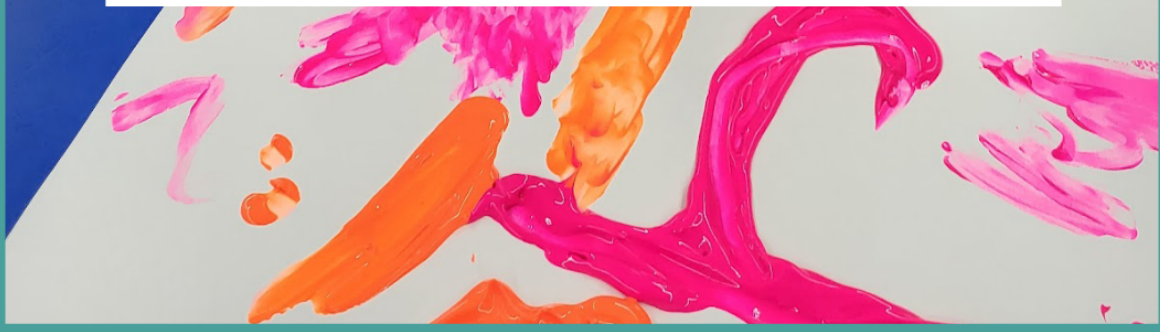




STUDENT DATA REPORT
2022-23



STUDENT DATA REPORT

ENROLLMENT DATA

District Enrollment by Demographic Group

Student Group	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
First Language not English	27.0%	28.3%	28.0%	27.6%	27.4%	27.3%	28.1%	27.6%	30.5%	32.4%
English Language Learner (EL)	5.2%	8.2%	8.1%	7.9%	8.1%	8.0%	7.5%	5.9%	6.4%	8.2%
Low Income/Economically Disadvantaged ¹	n/a	27.7%	27.7%	28.4%	29.9%	28.6%	27.9%	31.5%	38.3%	35.3%
Students with Disabilities	20.9%	20.5%	21.6%	21.6%	22.2%	22.1%	22.1%	23.1%	22.6%	22.9%
High Needs ²	56.2%	46.6%	46.7%	46.3%	47.3%	47.6%	46.7%	48.2%	52.3%	51.5%

School Enrollment by Demographic Group: 2022-2023

School	First Language not English	English Language Learners	Low Income	Students with Disabilities	High Needs
Amigos	36.9%	6.9%	25.3%	10.1%	35.9%
Cambridgeport	21.2%	5.1%	27.8%	15.7%	37.3%
Fletcher Maynard	30.7%	7.9%	66.1%	34.6%	77.2%
Graham & Parks	51.9%	32.6%	26.0%	19.9%	62.7%
Haggerty	30.6%	9.5%	36.2%	25.4%	59.1%
Tobin	41.9%	4.1%	28.4%	25.3%	42.2%
Kennedy-Longfellow	56.5%	38.0%	55.4%	21.7%	84.8%
King Open	30.7%	7.0%	38.5%	26.1%	54.7%
Baldwin	23.2%	6.5%	17.6%	16.5%	32.9%
King	40.7%	8.1%	19.6%	16.3%	36.7%
Morse	29.9%	9.2%	34.0%	25.9%	48.6%
Peabody	32.7%	10.1%	30.2%	23.6%	50.6%
Cambridge Street US	27.0%	3.1%	46.8%	31.1%	62.5%
Putnam Avenue US	32.3%	3.2%	51.4%	24.7%	63.3%
Rindge Avenue US	23.7%	2.2%	30.3%	18.2%	43.4%
Vassal Lane US	40.7%	11.7%	38.5%	27.1%	60.1%
Cambridge Rindge & Latin	27.5%	3.9%	38.0%	19.9%	48.0%
District	32.4%	8.2%	35.3%	22.9%	51.5%
State	23.9%	11.0%	43.8%	18.9%	55.6%

¹ Changed to "Low Income" in 2021-2022. Economically Disadvantaged and Low Income have different calculations, which could explain differences in this indicator between years.

² High Needs: a single count of students who are Economically Disadvantaged, Students with Disabilities (SWD) and/or English Language Learner. DESE began tracking this data in 2012.

STUDENT DATA REPORT

District Enrollment by Race/Ethnicity

Race/Ethnicity	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
African American/Black	28.8%	28.0%	26.5%	25.5%	25.2%	23.8%	22.6%	22.8%	23.2%	22.3%
Asian	12.2%	12.4%	12.5%	12.3%	12.4%	12.8%	12.9%	12.3%	12.7%	13.5%
Hispanic	13.9%	13.5%	13.8%	13.7%	13.7%	13.7%	14.1%	13.8%	14.1%	14.3%
Multi-Race, Non-Hispanic	6.3%	6.4%	6.8%	7.7%	8.4%	8.7%	9.1%	9.8%	10.4%	11.0%
Native American	0.5%	0.4%	0.4%	0.4%	0.3%	0.3%	0.3%	0.2%	0.2%	0.2%
Native Hawaiian, Pacific Islander	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.1%	0.1%	0.1%	0.0%
White	38.0%	39.0%	39.8%	40.2%	39.9%	40.5%	40.9%	40.9%	39.3%	38.7%

School Enrollment by Race/Ethnicity: 2022-2023

School	African American /Black	Asian	Hispanic	Multi-Race, Non-Hispanic	Native American	Native Hawaiian, Pacific Islander	White
Amigos	4.7%	3.4%	50.4%	7.1%	0.0%	0.0%	34.4%
Cambridgeport	16.5%	11.0%	7.1%	13.7%	0.0%	0.0%	51.8%
Fletcher/Maynard	51.6%	7.1%	20.9%	9.8%	0.4%	0.0%	10.2%
Graham & Parks	13.5%	16.6%	9.1%	8.3%	0.0%	0.0%	52.5%
Haggerty	15.9%	22.4%	9.5%	6.0%	0.9%	0.0%	45.3%
Tobin	23.8%	15.9%	7.8%	12.8%	0.0%	0.0%	39.7%
Kennedy-Longfellow	23.4%	23.9%	21.7%	8.2%	0.0%	0.0%	22.8%
King Open	22.6%	13.2%	13.5%	14.0%	0.0%	0.0%	36.7%
Baldwin	10.0%	9.1%	9.1%	14.4%	0.0%	0.0%	57.4%
King	12.0%	35.8%	4.2%	24.7%	0.0%	0.0%	23.2%
Morse	25.5%	9.5%	8.8%	11.2%	0.0%	0.0%	44.9%
Peabody	23.9%	15.1%	8.2%	7.5%	0.3%	0.0%	45.0%
Cambridge Street US	27.0%	10.9%	11.6%	10.2%	0.3%	0.0%	39.9%
Putnam Avenue US	30.7%	15.9%	12.4%	13.5%	1.2%	0.0%	26.3%
Rindge Avenue US	22.3%	10.2%	9.5%	7.7%	0.0%	0.0%	50.4%
Vassal Lane US	23.8%	17.6%	11.0%	10.3%	0.0%	0.0%	37.4%
Cambridge Rindge & Latin	26.1%	11.1%	15.2%	10.0%	0.3%	0.0%	37.2%
District	22.3%	13.5%	14.3%	11.0%	0.2%	0.0%	38.7%
<i>State</i>	9.3%	7.2%	23.1%	4.4%	0.2%	0.1%	55.7%

STUDENT DATA REPORT

SCHOOL CLIMATE INDICATORS

District

Indicators	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021 ³	2021-2022
Grade 9-12 Dropout Rate	1.3%	1.0%	0.5%	1.3%	1.9%	1.9%	1.0%	1.1%	n/a
Attendance Rate	93.8%	93.7%	93.6%	93.7%	93.7%	93.7%	94.1%	95.1%	91.7%
Average # of days absent	10.6	10.7	11.0	10.8	10.8	10.9	6.3	8.0	14.3
Chronically Absent (10% or more)	17.3%	17.7%	18.3%	17.2%	18.0%	17.6%	15.2%	12.8%	27.8%
In-school Suspensions	2.5%	1.2%	0.7%	0.9%	0.8%	1.2%	0.4%	-- ⁴	0.3%
Out-of-School Suspensions	2.9%	2.2%	1.8%	1.6%	2.0%	2.3%	1.4%	--	1.4%

Schools

2021-2022	Attendance Rate	Chronically Absent	In-School Suspension Rate ⁴⁵	Out-of-School Suspension Rate ⁴⁵
Amigos	93.1%	24.5%	--	--
Cambridgeport	93.7%	19.3%	--	--
Fletcher Maynard	92.0%	27.8%	--	--
Graham & Parks	94.1%	14.8%	--	--
Haggerty	93.6%	21.0%	--	--
Tobin	90.5%	33.4%	--	--
Kennedy-Longfellow	90.8%	35.7%	--	--
King Open	92.1%	29.2%	--	--
Baldwin	93.5%	20.9%	--	--
King	93.7%	17.3%	--	--
Morse	92.3%	24.5%	--	--
Peabody	92.7%	24.8%	--	--
Cambridge Street US	91.5%	29.7%	0.0%	2.1%
Putnam Avenue US	92.3%	27.2%	1.1%	4.5%
Rindge Avenue US	92.7%	22.3%	1.1%	3.2%
Vassal Lane US	92.3%	25.2%	--	--
Cambridge Rindge & Latin	89.8%	34.6%	0.4%	3.2%
District	91.7%	27.8%	0.3%	1.4%
<i>State</i>	<i>91.5%</i>	<i>27.7%</i>	<i>1.6%</i>	<i>3.1%</i>

³ Data not reported for counts of less than 6 students

⁴ Percentages were not generated by DESE given that only three students were suspended in 2020-21.

STUDENT DATA REPORT

Graduation Indicators

4-year Graduation Rate – CPS District Data

	Class of 2013	Class of 2014	Class of 2015	Class of 2016	Class of 2017	Class of 2018	Class of 2019	Class of 2020	Class of 2021
All Students	82.5%	88.0%	91.5%	88.8%	89.7%	87.8%	87.5%	89.2%	90.8%
Male	78.7%	87.2%	90.6%	85.6%	86.7%	85.7%	83.5%	87.1%	89.3%
Female	86.7%	88.9%	92.3%	91.9%	93.1%	90.2%	92.0%	91.4%	92.3%
EL	53.3%	83.9%	93.1%	79.6%	76.7%	62.2%	74.1%	75.0%	76.7%
Students w/ Disabilities	68.8%	73.3%	75.5%	71.8%	72.0%	74.4%	70.9%	78.4%	79.4%
Low Income	81.0%	85.4%	89.5%	87.0%	83.9%	79.5%	80.3%	83.5 ⁵ %	83.9%
Afr. Amer./ Black	77.2%	82.8%	90.5%	87.1%	86.0%	79.8%	86.1%	82.7%	88.1%
Asian	86.0%	93.2%	98.0%	100.0%	94.2%	98.4%	89.7%	95.1%	90.0%
Hispanic/ Latino	81.8%	87.0%	88.7%	82.9%	81.7%	82.4%	75.0%	81.4%	85.7%
White	88.1%	91.2%	90.5%	90.3%	92.9%	92.6%	93.2%	94.5%	94.8%

4-year Adjusted Cohort Graduation Rate – CRLS/ HSEP⁵

	Class of 2014	Class of 2015	Class of 2016	Class of 2017	Class of 2018	Class of 2019	Class of 2020	Class of 2021 ⁴⁷
All Students	91.1%	93.5%	92.5%	91.7%	89.0%	89.8%	91.0%	90.8%
Male	90.2%	93.2%	92.4%	89.7%	87.8%	87.2%	88.2%	89.3%
Female	92.1%	93.9%	92.5%	93.9%	90.5%	92.7%	93.9%	92.3%
EL	83.3%	93.1%	79.6%	78.6%	62.2%	74.1%	81.3%	76.7%
Students w/ Disabilities	83.5%	83.7%	84.8%	80.0%	78.6%	79.3%	80.3%	79.4%
Low Income	86.8%	90.6%	90.9%	87.8%	81.2%	84.0%	85.2%	83.9%
Afr. Amer./Black	86.6%	90.5%	90.2%	88.3%	81.1%	88.9%	82.6%	88.1%
Asian	94.8%	98.0%	100.0%	94.1%	98.3%	92.4%	98.0%	90.0%
Hispanic/ Latino	88.1%	90.4%	86.6%	82.8%	81.8%	75.6%	87.9%	85.7%
White	95.6%	95.2%	94.9%	95.8%	94.9%	95.1%	95.5%	94.8%

⁵ The adjusted graduation rate, reported in this publication, includes the number of students who graduate in four years or less. It does not include transfers in.

STUDENT DATA REPORT

Scholastic Achievement Test (SAT) Results

SAT Participation: Number of Test Takers

	2017	2018	2019	2020	2021	2022
African-American/Black	154	170	146	87	39	70
Asian	97	87	82	55	42	45
Hispanic/Latino	54	65	66	34	26	31
White	209	211	195	125	159	159
Low Income/ Economically Disadvantaged	142	155	162	112	58	101
Students with Disabilities	40	44	57	32	21	30
English Learner	15	19	16	11	2	3
District	540	558	528	325	302	341

Critical Reading /Writing SAT Scores*

	2017	2018	2019	2020	2021	2022
African-American/Black	495	481	485	486	506	515
Asian	567	582	548	547	580	568
Hispanic/Latino	531	538	517	533	536	561
White	635	638	622	623	660	652
Low Income/ Economically Disadvantaged	504	508	501	505	511	524
Students with Disabilities	458	476	478	461	511	532
English Learner	437	407	437	446	n/a	n/a
District	570	570	557	561	615	604

SAT Math Scores

	2017	2018	2019	2020	2021	2022
African-American/Black	509	487	481	482	503	498
Asian	611	606	592	571	600	599
Hispanic/Latino	514	528	534	538	515	527
White	624	631	616	613	634	636
Low Income/ Economically Disadvantaged	521	520	514	492	500	518
Students with Disabilities	462	455	461	448	442	504
English Learner	535	456	503	492	n/a	n/a
District	576	572	563	560	601	590

STUDENT DATA REPORT

Advanced Placement (AP)

Number of Students Taking AP Exams by Demographic Group

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
All Students	270	311	352	393	362	433	441	417	448
African American/Black	16	31	38	48	46	40	46	42	59
Asian	57	50	61	74	68	72	65	61	53
Hispanic/Latino	23	23	24	32	23	36	27	37	48
White	164	197	216	220	187	245	259	223	235
High Needs	49	38	44	71	62	94	82	73	91

In 2021-2022, **774 AP exams were taken:**

- 33% (n=257) were in Science & Technology (Biology, Chemistry, Physics, or Environmental Science)
- 30% (n=232) were in Math and Computer Science (Computer Science A Computer Science Principles, Calculus AB, Calculus BC, or Statistics)
- 19% (n=145) were in History and Social Science (United States History, World History, Government & Politics Comp and US, Economics: Micro, Economics: Macro, Psychology)
- 11% (n=83) were in World Languages (Chinese, French, Latin, Spanish, German)
- 5% (n=42) were in English (Language)
- 2% (n=15) were in Arts (Studio Art: 2-D Design or Drawing)

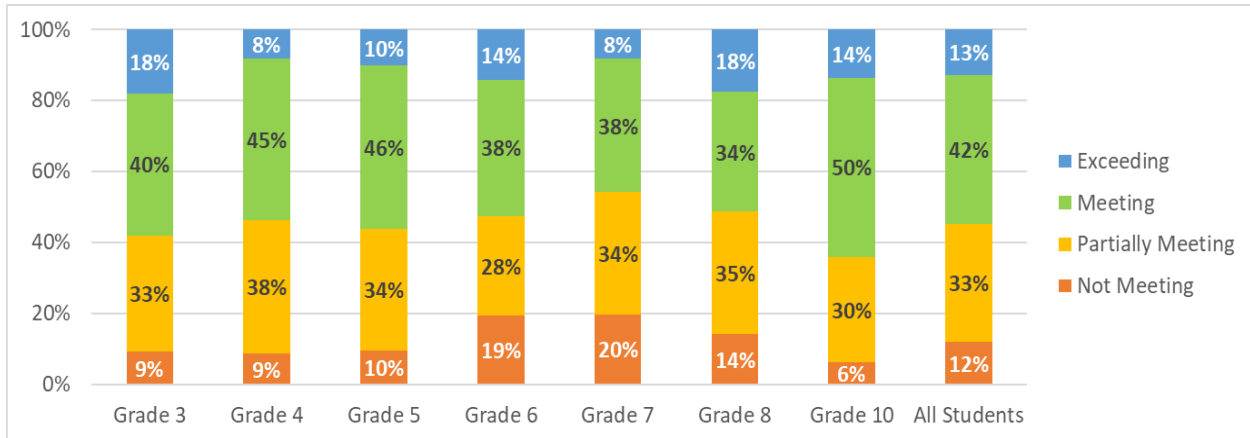
Percent of Exams Receiving a Score of 3 or Higher by Demographic Group

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
All Students	84%	87%	83%	82%	81%	81%	80%	77%	78%
African American/Black	57%	78%	54%	47%	45%	48%	48%	49%	62%
Asian	78%	75%	74%	76%	80%	74%	73%	67%	74%
Hispanic/Latino	70%	87%	77%	82%	74%	72%	74%	79%	67%
White	90%	91%	90%	90%	90%	89%	85%	81%	84%
High Needs	68%	73%	63%	59%	62%	63%	67%	57%	57%

STUDENT DATA REPORT

SPRING 2022 MCAS: ENGLISH LANGUAGE ARTS RESULTS

2022 ELA MCAS RESULTS Percent of Students in Each Performance Category



2019 to 2022 ELA MCAS Changes: CPS & State % of Students Meeting/Exceeding Expectations

	CPS 2019	State 2019	CPS 2022	State 2022	CPS Change	State Change
Grade 3	68%	56%	59%	44%	-9	-12
Grade 4	61%	52%	55%	38%	-6	-14
Grade 5	64%	52%	57%	41%	-7	-11
Grade 6	55%	53%	53%	41%	-2	-12
Grade 7	49%	48%	47%	41%	-2	-7
Grade 8	61%	53%	52%	42%	-9	-10
Grades 3-8	60%	52%	54%	41%	-6	-11
Grade 10	62%	61%	64%	58%	+2	-3

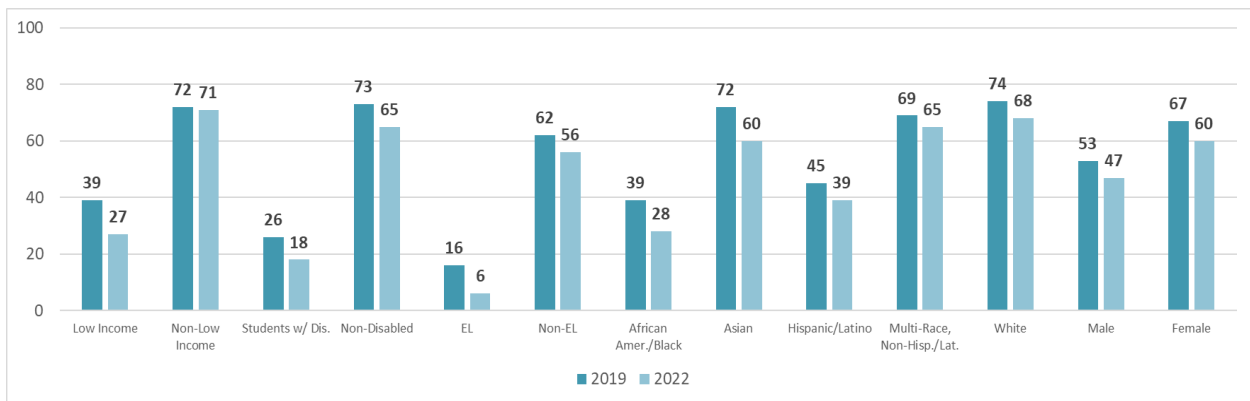
2022 ELA MCAS RESULTS Percent of Students Meeting or Exceeding Expectations by School

School	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grades 3-8
Amigos School	69%	65%	72%	74%	45%	62%	65%
Baldwin School	80%	68%	84%				78%
Cambridgeport School	68%	57%	48%				58%
Fletcher Maynard Academy	24%	31%	52%				35%
Graham & Parks School	57%	68%	48%				57%
Haggerty School	49%	61%	55%				55%
King School	91%	74%	59%				75%
King Open School	43%	38%	34%				39%

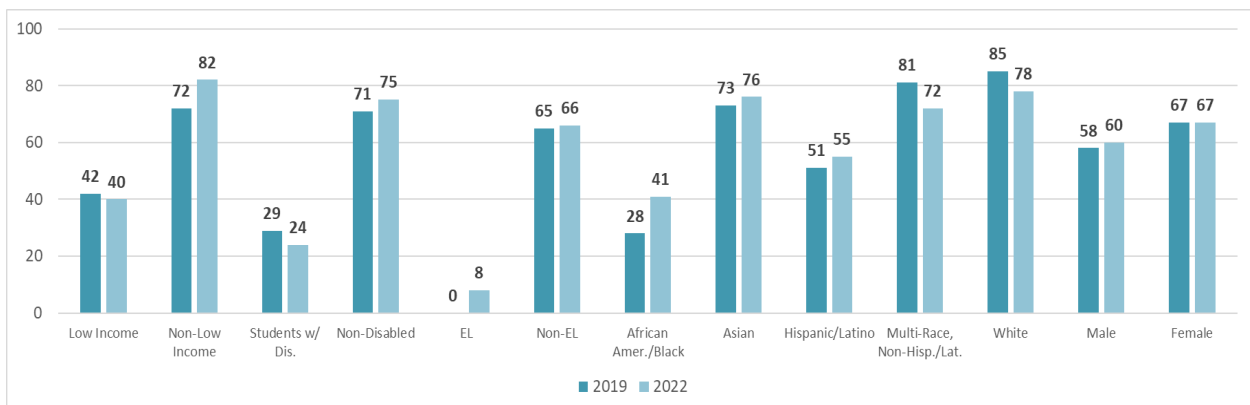
STUDENT DATA REPORT

Kennedy-Longfellow School	28%	23%	35%				28%
Morse School	61%	39%	53%				50%
Peabody School	58%	68%	70%				65%
Tobin School	65%	58%	66%				63%
Cambridge Street Upper School				42%	41%	42%	42%
Rindge Avenue Upper School				66%	53%	74%	64%
Putnam Avenue Upper School				46%	54%	54%	51%
Vassal Lane Upper School				48%	45%	35%	43%
District	58%	54%	56%	53%	46%	51%	53%

GRADES 3-8 2019 vs. 2022 ELA MCAS RESULTS
Percent of Students Meeting or Exceeding Expectations by Demographic Group

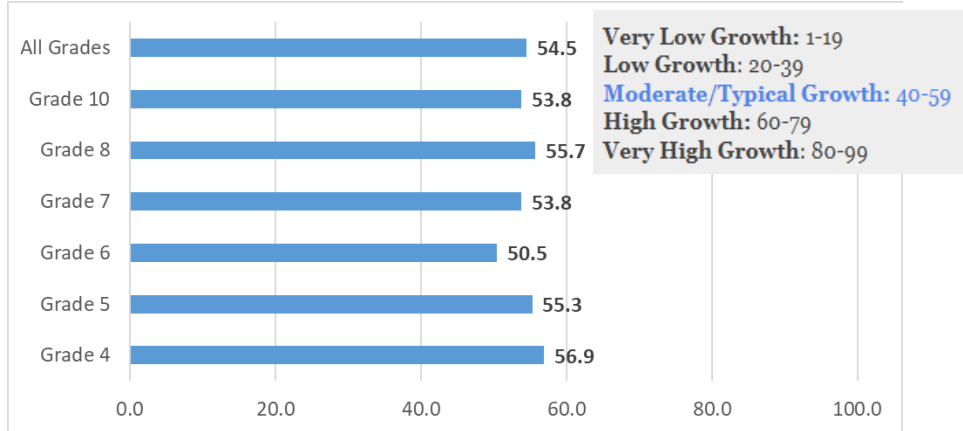


GRADE 10 2019 vs. 2022 ELA MCAS RESULTS
Percent of Students Meeting or Exceeding Expectations by Demographic Group



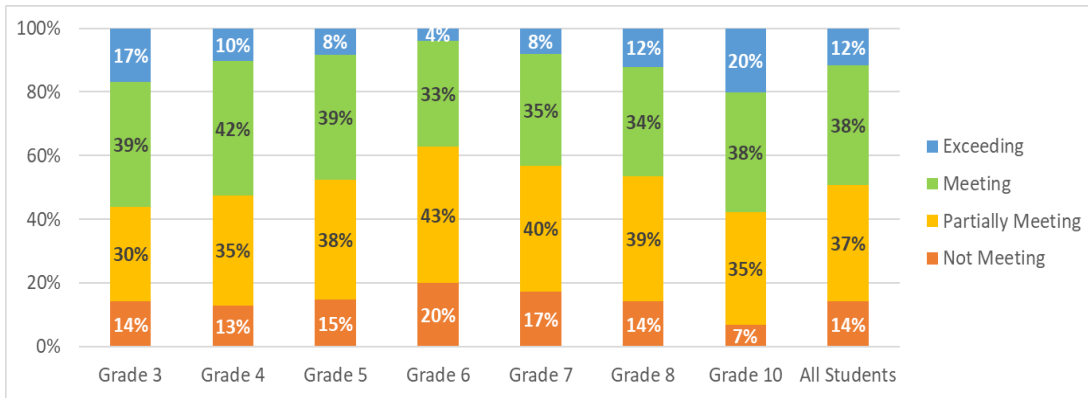
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Spring 2022 ELA MCAS Growth by Grade



SPRING 2022 MCAS: MATHEMATICS RESULTS

2022 Math MCAS RESULTS Percent of Students in Each Performance Category



STUDENT DATA REPORT

2019 to 2022 Math MCAS Changes: CPS & State % of Students Meeting/Exceeding Expectations

	CPS 2019	State 2019	CPS 2022	State 2022	CPS Change	State Change
Grade 3	58%	49%	57%	41%	-1	-8
Grade 4	58%	50%	53%	42%	-5	-8
Grade 5	51%	48%	48%	36%	-3	-12
Grade 6	45%	52%	38%	42%	-7	-10
Grade 7	51%	48%	44%	37%	-7	-11
Grade 8	55%	46%	47%	36%	-8	-10
Grades 3-8	53%	49%	48%	39%	-5	-10
Grade 10	61%	59%	58%	50%	-3	-9

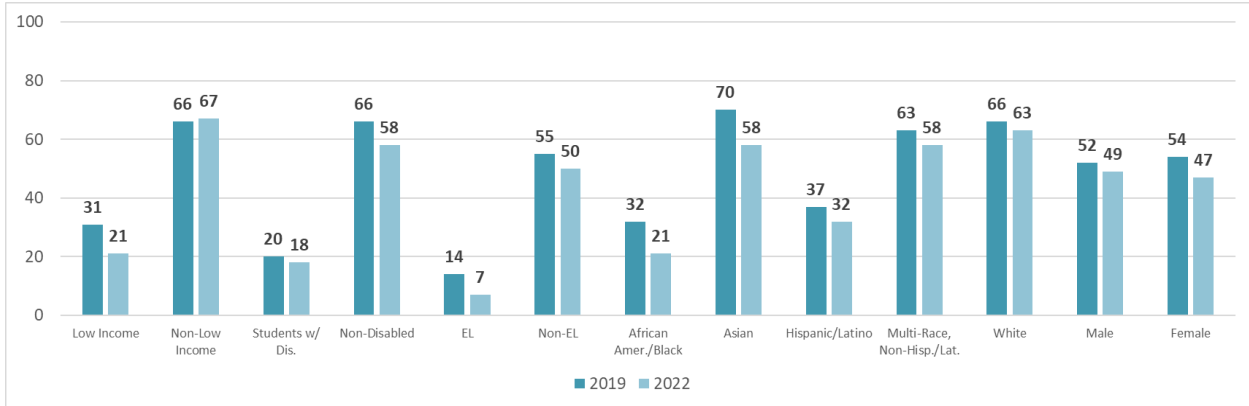
2022 MATH MCAS RESULTS Percent of Students Meeting or Exceeding Expectations by School

	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grades 3-8
Amigos School	74%	41%	49%	63%	45%	68%	65%
Baldwin School	82%	71%	70%				75%
Cambridgeport School	56%	55%	36%				50%
Fletcher Maynard Academy	24%	31%	39%				32%
Graham & Parks School	57%	68%	48%				59%
Haggerty School	49%	61%	53%				54%
King School	86%	79%	59%				75%
King Open School	25%	40%	38%				34%
Kennedy-Longfellow School	28%	13%	13%				18%
Morse School	61%	39%	53%				51%
Peabody School	41%	66%	54%				54%
Tobin School	84%	65%	66%				72%
Cambridge Street Upper School				25%	42%	42%	36%
Rindge Avenue Upper School				50%	49%	56%	52%
Putnam Avenue Upper School				27%	33%	40%	33%
Vassal Lane Upper School				35%	56%	41%	45%
District	56%	52%	48%	37%	43%	46%	48%

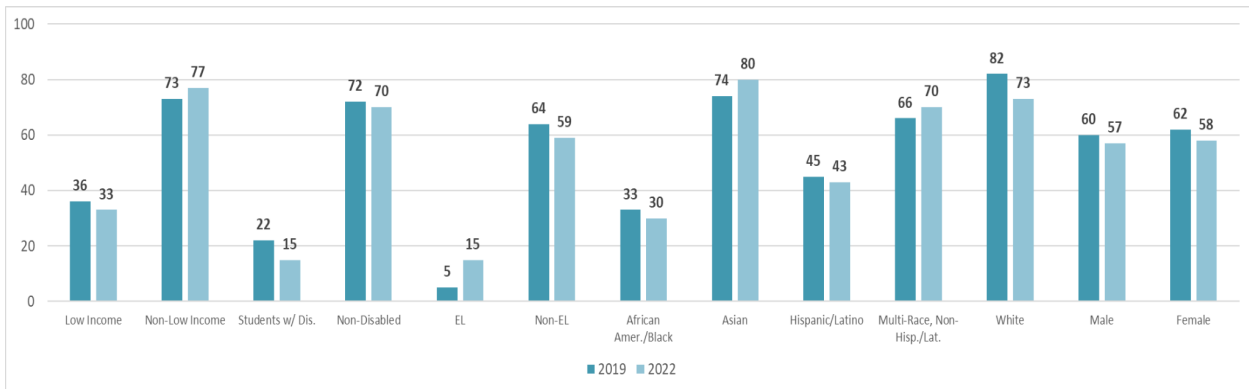
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PROFICIENCY BY GRADE AND DEMOGRAPHIC GROUP

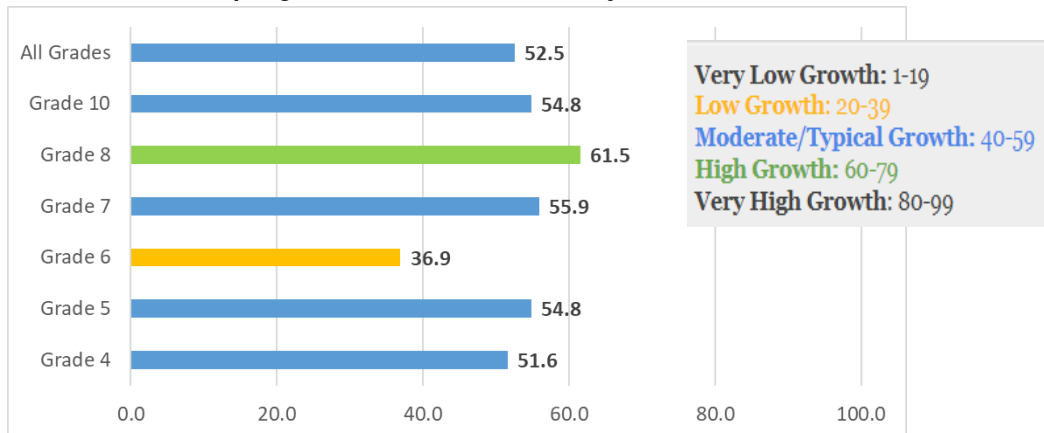
GRADES 3-8 2019 vs. 2022 Math MCAS RESULTS
Percent of Students Meeting or Exceeding Expectations by Demographic Group



GRADE 10 2019 vs. 2022 Math MCAS RESULTS
Percent of Students Meeting or Exceeding Expectations by Demographic Group



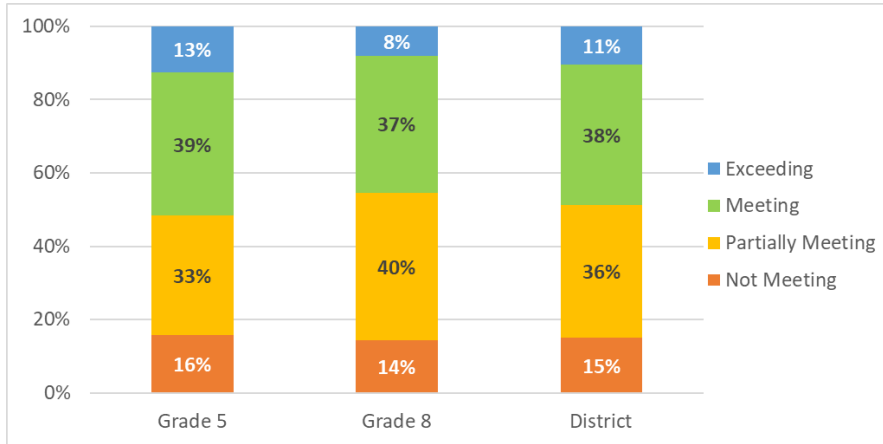
Spring 2022 Math MCAS Growth by Grade



STUDENT DATA REPORT

SPRING 2022 MCAS: SCIENCE, TECHNOLOGY & ENGINEERING (STE) RESULTS

2022 Math MCAS RESULTS
Percent of Students in Each Performance Category



2022 SCIENCE, TECHNOLOGY & ENGINEERING (STE) MCAS RESULTS
Percent of Students Meeting or Exceeding Expectations by School

School	Grade 5	Grade 8
Amigos School	56%	59%
Baldwin School	67%	
Cambridgeport School	61%	
Fletcher Maynard Academy	31%	
Graham & Parks School	45%	
Haggerty School	45%	
King School	61%	
King Open School	28%	
Kennedy-Longfellow School	39%	
Morse School	54%	
Peabody School	59%	
Tobin School	72%	
Cambridge Street Upper School		44%
Rindge Avenue Upper School		60%
Putnam Avenue Upper School		44%
Vassal Lane Upper School		29%
District	52%	45%

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 Data source for this report: MA Department of Elementary & Secondary Education, School and District Profiles:

<http://profiles.doe.mass.edu/>