Amigos Elementary School (K-8) Profile 2001/2002

	2002 Number	99-00 Percent	00-01 Percent	01-02 Percent	District Percent
Total	276			5%	**5064**
Female	143			52%	**49%**
Male	133			48%	**51%**
Native American	3			1%	**.6%%**
Asian	2			1%	**12%**
African American	20			7%	**24%**
Hispanic	193			70%	**14%**
White	55			20%	**39%**
Other Black	3			1%	**11%**
Free Lunch	124			45%	**41%**
Pay Lunch	152			55%	**59%**
SPED	18			7%	**20%**
LEP	103			37%	**10%**
1st Lang. Not English	176			64%	**31%**
In District Suspension	2			.7%	**1.4%**
In School Suspension	0			0%	**.8%**
Out School Suspension	0			0%	**1.5%**
Retentions	0			0%	**1.7%**
Median Absences	6.5				**6**

Amigos Testing Profile 2001/2002

Early Literacy Assessment - Spring 2002 - Comparison with 2000 & 2001

	2002 #	2002 %	2000	2001	District 2002
1st Graders – Reading at Grade Level (DRA)	19	44%			**73%**
1st Graders – Writing at Grade Level	6	14%			**48%**
2nd Graders – Reading at Grade Level (DRA)	22	69%			**77%**
2nd Graders – Writing at Grade Level	3	10%			**24%**

2001 Stanford 9 Results - Total Reading - Comparison with 1999 & 2000

	Total Reading 1999		Total Reading 2000		Total Reading 2001		District Reading 2001	
Grade	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above
Third					84%	26%	**87%**	**43%**
Fourth					80%	48%	**87%**	**57%**
Fifth					89%	50%	**83%**	**50%**
Sixth					84%	37%	**87%**	**46%**
Seventh					76%	24%	**83%**	**41%**
Eighth					94%	65%	**88%**	**49%**

2001 Stanford 9 Total Reading Results (Grades 3-8) by Demographics

	Basic & Above		District	Proficient & Above		District
African American (n=12)	10	83%	**78%**	4	33%	**29%**
Hispanic (n=79)	62	78%	**77%**	20	25%	**29%**
White (n=24)	24	100%	**94%**	22	92%	**69%**
Free/Reduced Lunch (n=41)	33	80%	**77%**	6	15%	**26%**
Paid Lunch (n=78)	67	86%	**91%**	43	55%	**61%**
Total (n=115*)	96*	84%	**86%**	46*	41%	**48%**

*scores for Asian(1), Other Black(1), & Native American(2) students not included

Amigos 2001 Stanford 9 Results - Total Reading National Percentile Ranking - Comparison with 1999

	1999	2000	2001	2001
	School	School	School	District
Third			43	**50**
Fourth			49	**52**
Fifth			51	**49**
Sixth			46	**53**
Seventh			37	**49**
Eighth			64	**53**

2001 Stanford 9 Results - Math

	Math 2000		Math 2001		District Math 2001	
Grade	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above
Third			74%	16%	**80%**	**37%**
Sixth			65%	29%	**66%**	**30%**

7th Grade Algebra Exam - Spring 2002 - Percentage Passing Exam Comparison with Spring 2000 & 2001

	2002	2000	2001	2002 District
Pass Algebra Exam	No results			**83%**

8th Grade Algebra Exam - Spring 2002 - Percentage Passing Exam - Comparison with Spring 2001

	2002	2001	2002 District
Pass Algebra Exam	95%		**84%**

2002 MCAS – Percentage Passing – Comparison with 2000 & 2001

	English Lang Arts			Math			District	
Grade	2000	2001	**2002**	2000	2001	**2002**	**ELA 2002**	**Math 2002**
Third			**86**				**86**	
Fourth			**86**			**72**	**79**	**66**
Sixth						**62**		**64**
Seventh			**85**				**83**	
Eighth						**62**		**59**

Baldwin Elementary School (K-8) Profile 2001/2002

	2002 Number	99-00 Percent	00-01 Percent	01-02 Percent	District Percent
Total	384	361	405	8%	**5064**
Female	186	47%	46%	48%	**49%**
Male	198	53%	54%	52%	**51%**
Native American	2	1%	1%	.5%	**.6%**
Asian	59	18%	16%	15%	**12%**
African American	63	18%	18%	16%	**24%**
Hispanic	34	8%	9%	9%	**14%**
White	170	44%	43%	44%	**39%**
Other Black	56	11%	13%	15%	**11%**
Free Lunch	108	33%	30%	28%	**41%**
Pay Lunch	276			72%	**59%**
SPED	49	16%	12%	13%	**20%**
LEP	25	8%	9%	7%	**10%**
1st Lang. Not English	113	29%	29%	29%	**31%**
In District Suspension	5	.3%	.2%	1.3%	**1.4%**
In School Suspension	18	3.6%	5.7%	4.7%	**.8%**
Out School Suspension	19	3.3%	4.4%	4.9%	**1.5%**
Retentions	8	.6%	2.5%	2.1%	**1.7%**
Median Absences	7	6	7		**6**

Baldwin Testing Profile 2001/2002

Early Literacy Assessment - Spring 2002 - Comparison with 2000 & 2001

	2002 #	2002 %	2000	2001	District 2002
1st Graders – Reading at Grade Level (DRA)	35	95%	76%	69%	**73%**
1st Graders – Writing at Grade Level	26	70%	65%	67%	**48%**
2nd Graders – Reading at Grade Level (DRA)	37	86%	97%	77%	**77%**
2nd Graders – Writing at Grade Level	24	57%	51%	25%	**24%**

2001 Stanford 9 Results - Total Reading - Comparison with 1999 & 2000

	Total Reading 1999		Total Reading 2000		Total Reading 2001		District Reading 2001	
Grade	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above
Third	90%	67%	84%	52%	83%	51%	**87%**	**43%**
Fourth	92%	78%	88%	64%	95%	82%	**87%**	**57%**
Fifth	100%	70%	81%	65%	95%	76%	**83%**	**50%**
Sixth	86%	41%	95%	54%	82%	56%	**87%**	**46%**
Seventh	96%	62%	88%	50%	92%	51%	**83%**	**41%**
Eighth	93%	64%	91%	57%	98%	55%	**88%**	**49%**

2001 Stanford 9 Total Reading Results (Grades 3-8) by Demographics

	Basic & Above		District	Proficient & Above		District
Asian (n=27)	26	96%	**93%**	24	89%	**65%**
African American (n=38)	29	76%	**78%**	11	29%	**29%**
Hispanic (n=20)	16	80%	**77%**	7	35%	**29%**
White (n=107)	106	99%	**94%**	87	81%	**69%**
Other Black (n=28)	23	82%	**77%**	7	25%	**24%**
Free/Reduced Lunch (n=69)	55	80%	**77%**	28	41%	**26%**
Paid Lunch (n=153)	147	96%	**91%**	110	72%	**61%**
Total (n=222)	202	91%	**86%**	138	62%	**48%**

Baldwin 2001 Stanford 9 Results - Total Reading National Percentile Ranking - Comparison with 1999 & 2000

	1999	2000	2001	2001
	School	School	School	District
Third	65	55	52	**50**
Fourth	64	58	69	**52**
Fifth	65	57	67	**49**
Sixth	52	61	54	**53**
Seventh	62	52	59	**49**
Eighth	61	58	60	**53**

2001 Stanford 9 Results - Math

	Math 2000		Math 2001		District Math 2001	
Grade	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above
Third	87%	47%	71%	35%	**80%**	**37%**
Sixth	90%	43%	63%	29%	**66%**	**30%**

7th Grade Algebra Exam - Spring 2002 - Percentage Passing Exam Comparison with Spring 2000 & 2001

	2002	2000	2001	2002 District
Pass Algebra Exam	83%	93%	97%	**84%**

8th Grade Algebra Exam - Spring 2002 - Percentage Passing Exam - Comparison with Spring 2001

	2002	2001	2002 District
Pass Algebra Exam	84%	95%	**83%**

2002 MCAS – Percentage Passing – Comparison with 2000 & 2001

	English Lang Arts			Math			District	
Grade	2000	2001	**2002**	2000	2001	**2002**	**ELA 2002**	**Math 2002**
Third		93	**82**				**86**	
Fourth	81	95	**82**	82	86	**82**	**79**	**66**
Sixth					88	**91**		**64**
Seventh		94	**92**				**83**	
Eighth	96	97		62	80	**69**		**59**

Cambridgeport Elementary School (K-8) Profile 2001/2002

	2002 Number	99-00 Percent	00-01 Percent	01-02 Percent	District Percent
Total	301	275	300	6%	**5064**
Female	142	51%	50%	47%	**49%**
Male	159	49%	50%	53%	**51%**
Native American	3	1%	1%	1%	**.6%%**
Asian	25	10%	8%	8%	**12%**
African American	88	24%	26%	29%	**24%**
Hispanic	36	10%	10%	12%	**14%**
White	139	51%	50%	46%	**39%**
Other Black	10	5%	5%	3%	**11%**
Free Lunch	60	22%	19%	20%	**41%**
Pay Lunch	241			80%	**59%**
SPED	43	14%	12%	14%	**20%**
LEP	3	1%	1%	1%	**10%**
1st Lang. Not English	32	15%	13%	11%	**31%**
In District Suspension	6	0%	.3%	2.0%	**1.4%**
In School Suspension	0	.7%	1.0%	0%	**.8%**
Out School Suspension	13	1.1%	1.0%	4.3%	**1.5%**
Retentions	2	.7%	.7%	.7%	**1.7%**
Median Absences	7	5	7		**6**

Cambridgeport Testing Profile 2001/2002

Early Literacy Assessment - Spring 2002 - Comparison with 2000 & 2001

	2002 #	2002 %	2000	2001	District 2002
1st Graders – Reading at Grade Level (DRA)	27	96%	97%	86%	**73%**
1st Graders – Writing at Grade Level	18	64%	82%	43%	**48%**
2nd Graders – Reading at Grade Level (DRA)	28	90%	92%	96%	**77%**
2nd Graders – Writing at Grade Level	10	32%	57%	42%	**24%**

2001 Stanford 9 Results - Total Reading - Comparison with 1999 & 2000

	Total Reading 1999		Total Reading 2000		Total Reading 2001		District Reading 2001	
Grade	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above
Third	97%	75%	96%	61%	87%	62%	**87%**	**43%**
Fourth	100%	92%	91%	74%	88%	79%	**87%**	**57%**
Fifth	95%	74%	100%	77%	97%	81%	**83%**	**50%**
Sixth	92%	72%	94%	71%	82%	70%	**87%**	**46%**
Seventh	91%	82%	92%	68%	94%	71%	**83%**	**41%**
Eighth	82%	45%	96%	76%	95%	58%	**88%**	**49%**

2001 Stanford 9 Total Reading Results (Grades 3-8) by Demographics

	Basic & Above		District	Proficient & Above		District
Asian (n=14)	13	93%	**93%**	11	79%	**65%**
African American (n=53)	42	79%	**78%**	29	55%	**29%**
Hispanic (n=21)	16	76%	**77%**	9	43%	**29%**
White (n=93)	92	99%	**94%**	82	88%	**69%**
Other Black (n=6)	5	83%	**77%**	1	17%	**24%**
Free/Reduced Lunch (n=22)	14	64%	**77%**	6	27%	**26%**
Paid Lunch (n=167)	156	93%	**91%**	128	77%	**61%**
Total (n=189)	170	90%	**86%**	134	71%	**48%**

Cambridgeport 2001 Stanford 9 Results - Total Reading National Percentile Ranking - Comparison with 1999

	1999 School	2000 School	2001 School	2001 District
Third	68	66	59	**50**
Fourth	76	60	69	**52**
Fifth	66	72	68	**49**
Sixth	68	68	64	**53**
Seventh	77	66	68	**49**
Eighth	47	74	63	**53**

2001 Stanford 9 Results - Math

	Math 2000		Math 2001		District Math 2001	
Grade	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above
Third	86%	42%	81%	32%	**80%**	**37%**
Sixth	85%	39%	71%	40%	**66%**	**30%**

7th Grade Algebra Exam - Spring 2002 - Percentage Passing Exam Comparison with Spring 2000 & 2001

	2002	2000	2001	2002 District
Pass Algebra Exam	91%	100%	100%	**84%**

8th Grade Algebra Exam - Spring 2002 - Percentage Passing Exam - Comparison with Spring 2001

	2002	2001	2002 District
Pass Algebra Exam	65%	79%	**83%**

2002 MCAS – Percentage Passing – Comparison with 2000 & 2001

	English Lang Arts			Math			District	
Grade	2000	2001	**2002**	2000	2001	**2002**	**ELA 2002**	**Math 2002**
Third		83	**84**				**86**	
Fourth	100	88	**71**	93	74	**72**	**79**	**66**
Sixth					71	**72**		**64**
Seventh		96	**78**				**83**	
Eighth	55	67		10	50	**65**		**59**

Fitzgerald Elementary School (K-8) Profile 2001/2002

	2002 Number	99-00 Percent	00-01 Percent	01-02 Percent	District Percent
Total	379	270	249	7%	**5064**
Female	183	49%	47%	48%	**49%**
Male	196	51%	53%	52%	**51%**
Native American	2	0%	1%	1%	**.6%%**
Asian	41	12%	10%	11%	**12%**
African American	92	23%	22%	24%	**24%**
Hispanic	22	8%	7%	6%	**14%**
White	162	38%	43%	43%	**39%**
Other Black	60	18%	17%	16%	**11%**
Free Lunch	170	62%	60%	45%	**41%**
Pay Lunch	209			55%	**59%**
SPED	101	27%	26%	27%	**20%**
LEP	31	8%	6%	8%	**10%**
1st Lang. Not English	108	31%	30%	28%	**31%**
In District Suspension	1	1.2%	0%	.3%	**1.4%**
In School Suspension	0	1.2%	1.5%	0%	**.8%**
Out School Suspension	0	.4%	.4%	0%	**1.5%**
Retentions	1	.4%	.4%	.3%	**1.7%**
Median Absences	3	6	6		**6**

Fitzgerald Testing Profile 2001/2002

Early Literacy Assessment - Spring 2002 - Comparison with 2000 & 2001

	2002 #	2002 %	2000	2001	District 2002
1st Graders – Reading at Grade Level (DRA)	13	42%	73%	48%	**73%**
1st Graders – Writing at Grade Level	9	29%	46%	19%	**48%**
2nd Graders – Reading at Grade Level (DRA)	13	54%	61%	80%	**77%**
2nd Graders – Writing at Grade Level	2	8%	32%	6%	**24%**

2001 Stanford 9 Results - Total Reading - Comparison with 1999 & 2000

	Total Reading 1999		Total Reading 2000		Total Reading 2001		District Reading 2001	
Grade	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above
Third	96%	33%	77%	19%	73%	40%	**87%**	**43%**
Fourth	79%	36%	88%	32%	76%	30%	**87%**	**57%**
Fifth	90%	50%	93%	54%	80%	40%	**83%**	**50%**
Sixth	100%	40%	91%	54%	92%	54%	**87%**	**46%**
Seventh	96%	50%	100%	50%	80%	39%	**83%**	**41%**
Eighth	70%	23%	92%	40%	96%	39%	**88%**	**49%**

2001 Stanford 9 Total Reading Results (Grades 3-8) by Demographics

	Basic & Above		District	Proficient & Above		District
Asian (n=20)	16	80%	**93%**	9	45%	**65%**
African American (n=57)	42	74%	**78%**	18	32%	**29%**
Hispanic (n=14)	10	71%	**77%**	2	13%	**29%**
White (n=88)	80	91%	**94%**	50	57%	**69%**
Other Black (n=35)	30	86%	**77%**	9	26%	**24%**
Free/Reduced Lunch (n=91)	72	79%	**77%**	27	30%	**26%**
Paid Lunch (n=124)	107	86%	**91%**	62	50%	**61%**
Total (n=215)	179	83%	**86%**	89	41%	**48%**

Fitzgerald 2001 Stanford 9 Results - Total Reading National Percentile Ranking - Comparison with 1999

	1999	2000	2001	2001
	School	School	School	District
Third	47	40	40	**50**
Fourth	38	40	34	**52**
Fifth	50	51	39	**49**
Sixth	58	54	59	**53**
Seventh	53	56	44	**49**
Eighth	34	48	51	**53**

2001 Stanford 9 Results - Math

	Math 2000		Math 2001		District Math 2001	
Grade	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above
Third	66%	24%	67%	24%	**80%**	**37%**
Sixth	78%	26%	66%	20%	**66%**	**30%**

7th Grade Algebra Exam - Spring 2002 - Percentage Passing Exam Comparison with Spring 2000 & 2001

	2002	2000	2001	2002 District
Pass Algebra Exam	93%	54%	92%	**84%**

8th Grade Algebra Exam - Spring 2002 - Percentage Passing Exam - Comparison with Spring 2001

	2002	2001	2002 District
Pass Algebra Exam	81%	73%	**83%**

2002 MCAS – Percentage Passing – Comparison with 2000 & 2001

	English Lang Arts			Math			District	
Grade	2000	2001	**2002**	2000	2001	**2002**	**ELA 2002**	**Math 2002**
Third		89	**83**				**86**	
Fourth	80	80	**66**	76	82	**50**	**79**	**66**
Sixth					70	**48**		**64**
Seventh		96	**83**				**83**	
Eighth	74	93		47	78	**70**		**59**

Fletcher Maynard Academy Elementary School (K-8) Profile 2001/2002

	2002 Number	99-00 Percent	00-01 Percent	01-02 Percent	District Percent
Total	257		272	5%	**5064**
Female	117		46%	46%	**49%**
Male	140		54%	54%	**51%**
Native American	1		0%	0%	**.6%%**
Asian	6		4%	2%	**12%**
African American	103		39%	40%	**24%**
Hispanic	62		20%	24%	**14%**
White	58		25%	23%	**39%**
Other Black	27		13%	11%	**11%**
Free Lunch	141		72%	55%	**41%**
Pay Lunch	116			45%	**59%**
SPED	81		31%	32%	**20%**
LEP	12		1%	5%	**10%**
1st Lang. Not English	63		25%	25%	**31%**
In District Suspension	7		0%	2.7%	**1.4%**
In School Suspension	0		0%	0%	**.8%**
Out School Suspension	8		1.5%	3.1%	**1.5%**
Retentions	1		.4%	.4%	**1.7%**
Median Absences	10		10		**6**

Fletcher/Maynard Academy Testing Profile 2001/2002

Early Literacy Assessment - Spring 2002 - Comparison with 2000 & 2001

	2002 #	2002 %	2000	2001	District 2002
1st Graders – Reading at Grade Level (DRA)	15	63%		37%	**73%**
1st Graders – Writing at Grade Level	16	67%		19%	**48%**
2nd Graders – Reading at Grade Level (DRA)	11	50%		57%	**77%**
2nd Graders – Writing at Grade Level	1	5%		3%	**24%**

2001 Stanford 9 Results - Total Reading - Comparison with 1999 & 2000

	Total Reading 1999		Total Reading 2000		Total Reading 2001		District Reading 2001	
Grade	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above
Third			64%	8%	63%	10%	**87%**	**43%**
Fourth			59%	16%	81%	31%	**87%**	**57%**
Fifth			73%	24%	58%	23%	**83%**	**50%**
Sixth			57%	8%	83%	10%	**87%**	**46%**
Seventh			75%	18%	64%	18%	**83%**	**41%**
Eighth			90%	30%	74%	22%	**88%**	**49%**

2001 Stanford 9 Total Reading Results (Grades 3-8) by Demographics

	Basic & Above		District	Proficient & Above		District
African American (n=69)	43	62%	**78%**	11	16%	**29%**
Hispanic (n=42)	30	71%	**77%**	4	10%	**29%**
White (n=42)	34	81%	**94%**	14	33%	**69%**
Other Black (n=22)	15	68%	**77%**	4	18%	**24%**
Free/Reduced Lunch (n=93)	59	63%	**77%**	16	17%	**26%**
Paid Lunch (n=83)	64	77%	**91%**	17	20%	**61%**
Total (n=176)	123	70%	**86%**	33	19%	**48%**

Fletcher/Maynard Academy 2001 Stanford 9 Results - Total Reading National Percentile Ranking - Comparison with 1999

	1999 School	2000 School	2001 School	2001 District
Third		29	27	**50**
Fourth		25	35	**52**
Fifth		32	28	**49**
Sixth		25	36	**53**
Seventh		32	31	**49**
Eighth		43	36	**53**

2001 Stanford 9 Results - Math

	Math 2000		Math 2001		District Math 2001	
Grade	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above
Third	78%	15%	83%	13%	**80%**	**37%**
Sixth	36%	3%	37%	0%	**66%**	**30%**

7th Grade Algebra Exam - Spring 2002 - Percentage Passing Exam Comparison with Spring 2000 & 2001

	2002	2000	2001	2002 District
Pass Algebra Exam	No results		86%	**84%**

8th Grade Algebra Exam - Spring 2002 - Percentage Passing Exam - Comparison with Spring 2001

	2002	2001	2002 District
Pass Algebra Exam	No results	70%	**83%**

2002 MCAS – Percentage Passing – Comparison with 2000 & 2001

	English Lang Arts			Math			District	
Grade	2000	2001	**2002**	2000	2001	**2002**	**ELA 2002**	**Math 2002**
Third		89	**89**				**86**	
Fourth		68	**67**		63	**29**	**79**	**66**
Sixth					40	**54**		**64**
Seventh		69	**87**				**83**	
Eighth		100			50	**12**		**59**

Graham & Parks Elementary School (K-8) Profile 2001/2002

	2002 Number	99-00 Percent	00-01 Percent	01-02 Percent	District Percent
Total	396	381	355	8%	**5064**
Female	189	49%	49%	48%	**49%**
Male	207	51%	51%	52%	**51%**
Native American	5	1%	1%	1%	**.6%%**
Asian	25	7%	8%	6%	**12%**
African American	53	13%	14%	13%	**24%**
Hispanic	26	6%	6%	7%	**14%**
White	167	43%	46%	42%	**39%**
Other Black	120	30%	25%	30%	**11%**
Free Lunch	132	35%	31%	33%	**41%**
Pay Lunch	264			67%	**59%**
SPED	89	27%	25%	22%	**20%**
LEP	72	22%	16%	18%	**10%**
1st Lang. Not English	146	39%	33%	37%	**31%**
In District Suspension	0	.3%	0%	0%	**1.4%**
In School Suspension	14	2.9%	4.9%	3.5%	**.8%**
Out School Suspension	2	1.6%	.5%	.5%	**1.5%**
Retentions	10	.5%	3.0%	2.5%	**1.7%**
Median Absences	5	5	5		**6**

Graham & Parks Testing Profile 2001/2002

Early Literacy Assessment - Spring 2002 - Comparison with 2000 & 2001

	2002 #	2002 %	2000	2001	District 2002
1st Graders – Reading at Grade Level (DRA)	27	71%	62%	64%	**73%**
1st Graders – Writing at Grade Level	12	32%	52%	25%	**48%**
2nd Graders – Reading at Grade Level (DRA)	27	66%	90%	84%	**77%**
2nd Graders – Writing at Grade Level	3	7%	68%	34%	**24%**

2001 Stanford 9 Results - Total Reading - Comparison with 1999 & 2000

	Total Reading 1999		Total Reading 2000		Total Reading 2001		District Reading 2001	
Grade	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above
Third	96%	82%	91%	68%	86%	71%	**87%**	**43%**
Fourth	95%	68%	94%	78%	94%	79%	**87%**	**57%**
Fifth	90%	59%	100%	78%	88%	78%	**83%**	**50%**
Sixth	90%	68%	86%	56%	97%	69%	**87%**	**46%**
Seventh	100%	74%	87%	68%	85%	61%	**83%**	**41%**
Eighth	92%	72%	97%	77%	96%	67%	**88%**	**49%**

2001 Stanford 9 Total Reading Results (Grades 3-8) by Demographics

	Basic & Above		District	Proficient & Above		District
Asian (n=15)	15	100%	**93%**	13	87%	**65%**
African American (n=22)	18	82%	**78%**	11	50%	**29%**
Hispanic (n=14)	12	86%	**77%**	9	64%	**29%**
White (n=107)	107	100%	**94%**	99	93%	**69%**
Other Black (n=35)	25	71%	**77%**	5	14%	**24%**
Free/Reduced Lunch (n=26)	15	58%	**77%**	5	19%	**26%**
Paid Lunch (n=169)	164	97%	**91%**	132	78%	**61%**
Total (n=195)	179	92%	**86%**	137	70%	**48%**

Graham & Parks 2001 Stanford 9 Results - Total Reading National Percentile Ranking - Comparison with 1999

	1999	2000	2001	2001
	School	School	School	District
Third	73	66	70	**50**
Fourth	66	67	67	**52**
Fifth	59	73	71	**49**
Sixth	67	62	73	**53**
Seventh	72	65	61	**49**
Eighth	69	75	69	**53**

2001 Stanford 9 Results - Math

	Math 2000		Math 2001		District Math 2001	
Grade	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above
Third	97%	56%	79%	48%	**80%**	**37%**
Sixth	70%	54%	89%	57%	**66%**	**30%**

7th Grade Algebra Exam - Spring 2002 - Percentage Passing Exam Comparison with Spring 2000 & 2001

	2002	2000	2001	2002 District
Pass Algebra Exam	90%	95%	100%	**84%**

8th Grade Algebra Exam - Spring 2002 - Percentage Passing Exam - Comparison with Spring 2001

	2002	2001	2002 District
Pass Algebra Exam	95%	94%	**83%**

2002 MCAS – Percentage Passing – Comparison with 2000 & 2001

	English Lang Arts			Math			District	
Grade	2000	2001	**2002**	2000	2001	**2002**	**ELA 2002**	**Math 2002**
Third		97	**81**				**86**	
Fourth	100	82	**84**	88	82	**81**	**79**	**66**
Sixth					62	**72**		**64**
Seventh		90	**79**				**83**	
Eighth	60	56		61	53	**75**		**59**

Haggerty Elementary School (K-8) Profile 2001/2002

	2002 Number	99-00 Percent	00-01 Percent	01-02 Percent	District Percent
Total	186	223	234	4%	**5064**
Female	94	50%	50%	51%	**49%**
Male	92	50%	50%	49%	**51%**
Native American	2	1%	1%	1%	**.6%%**
Asian	19	10%	8%	10%	**12%**
African American	47	26%	26%	25%	**24%**
Hispanic	14	5%	7%	8%	**14%**
White	91	48%	48%	49%	**39%**
Other Black	13	9%	9%	7%	**11%**
Free Lunch	51	29%	30%	27%	**41%**
Pay Lunch	135			73%	**59%**
SPED	40	31%	27%	22%	**20%**
LEP	12	0%	0%	6%	**10%**
1st Lang. Not English	35	18%	18%	19%	**31%**
In District Suspension	0	0%	0%	0%	**1.4%**
In School Suspension	0	.9%	3.9%	0%	**.8%**
Out School Suspension	0	2.2%	.4%	0%	**1.5%**
Retentions	1	0%	.4%	.5%	**1.7%**
Median Absences	8	7	9		**6**

Haggerty Testing Profile 2001/2002

Early Literacy Assessment - Spring 2002 - Comparison with 2000 & 2001

	2002 #	2002 %	2000	2001	District 2002
1st Graders – Reading at Grade Level (DRA)	22	73%	93%	84%	**73%**
1st Graders – Writing at Grade Level	8	27%	78%	42%	**48%**
2nd Graders – Reading at Grade Level (DRA)	27	90%	90%	82%	**77%**
2nd Graders – Writing at Grade Level	9	29%	33%	29%	**24%**

2001 Stanford 9 Results - Total Reading - Comparison with 1999 & 2000

	Total Reading 1999		Total Reading 2000		Total Reading 2001		District Reading 2001	
Grade	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above
Third	94%	58%	90%	43%	96%	46%	**87%**	**43%**
Fourth	88%	63%	75%	57%	96%	62%	**87%**	**57%**
Fifth	92%	32%	88%	67%	78%	67%	**83%**	**50%**
Sixth	95%	25%	87%	7%			**87%**	**46%**
Seventh	83%	29%	80%	20%			**83%**	**41%**
Eighth			56%	6%			**88%**	**49%**

2001 Stanford 9 Total Reading Results (Grades 3-8) by Demographics

	Basic & Above		District	Proficient & Above		District
Asian (n=11)	11	100%	**93%**	8	73%	**65%**
African American (n=21)	20	95%	**78%**	10	48%	**29%**
Hispanic (n=6)	5	83%	**77%**	4	67%	**29%**
White (n=32)	28	88%	**94%**	22	69%	**69%**
Other Black (n=8)	6	75%	**77%**	1	13%	**24%**
Free/Reduced Lunch (n=23)	17	74%	**77%**	4	17%	**26%**
Paid Lunch (n=56)	54	96%	**91%**	42	75%	**61%**
Total (n=79)	71	90%	**86%**	46	58%	**48%**

Haggerty 2001 Stanford 9 Results - Total Reading National Percentile Ranking - Comparison with 1999

	1999	2000	2001	2001
	School	School	School	District
Third	60	52	55	**50**
Fourth	60	54	53	**52**
Fifth	41	61	57	**49**
Sixth	67	32		**53**
Seventh	72	37		**49**
Eighth		29		**53**

2001 Stanford 9 Results - Math

	Math 2000		Math 2001		District Math 2001	
Grade	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above
Third	75%	44%	74%	44%	**80%**	**37%**
Sixth	32%	11%			**66%**	**30%**

2002 MCAS – Percentage Passing – Comparison with 2000 & 2001

	English Lang Arts			Math			District	
Grade	2000	2001	**2002**	2000	2001	**2002**	**ELA 2002**	**Math 2002**
Third		93	**89**				**86**	
Fourth	82	85	**72**	77	62	**62**	**79**	**66**
Sixth					26			**64**
Seventh		100					**83**	
Eighth		94			56			**59**

Harrington Elementary School (K-8) Profile 2001/2002

	2002 Number	99-00 Percent	00-01 Percent	01-02 Percent	District Percent
Total	421	567	542	8%	**5064**
Female	200	49%	49%	48%	**49%**
Male	221	51%	51%	52%	**51%**
Native American	1	0%	0%	0%	**.6%%**
Asian	10	4%	3%	2%	**12%**
African American	103	20%	21%	24%	**24%**
Hispanic	51	12%	12%	12%	**14%**
White	191	47%	48%	45%	**39%**
Other Black	65	16%	15%	15%	**11%**
Free Lunch	302	64%	77%	72%	**41%**
Pay Lunch	119			28%	**59%**
SPED	89	24%	20%	21%	**20%**
LEP	65	25%	23%	15%	**10%**
1st Lang. Not English	215	54%	52%	51%	**31%**
In District Suspension	10	.4%	.7%	2.4%	**1.4%**
In School Suspension	3	.7%	.6%	.7%	**.8%**
Out School Suspension	11	4.0%	3.5%	2.6%	**1.5%**
Retentions	14	1.3%	2.9%	3.3%	**1.7%**
Median Absences	6	6	7		**6**

Harrington Testing Profile 2001/2002

Early Literacy Assessment - Spring 2002 - Comparison with 2000 & 2001

	2002 #	2002 %	2000	2001	District 2002
1st Graders – Reading at Grade Level (DRA)	34	74%	71%	46%	**73%**
1st Graders – Writing at Grade Level	24	52%	71%	18%	**48%**
2nd Graders – Reading at Grade Level (DRA)	31	62%	79%	85%	**77%**
2nd Graders – Writing at Grade Level	0	0%	27%	22%	**24%**

2001 Stanford 9 Results - Total Reading - Comparison with 1999 & 2000

	Total Reading 1999		Total Reading 2000		Total Reading 2001		District Reading 2001	
Grade	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above
Third	74%	28%	80%	20%	84%	18%	**87%**	**43%**
Fourth	83%	33%	67%	30%	79%	30%	**87%**	**57%**
Fifth	68%	20%	78%	27%	74%	34%	**83%**	**50%**
Sixth	73%	13%	75%	12%	79%	12%	**87%**	**46%**
Seventh	71%	21%	78%	14%	67%	13%	**83%**	**41%**
Eighth	63%	16%	72%	16%	74%	22%	**88%**	**49%**

2001 Stanford 9 Total Reading Results (Grades 3-8) by Demographics

	Basic & Above		District	Proficient & Above		District
Asian (n=5)	5	100%	**93%**	0	0%	**65%**
African American (n=64)	46	72%	**78%**	13	20%	**29%**
Hispanic (n=30)	23	77%	**77%**	3	10%	**29%**
White (n=105)	87	83%	**94%**	28	27%	**69%**
Other Black (n=59)	30	63%	**77%**	11	23%	**24%**
Free/Reduced Lunch (n=179)	131	73%	**77%**	32	17%	**26%**
Paid Lunch (n=74)	61	82%	**91%**	23	31%	**61%**
Total (n=253)	192	76%	**86%**	55	22%	**48%**

Harrington 2001 Stanford 9 Results - Total Reading National Percentile Ranking - Comparison with 1999

	1999	2000	2001	2001
	School	School	School	District
Third	40	39	39	**50**
Fourth	36	34	35	**52**
Fifth	29	36	37	**49**
Sixth	32	33	37	**53**
Seventh	32	30	29	**49**
Eighth	27	33	33	**53**

2001 Stanford 9 Results - Math

	Math 2000		Math 2001		District Math 2001	
Grade	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above
Third	80%	16%	73%	10%	**80%**	**37%**
Sixth	56%	16%	58%	12%	**66%**	**30%**

7th Grade Algebra Exam - Spring 2002 - Percentage Passing Exam Comparison with Spring 2000 & 2001

	2002	2000	2001	2002 District
Pass Algebra Exam	70%	41%	96%	**84%**

8th Grade Algebra Exam - Spring 2002 - Percentage Passing Exam - Comparison with Spring 2001

	2002	2001	2002 District
Pass Algebra Exam	80%	No results	**83%**

2002 MCAS – Percentage Passing – Comparison with 2000 & 2001

	English Lang Arts			Math			District	
Grade	2000	2001	**2002**	2000	2001	**2002**	**ELA 2002**	**Math 2002**
Third		89	**93**				**86**	
Fourth	82	78	**84**	72	51	**58**	**79**	**66**
Sixth					41	**58**		**64**
Seventh		58	**72**				**83**	
Eighth	71	81		25	41	**34**		**59**

Kennedy Elementary School (K-8) Profile 2001/2002

	2002 Number	99-00 Percent	00-01 Percent	01-02 Percent	District Percent
Total	266	539	534	5%	**5064**
Female	136	50%	51%	51%	**49%**
Male	130	50%	49%	49%	**51%**
Native American		0%	1%	0%	**.6%%**
Asian	13	3%	3%	5%	**12%**
African American	70	17%	17%	26%	**24%**
Hispanic	57	45%	43%	21%	**14%**
White	104	30%	32%	39%	**39%**
Other Black	22	5%	5%	8%	**11%**
Free Lunch	126	66%	64%	47%	**41%**
Pay Lunch	139			52%	**59%**
SPED	89	24%	23%	33%	**20%**
LEP	14	31%	25%	5%	**10%**
1st Lang. Not English	74	51%	44%	28%	**31%**
In District Suspension	13	1.9%	3.5%	4.9%	**1.4%**
In School Suspension	0	.2%	.6%	0%	**.8%**
Out School Suspension	0	1.4%	.4%	0%	**1.5%**
Retentions	1	.2%	.8%	.4%	**1.7%**
Median Absences	9	7	8		**6**

Kennedy Testing Profile 2001/2002

Early Literacy Assessment - Spring 2002 - Comparison with 2000 & 2001

	2002 #	2002 %	2000	2001	District 2002
1st Graders – Reading at Grade Level (DRA)	18	64%	45%	56%	**73%**
1st Graders – Writing at Grade Level	18	64%	23%	43%	**48%**
2nd Graders – Reading at Grade Level (DRA)	17	71%	74%	70%	**77%**
2nd Graders – Writing at Grade Level	8	33%	30%	32%	**24%**

2001 Stanford 9 Results - Total Reading - Comparison with 1999 & 2000

	Total Reading 1999		Total Reading 2000		Total Reading 2001		District Reading 2001	
Grade	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above
Third					81%	33%	**87%**	**43%**
Fourth					58%	13%	**87%**	**57%**
Fifth					76%	28%	**83%**	**50%**
Sixth					77%	17%	**87%**	**46%**
Seventh					57%	22%	**83%**	**41%**
Eighth					65%	27%	**88%**	**49%**

2001 Stanford 9 Total Reading Results (Grades 3-8) by Demographics

	Basic & Above		District	Proficient & Above		District
Asian (n=6)	2	33%	**93%**	1	17%	**65%**
African American (n=48)	27	56%	**78%**	6	13%	**29%**
Hispanic (n=42)	29	69%	**77%**	5	12%	**29%**
White (n=69)	55	80%	**94%**	25	36%	**69%**
Other Black (n=13)	8	62%	**77%**	4	31%	**24%**
Free/Reduced Lunch (n=83)	50	60%	**77%**	16	17%	**26%**
Paid Lunch (n=95)	71	75%	**91%**	25	31%	**61%**
Total (n=178)	121	68%	**86%**	41	23%	**48%**

Kennedy 2001 Stanford 9 Results - Total Reading National Percentile Ranking - Comparison with 1999

	1999	2000	2001	2001
	School	School	School	District
Third			42	**50**
Fourth			25	**52**
Fifth			34	**49**
Sixth			35	**53**
Seventh			29	**49**
Eighth			32	**53**

2001 Stanford 9 Results - Math

	Math 2000		Math 2001		District Math 2001	
Grade	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above
Third			90%	43%	**80%**	**37%**
Sixth			52%	24%	**66%**	**30%**

7th Grade Algebra Exam - Spring 2002 - Percentage Passing Exam Comparison with Spring 2000 & 2001

	2002	2000	2001	2002 District
Pass Algebra Exam	85%			**84%**

8th Grade Algebra Exam - Spring 2002 - Percentage Passing Exam - Comparison with Spring 2001

	2002	2001	2002 District
Pass Algebra Exam	77%		**83%**

2002 MCAS – Percentage Passing – Comparison with 2000 & 2001

	English Lang Arts			Math			District	
Grade	2000	2001	**2002**	2000	2001	**2002**	**ELA 2002**	**Math 2002**
Third			**92**				**86**	
Fourth			**79**			**37**	**79**	**66**
Sixth						**54**		**64**
Seventh			**82**				**83**	
Eighth						**41**		**59**

King Elementary School (K-8) Profile 2001/2002

	2002 Number	99-00 Percent	00-01 Percent	01-02 Percent	District Percent
Total	264	286	263	5%	**5064**
Female	147	55%	51%	56%	**49%**
Male	117	45%	49%	44%	**51%**
Native American	0	0%	0%	0%	**.6%%**
Asian	58	25%	21%	22%	**12%**
African American	82	27%	31%	31%	**24%**
Hispanic	24	9%	10%	9%	**14%**
White	64	27%	24%	24%	**39%**
Other Black	36	11%	14%	14%	**11%**
Free Lunch	167	65%	79%	63%	**41%**
Pay Lunch	97			37%	**59%**
SPED	70	29%	29%	27%	**20%**
LEP	40	25%	18%	15%	**10%**
1st Lang. Not English	106	47%	42%	40%	**31%**
In District Suspension	0	.8%	0%	0%	**1.4%**
In School Suspension	0	0%	1.1%	0%	**.8%**
Out School Suspension	1	.8%	.7%	.4%	**1.5%**
Retentions	9	1.7%	3.3%	3.4%	**1.7%**
Median Absences	6	6	6		**6**

King Testing Profile 2001/2002

Early Literacy Assessment - Spring 2002 - Comparison with 2000 & 2001

	2002 #	2002 %	2000	2001	District 2002
1st Graders – Reading at Grade Level (DRA)	16	67%	68%	61%	**73%**
1st Graders – Writing at Grade Level	12	50%	46%	29%	**48%**
2nd Graders – Reading at Grade Level (DRA)	13	42%	89%	74%	**77%**
2nd Graders – Writing at Grade Level	4	13%	69%	45%	**24%**

2001 Stanford 9 Results - Total Reading - Comparison with 1999 & 2000

	Total Reading 1999		Total Reading 2000		Total Reading 2001		District Reading 2001	
Grade	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above
Third	83%	31%	94%	33%	83%	28%	**87%**	**43%**
Fourth	86%	50%	76%	29%	84%	53%	**87%**	**57%**
Fifth	75%	30%	78%	41%	89%	22%	**83%**	**50%**
Sixth	68%	21%	75%	25%	81%	27%	**87%**	**46%**
Seventh	95%	37%	57%	14%	88%	19%	**83%**	**41%**
Eighth	80%	40%	88%	25%	68%	20%	**88%**	**49%**

2001 Stanford 9 Total Reading Results (Grades 3-8) by Demographics

	Basic & Above		District	Proficient & Above		District
Asian (n=24)	23	96%	**93%**	6	35%	**65%**
African American (n=50)	41	82%	**78%**	8	15%	**29%**
Hispanic (n=12)	11	92%	**77%**	4	29%	**29%**
White (n=93)	92	99%	**94%**	14	44%	**69%**
Other Black (n=13)	11	85%	**77%**	5	28%	**24%**
Free/Reduced Lunch (n=86)	68	79%	**77%**	20	23%	**26%**
Paid Lunch (n=47)	40	85%	**91%**	17	36%	**61%**
Total (n=193)	179	93%	**86%**	37	28%	**48%**

King 2001 Stanford 9 Results - Total Reading National Percentile Ranking - Comparison with 1999

	1999	2000	2001	2001
	School	School	School	District
Third	44	45	39	**50**
Fourth	43	34	46	**52**
Fifth	41	38	37	**49**
Sixth	32	38	38	**53**
Seventh	43	25	43	**49**
Eighth	43	42	30	**53**

2001 Stanford 9 Results - Math

	Math 2000		Math 2001		District Math 2001	
Grade	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above
Third	78%	48%	70%	26%	**80%**	**37%**
Sixth	65%	41%	32%	16%	**66%**	**30%**

7th Grade Algebra Exam - Spring 2002 - Percentage Passing Exam Comparison with Spring 2000 & 2001

	2002	2000	2001	2002 District
Pass Algebra Exam	94%	68%	73%	**84%**

8th Grade Algebra Exam - Spring 2002 - Percentage Passing Exam - Comparison with Spring 2001

	2002	2001	2002 District
Pass Algebra Exam	67%	85%	**83%**

2002 MCAS – Percentage Passing – Comparison with 2000 & 2001

	English Lang Arts			Math			District	
Grade	2000	2001	**2002**	2000	2001	**2002**	**ELA 2002**	**Math 2002**
Third		86	**83**				**86**	
Fourth	82	80	**89**	61	60	**61**	**79**	**66**
Sixth					55	**30**		**64**
Seventh		83	**100**				**83**	
Eighth	68	93		26	80	**54**		**59**

King Open Elementary School (K-8) Profile 2001/2002

	2002 Number	99-00 Percent	00-01 Percent	01-02 Percent	District Percent
Total	333	347	331	7%	**5064**
Female	175	50%	51%	53%	**49%**
Male	158	50%	49%	47%	**51%**
Native American	2	1%	1%	1%	**.6%%**
Asian	50	13%	14%	15%	**12%**
African American	72	27%	26%	22%	**24%**
Hispanic	18	8%	5%	5%	**14%**
White	169	48%	49%	51%	**39%**
Other Black	22	5%	5%	7%	**11%**
Free Lunch	69	25%	25%	21%	**41%**
Pay Lunch	264			79%	**59%**
SPED	48	19%	16%	14%	**20%**
LEP	14	5%	4%	4%	**10%**
1st Lang. Not English	55	16%	14%	17%	**31%**
In District Suspension	2	1.2%	.3%	.6%	**1.4%**
In School Suspension	2	1.8%	2.1%	.6%	**.8%**
Out School Suspension	3	.3%	2.1%	.9%	**1.5%**
Retentions	18	2.1%	6.0%	5.4%	**1.7%**
Median Absences	5	3	5		**6**

King Open Testing Profile 2001/2002

Early Literacy Assessment - Spring 2002 - Comparison with 2000 & 2001

	2002 #	2002 %	2000	2001	District 2002
1st Graders – Reading at Grade Level (DRA)	30	73%	71%	91%	**73%**
1st Graders – Writing at Grade Level	28	68%	30%	54%	**48%**
2nd Graders – Reading at Grade Level (DRA)	30	94%	85%	96%	**77%**
2nd Graders – Writing at Grade Level	18	56%	40%	40%	**24%**

2001 Stanford 9 Results - Total Reading - Comparison with 1999 & 2000

	Total Reading 1999		Total Reading 2000		Total Reading 2001		District Reading 2001	
Grade	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above
Third	97%	81%	95%	59%	97%	62%	**87%**	**43%**
Fourth	94%	91%	94%	81%	94%	78%	**87%**	**57%**
Fifth	97%	77%	94%	78%	90%	70%	**83%**	**50%**
Sixth	93%	73%	100%	66%	93%	70%	**87%**	**46%**
Seventh	94%	64%	96%	79%	90%	63%	**83%**	**41%**
Eighth	87%	55%	97%	58%	93%	70%	**88%**	**49%**

2001 Stanford 9 Total Reading Results (Grades 3-8) by Demographics

	Basic & Above		District	Proficient & Above		District
Asian (n=20)	20	100%	**93%**	17	71%	**65%**
African American (n=50)	45	90%	**78%**	19	38%	**29%**
Hispanic (n=15)	14	93%	**77%**	7	58%	**29%**
White (n=107)	106	99%	**94%**	84	90%	**69%**
Other Black (n=6)	5	83%	**77%**	4	31%	**24%**
Free/Reduced Lunch (n=41)	34	83%	**77%**	12	29%	**26%**
Paid Lunch (n=152)	145	95%	**91%**	120	79%	**61%**
Total (n=179)	191	95%	**86%**	132	68%	**48%**

King Open 2001 Stanford 9 Results - Total Reading National Percentile Ranking - Comparison with 1999

	1999	2000	2001	2001
	School	School	School	District
Third	71	63	64	**50**
Fourth	75	68	69	**52**
Fifth	67	68	66	**49**
Sixth	72	71	70	**53**
Seventh	64	71	61	**49**
Eighth	59	66	69	**53**

2001 Stanford 9 Results - Math

	Math 2000		Math 2001		District Math 2001	
Grade	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above
Third	89%	66%	97%	62%	**80%**	**37%**
Sixth	86%	40%	74%	44%	**66%**	**30%**

7th Grade Algebra Exam - Spring 2002 - Percentage Passing Exam Comparison with Spring 2000 & 2001

	2002	2000	2001	2002 District
Pass Algebra Exam	95%	88%	100%	**84%**

8th Grade Algebra Exam - Spring 2002 - Percentage Passing Exam - Comparison with Spring 2001

	2002	2001	2002 District
Pass Algebra Exam	96%	94%	**83%**

2002 MCAS – Percentage Passing – Comparison with 2000 & 2001

	English Lang Arts			Math			District	
Grade	2000	2001	**2002**	2000	2001	**2002**	**ELA 2002**	**Math 2002**
Third		86	**74**				**86**	
Fourth	94	79	**64**	94	81	**61**	**79**	**66**
Sixth					60	**52**		**64**
Seventh		81	**61**				**83**	
Eighth	83	91		58	46	**40**		**59**

Longfellow Elementary School (K-8) Profile 2001/2002

	2002 Number	99-00 Percent	00-01 Percent	01-02 Percent	District Percent
Total	385	458	414	8%	**5064**
Female	193	45%	46%	50%	**49%**
Male	192	55%	54%	50%	**51%**
Native American	2	0%	0%	1%	**.6%%**
Asian	43	9%	10%	11%	**12%**
African American	95	17%	20%	25%	**24%**
Hispanic	58	28%	26%	15%	**14%**
White	146	38%	35%	38%	**39%**
Other Black	41	8%	9%	11%	**11%**
Free Lunch	162	47%	53%	42%	**41%**
Pay Lunch	223			58%	**59%**
SPED	62	18%	15%	16%	**20%**
LEP	24	13%	12%	6%	**10%**
1st Lang. Not English	129	42%	43%	34%	**31%**
In District Suspension	3	.2%	.5%	.8%	**1.4%**
In School Suspension	0	.2%	.2%	0%	**.8%**
Out School Suspension	14	2.3%	1.9%	3.6%	**1.5%**
Retentions	2	2.0%	2.1%	.5%	**1.7%**
Median Absences	7	6.5	7		**6**

Longfellow Testing Profile 2001/2002

Early Literacy Assessment - Spring 2002 - Comparison with 2000 & 2001

	2002 #	2002 %	2000	2001	District 2002
1st Graders – Reading at Grade Level (DRA)	21	78%	42%	84%	**73%**
1st Graders – Writing at Grade Level	13	48%	33%	74%	**48%**
2nd Graders – Reading at Grade Level (DRA)	19	91%	68%	92%	**77%**
2nd Graders – Writing at Grade Level	4	19%	32%	40%	**24%**

2001 Stanford 9 Results - Total Reading - Comparison with 1999 & 2000

	Total Reading 1999		Total Reading 2000		Total Reading 2001		District Reading 2001	
Grade	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above
Third	78%	28%	96%	35%	91%	30%	**87%**	**43%**
Fourth	82%	39%	87%	26%	87%	39%	**87%**	**57%**
Fifth	92%	37%	76%	41%	89%	30%	**83%**	**50%**
Sixth	93%	66%	94%	44%	95%	57%	**87%**	**46%**
Seventh	91%	70%	91%	59%	97%	54%	**83%**	**41%**
Eighth	88%	61%	91%	67%	89%	66%	**88%**	**49%**

2001 Stanford 9 Total Reading Results (Grades 3-8) by Demographics

	Basic & Above		District	Proficient & Above		District
Asian (n=28)	26	93%	**93%**	19	68%	**65%**
African American (n=58)	53	91%	**78%**	17	29%	**29%**
Hispanic (n=48)	40	83%	**77%**	16	33%	**29%**
White (n=100)	99	99%	**94%**	76	76%	**69%**
Other Black (n=29)	25	86%	**77%**	7	24%	**24%**
Free/Reduced Lunch (n=97)	84	87%	**77%**	28	29%	**26%**
Paid Lunch (n=167)	160	96%	**91%**	108	65%	**61%**
Total (n=264)	244	92%	**86%**	136	52%	**48%**

Longfellow 2001 Stanford 9 Results - Total Reading National Percentile Ranking - Comparison with 1999

	1999 School	2000 School	2001 School	2001 District
Third	42	46	47	**50**
Fourth	40	38	43	**52**
Fifth	43	39	40	**49**
Sixth	67	53	63	**53**
Seventh	68	62	62	**49**
Eighth	60	65	65	**53**

2001 Stanford 9 Results - Math

	Math 2000		Math 2001		District Math 2001	
Grade	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above
Third	92%	33%	88%	25%	**80%**	**37%**
Sixth	56%	26%	73%	38%	**66%**	**30%**

7th Grade Algebra Exam - Spring 2002 - Percentage Passing Exam Comparison with Spring 2000 & 2001

	2002	2000	2001	2002 District
Pass Algebra Exam	88%	72%	96%	**84%**

8th Grade Algebra Exam - Spring 2002 - Percentage Passing Exam - Comparison with Spring 2001

	2002	2001	2002 District
Pass Algebra Exam	88%	84%	**83%**

2002 MCAS – Percentage Passing – Comparison with 2000 & 2001

	English Lang Arts			Math			District	
Grade	2000	2001	**2002**	2000	2001	**2002**	**ELA 2002**	**Math 2002**
Third		93	**92**				**86**	
Fourth	61	87	**76**	65	73	**68**	**79**	**66**
Sixth					69	**83**		**64**
Seventh		95	**98**				**83**	
Eighth	88	97		66	78	**67**		**59**

Morse Elementary School (K-8) Profile 2001/2002

	2002 Number	99-00 Percent	00-01 Percent	01-02 Percent	District Percent
Total	372	335	353	7%	**5064**
Female	166	48%	46%	45%	**49%**
Male	206	52%	54%	55%	**51%**
Native American	1	0%	0%	0%	**.6%%**
Asian	93	25%	26%	25%	**12%**
African American	93	22%	25%	25%	**24%**
Hispanic	29	8%	8%	8%	**14%**
White	135	37%	35%	36%	**39%**
Other Black	21	7%	6%	6%	**11%**
Free Lunch	166	42%	51%	45%	**41%**
Pay Lunch	206			55%	**59%**
SPED	86	19%	22%	23%	**20%**
LEP	47	21%	18%	13%	**10%**
1st Lang. Not English	119	34%	33%	32%	**31%**
In District Suspension	10	0%	.8%	2.7%	**1.4%**
In School Suspension	0	.3%	.3%	0%	**.8%**
Out School Suspension	5	.3%	0%	1.3%	**1.5%**
Retentions	14	4.6%	0%	3.8%	**1.7%**
Median Absences	6	7	8		**6**

Morse Testing Profile 2001/2002

Early Literacy Assessment - Spring 2002 - Comparison with 2000 & 2001

	2002 #	2002 %	2000	2001	District 2002
1st Graders – Reading at Grade Level (DRA)	35	78%	86%	80%	**73%**
1st Graders – Writing at Grade Level	22	48%	29%	12%	**48%**
2nd Graders – Reading at Grade Level (DRA)	41	95%	91%	95%	**77%**
2nd Graders – Writing at Grade Level	16	37%	35%	63%	**24%**

2001 Stanford 9 Results - Total Reading - Comparison with 1999 & 2000

	Total Reading 1999		Total Reading 2000		Total Reading 2001		District Reading 2001	
Grade	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above
Third	89%	46%	89%	53%	97%	37%	**87%**	**43%**
Fourth	90%	62%	87%	51%	98%	78%	**87%**	**57%**
Fifth	82%	50%	78%	45%	77%	40%	**83%**	**50%**
Sixth	86%	48%	100%	42%	69%	34%	**87%**	**46%**
Seventh	90%	48%	86%	45%	94%	35%	**83%**	**41%**
Eighth	90%	43%	90%	55%	91%	38%	**88%**	**49%**

2001 Stanford 9 Total Reading Results (Grades 3-8) by Demographics

	Basic & Above		District	Proficient & Above		District
Asian (n=20)	20	100%	**93%**	13	65%	**65%**
African American (n=50)	38	76%	**78%**	11	22%	**29%**
Hispanic (n=15)	11	73%	**77%**	7	47%	**29%**
White (n=80)	75	94%	**94%**	49	61%	**69%**
Other Black (n=12)	9	75%	**77%**	1	8%	**24%**
Free/Reduced Lunch (n=80)	69	86%	**77%**	28	35%	**26%**
Paid Lunch (n=98)	85	87%	**91%**	54	55%	**61%**
Total (n=178)	154	87%	**86%**	82	46%	**48%**

Morse 2001 Stanford 9 Results - Total Reading National Percentile Ranking - Comparison with 1999

	1999	2000	2001	2001
	School	School	School	District
Third	54	56	53	**50**
Fourth	54	50	65	**52**
Fifth	49	42	43	**49**
Sixth	55	50	38	**53**
Seventh	57	51	45	**49**
Eighth	51	60	45	**53**

2001 Stanford 9 Results - Math

	Math 2000		Math 2001		District Math 2001	
Grade	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above
Third	87%	56%	93%	47%	**80%**	**37%**
Sixth	74%	32%	53%	24%	**66%**	**30%**

7th Grade Algebra Exam - Spring 2002 - Percentage Passing Exam Comparison with Spring 2000 & 2001

	2002	2000	2001	2002 District
Pass Algebra Exam	No results	95%	100%	**84%**

8th Grade Algebra Exam - Spring 2002 - Percentage Passing Exam - Comparison with Spring 2001

	2002	2001	2002 District
Pass Algebra Exam	58%	84%	**83%**

2002 MCAS – Percentage Passing – Comparison with 2000 & 2001

	English Lang Arts			Math			District	
Grade	2000	2001	**2002**	2000	2001	**2002**	**ELA 2002**	**Math 2002**
Third		93	**100**				**86**	
Fourth	85	83	**95**	81	80	**85**	**79**	**66**
Sixth					75	**55**		**64**
Seventh		76	**100**				**83**	
Eighth	91	95		50	90	**62**		**59**

Peabody Elementary School (K-8) Profile 2001/2002

	2002 Number	99-00 Percent	00-01 Percent	01-02 Percent	District Percent
Total	387	419	408	8%	**5064**
Female	186	47%	50%	48%	**49%**
Male	201	53%	50%	52%	**51%**
Native American	5	2%	1%	1%	**.6%%**
Asian	87	21%	24%	22%	**12%**
African American	68	17%	17%	18%	**24%**
Hispanic	20	6%	4%	5%	**14%**
White	180	47%	46%	47%	**39%**
Other Black	27	8%	8%	7%	**11%**
Free Lunch	90	30%	25%	23%	**41%**
Pay Lunch	297			77%	**59%**
SPED	54	22%	14%	14%	**20%**
LEP	16	4%	4%	4%	**10%**
1st Lang. Not English	98	28%	26%	25%	**31%**
In District Suspension	0	1.0%	.5%	0%	**1.4%**
In School Suspension	0	.5%	0%	0%	**.8%**
Out School Suspension	1	2.0%	.2%	.3%	**1.5%**
Retentions	1	0%	0%	.3%	**1.7%**
Median Absences	5	6	6		**6**

Peabody Testing Profile 2001/2002

Early Literacy Assessment - Spring 2002 - Comparison with 2000 & 2001

	2002 #	2002 %	2000	2001	District 2002
1st Graders – Reading at Grade Level (DRA)	37	90%	81%	74%	**73%**
1st Graders – Writing at Grade Level	18	44%	34%	52%	**48%**
2nd Graders – Reading at Grade Level (DRA)	30	86%	91%	95%	**77%**
2nd Graders – Writing at Grade Level	10	29%	29%	46%	**24%**

2001 Stanford 9 Results - Total Reading - Comparison with 1999 & 2000

	Total Reading 1999		Total Reading 2000		Total Reading 2001		District Reading 2001	
Grade	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above
Third	97%	69%	98%	62%	98%	79%	**87%**	**43%**
Fourth	100%	79%	98%	81%	90%	71%	**87%**	**57%**
Fifth	96%	73%	92%	69%	95%	61%	**83%**	**50%**
Sixth	98%	59%	95%	60%	96%	43%	**87%**	**46%**
Seventh	92%	68%	95%	65%	97%	54%	**83%**	**41%**
Eighth	92%	50%	95%	62%	98%	65%	**88%**	**49%**

2001 Stanford 9 Total Reading Results (Grades 3-8) by Demographics

	Basic & Above		District	Proficient & Above		District
Asian (n=52)	50	96%	**93%**	37	71%	**65%**
African American (n=38)	34	89%	**78%**	13	34%	**29%**
Hispanic (n=11)	10	91%	**77%**	4	36%	**29%**
White (n=108)	107	99%	**94%**	86	80%	**69%**
Other Black (n=14)	12	86%	**77%**	2	14%	**24%**
Free/Reduced Lunch (n=58)	51	88%	**77%**	22	38%	**26%**
Paid Lunch (n=168)	165	98%	**91%**	121	72%	**61%**
Total (n=226)	216	96%	**86%**	143	63%	**48%**

Peabody 2001 Stanford 9 Results - Total Reading National Percentile Ranking - Comparison with 1999

	1999 School	2000 School	2001 School	2001 District
Third	68	58	72	**50**
Fourth	68	63	60	**52**
Fifth	62	61	61	**49**
Sixth	63	62	54	**53**
Seventh	63	61	59	**49**
Eighth	58	62	65	**53**

2001 Stanford 9 Results - Math

	Math 2000		Math 2001		District Math 2001	
Grade	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above
Third	79%	60%	98%	77%	**80%**	**37%**
Sixth	76%	40%	83%	34%	**66%**	**30%**

7th Grade Algebra Exam - Spring 2002 - Percentage Passing Exam Comparison with Spring 2000 & 2001

	2002	2000	2001	2002 District
Pass Algebra Exam	83%	84%	100%	**84%**

8th Grade Algebra Exam - Spring 2002 - Percentage Passing Exam - Comparison with Spring 2001

	2002	2001	2002 District
Pass Algebra Exam	93%	100%	**83%**

2002 MCAS – Percentage Passing – Comparison with 2000 & 2001

	English Lang Arts			Math			District	
Grade	2000	2001	**2002**	2000	2001	**2002**	**ELA 2002**	**Math 2002**
Third		100	**93**				**86**	
Fourth	74	95	**86**	74	70	**74**	**79**	**66**
Sixth					64	**74**		**64**
Seventh		96	**100**				**83**	
Eighth	84	92		77	87	**95**		**59**

Tobin Elementary School (K-8) Profile 2001/2002

	2002 Number	99-00 Percent	00-01 Percent	01-02 Percent	District Percent
Total	457	555	512	9%	**5064**
Female	200	47%	46%	44%	**49%**
Male	257	53%	54%	56%	**51%**
Native American	1	0%	0%	0%	**.6%%**
Asian	53	10%	11%	12%	**12%**
African American	168	33%	34%	37%	**24%**
Hispanic	49	9%	10%	11%	**14%**
White	129	37%	34%	28%	**39%**
Other Black	57	11%	10%	12%	**11%**
Free Lunch	192	45%	48%	42%	**41%**
Pay Lunch	265			58%	**59%**
SPED	79	17%	18%	17%	**20%**
LEP	43	6%	7%	9%	**10%**
1st Lang. Not English	116	23%	24%	25%	**31%**
In District Suspension	10	1.1%	.4%	2.2%	**1.4%**
In School Suspension	0	.8%	.4%	0%	**.8%**
Out School Suspension	0	.6%	0%	0%	**1.5%**
Retentions	2	0%	.2%	.4%	**1.7%**
Median Absences	4	0	5		**6**

Tobin Testing Profile 2001/2002

Early Literacy Assessment - Spring 2002 - Comparison with 2000 & 2001

	2002 #	2002 %	2000	2001	District 2002
1st Graders – Reading at Grade Level (DRA)	28	88%	79%	86%	**73%**
1st Graders – Writing at Grade Level	16	50%	31%	29%	**48%**
2nd Graders – Reading at Grade Level (DRA)	35	90%	93%	95%	**77%**
2nd Graders – Writing at Grade Level	5	13%	43%	21%	**24%**

2001 Stanford 9 Results - Total Reading - Comparison with 1999 & 2000

	Total Reading 1999		Total Reading 2000		Total Reading 2001		District Reading 2001	
Grade	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above
Third	95%	58%	92%	65%	94%	42%	**87%**	**43%**
Fourth	92%	63%	91%	51%	94%	59%	**87%**	**57%**
Fifth	79%	53%	92%	54%	78%	43%	**83%**	**50%**
Sixth	95%	95%	83%	33%	92%	58%	**87%**	**46%**
Seventh	86%	86%	97%	47%	79%	25%	**83%**	**41%**
Eighth	88%	88%	93%	44%	97%	53%	**88%**	**49%**

2001 Stanford 9 Total Reading Results (Grades 3-8) by Demographics

	Basic & Above		District	Proficient & Above		District
Asian (n=24)	22	92%	**93%**	14	58%	**65%**
African American (n=118)	99	84%	**78%**	35	30%	**29%**
Hispanic (n=35)	27	77%	**77%**	14	40%	**29%**
White (n=93)	92	99%	**94%**	70	75%	**69%**
Other Black (n=37)	33	89%	**77%**	13	35%	**24%**
Free/Reduced Lunch (n=127)	105	83%	**77%**	40	31%	**26%**
Paid Lunch (n=181)	168	93%	**91%**	106	59%	**61%**
Total (n=308)	273	89%	**86%**	146	47%	**48%**

Tobin 2001 Stanford 9 Results - Total Reading National Percentile Ranking - Comparison with 1999

	1999	2000	2001	2001
	School	School	School	District
Third	60	61	53	**50**
Fourth	57	49	51	**52**
Fifth	48	52	41	**49**
Sixth	58	45	58	**53**
Seventh	44	57	38	**49**
Eighth	46	51	55	**53**

2001 Stanford 9 Results - Math

	Math 2000		Math 2001		District Math 2001	
Grade	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above
Third	77%	42%	61%	27%	**80%**	**37%**
Sixth	50%	14%	86%	42%	**66%**	**30%**

7th Grade Algebra Exam - Spring 2002 - Percentage Passing Exam Comparison with Spring 2000 & 2001

	2002	2000	2001	2002 District
Pass Algebra Exam	52%	89%	86%	**84%**

8th Grade Algebra Exam - Spring 2002 - Percentage Passing Exam - Comparison with Spring 2001

	2002	2001	2002 District
Pass Algebra Exam	79%	64%	**83%**

2002 MCAS – Percentage Passing – Comparison with 2000 & 2001

	English Lang Arts			Math			District	
Grade	2000	2001	**2002**	2000	2001	**2002**	**ELA 2002**	**Math 2002**
Third		93	**82**				**86**	
Fourth	76	80	**80**	71	67	**65**	**79**	**66**
Sixth					51	**71**		**64**
Seventh		87	**79**				**83**	
Eighth	88	95		53	49	**68**		**59**