

First Grade Design Team

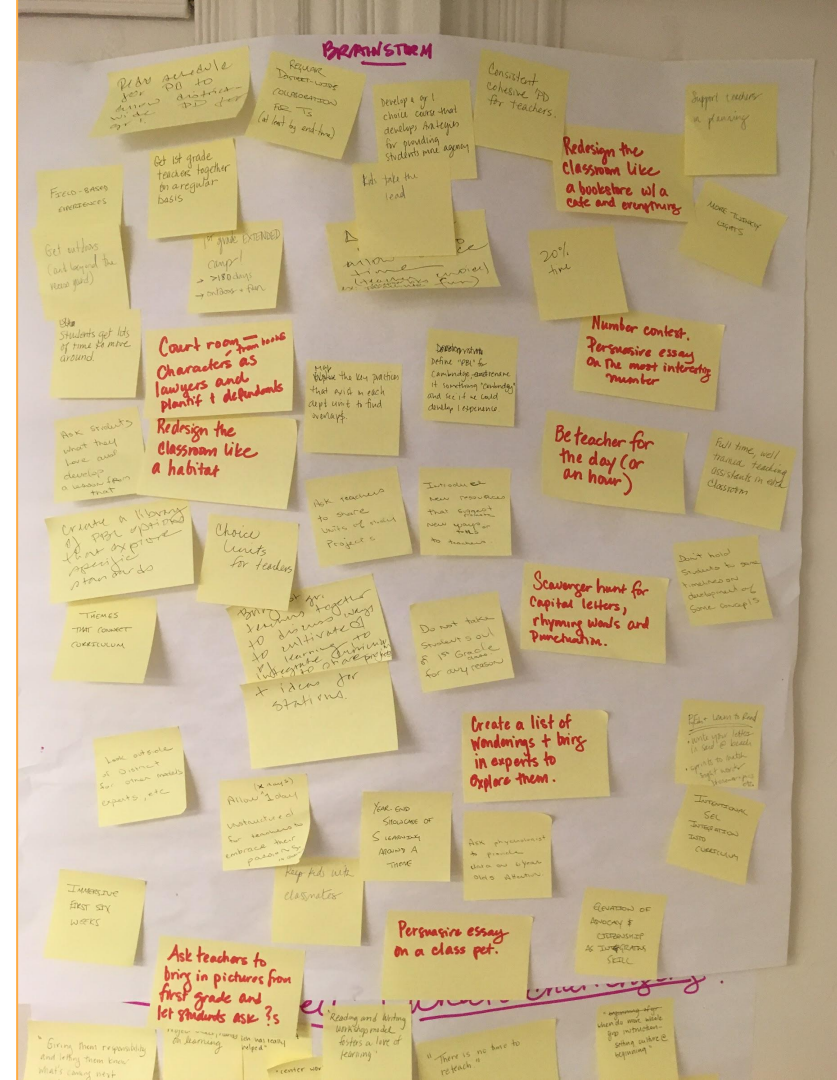
Dr. Adams, Core Curriculum Coordinators, Angie UyHam and Stephanie Downey-Toledo:

- Visited all 1st grade classrooms
- Interviewed all 1st grade teachers
- Brainstormed
- Surveyed teachers about prototype ideas
- Hosted prototyping sessions for teachers
- Teachers experimented
- Hosted follow-up sessions



How might we foster a developmentally appropriate experience for 1st graders that cultivates a love of learning while meeting grade level expectations?

- ❑ Identifying connections across the curriculum
- ❑ Integrating Social-Emotional Learning
- ❑ Collaborating with grade level colleagues regularly



1st Grade Connections Design Team

How might we identify connections across the curriculum - including practices, themes and skills - to cultivate a love of learning while meeting grade level expectations?

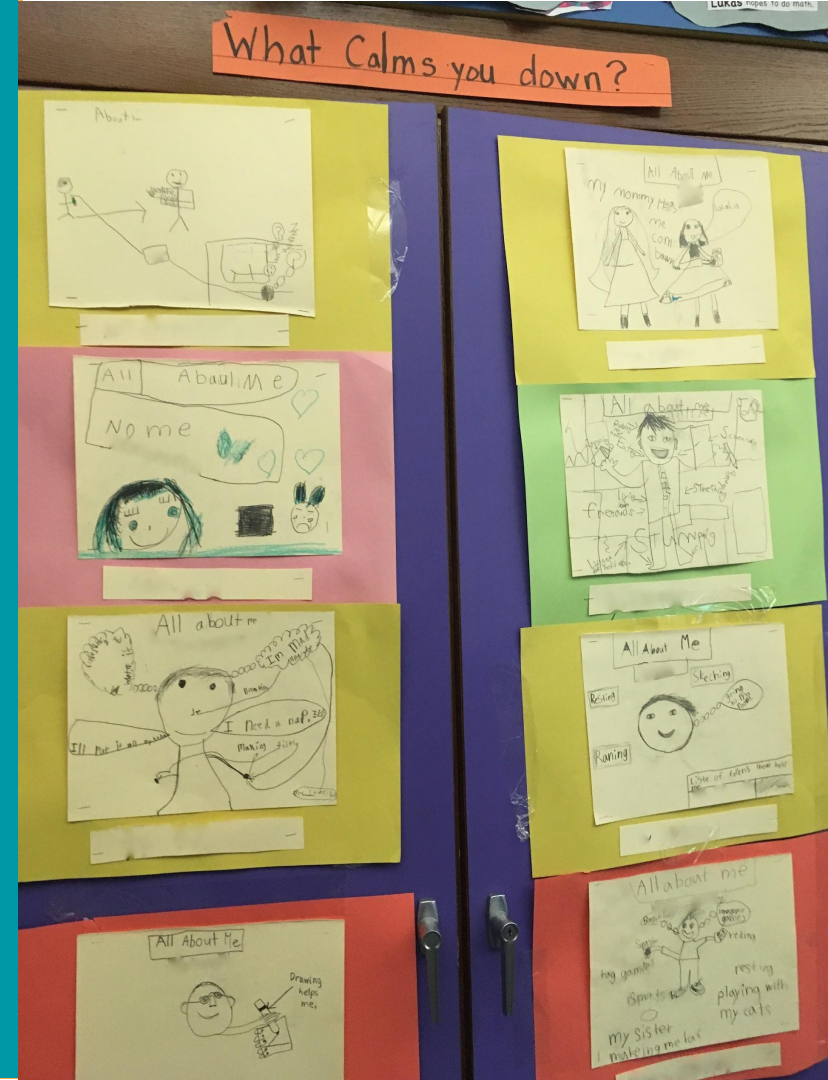
Learning is joyful when you feel ...

- Connections
- Effort
- Pride
- Curiosity

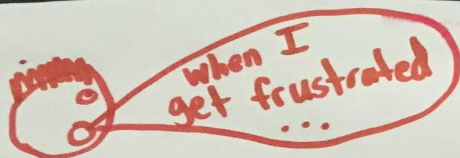


1st Grade SEL Design Team

How might we intentionally integrate SEL into the 1st grade experience to cultivate a love of learning while meeting grade level expectations?

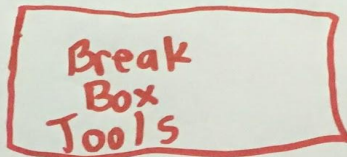


Learned the most:



Discussion

We tested it by

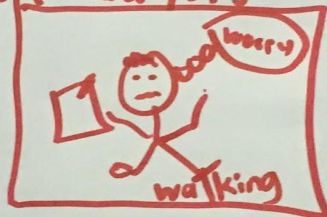


Feedback

Students:
LOVED creating
Safe, deep discussion
↑ Investment in tools

Validation of
feelings - setting
norms around
a space to get upset
and calm down

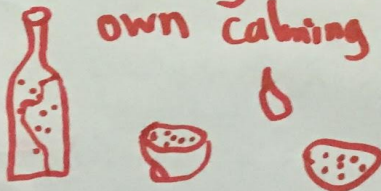
Self-analysis



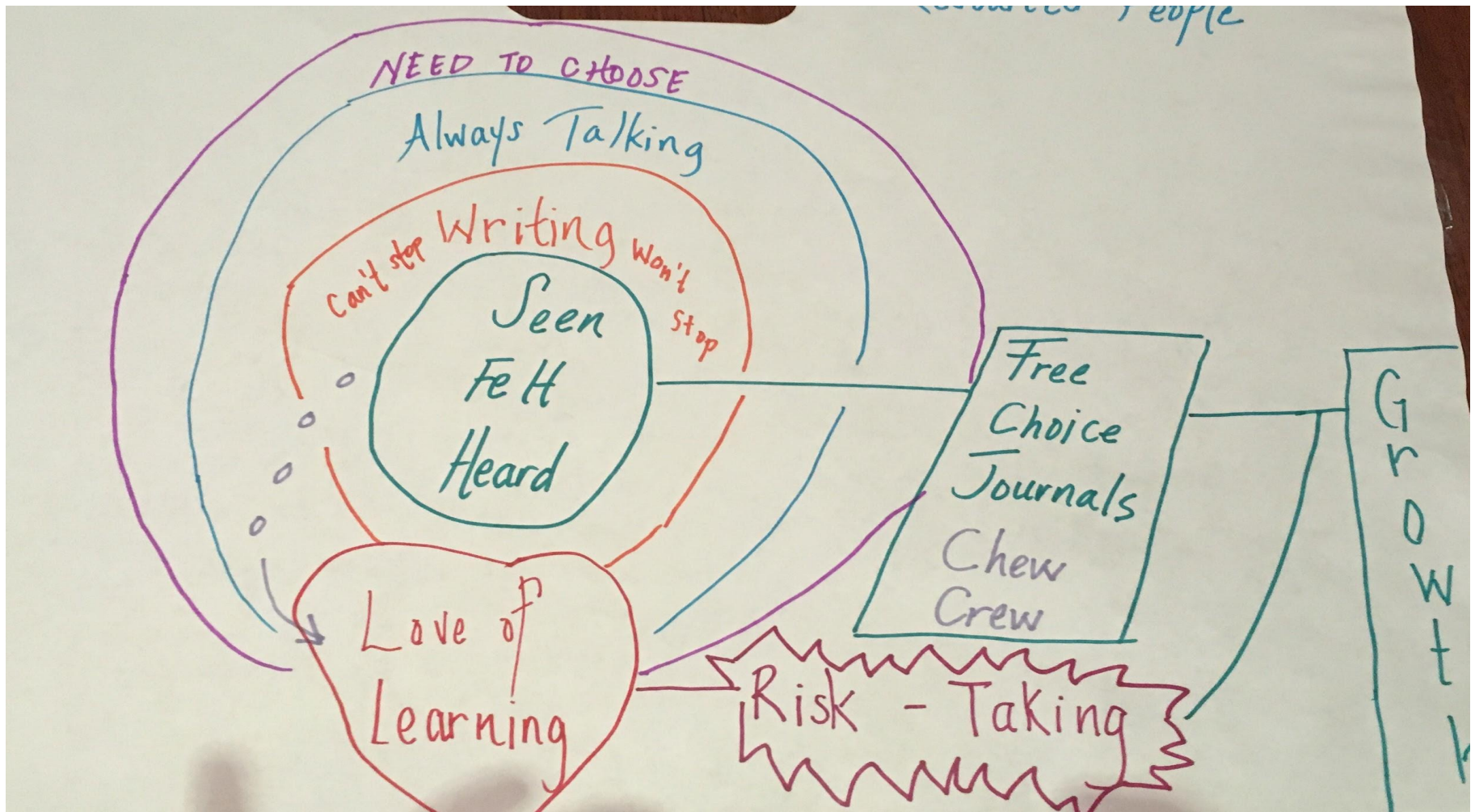
Parents:
Comments about
how it's helped some
manage frustration

I learned more
about my students
They learned more
about each other
by reflecting upon selves

creating their
own calming tools



Teacher:
or teacher - "Awesome"
Specialist - "We could
do this in Art!"
ME: Increased
strategies to calm
down



NEED TO CHOOSE

Always Talking

Can't stop Writing Won't stop

Seen
Felt
Heard

Free
Choice
Journals
Chew
Crew

Love of
Learning

Risk - Taking

Growth

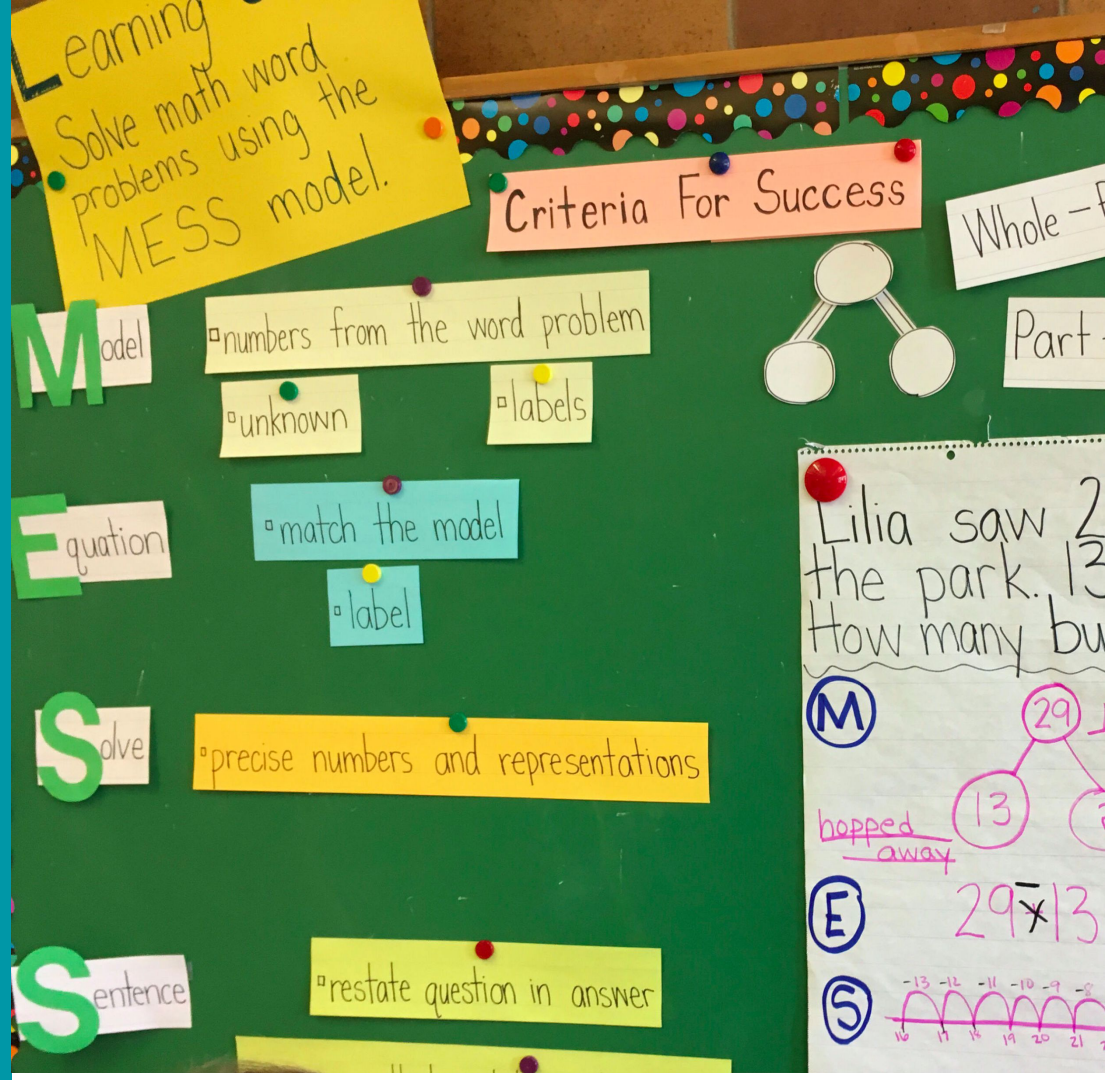
1st Grade Collaboration Design Team

How might we (as first grade teachers) regularly collaborate to cultivate a love of learning while meeting grade level expectations?



1st Grade Collaboration Proposals for 2018-2019

- Shared Grade 1
Resource Folders on
Google Drive
- Grade 1 Learning Walks



First Grade Classroom Teacher Design Team

We strongly believe that by...

- Observing and learning from other educators
- Sharing resources and best practices
- Developing a network of supportive colleagues
- Building a sense of collective responsibility for ALL first graders in Cambridge

We will foster a developmentally appropriate experience for first graders that cultivates a love of learning while meeting grade level expectations.