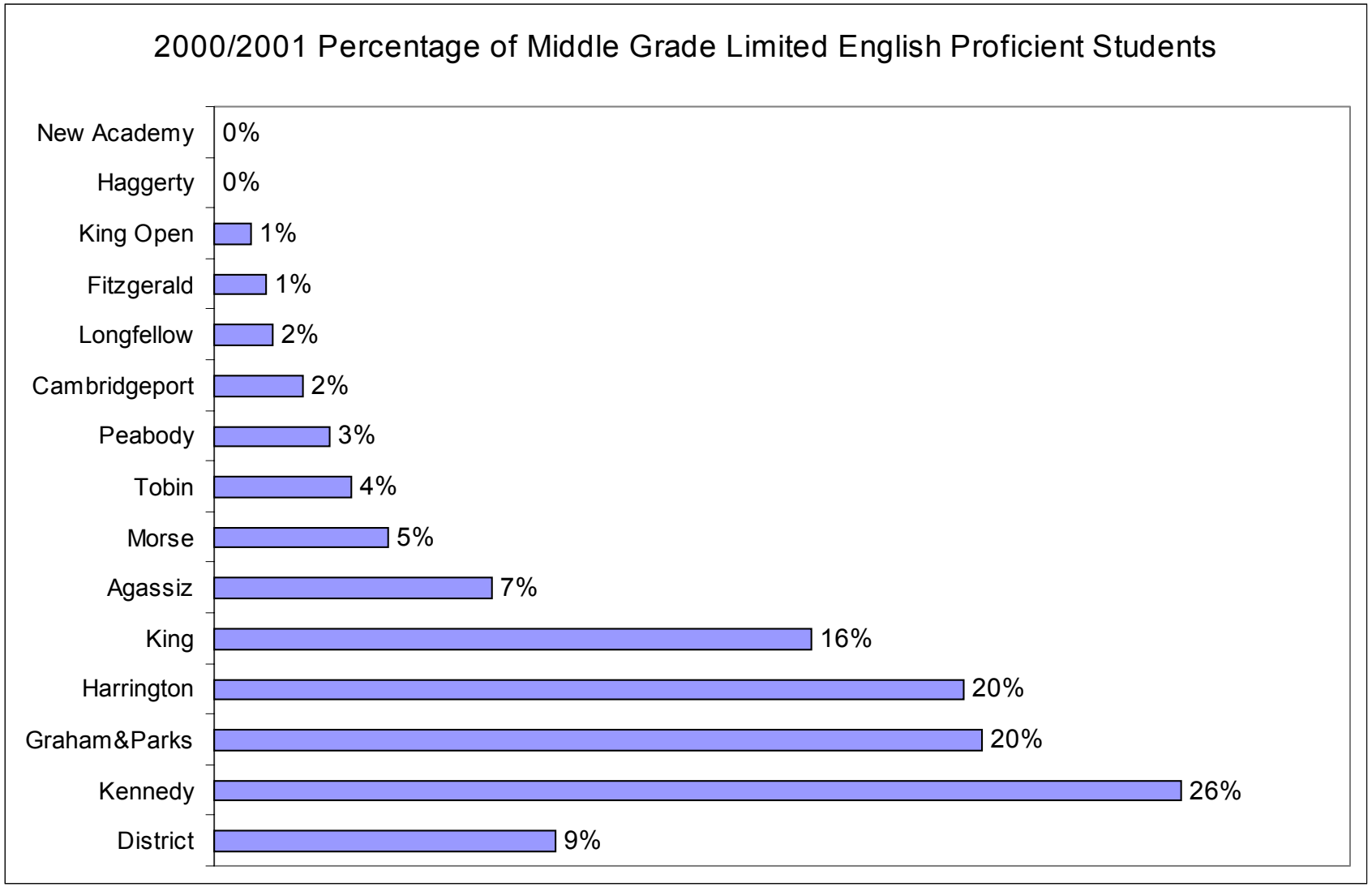
Enrollment in Free and Reduced Lunch Program



Enrollment in Special Education Programs



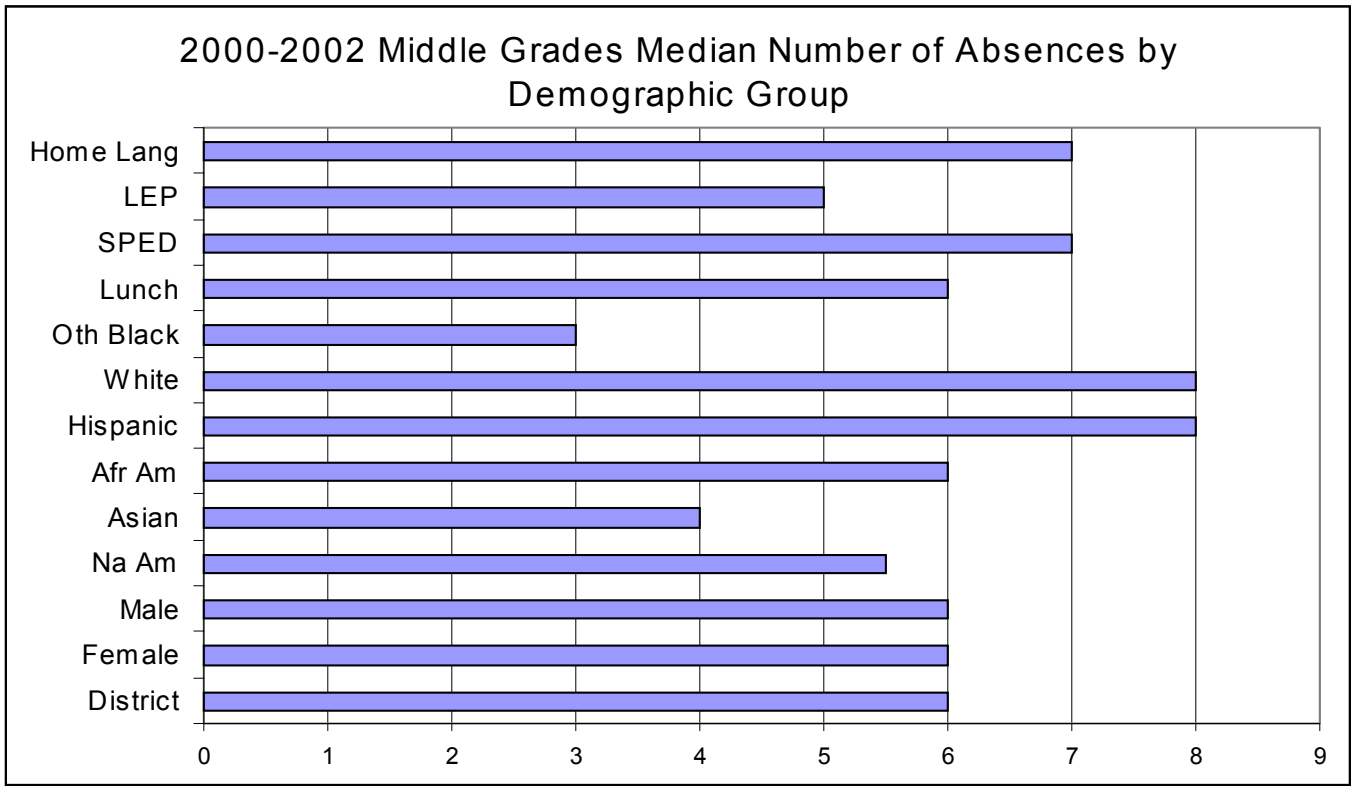
Limited English Proficient Students



PERFORMANCE DATA

Median Absence by Grade & School

- The median number of absences for all middle grade students (6-8) was 6 absences. For a 180-day school year, the median attendance rate was 97%. The range of absences was from 0 to 77 absences.
- **In 1999/2000**, the median number of absences for all elementary students was 5 absences. Based on a school year of 180 days, the median attendance rate is 97%. The range of absences was from 0 to 71 absences.
- ***By Demographics***



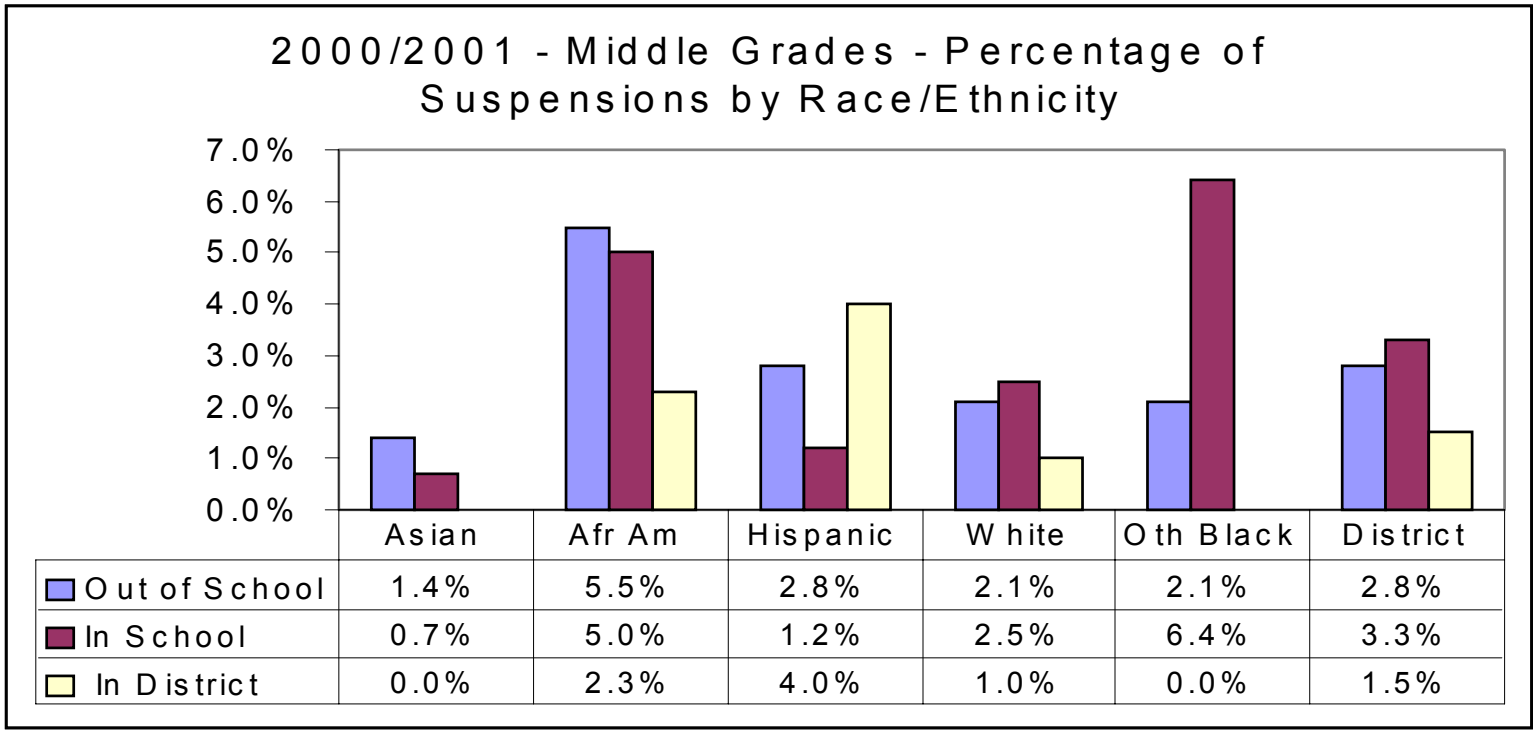
Grade	Median Number of Absences
Sixth	**6**
Seventh	**7**
Eighth	**6**
Ungraded	**7.5**
District	**6**

	Median Number of Absences
Agassiz	7
Cambridgeport	7
Fitzgerald	5
Graham&Parks	4
Haggerty	9
Harrington	6
Kennedy	8
King	6
King Open	7
Longfellow	7
Morse	9
New Academy	8
Peabody	5
Tobin	5
District	**6**

Suspension

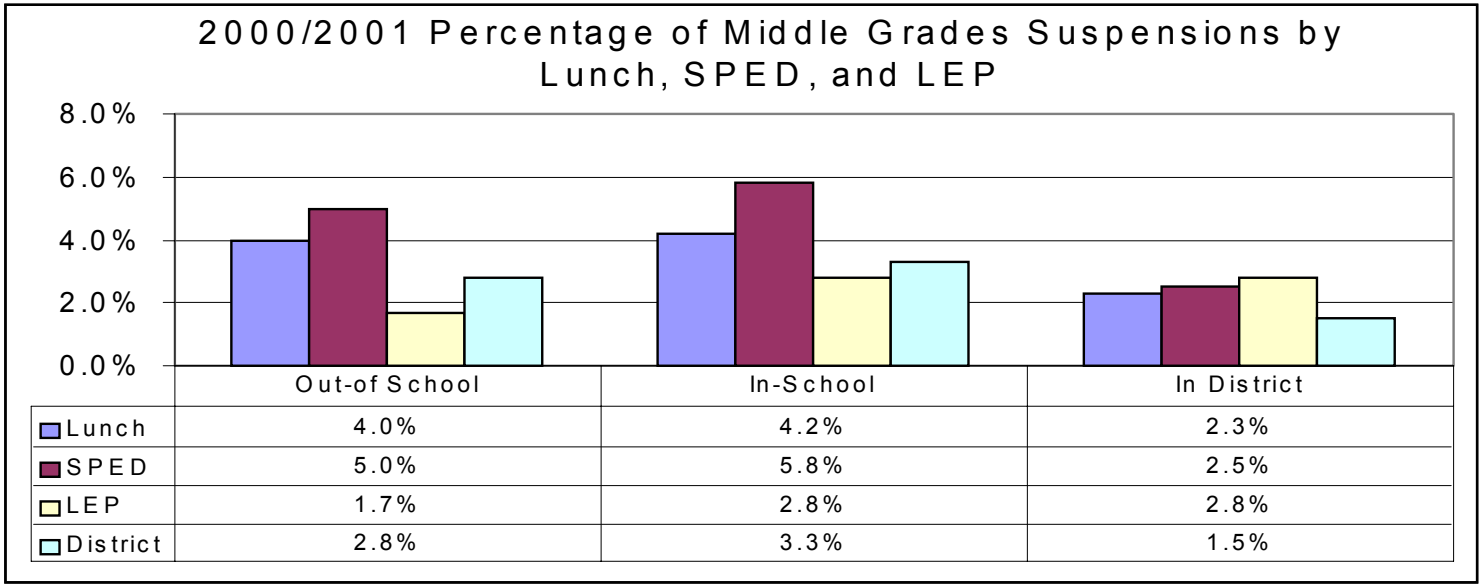
- ***Out-of-School Suspensions –*** 47 students (2.8%) were suspended one or more times to their homes.
- ***In-School Suspensions –*** 54 students (3.3%) were suspended one or more times in their schools.
- ***In-District Suspensions –*** 25 students (1.5%) were suspended one or more times to this program.

- ***By Race/Ethnicity***



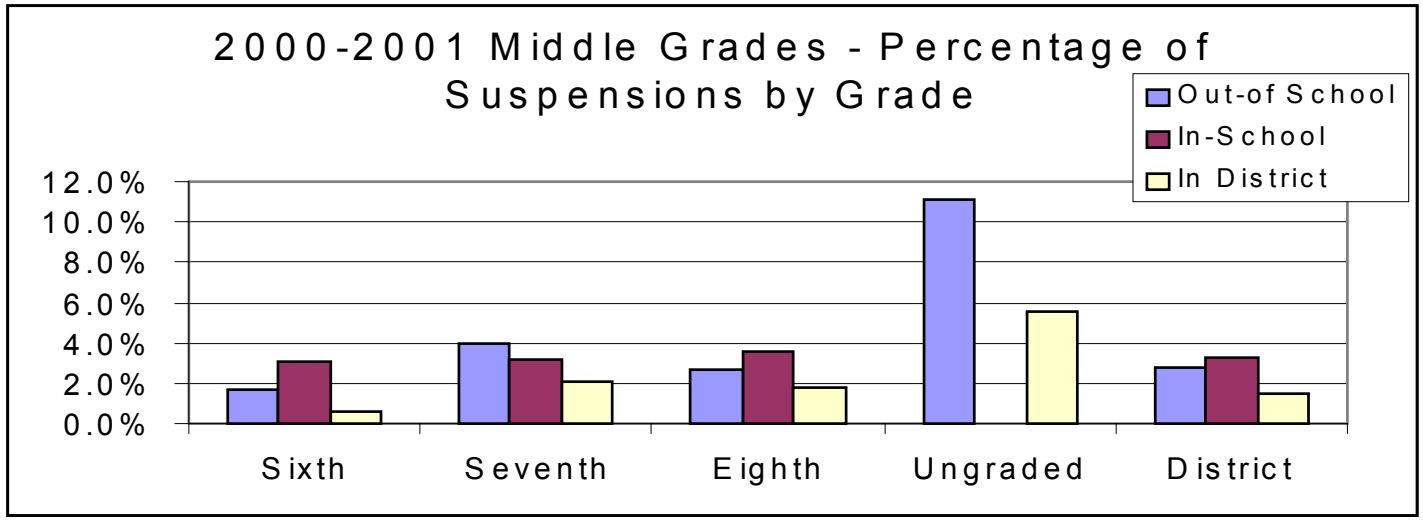
	Asian	Afr Am	Hispanic	White	Oth Black	District
Out of School	1.4%	5.5%	2.8%	2.1%	2.1%	2.8%
In School	0.7%	5.0%	1.2%	2.5%	6.4%	3.3%
In District	0.0%	2.3%	4.0%	1.0%	0.0%	1.5%

By Lunch, SPED and LEP

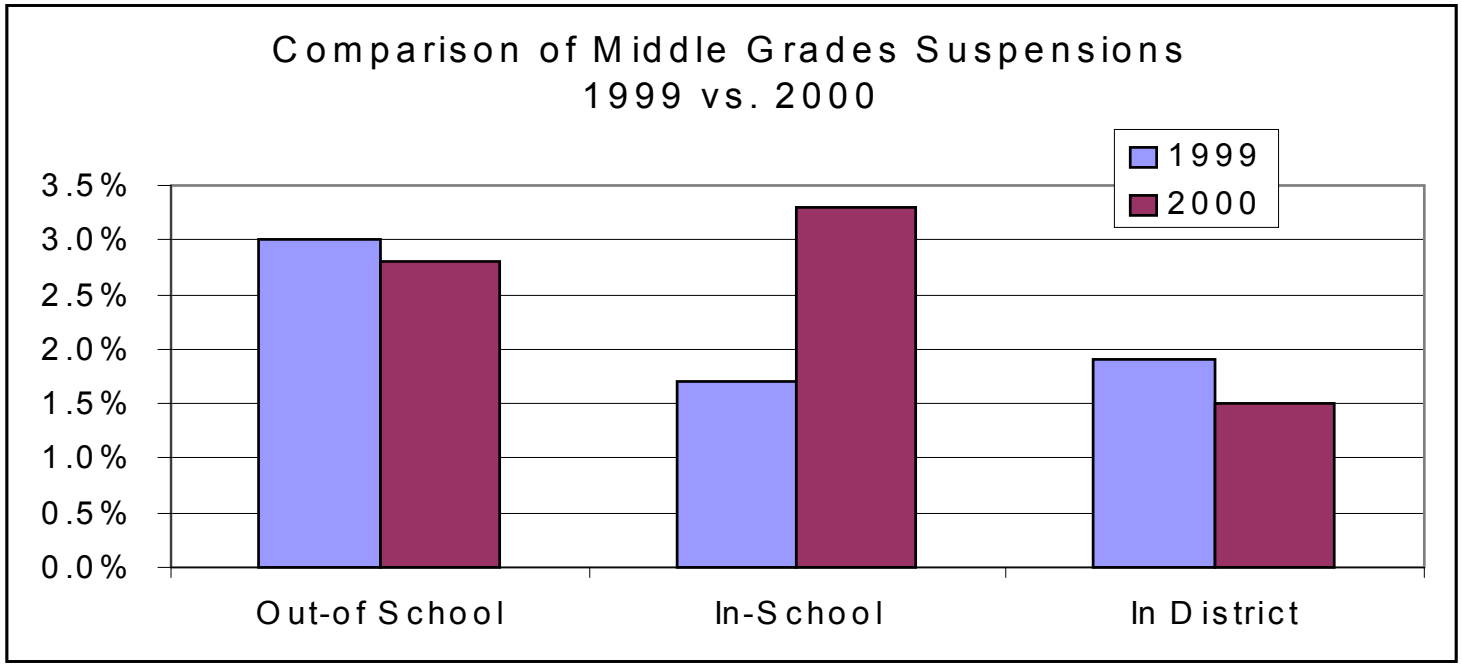


	Out-of School	In-School	In District
Lunch	4.0%	4.2%	2.3%
SPED	5.0%	5.8%	2.5%
LEP	1.7%	2.8%	2.8%
District	2.8%	3.3%	1.5%

- ***By Grade***

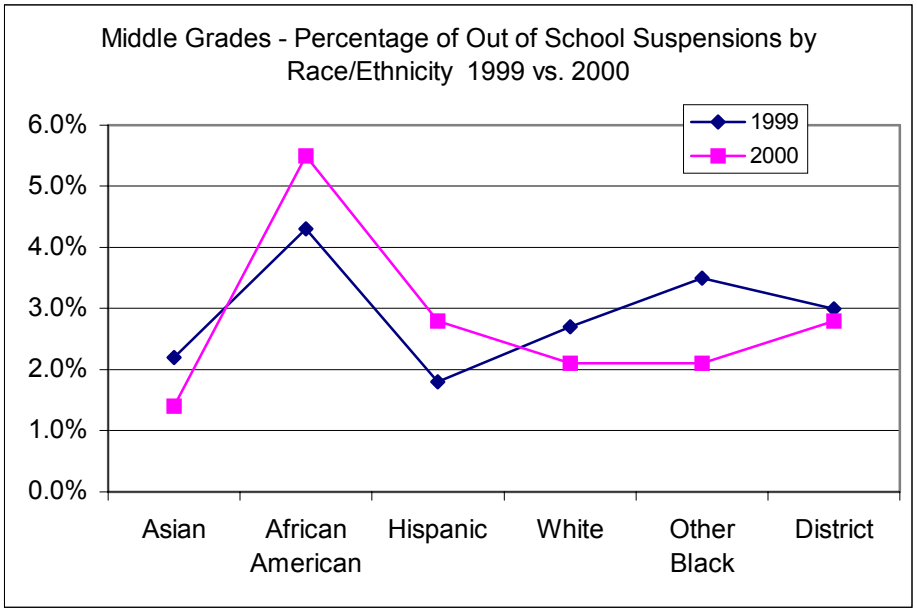


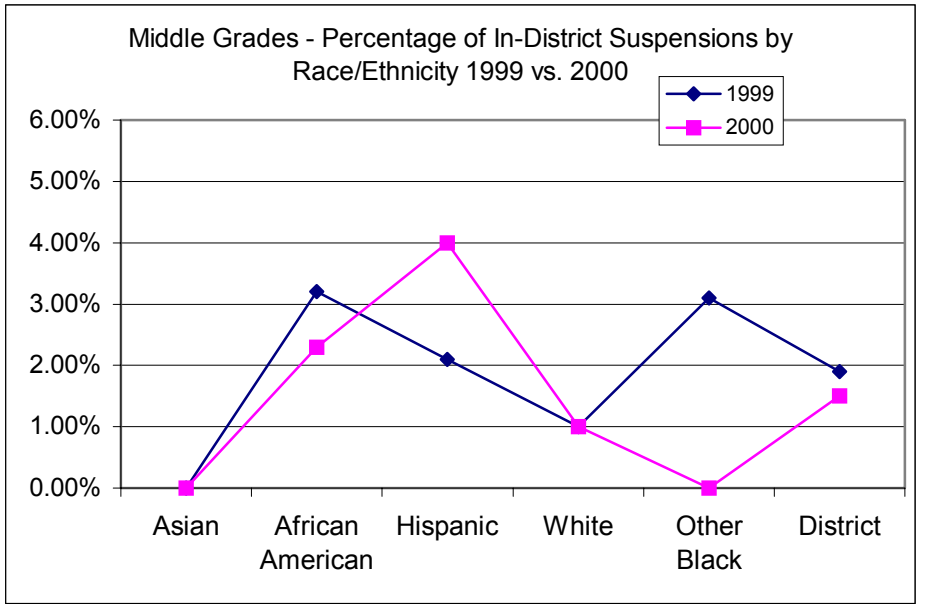
Suspensions - Comparison 1999/2000 - 2000/2001

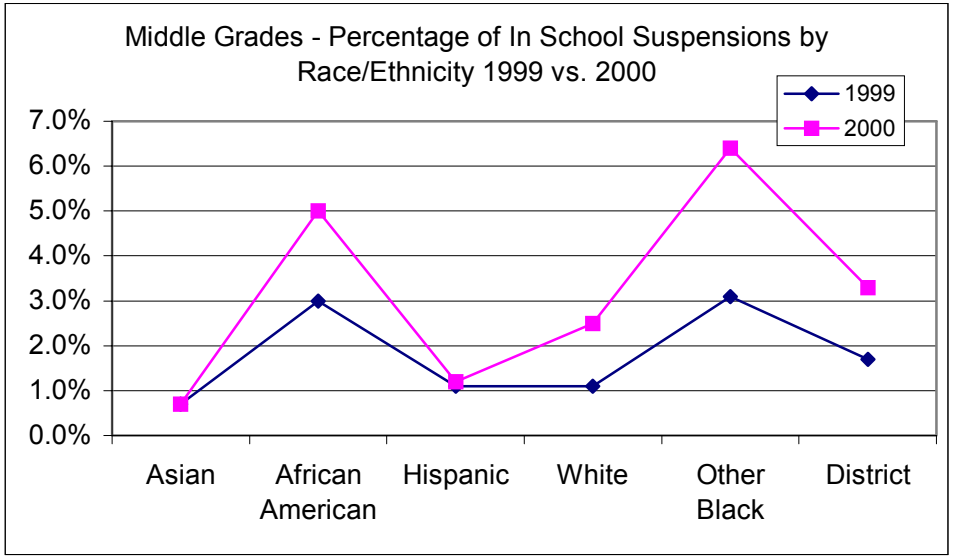


	Out-of School	In-School	In District
1999	3.0%	1.7%	1.9%
2000	**2.8%**	**3.3%**	**1.5%**

Suspensions - Comparison 1999/2000 - 2000/2001







Out-of-School Suspensions – Number by Grade & School

Grade	Total	Female	Male	Na Am	Asian	Afr Am	Hispanic	White	Oth Black	Lunch	SPED	LEP	Home Lang
Sixth	9	2	7	0	0	4	4	1	0	8	6	1	2
Seventh	21	4	17	0	0	9	2	7	3	13	8	1	6
Eighth	15	7	8	0	2	5	0	6	2	9	4	1	5
Ungraded	2	0	2	0	0	1	1	0	0	2	2	0	0
Total	47	13	34	0	2	19	7	14	5	32	20	3	13
% of District	**2.8%**	**1.6%**	**4.1%**	**0.0%**	**1.4%**	**5.5%**	**2.8%**	**2.1%**	**2.1%**	**4.0%**	**5.0%**	**1.7%**	**2.3%**

	Total	Female	Male	Na Am	Asian	Afr Am	Hispanic	White	Oth Black	Lunch	SPED	LEP	Hom_Lang
Agassiz	11	2	9	0	1	3	1	4	2	3	1	0	3
Cambridgeport	3	2	1	0	0	2	1	0	0	3	3	0	1
Fitzgerald	0	0	0	0	0	0	0	0	0	0	0	0	0
Graham&Parks	2	0	2	0	0	0	0	2	0	0	0	0	0
Haggerty	1	0	1	0	0	0	0	1	0	1	0	0	0
Harrington	15	4	11	0	0	5	3	6	1	13	5	3	5
Kennedy	1	1	0	0	0	1	0	0	0	1	1	0	0
King	1	0	1	0	0	0	0	0	1	1	1	0	1
King Open	5	2	3	0	1	3	0	0	1	4	2	0	2
Longfellow	5	1	4	0	0	3	1	1	0	3	4	0	0
Morse	0	0	0	0	0	0	0	0	0	0	0	0	0
New Academy	2	1	1	0	0	1	1	0	0	2	2	0	1
Peabody	1	0	1	0	0	1	0	0	0	1	1	0	0
Tobin	0	0	0	0	0	0	0	0	0	0	0	0	0
TOTAL	47	13	34	0	2	19	7	14	5	32	20	3	13
% of District	**2.8%**	**1.6%**	**4.1%**	**0%**	**1.4%**	**5.5%**	**2.8%**	**2.1%**	**2.1%**	**4.0%**	**5.0%**	**1.7%**	**2.3%**

In-School Suspensions – Number by Grade & School

Grade	Total	Female	Male	Na Am	Asian	Afr Am	Hispanic	White	Oth Black	Lunch	SPED	LEP	Home Lang
Sixth	17	5	12	1	1	5	0	5	5	11	6	2	6
Seventh	17	8	9	0	0	6	2	8	1	10	8	0	3
Eighth	20	2	18	0	0	6	1	4	9	12	9	3	10
Ungraded	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	54	15	39	1	1	17	3	17	15	33	23	5	19
% of District	**3.3%**	**1.8%**	**4.6%**	**8.3%**	**0.7%**	**5.0%**	**1.2%**	**2.5%**	**6.4%**	**4.2%**	**5.8%**	**2.8%**	**3.3%**

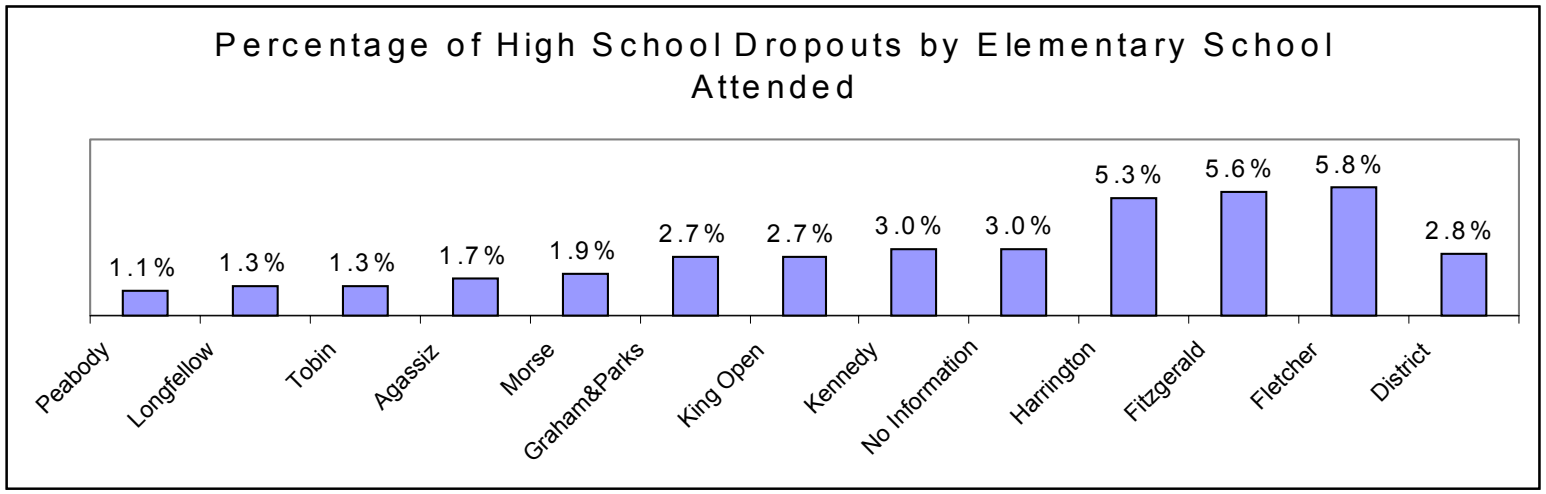
	Total	Female	Male	Na Am	Asian	Afr Am	Hispanic	White	Oth Black	Lunch	SPED	LEP	Hom_Lang
Agassiz	12	0	12	0	1	1	3	4	3	7	4	1	5
Cambridgeport	3	1	2	0	0	1	0	1	1	1	0	0	1
Fitzgerald	2	0	2	0	0	0	0	1	1	2	1	0	1
Graham&Parks	16	5	11	1	0	3	0	6	6	7	10	3	7
Haggerty	9	3	6	0	0	5	0	1	3	7	5	0	3
Harrington	3	3	0	0	0	1	0	1	1	3	0	1	2
Kennedy	0	0	0	0	0	0	0	0	0	0	0	0	0
King	2	2	0	0	0	2	0	0	0	2	1	0	0
King Open	3	1	2	0	0	2	0	1	0	1	1	0	0
Longfellow	1	0	1	0	0	0	0	1	0	0	0	0	0
Morse	1	0	1	0	0	0	0	1	0	1	1	0	0
New Academy	0	0	0	0	0	0	0	0	0	0	0	0	0
Peabody	0	0	0	0	0	0	0	0	0	0	0	0	0
Tobin	2	0	2	0	0	2	0	0	0	2	0	0	0
TOTAL	54	15	39	1	1	17	3	17	15	33	23	5	19
% of District	**3.3%**	**1.8%**	**4.6%**	**8%**	**0.7%**	**5.0%**	**1.2%**	**2.5%**	**6.4%**	**4.2%**	**5.8%**	**2.8%**	**3.3%**

In-District Suspensions – Number by Grade & School

Grade	Total	Female	Male	Na Am	Asian	Afr Am	Hispanic	White	Oth Black	Lunch	SPED	LEP	Home Lang
Sixth	3	1	2	0	0	2	1	0	0	3	2	0	1
Seventh	11	2	9	0	0	2	6	3	0	9	5	3	6
Eighth	10	3	7	0	0	4	2	4	0	5	3	2	1
Ungraded	1	1	0	0	0	0	1	0	0	1	0	0	1
Total	25	7	18	0	0	8	10	7	0	18	10	5	9
% of District	**1.5%**	**0.9%**	**2.1%**	**0.0%**	**0.0%**	**2.3%**	**4.0%**	**1.0%**	**0.0%**	**2.3%**	**2.5%**	**2.8%**	**1.6%**

	Total	Female	Male	Na Am	Asian	Afr Am	Hispanic	White	Oth Black	Lunch	SPED	LEP	Home Lang
Agassiz	0	0	0	0	0	0	0	0	0	0	0	0	0
Cambridgeport	1	1	0	0	0	1	0	0	0	0	1	0	0
Fitzgerald	0	0	0	0	0	0	0	0	0	0	0	0	0
Graham&Parks	0	0	0	0	0	0	0	0	0	0	0	0	0
Haggerty	0	0	0	0	0	0	0	0	0	0	0	0	0
Harrington	2	1	1	0	0	2	0	0	0	2	1	0	0
Kennedy	14	5	9	0	0	2	8	4	0	10	5	4	8
King	0	0	0	0	0	0	0	0	0	0	0	0	0
King Open	1	0	1	0	0	1	0	0	0	1	1	0	0
Longfellow	1	0	1	0	0	0	0	1	0	0	0	0	0
Morse	2	0	2	0	0	2	0	0	0	2	1	0	0
New Academy	0	0	0	0	0	0	0	0	0	0	0	0	0
Peabody	2	0	2	0	0	0	1	1	0	2	1	1	1
Tobin	2	0	2	0	0	0	1	1	0	1	0	0	0
TOTAL	25	7	18	0	0	8	10	7	0	18	10	5	9
% of District	**1.5%**	**0.9%**	**2.1%**	**0%**	**0.0%**	**2.3%**	**4.0%**	**1.0%**	**0.0%**	**2.3%**	**2.5%**	**2.8%**	**1.6%**

High School Dropouts



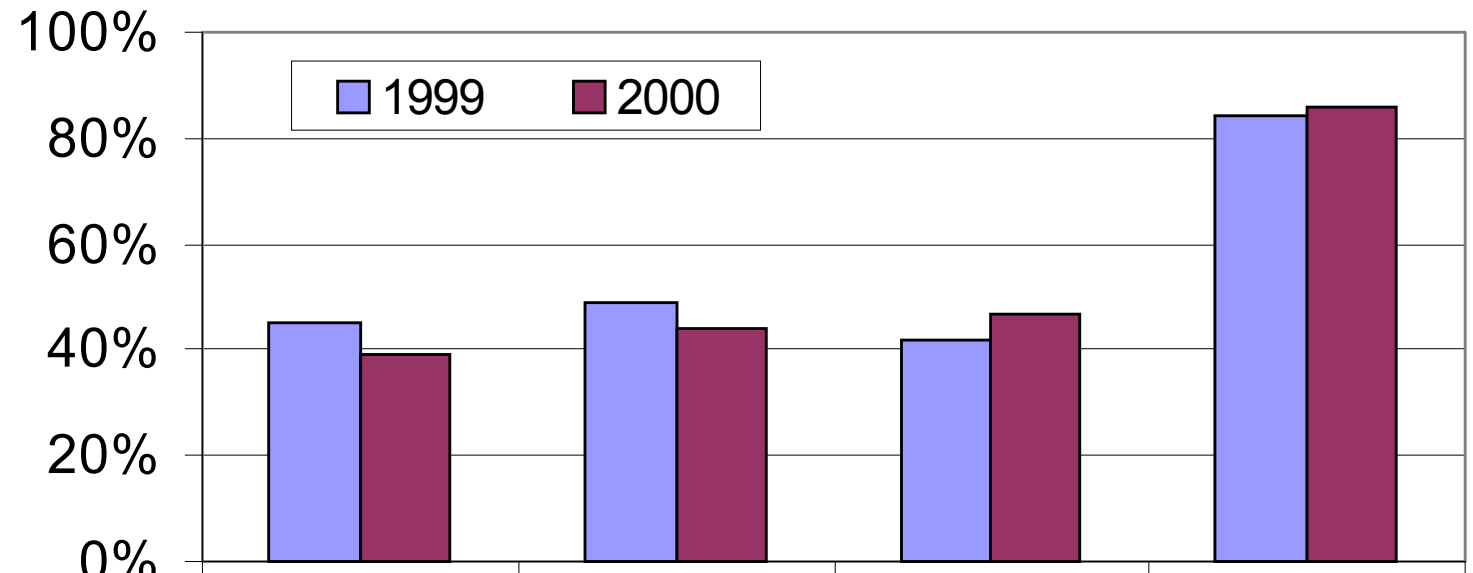
	Number	Percentage based on total from each elementary school enrolled at CRLS
Peabody	1	1.1%
Longfellow	2	1.3%
Tobin	2	1.3%
Agassiz	1	1.7%
Morse	1	1.9%
Graham&Parks	3	2.7%
King Open	2	2.7%
Kennedy	5	3.0%
No Information	32	3.0%
Harrington	7	5.3%
Fitzgerald	3	5.6%
Fletcher	4	5.8%
District	**63**	2.8%

Stanford 9

Comparison of 1999 and 2000 Results

Grade 6 Reading	1999	2000
Basic & Above	87%	84%
Proficient & Above	45%	39%
Average NPR	53	49
Grade 7 Reading		
Basic & Above	90%	85%
Proficient & Above	49%	44%
Average NPR	54	50
Grade 8 Reading		
Basic & Above	84%	87%
Proficient & Above	42%	47%
Average NPR	49	53
Combined Gr 6-8 Reading		
Basic & Above	84%	86%
Proficient & Above	43%	43%
Average NPR	49	51

Stanford 9 Total Reading - Proficient & Advanced
Comparison of 1999 & 2000 in the Middle Grades



	grade 6	grade 7	grade 8	gr 6-8 Total
1999	45%	49%	42%	84%
2000	39%	44%	47%	86%

Fall Stanford 9

Total Reading, Math, and Study Skills Performance Standards and National Percentile Rankings

2000 Stanford 9 - Total Reading - Grades 6-8

	Total	Female	Male	Asian	Afr Am	Hispanic	White	Oth Black	Lunch	SPED
Basic & Above	86%	89%	83%	93%	80%	76%	95%	72%	76%	66%
Proficient & Above	43%	48%	39%	54%	26%	25%	64%	36%	20%	16%
Average NPR	51	53	48	59	39	37	65	33	35	29

2000 Stanford 9 - Total Reading - GRADE 6

	Total	Female	Male	Asian	Afr Am	Hispanic	White	Oth Black	Lunch	SPED
Basic & Above	84%	90%	80%	98%	78%	71%	93%	74%	75%	65%
Proficient & Above	39%	45%	33%	59%	25%	13%	58%	18%	18%	14%
Average NPR	49	52	46	62	38	31	63	34	34	28

2000 Stanford 9 - Math - GRADE 6

	Total	Female	Male	Asian	Afr Am	Hispanic	White	Oth Black	Lunch	SPED
Basic & Above	63%	65%	61%	92%	44%	42%	78%	55%	49%	28%
Proficient & Above	27%	25%	29%	59%	15%	8%	38%	8%	13%	8%
Average NPR	45	45	45	69	33	28	55	34	34	25

2000 Stanford 9 - Total Reading - GRADE 7

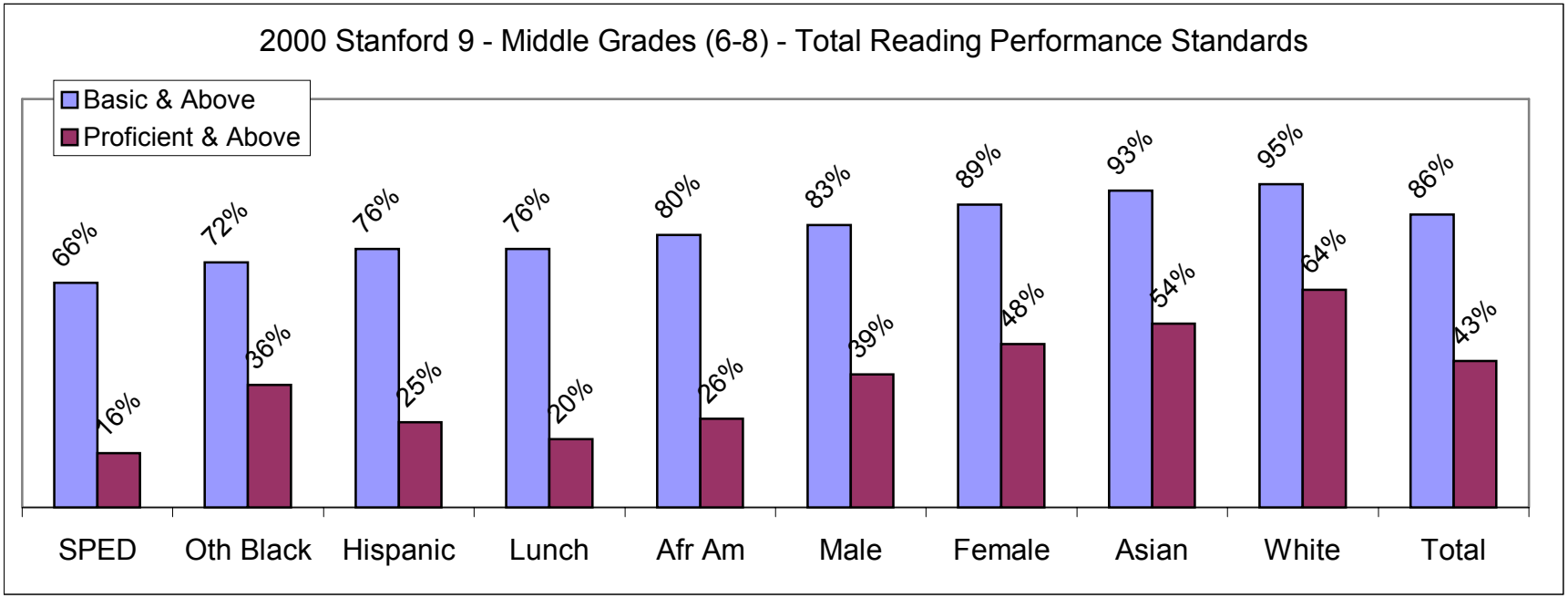
	Total	Female	Male	Asian	Afr Am	Hispanic	White	Oth Black	Lunch	SPED
Basic & Above	85%	88%	83%	91%	76%	78%	96%	71%	74%	66%
Proficient & Above	44%	47%	41%	54%	27%	32%	62%	23%	19%	18%
Average NPR	50	52	48	58	37	40	63	33	33	30

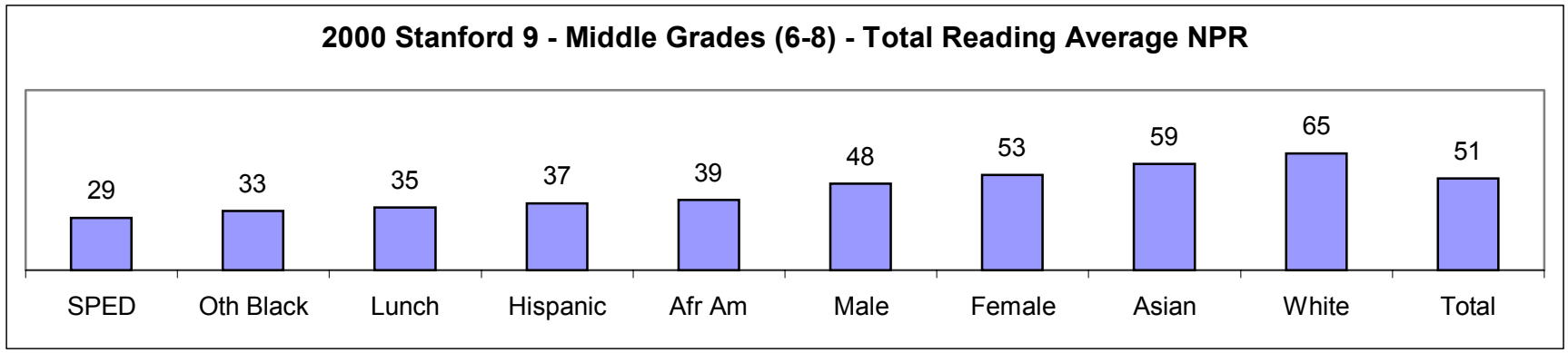
2000 Stanford 9 - Study Skills - GRADE 7

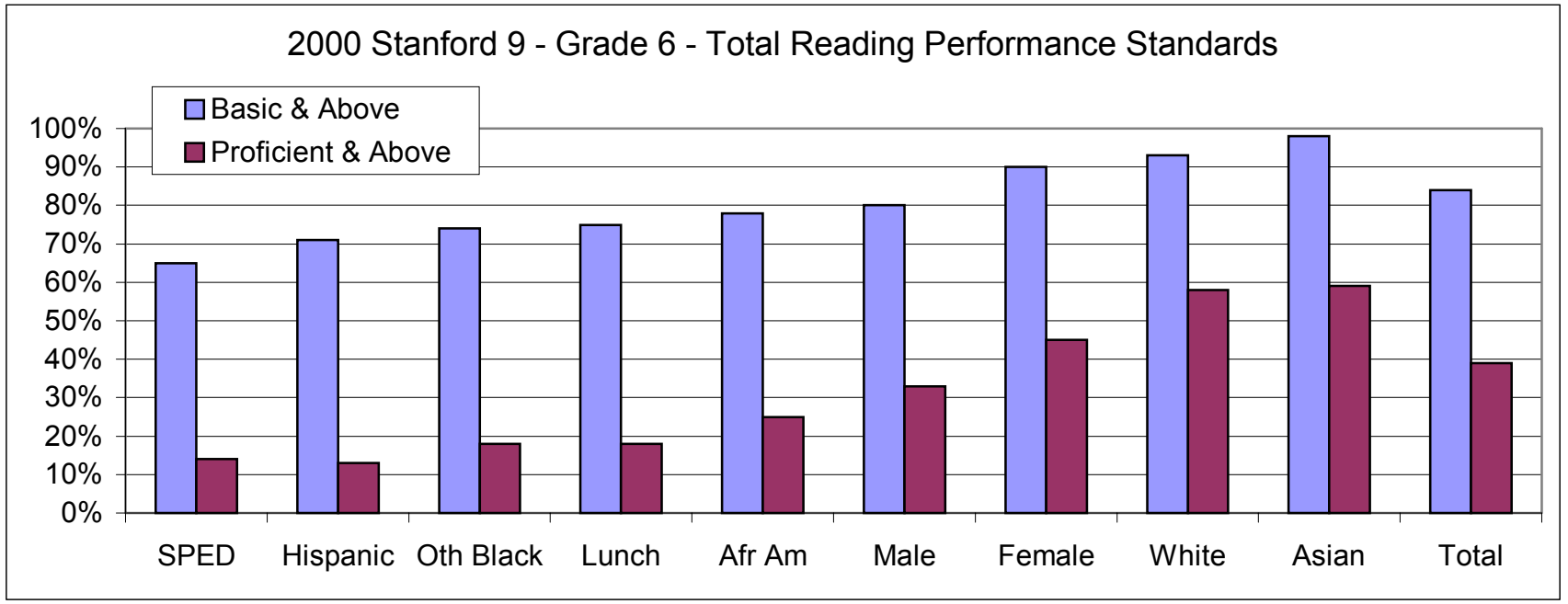
	Total	Female	Male	Asian	Afr Am	Hispanic	White	Oth Black	Lunch	SPED
Basic & Above	82%	84%	79%	85%	71%	75%	93%	65%	69%	55%
Proficient & Above	43%	45%	41%	49%	28%	33%	60%	18%	26%	19%
Average NPR	52	54	50	56	41	46	64	35	40	33

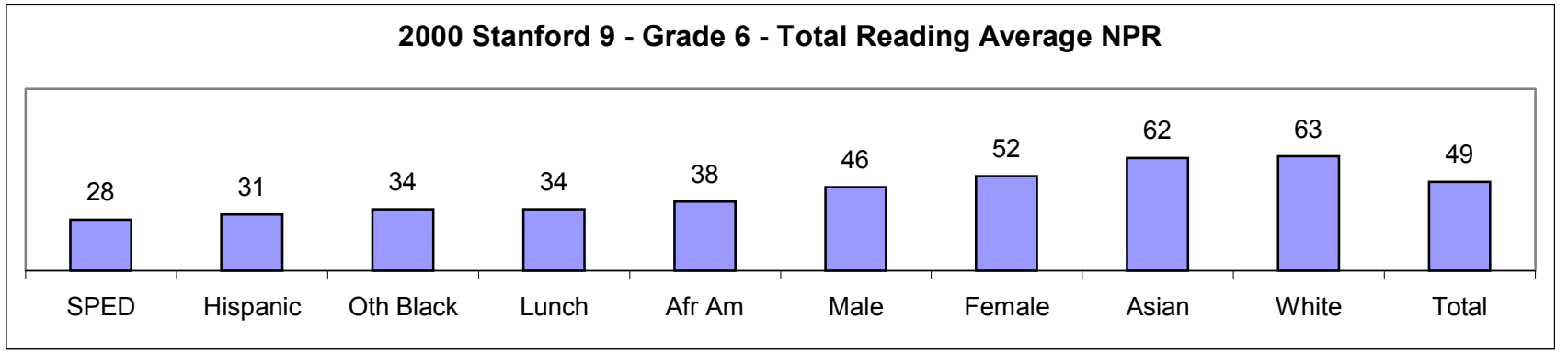
2000 Stanford 9 - Total Reading - GRADE 8

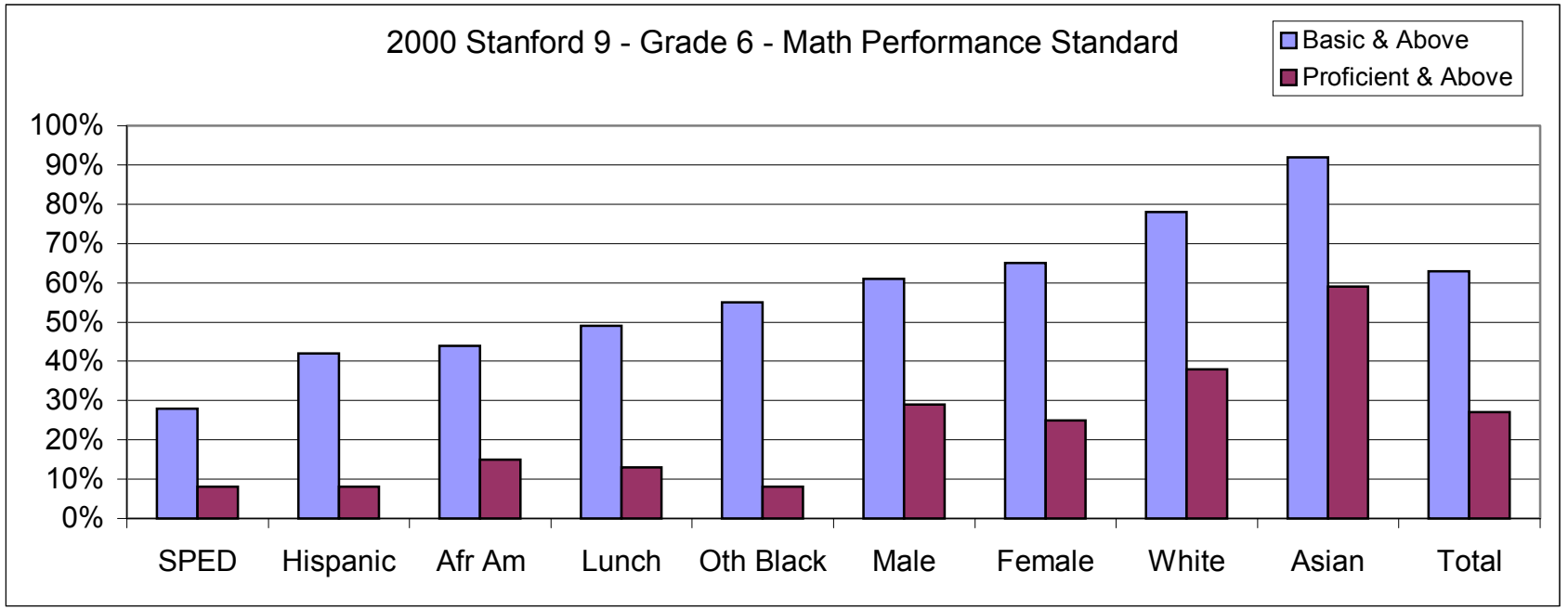
	Total	Female	Male	Asian	Afr Am	Hispanic	White	Oth Black	Lunch	SPED
Basic & Above	87%	89%	86%	87%	87%	79%	95%	71%	78%	68%
Proficient & Above	47%	50%	44%	46%	28%	31%	71%	20%	24%	17%
Average NPR	53	55	52	55	43	41	68	33	37	31

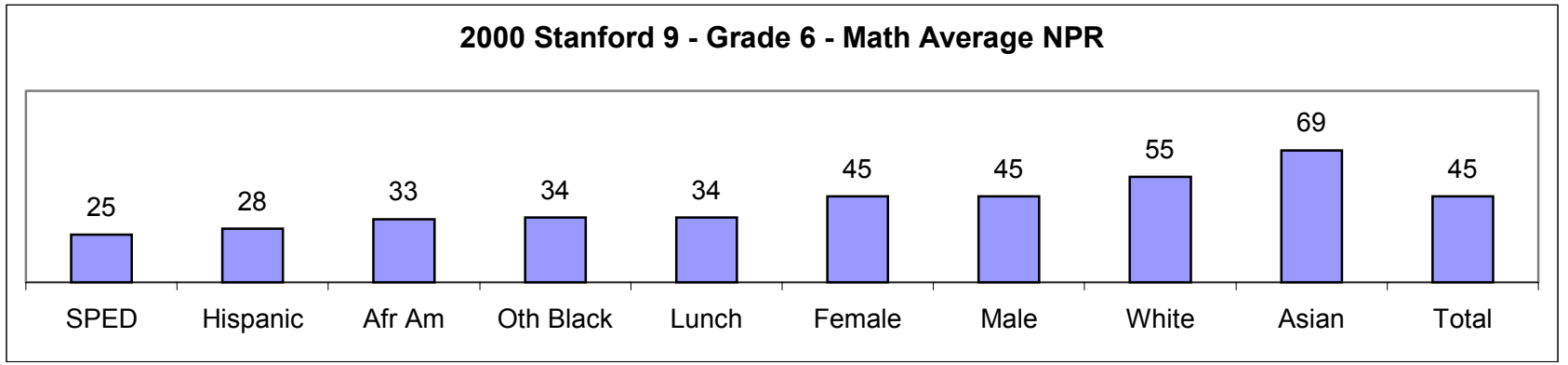

2000 Stanford 9 - Middle Grades (6-8) - Total Reading Performance Standards
Basic & Above
Proficient & Above
66%
16%
72%
36%
76%
25%
76%
20%
80%
26%
83%
39%
89%
48%
93%
54%
95%
64%
86%
43%
SPED
Oth Black
Hispanic
Lunch
Afr Am
Male
Female
Asian
White
Total

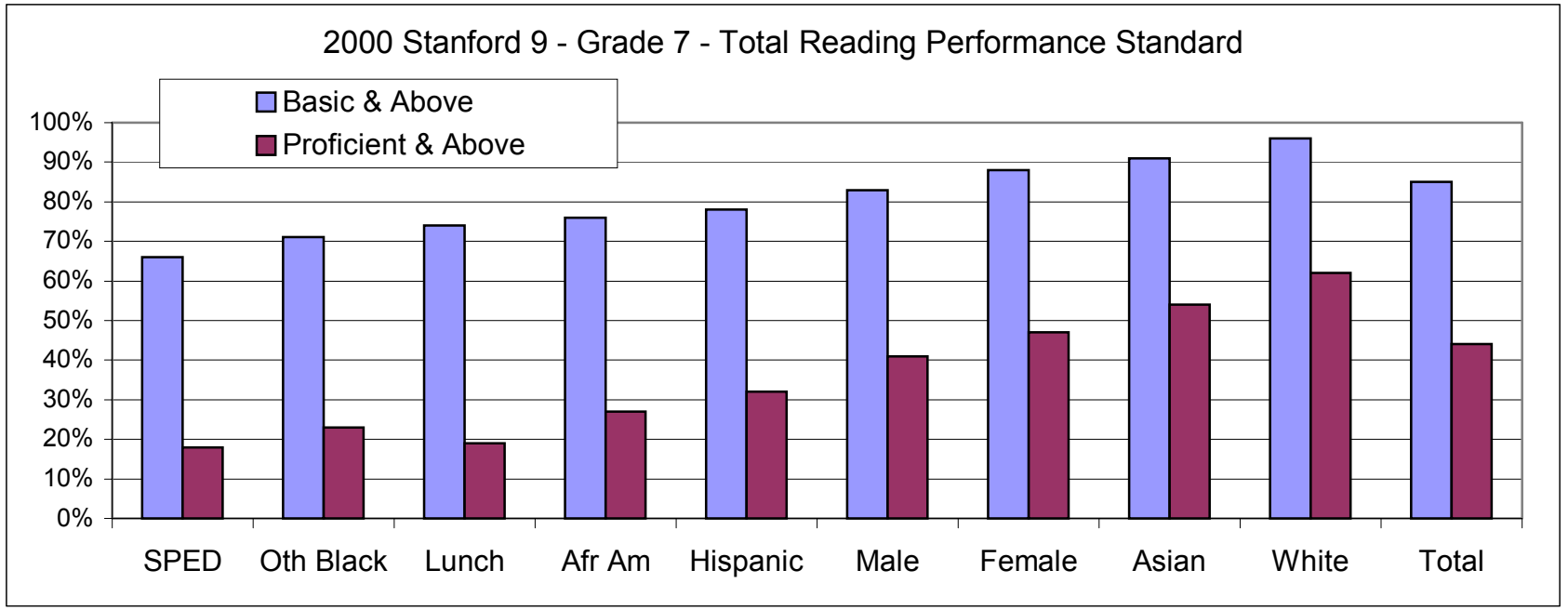

2000 Stanford 9 - Middle Grades (6-8) - Total Reading Average NPR
29
33
35
37
39
48
53
59
65
51
SPED
Oth Black
Lunch
Hispanic
Afr Am
Male
Female
Asian
White
Total

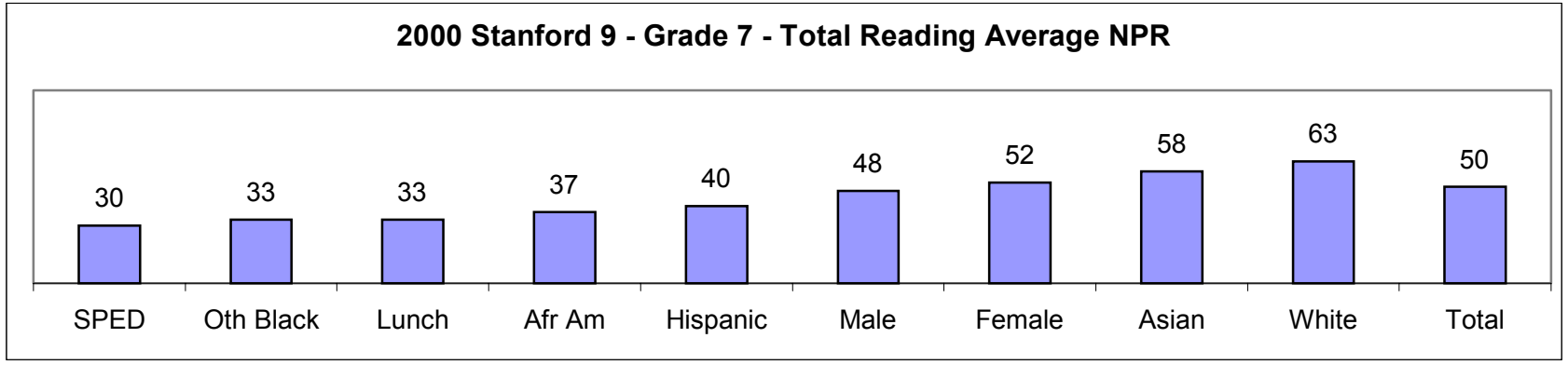

2000 Stanford 9 - Grade 6 - Total Reading Performance Standards
Basic & Above
Proficient & Above
100%
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
SPED
Hispanic
Oth Black
Lunch
Afr Am
Male
Female
White
Asian
Total

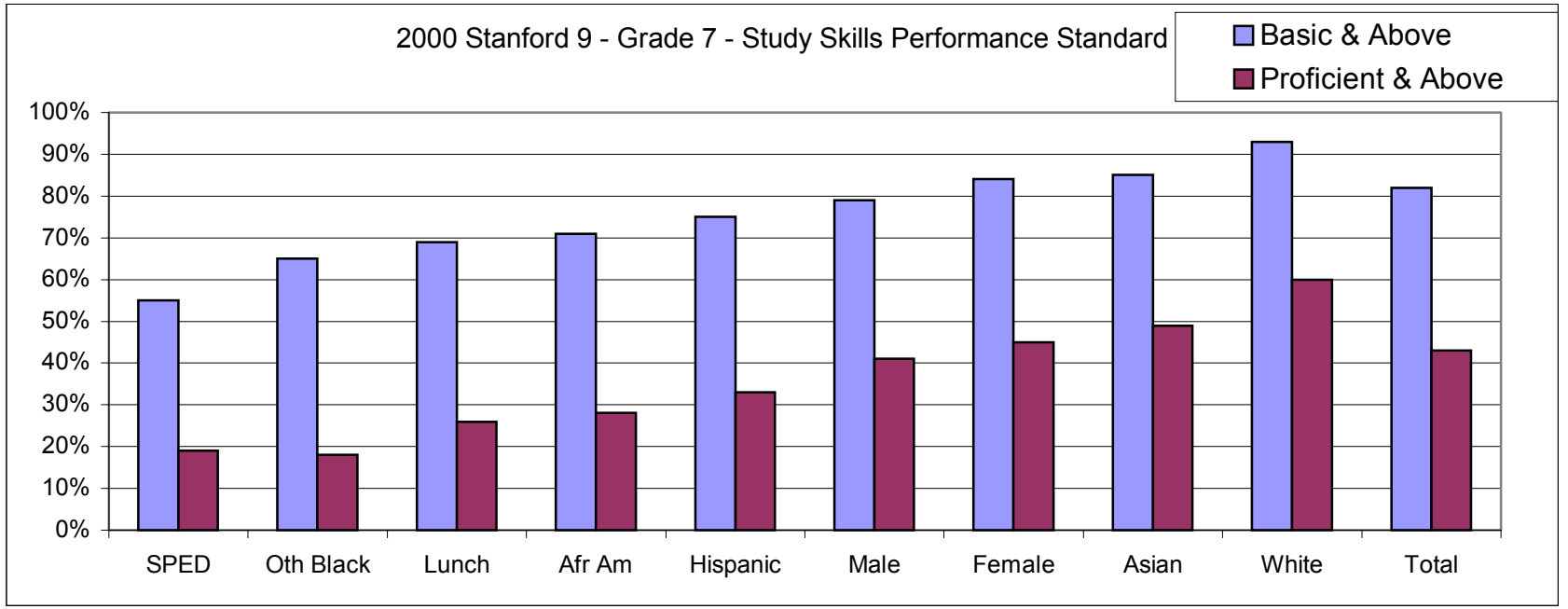

2000 Stanford 9 - Grade 6 - Total Reading Average NPR
28
31
34
34
38
46
52
62
63
49
SPED
Hispanic
Oth Black
Lunch
Afr Am
Male
Female
Asian
White
Total

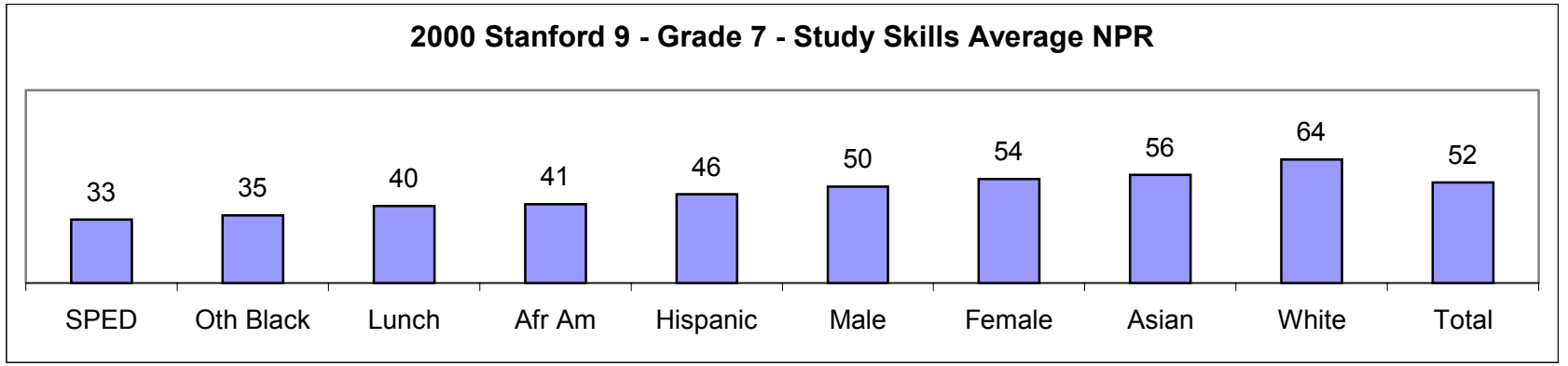

2000 Stanford 9 - Grade 6 - Math Performance Standard
Basic & Above
Proficient & Above
100%
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
SPED
Hispanic
Afr Am
Lunch
Oth Black
Male
Female
White
Asian
Total

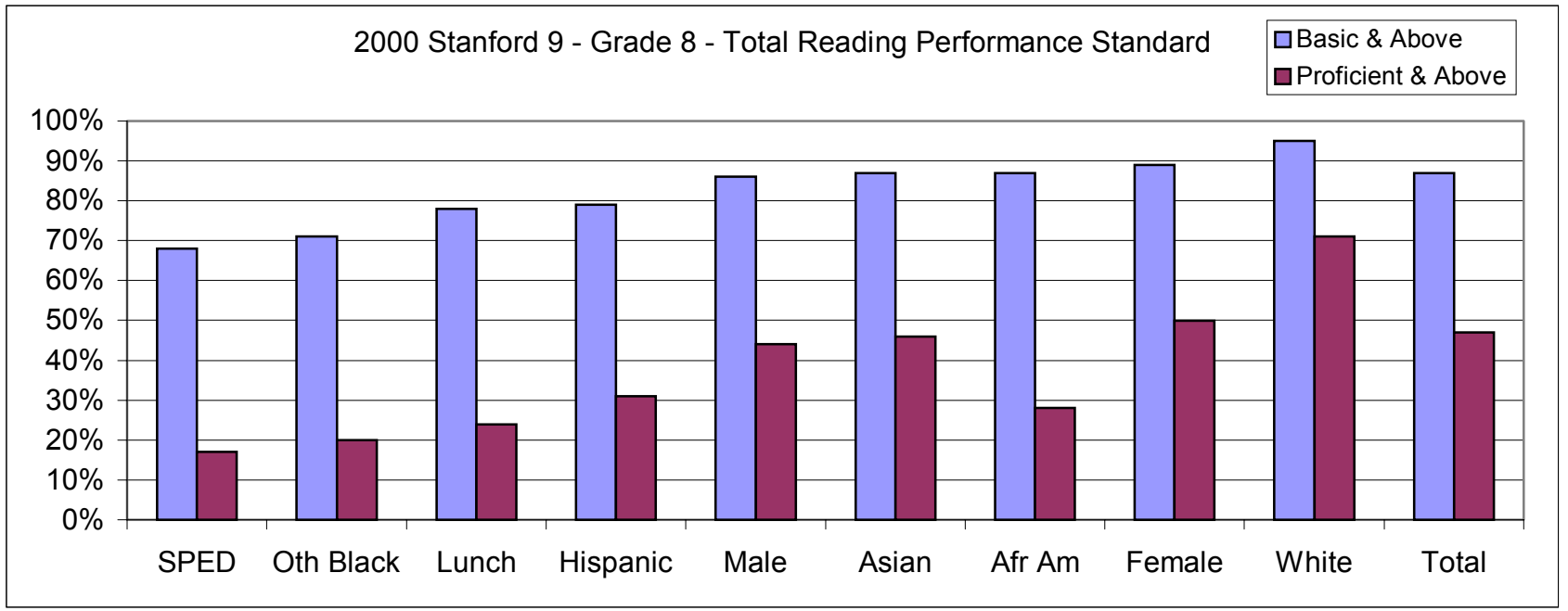

2000 Stanford 9 - Grade 6 - Math Average NPR
25
28
33
34
34
45
45
55
69
45
SPED
Hispanic
Afr Am
Oth Black
Lunch
Female
Male
White
Asian
Total

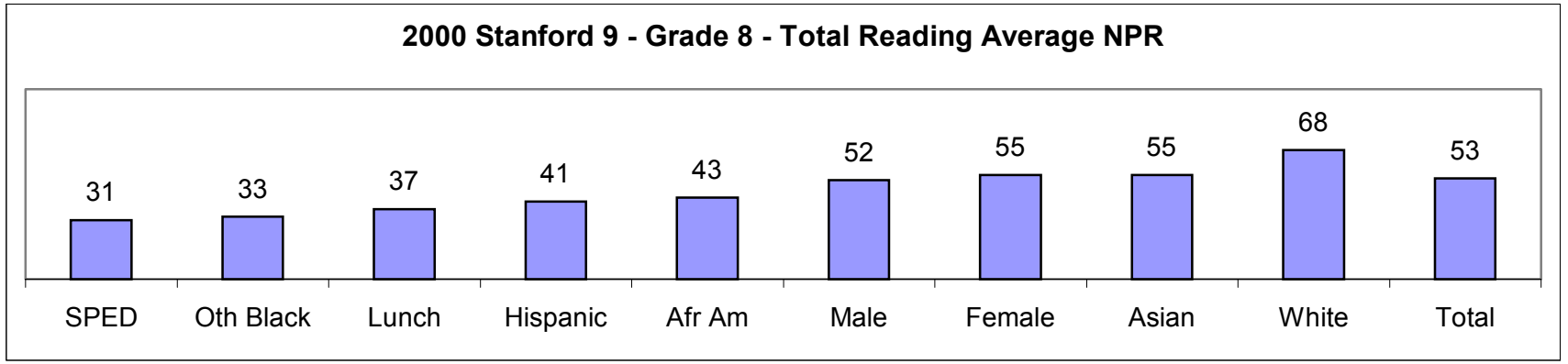

2000 Stanford 9 - Grade 7 - Total Reading Performance Standard
Basic & Above
Proficient & Above
100%
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
SPED
Oth Black
Lunch
Afr Am
Hispanic
Male
Female
Asian
White
Total


2000 Stanford 9 - Grade 7 - Total Reading Average NPR
30
33
33
37
40
48
52
58
63
50
SPED
Oth Black
Lunch
Afr Am
Hispanic
Male
Female
Asian
White
Total


2000 Stanford 9 - Grade 7 - Study Skills Performance Standard
Basic & Above
Proficient & Above
100%
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
SPED
Oth Black
Lunch
Afr Am
Hispanic
Male
Female
Asian
White
Total


2000 Stanford 9 - Grade 7 - Study Skills Average NPR
33
35
40
41
46
50
54
56
64
52
SPED
Oth Black
Lunch
Afr Am
Hispanic
Male
Female
Asian
White
Total


2000 Stanford 9 - Grade 8 - Total Reading Performance Standard
Basic & Above
Proficient & Above
100%
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
SPED
Oth Black
Lunch
Hispanic
Male
Asian
Afr Am
Female
White
Total


2000 Stanford 9 - Grade 8 - Total Reading Average NPR
31
33
37
41
43
52
55
55
68
53
SPED
Oth Black
Lunch
Hispanic
Afr Am
Male
Female
Asian
White
Total

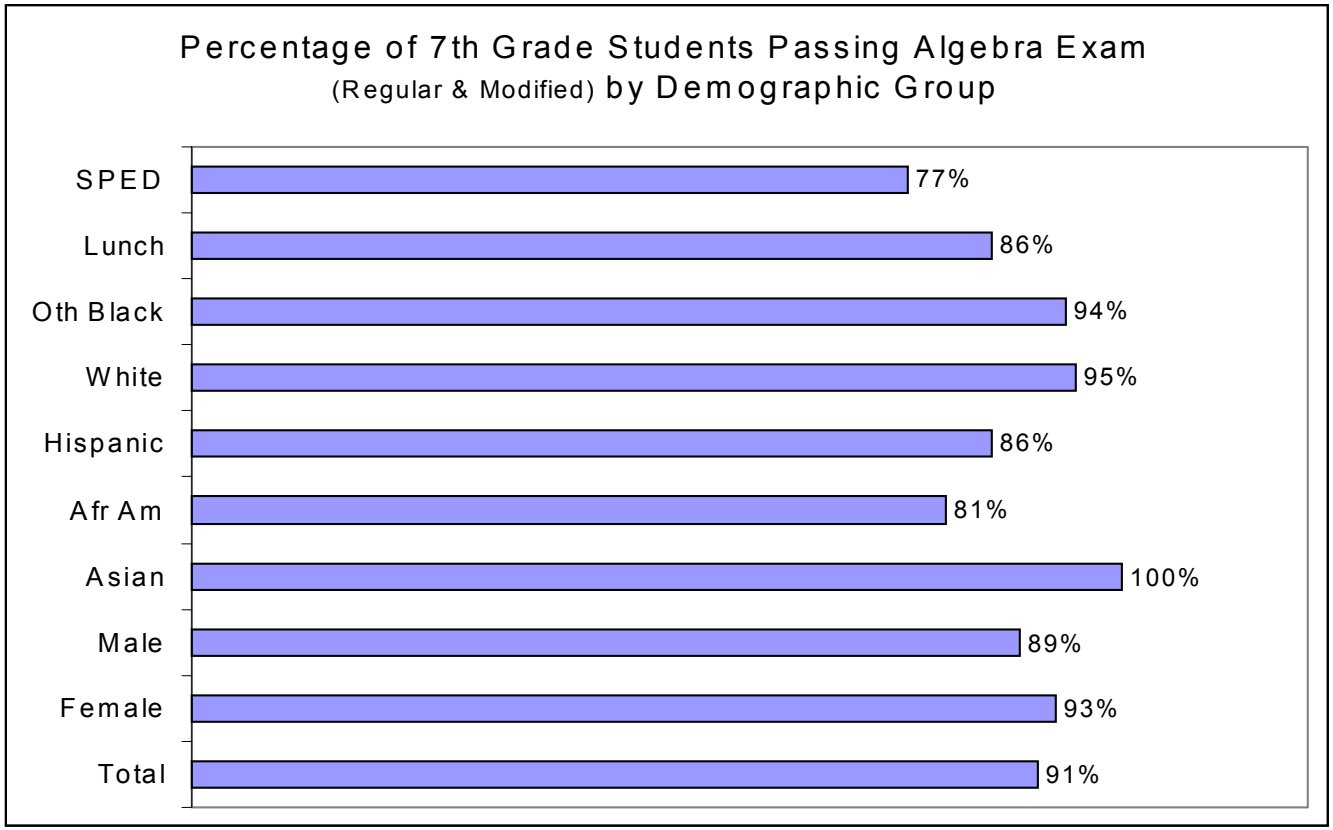
Algebra Exam

PART I

- 431 seventh grade students took the Algebra Exam - Part 1; of those, 43 took a modified version of that exam.

- Of the 388 students who took the Algebra Exam - Part I without modifications, 93% passed the Exam.
- Of the 43 students who took a modified version of the Algebra Exam - Part 1, 72% passed.

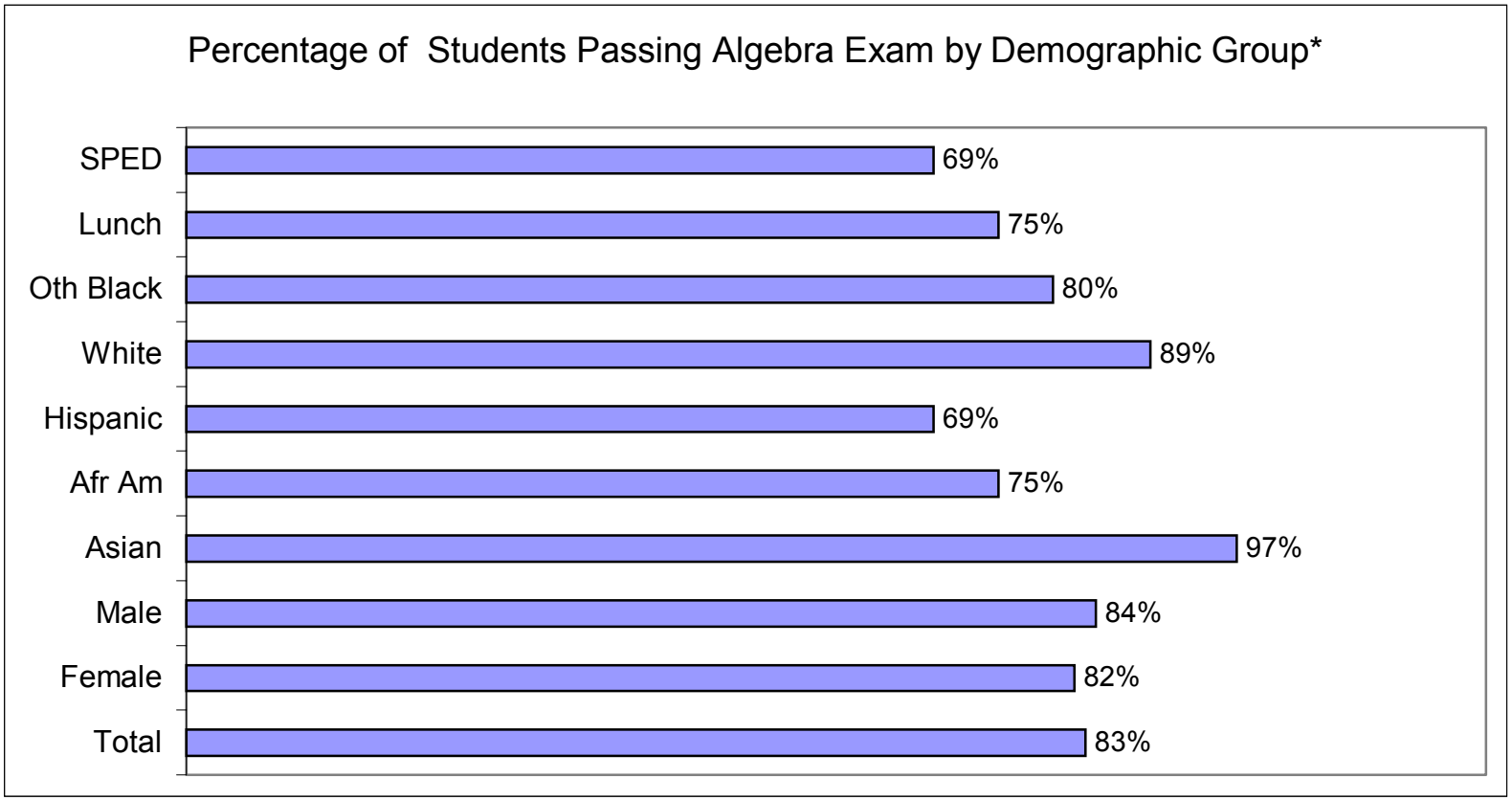
- Overall, 91% of all students passed the Algebra Exam - Part I. In **1999/2000**, 75% of all students taking the Algebra Exam - Part I passed.



Algebra Exam - Part II

- 388 eighth grade students took the Algebra Exam - Part II. 316 students (83%) passed the test. **In 1999/2000**, this test was piloted and no results were available.

- ***Demographics***



*Harrington, Kennedy Amigos, and Haggerty 8th grade students did not take the Algebra Exam - Part II.

Algebra Exam - Part 1 Results by Demographic Group

	Total	Female	Male	Asian	Afr Am	Hispanic	White	Oth Black	Lunch	SPED
Percentage Passing	91%	93%	89%	100%	81%	86%	95%	94%	86%	77%
Pass Algebra Exam	393	203	190	37	73	43	178	61	163	72
Total	431	218	213	37	90	50	188	65	189	94

Algebra Exam - Part II - Results by Demographic Group

	Total	Female	Male	Asian	Afr Am	Hispanic	White	Oth Black	Lunch	SPED
Percentage	83%	82%	84%	97%	75%	69%	89%	80%	75%	69%
Pass Algebra Exam	316	165	151	34	65	25	150	39	103	58
Total	388	202	178	35	87	36	169	49	138	84

Massachusetts Comprehensive Assessment System

Math - GRADE 6

	Total	Warning		Needs Improvement		Proficient		Advanced	
	Number	Number	Percent	Number	Percent	Number	Percent	Number	Percent
SPRING 2001	533	224	41%	168	31%	95	17%	58	11%
Statewide 2001			33%		30%		23%		13%

English Language Arts - GRADE 7

	Total	Warning		Needs Improvement		Proficient		Advanced	
	Number	Number	Percent	Number	Percent	Number	Percent	Number	Percent
SPRING 2001	481	71	15%	191	40%	204	42%	15	3%
Statewide 2001			12%		32%		49%		6%

English Language Arts - GRADE 8

	Total	Warning		Needs Improvement		Proficient		Advanced	
	Number	Number	Percent	Number	Percent	Number	Percent	Number	Percent
SPRING 1998	506	67	13%	204	40%	220	43%	15	3%
SPRING 1999	512	72	14%	185	36%	247	48%	8	2%
SPRING 2000*	478	100	21%	178	37%	189	40%	11	2%
SPRING 2001	473	57	12%	158	34%	235	50%	23	5%
Statewide 2001			8%		25%		59%		8%

* Only includes students who were tested.

Math - GRADE 8

	Total	Warning		Needs Improvement		Proficient		Advanced	
	Number	Number	Percent	Number	Percent	Number	Percent	Number	Percent
SPRING 1998	506	234	46%	112	22%	103	20%	57	11%
SPRING 1999	515	213	41%	132	26%	111	22%	59	12%
SPRING 2000*	475	255	54%	99	21%	73	15%	48	10%
SPRING 2001	484	172	36%	176	36%	85	18%	51	10%
Statewide 2001			31%		34%		23%		11%

* Only includes students who were tested.

History - GRADE 8

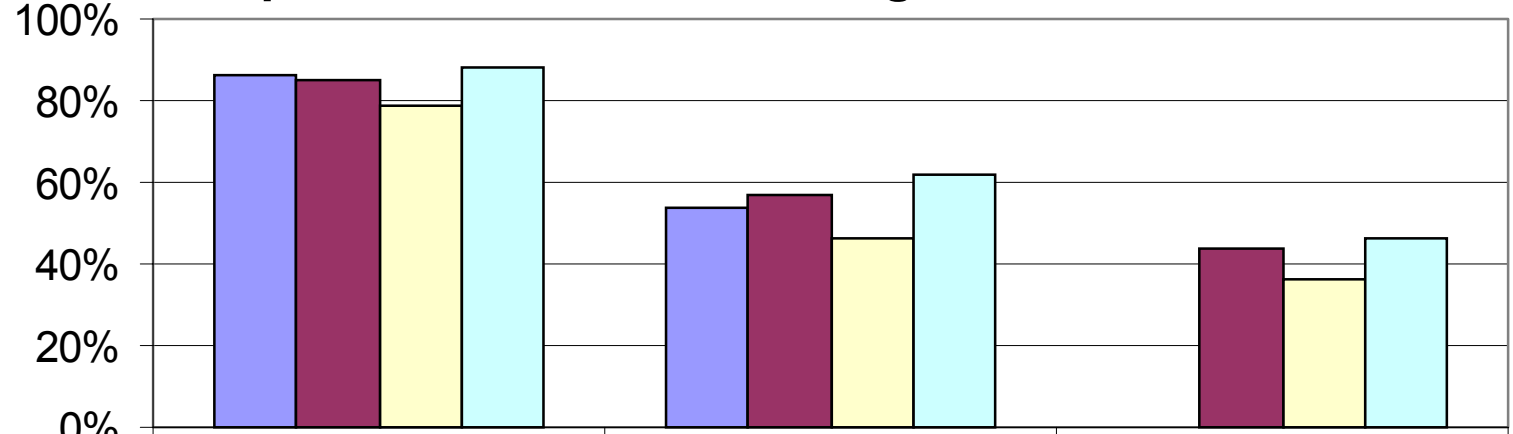
	Total	Warning		Needs Improvement		Proficient		Advanced	
	Number	Number	Percent	Number	Percent	Number	Percent	Number	Percent
SPRING 2000*	469	304	65%	139	30%	26	6%	0	0%
SPRING 2001	483	253	52%	196	41%	30	6%	4	1%
Statewide 2001			41%		48%		10%		1%

* Only includes students who were tested.

MCAS Scores -- Four Year Comparison – Percent Passing

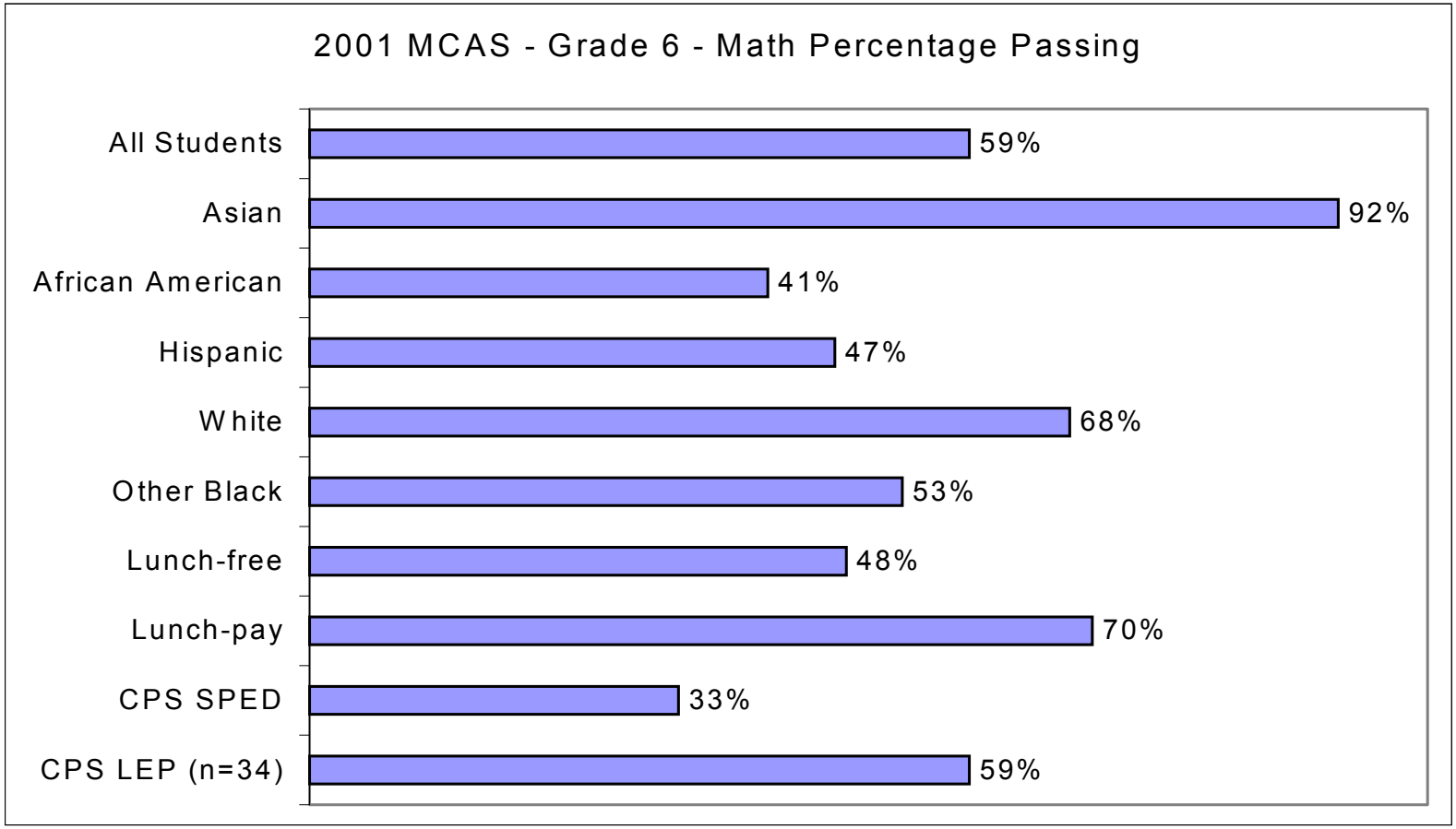
% Passing	1998	1999	2000	2001	State 2001
Grade Tested			*valid results from students actually tested*	*valid results from students actually tested*	
6 Math	*na*	*na*	*na*	59%	66%
7 ELA	*na*	*na*	*na*	85%	88%
8 ELA	86%	85%	78%	88%	92%
8 Math	54%	57%	46%	62%	69%
8 His/SS	*na*	44%	36%	46%	59%
8 Science	52%	43%	43%	*Item analysis only*	*na*

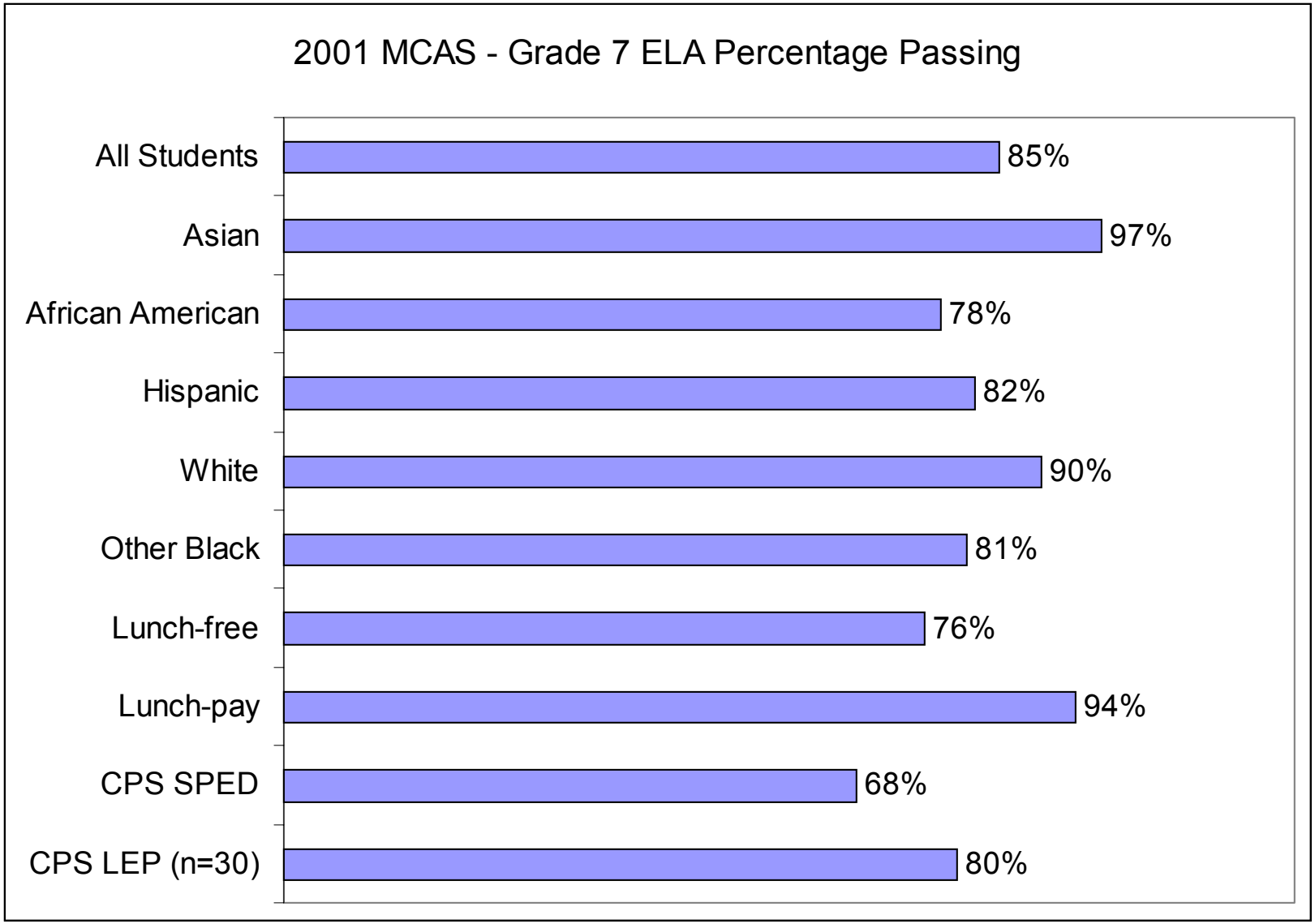
Grade 8 MCAS
Comparison of Percent Passing Over Four Years

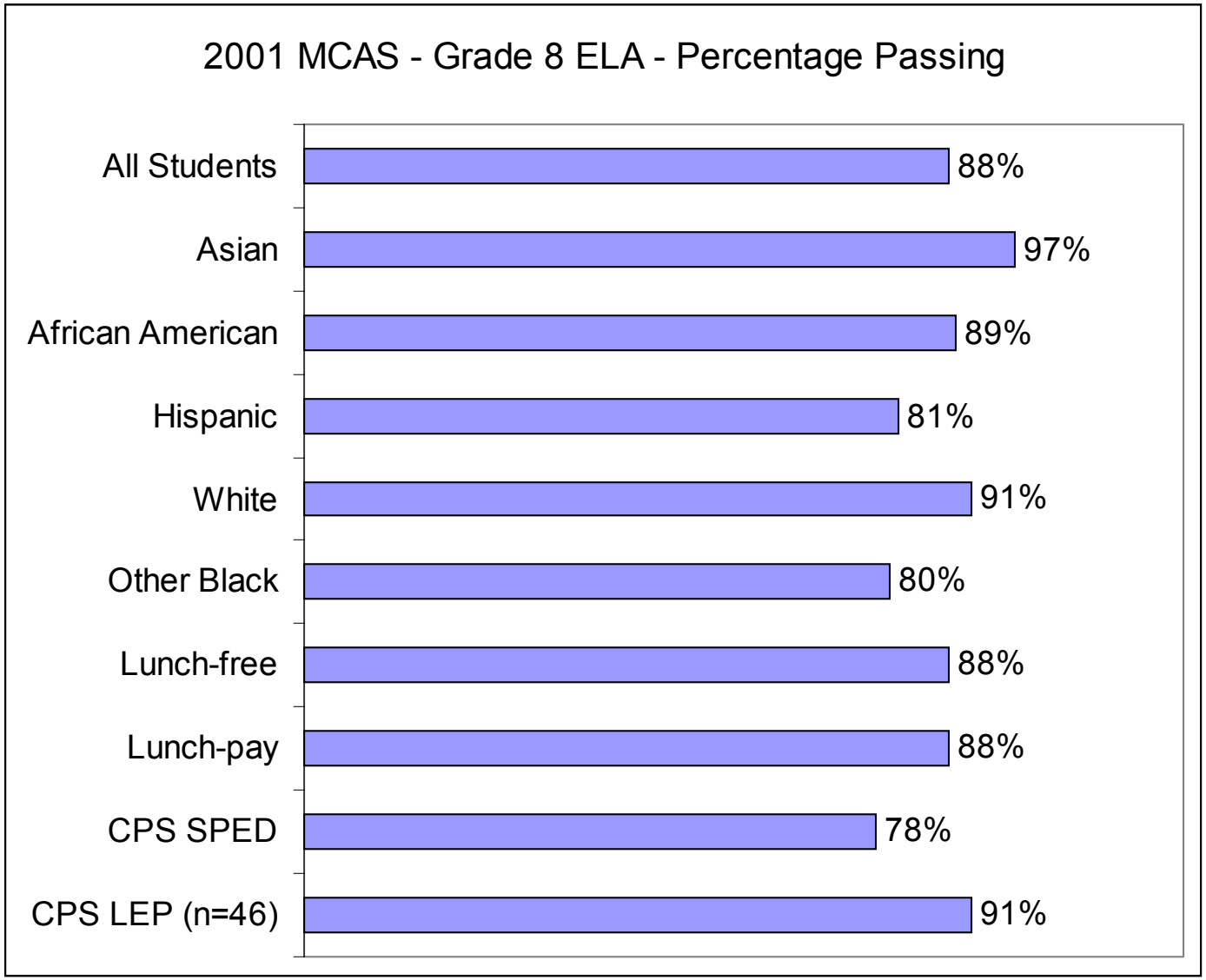


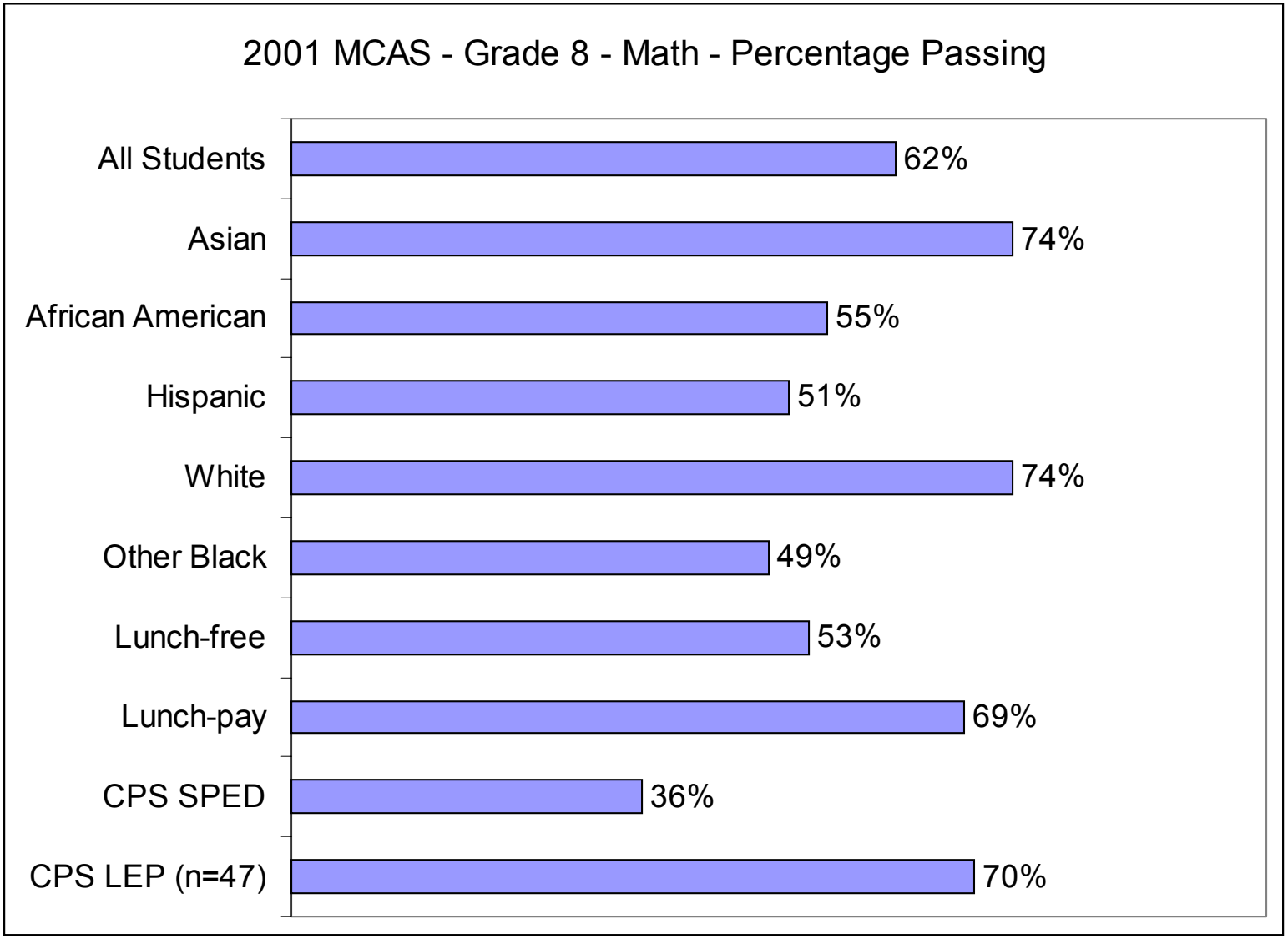
	ELA	MATH	HISTORY & SOC.SC.
1998	86%	54%	
1999	85%	57%	44%
2000	79%	46%	36%
2001	88%	62%	46%

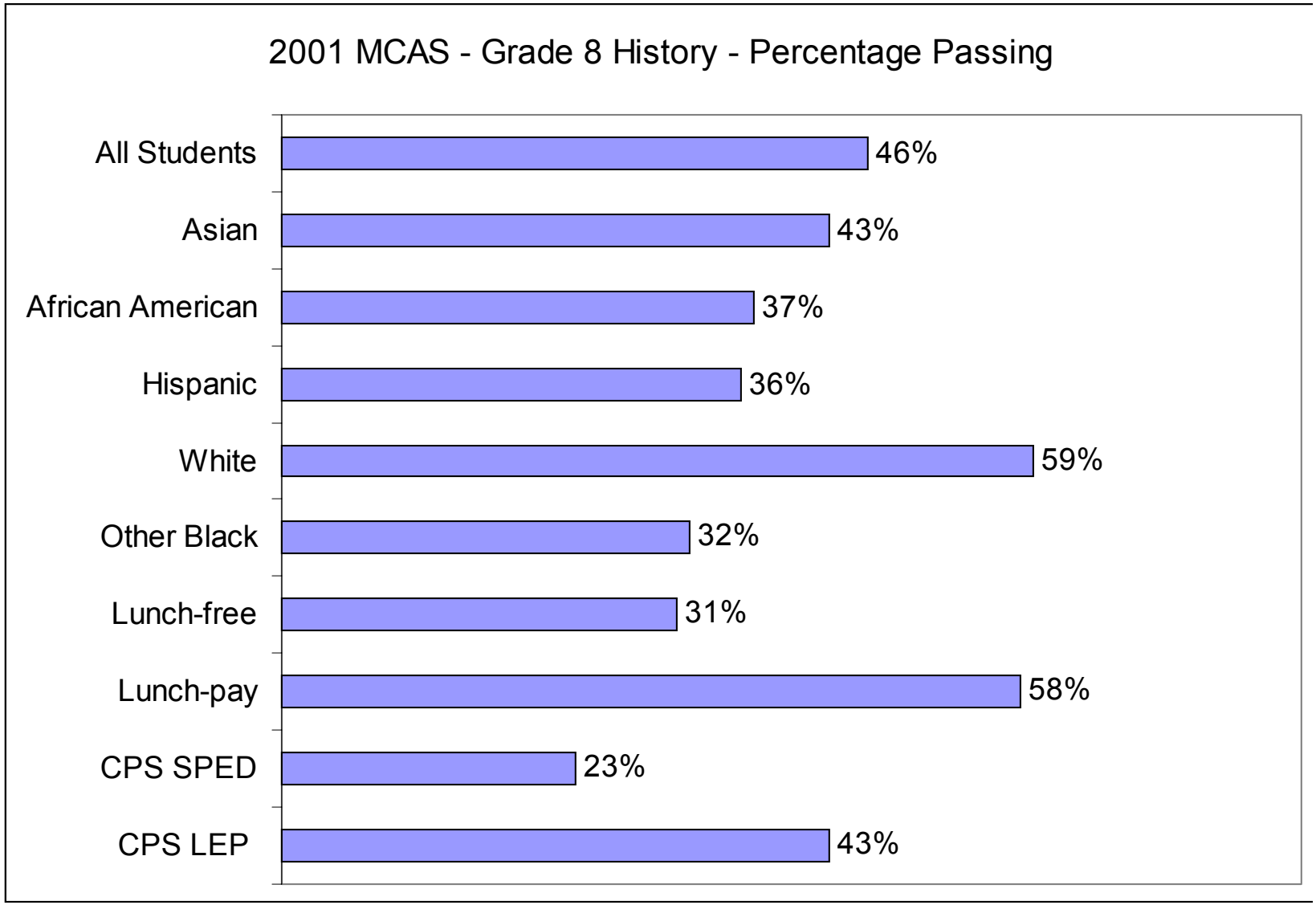
MCAS Scores 2001 -- Percent Passing for student sub groups




2001 MCAS - Grade 7 ELA Percentage Passing
All Students
85%
Asian
97%
African American
78%
Hispanic
82%
White
90%
Other Black
81%
Lunch-free
76%
Lunch-pay
94%
CPS SPED
68%
CPS LEP (n=30)
80%


2001 MCAS - Grade 8 ELA - Percentage Passing
All Students
88%
Asian
97%
African American
89%
Hispanic
81%
White
91%
Other Black
80%
Lunch-free
88%
Lunch-pay
88%
CPS SPED
78%
CPS LEP (n=46)
91%


2001 MCAS - Grade 8 - Math - Percentage Passing
All Students
62%
Asian
74%
African American
55%
Hispanic
51%
White
74%
Other Black
49%
Lunch-free
53%
Lunch-pay
69%
CPS SPED
36%
CPS LEP (n=47)
70%


2001 MCAS - Grade 8 History - Percentage Passing
All Students
46%
Asian
43%
African American
37%
Hispanic
36%
White
59%
Other Black
32%
Lunch-free
31%
Lunch-pay
58%
CPS SPED
23%
CPS LEP
43%

English Language Arts - Percentage Passing

	Grade 3	Grade 4	Grade 7	Grade 8
All Students	90%	84%	85%	88%
Tested Regular	95%	91%	87%	90%
Tested SPED	73%	62%	72%	79%
Tested LEP	89% (18)	91% (11)	100% (4)	100% (6)
Asian	95%	98%	97%	97%
African American	85%	73%	78%	89%
Hispanic	89%	75%	82%	81%
White	92%	91%	90%	91%
Other Black	94%	83%	81%	80%
Lunch-free	87%	79%	76%	88%
Lunch-pay	93%	88%	94%	88%
CPS SPED	77%	63%	68%	78%
CPS LEP	87% (60)	83% (29)	80% (30)	91% (46)

Math - Percentage Passing

	Grade 4	Grade 6	Grade 8
All Students	72%	59%	62%
Tested Regular	79%	65%	68%
Tested SPED	45%	36%	35%
Tested LEP	83% (12)	56% (16)	100% (6)
Asian	89%	92%	77%
African American	52%	41%	55%
Hispanic	76%	47%	51%
White	85%	68%	74%
Other Black	58%	53%	49%
Lunch-free	60%	48%	53%
Lunch-pay	82%	70%	69%
CPS SPED	49%	33%	36%
CPS LEP	75% (36)	59% (34)	70% (47)

History - Percentage Passing

	Grade 8
All Students	46%
Tested Regular	52%
Tested SPED	23%
Tested LEP	33% (6)
Asian	43%
African American	37%
Hispanic	36%
White	59%
Other Black	32%
Lunch-free	31%
Lunch-pay	58%
CPS SPED	23%
CPS LEP	43% (47)