

# STUDENT DATA REPORT

## Enrollment Data

**District Enrollment by Demographic Group**

Group	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
First Language not English	26.8%	27.4%	27.0%	28.3%	28.0%	27.6%	27.4%	27.3%
English Language Learner (ELL)	5.0%	5.7%	5.2%	8.2%	8.1%	7.9%	8.1%	8%
Economically Disadvantaged	n/a	n/a	n/a	27.7%	27.7%	28.4%	29.9%	28.6%
Students with Disabilities	20.8%	20.5%	20.9%	20.5%	21.6%	21.6%	22.2%	22.1%
High Needs <sup>1</sup>	n/a	56.3%	56.2%	46.6%	46.7%	46.3%	47.3%	47.6%

**School Enrollment by Demographic Group: 2018-2019**

School	First Language not English	English Language Learners	Students with Disabilities	High Needs	Economically Disadvantaged
Amigos	33.2%	6.4%	13.4%	32.9%	18.4%
Cambridgeport	15.7%	4.1%	17.8%	36.7%	22.8%
Fletcher/Maynard	23.9%	6.1%	29%	60.3%	42.8%
Graham & Parks	49.6%	30.9%	15%	61.2%	28.2%
Haggerty	27.2%	7.3%	19.9%	41.8%	24.9%
Tobin	31.6%	3.9%	20.2%	42%	26.7%
Kennedy-Longfellow	45.6%	32.5%	17.7%	68.6%	32.2%
King Open	27%	11.7%	25.6%	49.9%	28.1%
Baldwin	16.6%	2.2%	16.9%	31.6%	18.8%
King	26.3%	4.6%	15.9%	32.4%	18.3%
Morse	20.5%	7.1%	26.3%	51.2%	33.3%
Peabody	19.6%	5.5%	22.1%	41.7%	23.9%
CSUS	22.7%	3.1%	33.2%	54.7%	34.4%
PAUS	24.4%	1.8%	28.8%	63.1%	45%
RAUS	20.1%	1.4%	23.9%	40.5%	24.9%
VLUS	43.1%	13.4%	21.7%	57.9%	31.8%
CRLS	25.2%	5.2%	18.3%	44.6%	30.5%
<b>District</b>	<b>27.3%</b>	<b>8%</b>	<b>22.1%</b>	<b>47.6%</b>	<b>28.6%</b>
<i>State</i>	<i>21.9%</i>	<i>10.5%</i>	<i>18.1%</i>	<i>47.6%</i>	<i>31.2%</i>

<sup>1</sup> High Needs: a single count of students who are Economically Disadvantaged, Students with Disabilities (SWD) and/or English Language Learner. ESE began tracking this data in 2012.

## STUDENT DATA REPORT continued

### District Enrollment by Race/Ethnicity

Race/Ethnicity	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
African American/Black	31.4%	29.7%	28.8%	28.0%	26.5%	25.5%	25.2%	23.8%
Asian	11.1%	11.8%	12.2%	12.4%	12.5%	12.3%	12.4%	12.8%
Hispanic	13.5%	13.7%	13.9%	13.5%	13.8%	13.7%	13.7%	13.7%
Native American	0.6%	0.5%	0.5%	0.4%	0.4%	0.4%	0.3%	0.3%
White	38.5%	38.5%	38.0%	39.0%	39.8%	40.2%	39.9%	40.5%
Multi-Race, Non-Hispanic	4.6%	5.4%	6.3%	6.4%	6.8%	7.7%	8.4%	8.7%

### School Enrollment by Race/Ethnicity: 2018-2019

School	African American/Black	Asian	Hispanic	Native American	White	Multi-Race, Non-Hispanic
Amigos	4.5%	2.6%	43.4%	0%	39.6%	9.8%
Cambridgeport	16.9%	8.3%	7.1%	0%	55.9%	11.8%
Fletcher/Maynard	50.5%	10.4%	16.5%	0.3%	16.5%	5.7%
Graham & Parks	18.7%	20.8%	8.7%	0%	46.2%	5.5%
Haggerty	16.1%	17.2%	7.3%	0%	49%	10.3%
Tobin	21.8%	17.3%	9.1%	0.7%	42.3%	8.8%
Kennedy-Longfellow	17%	23.7%	19.4%	0%	32.5%	7.1%
King Open	19.5%	12%	13.9%	0.6%	43.7%	10.3%
Baldwin	13%	7.8%	11.1%	0.3%	58.2%	9.7%
King	22.3%	25.4%	5.2%	0.3%	26.9%	19.9%
Morse	24.6%	15.5%	10.1%	0.7%	39.4%	9.8%
Peabody	19.9%	12.6%	7.7%	0%	52.8%	7.1%
CSUS	22.3%	6.6%	18%	0.4%	43.8%	8.6%
PAUS	36.2%	14%	14%	0%	25.8%	9.6%
RAUS	30.1%	8.7%	8.7%	0%	44.3%	8%
VLUS	25.4%	17.1%	8.4%	0%	41.1%	7.7%
CRLS	29.1%	11%	14.2%	0.5%	38%	6.9%
<b>District</b>	<b>23.8%</b>	<b>12.8%</b>	<b>13.7%</b>	<b>0.3%</b>	<b>40.5%</b>	<b>8.7%</b>
<i>State</i>	<i>9.2%</i>	<i>7%</i>	<i>20.8%</i>	<i>0.2%</i>	<i>59%</i>	<i>3.8%</i>

## STUDENT DATA REPORT continued

### School Climate Indicators

#### District

Indicators	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Grade 9-12 Dropout Rate	1.8%	1.5%	1.3%	1.0%	0.5%	1.3%	1.9%
Attendance Rate	94.0%	93.9%	93.8%	93.7%	93.6%	93.7%	93.7%
Average # of days absent	10.4	10.0	10.6	10.7	11.0	10.8	10.8
Chronically Absent (10% or more)	17.7%	17.0%	17.3%	17.7%	18.3%	17.2%	18.0%
In-school Suspensions	3.8%	1.8%	2.5%	1.2%	0.7%	0.9%	0.8%
Out-of-School Suspensions	5.4%	2.3%	2.9%	2.2%	1.8%	1.6%	2.0%

#### Schools

2017-2018	Attendance Rate	Chronically Absent	In-School Suspension Rate <sup>2</sup>	Out-of-School Suspension Rate <sup>2</sup>
Amigos	95.6%	6.2%	--	--
Cambridgeport	94.9%	11.4%	--	--
Fletcher/Maynard	94.9%	13.3%	--	--
Graham & Parks	95.4%	8.6%	0.9%	0.9%
Haggerty	95.6%	6.8%	0%	0%
Tobin	94.6%	16.2%	0%	0%
Kennedy-Longfellow	93.4%	24.9%	--	--
King Open	95.0%	11.2%	0.3%	1.7%
Baldwin	94.5%	14.5%	1.6%	1.1%
King	95.9%	8.5%	--	--
Morse	94.9%	15.0%	--	--
Peabody	95.7%	9.2%	0%	0%
CSUS	94.3%	15.1%	--	--
PAUS	94.7%	17.6%	4.0%	2.6%
RAUS	95.8%	7.6%	2.5%	7.0%
VLUS	96.6%	5.3%	--	--
CRLS/HSEP	90.5%	31.6%	0.8%	4.2%
<b>District</b>	<b>93.7%</b>	<b>18.0%</b>	<b>0.8%</b>	<b>2.0%</b>
<i>State</i>	<i>94.6%</i>	<i>13.2%</i>	<i>1.8%</i>	<i>2.9%</i>

<sup>2</sup> Data not reported for counts of less than 6 students

# STUDENT DATA REPORT continued

## Graduation Indicators

### 4-year Graduation Rate – CPS District Data

	Class of 2012	Class of 2013	Class of 2014	Class of 2015	Class of 2016	Class of 2017	Class of 2018
All Students	83.2%	82.5%	88.0%	91.5%	88.8%	89.7%	87.8%
Male	81.8%	78.7%	87.2%	90.6%	85.6%	86.7%	85.7%
Female	84.7%	86.7%	88.9%	92.3%	91.9%	93.1%	90.2%
ELL	78.6%	53.3%	83.9%	93.1%	79.6%	76.7%	62.2%
Students w/ Disabilities	69.5%	68.8%	73.3%	75.5%	71.8%	72.0%	74.4%
Low Income	82.6%	81.0%	85.4%	89.5%	87.0%	83.9%	79.5%
Afr. Amer./Black	79.1%	77.2%	82.8%	90.5%	87.1%	86.0%	79.8%
Asian	93.5%	86.0%	93.2%	98.0%	100.0%	94.2%	98.4%
Hispanic/Latino	77.1%	81.8%	87.0%	88.7%	82.9%	81.7%	82.4%
White	86.8%	88.1%	91.2%	90.5%	90.3%	92.9%	92.6%

### 4-year Graduation Rate – CRLS/ HSEP

	Class of 2012	Class of 2013	Class of 2014	Class of 2015	Class of 2016	Class of 2017	Class of 2018
All Students	87.2%	87.3%	91.1%	93.5%	92.5%	91.7%	89.0%
Male	86.6%	85.6%	90.2%	93.2%	92.4%	89.7%	87.8%
Female	87.9%	89.0%	92.1%	93.9%	92.5%	93.9%	90.5%
ELL	73.5%	53.3%	83.3%	93.1%	79.6%	78.6%	62.2%
Students w/ Disabilities	80.2%	83.5%	83.5%	83.7%	84.8%	80.0%	78.6%
Low Income	84.6%	83.5%	86.8%	90.6%	90.9%	87.8%	81.2%
Afr. Amer./Black	84.1%	83.5%	86.6%	90.5%	90.2%	88.3%	81.1%
Asian	93.5%	86.0%	94.8%	98.0%	100.0%	94.1%	98.3%
Hispanic/Latino	83.1%	84.9%	88.1%	90.4%	86.6%	82.8%	81.8%
White	90.1%	93.2%	95.6%	95.2%	94.9%	95.8%	94.9%

## STUDENT DATA REPORT continued

---

### Scholastic Achievement Test (SAT) Results

#### SAT Participation: Number of Test Takers

	Asian	African American/Black	Hispanic	White	Econ Disadv.	Students w/ Dis.	District
2011	29	121	45	113	104	32	<b>317</b>
2017	97	154	54	209	142	40	<b>540</b>
2018	87	170	65	211	155	44	<b>558</b>

#### Critical Reading /Writing SAT Scores\*

	Asian	African American/Black	Hispanic	White	Econ Disadv.	Students w/ Dis.	District
2011	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2017	567	495	531	635	504	458	<b>570</b>
2018	582	481	538	638	508	476	<b>570</b>

\*In 2017, the SAT data were reported with a combined reading/writing score, whereas in previous years, these scores were reported separately.

#### Math SAT Scores

	Asian	African American/Black	Hispanic	White	Econ Disadv.	Students w/ Dis.	District
2011	543	409	444	562	424	321	<b>482</b>
2017	611	509	514	624	521	462	<b>576</b>
2018	606	487	528	631	520	455	<b>572</b>

---

## STUDENT DATA REPORT continued

---

### Advanced Placement (AP)

**Number of Students Taking AP Exams by Demographic Group**

	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	177	228	270	311	352	393	362
African American/Black	16	18	16	31	38	48	46
White	111	139	164	197	216	220	187
Asian	32	51	57	50	61	74	68
Hispanic	<10	15	23	23	24	32	23
High Needs	34	43	49	38	44	71	62

**Percent of Exams Receiving a Score of 3 or Higher By Demographic Group**

	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	81%	83%	84%	87%	83%	82%	81%
African American/Black	83%	81%	57%	78%	54%	47%	45%
White	84%	87%	90%	91%	90%	90%	90%
Asian	80%	75%	78%	75%	74%	76%	80%
Hispanic	65%**	88%	70%	87%	77%	82%	74%
High Needs	72%	74%	68%	73%	63%	59%	62%

*\*\*From ESE: a reporting error caused Hispanic and Multi-Racial Non Hispanic to be merged as one group. This is the percentage for that second subgroup.*

In 2017-2018, 636 AP exams were taken:

- 35% (223) were in Math/Computer Science (Calculus AB or BC)
- 19% (122) were in History/Social Sciences (United States or European)
- 26% (168) were in Science & Technology (Biology, Chemistry, Physics, or Environmental)
- 8% (49) were in English (Language or Literature)
- 8% (51) were in World Languages (Chinese, French, Latin, or Spanish)
- 4% (23) were in Arts

### SPRING 2018 MCAS

**MCAS 2.0 “Next Generation MCAS:** In Spring 2017, students in all public schools in grades 3-8 across the state participated in the Mathematics and English Language Arts (ELA) “Next Generation” MCAS testing. These new tests reflected higher standards and expectations for students and were intended to provide better information about whether students are on track for the next grade level and ultimately for college and a career. Given that the Next Generation MCAS was more challenging than the legacy MCAS, scores throughout the state were lower than previous years. This does not mean that students learned less; it reflects that the Next Generation MCAS measured more rigorous standards in a different way. Because the test was new, 2017 scores cannot be compared to prior year MCAS scores for students, schools, or districts, which is why longitudinal data are not included for these tests in this report. The Next Generation MCAS has new performance levels (Exceeding Expectations, Meeting Expectations, Partially Meeting Expectations and Not Meeting Expectations) and a new scaled score range (440-540).

**Legacy MCAS:** In Spring 2018, students across the state continued to participate in the traditional “legacy” MCAS in the high school grades and in 5<sup>th</sup> and 8<sup>th</sup> grade science. These assessments maintain the typical MCAS scaled score range (200-280) and performance categories (Advanced, Proficient, Needs Improvement, and Warning/Failing). These tests were taken exclusively on paper by students.

**Computer-based Testing:** Computer-based MCAS tests will be fully administered statewide in Spring 2019.

**Student Growth Percentiles (SGPs):** Student Growth Percentiles (SGPs) measure the relative growth of students with similar MCAS performance histories. Because students in grade 3 take the MCAS for the first time that year, SGPs do not exist for this grade. Also two consecutive years of data are needed to calculate student growth, so the number of students for whom SGP can be calculated is usually less than the number of students in the grade and subgroup. Given that the Science MCAS is not administered every year, the state is unable to calculate SGPs for this subject. The state has emphasized using SGP bands (very low, low, moderate/expected, high, very high) rather than absolute numbers, which is how we focused the analysis in this report.

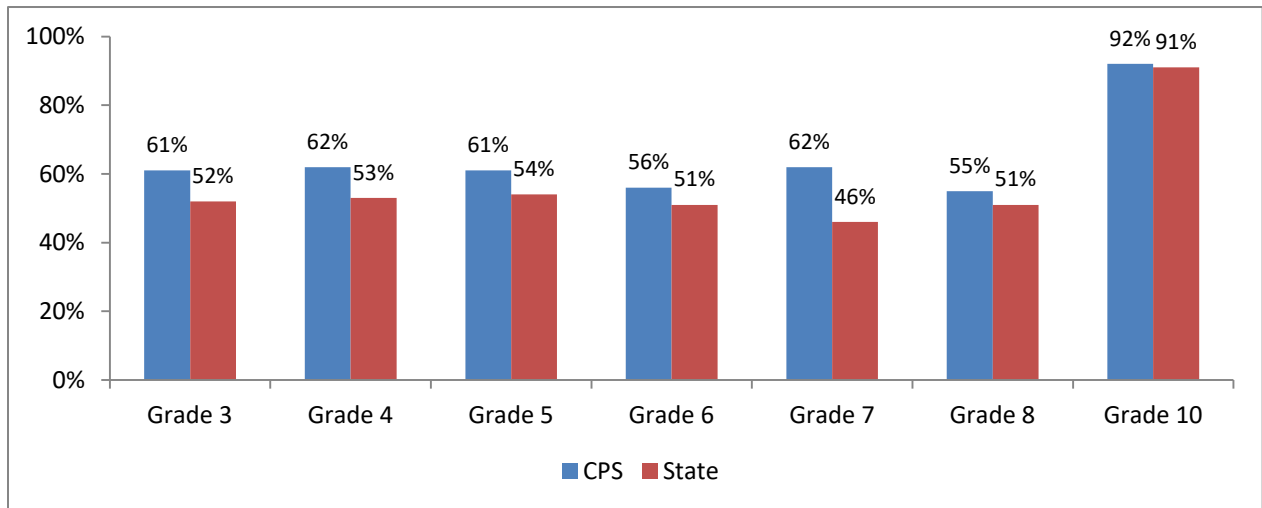
**Reporting on Student Demographic Groups:** In this report, we display the performance of key student groups; the naming conventions of these groups are determined by DESE. It is important to note that individual students appear in multiple demographic groups. Racial/ethnic descriptors and gender categories are self-identified by families at the time of school registration. Economically disadvantaged status is determined by the state based on a student's participation in one or more of the following state-administered programs: the Supplemental Nutrition Assistance Program (SNAP); the Transitional Assistance for Families with Dependent Children (TAFDC); the Department of Children and Families' (DCF) foster care program; and MassHealth (Medicaid).

# STUDENT DATA REPORT continued

## ENGLISH LANGUAGE ARTS 2018 MCAS RESULTS

### OVERVIEW

**2018 ELA MCAS RESULTS**  
**Percent of Students Meeting or Exceeding Expectation**



**2018 ELA MCAS RESULTS**  
**Percent of Students Meeting or Exceeding Expectations by School**

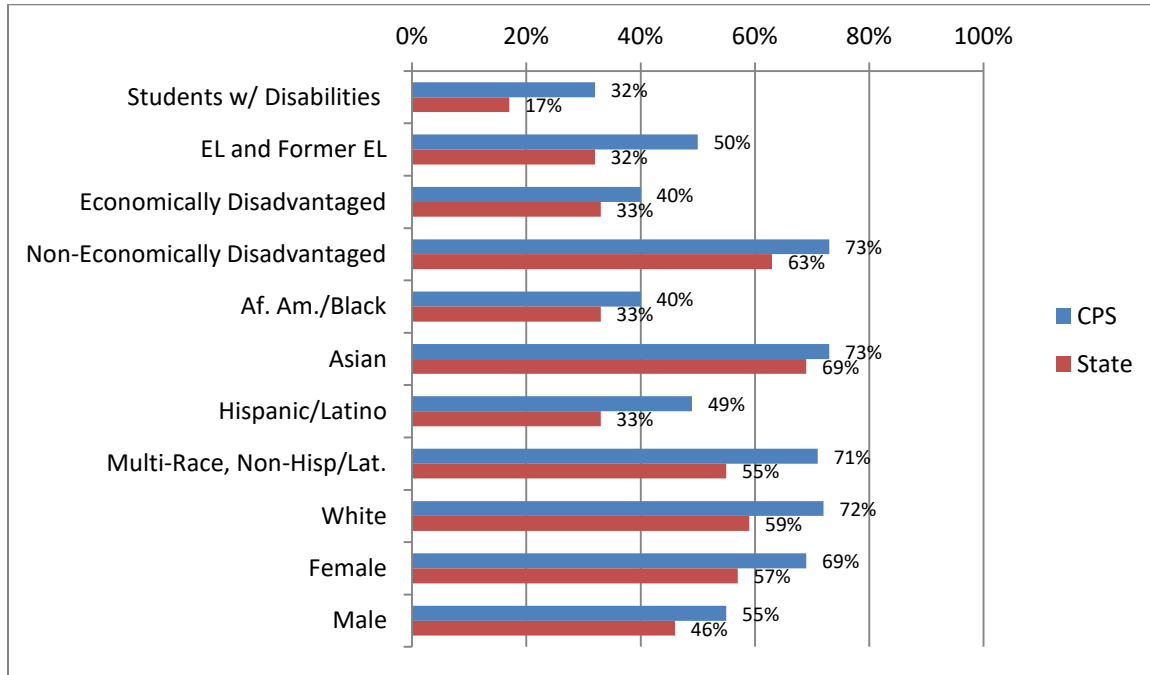
School	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
Amigos	61%	56%	74%	74%	86%	75%
Baldwin	63%	70%	64%			
Cambridgeport	77%	60%	76%			
Fletcher Maynard Academy	55%	58%	44%			
Graham & Parks	74%	41%	45%			
Haggerty	61%	55%	66%			
King	79%	85%	76%			
King Open	44%	57%	65%			
Kennedy Longfellow	33%	35%	32%			
Morse	41%	70%	58%			
Peabody	81%	89%	51%			
Tobin	88%	72%	88%			
Cambridge Street Upper School				55%	62%	42%
Rindge Avenue Upper School				61%	64%	71%
Putnam Avenue Upper School				49%	58%	44%
Vassal Lane Upper School				60%	71%	66%

# STUDENT DATA REPORT continued

## PROFICIENCY BY GRADE AND DEMOGRAPHIC GROUP

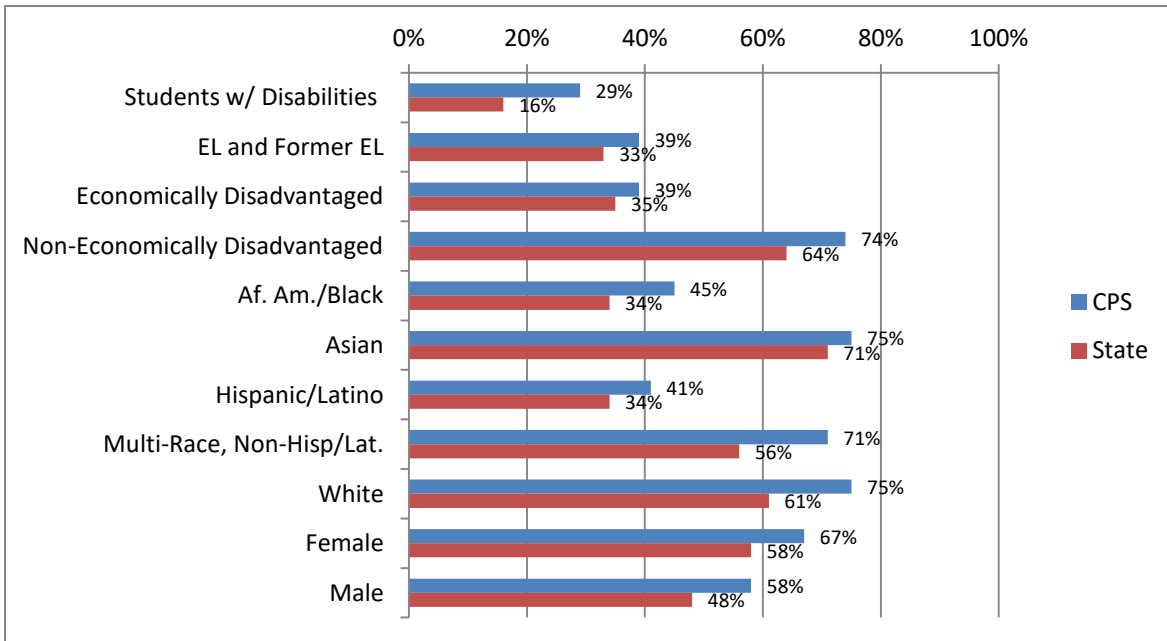
### GRADE 3 2018 ELA MCAS RESULTS

#### Percent of Students Meeting or Exceeding Expectations by Demographic Group



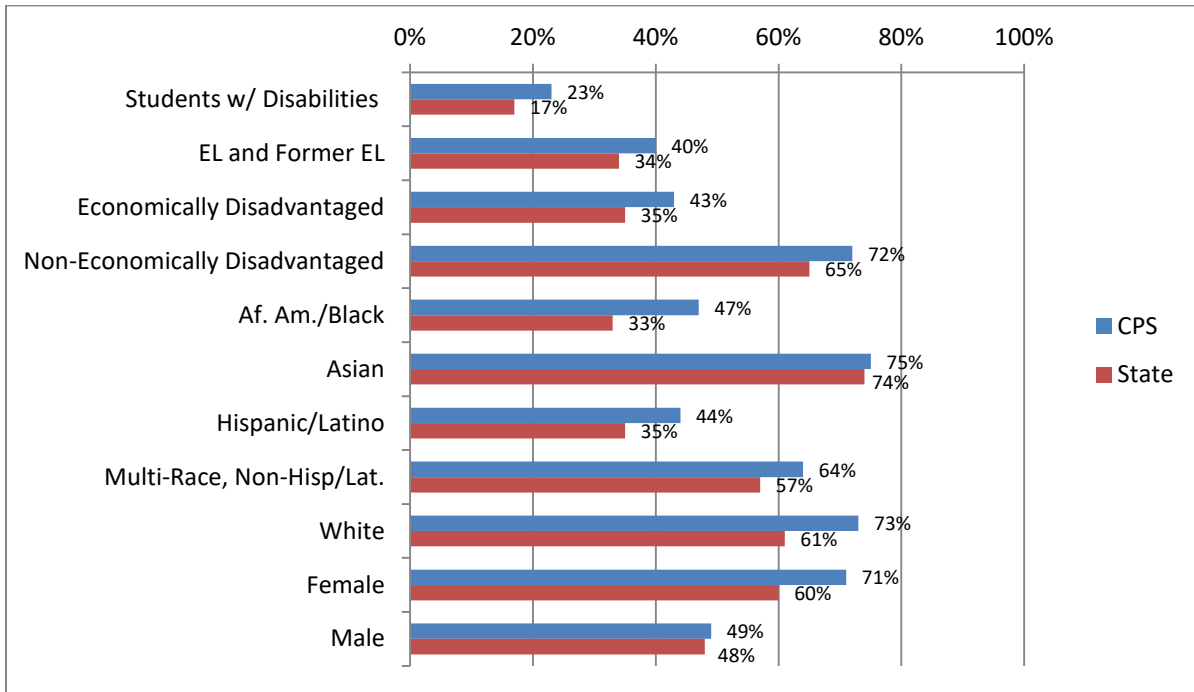
### GRADE 4 2018 ELA MCAS RESULTS

#### Percent of Students Meeting or Exceeding Expectations by Demographic Group

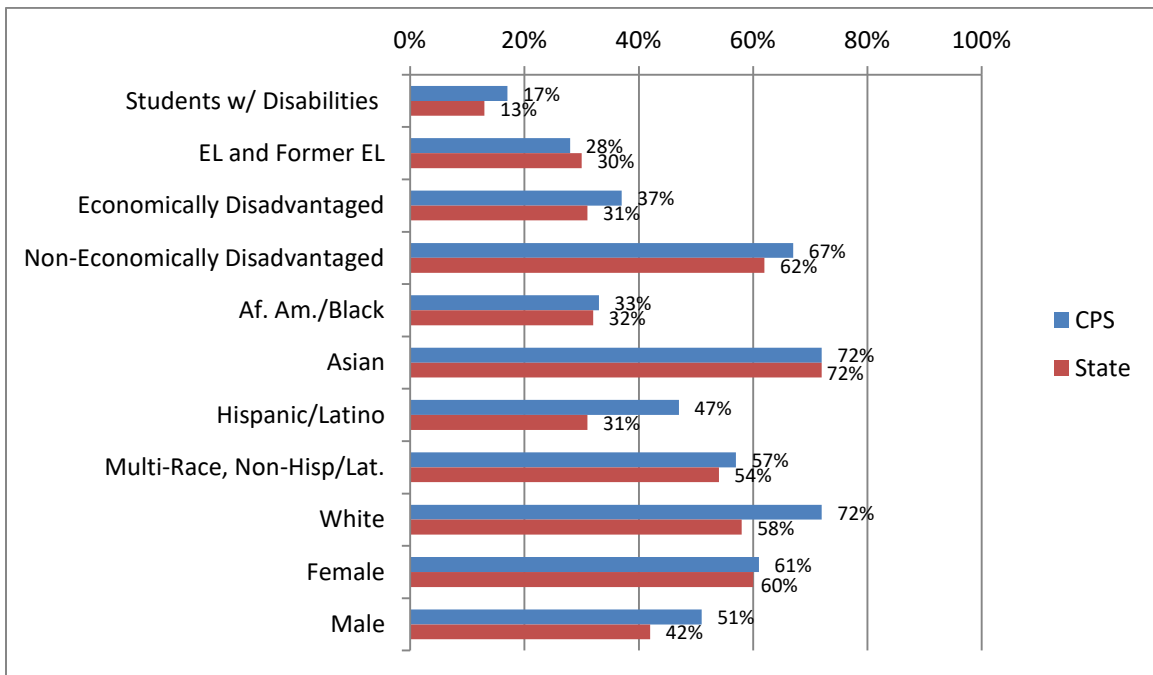


# STUDENT DATA REPORT continued

## GRADE 5 2018 ELA MCAS RESULTS Percent of Students Meeting or Exceeding Expectations by Demographic Group

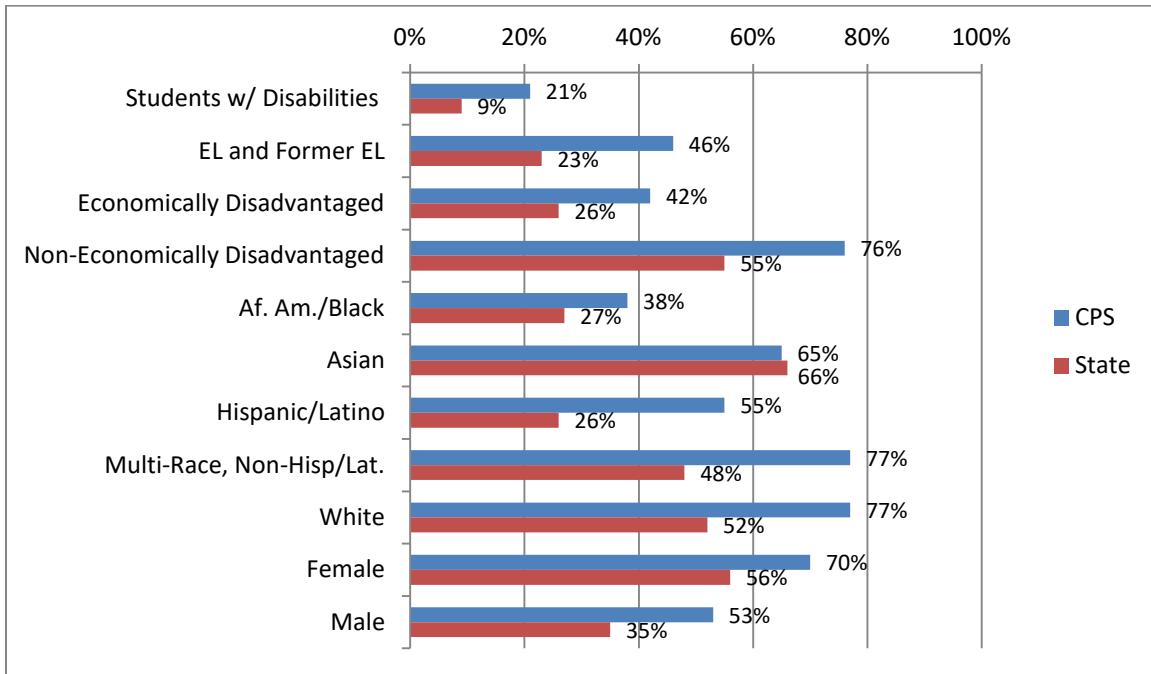


## GRADE 6 2018 ELA MCAS RESULTS Percent of Students Meeting or Exceeding Expectations by Demographic Group

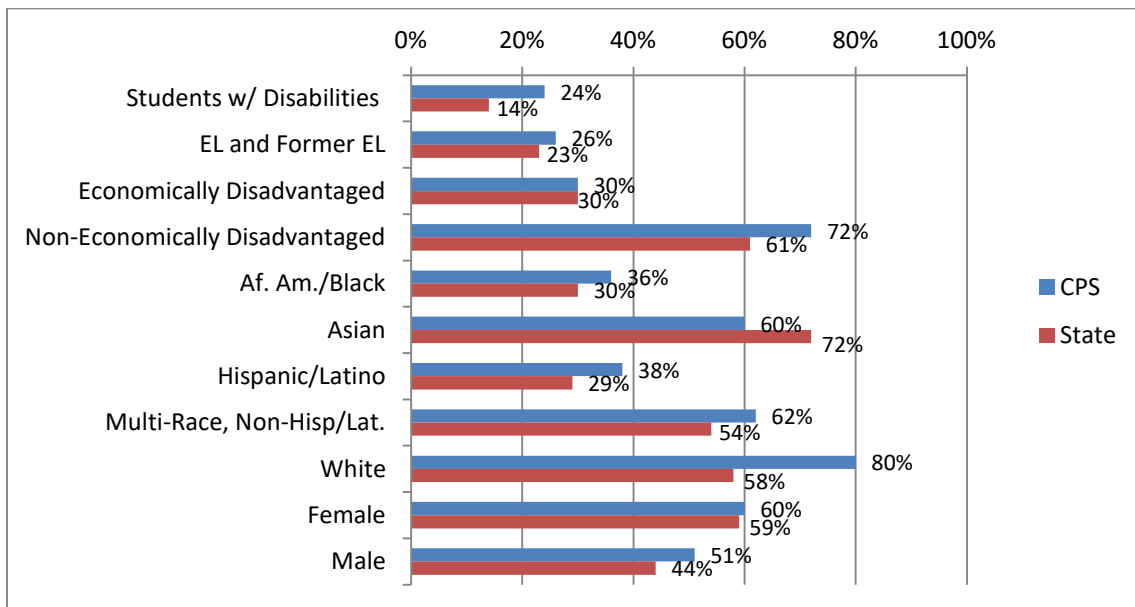


# STUDENT DATA REPORT continued

**GRADE 7 2018 ELA MCAS RESULTS**  
**Percent of Students Meeting or Exceeding Expectations by Demographic Group**

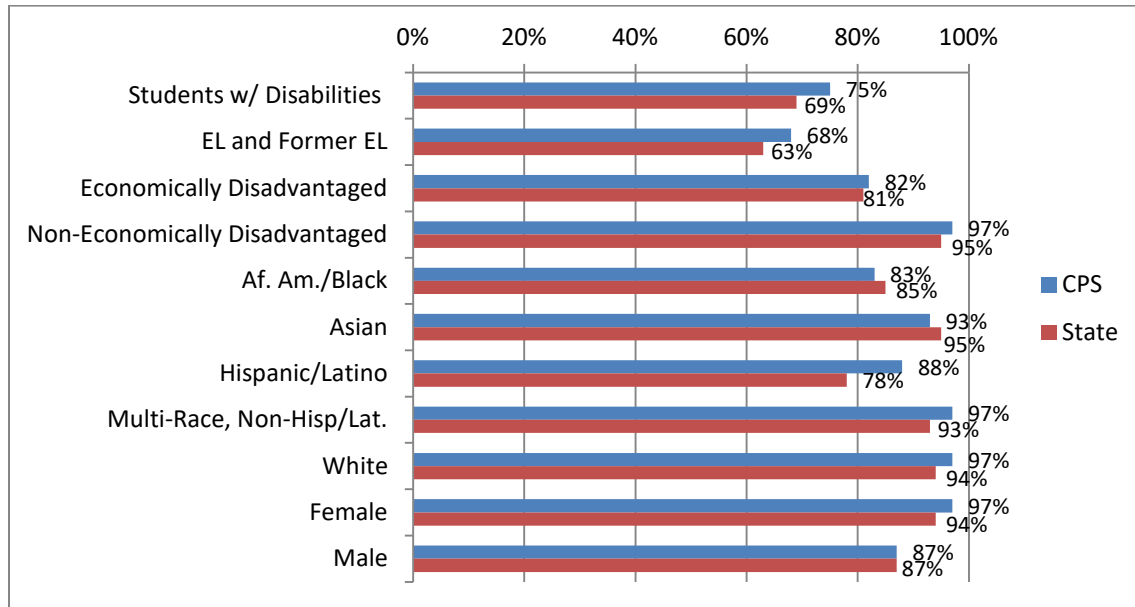


**GRADE 8 2018 ELA MCAS RESULTS**  
**Percent of Students Meeting or Exceeding Expectations by Demographic Group**



## STUDENT DATA REPORT continued

### GRADE 10 2018 ELA MCAS RESULTS Percent of Students Advanced or Proficient by Demographic Group



### Student Growth Percentiles (SGPs)

Student Growth Percentiles (SGPs) measure the relative growth of students with similar MCAS performance histories. Because students in grade 3 take the MCAS for the first time that year, SGPs do not exist for this grade.

### 2018 ELA MCAS RESULTS Student Growth Percentile (SGP) by Grade

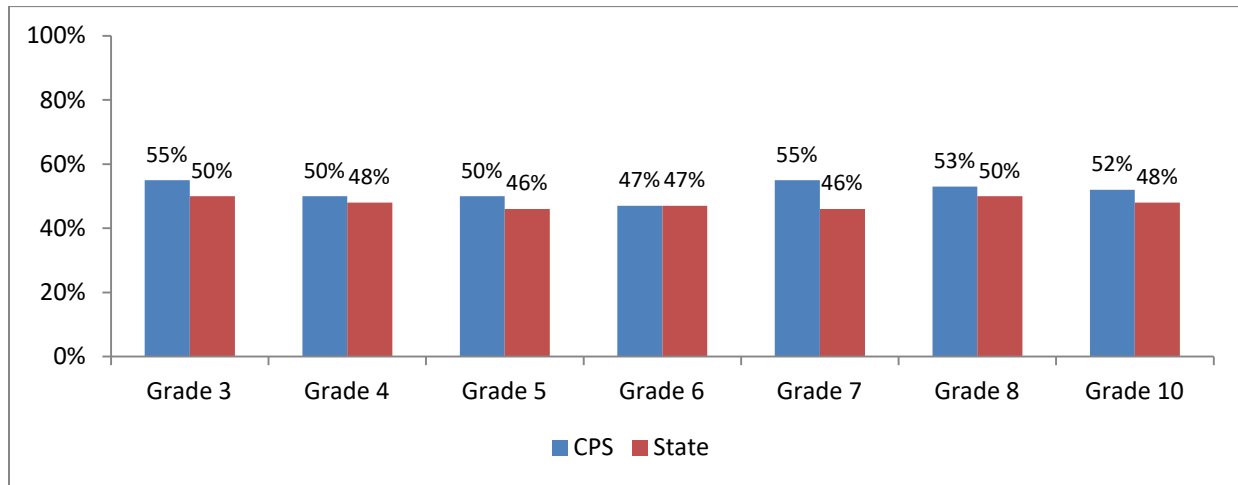
Grade Level	Mean Growth 2018	SGP Band
Grade 4	56.5	Expected Growth
Grade 5	50.7	Expected Growth
Grade 6	55.7	Expected Growth
Grade 7	61.0	High Growth
Grade 8	54.7	Expected Growth
Grade 10	41.0	Expected Growth

# STUDENT DATA REPORT continued

## MATHEMATICS

### OVERVIEW

**2018 MATH MCAS RESULTS**  
Percent of Students Meeting or Exceeding Expectation



**2018 MATH MCAS RESULTS**  
Percent of Students Meeting or Exceeding Expectations by School

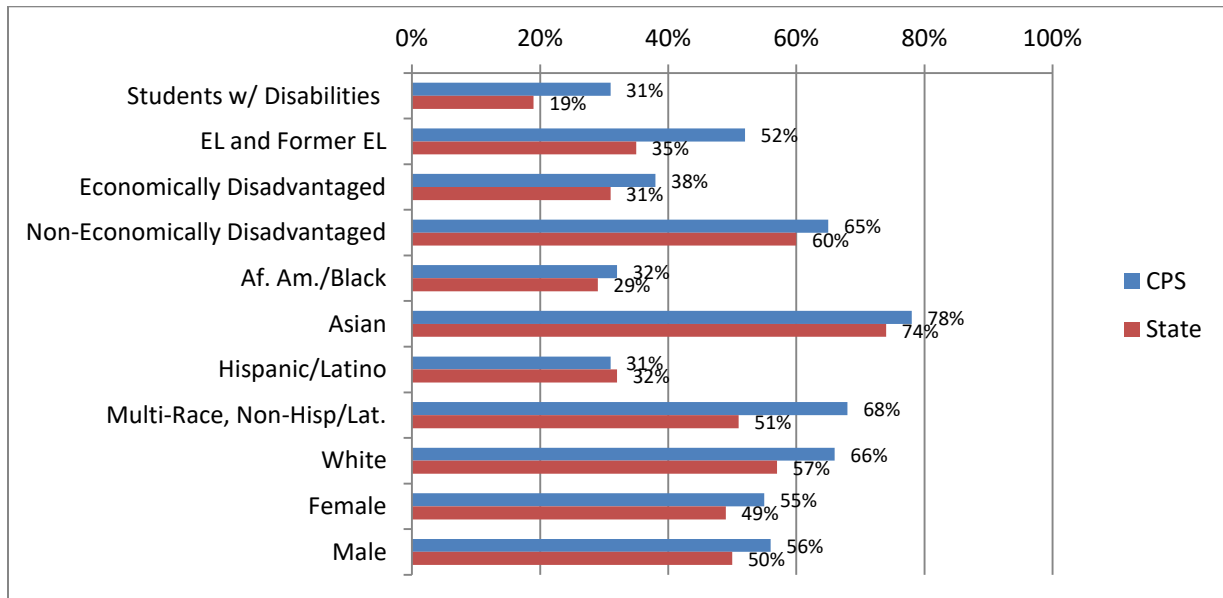
	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
Amigos	45%	39%	68%	71%	83%	71%
Baldwin	65%	60%	55%			
Cambridgeport	57%	45%	53%			
Fletcher Maynard Academy	55%	39%	47%			
Graham & Parks	74%	30%	43%			
Haggerty	73%	45%	38%			
King	60%	76%	54%			
King Open	38%	47%	55%			
Kennedy Longfellow	40%	33%	14%			
Morse	38%	59%	53%			
Peabody	69%	77%	51%			
Tobin	75%	56%	58%			
Cambridge Street Upper School				41%	40%	29%
Ridge Avenue Upper School				49%	66%	71%
Putnam Avenue Upper School				37%	35%	41%
Vassal Lane Upper School				56%	76%	75%

# STUDENT DATA REPORT continued

## PROFICIENCY BY GRADE AND DEMOGRAPHIC GROUP

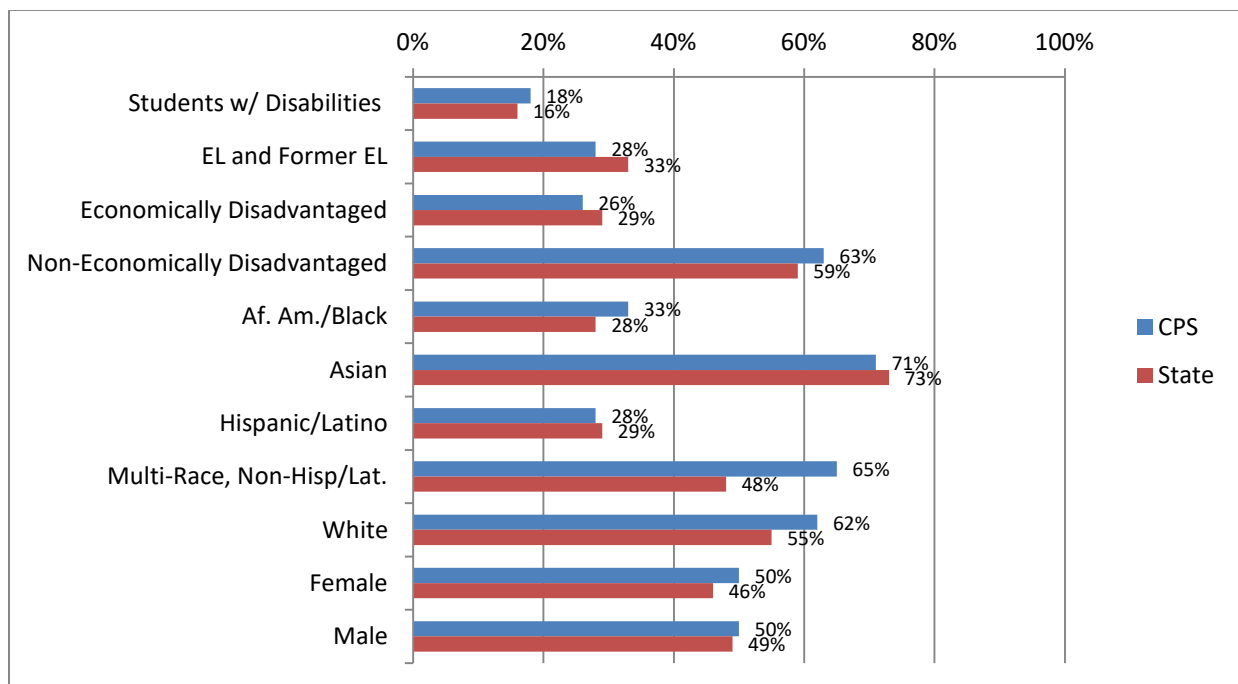
### GRADE 3 2018 MATH MCAS RESULTS

#### Percent of Students Meeting or Exceeding Expectations by Demographic Group



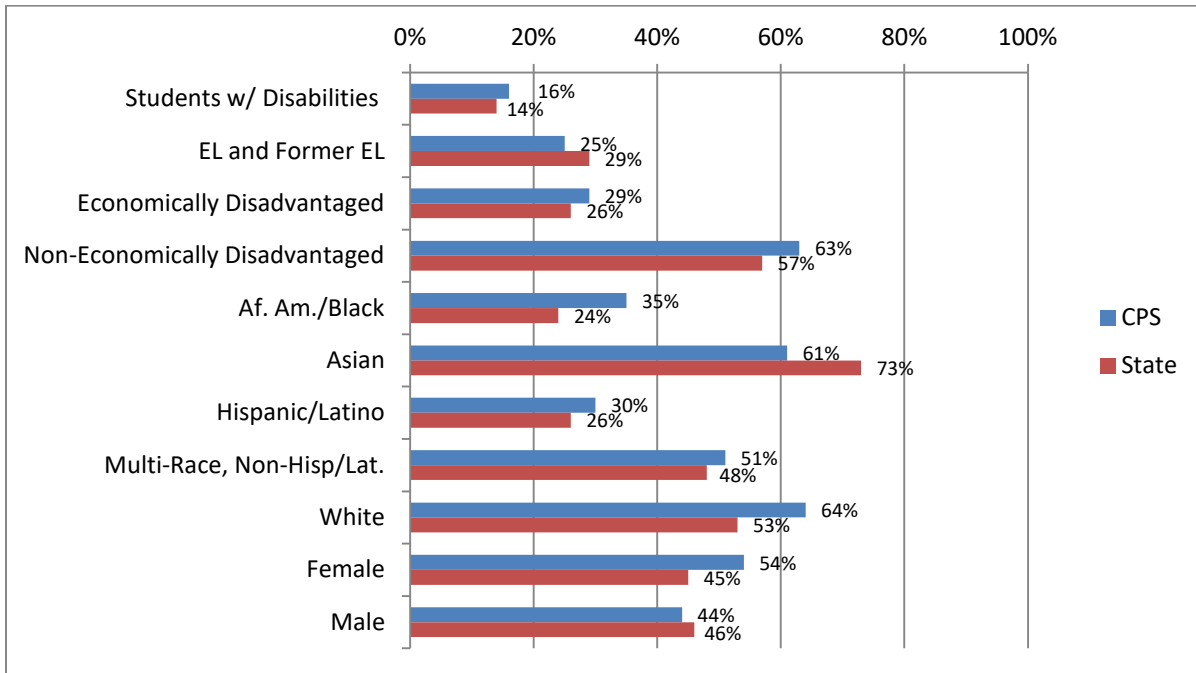
### GRADE 4 2018 MATH MCAS RESULTS

#### Percent of Students Meeting or Exceeding Expectations by Demographic Group

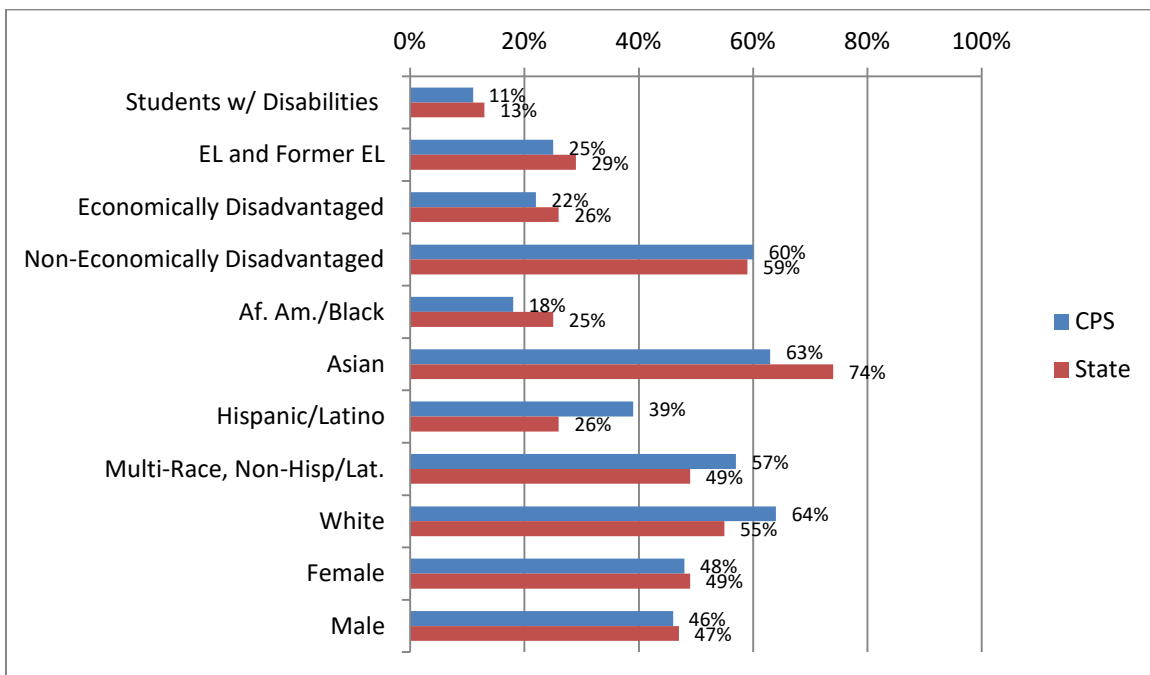


# STUDENT DATA REPORT continued

## GRADE 5 2018 MATH MCAS RESULTS Percent of Students Meeting or Exceeding Expectations by Demographic Group

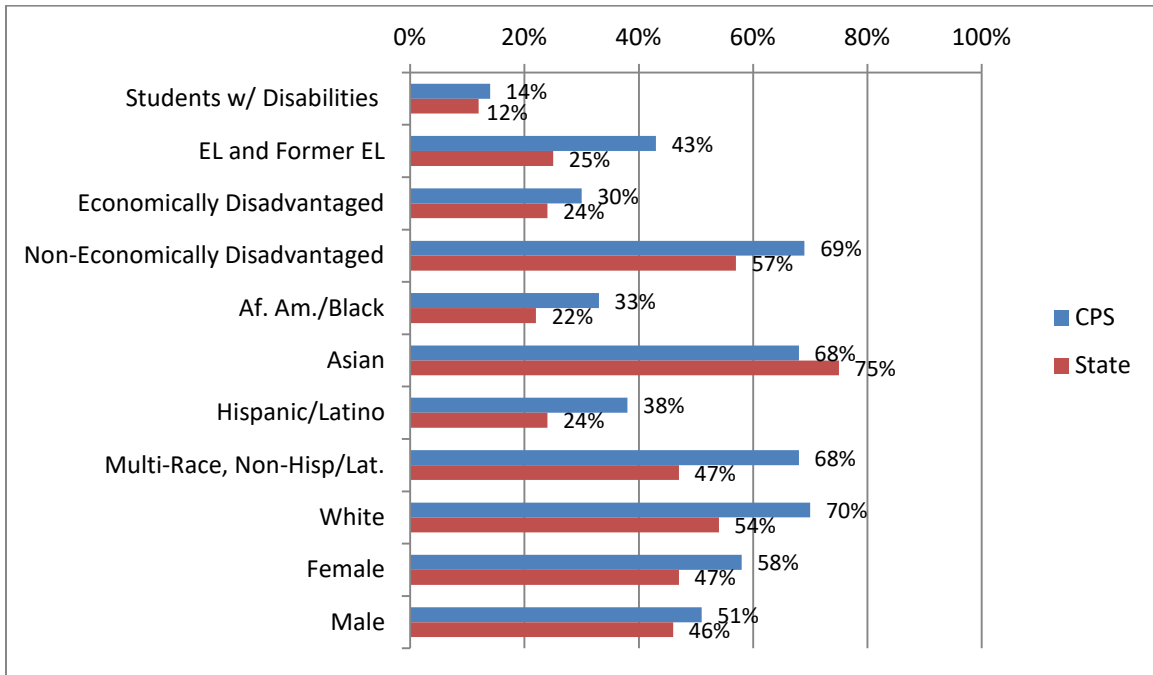


## GRADE 6 2018 MATH MCAS RESULTS Percent of Students Meeting or Exceeding Expectations by Demographic Group

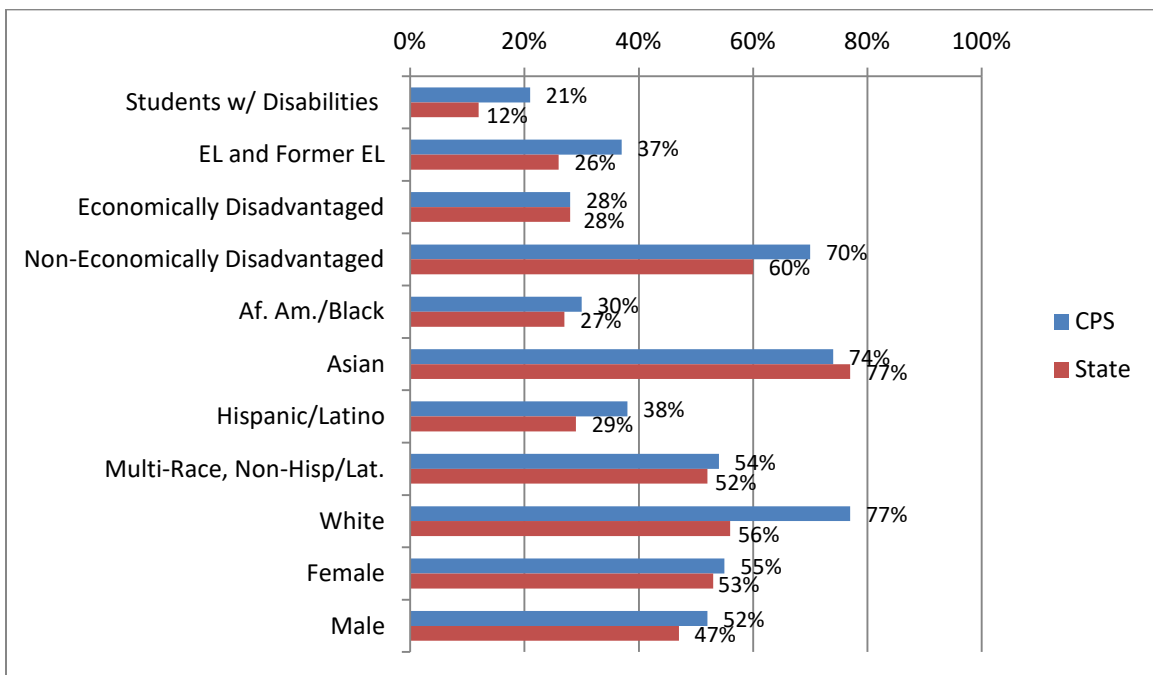


# STUDENT DATA REPORT continued

## GRADE 7 2018 MATH MCAS RESULTS Percent of Students Meeting or Exceeding Expectations by Demographic Group

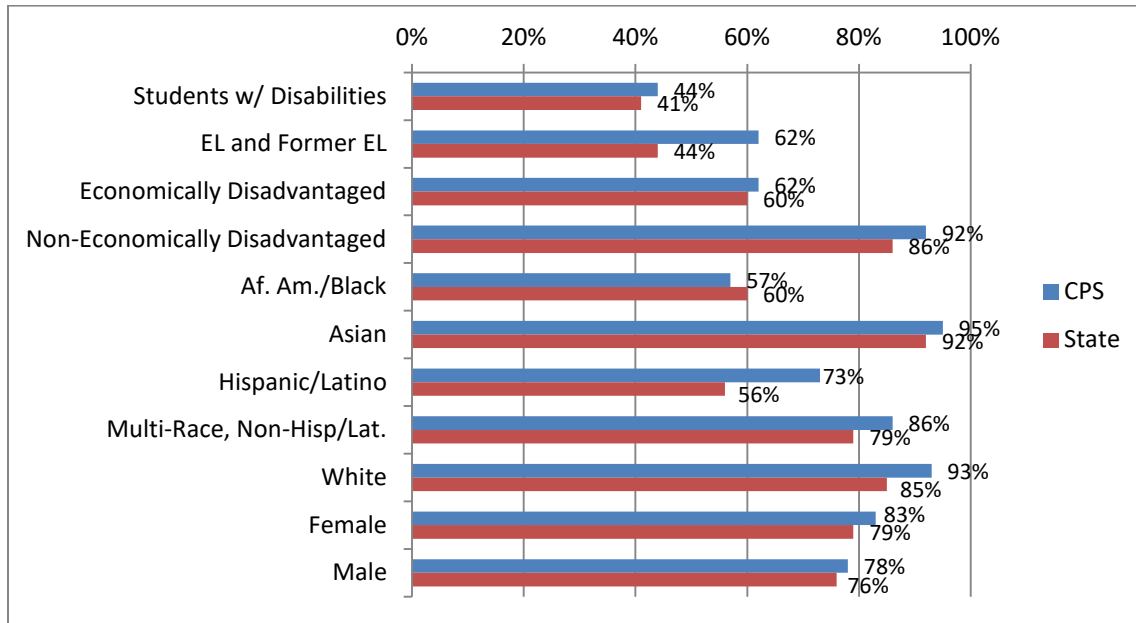


## GRADE 8 2018 MATH MCAS RESULTS Percent of Students Meeting or Exceeding Expectations by Demographic Group



# STUDENT DATA REPORT continued

## GRADE 10 2018 MATH MCAS RESULTS Percent of Students Advanced or Proficient by Demographic Group



## Student Growth Percentiles (SGPs)

Student Growth Percentiles (SGPs) measure the relative growth of students with similar MCAS performance histories. Because students in grade 3 take the MCAS for the first time that year, SGPs do not exist for this grade.

## 2018 MATH MCAS RESULTS Student Growth Percentile (SGP) by Grade

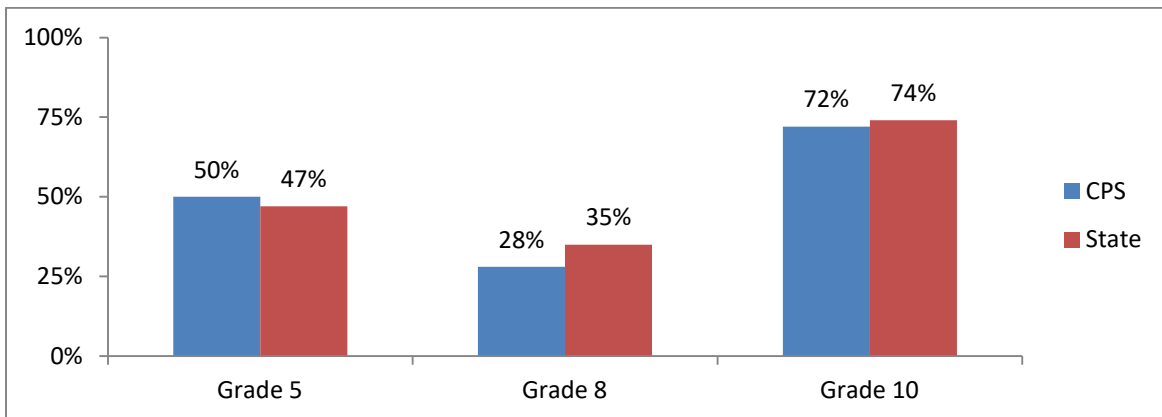
Grade Level	Mean Growth 2018	SGP Band
Grade 4	49.7	Expected Growth
Grade 5	48.3	Expected Growth
Grade 6	46.8	Expected Growth
Grade 7	62.5	High Growth
Grade 8	53.2	Expected Growth
Grade 10	55.5	Expected Growth

# STUDENT DATA REPORT continued

## SCIENCE

### OVERVIEW

**2018 SCIENCE MCAS RESULTS**  
**Percent of Students Proficient or Advanced**



**2018 SCIENCE MCAS RESULTS**  
**Percent of Students Advanced or Proficient by School**

School	Grade 5	Grade 8
Amigos	68%	67%
Baldwin	55%	
Cambridgeport	53%	
Fletcher Maynard Academy	47%	
Graham & Parks	45%	
Haggerty	34%	
King	62%	
King Open	48%	
Kennedy Longfellow	18%	
Morse	53%	
Peabody	53%	
Tobin	58%	
Cambridge Street Upper School		14%
Rindge Avenue Upper School		39%
Putnam Avenue Upper School		24%
Vassal Lane Upper School		30%

\*\*\*\*\*

Data source for this report: MA Department of Elementary & Secondary Education, School and District Profiles: <http://profiles.doe.mass.edu/>