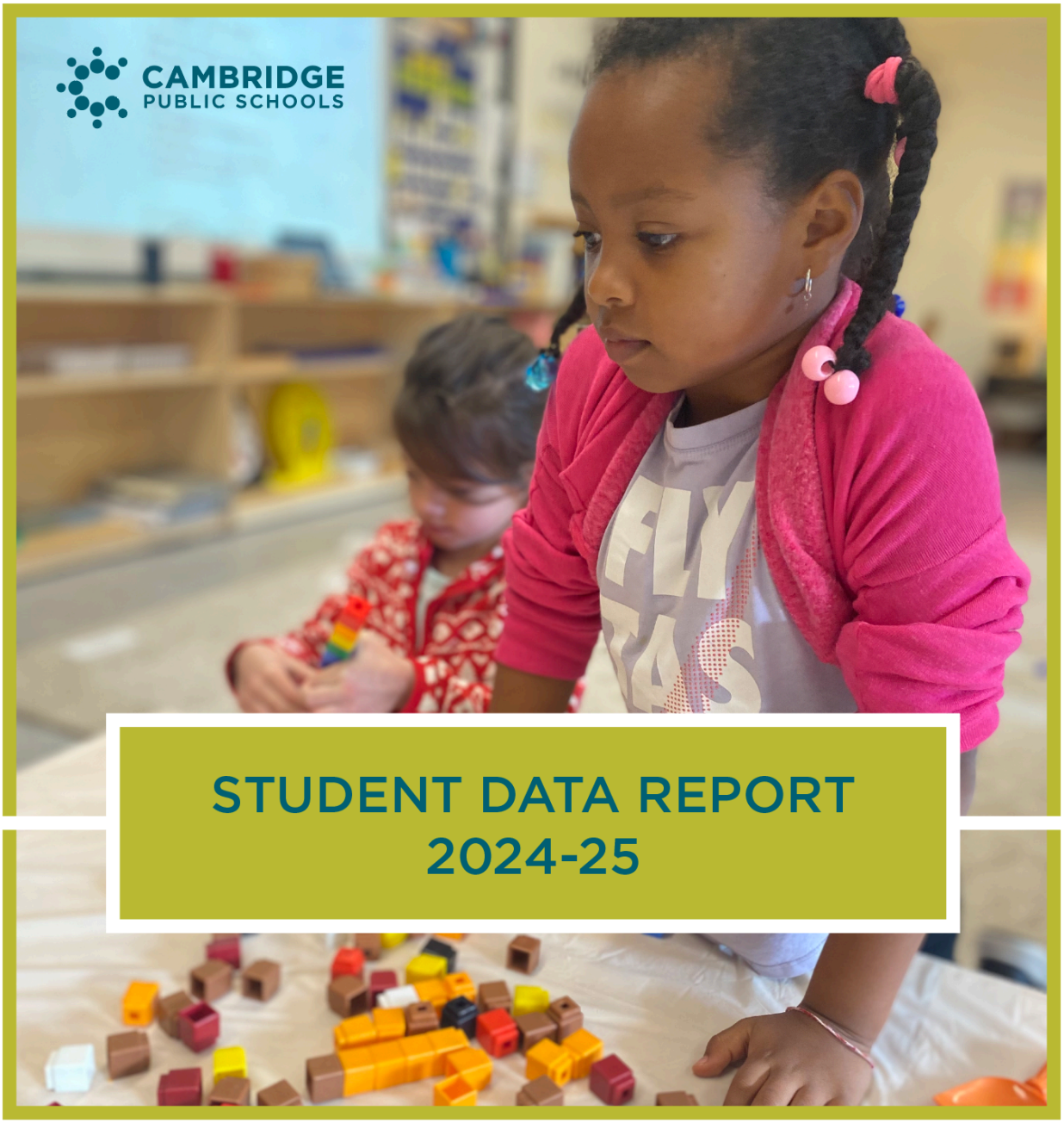


About the Student Data Report: The Student Data Report (SDR) is published annually alongside the budget to publicly communicate key data and metrics about the district. These data are entirely sourced from the Massachusetts Department of Elementary & Secondary's Edcuation's School Profiles. The most recent data varies at times due to the lagging/leading nature of various indicators, but for every data point, the most recent data are contained in this report. In 2024-2025, CPS began publishing district and school data snapshots, which will also be updated annually and can be found here. The district's public-facing outcome dashboard can be found here. Finally, DESE's annual publishing of school report cards are found here.

ENROLLMENT DATA

District Enrollment by Selected Population

Student Group	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
First Language not English	28.0%	27.6%	27.4%	27.3%	28.1%	27.6%	30.5%	32.4%	35.6%	37.4%
English Language Learner (EL)	8.1%	7.9%	8.1%	8.0%	7.5%	5.9%	6.4%	8.2%	11.0%	12.7%
Low Income/ Economically Disadvantaged[1]	27.7%	28.4%	29.9%	28.6%	27.9%	31.5%	38.3%	35.3%	35.5%	36.4%
Students with Disabilities	21.6%	21.6%	22.2%	22.1%	22.1%	23.1%	22.6%	22.9%	22.8%	22.4%
High Needs[2]	46.7%	46.3%	47.3%	47.6%	46.7%	48.2%	52.3%	51.5%	52.9%	53.2%

Data Source Link

School Enrollment by Selected Population: 2024-2025

School	First Language not English	English Language Learners	Low-Income	Students with Disabilities	High Needs
Amigos School	34.1%	9.7%	25.2%	13.8%	39.5%
Baldwin School	27.8%	6.1%	17.2%	15.3%	30.8%
Cambridgeport School	32.3%	12.5%	33.1%	20.9%	50.2%
Fletcher Maynard Academy	37.3%	15.3%	64.7%	31.7%	77.9%
Graham & Parks School	65.9%	42.5%	31.3%	14.2%	66.2%
Haggerty School	42.8%	20.8%	40.8%	24.0%	64.0%
Kennedy-Longfellow School	73.0%	57%	63.3%	20.9%	86.5%
King Open School	35.8%	13.0%	40.7%	26.1%	58.6%
Martin Luther King Jr. School	47.9%	9.4%	19.7%	13.8%	38.2%
Morse School	34.8%	11.3%	34.1%	32.0%	51.2%
Peabody School	37.3%	15.3%	30.9%	22.9%	51.9%
Tobin School	42.6%	9.6%	34.0%	28.9%	51.9%
Cambridge Street Upper School	23.9%	1.3%	42.2%	29.2%	56.8%
Putnam Avenue Upper School	35.0%	7.8%	42.0%	20.5%	55.1%
Rindge Avenue Upper School	23.3%	2.1%	30.1%	19.5%	40.8%
Darby Vassall Upper School	46.3%	21.5%	44.3%	25.5%	62.4%
Cambridge Rindge & Latin	32.2%	6.8%	38.3%	19.0%	49.5%

[1] Changed to “Low Income” in 2021-2022. Economically Disadvantaged and Low Income have different calculations, which could explain differences in this indicator between years.
[2] High Needs: a single count of students who are Economically Disadvantaged, Students with Disabilities (SWD) and/or English Language Learner. DESE began tracking this data in 2012.

District Enrollment by Race/Ethnicity

Race/ Ethnicity	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Asian	12.5%	12.3%	12.4%	12.8%	12.9%	12.3%	12.7%	13.5%	14.4%	15.0%
Black or African-American	26.5%	25.5%	25.2%	23.8%	22.6%	22.8%	23.2%	22.3%	22.5%	23.2%
Hispanic or Latino	13.8%	13.7%	13.7%	13.7%	14.1%	13.8%	14.1%	14.3%	14.3%	14.5%
Multi-Race, Non-Hispanic or Latino	6.8%	7.7%	8.4%	8.7%	9.1%	9.8%	10.4%	11.0%	11.2%	11.6%
Native American	0.4%	0.4%	0.3%	0.3%	0.3%	0.2%	0.2%	0.2%	0.1%	0.2%
Native Hawaiian, Pacific Islander	0.2%	0.2%	0.2%	0.2%	0.1%	0.1%	0.1%	0.0%	0.0%	0.0%
White	39.8%	40.2%	39.9%	40.5%	40.9%	40.9%	39.3%	38.7%	37.5%	35.5%

School Enrollment by Race/Ethnicity: 2024-2025

School	African American /Black	Asian	Hispanic or Latino	Native American	White	Native Hawaiian, Pacific Islander	Multi-Race, Non-Hispanic
Amigos School	5.8%	3.4%	50.8%	0.0%	31.7%	0.0%	8.2%
Baldwin School	9.2%	10.3%	7.5%	0.0%	57.5%	0.0%	15.6%
Cambridgeport School	18.6%	14.4%	15.2%	0.0%	40.7%	0.0%	11.0%
Fletcher/Maynard Academy	49.4%	9.2%	22.5%	0.0%	8.4%	0.0%	10.0%
Graham & Parks School	18.0%	23.4%	7.6%	0.0%	42.5%	0.0%	8.2%
Haggerty School	18.8%	25.2%	10.4%	0.0%	34.8%	0.0%	10.8%
Kennedy-Longfellow School	36.7%	21.9%	22.3%	0.0%	15.8%	0.0%	3.3%
King Open School	23.5%	11.3%	17.4%	0.0%	32.7%	0.0%	15.1%
Martin Luther King Jr. School	11.5%	37.4%	2.9%	0.3%	20.6%	0.3%	27.4%
Morse School	21.3%	16.2%	10.4%	0.0%	41.2%	0.0%	11.0%
Peabody School	25.5%	15.3%	6.4%	0.3%	41.4%	0.0%	11.1%
Tobin School	26.8%	15.8%	9.3%	0.0%	36.1%	0.0%	12.0%
Cambridge Street Upper School	31.6%	8.6%	12.0%	0.0%	34.6%	0.3%	13.0%
Putnam Avenue Upper School	25.4%	19.4%	10.2%	0.0%	27.9%	0.0%	17.0%
Rindge Avenue Upper School	19.2%	9.9%	11.3%	0.0%	50.0%	0.0%	9.6%
Darby Vassall Upper School	27.2%	17.4%	12.4%	0.0%	35.6%	0.3%	7.0%
Cambridge Rindge & Latin	26.4%	13.0%	14.1%	0.4%	36.0%	0.0%	10.1%

SCHOOL CLIMATE INDICATORS

District

Indicators	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021[3]	2021-2022	2022-2023	2023-2024
Grade 9-12 Dropout Rate	0.5%	1.3%	1.9%	1.9%	1.0%	1.1%	1.0%	0.9%	0.8%
Attendance Rate	93.6%	93.7%	93.7%	93.7%	94.1%	95.1%	91.7%	92.2%	92.4%
Average # of days absent	11.0	10.8	10.8	10.9	6.3	8.0	14.3	13.4	12.9
Chronically Absent (10% or more)	18.3%	17.2%	18.0%	17.6%	15.2%	12.8%	27.8%	25.2%	23.5%
In-school Suspensions	0.7%	0.9%	0.8%	1.2%	0.4%	--[4]	0.3%	0.2%	0.2%
Out-of-School Suspensions	1.8%	1.6%	2.0%	2.3%	1.4%	--	1.4%	1.1%	1.4%

Schools

2023-2024	Attendance Rate	Chronically Absent	In-School Suspension Rate[45]	Out-of-School Suspension Rate[45]
Amigos School	94.5%	15.0%	--	--
Baldwin School	94.0%	14.8%	--	--
Cambridgeport School	93.9%	18.8%	--	--
Fletcher/Maynard Academy	92.8%	26.8%	--	--
Graham & Parks School	94.7%	12.9%	--	--
Haggerty School	93.4%	19.5%	--	--
Kennedy-Longfellow School	91.9%	32.8%	--	--
King Open School	94.4%	16.5%	--	--
Martin Luther King Jr. School	94.6%	12.7%		
Morse School	92.7%	25.5%	--	--
Peabody School	94.3%	11.7%	--	--
Tobin School	92.2%	23.0%	--	--
Cambridge Street Upper School	93.9%	18.4%	0.3%	3.9%
Putnam Avenue Upper School	92.8%	24.6%	1.4%	5.4%
Rindge Avenue Upper School	93.9%	15.8%	0.3%	5.0%
Darby Vassall Upper School	94.1%	15.4%	--	--
Cambridge Rindge & Latin	89.5%	34.0%	0.1%	2.6%
District	***92.4%***	***23.5%***	**0.2%**	**1.4%**
State	***93.0%***	***19.7%***	***1.4%***	***2.4%***

[3] Data not reported for counts of less than 6 students
[4] Percentages were not generated by DESE given that only three students were suspended in 2020-21.

Graduation Indicators

4-year Graduation Rate – CPS District Data

	Class of 2015	Class of 2016	Class of 2017	Class of 2018	Class of 2019	Class of 2020	Class of 2021	Class of 2022	Class of 2023
All Students	91.5%	88.8%	89.7%	87.8%	87.5%	89.2%	90.8%	92.3%	91.5%
Male	90.6%	85.6%	86.7%	85.7%	83.5%	87.1%	89.3%	91%	86.5%
Female	92.3%	91.9%	93.1%	90.2%	92.0%	91.4%	92.3%	93.7%	96.1%
EL	93.1%	79.6%	76.7%	62.2%	74.1%	75.0%	76.7%	75.8%	75.0%
Students w/ Disabilities	75.5%	71.8%	72.0%	74.4%	70.9%	78.4%	79.4%	82.7%	77.7%
Low Income	89.5%	87.0%	83.9%	79.5%	80.3%	83.5[5]%	83.9%	87.6%	85.6%
Afr. Amer./ Black	90.5%	87.1%	86.0%	79.8%	86.1%	82.7%	88.1%	88.9%	86.3%
Asian	98.0%	100.0%	94.2%	98.4%	89.7%	95.1%	90.0%	96.3%	96.2%
Hispanic/ Latino	88.7%	82.9%	81.7%	82.4%	75.0%	81.4%	85.7%	84.5%	88.5%
White	90.5%	90.3%	92.9%	92.6%	93.2%	94.5%	94.8%	97.3%	95.0%

4-year Adjusted Cohort Graduation Rate – CRLS/HSEP[5]

	Class of 2015	Class of 2016	Class of 2017	Class of 2018	Class of 2019	Class of 2020	Class of 2021[47]	Class of 2022	Class of 2023
All Students	93.5%	92.5%	91.7%	89.0%	89.8%	91.0%	90.8%	93.7%	92.6%
Male	93.2%	92.4%	89.7%	87.8%	87.2%	88.2%	89.3%	92.3%	88.1%
Female	93.9%	92.5%	93.9%	90.5%	92.7%	93.9%	92.3%	95.1%	96.5%
EL	93.1%	79.6%	78.6%	62.2%	74.1%	81.3%	76.7%	84.6%	83.3%
Students w/ Disabilities	83.7%	84.8%	80.0%	78.6%	79.3%	80.3%	79.4%	84.2%	77.1%
Low Income	90.6%	90.9%	87.8%	81.2%	84.0%	85.2%	83.9%	88.9%	86.8%
Afr. Amer./Black	90.5%	90.2%	88.3%	81.1%	88.9%	82.6%	88.1%	91.5%	85.3%
Asian	98.0%	100.0%	94.1%	98.3%	92.4%	98.0%	90.0%	95.0%	100.0%
Hispanic/ Latino	90.4%	86.6%	82.8%	81.8%	75.6%	87.9%	85.7%	84.7%	91.5%
White	95.2%	94.9%	95.8%	94.9%	95.1%	95.5%	94.8%	98.2%	95.3%

[5] The adjusted graduation rate, reported in this publication, includes the number of students who graduate in four years or less. It does not include transfers in.

Scholastic Achievement Test (SAT) Participation & Results

SAT Participation: Number of Test Takers

	2019	2020	2021	2022	2023	2024
African-American/Black	146	87	39	70	76	86
Asian	82	55	42	45	64	61
Hispanic/Latino	66	34	26	31	47	32
White	195	125	159	159	154	185
Low Income/ Economically Disadvantaged	162	112	58	101	105	112
Students with Disabilities	57	32	21	30	28	24
English Learner	16	11	2	3	3	4
District	***528***	***325***	***302***	***341***	***374***	***405***

Critical Reading /Writing SAT Scores*

	2019	2020	2021	2022	2023	2024
African-American/Black	485	486	506	515	535	549
Asian	548	547	580	568	601	623
Hispanic/Latino	517	533	536	561	576	613
White	622	623	660	652	643	660
Low Income/ Economically Disadvantaged	501	505	511	524	526	549
Students with Disabilities	478	461	511	532	502	520
English Learner	437	446	n/a	n/a	n/a	n/a
District	***557***	***561***	***615***	***604***	***607***	***624***

SAT Math Scores

	2019	2020	2021	2022	2023	2024
African-American/Black	481	482	503	498	507	518
Asian	592	571	600	599	618	617
Hispanic/Latino	534	538	515	527	551	594
White	616	613	634	636	613	637
Low Income/ Economically Disadvantaged	514	492	500	518	509	535
Students with Disabilities	461	448	442	504	460	529
English Learner	503	492	n/a	n/a	n/a	n/a
District	***563***	***560***	***601***	***590***	***587***	***602***

Advanced Placement (AP) Participation & Results

Number of Students Taking AP Exams

	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students	352	393	362	433	441	417	448	465	564
African American/Black	38	48	46	40	46	42	59	60	86
Asian	61	74	68	72	65	61	53	68	91
Hispanic/Latino	24	32	23	36	27	37	48	53	56
White	216	220	187	245	259	223	235	243	273
High Needs	44	71	62	94	82	73	91	95	145

In 2023-2024, **1,055 AP exams were taken**:

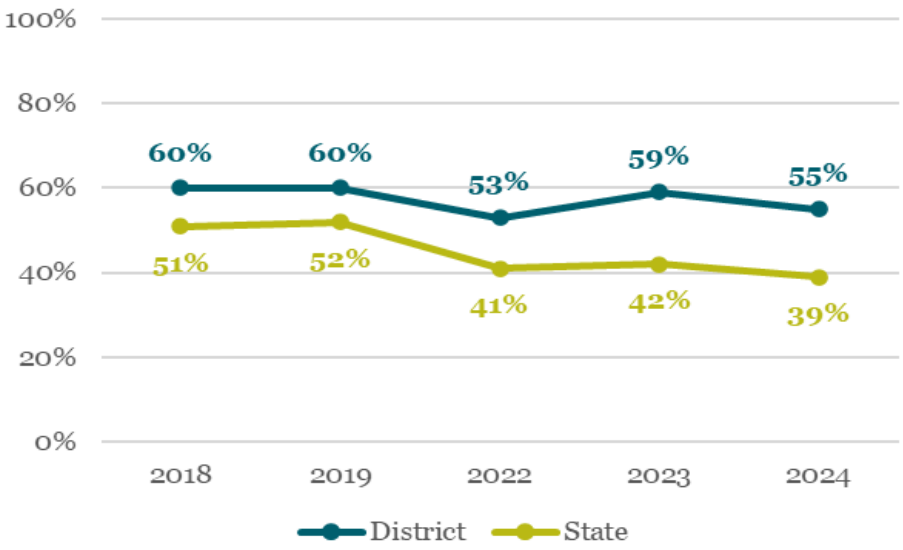
- 32% (n=336) were in Math and Computer Science (Computer Science A, Computer Science Principles, Calculus AB, Calculus BC, Statistics or Precalculus)
- 31% (n=328) were in Science & Technology (Biology, Chemistry, Physics, or Environmental Science)
- 18% (n=194) were in History and Social Science (United States History, World History), African-American History, Government & Politics Comp and US, Psychology)
- 10% (n=101) were in Foreign Languages (Chinese, French, Latin, Spanish Lang and Lit, German, Italian)
- 7% (n=69) were in English (Language and Lit)
- 2% (n=27) were in Arts (Studio Art: 2-D Design or Drawing)

Percent of AP Exams Receiving a Score of 3 or Higher

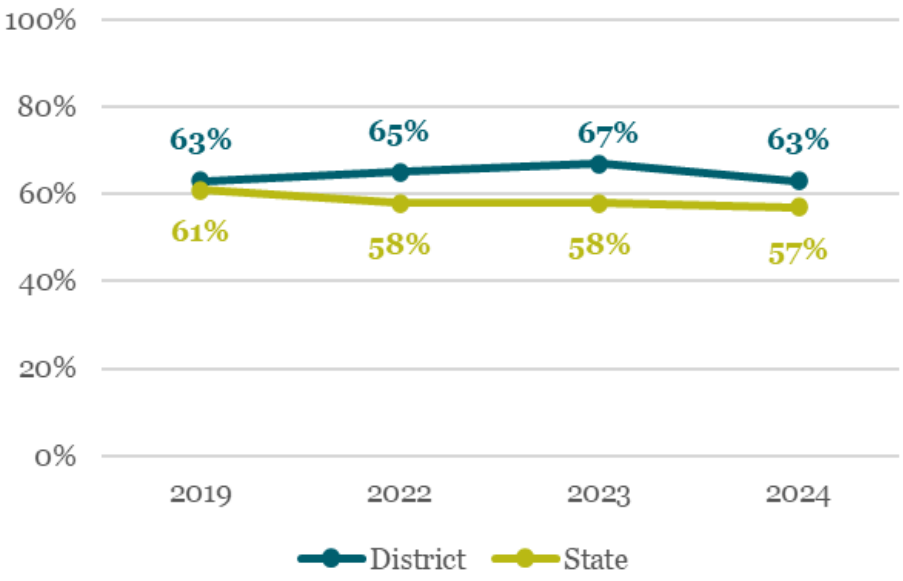
	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students	83%	82%	81%	81%	80%	77%	78%	81%	81%
African American/Black	54%	47%	45%	48%	48%	49%	62%	49%	55%
Asian	74%	76%	80%	74%	73%	67%	74%	77%	79%
Hispanic/Latino	77%	82%	74%	72%	74%	79%	67%	85%	84%
White	90%	90%	90%	89%	85%	81%	84%	84%	88%
High Needs	63%	59%	62%	63%	67%	57%	57%	54%	58%

SPRING 2024 MCAS: *ENGLISH LANGUAGE ARTS RESULTS*

2018-2024 ELA MCAS RESULTS, GRADES 3-8
Percent of Students Meeting/Exceeding Expectations



2018-2024 ELA MCAS RESULTS, GRADE 10
Percent of Students Meeting/Exceeding Expectations



2024 ELA MCAS RESULTS
Percent of Students Meeting/Exceeding Expectations & Growth by Demographic Group

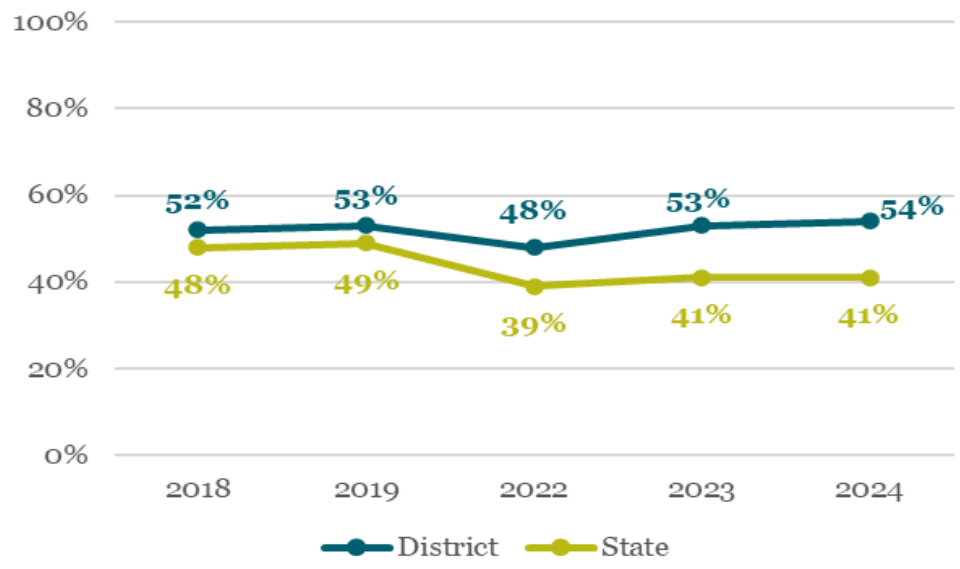
2024 English Language Arts (ELA) MCAS				
	GRADES 3-8		GRADE 10	
	% M/E	Growth	% M/E	Growth
Af. Am/Black	27%	MODERATE/HIGH	40%	MODERATE/LOW
Asian	63%	MODERATE/HIGH	73%	MODERATE/LOW
Hispanic/Latino	39%	MODERATE/LOW	46%	LOW
Multi-Race	64%	MODERATE/HIGH	72%	MODERATE/LOW
White	73%	MODERATE/HIGH	76%	MODERATE/LOW
Students w/ Disabilities	20%	MODERATE/LOW	23%	LOW
English Learners	7%	MODERATE/HIGH	0%	-
Low-Income	27%	MODERATE/HIGH	40%	MODERATE/LOW
High Needs	31%	MODERATE/HIGH	39%	MODERATE/LOW

2024 ELA MCAS RESULTS
Percent of Students Meeting or Exceeding Expectations by School

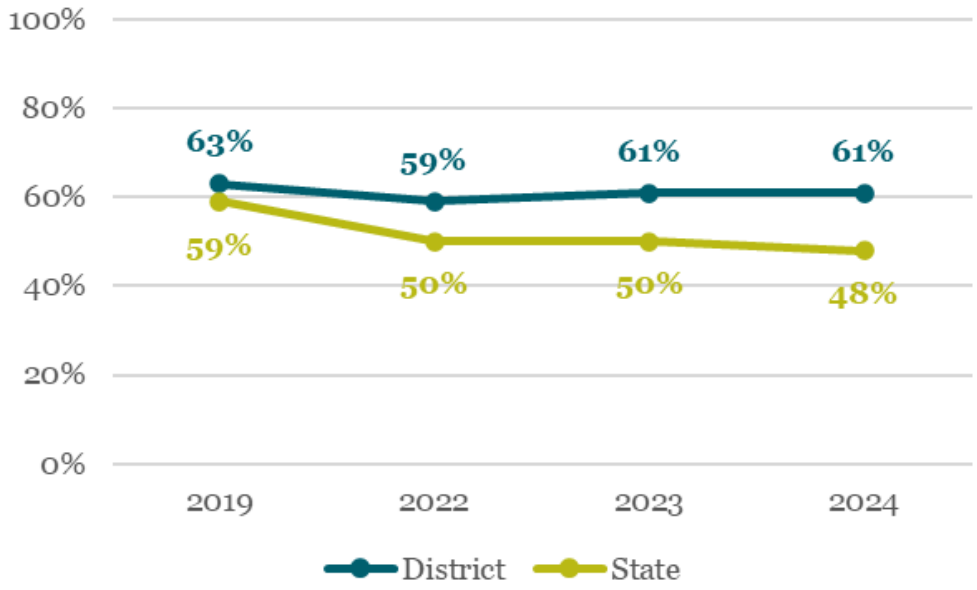
School	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grades 3-8	Grade 10
Amigos School	67%	50%	69%	62%	57%	76%	***64%***	
Baldwin School	86%	86%	77%				***83%***	
Cambridgeport School	60%	52%	54%				***56%***	
Fletcher Maynard Academy	34%	16%	29%				***26%***	
Graham & Parks School	54%	59%	49%				***54%***	
Haggerty School	51%	67%	50%				***55%***	
Kennedy-Longfellow School	14%	26%	8%				***17%***	
King Open School	68%	41%	32%				***48%***	
Martin Luther King Jr. School	73%	81%	79%				***78%***	
Morse School	69%	61%	52%				***61%***	
Peabody School	48%	665	60%				***58%***	
Tobin School	55%	68%	85%				***69%***	
Cambridge Street Upper School				42%	28%	59%	***43%***	
Putnam Avenue Upper School				66%	57%	51%	***58%***	
Rindge Avenue Upper School				62%	65%	72%	***66%***	
Darby Vassall Upper School				53%	42%	55%	***50%***	
Cambridge Rindge & Latin								***63%***
District	***58%***	***56%***	***54%***	***55%***	***48%***	***60%***	***55%***	***63%***
State	***42%***	***37%***	***38%***	***40%***	***36%***	***43%***	***39%***	***57%***

SPRING 2024 MCAS: *MATHEMATICS RESULTS*

2018-2024 Math MCAS RESULTS, GRADES 3-8
Percent of Students Meeting/Exceeding Expectations



2018-2024 Math MCAS RESULTS, GRADE 10
Percent of Students Meeting/Exceeding Expectations



2024 MATH MCAS RESULTS
Percent of Students Meeting/Exceeding Expectations & Growth by Demographic Group

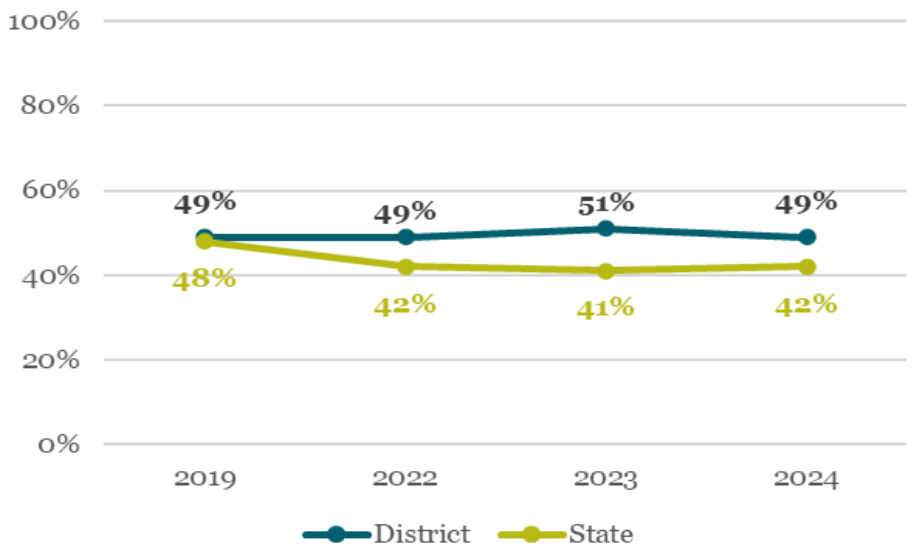
2024 Mathematics MCAS				
	GRADES 3-8		GRADE 10	
	% M/E	Growth	% M/E	Growth
Af. Am/Black	27%	MODERATE/HIGH	35%	MODERATE/HIGH
Asian	66%	MODERATE/HIGH	80%	MODERATE/HIGH
Hispanic/Latino	37%	MODERATE/HIGH	35%	MODERATE/LOW
Multi-Race	60%	MODERATE/HIGH	67%	MODERATE/LOW
White	70%	MODERATE/HIGH	76%	MODERATE/HIGH
Students w/ Disabilities	22%	MODERATE/LOW	15%	MODERATE/HIGH
English Learners	16%	MODERATE/HIGH	7%	-
Low-Income	26%	MODERATE/HIGH	35%	MODERATE/HIGH
High Needs	31%	MODERATE/HIGH	33%	MODERATE/HIGH

2024 MATH MCAS RESULTS
Percent of Students Meeting or Exceeding Expectations by School

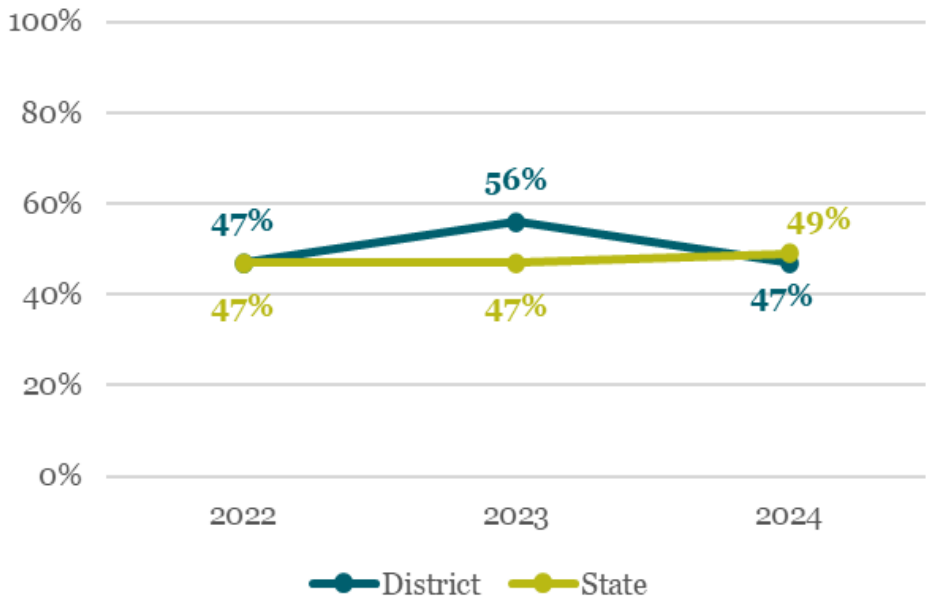
	Gr. 3	Gr. 4	Gr. 5	Gr. 6	Gr. 7	Gr. 8	Gr. 3-8	Gr. 10
Amigos School	64%	50%	71%	55%	62%	68%	***62%***	
Baldwin School	88%	79%	79%				***82%***	
Cambridgeport School	70%	63%	54%				***63%***	
Fletcher/Maynard Academy	38%	38%	26%				***34%***	
Graham & Parks School	44%	68%	64%				***58%***	
Haggerty School	57%	65%	50%				***57%***	
Kennedy-Longfellow School	18%	41%	22%				***29%***	
King Open School	60%	41%	32%				***47%***	
Martin Luther King Jr. School	87%	93%	74%				***85%***	
Morse School	69%	67%	47%				***62%***	
Peabody School	43%	68%	60%				***57%***	
Tobin School	70%	82%	70%				***74%***	
Cambridge Street Upper School				29%	29%	47%	***35%***	
Putnam Avenue Upper School				51%	60%	49%	***53%***	
Rindge Avenue Upper School				49%	62%	60%	***57%***	
Darby Vassall Upper School				38%	46%	47%	***44%***	
Cambridge Rindge & Latin								61%
District	***60%***	***63%***	***54%***	***42%***	***50%***	***52%***	***54%***	***61%***
State	***44%***	***46%***	***40%***	***40%***	***37%***	***38%***	***41%***	***48%***

SPRING 2024 MCAS: *SCIENCE, TECHNOLOGY & ENGINEERING (STE) RESULTS*

2024 SCIENCE, TECHNOLOGY & ENGINEERING (STE) MCAS RESULTS, GRADES 5 & 8
Percent of Students Meeting or Exceeding Expectations



2024 SCIENCE, TECHNOLOGY & ENGINEERING (STE) MCAS RESULTS, GRADE 10
Percent of Students Meeting or Exceeding Expectations



2024 STE MCAS RESULTS
Percent of Students Meeting/Exceeding Expectations by Demographic Group

2024 Science, Technology, and Engineering (STE) MCAS (%M/E)		
	GRADES 5 & 8	GRADE 10
Af. Am/Black	19%	20%
Asian	45%	62%
Hispanic/Latino	37%	28%
Multi-Race	63%	60%
White	69%	59%
Students w/Disabilities	18%	10%
English Learners	0%	-
Low-Income	22%	20%
High Needs	25%	19%

2024 STE MCAS RESULTS
Percent of Students Meeting or Exceeding Expectations by School

School	Grade 5	Grade 8	Grade 10
Amigos School	64%	63%	
Baldwin School	74%		
Cambridgeport School	62%		
Fletcher/Maynard Academy	26%		
Graham & Parks School	64%		
Haggerty School	39%		
Kennedy-Longfellow School	15%		
King Open School	27%		
Martin Luther King Jr. School	67%		
Morse School	50%		
Peabody School	60%		
Tobin School	70%		
Cambridge Street Upper School		40%	
Putnam Avenue Upper School		34%	
Rindge Avenue Upper School		55%	
Darby Vassall Upper School		38%	
Cambridge Rindge & Latin			47%
District	***52%***	***44%***	***47%***
State	***45%***	***39%***	***49%***