Elementary (K-8) Student Data Report 2002 - 2003

March 2004
Prepared by the Office of Development and Assessment

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Demographic Data Executive Summary

Notes About Data Collection
The demographic data used in this report was downloaded from the Cambridge Public School Starbase System at the end of January 2003. Only students whose status was **Active** at that time were used in compiling this report. Consequently, figures may differ from those reported by the district to the MASS DOE in October of 2002.

Enrollment Changes
For the third consecutive year, the number of students enrolled in the Cambridge Public Elementary Schools decreased by approximately 200 students.

Racial/Ethnic Enrollments
The racial/ethnic composition of the district changed from that of the 2001/2002 academic year. Proportionally, the percentage of White students enrolled was lower in 2002/2003. In 2001/2002 39% of the students enrolled were White; in 2002/2003 only 37% were. During the 2002/2003 school year of this report, 63% of the students enrolled in the Cambridge Public Elementary Schools were students of color in comparison with 61% in 2001/2002 and 60% in 1999/2000 and 2000/2001. Throughout this report the racial category, Black, is reported as two separate groups. African American students are those students whose race is black, were born in the US and in whose homes English is the language most often spoken. Other Black students are those whose race is black and who were either not born in the US and/or in whose homes English is not the language most often spoken.

Free/Reduced Lunch Program, Special Education, and Limited English Proficiency
The percentage of students enrolled in the free/reduced lunch program within the district was higher than last year (45% vs. 41%), but lower than in previous years (99/00 47% and 00/01 48%). The percentage of students enrolled in the Free and Reduced Lunch Program is not evenly distributed across the district. There is a group of 4 schools, which have between 61% and 68% of their students enrolled whereas there is another group of 6 schools with only 23% to 34% of their students are enrolled in the Free and Reduced Lunch program.

The percentage of students enrolled in special education programs has decreased over the past four years, but proportionally that percentage has remained consistent (20%) for the past three years. The percentage of students with special needs varied by school; some schools had between 28 and 30 percent of their students in special programs, whereas one school had only 7%.

Students who cannot do regular class work in English are classified as having Limited English Proficiency (LEP). The district-wide percentage of LEP students in 2002/2003 was 10%. The percentage of LEP students has decreased over the past four years from 13% to 10% of students enrolled.

Performance and Outcome Data Executive Summary

Notes About Data Collection
Retention, Absence and Suspension data was all downloaded from the Starbase System at the end of the 2002/2003 school year. The Early Literacy Assessment data was collected by the Early Childhood Education Office, merged with the CPS database and analyzed by this office. The Algebra Exam data, collected by the Math Department, was merged with the CPS database and analyzed by this office.

Retentions
The percentage of students retained (1.6%) remained consistent with previous school years. Significantly more students with free and reduced school lunch were retained than those who paid for their lunches. The majority of students (52%) retained were in the second grade.

Attendance
The median number of absences for all elementary students stayed the same. In 2002/2003, the median number of absent days was 6; in other words, the student attendance rate was 97%. Hispanic students and Kindergarten students were more likely to be absence than other student groups.

Suspensions
The percentage of Out-of -School suspensions (1.5%) decreased since 1999/2000 and remained the same as last year. The percentage of In-School suspensions (1.5%) increased from last year and was slightly higher than in 1999/2000. The percentage of In-District suspensions (.9%) decreased from last year, but was slightly higher than in 1999/2000. African Americans and Other Black students were more likely to be suspended than other racial/ethnic groups, and students with special education plans were also more likely to be suspended.

Dropouts
The dropout rate increased slightly at CRLS (3.4%, 64 students). The dropout rates for the elementary schools are calculated on the number of students from each elementary school. The elementary school attended is based on the eighth grade year of attendance for each student. The highest dropout rates in 2002/2003 were from the Kennedy (1.4%,

5 students), Harrington (1.1%, 2 students) and the Tobin (1.0%, 4 students). The largest group of high school who dropped out of CRLS (38 students) did not attend the Cambridge Public schools in the eighth grade.

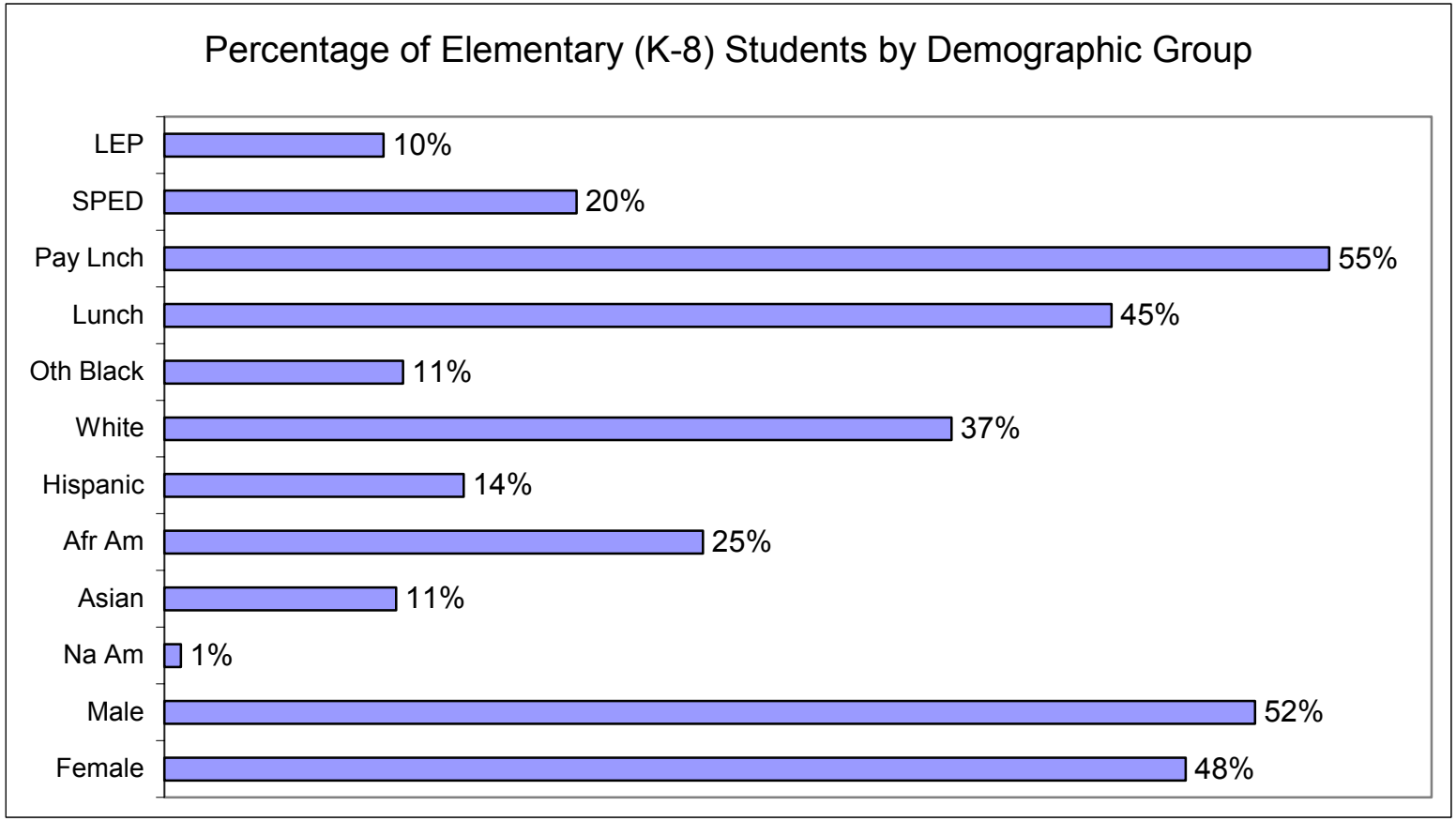
Early Literacy Assessment

- ***Reading.*** In 2002/2003, the benchmark for reading at grade level was changed. In previous years, the benchmark was based on instructional level DRA scores; this year the benchmark was based on independent reading level DRA scores. Consequently, there was a decrease in the percentage of first grade students reading on grade level from previous years (57% vs. 73%, 66%, and 71%). Likewise, the percentage of second grade students reading on grade level decrease from previous years (69% vs. 77%, 84%, and 84%). The changing of the reading benchmark had a greater effect on the percentage of African-American students reading at grade level than other racial groups.
- ***Writing.*** A significantly higher percentage of students were writing on grade level in first grade in 2002/2003 than in previous years (66% vs. 48%, 37%, and 46%). In second grade, the percentage of students writing on grade level was higher than in 2001/2002, but similar to years previous (36% vs. 24%, 32%, and 39%).

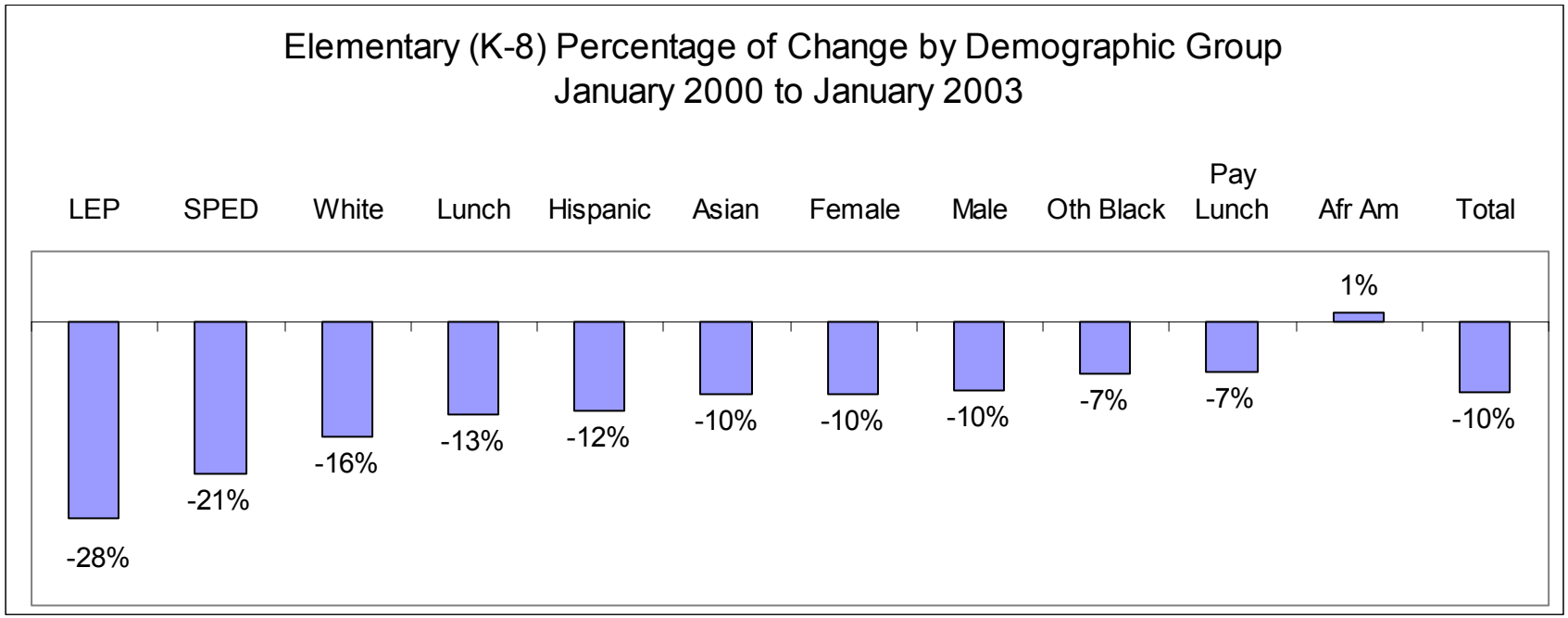
Algebra Exam

- In 2002/2003, 86% of 7th grade students passed the Algebra Exam; however only 7 schools reported their results. On the 8th grade Algebra Exam, 84% of the students passed the exam; however only 8 schools reported their results. Comparisons to previous years cannot reliably be made since data was not collected from all schools in 2002/2003.

2002/2003 DEMOGRAPHIC BREAKDOWN



CHANGE IN ENROLLMENT



	1999/2000	1999/2000 Percentage	2000/2001	2000/2001 Percentage	2001/2002	2001/2002 Percentage	2002/2003	2002/2003 Percentage	Change 1/00 -1/03	% Change 1/00 -1/03
Total	5386		5172		5064		4856		**-530**	**-9.8%**
Female	2612	48%	2493	48%	2457	49%	2348	48%	**-264**	**-10.1%**
Male	2774	52%	2679	52%	2607	51%	2508	52%	**-266**	**-9.6%**
Asian	594	11%	590	11%	584	12%	533	11%	**-61**	**-10.3%**
Afr Am	1221	23%	1205	23%	1217	24%	1238	25%	**17**	**1.4%**
Hispanic	786	15%	719	14%	693	14%	688	14%	**-98**	**-12.5%**
White	2158	40%	2063	40%	1960	39%	1810	37%	**-348**	**-16.1%**
Oth Black	592	11%	560	11%	580	11%	549	11%	**-43**	**-7.3%**
Lunch	2508	47%	2503	48%	2063	41%	2178	45%	**-330**	**-13.2%**
Pay Lunch	2878	53%	2669	52%	3000	59%	2678	55%	**-200**	**-6.9%**
SPED	1206	22%	1036	20%	998	20%	948	20%	**-258**	**-21.4%**
LEP	696	13%	600	12%	521	10%	504	10%	**-192**	**-27.6%**

ENROLLMENT CHANGE BY SCHOOL – JANUARY 2000 TO JANUARY 2003

School	1999/2000	2000/2001	2001/2002	2002/2003	% Change
Amigos			276	307	11%
Baldwin	361	405	384	369	2%
Cambridgeport	275	300	301	319	16%
Fitzgerald	270	249	379	340	26%
F/M Academy		272	257	253	-7%
Graham & Parks	381	355	396	354	-7%
Haggerty	223	234	186	185	-17%
Harrington	567	542	421	358	-37%
Kennedy	539	534	266	243	-9%
King	286	263	264	258	-10%
King Open	347	331	333	337	-3%
Longfellow	458	414	385	359	-22%
Morse	345	353	372	370	7%
Peabody	419	408	387	396	-5%
Tobin	555	512	457	408	-26%
District	5386	5172	5064	4856	-10%

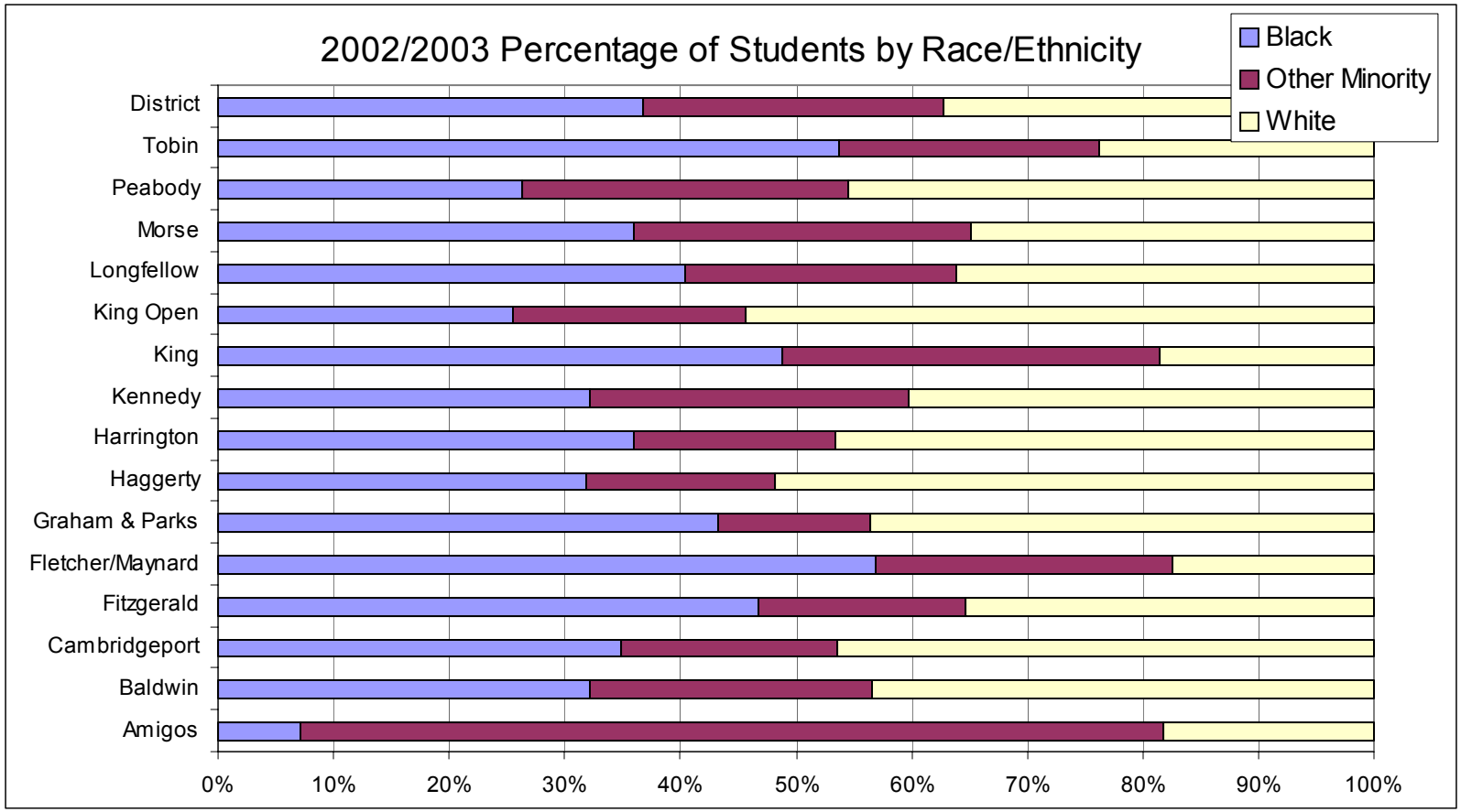
2002/2003 Elementary Demographics - Number by School

	Total	Female	Male	Na Am	Asian	Afr Am	Hispanic	White	Oth Black	Lunch	Pay Lnch	SPED	LEP
Amigos	307	165	142	5	1	19	223	56	3	165	142	20	104
Baldwin	369	183	186	4	59	78	27	160	41	120	249	54	21
Cambridgeport	319	139	180	4	27	102	29	148	9	72	247	41	6
Fitzgerald	340	164	176	2	32	93	27	120	66	207	133	94	25
Fletcher/Maynard	253	118	135	1	9	110	55	44	34	158	95	76	12
Graham & Parks	354	166	188	5	23	48	19	154	105	102	252	82	65
Haggerty	185	101	84	1	17	47	12	96	12	62	123	40	8
Harrington	358	160	198	1	8	74	53	167	55	243	115	80	72
Kennedy	243	131	112	0	18	59	49	98	19	139	104	69	11
King	258	136	122	0	64	92	20	48	34	170	88	64	43
King Open	337	178	159	4	42	64	22	183	22	81	256	46	9
Longfellow	359	167	192	2	34	103	48	130	42	168	191	53	24
Morse	370	174	196	3	77	118	28	129	15	163	207	85	33
Peabody	396	183	213	5	76	68	31	180	36	105	291	62	29
Tobin	408	183	225	1	46	163	45	97	56	223	185	82	42
Total	4856	2348	2508	38	533	1238	688	1810	549	2178	2678	948	504
% of District		**48%**	**52%**	**1%**	**11%**	**25%**	**14%**	**37%**	**11%**	**45%**	**55%**	**20%**	**10%**

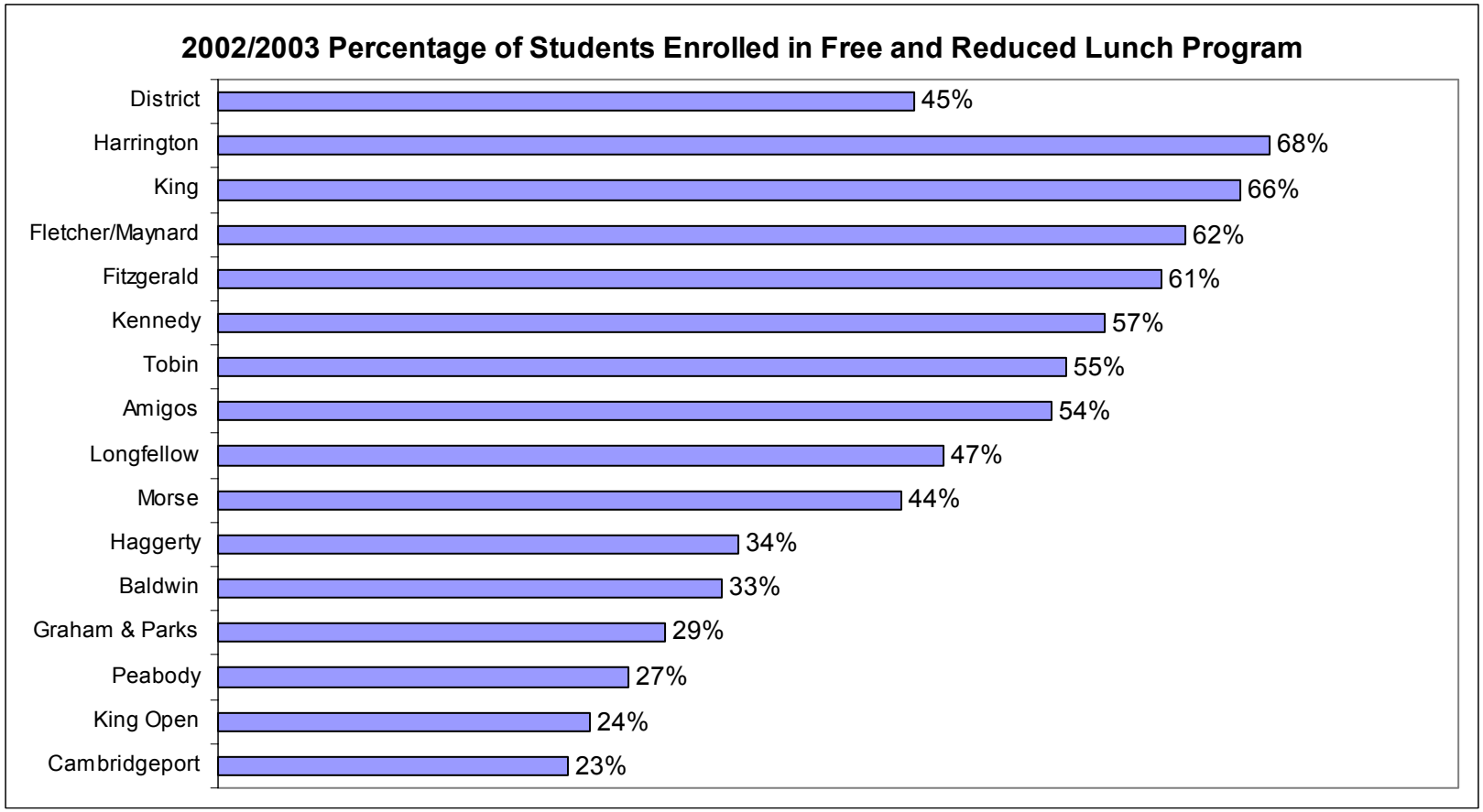
2002/2003 Elementary Demographics - Percentage by School

	Total	Female	Male	Na Am	Asian	Afr Am	Hispanic	White	Oth Black	Lunch	Pay Lnch	SPED	LEP
Amigos	6%	54%	46%	2%	0%	6%	73%	18%	1%	54%	46%	7%	34%
Baldwin	8%	50%	50%	1%	16%	21%	7%	43%	11%	33%	67%	15%	6%
Cambridgeport	7%	44%	56%	1%	8%	32%	9%	46%	3%	23%	77%	13%	2%
Fitzgerald	7%	48%	52%	1%	9%	27%	8%	35%	19%	61%	39%	28%	7%
Fletcher/Maynard	5%	47%	53%	0%	4%	43%	22%	17%	13%	62%	38%	30%	5%
Graham & Parks	7%	47%	53%	1%	6%	14%	5%	44%	30%	29%	71%	23%	18%
Haggerty	4%	55%	45%	1%	9%	25%	6%	52%	6%	34%	66%	22%	4%
Harrington	7%	45%	55%	0%	2%	21%	15%	47%	15%	68%	32%	22%	20%
Kennedy	5%	54%	46%	0%	7%	24%	20%	40%	8%	57%	43%	28%	5%
King	5%	53%	47%	0%	25%	36%	8%	19%	13%	66%	34%	25%	17%
King Open	7%	53%	47%	1%	12%	19%	7%	54%	7%	24%	76%	14%	3%
Longfellow	7%	47%	53%	1%	9%	29%	13%	36%	12%	47%	53%	15%	7%
Morse	8%	47%	53%	1%	21%	32%	8%	35%	4%	44%	56%	23%	9%
Peabody	8%	46%	54%	1%	19%	17%	8%	45%	9%	27%	73%	16%	7%
Tobin	8%	45%	55%	0%	11%	40%	11%	24%	14%	55%	45%	20%	10%

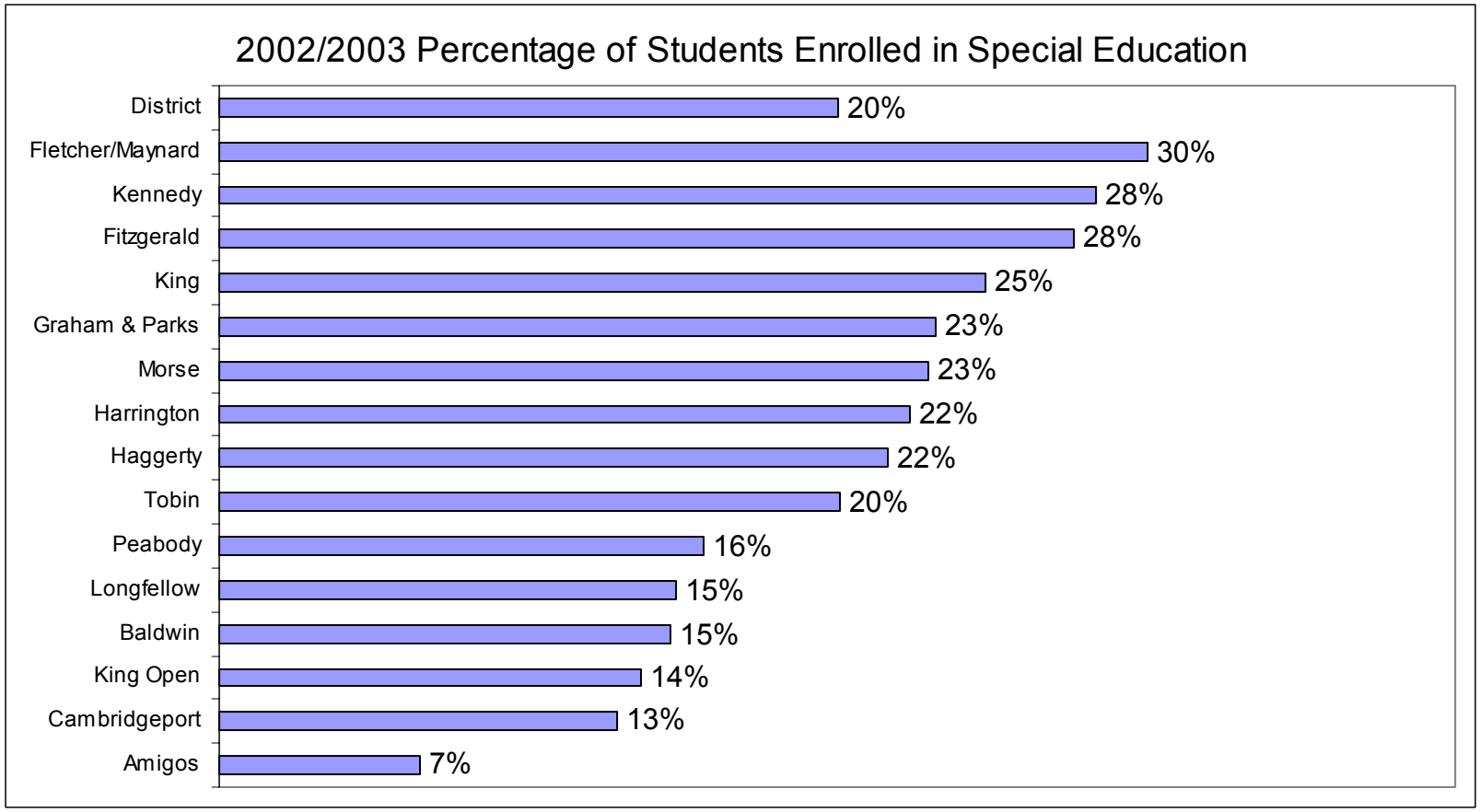
District Elementary (K-8) Racial/Ethnic Composition



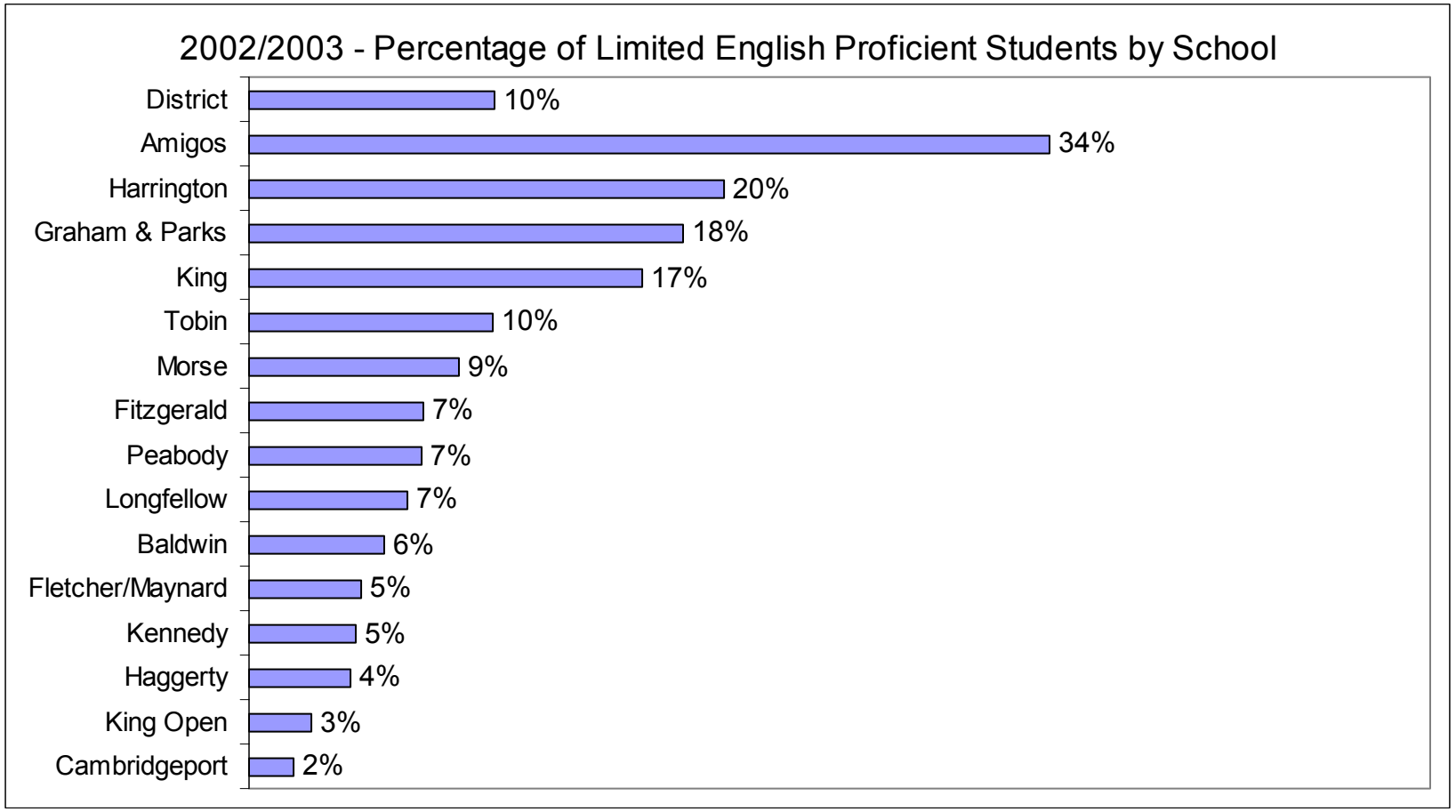
District Elementary (K-8) Enrollment in Free and Reduced Lunch Program



District Elementary (K-8) Enrollment in Special Education Programs

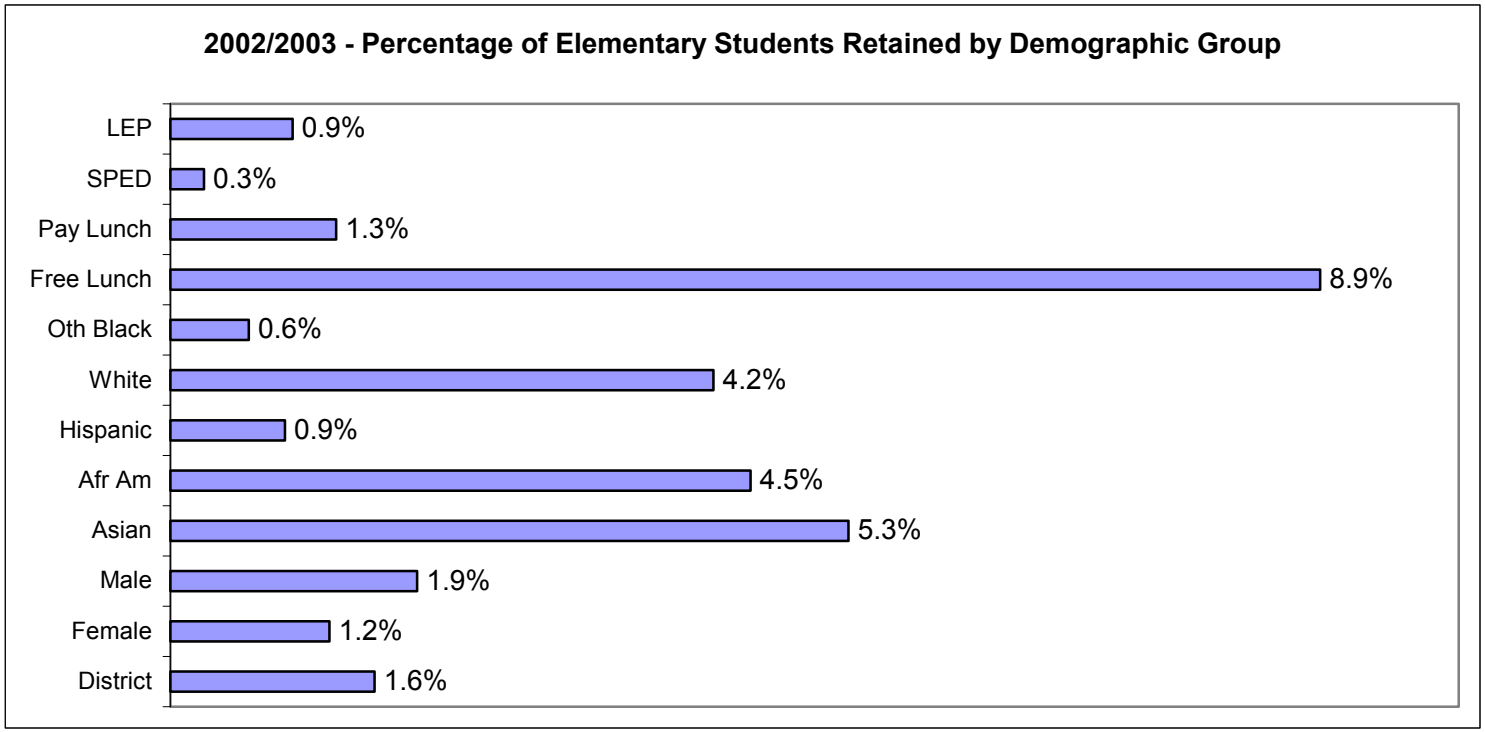


District Elementary (K-8) Limited English Proficient Students



Retentions

- 77 students (K-8) were retained in 2002/2003, which is 1.6% of the total students enrolled.
- **In 2001/2002,** 88 students were retained (1.7% of the K-8 elementary students). **In 2000/2001,** 85 students were retained (1.6% of elementary students). **In 1999/2000,** 85 students were also retained (1.6% of the K-8 elementary students).
- ***By grade*** – no kindergarten students were retained ; 3 first grade students (.6%); 40 second grade students (7.6%); 13 third grade students (2.7%); 14 fourth grade student (2.8%); 2 fifth grade students (.4%); 1 sixth grade student (.2%); 2 eighth grade students (.4%), and 2 ungraded students (3.3%) were retained.
- ***By Demographics***



Retentions – Number & Percentage by School

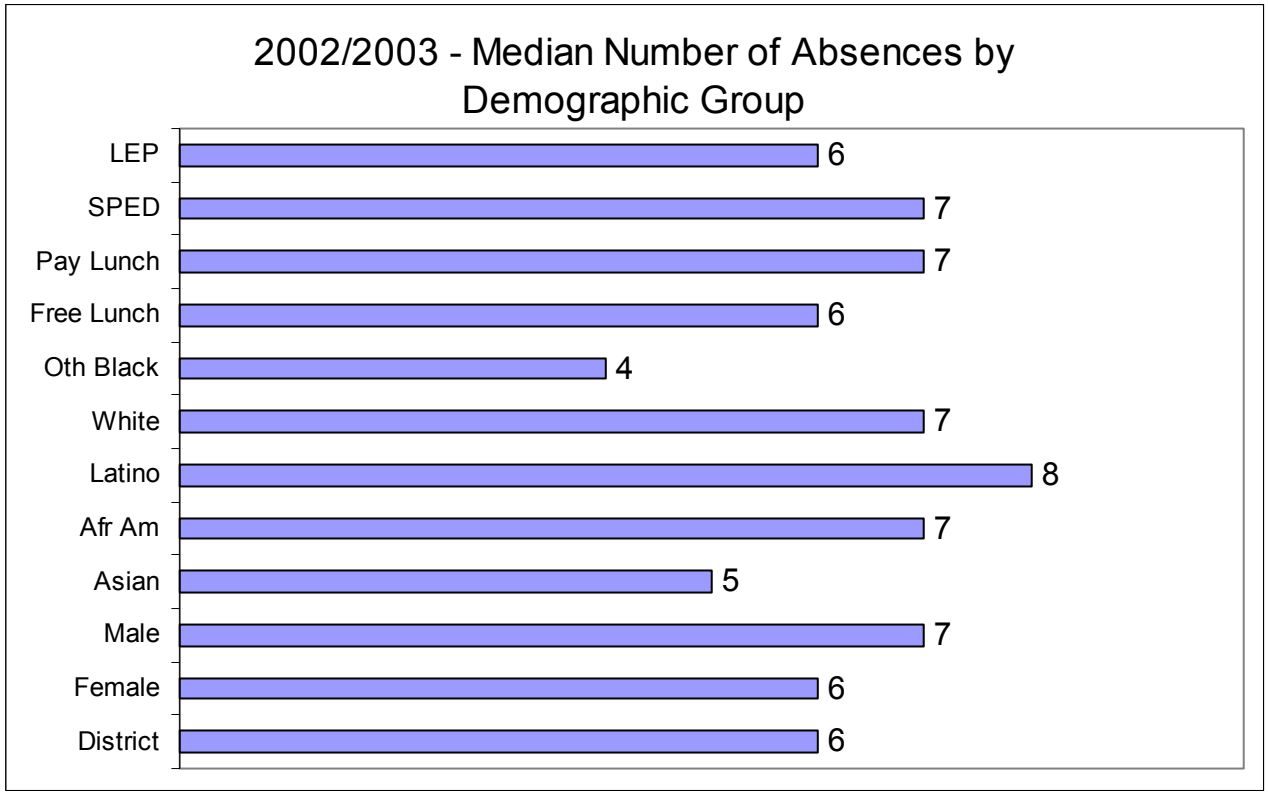
	Percentage	Number	Female	Male	Asian	Afr Am	Latino	White	Oth Black	Lunch	Pay Lnch	SPED	LEP
Amigos	0.0%	0	0	0	0	0	0	0	0	0	0	0	0
Baldwin	1.6%	6	1	5	0	2	1	2	1	3	3	2	0
Cambridgeport	0.6%	2	0	2	0	2	0	0	0	2	0	0	0
Fitzgerald	0.3%	1	0	1	0	0	0	1	0	1	0	0	0
Fletcher/Maynard	0.8%	2	2	0	0	2	0	0	0	1	1	0	0
Graham&Parks	2.8%	10	3	7	0	1	3	2	4	5	5	2	3
Haggerty	0.5%	1	1	0	0	0	0	1	0	0	1	0	0
Harrington	3.4%	12	3	9	0	0	3	8	1	10	2	1	2
Kennedy	2.1%	5	3	2	0	0	2	2	1	5	0	0	0
King	3.1%	8	2	6	1	2	0	3	2	6	2	1	1
King Open	4.5%	15	7	8	1	7	0	6	1	7	8	0	1
Longfellow	0.3%	1	1	0	0	0	0	1	0	1	0	1	1
Morse	3.2%	12	5	7	0	6	2	3	1	7	5	0	1
Peabody	0.0%	0	0	0	0	0	0	0	0	0	0	0	0
Tobin	0.5%	2	1	1	0	2	0	0	0	1	1	0	0
TOTAL		77	29	48	2	24	11	29	11	49	28	7	9
% of District	**1.6%**		**1.2%**	**1.9%**	**5.3%**	**4.5%**	**0.9%**	**4.2%**	**0.6%**	**8.9%**	**1.3%**	**0.3%**	**0.9%**

Absences

- The median number of absences for all elementary students (K-8) was 6 absences. For a 180-day school year, the median attendance rate was 97%.

- **In 2001/2002,** the median number of absences was 6 absences and the median attendance rate was 97%. **In 2000/2001**, the median number of absences was 7 absences and the median attendance rate was 96%. **In 1999/2000**, the median number of absences for all elementary students was 5 absences and the median attendance rate was 97%.

- ***By Demographics***



Median Absences by Grade & School

Grade	Total
Kinder	9
First	8
Second	6
Third	6
Fourth	6
Fifth	5
Sixth	6
Seventh	7
Eighth	6
Ungraded	7
District	**6**

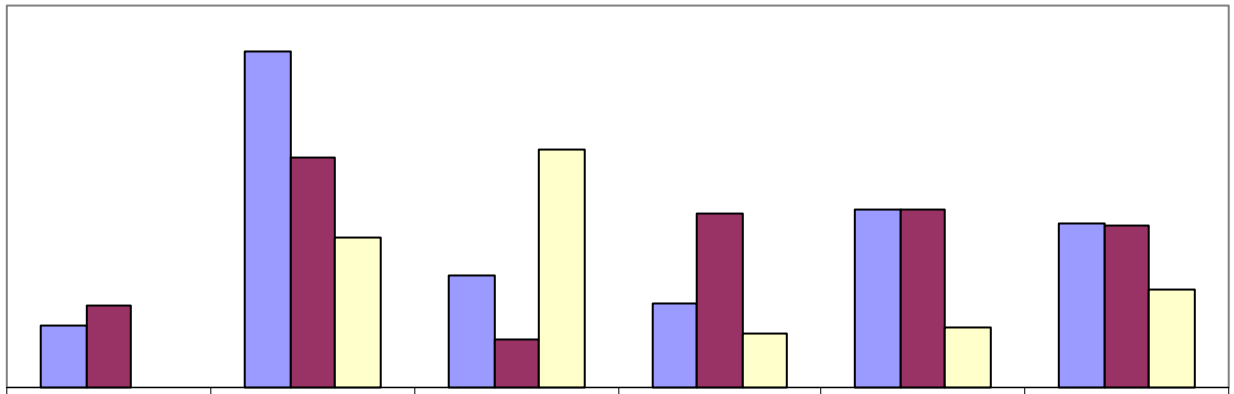
	Median
Amigos	7
Baldwin	7
Cambridgeport	7
Fitzgerald	5
Fletcher/Maynard	8
Graham&Parks	7
Haggerty	7
Harrington	7
Kennedy	9
King	5
King Open	9
Longfellow	8
Morse	6
Peabody	4
Tobin	6
TOTAL	**6**

Suspensions

- ***Out-of-School Suspensions***
  - 72 students were suspended (1.5%).
- ***In-School Suspensions***
  - 72 students were suspended (1.5%).
- ***In-District Suspensions***
  - 44 students were suspended to this program (0.9%).

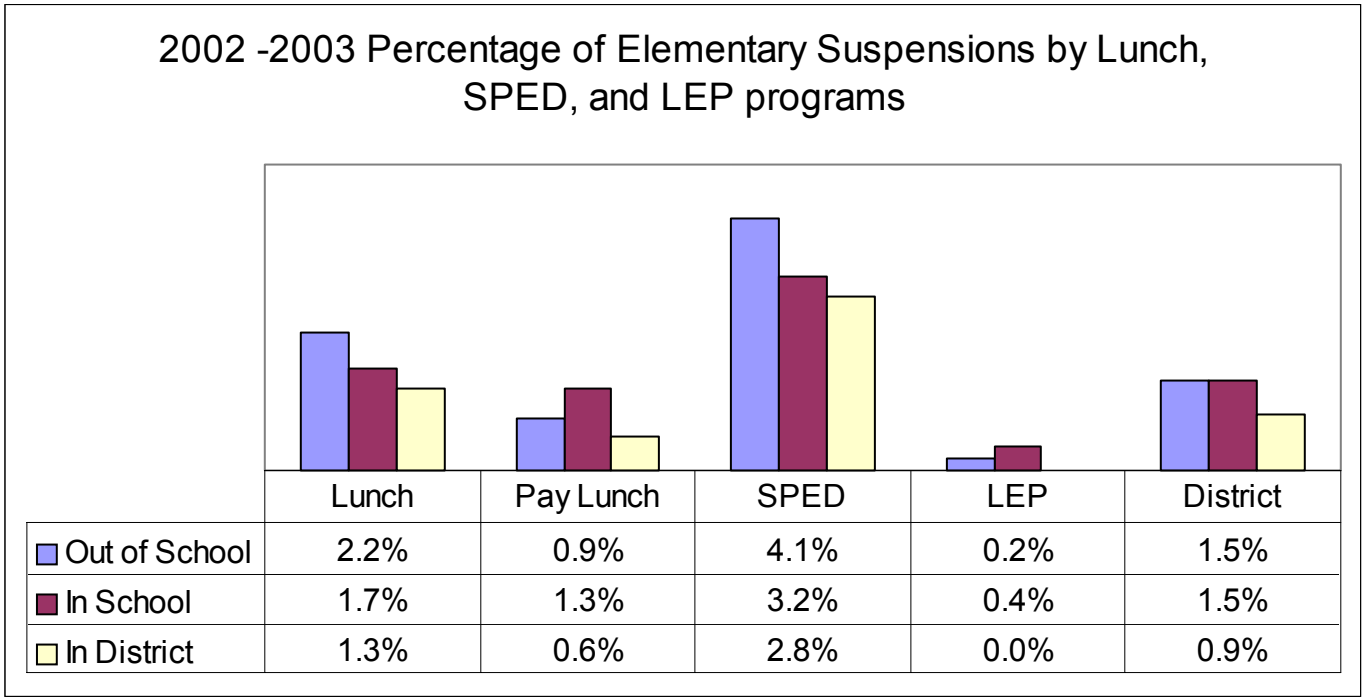
- ***By Race/Ethnicity***

2002/2003 - Percentage of Elementary Suspensions by Race/Ethnicity



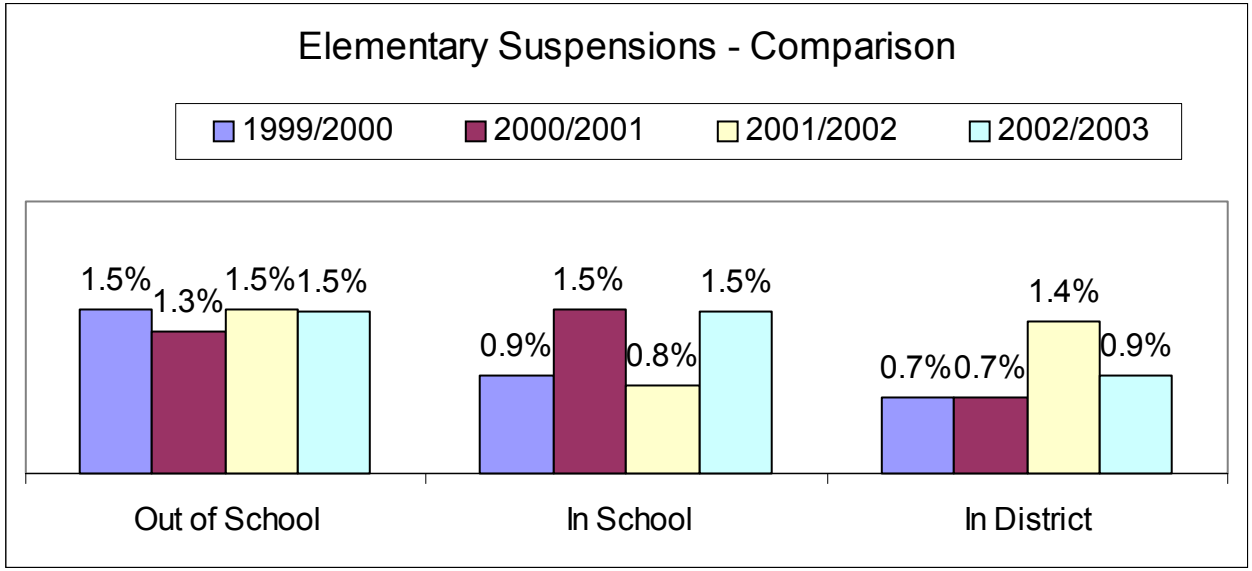
	Asian	Afr Am	Latino	White	Oth Black	District
Out of School	0.6%	3.1%	1.0%	0.8%	1.6%	1.5%
In School	0.8%	2.1%	0.4%	1.6%	1.6%	1.5%
In District	0.0%	1.4%	2.2%	0.5%	0.5%	0.9%

- ***By Lunch, SPED, and LEP***



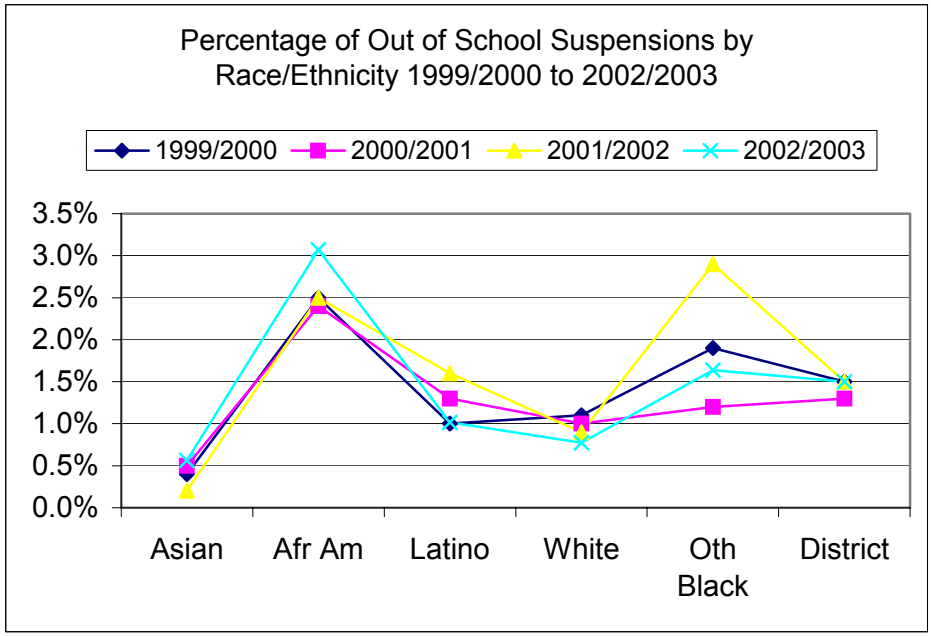
	Lunch	Pay Lunch	SPED	LEP	District
Out of School	2.2%	0.9%	4.1%	0.2%	1.5%
In School	1.7%	1.3%	3.2%	0.4%	1.5%
In District	1.3%	0.6%	2.8%	0.0%	0.9%

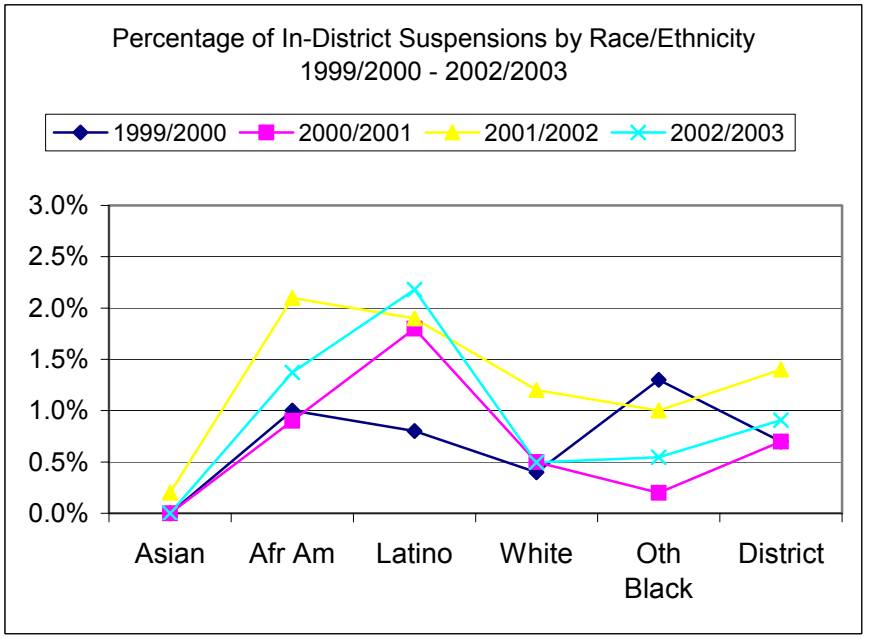
Suspensions - Comparison 1999/2000 - 2002/2003

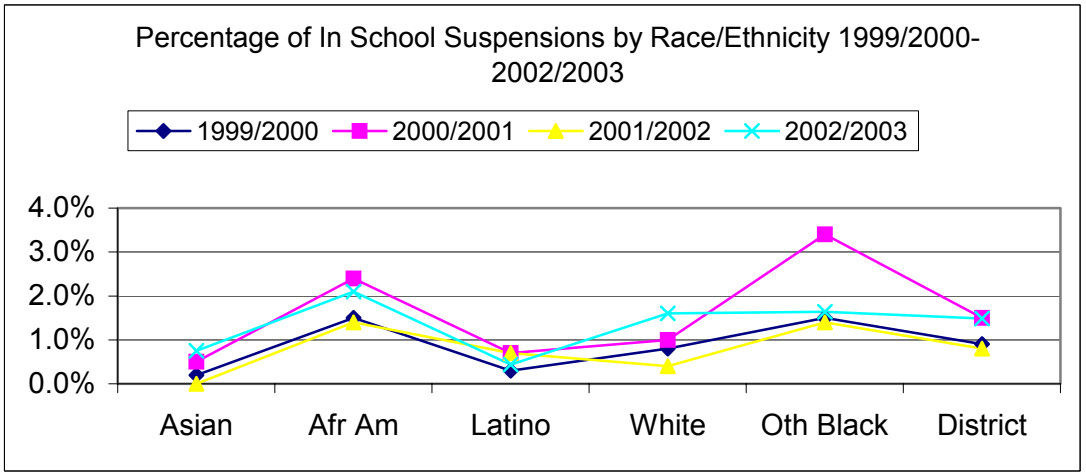


	1999/2000		2000/2001		2001/2002		2002/2003	
	Number	**Percentage**	**Number**	**Percentage**	**Number**	**Percentage**	**Number**	**Percentage**
Out of School	82	**1.5%**	68	**1.3%**	77	**1.5%**	72	**1.5%**
In School	51	**0.9%**	77	**1.5%**	38	**0.8%**	72	**1.5%**
In District	36	**0.7%**	35	**0.7%**	69	**1.4%**	44	**0.9%**

Comparison by Race/Ethnicity







Out-of-School Suspensions – Number & Percentage by School

	Percentage	Total	Female	Male	Na Am	Asian	Afr Am	Latino	White	Oth Black	Lunch	Pay Lnch	SPED	LEP
Amigos	**0.0%**	0	0	0	0	0	0	0	0	0	0	0	0	0
Baldwin	**4.1%**	15	1	14	0	0	8	1	3	3	11	4	9	0
Cambridgeport	**3.8%**	12	3	9	1	0	7	2	2	0	9	3	7	0
Fitzgerald	**0.9%**	3	1	2	0	1	0	2	0	0	2	1	2	0
Fletcher/Maynard	**2.4%**	6	4	2	0	0	4	0	2	0	4	2	4	0
Graham&Parks	**0.6%**	2	0	2	0	0	0	0	0	2	2	0	2	0
Haggerty	**0.0%**	0	0	0	0	0	0	0	0	0	0	0	0	0
Harrington	**2.2%**	8	2	6	0	0	3	1	4	0	6	2	3	1
Kennedy	**0.4%**	1	1	0	0	0	1	0	0	0	0	1	0	0
King	**0.0%**	0	0	0	0	0	0	0	0	0	0	0	0	0
King Open	**0.9%**	3	1	2	0	0	1	1	1	0	2	1	1	0
Longfellow	**3.1%**	11	2	9	0	0	9	0	1	1	7	4	6	0
Morse	**2.4%**	9	3	6	0	2	4	0	0	3	6	3	4	0
Peabody	**0.0%**	0	0	0	0	0	0	0	0	0	0	0	0	0
Tobin	**0.5%**	2	0	2	0	0	1	0	1	0	0	2	1	0
TOTAL		72	18	54	1	3	38	7	14	9	49	23	39	1
% of District	**1.5%**		**0.8%**	**2.2%**	**2.6%**	**0.6%**	**3.1%**	**1.0%**	**0.8%**	**1.6%**	**2.2%**	**0.9%**	**4.1%**	**0.2%**

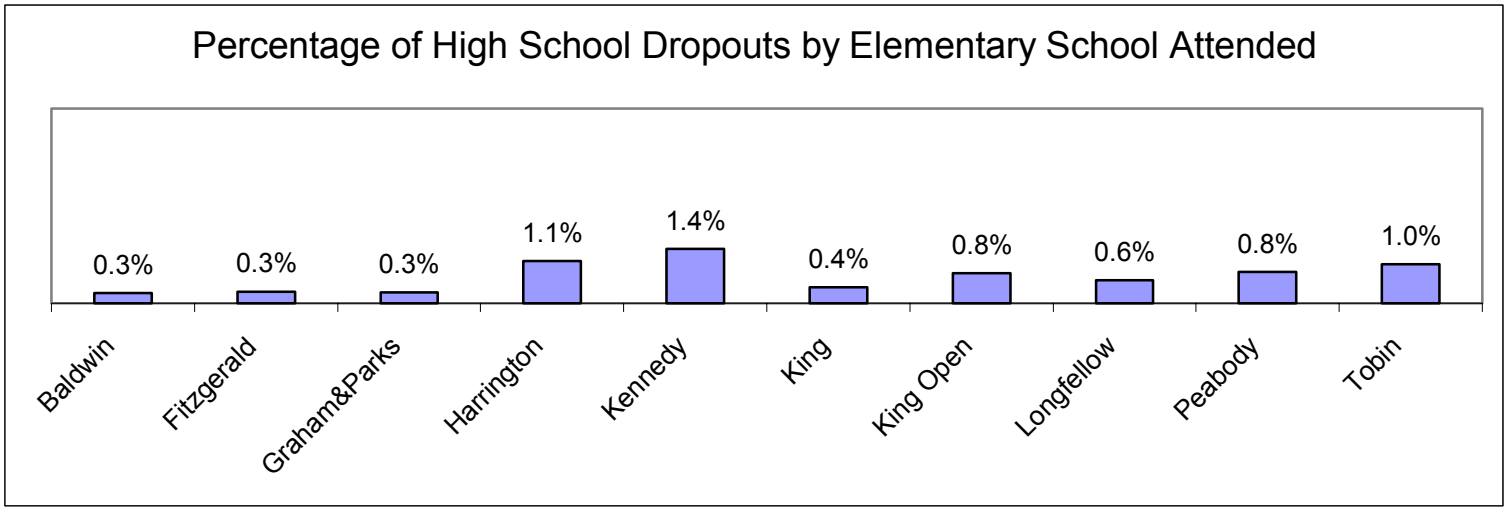
In-School Suspensions – Number & Percentage by School

	Percentage	Total	Female	Male	Na Am	Asian	Afr Am	Latino	White	Oth Black	Lunch	Pay Lnch	SPED	LEP
Amigos	0.0%	0	0	0	0	0	0	0	0	0	0	0	0	0
Baldwin	6.0%	22	3	19	0	1	11	1	7	2	14	8	8	0
Cambridgeport	0.9%	3	2	1	0	0	2	0	1	0	2	1	0	0
Fitzgerald	0.6%	2	0	2	0	1	0	0	0	1	1	1	1	0
Fletcher/Maynard	0.4%	1	0	1	0	0	1	0	0	0	1	0	1	0
Graham&Parks	8.2%	29	11	18	1	1	4	2	17	4	8	21	15	2
Haggerty	0.0%	0	0	0	0	0	0	0	0	0	0	0	0	0
Harrington	0.0%	0	0	0	0	0	0	0	0	0	0	0	0	0
Kennedy	0.0%	0	0	0	0	0	0	0	0	0	0	0	0	0
King	0.0%	0	0	0	0	0	0	0	0	0	0	0	0	0
King Open	0.3%	1	1	0	0	0	1	0	0	0	1	0	0	0
Longfellow	0.0%	0	0	0	0	0	0	0	0	0	0	0	0	0
Morse	3.8%	14	3	11	0	1	7	0	4	2	9	5	5	0
Peabody	0.0%	0	0	0	0	0	0	0	0	0	0	0	0	0
Tobin	0.0%	0	0	0	0	0	0	0	0	0	0	0	0	0
TOTAL		72	20	52	1	4	26	3	29	9	36	36	30	2
% of District	**1.5%**		**0.9%**	**2.1%**	**2.6%**	**0.8%**	**2.1%**	**0.4%**	**1.6%**	**1.6%**	**1.7%**	**1.3%**	**3.2%**	**0.4%**

In-District Suspensions – Number & Percentage by School

	Percentage	Total	Female	Male	Na Am	Asian	Afr Am	Latino	White	Oth Black	Lunch	Pay Lnch	SPED	LEP
Amigos	0.3%	1	0	1	0	0	0	1	0	0	0	1	0	0
Baldwin	1.4%	5	1	4	0	0	0	3	1	1	4	1	4	0
Cambridgeport	1.3%	4	2	2	0	0	2	1	1	0	2	2	3	0
Fitzgerald	0.9%	3	2	1	0	0	3	0	0	0	3	0	2	0
Fletcher/Maynard	2.8%	7	0	7	0	0	3	3	0	1	5	2	4	0
Graham&Parks	0.3%	1	0	1	0	0	1	0	0	0	0	1	1	0
Haggerty	0.0%	0	0	0	0	0	0	0	0	0	0	0	0	0
Harrington	0.6%	2	1	1	0	0	1	1	0	0	1	1	1	0
Kennedy	4.9%	12	3	9	0	0	2	5	5	0	10	2	5	0
King	0.4%	1	0	1	0	0	0	1	0	0	1	0	1	0
King Open	0.3%	1	0	1	0	0	1	0	0	0	1	0	1	0
Longfellow	0.3%	1	0	1	0	0	1	0	0	0	0	1	1	0
Morse	1.6%	6	1	5	0	0	3	0	2	1	2	4	4	0
Peabody	0.0%	0	0	0	0	0	0	0	0	0	0	0	0	0
Tobin	0.0%	0	0	0	0	0	0	0	0	0	0	0	0	0
TOTAL		44	10	34	0	0	17	15	9	3	29	15	27	0
% of District	**0.9%**		**0.4%**	**1.4%**	**0.0%**	**0.0%**	**1.4%**	**2.2%**	**0.5%**	**0.5%**	**1.3%**	**0.6%**	**2.8%**	**0.0%**

High School Dropouts by Elementary School Attended



	Number	Percentage
Amigos	0	0.0%
Baldwin	1	0.3%
Cambridgeport	0	0.0%
Fitzgerald	1	0.3%
Fletcher/Maynard	0	0.0%
Graham&Parks	1	0.3%
Harrington	2	1.1%
Kennedy	5	1.4%
King	1	0.4%
King Open	2	0.8%
Longfellow	2	0.6%
Morse	0	0.0%
Peabody	3	0.8%
Tobin	4	1.0%
Other	4	
Unknown	38	
District	64	

Early Literacy Assessment – Grade One

- ***Reading***
  - At the end of grade one, 286 students (57%) were reading at or above grade level based on the Developmental Reading Assessment (DRA).

YEAR	Percentage
2002/2003	**57%**
2001/2002	**73%**
2000/2001	**66%**
1999/2000	**71%**

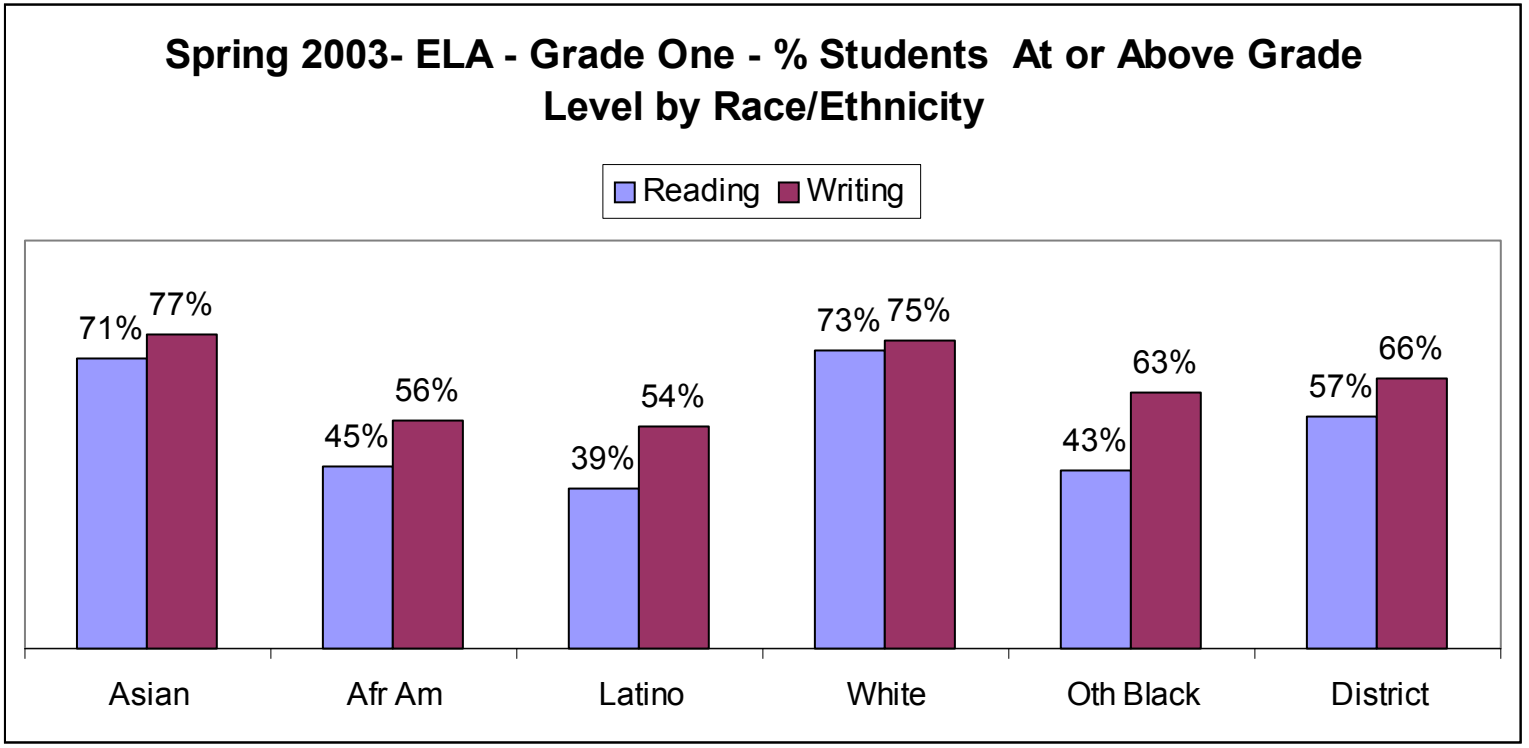
  - In **2002/2003**, the benchmark for reading at grade level was changed. In previous years, the benchmark was based on instructional level DRA scores; this year the benchmark was based on independent reading level DRA scores.

- ***Writing***
  - At the end of grade one, 336 students (66%) were writing at or above grade level based on scores received on Cambridge Public Schools Continuum for Writing.

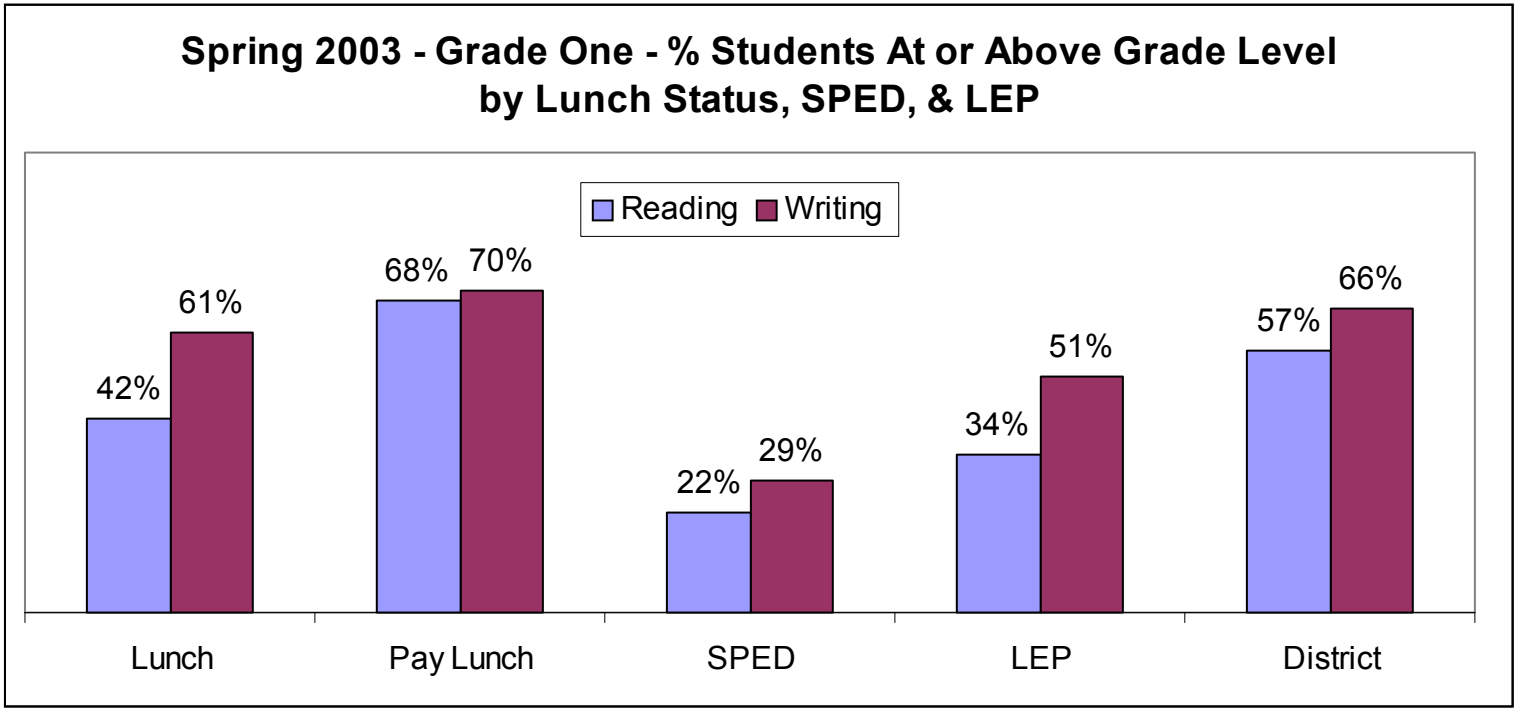
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YEAR	Percentage
2002/2003	**66%**
2001/2002	**48%**
2000/2001	**37%**
1999/2000	**46%**

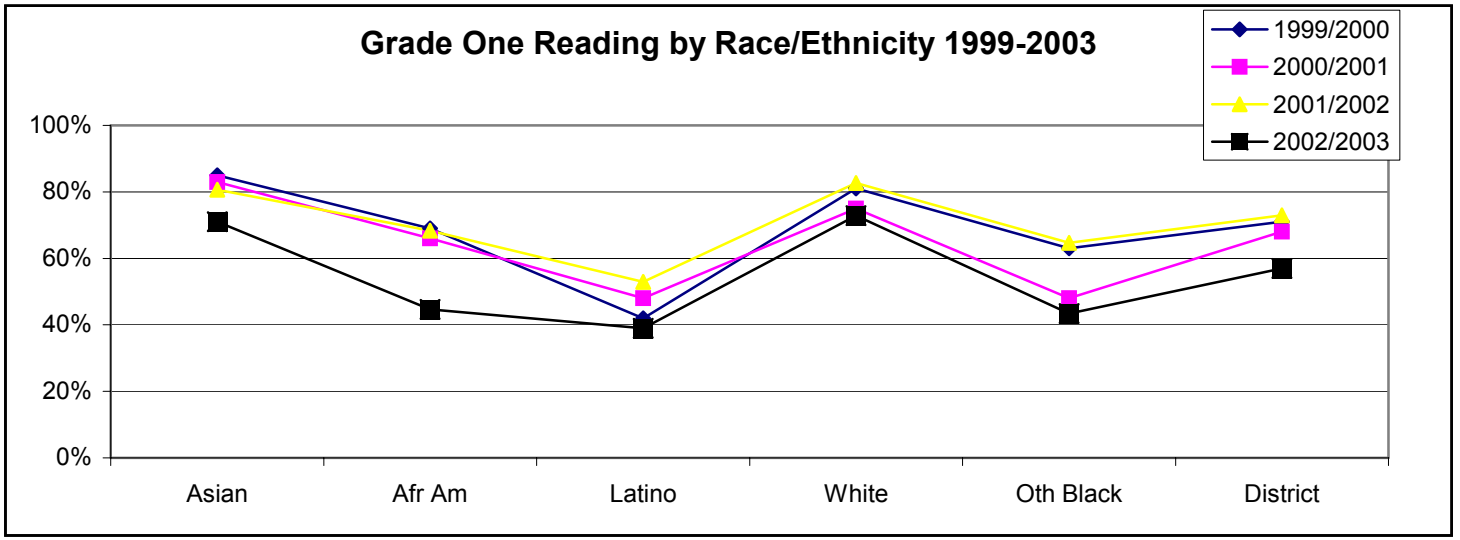
- ***By Race/Ethnicity***

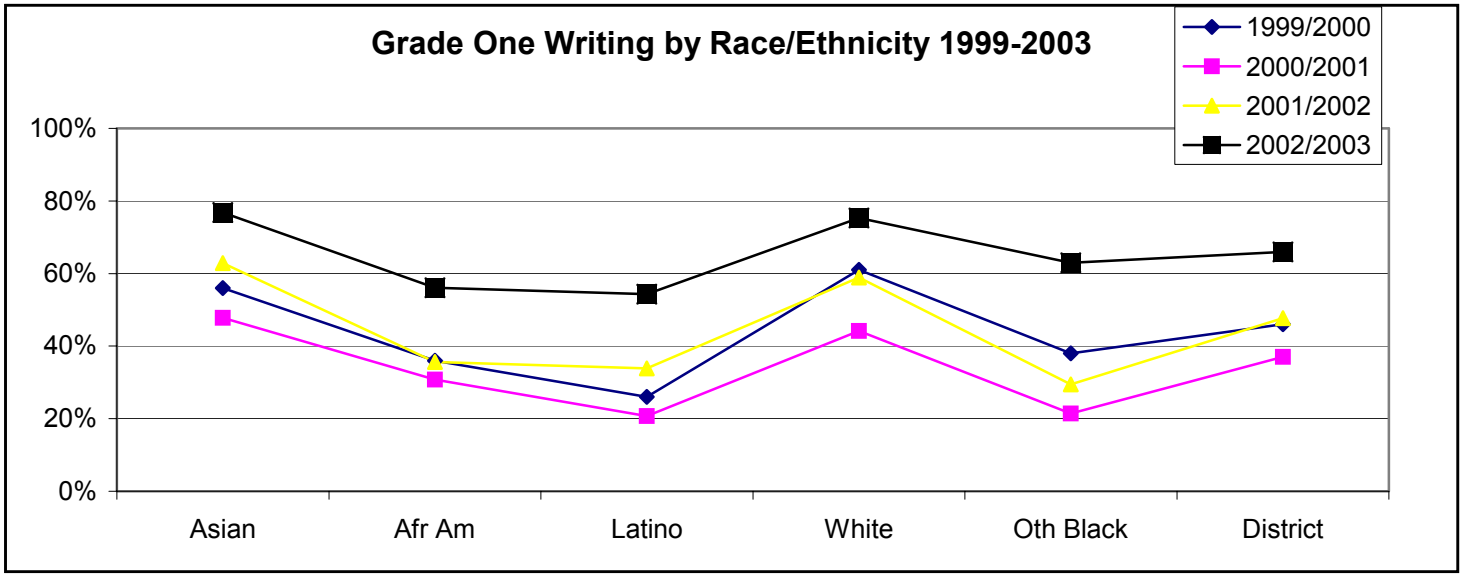


- ***By Lunch, SPED, LEP***



Early Literacy Assessment – Comparison 1999/2000 - 2002/2003





Early Literacy Assessment – Grade Two

- ***Reading***
  - At the end of grade two, 345 students (69%) were reading at or above grade level based on the Developmental Reading Assessment (DRA).

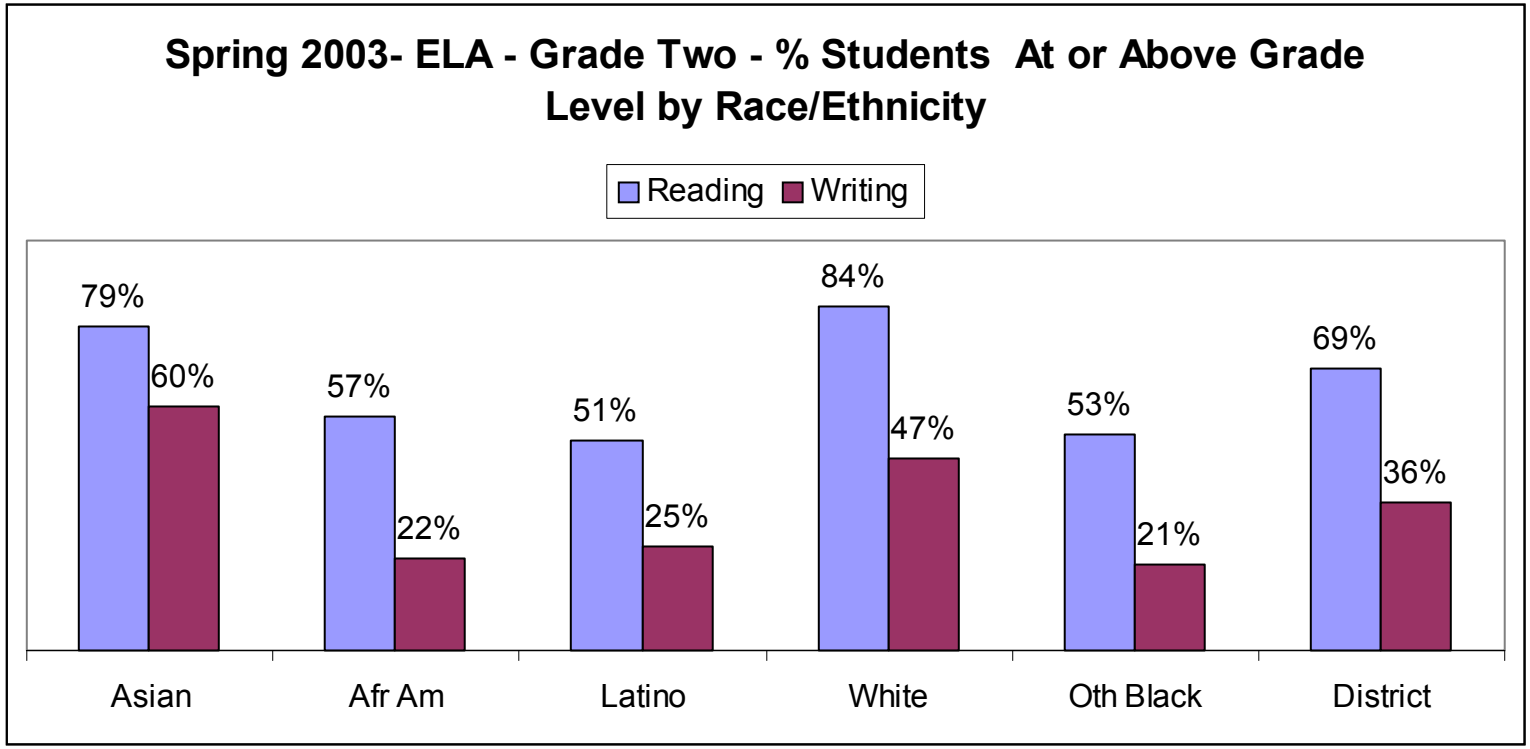
YEAR	Percentage
2002/2003	**69%**
2001/2002	**77%**
2000/2001	**84%**
1999/2000	**84%**

  - In **2002/2003**, the benchmark for reading at grade level was changed. In previous years, the benchmark was based on instructional level DRA scores; this year the benchmark was based on independent reading level DRA scores.

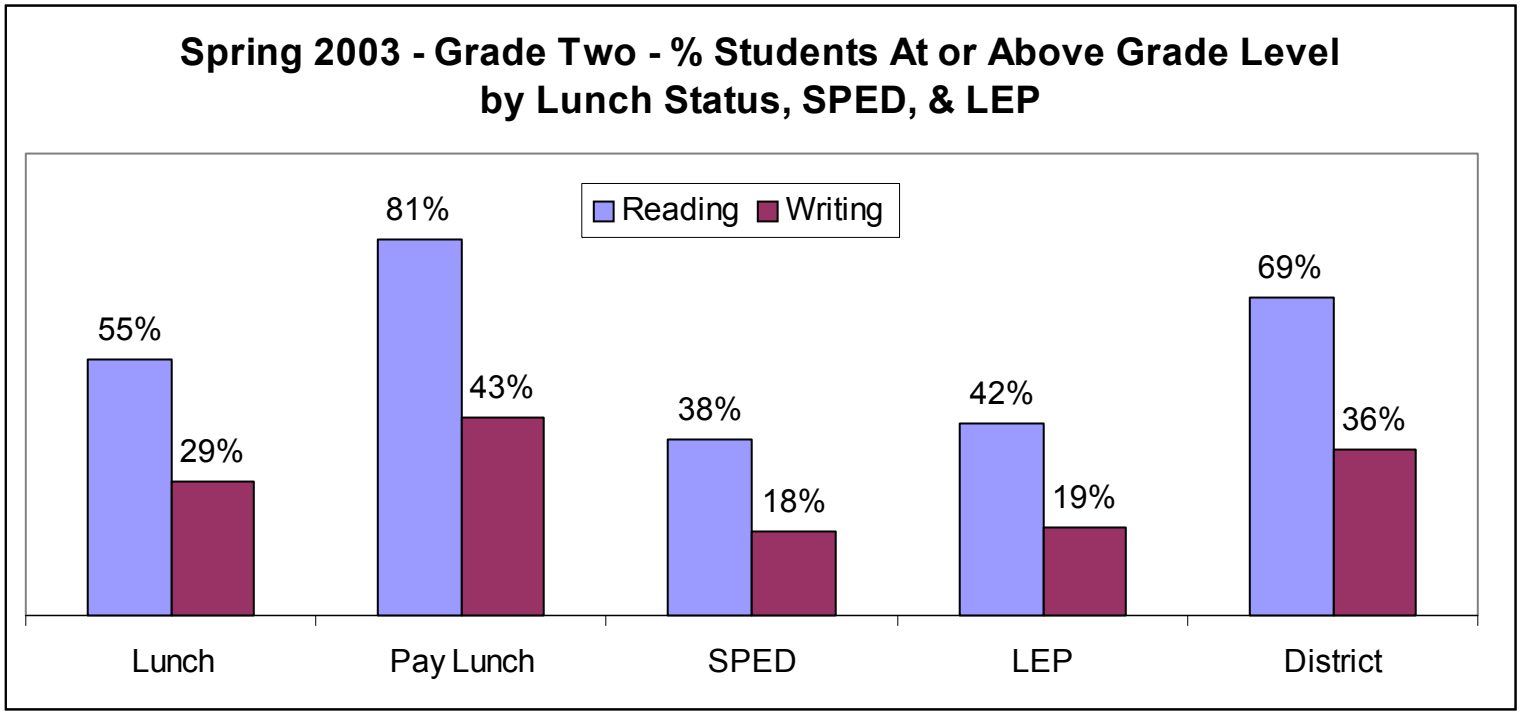
- ***Writing***
  - At the end of grade two, 182 students (36%) were writing at or above grade level based on scores received on Cambridge Public Schools Continuum for Writing.

YEAR	Percentage
2002/2003	**36%**
2001/2002	**24%**
2000/2001	**32%**
1999/2000	**39%**

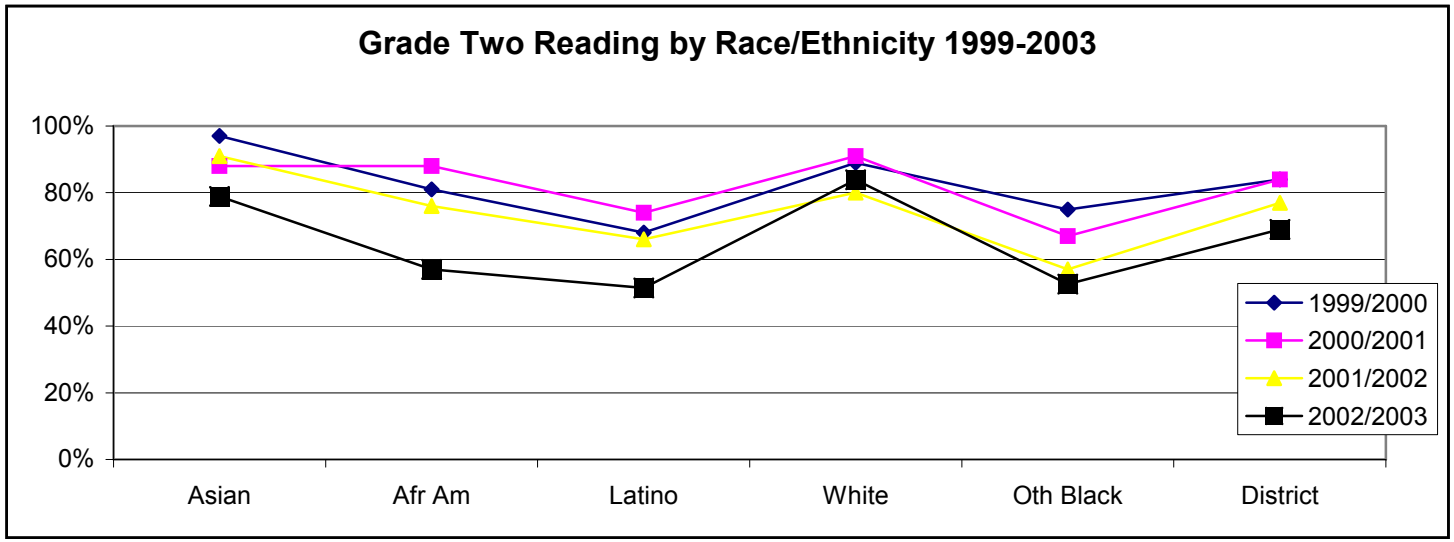
- ***By Race/Ethnicity***

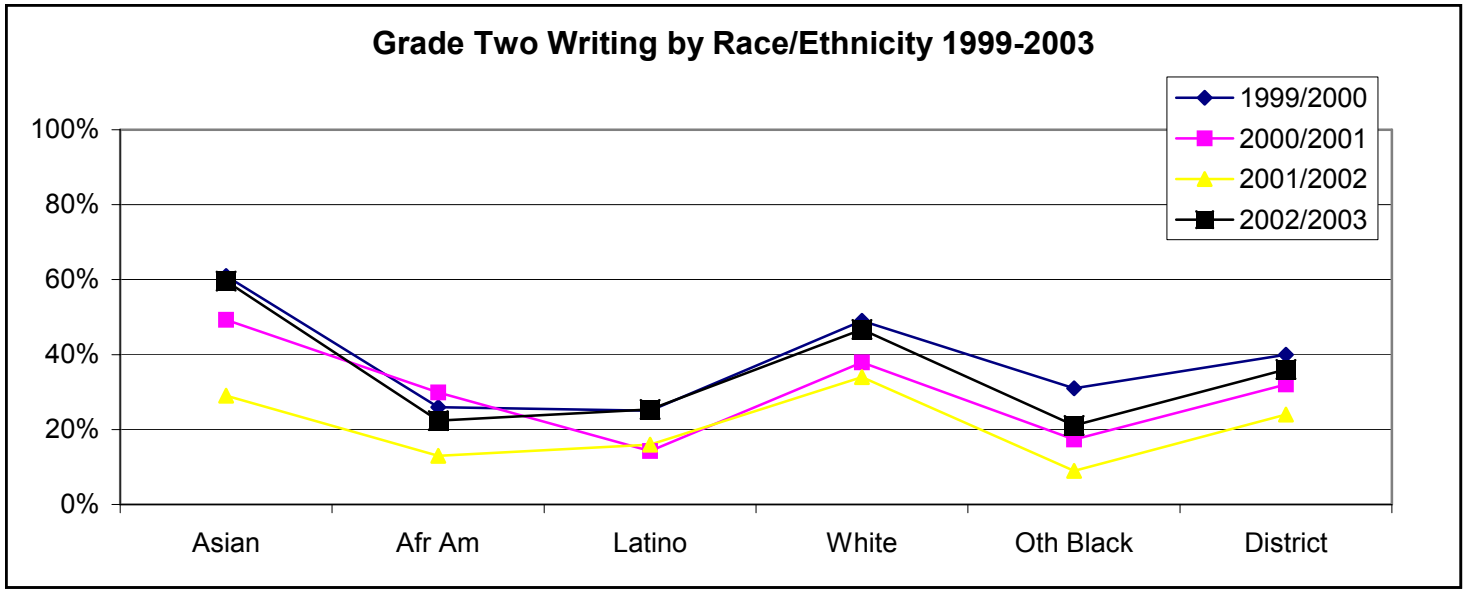


- ***By Lunch, SPED, & LEP***



Early Literacy Assessment – Comparison 1999/2000 - 2002/2003





Early Literacy Assessment – Grade One & Grade Two – Number & Percentage of Students At or Above Grade Level in Reading and Writing

Reading Benchmarks

Grade One

	Total	Female	Male	Asian	Afr Am	Latino	White	Oth Black	Lunch	Pay Lnch	SPED	LEP
1st Grade At Bench	286	149	137	49	54	32	126	23	88	198	9	25
1st Graders Tested	501	234	267	69	121	82	173	53	209	292	41	73
% At Benchmark	**57%**	**64%**	**51%**	**71%**	**45%**	**39%**	**73%**	**43%**	**42%**	**68%**	**22%**	**34%**

Grade Two

	Total	Female	Male	Asian	Afr Am	Latino	White	Oth Black	Lunch	Pay Lnch	SPED	LEP
2nd Grade At Bench	345	169	176	41	69	36	166	30	138	207	34	20
2nd Graders Tested	503	240	263	52	121	70	198	57	249	254	89	48
% At Benchmark	**69%**	**70%**	**67%**	**79%**	**57%**	**51%**	**84%**	**53%**	**55%**	**81%**	**38%**	**42%**

Writing Benchmarks

Grade One

	Total	Female	Male	Asian	Afr Am	Latino	White	Oth Black	Lunch	Pay Lnch	SPED	LEP
1st Grade At Bench	336	182	154	53	69	44	134	34	129	207	12	37
1st Graders Tested	508	233	275	69	123	81	178	54	212	296	42	72
% At Benchmark	**66%**	**78%**	**56%**	**77%**	**56%**	**54%**	**75%**	**63%**	**61%**	**70%**	**29%**	**51%**

Grade Two

	Total	Female	Male	Asian	Afr Am	Latino	White	Oth Black	Lunch	Pay Lnch	SPED	LEP
2nd Grade At Bench	182	96	86	31	28	17	93	12	73	109	16	9
2nd Graders Tested	506	242	264	52	125	67	199	57	252	254	89	47
% At Benchmark	**36%**	**40%**	**33%**	**60%**	**22%**	**25%**	**47%**	**21%**	**29%**	**43%**	**18%**	**19%**

ELA – Grade One & Grade Two –Percentage of Students At or Above Grade Level in Reading and Writing by Schools

Reading

	First Grade			Second Grade		
School	**2002/2003**	**2001/2002**	**2001/2000**	**2002/2003**	**2001/2002**	**2001/2000**
Amigos	18%	44%		45%	69%	
Baldwin	78%	95%	69%	73%	86%	77%
Cambridgeport	47%	96%	86%	80%	90%	96%
Fitzgerald	20%	42%	48%	42%	54%	80%
Fletcher/Maynard	48%	63%	37%	19%	50%	57%
Graham&Parks	75%	71%	64%	85%	66%	84%
Haggerty	61%	73%	84%	54%	90%	82%
Harrington	55%	74%	46%	71%	62%	85%
Kennedy	53%	64%	56%	61%	71%	70%
King	54%	67%	61%	77%	42%	74%
King Open	81%	73%	91%	76%	94%	96%
Longfellow	35%	78%	84%	65%	91%	92%
Morse	64%	78%	80%	75%	95%	95%
Peabody	85%	90%	74%	90%	86%	95%
Tobin	57%	88%	86%	83%	90%	95%
District	**57%**	**73%**	**68%**	**69%**	**77%**	**84%**

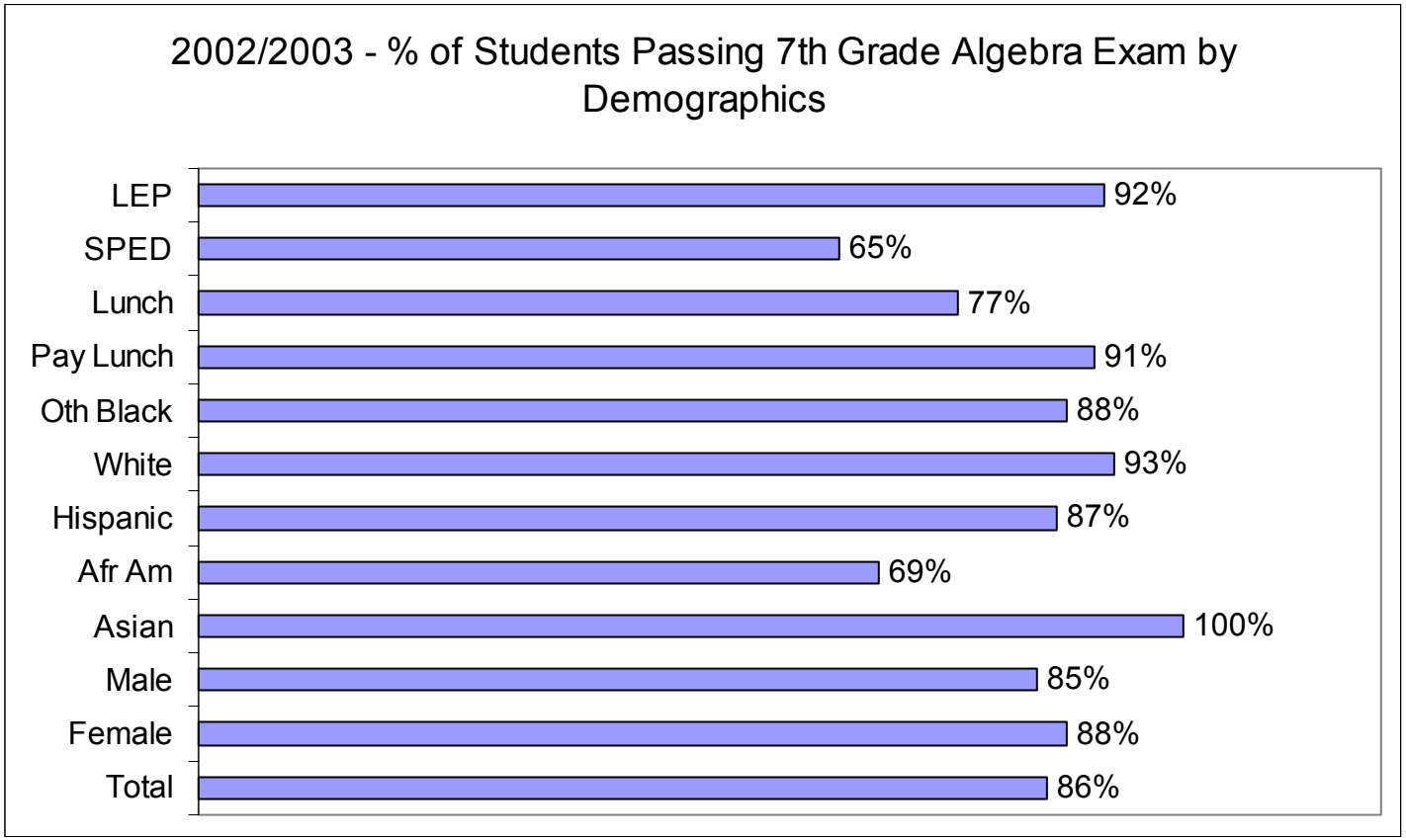
ELA – Grade One & Grade Two –Percentage of Students At or Above Grade Level in Reading and Writing by Schools (continued)

Writing

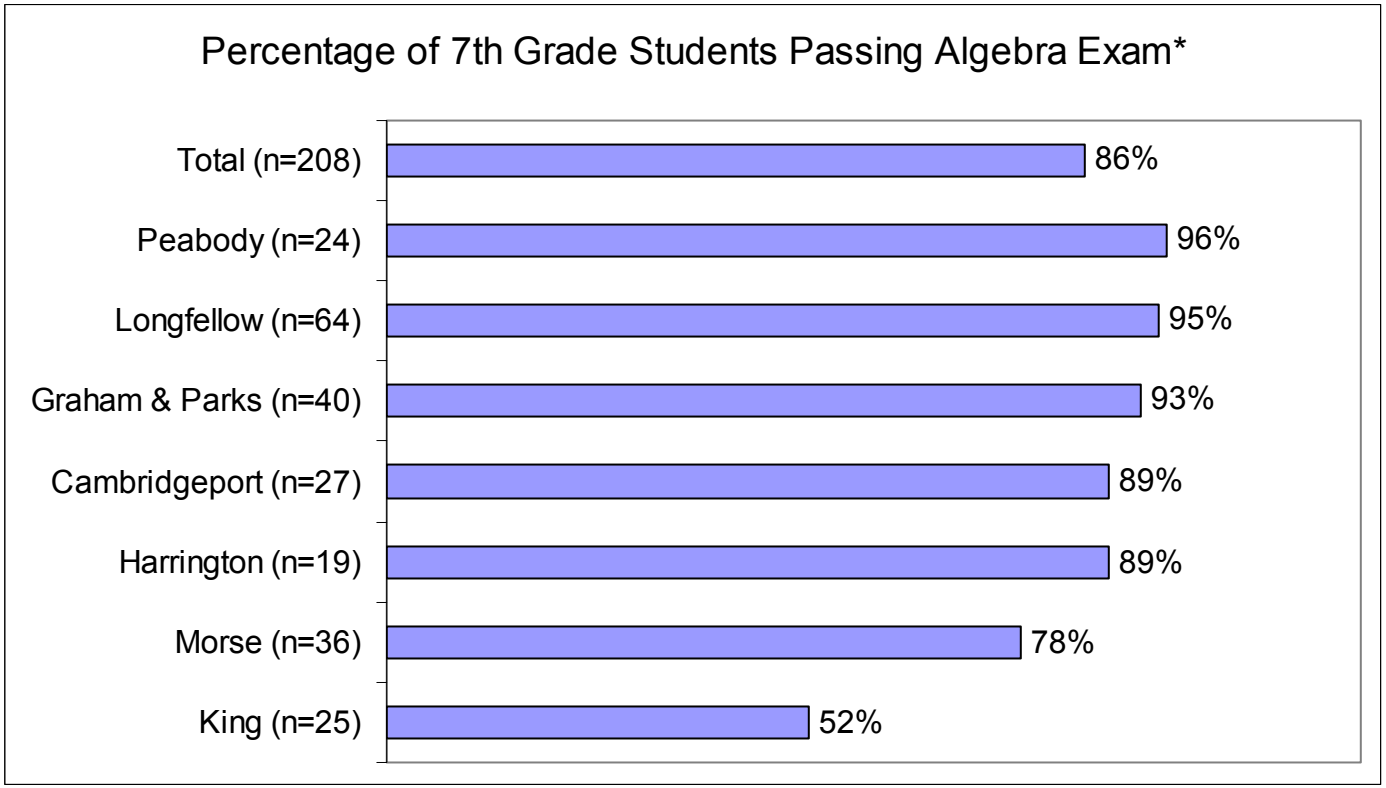
	First Grade			Second Grade		
School	**2002/2003**	**2001/2002**	**2001/2000**	**2002/2003**	**2001/2002**	**2001/2000**
Amigos	26%	14%		31%	10%	
Baldwin	81%	70%	67%	62%	57%	25%
Cambridgeport	47%	64%	43%	9%	32%	42%
Fitzgerald	53%	29%	19%	20%	8%	6%
Fletcher/Maynard	72%	67%	19%	19%	5%	3%
Graham&Parks	59%	32%	25%	36%	7%	34%
Haggerty	56%	27%	42%	12%	29%	29%
Harrington	82%	52%	18%	24%	0%	22%
Kennedy	84%	64%	43%	44%	33%	32%
King	83%	50%	29%	21%	13%	45%
King Open	92%	68%	54%	55%	56%	40%
Longfellow	54%	48%	74%	4%	19%	40%
Morse	63%	48%	12%	79%	37%	63%
Peabody	79%	44%	52%	46%	29%	46%
Tobin	58%	50%	29%	25%	13%	21%
District	**66%**	**48%**	**37%**	**36%**	**24%**	**32%**

7th Grade Algebra Exam

- 235 students took the 7th Grade Algebra Exam; 86% passed the Exam.
- In **2001/2002,** 84% of the students passed; i**n 2000/2001**, 91% of students passed and in **1999/2000**, 75% of students passed.



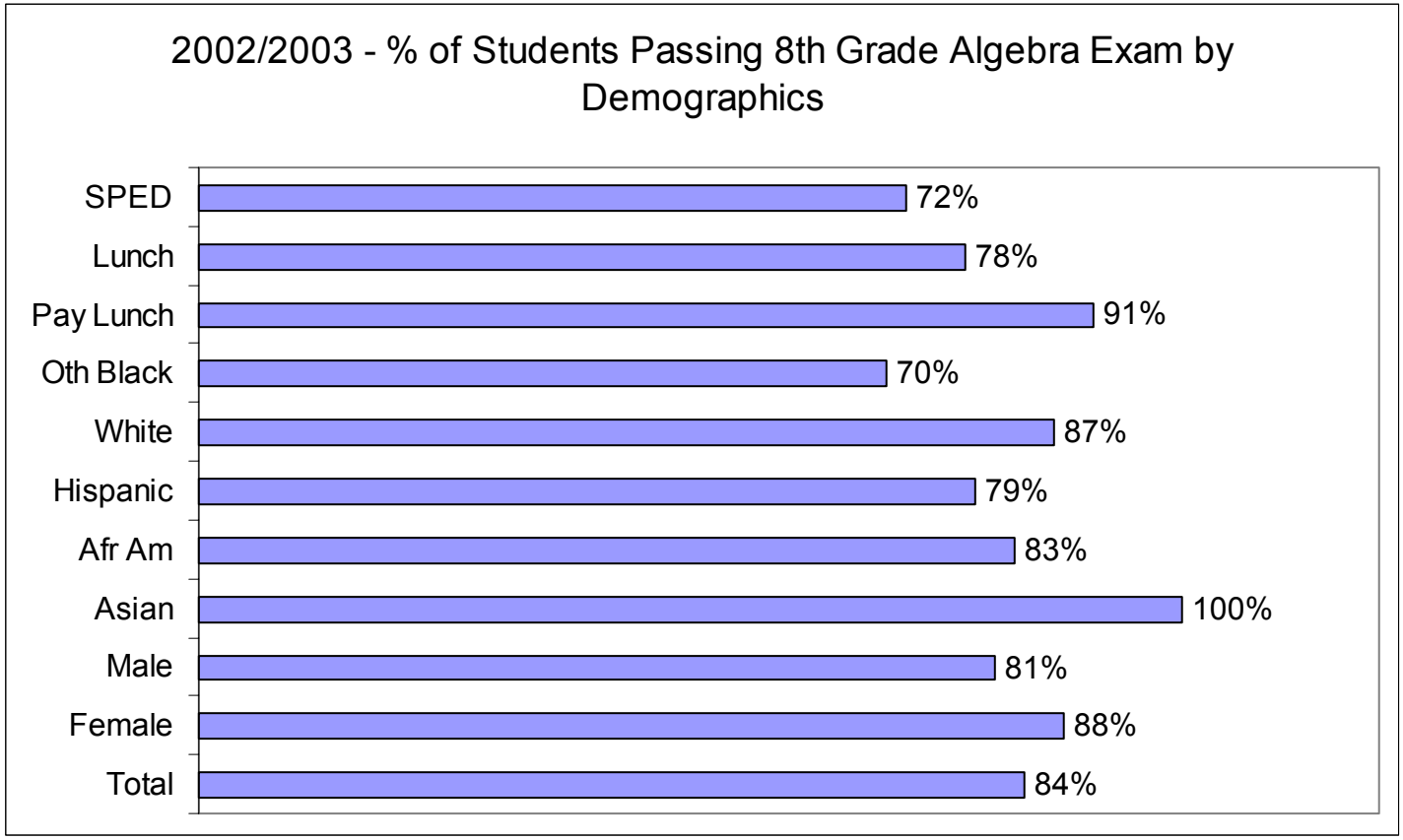
7th Grade Algebra Exam by School



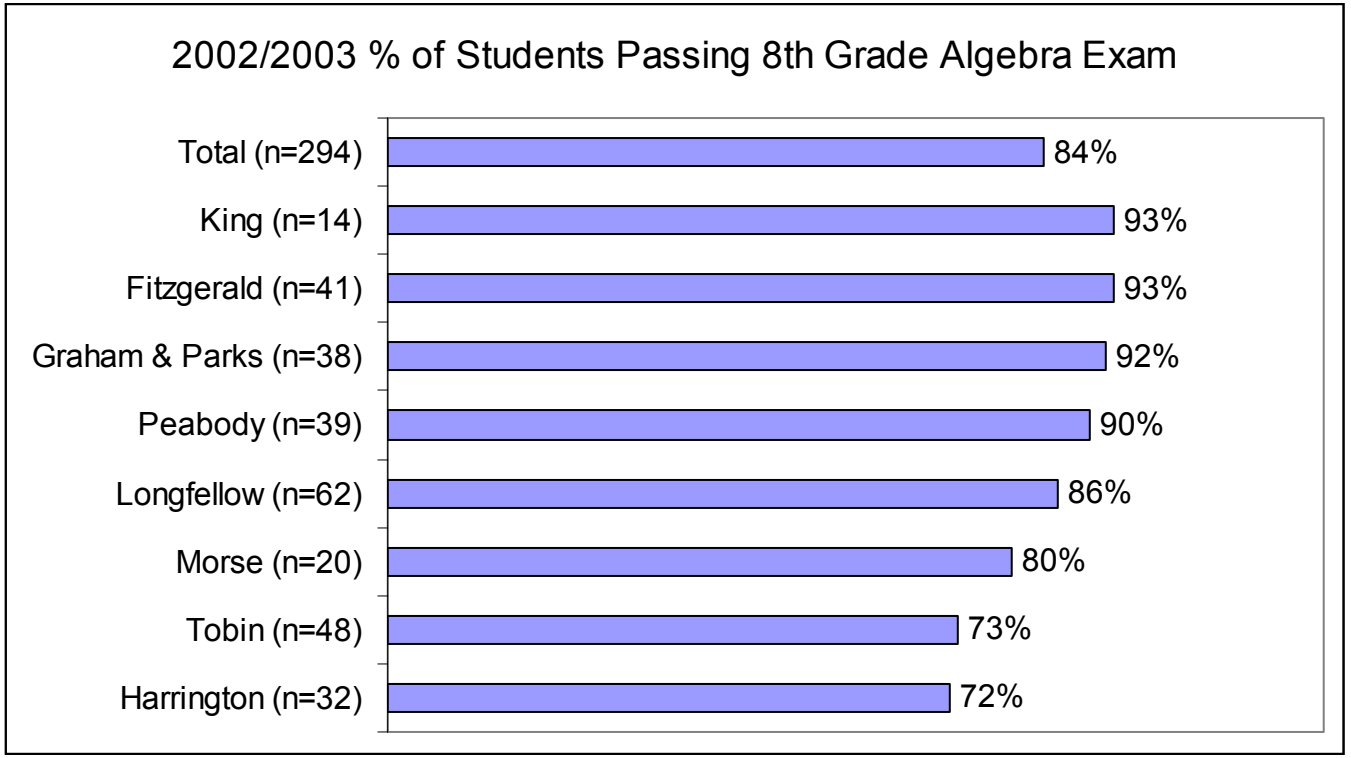
No results were available for the Amigos, Baldwin, Fitzgerald, Fletcher/Maynard, King Open, or Tobin Schools

8th Grade Algebra Exam

- 294 students took the 8th Grade Algebra Exam, 248 passed (84%).
- **In 2001/2002,** 463 eighth grade students took the Algebra Exam; 384 students (83%) passed the test. In **2000/2001,** 83% of eighth grade students also passed the test. In **1999/2000**, this test was piloted and no results were available.



8th Grade Algebra Exam by School



Missing: Amigos (Mid-term Exam only), Baldwin, Cambridgeport, Fletcher/Maynard, Kennedy, and King Open

7th Grade Algebra Exam

King (n=25)	52%
Morse (n=36)	78%
Harrington (n=19)	89%
Cambridgeport (n=27)	89%
Graham & Parks (n=40)	93%
Longfellow (n=64)	95%
Peabody (n=24)	96%
Total (n=208)	86%

Missing: Amigos; Fitzgerald; Fletcher/Maynard; King Open; Tobin

8th Grade Algebra Exam

	% Passing
Harrington (n=32)	72%
Tobin (n=48)	73%
Morse (n=20)	80%
Longfellow (n=62)	86%
Peabody (n=39)	90%
Graham & Parks (n=38)	92%
Fitzgerald (n=41)	93%
King (n=14)	93%
Total (n=294)	84%

Missing: Amigos (Mid-term Exam only), Cambridgeport, Fletcher/Maynard, Kennedy, and King Open

7th Grade Algebra Exam Results by Demographic Group

	Total	Female	Male	Asian	Afr Am	Hispanic	White	Oth Black	Pay Lunch	Lunch	SPED	LEP
Percentage Passing	86%	88%	85%	100%	69%	87%	93%	88%	91%	77%	65%	92%
Pass Algebra Exam	203	97	106	13	40	20	98	30	144	59	35	11
Total	235	110	125	13	58	23	105	34	158	77	54	12

8th Grade Algebra Exam Results by Demographic Group

	Total	Female	Male	Asian	Afr Am	Hispanic	White	Oth Black	Pay Lunch	Lunch	SPED
Percentage	84%	88%	81%	100%	83%	79%	87%	70%	91%	78%	72%
Pass Algebra Exam	248	123	125	35	64	23	88	33	135	113	58
Total	294	140	154	35	77	29	101	47	149	145	81