

Agassiz Elementary School (K-8) Profile 2000/2001

	2000/2001 Number	1999/2000 Percent	2000/2001 Percent	District Percent
Total	405	361		5172
Female	185	47%	46%	48%
Male	220	53%	54%	52%
Native American	6	1%	1%	1%
Asian	64	18%	16%	11%
African American	72	18%	18%	23%
Hispanic	37	8%	9%	14%
White	174	44%	43%	40%
Other Black	52	11%	13%	11%
Free Lunch	121	33%	30%	48%
SPED	50	16%	12%	20%
LEP	35	8%	9%	12%
1st Lang. Not English	116	29%	29%	32%
In District Suspension	1	.3%	.2%	.7%
In School Suspension	23	3.6%	5.7%	1.5%
Out of School Suspension	18	3.3%	4.4%	1.3%
Retentions	10	.6%	2.5%	1.6%
Median # of Absences	7	6		7
GRADE	2000/2001 Number	1999/2000 Percent	2000/2001 Percent	District Percent
Kindergartners	57	16%	14%	14%
First graders	49	11%	12%	11%
Second graders	43	11%	11%	10%
Third graders	49	13%	12%	11%
Fourth graders	43	11%	11%	11%
Fifth graders	41	11%	10%	11%
Sixth graders	46	9%	11%	11%
Seventh graders	39	8%	10%	10%
Eighth graders	38	10%	9%	10%
Ungraded	0	0%	0%	2%

Agassiz Testing Profile 2000/2001

Early Literacy Assessment - Spring 2001 - Comparison with Spring 2000

	2000	2001	District 2001
1 st Graders – Reading at Grade Level (DRA)	76%	69%	68%
1 st Graders – Writing at Grade Level	65%	67%	37%
2 nd Graders – Reading at Grade Level (DRA)	97%	77%	84%
2 nd Graders – Writing at Grade Level	51%	25%	32%

2000 Stanford 9 Results - Total Reading - Comparison with 1999

Grade	Total Reading 1999		Total Reading 2000		District Reading 2000	
	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above
Third	90%	67%	84%	52%	85%	44%
Fourth	92%	78%	88%	64%	83%	51%
Fifth	100%	70%	81%	65%	83%	52%
Sixth	86%	41%	95%	54%	84%	39%
Seventh	96%	62%	88%	50%	85%	44%
Eighth	93%	64%	91%	57%	87%	47%

2000 Stanford 9 Total Reading Results (Grades 3-8) by Race/Ethnicity

	Basic & Above		Proficient & Above	
	School	District	School	District
Asian (n=36)	97%	94%	61%	63%
African American (n=43)	77%	77%	33%	28%
Hispanic (n=15)	87%	73%	40%	25%
White (n=105)	96%	93%	79%	67%
Other Black (n=30)	63%	76%	20%	21%
Total (n=231)	88%	85%	57%	46%

**Agassiz
2000 Stanford 9 Results - Total Reading National Percentile Ranking -
Comparison with 1999**

	1999	2000	2000
Grade	School	School	District
Third	65	55	51
Fourth	64	58	49
Fifth	65	57	51
Sixth	52	61	50
Seventh	62	52	51
Eighth	61	58	54

2000 Stanford 9 Results - Math

Grade	# Taking	Basic & Above			Proficient or Above			Average NPR	
		#	%	District	#	%	District	School	District
Third	45	39	87%	80%	21	47%	40%	50	47
Sixth	40	36	90%	63%	17	43%	27%	62	46
Total	85	75	88%	71%	38	45%	33%	56	45

**Algebra I Exam - Spring 2001 - Percentage Passing Exam
Comparison with Spring 2000**

	2000	2001	2001 District
Pass Algebra I Exam	93%	97%	93%

Algebra II Exam - Spring 2001 - Percentage Passing Exam

	2001	2001 District
Pass Algebra II Exam	95%	83%

2001 MCAS – Percentage Passing – Comparison with 2000

Grade	English Lang Arts		Math		District	
	2000	2001	2000	2001	ELA 2001	Math 2001
Third		93			90	
Fourth	81	95	82	86	84	72
Sixth				88		59
Seventh		94			85	
Eighth	96	97	62	80	88	62

Cambridgeport Elementary School (K-8) Profile 2000/2001

	2000/2001 Number	1999/2000 Percent	2000/2001 Percent	District Percent
Total	300	275		5172
Female	150	51%	50%	48%
Male	150	49%	50%	52%
Native American	3	1%	1%	1%
Asian	25	10%	8%	11%
African American	77	24%	26%	23%
Hispanic	31	10%	10%	14%
White	149	51%	50%	40%
Other Black	15	5%	5%	11%
Free Lunch	58	22%	19%	48%
SPED	35	14%	12%	20%
LEP	3	1%	1%	12%
1st Lang. Not English	38	15%	13%	32%
In District Suspension	1	0%	.3%	.7%
In School Suspension	3	.7%	1.0%	1.5%
Out of School Suspension	3	1.1%	1.0%	1.3%
Retentions	2	.7%	.7%	1.6%
Median # of Absences	7	5		7
GRADE	2000/2001 Number	1999/2000 Percent	2000/2001 Percent	District Percent
Kindergartners	40	14%	13%	14%
First graders	33	12%	11%	11%
Second graders	37	14%	12%	10%
Third graders	36	14%	12%	11%
Fourth graders	36	10%	12%	11%
Fifth graders	32	15%	11%	11%
Sixth graders	36	10%	12%	11%
Seventh graders	25	8%	8%	10%
Eighth graders	25	4%	8%	10%
Ungraded	0	0%	0%	2%

Cambridgeport Testing Profile 2000/2001

Early Literacy Assessment - Spring 2001 - Comparison with Spring 2000

	2000	2001	District 2001
1 st Graders – Reading at Grade Level (DRA)	97%	86%	68%
1 st Graders – Writing at Grade Level	82%	43%	37%
2 nd Graders – Reading at Grade Level (DRA)	92%	96%	84%
2 nd Graders – Writing at Grade Level	57%	42%	32%

2000 Stanford 9 Results - Total Reading - Comparison with 1999

Grade	Total Reading 1999		Total Reading 2000		District Reading 2000	
	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above
Third	97%	75%	96%	61%	85%	44%
Fourth	100%	92%	91%	74%	83%	51%
Fifth	95%	74%	100%	77%	83%	52%
Sixth	92%	72%	94%	71%	84%	39%
Seventh	91%	82%	92%	68%	85%	44%
Eighth	82%	45%	96%	76%	87%	47%

2000 Stanford 9 Total Reading Results by Race/Ethnicity

	Basic & Above		Proficient & Above	
	School	District	School	District
Asian (n=10)	100%	94%	80%	63%
African American (n=40)	95%	77%	50%	28%
Hispanic (n=19)	74%	73%	42%	25%
White (n=89)	100%	93%	91%	67%
Other Black (n=11)	82%	76%	27%	21%
Total (n=171)	95%	85%	71%	46%

**Cambridgeport
2000 Stanford 9 Results - Total Reading National Percentile Ranking -
Comparison with 1999**

	1999	2000	2000
Grade	School	School	District
Third	68	66	51
Fourth	76	60	49
Fifth	66	72	51
Sixth	68	68	50
Seventh	77	66	51
Eighth	47	74	54

2000 Stanford 9 Results - Math

Grade	# Taking	Basic & Above			Proficient or Above			Average NPR	
		#	%	District	#	%	District	School	District
Third	36	31	86%	80%	15	42%	40%	52	47
Sixth	33	28	85%	63%	13	39%	27%	61	46
Total	69	59	86%	71%	28	41%	33%	56	45

**Algebra I Exam - Spring 2001 - Percentage Passing Exam
Comparison with Spring 2000**

	2000	2001	2001 District
Pass Algebra I Exam	100%	100%	93%

Algebra II Exam - Spring 2001 - Percentage Passing Exam

	2001	2001 District
Pass Algebra II Exam	79%	83%

2001 MCAS – Percentage Passing – Comparison with 2000

Grade	English Lang Arts		Math		District	
	2000	2001	2000	2001	ELA 2001	Math 2001
Third		83			90	
Fourth	100	88	93	74	84	72
Sixth				71		59
Seventh		96			85	
Eighth	55	67	10	50	88	62

Fitzgerald Elementary School (K-8) Profile 2000/2001

	2000/2001 Number	1999/2000 Percent	2000/2001 Percent	District Percent
Total	249	270		5172
Female	118	49%	47%	48%
Male	131	51%	53%	52%
Native American	2	0%	1%	1%
Asian	24	12%	10%	11%
African American	55	23%	22%	23%
Hispanic	18	8%	7%	14%
White	107	38%	43%	40%
Other Black	43	18%	17%	11%
Free Lunch	149	62%	60%	48%
SPED	64	27%	26%	20%
LEP	16	8%	6%	12%
1st Lang. Not English	75	31%	30%	32%
In District Suspension	0	1.2%	0%	.7%
In School Suspension	4	1.2%	1.5%	1.5%
Out of School Suspension	1	.4%	.4%	1.3%
Retentions	1	.4%	.4%	1.6%
Median # of Absences	6	6		7
GRADE	2000/2001 Number	1999/2000 Percent	2000/2001 Percent	District Percent
Kindergartners	30	12%	11%	14%
First graders	27	11%	14%	11%
Second graders	33	13%	12%	10%
Third graders	32	13%	11%	11%
Fourth graders	26	10%	10%	11%
Fifth graders	28	11%	10%	11%
Sixth graders	23	9%	10%	11%
Seventh graders	23	9%	10%	10%
Eighth graders	26	10%	12%	10%
Ungraded	1	.4%	0%	2%

Fitzgerald Testing Profile 2000/2001

Early Literacy Assessment - Spring 2001 - Comparison with Spring 2000

	2000	2001	District 2001
1 st Graders – Reading at Grade Level (DRA)	73%	48%	68%
1 st Graders – Writing at Grade Level	46%	19%	37%
2 nd Graders – Reading at Grade Level (DRA)	61%	80%	84%
2 nd Graders – Writing at Grade Level	32%	6%	32%

2000 Stanford 9 Results - Total Reading - Comparison with 1999

Grade	Total Reading 1999		Total Reading 2000		District Reading 2000	
	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above
Third	96%	33%	77%	19%	85%	44%
Fourth	79%	36%	88%	32%	83%	51%
Fifth	90%	50%	93%	54%	83%	52%
Sixth	100%	40%	91%	54%	84%	39%
Seventh	96%	50%	100%	50%	85%	44%
Eighth	70%	23%	92%	40%	87%	47%

2000 Stanford 9 Total Reading Results (Grades 3-8) by Race/Ethnicity

	Basic & Above		Proficient & Above	
	School	District	School	District
Asian (n=16)	88%	94%	25%	63%
African American (n=28)	86%	77%	18%	28%
Hispanic (n=12)	83%	73%	33%	25%
White (n=65)	92%	93%	55%	67%
Other Black (n=27)	93%	76%	44%	21%
Total (n=148)	90%	85%	41%	46%

**Fitzgerald
2000 Stanford 9 Results - Total Reading National Percentile Ranking -
Comparison with 1999**

	1999	2000	2000
Grade	School	School	District
Third	47	40	51
Fourth	38	40	49
Fifth	50	51	51
Sixth	58	54	50
Seventh	53	56	51
Eighth	34	48	54

2000 Stanford 9 Results - Math

Grade	# Taking	Basic & Above			Proficient or Above			Average NPR	
		#	%	District	#	%	District	School	District
Third	29	19	66%	80%	7	24%	40%	31	47
Sixth	23	18	78%	63%	6	26%	27%	51	46
Total	52	37	71%	71%	13	25%	33%	40	45

**Algebra I Exam - Spring 2001 - Percentage Passing Exam
Comparison with Spring 2000**

	2000	2001	2001 District
Pass Algebra I Exam	54%	92%	93%

Algebra II Exam - Spring 2001 - Percentage Passing Exam

	2001	2001 District
Pass Algebra II Exam	73%	83%

2001 MCAS – Percentage Passing – Comparison with 2000

Grade	English Lang Arts		Math		District	
	2000	2001	2000	2001	ELA 2001	Math 2001
Third		89			90	
Fourth	80	80	76	82	84	72
Sixth				70		59
Seventh		96			85	
Eighth	74	93	47	78	88	62

Fletcher Maynard Academy Elementary School (K-8) Profile 2000/2001

	2000/2001 Number	1999/2000 Percent	2000/2001 Percent	District Percent
Total	272			5172
Female	124		46%	48%
Male	148		54%	52%
Native American	1		0%	1%
Asian	10		4%	11%
African American	105		39%	23%
Hispanic	55		20%	14%
White	67		25%	40%
Other Black	34		13%	11%
Free Lunch	195		72%	48%
SPED	84		31%	20%
LEP	4		1%	12%
1st Lang. Not English	67		25%	32%
In District Suspension	0		0%	.7%
In School Suspension	0		0%	1.5%
Out of School Suspension	4		1.5%	1.3%
Retentions	1		.4%	1.6%
Median # of Absences	10			7
GRADE	2000/2001 Number	1999/2000 Percent	2000/2001 Percent	District Percent
Kindergartners	31		11%	14%
First graders	31		11%	11%
Second graders	33		12%	10%
Third graders	27		10%	11%
Fourth graders	39		14%	11%
Fifth graders	35		13%	11%
Sixth graders	37		14%	11%
Seventh graders	29		11%	10%
Eighth graders	10		4%	10%
Ungraded	0		0%	2%

Fletcher Maynard Academy Testing Profile 2000/2001

Early Literacy Assessment - Spring 2001 - Comparison with Spring 2000

	2000	2001	District 2001
1 st Graders – Reading at Grade Level (DRA)		37%	68%
1 st Graders – Writing at Grade Level		19%	37%
2 nd Graders – Reading at Grade Level (DRA)		57%	84%
2 nd Graders – Writing at Grade Level		3%	32%

2000 Stanford 9 Results - Total Reading - Comparison with 1999

Grade	Total Reading 1999		Total Reading 2000		District Reading 2000	
	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above
Third			64%	8%	85%	44%
Fourth			59%	16%	83%	51%
Fifth			73%	24%	83%	52%
Sixth			57%	8%	84%	39%
Seventh			75%	18%	85%	44%
Eighth			90%	30%	87%	47%

2000 Stanford 9 Total Reading Results by Race/Ethnicity

	Basic & Above		Proficient & Above	
	School	District	School	District
Asian (n=3)	100%	94%	67%	63%
African American (n=68)	59%	77%	8%	28%
Hispanic (n=38)	74%	73%	5%	25%
White (n=42)	74%	93%	38%	67%
Other Black (n=23)	61%	76%	9%	21%
Total (n=174)	67%	85%	16%	46%

Fletcher Maynard Academy

2000 Stanford 9 Results - Total Reading National Percentile Ranking - Comparison with 1999

	1999	2000	2000
Grade	School	School	District
Third		29	51
Fourth		25	49
Fifth		32	51
Sixth		25	50
Seventh		32	51
Eighth		43	54

2000 Stanford 9 Results - Math

Grade	# Taking	Basic & Above			Proficient or Above			Average NPR	
		#	%	District	#	%	District	School	District
Third	27	21	78%	80%	4	15%	40%	30	47
Sixth	39	14	36%	63%	1	3%	27%	25	46
Total	66	35	53%	71%	5	8%	33%	26	45

Algebra I Exam - Spring 2001 - Percentage Passing Exam Comparison with Spring 2000

	2000	2001	2001 District
Pass Algebra I Exam		86%	93%

Algebra II Exam - Spring 2001 - Percentage Passing Exam

	2001	2001 District
Pass Algebra II Exam	70%	83%

2001 MCAS – Percentage Passing – Comparison with 2000

Grade	English Lang Arts		Math		District	
	2000	2001	2000	2001	ELA 2001	Math 2001
Third		89			90	
Fourth		68		63	84	72
Sixth				40		59
Seventh		69			85	
Eighth		100		50	88	62

Graham & Parks Elementary School (K-8) Profile 2000/2001

	2000/2001 Number	1999/2000 Percent	2000/2001 Percent	District Percent
Total	355	381		5172
Female	173	49%	49%	48%
Male	182	51%	51%	52%
Native American	4	1%	1%	1%
Asian	27	7%	8%	11%
African American	48	13%	14%	23%
Hispanic	23	6%	6%	14%
White	163	43%	46%	40%
Other Black	90	30%	25%	11%
Free Lunch	109	35%	31%	48%
SPED	87	27%	25%	20%
LEP	58	22%	16%	12%
1st Lang. Not English	116	39%	33%	32%
In District Suspension	0	.3%	0%	.7%
In School Suspension	18	2.9%	4.9%	1.5%
Out of School Suspension	2	1.6%	.5%	1.3%
Retentions	11	.5%	3.0%	1.6%
Median # of Absences	5	5		7
GRADE	2000/2001 Number	1999/2000 Percent	2000/2001 Percent	District Percent
Kindergartners	47	12%	13%	14%
First graders	33	9%	9%	11%
Second graders	37	11%	10%	10%
Third graders	37	9%	10%	11%
Fourth graders	35	11%	10%	11%
Fifth graders	33	12%	9%	11%
Sixth graders	44	11%	12%	11%
Seventh graders	44	12%	12%	10%
Eighth graders	45	12%	13%	10%
Ungraded	0	0%	0%	2%

Graham & Parks Testing Profile 2000/2001

Early Literacy Assessment - Spring 2001 - Comparison with Spring 2000

	2000	2001	District 2001
1 st Graders – Reading at Grade Level (DRA)	62%	64%	68%
1 st Graders – Writing at Grade Level	52%	25%	37%
2 nd Graders – Reading at Grade Level (DRA)	90%	84%	84%
2 nd Graders – Writing at Grade Level	68%	34%	32%

2000 Stanford 9 Results - Total Reading - Comparison with 1999

Grade	Total Reading 1999		Total Reading 2000		District Reading 2000	
	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above
Third	96%	82%	91%	68%	85%	44%
Fourth	95%	68%	94%	78%	83%	51%
Fifth	90%	59%	100%	78%	83%	52%
Sixth	90%	68%	86%	56%	84%	39%
Seventh	100%	74%	87%	68%	85%	44%
Eighth	92%	72%	97%	77%	87%	47%

2000 Stanford 9 Total Reading Results by Race/Ethnicity

	Basic & Above		Proficient & Above	
	School	District	School	District
Asian (n=18)	100%	94%	83%	63%
African American (n=23)	96%	77%	52%	28%
Hispanic (n=13)	85%	73%	77%	25%
White (n=109)	100%	93%	93%	67%
Other Black (n=41)	68%	76%	14%	21%
Total (n=207)	92%	85%	71%	46%

**Graham & Parks
2000 Stanford 9 Results - Total Reading National Percentile Ranking -
Comparison with 1999**

	1999	2000	2000
Grade	School	School	District
Third	73	66	51
Fourth	66	67	49
Fifth	59	73	51
Sixth	67	62	50
Seventh	72	65	51
Eighth	69	75	54

2000 Stanford 9 Results - Math

Grade	# Taking	Basic & Above			Proficient or Above			Average NPR	
		#	%	District	#	%	District	School	District
Third	36	35	97%	80%	20	56%	40%	63	47
Sixth	37	26	70%	63%	20	54%	27%	59	46
Total	73	61	84%	71%	40	55%	33%	61	45

**Algebra I Exam - Spring 2001 - Percentage Passing Exam
Comparison with Spring 2000**

	2000	2001	2001 District
Pass Algebra I Exam	95%	100%	93%

Algebra II Exam - Spring 2001 - Percentage Passing Exam

	2001	2001 District
Pass Algebra II Exam	94%	83%

2001 MCAS – Percentage Passing – Comparison with 2000

Grade	English Lang Arts		Math		District	
	2000	2001	2000	2001	ELA 2001	Math 2001
Third		97			90	
Fourth	100	82	88	82	84	72
Sixth				62		59
Seventh		90			85	
Eighth	60	56	61	53	88	62

Haggerty Elementary School (K-8) Profile 2000/2001

	2000/2001 Number	1999/2000 Percent	2000/2001 Percent	District Percent
Total	234	223		5172
Female	116	50%	50%	48%
Male	118	50%	50%	52%
Native American	3	1%	1%	1%
Asian	19	10%	8%	11%
African American	62	26%	26%	23%
Hispanic	16	5%	7%	14%
White	113	48%	48%	40%
Other Black	21	9%	9%	11%
Free Lunch	70	29%	30%	48%
SPED	63	31%	27%	20%
LEP	0	0%	0%	12%
1st Lang. Not English	42	18%	18%	32%
In District Suspension	0	0%	0%	.7%
In School Suspension	9	.9%	3.9%	1.5%
Out of School Suspension	1	2.2%	.4%	1.3%
Retentions	1	0%	.4%	1.6%
Median # of Absences	9	7		7
GRADE	2000/2001 Number	1999/2000 Percent	2000/2001 Percent	District Percent
Kindergartners	45	20%	19%	14%
First graders	33	14%	14%	11%
Second graders	29	13%	12%	10%
Third graders	30	18%	13%	11%
Fourth graders	31	11%	13%	11%
Fifth graders	27	10%	12%	11%
Sixth graders	17	5%	7%	11%
Seventh graders	6	9%	3%	10%
Eighth graders	16	0%	7%	10%
Ungraded	0	0%	0%	2%

Haggerty Testing Profile 2000/2001

Early Literacy Assessment - Spring 2001 - Comparison with Spring 2000

	2000	2001	District 2001
1 st Graders – Reading at Grade Level (DRA)	93%	84%	68%
1 st Graders – Writing at Grade Level	78%	42%	37%
2 nd Graders – Reading at Grade Level (DRA)	90%	82%	84%
2 nd Graders – Writing at Grade Level	33%	29%	32%

2000 Stanford 9 Results - Total Reading - Comparison with 1999

Grade	Total Reading 1999		Total Reading 2000		District Reading 2000	
	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above
Third	94%	58%	90%	43%	85%	44%
Fourth	88%	63%	75%	57%	83%	51%
Fifth	92%	32%	88%	67%	83%	52%
Sixth	95%	25%	87%	7%	84%	39%
Seventh	83%	29%	80%	20%	85%	44%
Eighth			56%	6%	87%	47%

2000 Stanford 9 Total Reading Results (Grades 3-8) by Race/Ethnicity

	Basic & Above		Proficient & Above	
	School	District	School	District
Asian (n=11)	82%	94%	73%	63%
African American (n=35)	80%	77%	29%	28%
Hispanic (n=9)	67%	73%	11%	25%
White (n=47)	85%	93%	57%	67%
Other Black (n=15)	73%	76%	7%	21%
Total (n=118)	81%	85%	41%	46%

**Haggerty
2000 Stanford 9 Results - Total Reading National Percentile Ranking -
Comparison with 1999**

	1999	2000	2000
Grade	School	School	District
Third	60	52	51
Fourth	60	54	49
Fifth	41	61	51
Sixth	67	32	50
Seventh	72	37	51
Eighth		29	54

2000 Stanford 9 Results - Math

Grade	# Taking	Basic & Above			Proficient or Above			Average NPR	
		#	%	District	#	%	District	School	District
Third	16	12	75%	80%	7	44%	40%	46	47
Sixth	19	6	32%	63%	2	11%	27%	29	46
Total	35	18	51%	71%	9	26%	33%	36	45

**Algebra I Exam - Spring 2001 - Percentage Passing Exam
Comparison with Spring 2000**

	2000	2001	2001 District
Pass Algebra I Exam	Not taken	100%	93%

Algebra II Exam - Spring 2001 - Percentage Passing Exam

	2001	2001 District
Pass Algebra II Exam	Not taken	83%

2001 MCAS – Percentage Passing – Comparison with 2000

Grade	English Lang Arts		Math		District	
	2000	2001	2000	2001	ELA 2001	Math 2001
Third		93			90	
Fourth	82	85	77	62	84	72
Sixth				26		59
Seventh		100			85	
Eighth		94		56	88	62

Harrington Elementary School (K-8) Profile 2000/2001

	2000/2001 Number	1999/2000 Percent	2000/2001 Percent	District Percent
Total	542	567		5172
Female	263	49%	49%	48%
Male	279	51%	51%	52%
Native American	1	0%	0%	1%
Asian	18	4%	3%	11%
African American	114	20%	21%	23%
Hispanic	65	12%	12%	14%
White	261	47%	48%	40%
Other Black	83	16%	15%	11%
Free Lunch	416	64%	77%	48%
SPED	110	24%	20%	20%
LEP	126	25%	23%	12%
1st Lang. Not English	284	54%	52%	32%
In District Suspension	4	.4%	.7%	.7%
In School Suspension	3	.7%	.6%	1.5%
Out of School Suspension	19	4.0%	3.5%	1.3%
Retentions	16	1.3%	2.9%	1.6%
Median # of Absences	7	6		7
GRADE	2000/2001 Number	1999/2000 Percent	2000/2001 Percent	District Percent
Kindergartners	71	12%	13%	14%
First graders	57	10%	11%	11%
Second graders	53	12%	10%	10%
Third graders	62	9%	11%	11%
Fourth graders	47	10%	9%	11%
Fifth graders	56	13%	10%	11%
Sixth graders	61	13%	11%	11%
Seventh graders	60	11%	11%	10%
Eighth graders	66	10%	12%	10%
Ungraded	9	.2%	2%	2%

Harrington Testing Profile 2000/2001

Early Literacy Assessment - Spring 2001 - Comparison with Spring 2000

	2000	2001	District 2001
1st Graders – Reading at Grade Level (DRA)	71%	46%	68%
1st Graders – Writing at Grade Level	71%	18%	37%
2nd Graders – Reading at Grade Level (DRA)	79%	85%	84%
2nd Graders – Writing at Grade Level	27%	22%	32%

2000 Stanford 9 Results - Total Reading - Comparison with 1999

Grade	Total Reading 1999		Total Reading 2000		District Reading 2000	
	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above
Third	74%	28%	80%	20%	85%	44%
Fourth	83%	33%	67%	30%	83%	51%
Fifth	68%	20%	78%	27%	83%	52%
Sixth	73%	13%	75%	12%	84%	39%
Seventh	71%	21%	78%	14%	85%	44%
Eighth	63%	16%	72%	16%	87%	47%

2000 Stanford 9 Total Reading Results (Grades 3-8) by Race/Ethnicity

	Basic & Above		Proficient & Above	
	School	District	School	District
Asian (n=8)	75%	94%	25%	63%
African American (n=75)	61%	77%	7%	28%
Hispanic (n=40)	65%	73%	3%	25%
White (n=135)	81%	93%	30%	67%
Other Black (n=59)	76%	76%	19%	21%
Total (n=317)	73%	85%	19%	46%

Harrington

2000 Stanford 9 Results - Total Reading National Percentile Ranking - Comparison with 1999

	1999	2000	2000
Grade	School	School	District
Third	40	39	51
Fourth	36	34	49
Fifth	29	36	51
Sixth	32	33	50
Seventh	32	30	51
Eighth	27	33	54

2000 Stanford 9 Results - Math

Grade	# Taking	Basic & Above			Proficient or Above			Average NPR	
		#	%	District	#	%	District	School	District
Third	50	40	80%	80%	8	16%	40%	33	47
Sixth	61	34	56%	63%	10	16%	27%	33	46
Total	111	74	67%	71%	18	16%	33%	33	45

Algebra I Exam - Spring 2001 - Percentage Passing Exam Comparison with Spring 2000

	2000*	2001	2001 District
Pass Algebra I Exam	41%	96%	93%

*8th grade students took this exam in 2000; in 2001 7th grade students took exam

Algebra II Exam - Spring 2001 - Percentage Passing Exam

	2001	2001 District
Pass Algebra II Exam	Not taken	83%

2001 MCAS – Percentage Passing – Comparison with 2000

Grade	English Lang Arts		Math		District	
	2000	2001	2000	2001	ELA 2001	Math 2001
Third		89			90	
Fourth	82	78	72	51	84	72
Sixth				41		59
Seventh		58			85	
Eighth	71	81	25	41	88	62

Kennedy Amigos Elementary School (K-8) Profile 2000/2001

	2000/2001 Number	1999/2000 Percent	2000/2001 Percent	District Percent
Total	534	539		5172
Female	271	50%	51%	48%
Male	263	50%	49%	52%
Native American	3	0%	1%	1%
Asian	15	3%	3%	11%
African American	89	17%	17%	23%
Hispanic	229	45%	43%	14%
White	172	30%	32%	40%
Other Black	26	5%	5%	11%
Free Lunch	344	66%	64%	48%
SPED	122	24%	23%	20%
LEP	133	31%	25%	12%
1st Lang. Not English	233	51%	44%	32%
In District Suspension	18	1.9%	3.5%	.7%
In School Suspension	3	.2%	.6%	1.5%
Out of School Suspension	2	1.4%	.4%	1.3%
Retentions	4	.2%	.8%	1.6%
Median # of Absences	8	7		7
GRADE	2000/2001 Number	1999/2000 Percent	2000/2001 Percent	District Percent
Kindergartners	75	13%	14%	14%
First graders	56	8%	11%	11%
Second graders	40	11%	8%	10%
Third graders	54	9%	10%	11%
Fourth graders	51	9%	10%	11%
Fifth graders	46	9%	9%	11%
Sixth graders	49	10%	9%	11%
Seventh graders	61	13%	11%	10%
Eighth graders	69	13%	13%	10%
Ungraded	33	7%	6%	2%

KennedyAmigos Testing Profile 2000/2001

Early Literacy Assessment - Spring 2001 - Comparison with Spring 2000

	2000	2001	District 2001
1 st Graders – Reading at Grade Level (DRA)	45%	56%	68%
1 st Graders – Writing at Grade Level	23%	43%	37%
2 nd Graders – Reading at Grade Level (DRA)	74%	70%	84%
2 nd Graders – Writing at Grade Level	30%	32%	32%

2000 Stanford 9 Results - Total Reading - Comparison with 1999

Grade	Total Reading 1999		Total Reading 2000		District Reading 2000	
	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above
Third	97%	25%	56%	22%	85%	44%
Fourth	76%	24%	84%	44%	83%	51%
Fifth	85%	44%	66%	34%	83%	52%
Sixth	88%	29%	81%	26%	84%	39%
Seventh	92%	27%	80%	29%	85%	44%
Eighth	82%	29%	89%	37%	87%	47%

2000 Stanford 9 Total Reading Results by Race/Ethnicity

	Basic & Above		Proficient & Above	
	School	District	School	District
Asian (n=11)	55%	94%	27%	63%
African American (n=56)	63%	77%	23%	28%
Hispanic (n=130)	71%	73%	21%	25%
White (n=100)	86%	93%	44%	67%
Other Black (n=16)	63%	76%	25%	21%
Total (n=315)	73%	85%	29%	46%

KennedyAmigos

2000 Stanford 9 Results - Total Reading National Percentile Ranking - Comparison with 1999

	1999	2000	2000
Grade	School	School	District
Third	46	35	51
Fourth	32	44	49
Fifth	41	39	51
Sixth	42	40	50
Seventh	43	39	51
Eighth	43	44	54

2000 Stanford 9 Results - Math

Grade	# Taking	Basic & Above			Proficient or Above			Average NPR	
		#	%	District	#	%	District	School	District
Third	49	28	57%	80%	7	14%	40%	29	47
Sixth	51	23	45%	63%	5	9%	27%	34	46
Total	100	51	51%	71%	12	12%	33%	31	45

Algebra I Exam - Spring 2001 - Percentage Passing Exam Comparison with Spring 2000

	2000*	2001	2001 District
Pass Algebra I Exam	61%	Not taken	93%

*8th grade students took this exam in 2000

Algebra II Exam - Spring 2001 - Percentage Passing Exam

	2001*	2001 District
Pass Algebra II Exam	68%	83%

*Kennedy Amigos program students did not take this exam

2001 MCAS – Percentage Passing – Comparison with 2000

Grade	English Lang Arts		Math		District	
	2000	2001	2000	2001	ELA 2001	Math 2001
Third		78			90	
Fourth	78	86	70	71	84	72
Sixth				51		59
Seventh		89			85	
Eighth	70	90	32	55	88	62

King Elementary School (K-8) Profile 2000/2001

	2000/2001 Number	1999/2000 Percent	2000/2001 Percent	District Percent
Total	263	286		5172
Female	133	55%	51%	48%
Male	130	45%	49%	52%
Native American	0	0%	0%	1%
Asian	55	25%	21%	11%
African American	82	27%	31%	23%
Hispanic	26	9%	10%	14%
White	64	27%	24%	40%
Other Black	36	11%	14%	11%
Free Lunch	207	65%	79%	48%
SPED	76	29%	29%	20%
LEP	47	25%	18%	12%
1st Lang. Not English	111	47%	42%	32%
In District Suspension	0	.8%	0%	.7%
In School Suspension	3	0%	1.1%	1.5%
Out of School Suspension	2	.8%	.7%	1.3%
Retentions	9	1.7%	3.3%	1.6%
Median # of Absences	6	6		7
GRADE	2000/2001 Number	1999/2000 Percent	2000/2001 Percent	District Percent
Kindergartners	39	16%	15%	14%
First graders	40	13%	15%	11%
Second graders	32	11%	12%	10%
Third graders	23	13%	9%	11%
Fourth graders	23	12%	9%	11%
Fifth graders	32	8%	12%	11%
Sixth graders	18	7%	7%	11%
Seventh graders	22	7%	8%	10%
Eighth graders	14	8%	5%	10%
Ungraded	20	6%	8%	2%

King Testing Profile 2000/2001

Early Literacy Assessment - Spring 2001 - Comparison with Spring 2000

	2000	2001	District 2001
1 st Graders – Reading at Grade Level (DRA)	68%	61%	68%
1 st Graders – Writing at Grade Level	46%	29%	37%
2 nd Graders – Reading at Grade Level (DRA)	89%	74%	84%
2 nd Graders – Writing at Grade Level	69%	45%	32%

2000 Stanford 9 Results - Total Reading - Comparison with 1999

Grade	Total Reading 1999		Total Reading 2000		District Reading 2000	
	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above
Third	83%	31%	94%	33%	85%	44%
Fourth	86%	50%	76%	29%	83%	51%
Fifth	75%	30%	78%	41%	83%	52%
Sixth	68%	21%	75%	25%	84%	39%
Seventh	95%	37%	57%	14%	85%	44%
Eighth	80%	40%	88%	25%	87%	47%

2000 Stanford 9 Total Reading Results by Race/Ethnicity

	Basic & Above		Proficient & Above	
	School	District	School	District
Asian (n=22)	86%	94%	45%	63%
African American (n=46)	70%	77%	17%	28%
Hispanic (n=14)	43%	73%	14%	25%
White (n=30)	80%	93%	40%	67%
Other Black (n=16)	75%	76%	19%	21%
Total (n=128)	73%	85%	27%	46%

King

2000 Stanford 9 Results - Total Reading National Percentile Ranking - Comparison with 1999

	1999	2000	2000
Grade	School	School	District
Third	44	45	51
Fourth	43	34	49
Fifth	41	38	51
Sixth	32	38	50
Seventh	43	25	51
Eighth	43	42	54

2000 Stanford 9 Results - Math

Grade	# Taking	Basic & Above			Proficient or Above			Average NPR	
		#	%	District	#	%	District	School	District
Third	23	18	78%	80%	11	48%	40%	50	47
Sixth	17	11	65%	63%	7	41%	27%	52	46
Total	40	29	73%	71%	18	45%	33%	50	45

Algebra I Exam - Spring 2001 - Percentage Passing Exam Comparison with Spring 2000

	2000	2001	2001 District
Pass Algebra I Exam	68%	73%	93%

Algebra II Exam - Spring 2001 - Percentage Passing Exam

	2001	2001 District
Pass Algebra II Exam	85%	83%

2001 MCAS – Percentage Passing – Comparison with 2000

Grade	English Lang Arts		Math		District	
	2000	2001	2000	2001	ELA 2001	Math 2001
Third		86			90	
Fourth	82	80	61	60	84	72
Sixth				55		59
Seventh		83			85	
Eighth	68	93	26	80	88	62

King Open Elementary School (K-8) Profile 2000/2001

	2000/2001 Number	1999/2000 Percent	2000/2001 Percent	District Percent
Total	331	347		5172
Female	170	50%	51%	48%
Male	161	50%	49%	52%
Native American	2	1%	1%	1%
Asian	45	13%	14%	11%
African American	87	27%	26%	23%
Hispanic	17	8%	5%	14%
White	163	48%	49%	40%
Other Black	17	5%	5%	11%
Free Lunch	83	25%	25%	48%
SPED	54	19%	16%	20%
LEP	13	5%	4%	12%
1st Lang. Not English	47	16%	14%	32%
In District Suspension	1	1.2%	.3%	.7%
In School Suspension	7	1.8%	2.1%	1.5%
Out of School Suspension	7	.3%	2.1%	1.3%
Retentions	20	2.1%	6.0%	1.6%
Median # of Absences	5	3		7
GRADE	2000/2001 Number	1999/2000 Percent	2000/2001 Percent	District Percent
Kindergartners	54	15%	16%	14%
First graders	34	10%	10%	11%
Second graders	37	14%	11%	10%
Third graders	38	10%	12%	11%
Fourth graders	32	10%	10%	11%
Fifth graders	34	10%	10%	11%
Sixth graders	37	10%	11%	11%
Seventh graders	28	10%	9%	10%
Eighth graders	37	10%	11%	10%
Ungraded	0	0%	0%	2%

King Open Testing Profile 2000/2001

Early Literacy Assessment - Spring 2001 - Comparison with Spring 2000

	2000	2001	District 2001
1 st Graders – Reading at Grade Level (DRA)	71%	91%	68%
1 st Graders – Writing at Grade Level	30%	54%	37%
2 nd Graders – Reading at Grade Level (DRA)	85%	96%	84%
2 nd Graders – Writing at Grade Level	40%	40%	32%

2000 Stanford 9 Results - Total Reading - Comparison with 1999

Grade	Total Reading 1999		Total Reading 2000		District Reading 2000	
	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above
Third	97%	81%	95%	59%	85%	44%
Fourth	94%	91%	94%	81%	83%	51%
Fifth	97%	77%	94%	78%	83%	52%
Sixth	93%	73%	100%	66%	84%	39%
Seventh	94%	64%	96%	79%	85%	44%
Eighth	87%	55%	97%	58%	87%	47%

2000 Stanford 9 Total Reading Results by Race/Ethnicity

	Basic & Above		Proficient & Above	
	School	District	School	District
Asian (n=20)	100%	94%	70%	63%
African American (n=50)	90%	77%	30%	28%
Hispanic (n=15)	93%	73%	60%	25%
White (n=107)	99%	93%	91%	67%
Other Black (n=6)	83%	76%	33%	21%
Total (n=199)	95%	85%	69%	46%

King Open

2000 Stanford 9 Results - Total Reading National Percentile Ranking - Comparison with 1999

	1999	2000	2000
Grade	School	School	District
Third	71	63	51
Fourth	75	68	49
Fifth	67	68	51
Sixth	72	71	50
Seventh	64	71	51
Eighth	59	66	54

2000 Stanford 9 Results - Math

Grade	# Taking	Basic & Above			Proficient or Above			Average NPR	
		#	%	District	#	%	District	School	District
Third	35	31	89%	80%	23	66%	40%	62	47
Sixth	35	30	86%	63%	14	40%	27%	60	46
Total	70	61	87%	71%	37	53%	33%	61	45

Algebra I Exam - Spring 2001 - Percentage Passing Exam Comparison with Spring 2000

	2000	2001	2001 District
Pass Algebra I Exam	88%	100%	93%

Algebra II Exam - Spring 2001 - Percentage Passing Exam

	2001	2001 District
Pass Algebra II Exam	94%	83%

2001 MCAS – Percentage Passing – Comparison with 2000

Grade	English Lang Arts		Math		District	
	2000	2001	2000	2001	ELA 2001	Math 2001
Third		86			90	
Fourth	94	79	94	81	84	72
Sixth				60		59
Seventh		81			85	
Eighth	83	91	58	46	88	62

Longfellow Elementary School (K-8) Profile 2000/2001

	2000/2001 Number	1999/2000 Percent	2000/2001 Percent	District Percent
Total	414	458		5172
Female	191	45%	46%	48%
Male	223	55%	54%	52%
Native American	2	0%	0%	1%
Asian	42	9%	10%	11%
African American	81	17%	20%	23%
Hispanic	106	28%	26%	14%
White	146	38%	35%	40%
Other Black	37	8%	9%	11%
Free Lunch	218	47%	53%	48%
SPED	61	18%	15%	20%
LEP	51	13%	12%	12%
1st Lang. Not English	176	42%	43%	32%
In District Suspension	2	.2%	.5%	.7%
In School Suspension	1	.2%	.2%	1.5%
Out of School Suspension	8	2.3%	1.9%	1.3%
Retentions	9	2.0%	2.1%	1.6%
Median # of Absences	7	6.5		7
GRADE	2000/2001 Number	1999/2000 Percent	2000/2001 Percent	District Percent
Kindergartners	48	9%	12%	14%
First graders	30	8%	7%	11%
Second graders	31	9%	8%	10%
Third graders	32	7%	8%	11%
Fourth graders	32	8%	8%	11%
Fifth graders	36	10%	9%	11%
Sixth graders	67	14%	16%	11%
Seventh graders	58	16%	14%	10%
Eighth graders	70	17%	17%	10%
Ungraded	10	4%	2%	2%

Longfellow Testing Profile 2000/2001

Early Literacy Assessment - Spring 2001 - Comparison with Spring 2000

	2000	2001	District 2001
1 st Graders – Reading at Grade Level (DRA)	42%	84%	68%
1 st Graders – Writing at Grade Level	33%	74%	37%
2 nd Graders – Reading at Grade Level (DRA)	68%	92%	84%
2 nd Graders – Writing at Grade Level	32%	40%	32%

2000 Stanford 9 Results - Total Reading - Comparison with 1999

Grade	Total Reading 1999		Total Reading 2000		District Reading 2000	
	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above
Third	78%	28%	96%	35%	85%	44%
Fourth	82%	39%	87%	26%	83%	51%
Fifth	92%	37%	76%	41%	83%	52%
Sixth	93%	66%	94%	44%	84%	39%
Seventh	91%	70%	91%	59%	85%	44%
Eighth	88%	61%	91%	67%	87%	47%

2000 Stanford 9 Total Reading Results by Race/Ethnicity

	Basic & Above		Proficient & Above	
	School	District	School	District
Asian (n=22)	95%	94%	77%	63%
African American (n=56)	86%	77%	39%	28%
Hispanic (n=62)	71%	73%	21%	25%
White (n=110)	99%	93%	67%	67%
Other Black (n=22)	95%	76%	27%	21%
Total (n=273)	89%	85%	49%	46%

Longfellow

2000 Stanford 9 Results - Total Reading National Percentile Ranking - Comparison with 1999

	1999	2000	2000
Grade	School	School	District
Third	42	46	51
Fourth	40	38	49
Fifth	43	39	51
Sixth	67	53	50
Seventh	68	62	51
Eighth	60	65	54

2000 Stanford 9 Results - Math

Grade	# Taking	Basic & Above			Proficient or Above			Average NPR	
		#	%	District	#	%	District	School	District
Third	24	22	92%	80%	8	33%	40%	46	47
Sixth	61	34	56%	63%	16	26%	27%	43	46
Total	85	56	66%	71%	24	28%	33%	44	45

Algebra I Exam - Spring 2001 - Percentage Passing Exam Comparison with Spring 2000

	2000	2001	2001 District
Pass Algebra I Exam	72%	96%	93%

Algebra II Exam - Spring 2001 - Percentage Passing Exam

	2001	2001 District
Pass Algebra II Exam	84%	83%

2001 MCAS – Percentage Passing – Comparison with 2000

Grade	English Lang Arts		Math		District	
	2000	2001	2000	2001	ELA 2001	Math 2001
Third		93			90	
Fourth	61	87	65	73	84	72
Sixth				69		59
Seventh		95			85	
Eighth	88	97	66	78	88	62

Morse Elementary School (K-8) Profile 2000/2001

	2000/2001 Number	1999/2000 Percent	2000/2001 Percent	District Percent
Total	353	335		5172
Female	162	48%	46%	48%
Male	191	52%	54%	52%
Native American	1	0%	0%	1%
Asian	93	25%	26%	11%
African American	89	22%	25%	23%
Hispanic	27	8%	8%	14%
White	122	37%	35%	40%
Other Black	21	7%	6%	11%
Free Lunch	181	42%	51%	48%
SPED	77	19%	22%	20%
LEP	63	21%	18%	12%
1st Lang. Not English	117	34%	33%	32%
In District Suspension	3	0%	.8%	.7%
In School Suspension	1	.3%	.3%	1.5%
Out of School Suspension	0	.3%	0%	1.3%
Retentions	0	4.6%	0%	1.6%
Median # of Absences	8	7		7
GRADE	2000/2001 Number	1999/2000 Percent	2000/2001 Percent	District Percent
Kindergartners	61	18%	17%	14%
First graders	46	13%	13%	11%
Second graders	40	14%	11%	10%
Third graders	50	11%	14%	11%
Fourth graders	45	14%	13%	11%
Fifth graders	43	8%	12%	11%
Sixth graders	20	7%	6%	11%
Seventh graders	24	7%	7%	10%
Eighth graders	21	7%	6%	10%
Ungraded	3	1.5%	.8%	2%

Morse Testing Profile 2000/2001

Early Literacy Assessment - Spring 2001 - Comparison with Spring 2000

	2000	2001	District 2001
1 st Graders – Reading at Grade Level (DRA)	86%	80%	68%
1 st Graders – Writing at Grade Level	29%	12%	37%
2 nd Graders – Reading at Grade Level (DRA)	91%	95%	84%
2 nd Graders – Writing at Grade Level	35%	63%	32%

2000 Stanford 9 Results - Total Reading - Comparison with 1999

Grade	Total Reading 1999		Total Reading 2000		District Reading 2000	
	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above
Third	89%	46%	89%	53%	85%	44%
Fourth	90%	62%	87%	51%	83%	51%
Fifth	82%	50%	78%	45%	83%	52%
Sixth	86%	48%	100%	42%	84%	39%
Seventh	90%	48%	86%	45%	85%	44%
Eighth	90%	43%	90%	55%	87%	47%

2000 Stanford 9 Total Reading Results by Race/Ethnicity

	Basic & Above		Proficient & Above	
	School	District	School	District
Asian (n=24)	96%	94%	58%	63%
African American (n=51)	76%	77%	25%	28%
Hispanic (n=18)	89%	73%	50%	25%
White (n=76)	92%	93%	66%	67%
Other Black (n=15)	80%	76%	27%	21%
Total (n=185)	87%	85%	49%	46%

Morse

2000 Stanford 9 Results - Total Reading National Percentile Ranking - Comparison with 1999

	1999	2000	2000
Grade	School	School	District
Third	54	56	51
Fourth	54	50	49
Fifth	49	42	51
Sixth	55	50	50
Seventh	57	51	51
Eighth	51	60	54

2000 Stanford 9 Results - Math

Grade	# Taking	Basic & Above			Proficient or Above			Average NPR	
		#	%	District	#	%	District	School	District
Third	45	39	87%	80%	25	56%	40%	57	47
Sixth	19	14	74%	63%	6	32%	27%	47	46
Total	64	53	83%	71%	31	48%	33%	54	45

Algebra I Exam - Spring 2001 - Percentage Passing Exam Comparison with Spring 2000

	2000	2001	2001 District
Pass Algebra I Exam	95%	100%	93%

Algebra II Exam - Spring 2001 - Percentage Passing Exam

	2001	2001 District
Pass Algebra II Exam	84%	83%

2001 MCAS – Percentage Passing – Comparison with 2000

Grade	English Lang Arts		Math		District	
	2000	2001	2000	2001	ELA 2001	Math 2001
Third		93			90	
Fourth	85	83	81	80	84	72
Sixth				75		59
Seventh		76			85	
Eighth	91	95	50	90	88	62

Peabody Elementary School (K-8) Profile 2000/2001

	2000/2001 Number	1999/2000 Percent	2000/2001 Percent	District Percent
Total	408	419		5172
Female	202	47%	50%	48%
Male	206	53%	50%	52%
Native American	5	2%	1%	1%
Asian	96	21%	24%	11%
African American	71	17%	17%	23%
Hispanic	16	6%	4%	14%
White	188	47%	46%	40%
Other Black	32	8%	8%	11%
Free Lunch	104	30%	25%	48%
SPED	59	22%	14%	20%
LEP	17	4%	4%	12%
1st Lang. Not English	108	28%	26%	32%
In District Suspension	2	1.0%	.5%	.7%
In School Suspension	0	.5%	0%	1.5%
Out of School Suspension	1	2.0%	.2%	1.3%
Retentions	0	0%	0%	1.6%
Median # of Absences	6	6		7
GRADE	2000/2001 Number	1999/2000 Percent	2000/2001 Percent	District Percent
Kindergartners	59	14%	15%	14%
First graders	42	11%	10%	11%
Second graders	41	11%	10%	10%
Third graders	44	10%	11%	11%
Fourth graders	45	9%	11%	11%
Fifth graders	41	12%	10%	11%
Sixth graders	47	11%	12%	11%
Seventh graders	44	10%	11%	10%
Eighth graders	40	9%	10%	10%
Ungraded	5	5%	1.2%	2%

Peabody Testing Profile 2000/2001

Early Literacy Assessment - Spring 2001 - Comparison with Spring 2000

	2000	2001	District 2001
1 st Graders – Reading at Grade Level (DRA)	81%	74%	68%
1 st Graders – Writing at Grade Level	34%	52%	37%
2 nd Graders – Reading at Grade Level (DRA)	91%	95%	84%
2 nd Graders – Writing at Grade Level	29%	46%	32%

2000 Stanford 9 Results - Total Reading - Comparison with 1999

Grade	Total Reading 1999		Total Reading 2000		District Reading 2000	
	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above
Third	97%	69%	98%	62%	85%	44%
Fourth	100%	79%	98%	81%	83%	51%
Fifth	96%	73%	92%	69%	83%	52%
Sixth	98%	59%	95%	60%	84%	39%
Seventh	92%	68%	95%	65%	85%	44%
Eighth	92%	50%	95%	62%	87%	47%

2000 Stanford 9 Total Reading Results by Race/Ethnicity

	Basic & Above		Proficient & Above	
	School	District	School	District
Asian (n=46)	100%	94%	80%	63%
African American (n=43)	91%	77%	42%	28%
Hispanic (n=8)	75%	73%	50%	25%
White (n=126)	98%	93%	80%	67%
Other Black (n=21)	81%	76%	19%	21%
Total (n=248)	95%	85%	67%	46%

Peabody

2000 Stanford 9 Results - Total Reading National Percentile Ranking - Comparison with 1999

	1999	2000	2000
Grade	School	School	District
Third	68	58	51
Fourth	68	63	49
Fifth	62	61	51
Sixth	63	62	50
Seventh	63	61	51
Eighth	58	62	54

2000 Stanford 9 Results - Math

Grade	# Taking	Basic & Above			Proficient or Above			Average NPR	
		#	%	District	#	%	District	School	District
Third	42	33	79%	80%	25	60%	40%	58	47
Sixth	45	34	76%	63%	18	40%	27%	54	46
Total	87	67	77%	71%	43	49%	33%	56	45

Algebra I Exam - Spring 2001 - Percentage Passing Exam Comparison with Spring 2000

	2000	2001	2001 District
Pass Algebra I Exam	84%	100%	93%

Algebra II Exam - Spring 2001 - Percentage Passing Exam

	2001	2001 District
Pass Algebra II Exam	100%	83%

2001 MCAS – Percentage Passing – Comparison with 2000

Grade	English Lang Arts		Math		District	
	2000	2001	2000	2001	ELA 2001	Math 2001
Third		100			90	
Fourth	74	95	74	70	84	72
Sixth				64		59
Seventh		96			85	
Eighth	84	92	77	87	88	62

Tobin Elementary School (K-8) Profile 2000/2001

	2000/2001 Number	1999/2000 Percent	2000/2001 Percent	District Percent
Total	512	555		5172
Female	235	47%	46%	48%
Male	277	53%	54%	52%
Native American	2	0%	0%	1%
Asian	57	10%	11%	11%
African American	173	33%	34%	23%
Hispanic	53	9%	10%	14%
White	174	37%	34%	40%
Other Black	53	11%	10%	11%
Free Lunch	248	45%	48%	48%
SPED	94	17%	18%	20%
LEP	34	6%	7%	12%
1st Lang. Not English	124	23%	24%	32%
In District Suspension	2	1.1%	.4%	.7%
In School Suspension	2	.8%	.4%	1.5%
Out of School Suspension	0	.6%	0%	1.3%
Retentions	1	0%	.2%	1.6%
Median # of Absences	5	0		7
GRADE	2000/2001 Number	1999/2000 Percent	2000/2001 Percent	District Percent
Kindergartners	65	10%	13%	14%
First graders	44	11%	9%	11%
Second graders	44	11%	9%	10%
Third graders	52	11%	10%	11%
Fourth graders	59	12%	12%	11%
Fifth graders	62	12%	12%	11%
Sixth graders	54	12%	11%	11%
Seventh graders	64	9%	13%	10%
Eighth graders	48	11%	9%	10%
Ungraded	20	3%	4%	2%

Tobin Testing Profile 2000/2001

Early Literacy Assessment - Spring 2001 - Comparison with Spring 2000

	2000	2001	District 2001
1 st Graders – Reading at Grade Level (DRA)	79%	86%	68%
1 st Graders – Writing at Grade Level	31%	29%	37%
2 nd Graders – Reading at Grade Level (DRA)	93%	95%	84%
2 nd Graders – Writing at Grade Level	43%	21%	32%

2000 Stanford 9 Results - Total Reading - Comparison with 1999

Grade	Total Reading 1999		Total Reading 2000		District Reading 2000	
	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above
Third	95%	58%	92%	65%	85%	44%
Fourth	92%	63%	91%	51%	83%	51%
Fifth	79%	53%	92%	54%	83%	52%
Sixth	95%	95%	83%	33%	84%	39%
Seventh	86%	86%	97%	47%	85%	44%
Eighth	88%	88%	93%	44%	87%	47%

2000 Stanford 9 Total Reading Results by Race/Ethnicity

	Basic & Above		Proficient & Above	
	School	District	School	District
Asian (n=21)	100%	94%	57%	63%
African American (n=123)	80%	77%	34%	28%
Hispanic (n=33)	82%	73%	27%	25%
White (n=126)	96%	93%	70%	67%
Other Black (n=33)	84%	76%	21%	21%
Total (n=238)	88%	85%	47%	46%

Tobin

2000 Stanford 9 Results - Total Reading National Percentile Ranking - Comparison with 1999

	1999	2000	2000
Grade	School	School	District
Third	60	61	51
Fourth	57	49	49
Fifth	48	52	51
Sixth	58	45	50
Seventh	44	57	51
Eighth	46	51	54

2000 Stanford 9 Results - Math

Grade	# Taking	Basic & Above			Proficient or Above			Average NPR	
		#	%	District	#	%	District	School	District
Third	48	37	77%	80%	20	42%	40%	46	47
Sixth	56	28	50%	63%	8	14%	27%	40	46
Total	104	65	63%	71%	28	27%	33%	41	45

Algebra I Exam - Spring 2001 - Percentage Passing Exam Comparison with Spring 2000

	2000	2001	2001 District
Pass Algebra I Exam	89%	86%	93%

Algebra II Exam - Spring 2001 - Percentage Passing Exam

	2001	2001 District
Pass Algebra II Exam	64%	83%

2001 MCAS – Percentage Passing – Comparison with 2000

Grade	English Lang Arts		Math		District	
	2000	2001	2000	2001	ELA 2001	Math 2001
Third		93			90	
Fourth	76	80	71	67	84	72
Sixth				51		59
Seventh		87			85	
Eighth	88	95	53	49	88	62