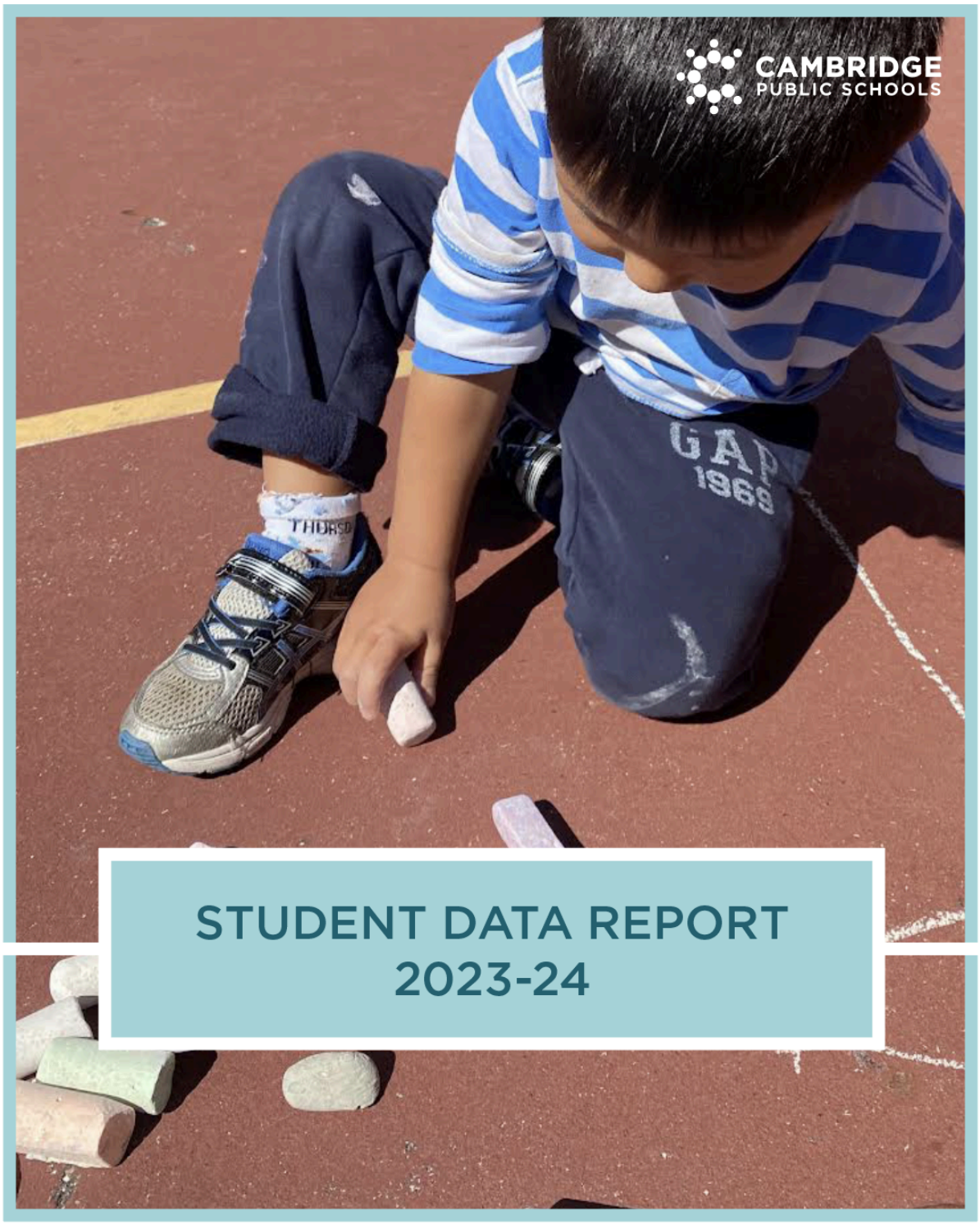


STUDENT DATA REPORT
2023-24

ENROLLMENT DATA

District Enrollment by Selected Population

Student Group	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
First Language not English	28.3%	28.0%	27.6%	27.4%	27.3%	28.1%	27.6%	30.5%	32.4%	35.6%
English Language Learner (EL)	8.2%	8.1%	7.9%	8.1%	8.0%	7.5%	5.9%	6.4%	8.2%	11.0%
Low Income/ Economically Disadvantaged[1]	27.7%	27.7%	28.4%	29.9%	28.6%	27.9%	31.5%	38.3%	35.3%	35.5%
Students with Disabilities	20.5%	21.6%	21.6%	22.2%	22.1%	22.1%	23.1%	22.6%	22.9%	22.8%
High Needs[2]	46.6%	46.7%	46.3%	47.3%	47.6%	46.7%	48.2%	52.3%	51.5%	52.9%

Data Source Link

School Enrollment by Selected Population: 2023-2024

School	First Language not English	English Language Learners	Low-Income	Students with Disabilities	High Needs
Amigos School	35.6%	7.7%	23.9%	12.4%	36.4%
Cambridgeport	31.2%	9.5%	32.3%	16.5%	46.3%
Fletcher Maynard Academy	37.1%	13.1%	67.7%	37.1%	83.3%
Graham & Parks	60.4%	39.9%	26.8%	15.9%	64.6%
Haggerty	38.0%	17.9%	38.4%	24.5%	65.1%
Tobin	43.3%	5.8%	27.3%	28.8%	44.2%
Kennedy-Longfellow	63.6%	48.6%	56.4%	20.0%	85.9%
King Open	32.6%	11.4%	42.9%	26.1%	57.6%
Baldwin	29.3%	6.8%	18.2%	17.3%	34.4%
Martin Luther King Jr.	45.4%	8.2%	19.5%	15.9%	39.9%
Morse	33.4%	10.3%	29.5%	27.2%	43.7%
Peabody	34.3%	12.1%	33.6%	24.6%	53.6%
Cambridge Street US	26.3%	1.6%	41.8%	26.3%	55.9%
Putnam Avenue US	31.1%	3.7%	48.1%	23.0%	58.1%
Rindge Avenue US	21.8%	2.8%	28.4%	19.7%	41.9%
Vassal Lane US	48.1%	20.2%	43.4%	28.7%	67.8%
Cambridge Rindge & Latin	29.6%	5.3%	37.4%	19.9%	49.1%
District	**35.6%**	**11.0%**	**35.5%**	**22.8%**	**52.9%**
State	*26.0%*	*13.1%*	*42.2%*	*20.2%*	*55.8%*

[1] Changed to “Low Income” in 2021-2022. Economically Disadvantaged and Low Income have different calculations, which could explain differences in this indicator between years.
[2] High Needs: a single count of students who are Economically Disadvantaged, Students with Disabilities (SWD) and/or English Language Learner. DESE began tracking this data in 2012.

District Enrollment by Race/Ethnicity

Race/ Ethnicity	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
African American/ Black	28.0%	26.5%	25.5%	25.2%	23.8%	22.6%	22.8%	23.2%	22.3%	22.5%
Asian	12.4%	12.5%	12.3%	12.4%	12.8%	12.9%	12.3%	12.7%	13.5%	14.4%
Hispanic	13.5%	13.8%	13.7%	13.7%	13.7%	14.1%	13.8%	14.1%	14.3%	14.3%
Multi-Race, Non-Hispanic	6.4%	6.8%	7.7%	8.4%	8.7%	9.1%	9.8%	10.4%	11.0%	11.2%
Native American	0.4%	0.4%	0.4%	0.3%	0.3%	0.3%	0.2%	0.2%	0.2%	0.1%
Native Hawaiian, Pacific Islander	0.2%	0.2%	0.2%	0.2%	0.2%	0.1%	0.1%	0.1%	0.0%	0.0%
White	39.0%	39.8%	40.2%	39.9%	40.5%	40.9%	40.9%	39.3%	38.7%	37.5%

School Enrollment by Race/Ethnicity: 2023-2024

School	African American /Black	Asian	Hispanic	Native American	White	Native Hawaiian, Pacific Islander	Multi-Race, Non-Hispanic
Amigos	5.0%	3.1%	49.5%	0.0%	34.4%	0.0%	7.9%
Cambridgeport	18.6%	13.3%	11.6%	0.0%	42.8%	0.4%	13.3%
Fletcher/Maynard	52.2%	8.8%	20.3%	0.4%	8.4%	0.0%	10.0%
Graham & Parks	13.9%	21.5%	7.1%	0.0%	50.3%	0.0%	7.3%
Haggerty	20.5%	22.3%	11.4%	0.4%	37.6%	0.0%	7.9%
Tobin	22.1%	19.0%	8.0%	0.0%	39.9%	0.0%	11.0%
Kennedy-Longfellow	25.5%	23.2%	22.7%	0.0%	21.4%	0.0%	7.3%
King Open	25.6%	11.4%	14.2%	0.0%	34.9%	0.0%	14.0%
Baldwin	9.7%	10.8%	8.2%	0.0%	58.0%	0.0%	13.4%
King	12.2%	36.0%	3.7%	0.0%	22.0%	0.0%	26.2%
Morse	23.2%	14.6%	9.6%	0.0%	42.4%	0.0%	10.3%
Peabody	25.9%	13.1%	7.8%	0.0%	43.3%	0.0%	10.0%
Cambridge Street US	29.3%	9.9%	12.5%	0.0%	37.2%	0.0%	11.2%
Putnam Avenue US	27.0%	18.9%	10.0%	0.4%	29.3%	0.0%	14.4%
Rindge Avenue US	19.7%	8.7%	12.5%	0.0%	49.8%	0.0%	9.3%
Vassal Lane US	24.0%	17.8%	12.8%	0.4%	36.8%	0.0%	8.1%
Cambridge Rindge & Latin	25.9%	11.9%	14.5%	0.3%	37.0%	0.0%	10.4%
District	**22.5%**	**14.4%**	**14.3%**	**0.1%**	**37.5%**	**0.0%**	**11.2%**
State	*9.6%*	*7.4%*	*25.1%*	*0.2%*	*53.0%*	*0.1%*	*4.5%*

SCHOOL CLIMATE INDICATORS

District

Indicators	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021[3]	2021-2022	2022-2023
Grade 9-12 Dropout Rate	1.0%	0.5%	1.3%	1.9%	1.9%	1.0%	1.1%	1.0%	0.9%
Attendance Rate	93.7%	93.6%	93.7%	93.7%	93.7%	94.1%	95.1%	91.7%	92.2%
Average # of days absent	10.7	11.0	10.8	10.8	10.9	6.3	8.0	14.3	13.4
Chronically Absent (10% or more)	17.7%	18.3%	17.2%	18.0%	17.6%	15.2%	12.8%	27.8%	25.2%
In-school Suspensions	1.2%	0.7%	0.9%	0.8%	1.2%	0.4%	--[4]	0.3%	0.2%
Out-of-School Suspensions	2.2%	1.8%	1.6%	2.0%	2.3%	1.4%	--	1.4%	1.1%

Schools

2022-2023	Attendance Rate	Chronically Absent	In-School Suspension Rate[45]	Out-of-School Suspension Rate[45]
Amigos	94.2%	13.2%	--	--
Cambridgeport	93.3%	20.1%	--	--
Fletcher/Maynard	92.0%	31.5%	--	--
Graham & Parks	94.2%	13.7%	--	--
Haggerty	93.8%	17.1%	--	--
Tobin	90.9%	32.2%	--	--
Kennedy-Longfellow	92.7%	26.6%	--	--
King Open	93.2%	20.9%	--	--
Baldwin	93.2%	19.1%	--	--
King	94.1%	16.5%	--	--
Morse	92.5%	27.0%	--	--
Peabody	92.5%	25.6%	--	--
Cambridge Street US	91.7%	28.2%	--	--
Putnam Avenue US	92.7%	24.5%	1.1%	4.6%
Rindge Avenue US	93.3%	20.9%	1.0%	2.8%
Vassal Lane US	93.4%	17.1%	--	--
Cambridge Rindge & Latin	90.6%	32.0%	0.3%	2.3%
District	***92.2%***	***25.2%***	**0.2%**	**1.1%**
State	*92.5%*	*22.2%*	1.45	2.5%

[3] Data not reported for counts of less than 6 students
[4] Percentages were not generated by DESE given that only three students were suspended in 2020-21.

Graduation Indicators

4-year Graduation Rate – CPS District Data

	Class of 2014	Class of 2015	Class of 2016	Class of 2017	Class of 2018	Class of 2019	Class of 2020	Class of 2021	Class of 2022
All Students	88.0%	91.5%	88.8%	89.7%	87.8%	87.5%	89.2%	90.8%	92.3%
Male	87.2%	90.6%	85.6%	86.7%	85.7%	83.5%	87.1%	89.3%	91%
Female	88.9%	92.3%	91.9%	93.1%	90.2%	92.0%	91.4%	92.3%	93.7%
EL	83.9%	93.1%	79.6%	76.7%	62.2%	74.1%	75.0%	76.7%	75.8%
Students w/ Disabilities	73.3%	75.5%	71.8%	72.0%	74.4%	70.9%	78.4%	79.4%	82.7%
Low Income	85.4%	89.5%	87.0%	83.9%	79.5%	80.3%	83.5[5]%	83.9%	87.6%
Afr. Amer./ Black	82.8%	90.5%	87.1%	86.0%	79.8%	86.1%	82.7%	88.1%	88.9%
Asian	93.2%	98.0%	100.0%	94.2%	98.4%	89.7%	95.1%	90.0%	96.3%
Hispanic/ Latino	87.0%	88.7%	82.9%	81.7%	82.4%	75.0%	81.4%	85.7%	84.5%
White	91.2%	90.5%	90.3%	92.9%	92.6%	93.2%	94.5%	94.8%	97.3%

4-year Adjusted Cohort Graduation Rate – CRLS/HSEP[5]

	Class of 2014	Class of 2015	Class of 2016	Class of 2017	Class of 2018	Class of 2019	Class of 2020	Class of 2021[47]	Class of 2022
All Students	91.1%	93.5%	92.5%	91.7%	89.0%	89.8%	91.0%	90.8%	93.7%
Male	90.2%	93.2%	92.4%	89.7%	87.8%	87.2%	88.2%	89.3%	92.3%
Female	92.1%	93.9%	92.5%	93.9%	90.5%	92.7%	93.9%	92.3%	95.1%
EL	83.3%	93.1%	79.6%	78.6%	62.2%	74.1%	81.3%	76.7%	84.6%
Students w/ Disabilities	83.5%	83.7%	84.8%	80.0%	78.6%	79.3%	80.3%	79.4%	84.2%
Low Income	86.8%	90.6%	90.9%	87.8%	81.2%	84.0%	85.2%	83.9%	88.9%
Afr. Amer./Black	86.6%	90.5%	90.2%	88.3%	81.1%	88.9%	82.6%	88.1%	91.5%
Asian	94.8%	98.0%	100.0%	94.1%	98.3%	92.4%	98.0%	90.0%	95.0%
Hispanic/ Latino	88.1%	90.4%	86.6%	82.8%	81.8%	75.6%	87.9%	85.7%	84.7%
White	95.6%	95.2%	94.9%	95.8%	94.9%	95.1%	95.5%	94.8%	98.2%

[5] The adjusted graduation rate, reported in this publication, includes the number of students who graduate in four years or less. It does not include transfers in.

Scholastic Achievement Test (SAT) Results

SAT Participation: Number of Test Takers

	2018	2019	2020	2021	2022	2023
African-American/Black	170	146	87	39	70	76
Asian	87	82	55	42	45	64
Hispanic/Latino	65	66	34	26	31	47
White	211	195	125	159	159	154
Low Income/ Economically Disadvantaged	155	162	112	58	101	105
Students with Disabilities	44	57	32	21	30	28
English Learner	19	16	11	2	3	3
District	***558***	***528***	***325***	***302***	***341***	***374***

Critical Reading /Writing SAT Scores*

	2018	2019	2020	2021	2022	2023
African-American/Black	481	485	486	506	515	535
Asian	582	548	547	580	568	601
Hispanic/Latino	538	517	533	536	561	576
White	638	622	623	660	652	643
Low Income/ Economically Disadvantaged	508	501	505	511	524	526
Students with Disabilities	476	478	461	511	532	502
English Learner	407	437	446	n/a	n/a	n/a
District	***570***	***557***	***561***	***615***	***604***	***607***

SAT Math Scores

	2018	2019	2020	2021	2022	2023
African-American/Black	487	481	482	503	498	507
Asian	606	592	571	600	599	618
Hispanic/Latino	528	534	538	515	527	551
White	631	616	613	634	636	613
Low Income/ Economically Disadvantaged	520	514	492	500	518	509
Students with Disabilities	455	461	448	442	504	460
English Learner	456	503	492	n/a	n/a	n/a
District	***572***	***563***	***560***	***601***	***590***	***587***

Advanced Placement (AP)

Number of Students Taking AP Exams by Demographic Group

	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
All Students	311	352	393	362	433	441	417	448	465
African American/Black	31	38	48	46	40	46	42	59	60
Asian	50	61	74	68	72	65	61	53	68
Hispanic/Latino	23	24	32	23	36	27	37	48	53
White	197	216	220	187	245	259	223	235	243
High Needs	38	44	71	62	94	82	73	91	95

In 2022-2023, **841 AP exams were taken**:

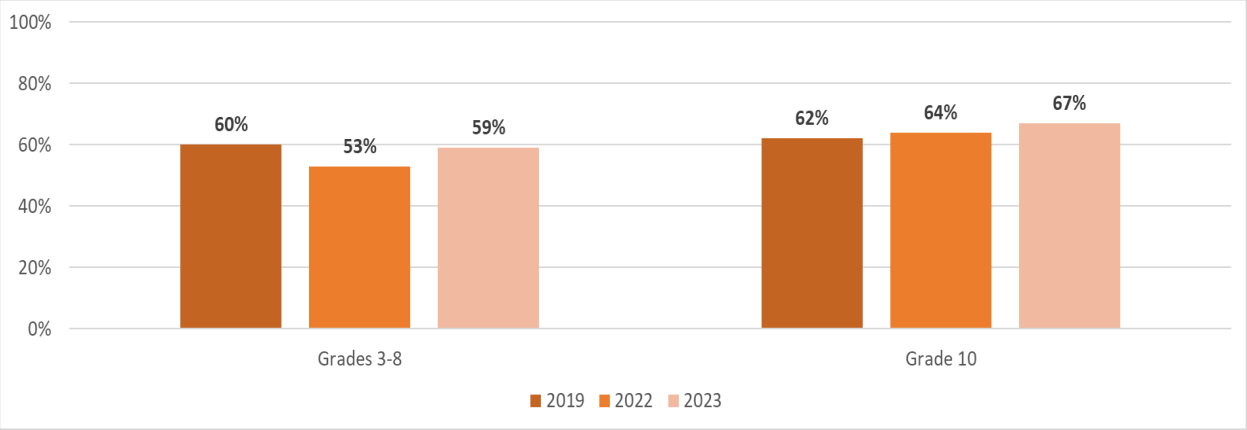
- 35% (n=294) were in Math and Computer Science (Computer Science A Computer Science Principles, Calculus AB, Calculus BC, or Statistics)
- 26% (n=219) were in Science & Technology (Biology, Chemistry, Physics, or Environmental Science)
- 20% (n=164) were in History and Social Science (United States History, World History, Government & Politics Comp and US, Economics: Micro, Economics: Macro, Psychology)
- 10% (n=83) were in Foreign Languages (Chinese, French, Latin, Spanish, German)
- 7% (n=63) were in English (Language)
- 2% (n=18) were in Arts (Studio Art: 2-D Design or Drawing)

Percent of Exams Receiving a Score of 3 or Higher by Demographic Group

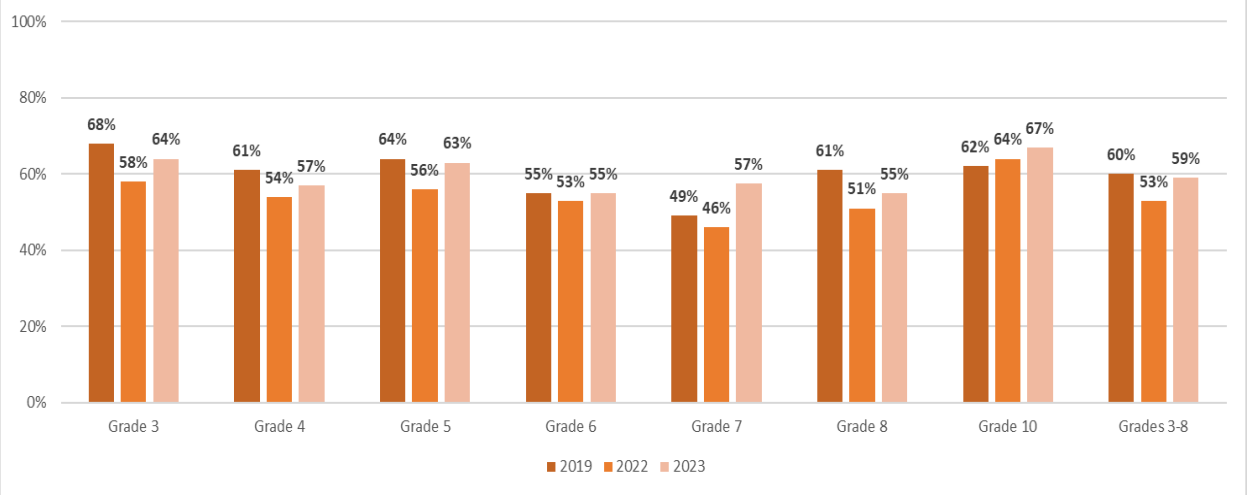
	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
All Students	87%	83%	82%	81%	81%	80%	77%	78%	81%
African American/Black	78%	54%	47%	45%	48%	48%	49%	62%	49%
Asian	75%	74%	76%	80%	74%	73%	67%	74%	77%
Hispanic/Latino	87%	77%	82%	74%	72%	74%	79%	67%	85%
White	91%	90%	90%	90%	89%	85%	81%	84%	84%
High Needs	73%	63%	59%	62%	63%	67%	57%	57%	54%

SPRING 2023 MCAS: *ENGLISH LANGUAGE ARTS RESULTS*

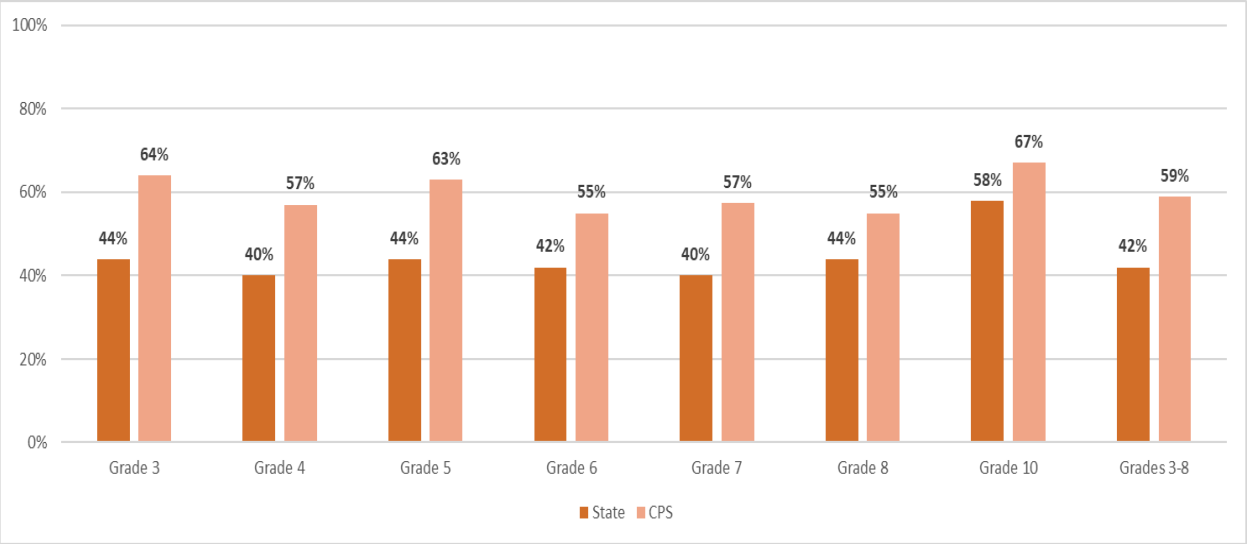
2019-2023 ELA MCAS RESULTS
Percent of Students Meeting/Exceeding Expectations



2019-2023 ELA MCAS RESULTS
Percent of Students Meeting/Exceeding Expectations by Grade



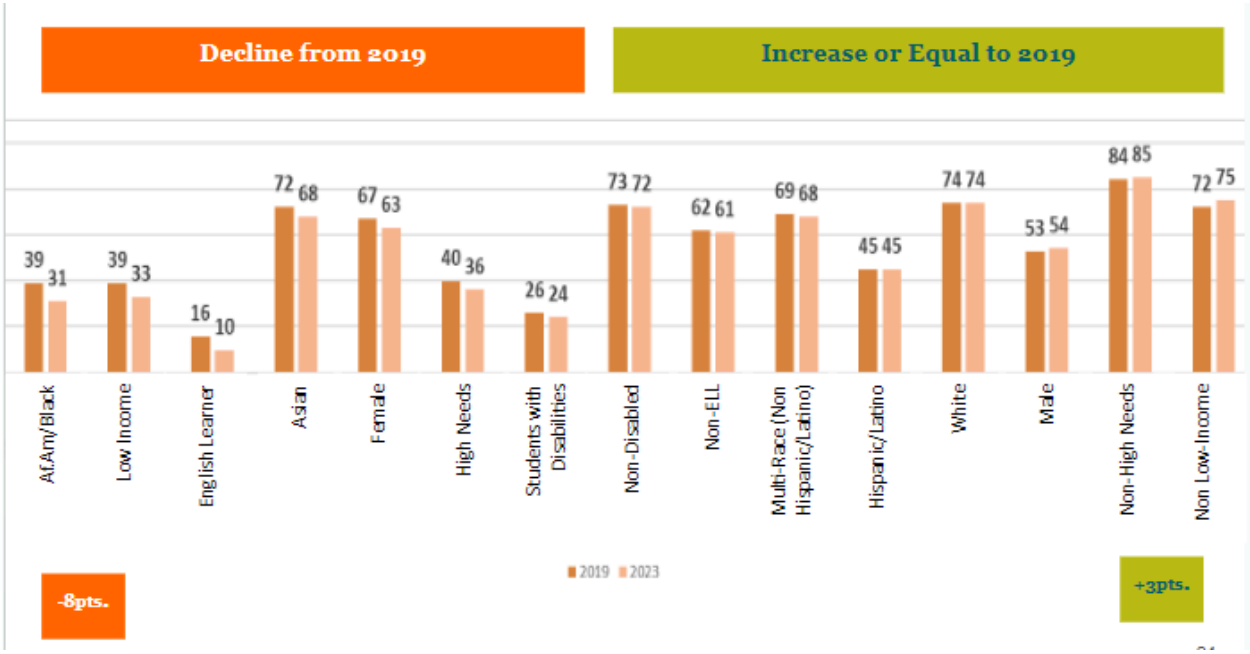
2023 ELA MCAS RESULTS
Percent of Students Meeting/Exceeding Expectations by Grade: State vs. CPS



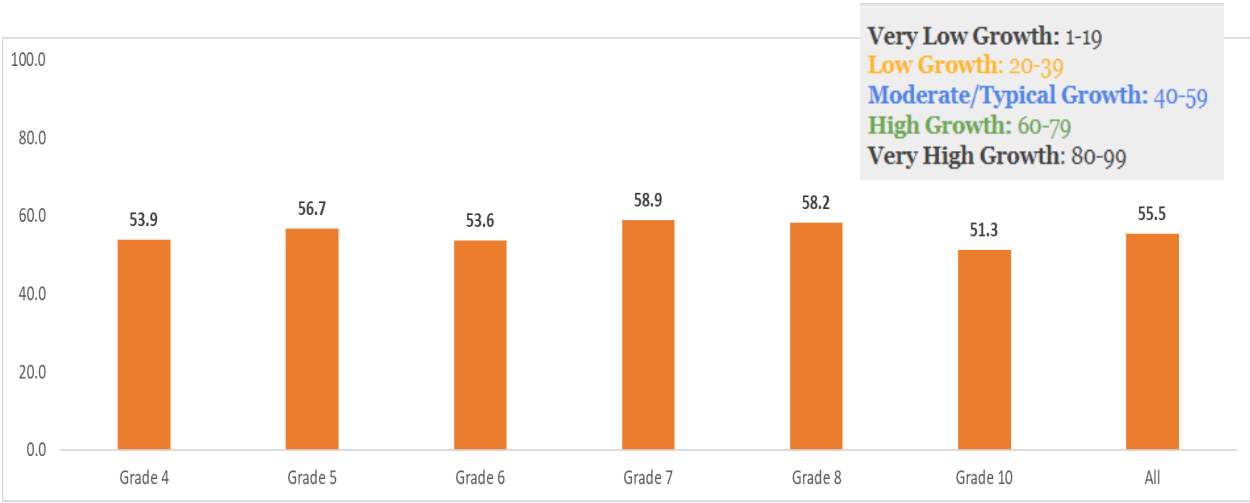
2023 ELA MCAS RESULTS
Percent of Students Meeting or Exceeding Expectations by School

School	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grades 3-8
Amigos School	59%	70%	72%	73%	61%	52%	***65%***
Baldwin School	84%	72%	62%				***73%***
Cambridgeport School	63%	61%	76%				***67%***
Fletcher Maynard Academy	35%	27%	50%				***37%***
Graham & Parks School	71%	58%	55%				***61%***
Haggerty School	62%	53%	83%				***66%***
King School	89%	80%	82%				***83%***
King Open School	39%	38%	33%				***36%***
Kennedy-Longfellow School	50%	24%	27%				***35%***
Morse School	78%	50%	70%				***65%***
Peabody School	74%	66%	77%				***73%***
Tobin School	70%	85%	74%				***77%***
Cambridge Street Upper School				37%	48%	53%	***45%***
Rindge Avenue Upper School				67%	78%	62%	***69%***
Putnam Avenue Upper School				63%	45%	53%	***54%***
Vassal Lane Upper School				52%	59%	60%	***57%***
District	***64%***	***57%***	***63%***	***55%***	***57%***	***55%***	***59%***

GRADE 3-8 2019 vs. 2023 ELA MCAS RESULTS
Percent of Students Meeting/Exceeding Expectations by Demographic Group

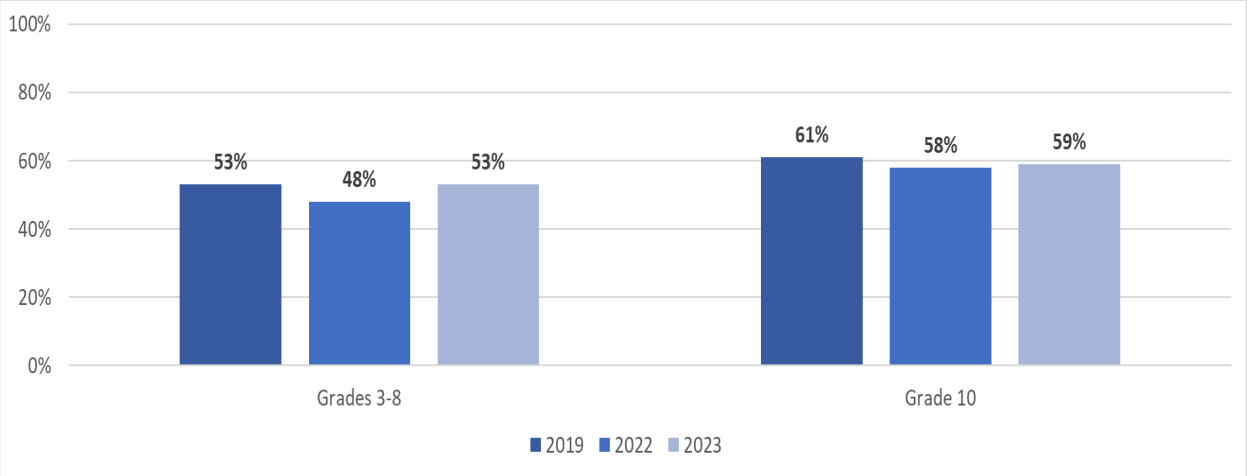


Spring 2023 ELA MCAS Growth by Grade

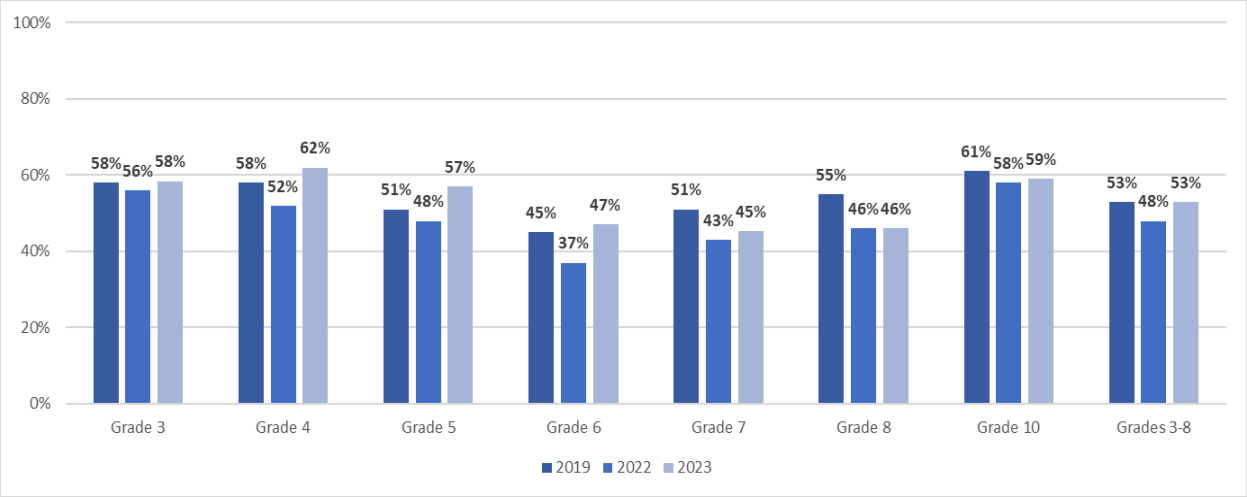


SPRING 2023 MCAS: *MATHEMATICS RESULTS*

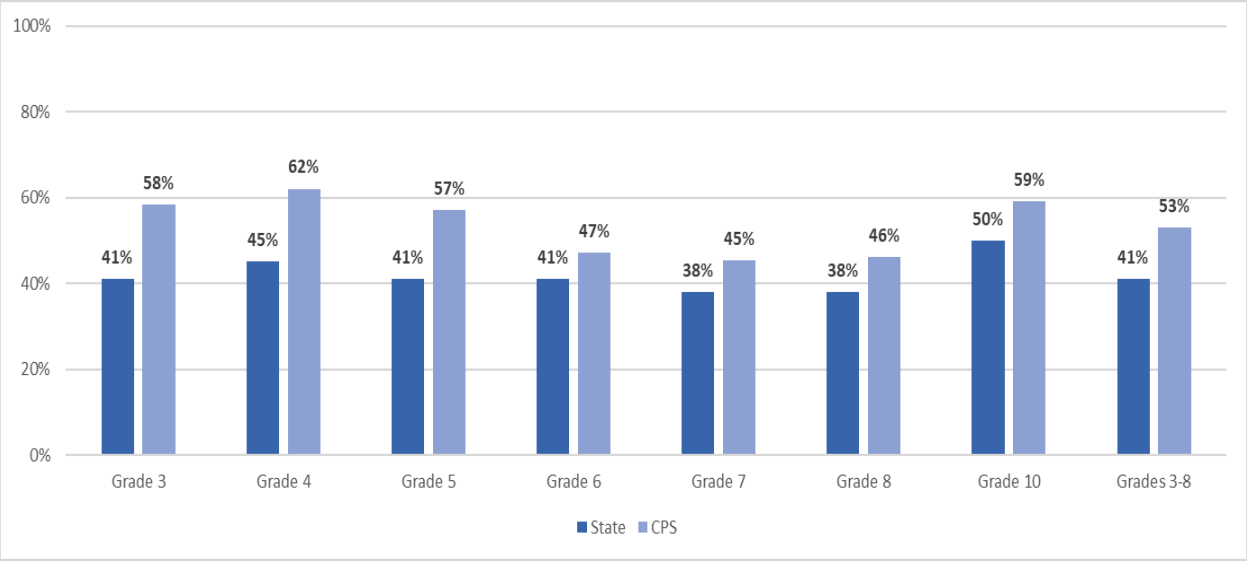
2023 Math MCAS RESULTS
Percent of Students Meeting/Exceeding Expectations



2019-2023 Math MCAS RESULTS
Percent of Students Meeting/Exceeding Expectations



2023 Math MCAS RESULTS
Percent of Students Meeting/Exceeding Expectations by Grade: State vs. CPS

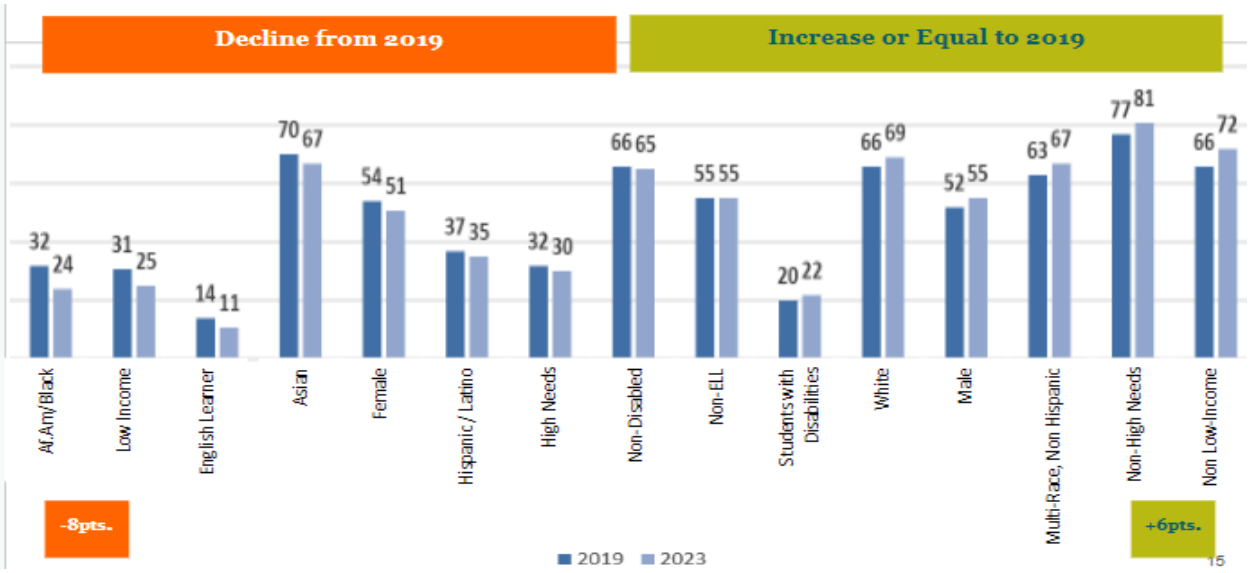


2023 MATH MCAS RESULTS
Percent of Students Meeting or Exceeding Expectations by School

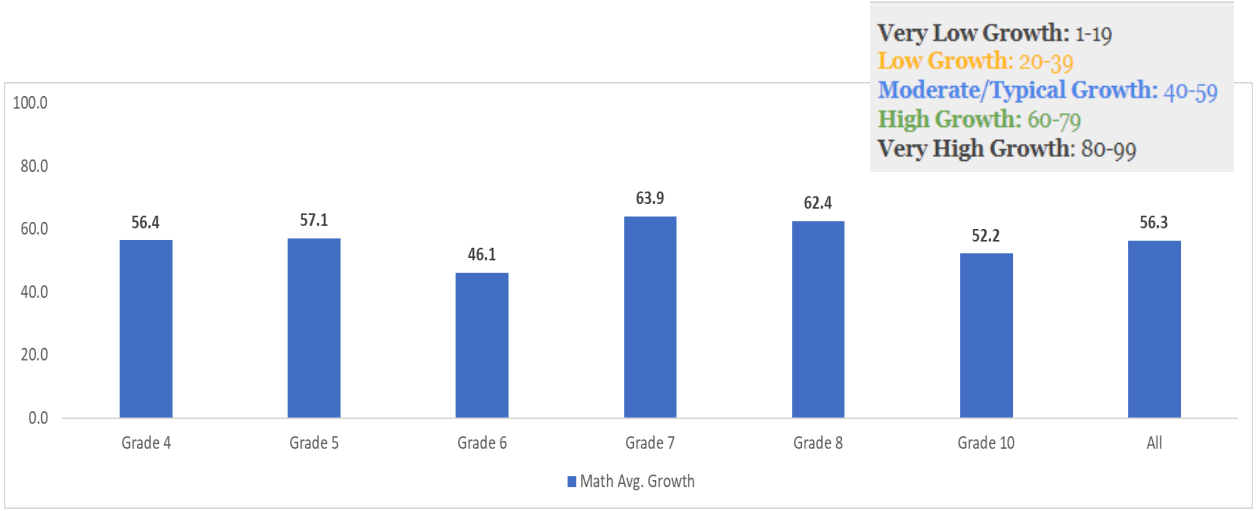
	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grades 3-8
Amigos School	51%	73%	59%	53%	66%	48%	***59%***
Baldwin School	82%	91%	55%				***77%***
Cambridgeport School	60%	72%	70%				***68%***
Fletcher Maynard Academy	29%	29%	40%				***33%***
Graham & Parks School	56%	80%	51%				***63%***
Haggerty School	48%	50%	66%				***55%***
King School	91%	84%	80%				***85%***
King Open School	37%	31%	52%				***40%***
Kennedy-Longfellow School	38%	24%	27%				***30%***
Morse School	67%	53%	59%				***59%***
Peabody School	63%	78%	58%				***66%***
Tobin School	76%	71%	70%				***72%***
Cambridge Street Upper School				30%	40%	43%	***38%***
Rindge Avenue Upper School				59%	51%	52%	***54%***
Putnam Avenue Upper School				48%	45%	40%	***44%***
Vassal Lane Upper School				49%	34%	57%	***48%***
District	***58%***	***62%***	***57%***	***47%***	***45%***	***46%***	***53%***

PROFICIENCY BY GRADE AND DEMOGRAPHIC GROUP

GRADES 3-8 2019 vs. 2023 Math MCAS RESULTS
Percent of Students Meeting or Exceeding Expectations by Demographic Group

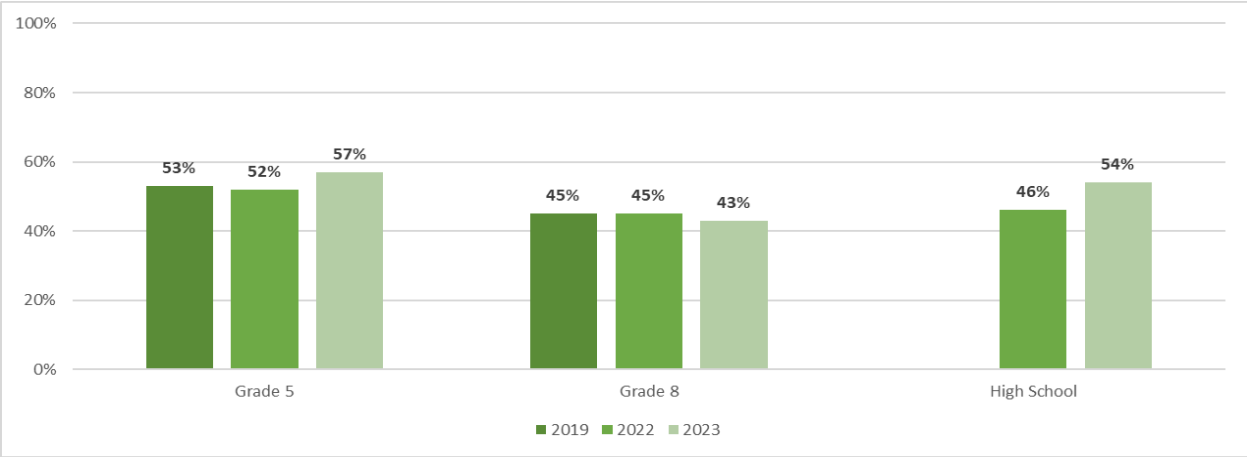


Spring 2023 Math MCAS Growth by Grade



SPRING 2023 MCAS: *SCIENCE, TECHNOLOGY & ENGINEERING (STE) RESULTS*

2023 SCIENCE, TECHNOLOGY & ENGINEERING (STE) MCAS RESULTS
Percent of Students Meeting or Exceeding Expectations by School



2023 STE MCAS RESULTS
Percent of Students Meeting or Exceeding Expectations by School

School	Grade 5	Grade 8
Amigos School	63%	59%
Baldwin School	60%	
Cambridgeport School	73%	
Fletcher/Maynard Academy	33%	
Graham & Parks School	46%	
Haggerty School	74%	
King School	73%	
King Open School	43%	
Kennedy-Longfellow School	14%	
Morse School	58%	
Peabody School	63%	
Tobin School	74%	
Cambridge Street Upper School		37%
Rindge Avenue Upper School		47%
Putnam Avenue Upper School		31%
Vassal Lane Upper School		53%
District	***57%***	***43%***