

Schools at a Glance

CAMBRIDGE PUBLIC SCHOOLS

2025 – 26



School District

Early
Childhood

Elementary
Schools

Upper
Schools

High
School

Resources



CAMBRIDGE
PUBLIC SCHOOLS
EMPOWERING STUDENT EXCELLENCE

SUPERINTENDENT'S WELCOME

Greetings Cambridge Families and Community,

Welcome to the Cambridge Public Schools (CPS), where we strive to inspire, acknowledge, empower, and support all students on their journeys to maximize their highest potential. For our dedicated staff, that means centering the academic, social, and emotional learning needs of students and working hard to ensure each of our students has the skills to succeed.

School Year 2025-26 will be another transformative year for CPS; in September we will officially open the doors of a brand new, state of the art, and energy-efficient school building that will reunite the Tobin Montessori and newly-named Darby Vassall Upper Schools under one roof and back in West Cambridge.

This school year will also see the continued implementation of aligned Preschool - Grade 8 ELA and Math curricula, through which we have already seen impressive student growth. We will continue to look for opportunities for greater alignment and synergies across the school district, from our early childhood programming within the Cambridge Preschool Program to the exploration of how we better capitalize on the career and technical educational programming of RSTA within our flagship school, CRLS.

All of our investments will continue to be grounded in our District Plan, with a particular focus in the year ahead on strengthening educator effectiveness and bolstering our partnerships with CPS families, all while delivering on our commitment to close achievement and opportunity gaps for all students.

To the parents and caregivers who continue to entrust their most precious assets in our care, on behalf of Cambridge School Committee and each of our individual school communities, I thank you for your trust and confidence.

The 2025-2026 Schools at a Glance is designed to help prospective and existing families and staff explore our schools and programs and identify key contacts needed to successfully guide you on your journey with us.

In gratitude,

David Murphy
Interim Superintendent



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Leadership Team

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ELEMENTARY**

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16 Registration

18 Elementary Schools

DISTRICT AT A GLANCE

Interim Superintendent

David Murphy

School Committee

(at time of publication)

Mayor E. Denise Simmons José Luis Rojas Villarreal
Caroline Hunter David Weinstein
Richard Harding, Jr. Rachel B. Weinstein
Elizabeth Hudson

Contact

Cambridge Public Schools

135 Berkshire Street, Cambridge, MA 02141
www.cpsd.us • 617.349.6400



cps.schools



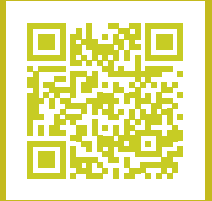
@cambridgepublicschools



@cambridge_cpsd



cambridge-public-schools



Interactive Map of Schools

School District

Our District Plan

District Plan
2022
to
2026

Mission

Cambridge Public Schools delivers an excellent education that inspires, acknowledges, empowers, and supports every student on their personal journey to achieve their highest potential in and beyond school and as productive members of their communities.

VISION

Cambridge Public Schools is widely recognized as an institution of excellence. Our schools deliver an inclusive, safe, high-quality learning experience that cultivates every student's potential, works to dismantle educational inequities, and strengthens family and community partnerships. Our students are critical thinkers, lifelong learners, and builders of a more equitable society who graduate prepared to make informed choices about their future.

CORE VALUES

High Expectations • Equitable Opportunity • Joy of Learning
Wellness • Sense of Belonging • Personal & Collective Responsibility
Partnership • Continuous Improvement

OBJECTIVES

What we aim to achieve



Deliver Ambitious Instruction & Effective Supports



Implement Accessible College & Career Pathways



Implement Effective Staff Learning & Support



Build Welcoming & Supportive Schools & District

OUTCOMES

Areas in which we measure our progress & success

Literacy • Math • On Track to Graduate

Graduate Ready for College & Careers • Positive School Climate

31 Upper Schools

34 High School Programs

GRADES
6-12

INFORMATION
FOR FAMILIES

40 Student Services, Multilingual Education, School Health Services

42 Food & Nutrition, Equity, Inclusion & Belonging, Family Engagement

45 Title I, Transportation, School Committee

.... CPS by the Numbers

Students & Staff

100
Countries
Represented

7,103
Students

11 Elementary Schools • 4 Upper Schools • 1 High School • 1 High School Extension Program

17
Schools

Mandarin • Portuguese • Spanish

3
Dual Language
Immersion
Programs

86
Languages
Spoken by
Families

1,822
Staff

92.6%
4-Year
Graduation
Rate (2024)

10+
Equity-Based
District
Initiatives

Recognized as a "2025 Best School" by Niche

#5
Most Diverse
School Districts
in MA

86%
of Graduates
Enrolled in
Post-Secondary
Education

\$280M
Overall Budget
FY26

197 Scholarships & Awards for Graduating Seniors

\$711K
Scholarships for
Class of 2025

28
AP Courses
Offered

2
Net Zero
Buildings

32
Visual & Performing
Arts Before/After
School Programs

**Free
Preschool**
for All 4-Year-Olds
and Some
3-Year-Olds

 **44**
Athletic
Teams

Automotive • Biotechnology • Business Education • Carpentry • Computer Science • Creative Design • Culinary Arts • Culinary Technology • Early Education & Care • Engineering • Health Assisting • Information Technology • Media Technology

12
Career Pathways
for High School
Students

Recognized as a "2025 Best School" by Niche, a Leader in K-12 School Rankings!

- #5 for Most Diverse School Districts in MA
- #17 for Best Places to Teach in MA
- #21 for Best School Districts in MA
- A+ Overall Grade



Areas of Supervision and Responsibility for Senior Leadership Team

SUPERINTENDENT OF SCHOOLS

ASSISTANT SUPERINTENDENT / CHIEF EQUITY OFFICER

School Supervision (Upper)

Family & Community Engagement

- McKinney-Vento
(Family Supports)

Equity

- Equity Academy
- Youth Outreach

ASSISTANT SUPERINTENDENT / ELEMENTARY AND EDUCATION

School Supervision (Elementary)

Early Childhood Programming

504 Plan Coordination

Early College

Petitions & Applications:

- Home School Petitions
- Independent Schools
Applications
- Sabbatical Requests
- Hardship Appeals
- Staff Travel Approval
Requests

School Advocacy Partners (i.e. Friends of...)

CHIEF ACCOUNTABILITY OFFICER

HSEP Supervision

Special Content Areas

- Visual/Performing Arts
- World Languages
- Physical Education/Health

Principal Learning Communities

Educator Effectiveness

Educator Professional Learning

New Teacher, Leadership Development & Induction Programs

Design Lab

Titles IIA & IV

Research Projects/Requests

INTERIM CHIEF OPERATING OFFICER

Cambridge Rindge and Latin School Supervision

- Rindge School of Technical Arts
- Athletics

Human Resources (co)

Information, Communication, and Technology Services

Facilities

Custodial/Maintenance

Safety

- Crisis Response
- Youth Resource Officers

Food/Nutrition

Transportation

Registration/Enrollment

- Demographic/Population Data
- Residency

Capital Planning

CHIEF FINANCIAL OFFICER

Budget

Grants

Payroll

- PeopleSoft
Management (co)

Purchasing

Capital Planning

EXECUTIVE DIRECTOR OF ACADEMICS

Core Content Areas

- English Language Arts
- Math
- Science
- Social Studies

Title I

Out-of-School Time

McKinney-Vento

- Grant Management
- Foster Care Supports

Summer Programs

Advanced Learning Supports

Areas of Supervision and Responsibility for Senior Leadership Team

SUPERINTENDENT OF SCHOOLS

LEGAL COUNSEL

Legal Advisories

Labor Relations

Defense of Matters in Federal and State Court and Before Administrative Agencies

ASSISTANT SUPERINTENDENT / STUDENT SERVICES

Special Education

Multilingual Learners

- Sheltered Immersion Programs (SEI)
- English as a Second Language (ESL)

Social/Emotional Learning

Grant Administration

- Individuals with Disabilities Education Act (IDEA)
- Title III

Summer Programs

CHIEF INFORMATION OFFICER

Student Information Systems and Platforms

PeopleSoft Management

Record Keeping/Compliance

Special Content

- Library Media
- Educational Tech

Technology Security

Information Technology Infrastructure/Distribution

EXECUTIVE DIRECTOR OF HUMAN RESOURCES

Employee Benefits

Employee Services

- Service Agreements
- Tuition Reimbursements
- Employee Assistance

Recruitment & Onboarding

- Licensure & Certification
- Recruitments

Employee Relations

- Performance Evaluations
- Mediations
- Investigations
- Accommodations

Title IX Investigations

DIRECTOR OF COMMUNICATIONS

Media Relations

Communications: Internal/External

Publications

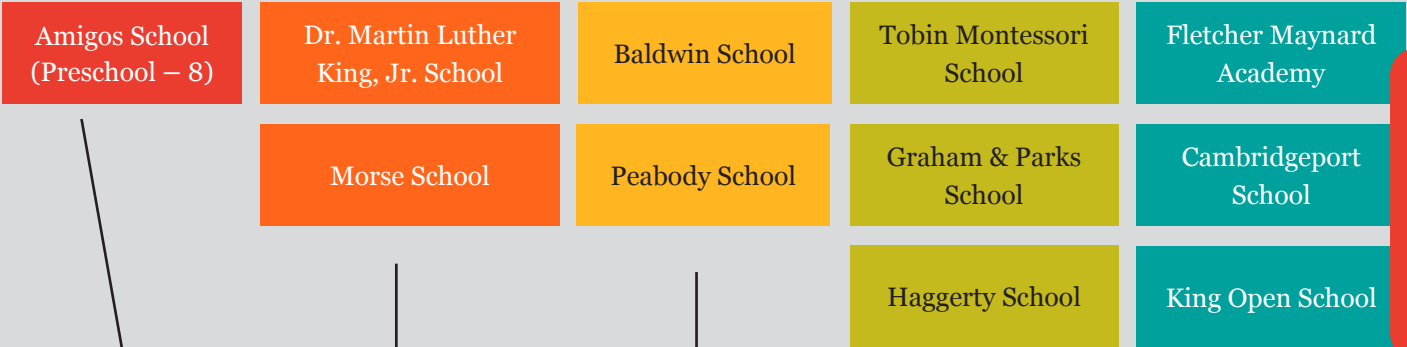
Events

SCHOOL DISTRICT OVERVIEW

Cambridge Preschool Program (for 4-years-olds)

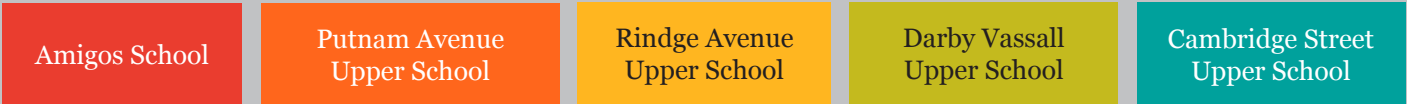
Limited space for 3-year-olds in Tobin Montessori Children’s House, Fletcher Maynard Scholar College, and Special Start.

Elementary Schools (Grades Preschool – 5)



School District

Upper Schools (Grades 6 – 8)

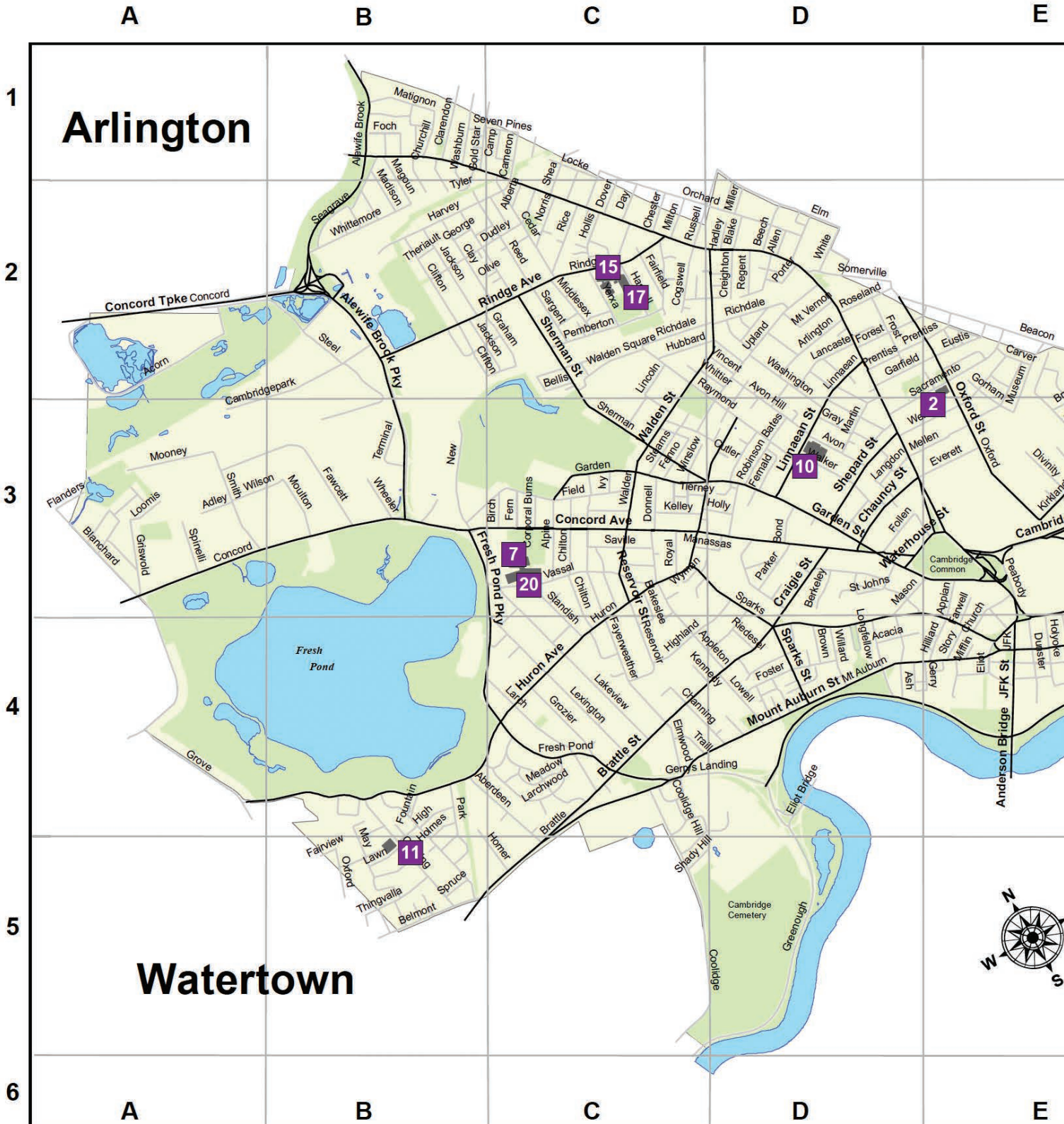


High School (Grades 9 – 12)

Cambridge Rindge & Latin School
High School Extension Program, and
Rindge School of Technical Arts



CAMBRIDGE PUBLIC SCHOOLS MAP



CAMBRIDGE
PUBLIC SCHOOLS

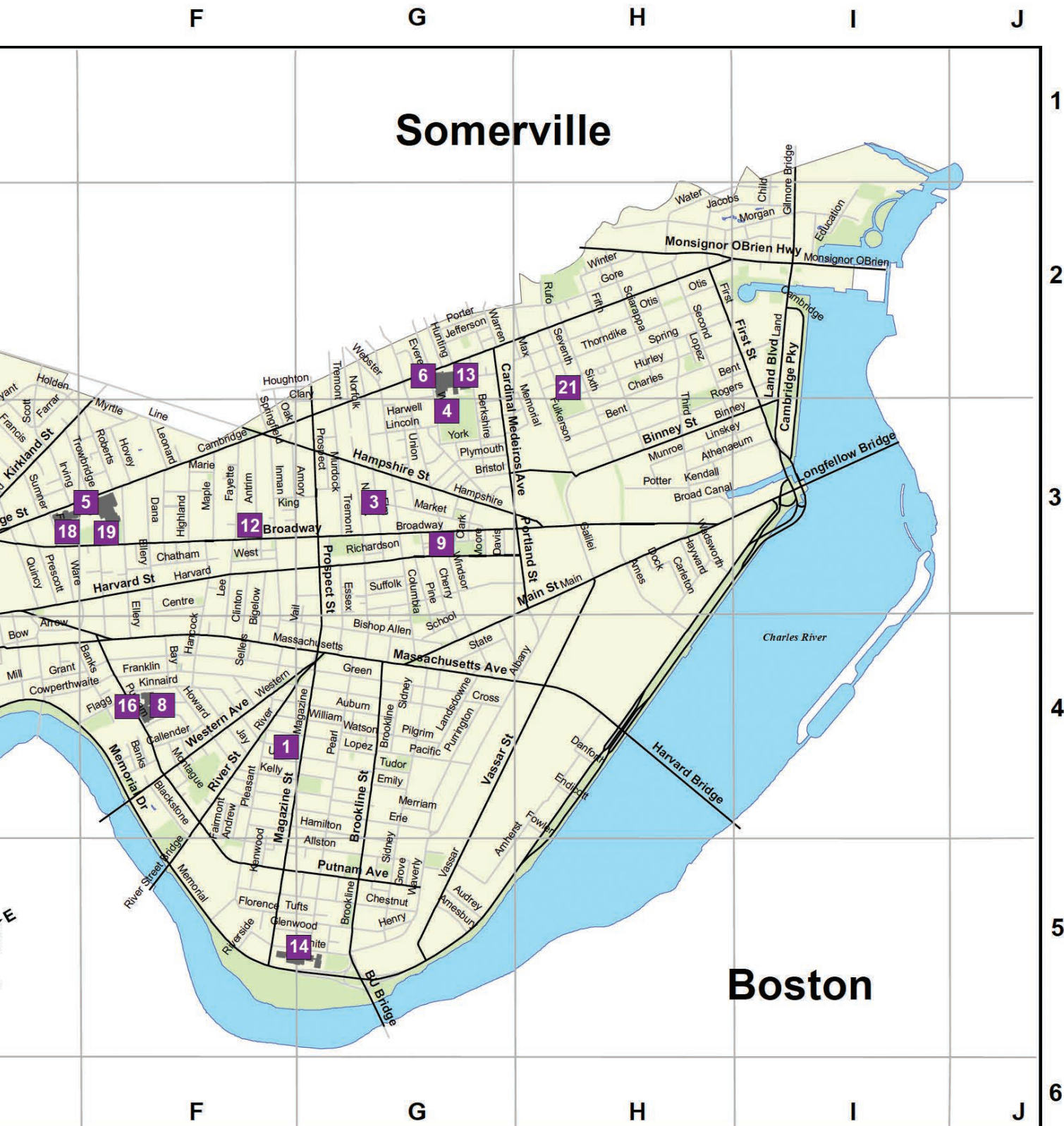
February 2025

www.cpsd.us

0 1,000 2,000 3,000 4,000 Feet

Cambridge Public Schools -

- 1 Amigos School
- 2 Baldwin School
- 3 Cambridgeport School
- 4 Central Administration
- 5 Cambridge Rindge & Latin School



School Year 2025-2026

- | | | |
|---|---|---|
| 6 Cambridge Street Upper School | 11 Haggerty School | 16 Putnam Avenue Upper School |
| 7 Darby Vassall Upper School | 12 High School Extension Program | 17 Rindge Avenue Upper School |
| 8 Dr. Martin Luther King, Jr. School | 13 King Open School | 18 Rindge School of Technical Arts at CRLS |
| 9 Fletcher Maynard Academy | 14 Morse School | 19 Student Registration Center (SRC) |
| 10 Graham & Parks School | 15 Peabody School | 20 Tobin Montessori School |
| | | 21 158 Spring Street |



Early Childhood



THE *Early Years* PROJECT

Supporting Caregivers of Young Children



Early
Childhood

The Early Years Project supports children (infants through preschool), their early childhood educators, and families.

Their child development specialists work with child care centers and family child care providers to create welcoming communities for all children and to address the needs of individual and/or groups of children about whom providers have concerns.

The Early Years Project collaborates with educators and families to understand and support children in the classroom and at home. They reflect on teaching practices, routines, curriculum, and the environment to promote wellbeing, healthy development, and learning. They share articles, handouts, and resources as well as referrals for specialized services.

Their work is strengths-based and grounded in respect of the cultural norms practiced within each center and family. They have Spanish- and English-speaking specialists on the team. Services are offered free of charge to any child care center or family child care provider in Cambridge.

To learn more, contact the Intake Coordinator at 857.285.4545 or email eyp@riversidecc.org.



MISSION: The mission of the Office of Early Childhood is to **connect** the Cambridge early childhood ecosystem; **align** early childhood services and information; and **advocate** for and **advance** the needs of all young children, their families, and the early childhood workforce.



Children are learning at birth and their overall early development has a profound impact on their future success. To ensure a strong foundation for life and learning, all children deserve high quality early education and care, access to physical and mental health care, and strong family support.

The Office of Early Childhood strengthens the early childhood and care ecosystem in Cambridge so that all children and families have equitable access to programs that are high-quality, affordable, and meet families' needs. This office also supports efforts to improve access to quality home visiting and to strengthen family engagement practices in formal and informal early education and care settings.

The Office of Early Childhood is responsible for overseeing the development and implementation of the Cambridge Preschool Program (*learn more on p.13*), across city, school, and community programs. This includes the application matching process and continued program monitoring.

Cambridge Office of Early Childhood
earlychildhood@cpsd.us ■ 617.349.1798

KEY PROGRAMS AND SERVICES

- **Continuous Quality Improvement Program:** supporting community-based centers and family child care providers with improving the level of quality within their programs through coaching, mentoring, professional development, and quality improvement funds.
- **Cambridge Preschool Program:** provides **free** high-quality preschool for all 4-year-olds (and some 3-year-olds) in Cambridge Public Schools, Department of Human Service Programs, and select community-based programs.
- **Workforce Development:** hosting a wide range of workshops, training, and professional growth opportunities - including college coursework - to early childhood educators across the city.
- **School Readiness Initiatives:** facilitating a seamless transition from early education and care experiences to school by fostering collaboration between community-based and school-based educators and providing educators, programs, and families with resources to support learning and development throughout the first five years.

CAMBRIDGE

Preschool Program

www.earlychildhoodcambridge.org/cpp



Photo taken in a CPP Learning Space

**FREE
PRESCHOOL
for all
Cambridge
4-year-olds
and some
3-year-olds!**

Early
Childhood

A child is eligible if they live in Cambridge and are:

- 4 years old by August 31st; or
- 3 years old by August 31st

Please note there will be limited seats for 3-year-olds and there may be additional eligibility requirements.

Programs to choose from:

- Cambridge Public Schools (CPS)
- City of Cambridge's Department of Human Service Programs (DHSP)
- Select community-based preschool & family childcare providers

When To Apply?

The CPP application opens each fall for the upcoming school year. This year, the application period will run from October 1 through November 14, 2025.

What is the Cambridge Preschool Program (CPP)?

The Cambridge Preschool Program (CPP) is a publicly funded program that provides access to high-quality early education and care for all Cambridge 4-year-olds and many 3-year-olds across preschool sites in Cambridge! The Cambridge Office of Early Childhood (OEC) oversees the implementation of CPP in collaboration with the City of Cambridge and Cambridge Public Schools.

MORE INFORMATION

معلومات اكثر
ଅଧିକ ତଥ୍ୟ
অধিক তথ্য
更多信息
Plus d'informations
Plis enfomasyon
Mais informações
Más información



Scan the
QR code



CITY OF
CAMBRIDGE



CAMBRIDGE
PUBLIC SCHOOLS
EMPOWERING STUDENT EXCELLENCE



CAMBRIDGE
Office of Early Childhood

Contact Megan Fitzpatrick



617.349.1798

mefitzpatrick@cpsd.us

PROGRAMS FOR PRESCHOOLERS

Home Based Early Childhood Education Program

bit.ly/CPSHomeBasedECEP

Longfellow-Broadway Building ■ 359 Broadway ■ Cambridge, MA 02139

The Home Based Early Childhood Education Program supports parents in their role as their children's first teachers. For over 40 years, the program has provided trained Home Visitors to families of children between the ages of 18 months and 3.5 years old. Certified by the ParentChild+ (PC+) Program, a research based national program, this program encourages parents to use play, everyday items, and the world around them as tools for learning.

The Home Based Program offers weekly, one hour home visits throughout the school year. During a home visit, your Home Visitor will bring a new book and play materials. Home Visitors share skills, ideas resources, and activities related to the curriculum materials. Families are encouraged to use the books and materials during the week.

To be eligible for the Home Based Program, families must:

- Live in Cambridge
- Have a child ages 1.5 – 3.5 years old
- Parent/legal guardian participation is required

All materials are without cost. Enrollment is open and ongoing.

To learn more please contact:

Tamara Joy Harper
Program Coordinator
tharper@cpsd.us
617.798.0023

Antonia Blyth
Program Clerk
ablyth@cpsd.us

Special Start Preschool Program

bit.ly/specialstart

Special Start classrooms offer a play-based, inclusionary educational experience where children with and without disabilities are educated together. Special Start classrooms use CPS preschool curriculum with individualization for every student based on each child's growth and development. The classroom provides a higher student teacher ratio than traditional preschool classrooms. Our goal is to meet the needs of all children in our learning community by meeting or exceeding state and federal requirements for early childhood education.

Children without an Individualized Education Program (IEP) are placed in a Special Start Classroom through the Cambridge Preschool Program process. Students with disabilities are assigned through the special education Team Evaluation Process based on their IEP.

Shelagh Kelly Walker, Coordinator
skellywalker@cpsd.us ■ 617.349.6502

Kaitlin Barlow, Lead Teacher
kbarlow@cpsd.us ■ 617.349.6378

Please note that entry into the Special Start Preschool Program is through the Cambridge Preschool Program (please refer to p.13 for additional information)

For More Information

Karen Feeney
Executive Director for Early Childhood
kfeeney@cpsd.us ■ 617.349.1798

Fletcher Maynard Scholar College

fma.cpsd.us

Robert Tynes, Principal
Daniel Skeritt, Family Liaison

225 Windsor Street
Cambridge, MA 02139
btynes@cpsd.us ■ 617.349.6588

School Hours

M, Tu, Th, F | 7:45AM - 3:45PM
W | 7:45AM - 1:45PM

Scholar College is an early point of entry into Fletcher Maynard Academy (FMA) for a small number of children. Students attend an 8-hour school day, 4 days per week—with early release on Wednesdays.

The philosophy of Scholar College is that childhood is a joyful time and that children need to be free to explore the world, practice skills, and learn to navigate and develop social interactions. Our participatory learning curriculum is student-directed and relies on hands-on experiences with people, objects, events, and ideas.

Scholar College students matriculate into grades K–5 at FMA; therefore, they do not participate in the Kindergarten Lottery. The school embraces diversity and celebrates the international roots of our students and families. Children are introduced to Spanish world language study starting in preschool.

Learn more about Fletcher Maynard Academy on p.23.

Tobin Montessori Children's House

tobin.cpsd.us

Jaime Frost, Principal
Sandra Paunov, Family Liaison

181 Vassal Lane ■ Cambridge, MA 02138
jfrost@cpsd.us ■ 617.349.6600

School Hours:

M, Tu, Th, F | 7:45AM - 2:15PM
W | 7:45AM - 1:15PM

After school programs are available.

Tobin Montessori is the first public school in the United States to achieve accreditation by the American Montessori Society. Teachers at Tobin Montessori hold both a Massachusetts license and Montessori Certification.

Students enter Tobin Montessori School at the age of three. The first level in the Montessori program is called Children's House. These classrooms are multi-age, meaning that children remain in the same classroom for three years (ages 3, 4, and 5 years old). The multi-age Montessori model of education celebrates students learning from each other and being part of a community.

Montessori philosophy stresses the importance of a three-year cycle, believing that the full potential of the child is reached over three years in the same environment with the same teachers. Montessori teachers are trained to meet the specific cognitive, social, and emotional needs of the children in their age group. Teachers implement a three-year developmental curriculum, including learning areas in practical life, sensorial refinement, math, language, science, geography, and art.

Children's House students matriculate into grades K–5 at the Tobin Montessori School; therefore, they do not participate in the Kindergarten Lottery.

Learn more about Tobin Montessori School on p.30.

Please note that entry into these two programs is through the Cambridge Preschool Program (please refer to p.13 for additional information).



Registering for School

Student Registration Center (SRC)

Hours

Monday – Friday | 8:30AM – 3:30PM
All year, except holidays

Location

Cambridge Rindge & Latin School
459 Broadway, 02138
(Near Door #2)



Tel: 617.349.6551

Fax: 617.349.6552

Email: src@cpsd.us

Website

www.cpsd.us/departments/src

Age Eligibility & When to Register

Child's Birth Date	Eligible to Enter in September 2026	When to Register
September 1, 2020 – August 31, 2021	Kindergarten	January 2026 K Lottery
September 1, 2010 – August 31, 2020	First Grade	On or after January 2, 2026
September 1, 2011	High School	On or after October 1, 2025

Registration Options

In-Person

Families can register in-person at the SRC office (walk-in or call to make an appointment) to complete registration forms.

Email

Send completed registration forms, including all required documents, via email to src@cpsd.us.

Cambridge Public Schools and the Student Registration Center are in the process of updating the online registration portal. The portal will be available on October 1, 2025

About Controlled Choice

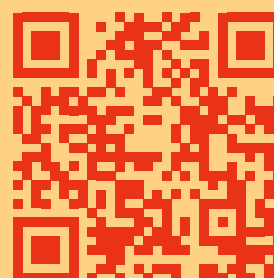
In CPS, families can choose from an array of highly attractive and excellent quality schools across the city. Under Controlled Choice, students benefit from learning alongside a diverse group of classmates. School assignments are based on:

- Parent preferences
- Open seats
- Socioeconomic (SES) balance as measured by the percentage of students who would or would not qualify for free or reduced price meals
- Combined enrollment and SES balance of the schools that feed into each Upper School

During the January Kindergarten lottery, Controlled Choice also considers priorities such as siblings, proximity, and/or program language.

INTERACTIVE MAP

To view the interactive map (p.8-9), please visit bit.ly/cpsinteractivemap or scan the QR code.





Easy as 1-2-3

- 1.** Gather the required documents (listed to the right, on the front page of the application, or requested in the registration system)
- 2.** Complete the online or paper application. If you use the paper application, bring the form and documents to the Registration Center or scan and email the form along with the required documents to src@cpsd.us.
- 3.** A SRC staff member will process your registration, contact you with confirmation, and inform you if additional steps are necessary for completion.



Registration Checklist

- ☐ **Fill Out the Registration Forms** online or fill out the paper packet, which is available at the SRC and on the website at bit.ly/SRCOnlineForms.
- ☐ **Proof of Age** (Birth Certificate or Passport)
- ☐ **Proof of Address** (Lease, Section 8 Agreement, Mortgage Statement, Purchase & Sales Agreement, Deed, Notarized Letter from Landlord, Letter from Homeless/Transition Service Provider, Property Tax Bill)
- ☐ **Proof of Occupancy** (Dated within 30 days: Gas/Electric/Oil Bill or Homeless/Transition Service Provider Letter)
- ☐ **Proof of Parent/Guardian Identity** (Driver's License or Photo ID, Passport, W-2 Form, Vehicle Registration, Excise or Property Tax Bill, Payroll stub or bank statement dated within 60 days)
- ☐ **Student Immunization Record & Health History Form** (To be completed by the family)
- ☐ **Physical Exam Record** (Must be received within 30 days of the start of school)

If Applicable:

- ☐ **Guardianship Papers or Notarized Caregiver Authorization Affidavit** (If the person registering the student is other than the parent listed on the student's birth certificate.)
- ☐ **Doubling Up Form** (If the student and family are living with relatives/friends and are not named on the Proof of Address documents or Occupancy documents. Proof of Address & Occupancy for the person with whom you are staying are also required.)
- ☐ **Copy of Student's Individualized Education Program**
- ☐ **Copy of Student's 504 Plan**
- ☐ **Previous School Records** (Provide directly to assigned school.)



Elementary Schools

Every Elementary School Offers:

- Standards based curriculum in English Language Arts, Math, Science, and Social Studies
- Cambridge Preschool Program Placement (CPP)
- WIN (What I Need) Blocks for support & enrichment
- Responsive Classrooms
- DHSP Community Schools enrichment classes
- Farm-to-Cafeteria, nutritious, multicultural school meals
- Culturally responsive and inclusive practices



LANGUAGE STUDY IN CAMBRIDGE PUBLIC SCHOOLS

Options for Learning a New Language

Language study provides an opportunity to explore what it means to live in a global community. There are two models for language study in CPS:

- **World Language classes** teach language fundamentals while building appreciation for another culture. All students are required to study a world language beginning in 6th grade. In addition, several of our elementary schools offer world language classes.
- **Two-Way Immersion** offers a more intensive approach. All teaching takes place in two languages. Students learn reading, writing, math, science, and social studies in both of the languages. Immersion is the most effective way to learn a language, second only to living in another country.

The State Seal of Biliteracy is awarded to graduating seniors who have demonstrated high levels of achievement in both English and a partner language. It is designed to celebrate and honor the bilingualism/multilingualism of our students. CRLS also offers Advanced Placement in Mandarin, French, Latin, and Spanish as well as elective classes in several languages beyond the AP level.

There are many benefits to language study, including boosting critical thinking flexibility, memory, and problem-solving skills. Language programs also build cultural pride, as students who speak the language see their culture represented in the classroom. Finally, universities and employers seek out applicants who can speak more than one language.

World Language Classes

American Sign Language	Cambridge Rindge & Latin School (CRLS), High School Extension Program (HSEP)
Arabic	CRLS, HSEP
French	Cambridge Street Upper School (CSUS) Darby Vassall Upper School (DVUS) Putnam Avenue Upper School (PAUS) Rindge Avenue Upper School (RAUS) CRLS
Latin	CRLS
Mandarin	Dr. Martin Luther King, Jr. School PAUS CRLS
Spanish	Fletcher Maynard Academy Morse School Peabody School CSUS, DVUS, PAUS & RAUS CRLS & HSEP

Elementary
Schools

Two-Way Immersion Opportunities

Mandarin & English	Mandarin Immersion Program at Dr. Martin Luther King, Jr. School & Putnam Avenue Upper School
Portuguese & English	Olá Program at King Open School & Cambridge Street Upper School
Spanish & English	Amigos School / Escuela Amigos & Honors Program at CRLS

Amigos

Cambridge
Rindge & Latin

AMIGOS SCHOOL

Preschool – Grade 8

More Information

Amigos School
15 Upton Street, 02139
617.349.6567
amigos.cpsd.us

Sarah B. Marrero
Principal

Marco Curnen
Assistant Principal

Sheila Colon
Senior Clerk

Vivian Pales Rodriguez
Family Liaison
vpalesrodriguez@cpsd.us
617.349.6315

Hours:
M, Tu, Th, F | 8:45AM – 3:15PM
W | 8:45AM – 2:45PM

LA ESCUELA AMIGOS ESTÁ DEDICADA A UNA SÓLIDA TRADICIÓN DE EXCELENCIA EN LA EDUCACIÓN BILINGÜE DEL INGLÉS Y EL ESPAÑOL.

The Amigos School is committed to excellence in dual language education of English and Spanish. Two-way language immersion holds great promise for developing high levels of academic achievement, bilingualism, and cultural competencies among students. Located in the Cambridgeport neighborhood, Amigos is a comprehensive Preschool – Grade 8 school.

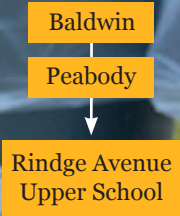
Two-way immersion education contributes to long-term preparation of students for the global economy. Bringing culturally diverse students together in situations in which each has equal status spurs motivation and promotes unity, community building, and cooperation.

Amigos welcomes students from diverse neighborhoods and cultural backgrounds. Latino and Hispanic Heritage Celebration is an annual highlight of the school year, bringing families, teachers, and students together for food and music performances.

Through school-community collaborations, Amigos strives to provide quality out-of-school-time programs that foster linguistic and cultural connections.

amigos.cpsd.us





BALDWIN SCHOOL

More Information

Baldwin School
85 Oxford Street, 02138
617.349.6525
baldwin.cpsd.us

Heidi Cook
Principal

John Roderick
Assistant Principal

Elaine Coleman
Senior Clerk

Susan Tiersch
Family Liaison
stiersch@cpsd.us
617.349.6525 x105

Hours:
M, Tu, Th, F | 8:45AM – 3:15PM
W | 8:45AM – 2:45PM

THE BALDWIN SCHOOL'S VISION DRIVES OUR WORK WITH STUDENTS EVERY DAY. WE BELIEVE IN JOY, BELONGING, CHALLENGE, AND GROWTH FOR EVERY BALDWIN STUDENT, EVERYDAY.

The Baldwin School embraces clear core values, inspiring students to develop a growth mindset as lifelong learners. The school helps students be resilient, take responsible risks, value differences, and consider the needs of individuals and the larger community.

Daily class meetings, using the Responsive Classroom approach, encourage students to build relationships and community, learn social skills, and work together to solve problems. Older students lead All School Meetings, where core values are celebrated and students share what they have learned.

Baldwin has high academic expectations for students and uses frequent assessment to provide instruction and support to meet the wide range of needs. At Baldwin, learning is enriched with real-world experiences and applications. Special activities and field trips help the curriculum come to life. Student-led and student-driven ideas are encouraged and supported.

Trips are designed to get students outside to explore and learn about the world throughout the day and school year. Past trips have included overnight trips for our oldest students, walking trips around Cambridge, and local museums.

Elementary
Schools



baldwin.cpsd.us





Cambridgeport

Fletcher Maynard

King Open

Cambridge Street
Upper School

CAMBRIDGEPORT SCHOOL

More Information

Cambridgeport School
89 Elm Street, 02139
617.349.6587
cambridgeport.cpsd.us

Genteen Lacet Jean-Michel
Principal

Michael Macchi
Assistant Principal

Maria Rivera-Bermudez
Senior Clerk

Kristen Emack
Family Liaison
kemack@cpsd.us
617.349.6587 x111

Hours:
M, Tu, Th, F | 8:15AM – 2:45PM
W | 8:15AM – 2:15PM

THE CAMBRIDGEPORT SCHOOL'S VISION IS FOR STUDENTS TO DEVELOP INDEPENDENCE AND CRITICAL THINKING SKILLS BY UNDERSTANDING THEMSELVES, THEIR COMMUNITY, AND THE WORLD.

Mission Statement

We are a collaborative and reflective school that builds relationships. We create a safe and joyful learning environment that empowers and guides students' understanding of themselves, their community, and the world to develop independence and critical thinking skills.

Cambridgeport School's teachers and families work as a community to create a collaborative and reflective environment of exploration and inquiry that builds relationships and empowers students.

Cambridgeport has an Empower Framework and utilizes Wayfinder and Responsive Classroom strategies, a research-based approach to teaching that focuses on the strong link between academic success and social-emotional and behavioral skills to support incident prevention. We believe that a high-quality education for every child is based on the foundation of a safe and joyful learning community.

Philosophy

All teachers share a constructivist approach to learning - the belief that children must engage with their world in order to make sense of it and build their knowledge. It is through hands-on, real-world inquiry that children learn. Teachers create learning environments that help develop the critical thinking and problem-solving skills to succeed in life.

We believe in high standards for academic achievement, in the context of a community that works together. As a community of learners, each student is expected to take responsibility for their own learning, while collaborating, supporting, and respecting others.



cambridgeport.cpsd.us





Cambridgeport

Fletcher Maynard

King Open

Cambridge Street
Upper School

FLETCHER MAYNARD ACADEMY

More Information

Fletcher Maynard Academy
225 Windsor Street, 02139
617.349.6588
fma.cpsd.us

Robert Tynes
Principal

Akesha McLean
Assistant Principal

Linda Barnes
Senior Clerk

Daniel Skeritt
Family Liaison
dskeritt@cpsd.us
617.349.6589

Hours:
M, Tu, Th, F | 7:45AM – 3:45PM
W | 7:45AM – 1:45PM

THE FLETCHER MAYNARD ACADEMY IS COMMITTED TO BUILDING AND NURTURING A COMMUNITY OF CARING CITIZENS WHO ARE LIFE-LONG LEARNERS. WITH PERSEVERANCE AND COURAGE, THIS COMMUNITY FOSTERS RESPECT FOR CULTURAL AND SOCIAL DIVERSITY, FAMILY AND EDUCATION.

Fletcher Maynard Academy (FMA) is a vibrant, diverse learning community committed to high expectations and excellence for all students. The school's dedicated teaching staff is at the heart of its mission, delivering high-quality instruction and enrichment across an extended eight-hour school day as one of two extended learning schools in the district.

FMA offers a rich variety of programs to enhance student development, including Kodaly method music, art, physical education, library skills, technical skills, and health. The school's commitment to the S.C.A.L.E. (Social, Communication, Academics, Life-Skills, Education) programming ensures a well-rounded education for every student.

FMA celebrates diversity through various events and activities year-round, fostering a sense of community and belonging. The school community embraces the values of C.A.R.E.S. (Curiosity, Attitude, Responsibility, Excellence, Self-Discipline) to guide students towards personal and academic growth.

The school's Five B's of FMA — Be Cooperative, Be Accountable, Be Respectful, Be Engaged, and Be Safe — encapsulate its core principles, creating a supportive and effective learning environment for all.

Elementary
Schools



fma.cpsd.us





Graham & Parks

Haggerty

Tobin Montessori

Darby Vassall
Upper School

GRAHAM & PARKS SCHOOL

More Information

Graham & Parks School
44 Linnaean Street, 02138
617.349.6577
grahamandparks.cpsd.us

Dr. Kathleen Smith
Principal

Paul McKnight
Assistant Principal

Enid DeCastro
Senior Clerk

Lauren Morse
Family Liaison
lmorse@cpsd.us
617.349.6577 x115

Mildrid Gédéon
*Sheltered English Immersion
(SEI) Family Liaison*
mgedeon@cpsd.us
617.349.6577 x7944318

Hours:
M, Tu, Th, F | 8:15AM – 2:45PM
W | 8:15AM – 2:15PM

AT GRAHAM & PARKS SCHOOL, YOU'LL FIND A MULTICULTURAL LEARNING COMMUNITY BUILT UPON RESPECT FOR EVERY STUDENT AND EVERY FAMILY.

The Graham & Parks School is committed to a child-centered, interdisciplinary approach to teaching and learning. Teacher teams create learning expeditions that appeal to students' natural curiosity and allow students to investigate a topic, build academic skills and habits of mind, and culminate in projects that are often shared with the larger community.

We work hard to strike the right balance of support and challenge for each child. The work that students, faculty, and staff engage in can be characterized by collaboration, perseverance, and risk-taking. Our goal is to ensure that all children feel safe and a sense of belonging and that each child thrives.

The school prides itself on being a vibrant, multicultural learning community that fosters equity, anti-racism, and inclusion. Families speak more than 30 different languages.

The school is home to a Sheltered English Immersion (SEI) program, which serves students whose primary language is not English. We also offer Special Start and a district-wide Special Education Program for students with Language Based Learning Disabilities (LBLD).

At Graham & Parks, teachers take an active role in building community. The school holds events that bring the community together and celebrate student learning and progress throughout the school year. The school begins each year with an international potluck, a well attended and beloved event, with food and activities from around the world.

The school also holds a monthly Free Food Market and provides families support in navigating the school system.



grahamandparks.cpsd.us





Graham & Parks

Haggerty

Tobin Montessori

Darby Vassall
Upper School

HAGGERTY SCHOOL

More Information

Haggerty School
110 Cushing Street, 02138
617.349.6555
haggerty.cpsd.us

Dr. Nancy Campbell
Principal

Nadia Jeudy
Assistant Principal

Maria Williams
Senior Clerk

Lissa Galluccio
Family Liaison
lgalluccio@cpsd.us
617.349.6555 x7945208

Hours:
M, Tu, Th, F | 7:45AM – 2:15PM
W | 7:45AM – 1:45PM

THE HAGGERTY SCHOOL MOTTO IS “EVERYONE IS DIFFERENT.
EVERYONE BELONGS.”

The **mission** of the Haggerty School is to achieve high levels of learning for all students while advancing social justice and celebrating students’ social and celebrating students’ social and emotional development in an inclusive learning community.

We believe the most promising strategies for achieving our school mission, where we share the belief that all children have opportunities to reach their full potential, are to continue developing our capacity as a collaborative & collegial community.

As a small school community, we have the advantage of truly knowing all our students. We create, promote and foster an open and welcoming community, and we challenge students to be curious and engaged.

Teachers use culturally relevant curriculum and authentic learning experiences, and regularly provide feedback to students.

At Haggerty, students with disabilities learn alongside peers in general education classes, with teachers and support staff collaborating to support all learners. Special Educators provide specialized in-classroom instruction that benefits all students.

In addition to core subjects, our students enjoy experiential learning opportunities such as outdoor science exploration. We focus on music as a language, with classes based on the Kodaly method, and we provide diverse enrichment experiences with arts- and STEAM-centered programming.

With over 30 languages represented at Haggerty, we believe that the partnership with families is an essential component of the academic and social development of students.

Come learn and connect with us!

Elementary
Schools



haggerty.cpsd.us





Cambridgeport

Fletcher Maynard

King Open

Cambridge Street
Upper School

KING OPEN SCHOOL

More Information

King Open School
850 Cambridge Street, 02141
617.349.6540
kingopen.cpsd.us

Darrell Williams
Principal

May Petrov
Assistant Principal

Brenda Christie
Senior Clerk

Neusa DaCosta
Family Liaison
ndacosta@cpsd.us
857.235.2961

Nancy Wyse
Family Liaison
nwyse@cpsd.us
857.529.0346

Hours:
M, Tu, Th, F | 8:45AM – 3:15PM
W | 8:45AM – 2:45PM

THE KING OPEN SCHOOL IS DEDICATED TO DR. MARTIN LUTHER KING, JR.'S DREAM OF EQUAL OPPORTUNITY FOR ALL CHILDREN.

The King Open School is an inclusive learning community that supports academic achievement and equity through culturally-responsive learning experiences that explore in-depth themes and projects. Students pursue themes such as the U.S. Constitution, the Charles River, Resistance to Slavery, and Immigration. Students read nonfiction, historical fiction, and primary sources, inspiring projects, such as map-making, playwriting, and mock citizenship tests.

Students extend their learning through curriculum-driven field trips, such as attending a Mock Boston Massacre Trial at Faneuil Hall, traveling to Plimoth Patuxet, exploring the battlefields of Lexington and Concord, and taking hikes along the Charles River.

King Open is home to the Olá English-Portuguese two-way immersion program. Olá students develop academic excellence through proficiency in reading, writing, and speaking in both languages. Portuguese study continues through grade 8 at Cambridge Street Upper School.

King Open Extended Day (KOED) is the school's unique after school program offered in collaboration with the Cambridge Department of Human Services (DSHP). Extended Day creates explicit links between in-school and out-of-school learning experiences. Academic supports are offered with a more holistic focus on children's social and emotional development.



kingopen.cpsd.us





Dr. Martin Luther King, Jr.

Morse

Putnam Avenue Upper School

DR. MARTIN LUTHER KING, JR. SCHOOL

More Information

Dr. Martin Luther King, Jr. School
102 Putnam Avenue, 02139
617.349.6562
mlk.cpsd.us

Gerald Yung
Principal

Hannah Wirtshafter
Assistant Principal

Teresa Walker
Senior Clerk

Marguerite Hicks-Gyewu
Family Liaison
mhicks-gyewu@cpsd.us
617.349.6454

Nancy Wyse
Family Liaison
nwyse@cpsd.us
857.529.0346

Hours:
M, Tu, Th, F | 7:55AM – 3:55PM
W | 7:55AM – 1:55PM

THE DR. MARTIN LUTHER KING, JR. SCHOOL IS AN INNOVATIVE PUBLIC SCHOOL WHERE EVERY STUDENT LEARNS MANDARIN.

The Dr. Martin Luther King, Jr. School provides two options for pursuing Mandarin language study. Students may pursue a sequential immersion option focused on the development of biliteracy in both English and Mandarin or they may choose to balance daily Mandarin lessons with other core content. For preschool – grades 2, classrooms follow two learning strands, which merge together for English and Mandarin instruction for grades 3 – 5.

The school's programs prepare, enrich, and challenge students for success as global citizens and scholars. They benefit from an expanded learning day, which provides opportunities for increased enrichment and more time on core subject areas.

The extended learning day also offers teachers the flexibility to set the pace and intensity of learning based on student needs and interests. This time also enables the school to offer enhanced enrichment that captures students' curiosity.

The school is located in a state-of-the-art, environmentally sustainable building. Housed alongside Putnam Avenue Upper School, students benefit from this wonderful facility for their entire K – 8 experience. The school community embodies kindness, commitment, and care where students experience a nurturing and innovative learning environment.

Elementary
Schools



Dr. Martin Luther King,

mlk.cpsd.us





Dr. Martin Luther
King, Jr.

Morse

Putnam Avenue
Upper School

MORSE SCHOOL

More Information

Morse School
40 Granite Street, 02139
617.349.6575
morse.cpsd.us

Samantha Headley
Principal

Kristin Allison
Assistant Principal

Elaine Delaney
Senior Clerk

Amy Diaz
Family Liaison
adiaz@cpsd.us
617.349.6679

Hours:
M, Tu, Th, F | 8:15AM – 2:45PM
W | 8:15AM – 2:15PM

“WE ARE ONE HEART, WE ARE ONE HAND, WE ARE THE CHILDREN AND PEOPLE OF MANY DIFFERENT LANDS. WE’RE A NEIGHBORHOOD FILLED WITH HOPE AND PRIDE, A BELIEF IN WALKING SIDE BY SIDE.”

- THE MORSE SCHOOL SONG

The Morse School is a National ESEA 2023 Distinguished School and strives to provide all children with a sense of belonging and access to the academic, social, and emotional resources they need to attain their full potential and to become successful, independent, and culturally- proficient members of our community and world.

The school serves families from every Cambridge neighborhood and from over 30 different countries. Its proximity to the Charles River, to local universities, and to Boston’s cultural and historical landmarks allows teachers to enhance learning through community partnerships and field trips. The school’s beautiful garden and playground areas provide engaging spaces for outdoor learning and play.

Morse School staff nurture children’s intellectual curiosity, academic skills, and artistic expression, as well as their healthy social and emotional growth. They approach positive behavior and engagement as skills that can be taught and work as a community to help students develop an understanding of self and others, a sense of civic responsibility and an appreciation for people with diverse origins, identities, beliefs, and learning styles. The school’s core values are: Be Inclusive, Be Kind, Be Responsible and Be an Active Learner.

The Morse School community is committed to understanding and addressing racism and racial bias, hearing and elevating underrepresented voices, and striving to achieve an equitable and just educational experience for all students.



morse.cpsd.us





PEABODY SCHOOL

More Information

Peabody School
70 Rindge Avenue, 02140
617.349.6530
peabody.cpsd.us

Abdel Sepulveda
Principal

Sean D’Abbraccio
Assistant Principal

Nancy Grabowski
Senior Clerk

Nicole Sullivan
Family Liaison
nsullivan@cpsd.us
617.349.6530 x1141

Hours:
M, Tu, Th, F | 8:45AM – 3:15PM
W | 8:45AM – 2:45PM

THE PEABODY SCHOOL IS COMMITTED TO THE “WHOLE CHILD” - NURTURING ACADEMIC, EMOTIONAL, SOCIAL, & LEADERSHIP DEVELOPMENT. GUIDED BY OUR MISSION “TO LOVE. TO LEARN. TO LEAD,” WE STRIVE TO CREATE A SUPPORTIVE, INCLUSIVE & VIBRANT LEARNING ENVIRONMENT.

Our Vision

We envision a school where every student is recognized for their unique identity, inspired to follow their passions, and empowered to lead with empathy and purpose. We aim to cultivate compassionate, curious, and confident young leaders.

Our Commitment

Peabody is dedicated to academic excellence and equitable outcomes, especially for those furthest from justice. We strive to become a more equitable, inclusive, and welcoming community where every child can thrive. Through love, learning, and leadership, we inspire students to become resilient changemakers and lifelong learners.

A Rich Music Program

Music is a vital part of our students’ growth at Peabody. With a strong focus on the Kodaly method, our music program builds musical literacy, creativity, and joy - laying a foundation for confidence and self-expression that carries into every area of learning.

Community Engagement

Our strong home-to-school partnership is powered by active parent groups - Connections, Friends of Peabody - Language Champions - and a dedicated School Council. We host monthly community events that bring families, staff, and students together to celebrate learning and strengthen our shared commitment to creating the best school experience possible.

Elementary
Schools



peabody.cpsd.us





Graham & Parks

Haggerty

Tobin Montessori

Darby Vassall
Upper School

TOBIN MONTESSORI SCHOOL

More Information

Tobin Montessori School
181 Vassal Lane, 02138
617.349.6600
tobin.cpsd.us

Jaime Frost
Principal

Albert Jimenez
Assistant Principal

Krissie Collazo
Senior Clerk

Sandra Paunov
Family Liaison
spaunov@cpsd.us
617.349.6600 x153

Hours:
M, Tu, Th, F | 7:45AM – 2:15PM
W | 7:45AM – 1:45PM

THE TOBIN MONTESSORI SCHOOL IS A TIGHT KNIT COMMUNITY OF LEARNERS DEVOTED TO INTEGRATING THE BEST PRACTICES OF MONTESSORI PHILOSOPHY AND PUBLIC EDUCATION.

In 2015, the Tobin Montessori School achieved accreditation by the American Montessori Society (AMS), making it the first Preschool - 5 AMS-accredited public school in the United States! The school was then reaccredited by AMS in 2023. Teachers hold Massachusetts licenses as well as Montessori Certification.

Montessori education, based on the research of Italian physician Dr. Maria Montessori, is focused on nurturing each child's potential by providing learning experiences that support their intellectual, physical, emotional, and social development. Montessori is an individualized, child-centered learning process that empowers children to be independent.

Students at Tobin are engaged in a rich Montessori curriculum that is fully aligned to the Massachusetts state standards.

A highly collaborative school, educators provide an environment where diversity is respected and celebrated. Children not only learn how to be independent learners, but they also gain the skills necessary for working collaboratively in the classroom and beyond the walls of our school.

Although there may be some seats available for older children, the typical age of entry for Tobin Montessori is 3 years old. Montessori classrooms are divided into three learning communities:

- Children's House (ages 3 – 6)
- Lower Elementary (ages 6 – 9)
- Upper Elementary (ages 9 – 11)



tobin.cpsd.us





Upper Schools

CPS Upper Schools

Amigos

Cambridge Street

Putnam Avenue

Rindge Avenue

SCHOOL	FAMILY LIAISON	ADMINISTRATION
AMIGOS SCHOOL 15 Upton Street, Cambridge, MA 02139 617.349.6567 ■ amigos.cpsd.us Sending Schools Amigos School	Vivian Pales Rodriguez vpalesrodriguez@cpsd.us 617.349.6315	Principal Sarah B. Marrero Assistant Principal Marco Curnen Senior Clerk Sheila Colon
CAMBRIDGE STREET UPPER SCHOOL (CSUS) 840 Cambridge Street, Cambridge, MA 02141 617.349.3050 ■ cambridgestreet.cpsd.us Sending Schools Cambridgeport School, Fletcher Maynard Academy, King Open School	Dyavana Howard dhoward@cpsd.us 617.349.3050	Principal Christen Sohn Assistant Principal Fatima Sammy Senior Clerk Ariana James
PUTNAM AVENUE UPPER SCHOOL (PAUS) 100 Putnam Avenue, Cambridge, MA 02139 617.349.7780 ■ putnamavenue.cpsd.us Sending Schools Dr. Martin Luther King, Jr. School, Morse School	Kunjah Shah kshah@cpsd.us 857.270.3365	Principal Dr. Phanenca Babio-James Assistant Principal Michelle Calioro Senior Clerk Dayshonda Jones
RINDGE AVENUE UPPER SCHOOL (RAUC) 70 Rindge Avenue, Cambridge, MA 02140 617.349.4060 ■ rindgeavenue.cpsd.us Sending Schools Baldwin School, Peabody School	Julia Ho jho@cpsd.us 617.352.5781	Principal Julie Sizer Assistant Principal Rolanda Prophete Senior Clerk Linette Maloney
DARBY VASSALL UPPER SCHOOL (DVUS) 183 Vassal Lane, Cambridge, MA 02138 617.349.6550 ■ darbyvassall.cpsd.us Sending Schools Graham & Parks School, Haggerty School, Tobin Montessori School	Obi Carrion ocarrion@cpsd.us 781.475.0158	Principal Daniel Coplon-Newfield Assistant Principal Tanya Bacci-Benzan Clerk Imani Riley



Darby Vassall



About Our Upper Schools

The Upper School Program reflects a thoughtful balance between providing students with greater freedom and choice as they enter early adolescence, while preserving the closeness and community that is so vital at this stage in their development. Our four Upper Schools and the Amigos Upper School program are united by a shared curriculum and structure that fosters consistent academic excellence and equity for all students.

Students enjoy out-of-school time options including clubs, citywide arts and intramurals, and access to community-based resources, facilitated by a shared daily schedule:

M, Tu, Th, F | 8:45AM – 3:15PM

W | 8:45AM – 2:45PM

In addition to the core curriculum, students have the opportunity to make choices in their study of world language, visual and performing arts, electives, and more.

- Inquiry-centered, inclusive **social studies curriculum** culminating with student-led civic engagement projects.
- French or Spanish language instruction at all Upper Schools, plus Portuguese at CSUS and Mandarin at PAUS.
- Introductory **Visual and Performing Arts** for all students, with advanced electives in theater, band, orchestra, chorus, and drama.
- Hands-on **science curriculum** enhanced by field experiences in local nature areas and biotech companies.
- Enriching after school programs such as school plays, intramural sports, citywide music, theatre groups, Debate Team, and Model United Nations.





High School Programs

Cambridge Rindge & Latin School (CRLS) is among the most diverse high schools in Massachusetts, with 83 different countries represented within its halls.

Within this vibrant community, students experience a challenging, rigorous, and supportive educational environment.

The high school is divided into four learning communities of about 485 students each: C, R, L, and S. Students remain in the same Learning Community through the course of their high school experience, which allows them to get to know their Learning Community Deans, Guidance Counselors, Social Worker, School Psychologist, and Clerk. For most students, the Learning Community serves as a smaller academic home where they can find information, seek encouragement, and receive support.

One way that academic rigor is supported at CRLS is through the school's 4x4 Block Schedule, which consists of four 85-minute periods per day. The Block Schedule allows for unique scheduling opportunities, such as "doubling up" to take two classes during the same year that would be offered over consecutive years in other school districts.

In addition, the Block Schedule provides more time to think and engage in active learning. Students also appreciate having fewer classes to prepare for each night, with fewer books and materials to manage.

Whatever a student's interests or priorities, the CRLS Course Catalogue contains an engaging array of learning opportunities. The curriculum proceeds through core requirements into many exciting and diverse options.

Just a sampling of available course offerings includes Computer Science, Psychology and Literature, Statistics & Probability, African American History, Leadership & Community Action, Sociology, Digital Film & TV Production, Robotics, African Literature, Oceanography, Brain & Behavior, Modern Dance Company, and Advanced Acting and Directing.

Due to the Block Schedule, students may choose to pursue up to six sequential courses in Spanish or French. CRLS offers a four-course sequence in Arabic and Mandarin, a five-course sequence in Latin and American Sign Language 1 and 2.

Embedded within CRLS is a robust career and technical education program, the Rindge School of Technical Arts, and a smaller, non-traditional high school option, the High School Extension Program, which is located a few blocks away, at 359 Broadway.



Our Mission

The Cambridge Rindge & Latin School is an inclusive learning community that challenges and supports all students. Through academic, social, and civic engagement, our students are preparing to contribute to a just society.

CRLS has three core values that underlie our beliefs about learning: **Opportunity, Diversity, and Respect.**

More Information

Cambridge Rindge & Latin School
459 Broadway, 02138
617.349.6630
crls.cpsd.us

Allan Gehant
Interim Principal

Tanya Milner
Interim Assistant Principal

Rebeca Matos
Senior Clerk

Oluyemisi Oluwole
Senior Clerk

Tabithalee Howard
Family Liaison
thoward@cpsd.us
617.349.6660

Debbie Gentile (LC C)
Berhan Duncan (LC R)
Heather Gannon (LC L)
Yvette Jackson (LC S)
Clerk Specialists

Hours: 8:30AM – 3PM



Beyond the School Day

Whether academic, creative, or “just for fun,” there’s something for everyone...

SPORTS TEAMS & ATHLETICS

Many CRLS sports teams are highly competitive at the local and state level. The diverse array of options invite students to participate, whether they have professional aspirations or are just curious to try something new.

CRLS’ sports teams include:

CURRENT SPORTS TEAMS

- Basketball
- Baseball/Softball
- Cross Country
- Fencing
- Football/Cheerleading
- Golf
- Gymnastics
- Ice Hockey
- Indoor Track
- Lacrosse
- Learn to Row
- Orienteering
- Rugby
- Sailing
- Soccer
- Swimming /Diving
- Tennis
- Track
- Ultimate Frisbee
- Unified Basketball
- Unified Track
- Unified Weightlifting
- Volleyball
- Wrestling



VISUAL & PERFORMING ARTS

CRLS is known for its outstanding visual and performing arts programs. During any given week, students can be found rehearsing, performing, and creating. Offerings include modern dance, jazz band, step team, photography, video, ceramics, orchestra, a capella, improv, playwriting, and musical theater – just to name a few.

ENGINEERING, SCIENCE & ENVIRONMENTAL ACTION

Students exercise their ingenuity through a range of competitions and clubs that focus on solving problems through engineering and sciences. Over 100 students participate annually in the city-sponsored Glocal Challenge – proposing actionable solutions to local and global environmental challenges. The team with the winning idea is invited to an international Student Leaders Summit. Other options: Underwater Robotics, Ocean Science Bowl Team, Aerospace Engineering, Environmental Action, Computer Science, Girls Who Code, FIRST Robotics Competition, and Biotechnology Club.

AND MORE...

Academics

Math Club, Student Government, French Club, History Club, Latin Club, National Honor Society, and Spanish Club

Affinity Groups

Asian Club, Black Student Union, Club 1 - Feminists, The Habashan Club (formerly Ethiopian Club), Haitian Club, Henna Club, Jewish Heritage Club, Latino Club, Muslim Culture Club, and Project 10 East (Gay-Straight Alliance)

For Writers

Register Forum (award-winning student newspaper), Student Literary Magazine, Poetry Club, Yearbook, and Scholastic Writing Awards

Government & Politics

International and Sustainable Development Club, Junior State of America, Model United Nations, Massachusetts High School Democrats Organization, Speech & Debate Team, and Issues in Education Club

Volunteering & Service

Habitat for Humanity, UNICEF, Sisters on the Runway, Club 4, Peer Mentors, and Falcon Friends

Just for Fun

Dungeons & Dragons, Henna Club, Hip Hop Culture Club, and K-Pop Club (Korean Pop)

A Sampling of Colleges and Universities Welcoming CRLS Graduates in 2025:

Bunker Hill Community College
Northeastern University
University of Massachusetts Boston
University of Massachusetts Amherst
University of Massachusetts Lowell
Massachusetts Institute of Technology
Boston College
Harvard University
Tufts University
Boston University

The Rindge School of Technical Arts (RSTA) offers Career and Technical Education (CTE) to Cambridge Rindge & Latin School students. With state-of-the-art equipment and highly trained staff, RSTA prepares students for post-secondary education and careers in some of the fastest growing professions in the world today.

In recent years, RSTA students have garnered numerous awards in areas including engineering, automotive technology, and information technology. Recent RSTA majors have been accepted to Boston College, Boston University, and Massachusetts Institute of Technology, among others.

Cambridge and its surrounding communities are rich in technology. RSTA has designed its programs to reflect its deep commitment to prepare young people for continuing their education experience at post-secondary institutions or to enter the workplace upon graduation. For instance, RSTA's Media

Arts Studio features the same state-of-the-art equipment found at CNN and ESPN studios, including a three-camera production studio and control room, master control room for transmission of three community cable channels, an editing lab, and field production equipment.

The biotechnology laboratory features state-of-the-art equipment used for college-level projects, such as splitting genome cells.

RSTA OFFERS 12 PROGRAMS OF STUDY:

- Automotive Technology
- Biotechnology
- Business Education
- Carpentry
- Computer Science
- Creative Design
- Culinary Arts and Hospitality
- Early Education and Care
- Engineering
- Health Assisting
- Information Technology
- Media Technology

RSTA also offers courses in Entrepreneurship and Intro to Business as well as Bank Operations. Our popular Freshman Technical Arts Exploratory exposes CRLS 9th graders to a variety of careers as they begin to think about their future educational and career goals.



Our Vision

The Rindge School of Technical Arts aims to provide the best technical education for high school students in the Commonwealth of Massachusetts. In a high-tech environment, we will deliver curriculum that connects knowledge development with its application in the workplace.

More Information

Rindge School of
Technical Arts
459 Broadway, 02138
617.349.6630
rsta.cpsd.us

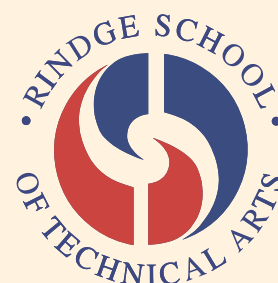
Linda Maria Radzvilla
Executive Director

Paula Riley
Senior Clerk

Junwei Shen
*Fiscal and Operations
Manager*

Alice Beth FitzPatrick
*Career Pathways
Program Manager*

Hours: 8AM - 3PM



HIGH SCHOOL EXTENSION PROGRAM

The High School Extension Program (HSEP) provides a **rigorous academic program** for 40-60 high school students who have had difficulty achieving academic success in a more traditional setting. Modeled on other successful non-traditional high school programs, HSEP's rigorous academic program includes courses created with student voice and interest in mind focused on real-world, authentic learning **that pushes students to think critically.**

Students have an opportunity to take courses online or in-person with a focus on **individualized support and attention in classes that typically do not exceed 6-8 students.**

HSEP recently introduced a **College and Career Center with a focus on goalsetting, post-secondary planning, and a comprehensive internship program.** The center features integrated social-emotional learning in all classrooms in an effort to provide students with strategies in executive functioning, coping with stress, and time management.

Rooted in the core values of dynamic thinking, self-awareness, professionalism, goal-setting, and being a positive community member, HSEP is **dedicated to advancing student achievement and developing habits of mind** that lead to critical thinking and analytical skills needed to be competitive in the 21st century. Students in the 9th and 10th grades follow the same core courses as CRLS (English, History, Math, Science, World Language, Health, Physical Education, Art), while students in 11th and 12th grade participate in interdisciplinary projects designed to meet the core requirements needed for graduation.

Many HSEP students participate in CRLS' after school and club activities. The program also provides the opportunity for college dual enrollment for seniors. The goals of HSEP include students earning their CRLS high school diploma, graduating from a four-year college or trade school and becoming successful in their careers and change agents in their communities. While special circumstances may sometimes present challenges, they possess the commitment and potential to graduate and reach their academic, professional, and personal goals.



Our Mission

The High School Extension Program provides students with compelling learning experiences to enhance their curiosity, creativity, critical thinking, and social-emotional skills in a personalized learning environment.

Our Vision

The High School Extension Program, our community and stakeholders, believe that, in order to be prepared for college and career, all graduates will be:

1. Contribute positively to their community
2. Be accountable
3. Be respectful
4. Pursue excellence
5. Demonstrate studentship

More Information

High School
Extension Program
359 Broadway, 02139
617.349.6880
crls.cpsd.us/academics/hsep

Ryan Souliotis
Principal

Ashley Goodwin
Senior Clerk

Hours: 9AM – 3:15PM





Information for Families

Office of Student Services

www.cpsd.us/departments/office_of_student_services

The Office of Student Services (OSS) is comprised of four distinct divisions offering a spectrum of social and emotional supports and instructional services. Underneath the OSS umbrella is the Office of Special Education, The Office of Social and Emotional Learning, Multi-Tiered Systems of Support, Advanced Learner Services, and the Department of Multilingual Learner Education (p.41). Each office supports the whole child through data driven, student-centered, and family- and community-oriented direct services.

The Offices of Social and Emotional Learning and Multi-Tiered Systems of Supports ensures each student has meaningful access to the general education curriculum through the provision of clinical supports, enrichment services, tiered intervention. This wraparound integrated approach ensures that each child within CPS has access to a full range of social and emotional, instructional experiences that enriches their learning. OSS provides a continuum of placement options for students to receive an appropriate education designed to meet their educational needs.

Under the Office of Special Education, a full spectrum of services and supports are available for learners to meet their unique needs as identified in their Individualized Education Program (IEP). These options include a general education setting, substantially separate classroom, out-of-district schools, or hospital settings.

OSS also monitors the design and implementation of 504 Education Plans. Section 504 of the Rehabilitation Act of 1973 is a federal law that requires the provision of reasonable accommodations to students with disabilities to access a free, appropriate public education and the opportunities and experiences associated with it, including after school activities.

Under the purview of OSS is the identification and support of advanced learners. OSS partners with families and schools to develop specific evidenced-based policies and practices for students across all ages, cultures, and economic backgrounds in need of advanced learning services. Our office supports students who may already be identified with academic or artistic giftedness, twice exceptional, or may have the potential for giftedness but have not had equitable access to enrichment opportunities.

For More Information

Dr. Karyn Grace
*Assistant Superintendent
of Student Services*
kgrace@cpsd.us ■ 617.349.6500

Desirée Phillips
*Executive Director of
Special Education*
dphillips@cpsd.us ■ 617.349.6507

Kim Huffer
*Director of Social Emotional
Learning (SEL)*
khuffer@cpsd.us ■ 617.349.7206

Shelagh Kelly Walker
*Director of Special Education,
Early Childhood & Elementary*
skellywalker@cpsd.us ■ 617.349.6502

Beth Kershner
*Director of Multilingual Learner
Education (MLE)*
bkershner@cpsd.us ■ 857.320.7165

Dr. Kevin Mundt
*Director of Special Education,
Upper & High School*
kmundt@cpsd.us ■ 617.349.3251

Zuleka Queen-Postell
*Special Education Liaison
Parent Advisory Council (SEPAC)*
zqueen-postell@cpsd.us ■ 617.493.4402

Siobhán Reardon
*Director of Special Education,
Early Childhood & Elementary*
sreardon@cpsd.us ■ 617.349.6424

Department of Multilingual Learner Education

Cambridge welcomes families from all over the world. We offer our students several options for developing English language proficiency and literacy. The Multilingual Learner Education (MLE) Program is a division within the Office of Student Services and is responsible for language acquisition and academic achievement for multilingual learners in grades Preschool – 12.

Screening and assessment during the initial registration process helps to identify students who would benefit from one of our MLE programs in the district.

We provide a variety of instructional programs across all schools in the district including small group English as a Second Language (ESL) Instruction and Sheltered English Immersion Programs (SEI).

The department also supports dual language programs, which include: K - 8 Mandarin and Portuguese two-way Immersion Programs and the Dual Language Amigos School (Spanish/English). Language instruction is tailored to the specific linguistic, cultural, and educational needs of multilingual learners across all programs.

The English Learner Parent Advisory Council (ELPAC) offers support and information to Cambridge families of English Learner and Former English Learner students. The ELPAC's main responsibility is to advise the district on matters that impact English Learners.

For more information, please contact the MLE Office at 617.349.6468.

For More Information

Beth Kershner
Director of Multilingual Learner Education (MLE)
bkershner@cpsd.us ■ 857.320.7165

SEI and ELL Staff Directory

Search for a specific staff by scanning the QR Code or visiting bit.ly/CPS-MLLStaffDirectory



School Nurses and School Health Services

School health services are provided through a collaborative agreement with the Cambridge Public Health Department. Staff include registered nurses, nutritionists, vision and hearing professionals, and health assistants. The School Health Program provides an array of services and supports to students, including:

- Emergency care, triage, and first aid
- Medication administration
- Health counseling & education
- Immunization reviews
- Care and safety planning for children with chronic illness or serious allergies
- Hearing and vision screenings
- Medical referrals and other resources

Families may also contact their child's school nurse by calling the main number of the school with any questions or concerns. In addition, please feel free to contact:

Mackenzie Henriquez, RN
School Health Clinical Manager
mshenriquez@challiance.org
617.665.3807

Vanessa Sanz
Immunization Coordinator
vsanz@challiance.org
617.665.3776

Details on school immunization requirements, health forms, and more can be found at bit.ly/cps-health-reg or by scanning the QR code.





The Food & Nutrition Services Department participates in the U.S. Department of Agriculture's (USDA) National School Lunch and Breakfast Programs. Both operate under the Community Eligibility Program (CEP), eliminating free and reduced meals application. This allows complete meals to be available at no cost to all students in the 2025-2026 school year.

A complete meal consists of 3-5 items and 1 item must be a fruit or vegetable. A la carte items, such as a single purchase of milk, juice, or fruit, will result in a charge to your student's account.

The Food & Nutrition staff are dedicated to providing the best meals possible for students. Their work is not just putting food on a plate, it's about putting well-nourished students in front of educators ready to learn.

HIGHLIGHTS

- **Breakfast and lunch are served at all schools. Monthly menus are posted in advance online.**
- **Our staff prepare healthy meals for student success.** Well-nourished students are better fueled to learn, which provides an academic advantage.
- **We do much of our cooking from scratch rather than the “heat and serve” model used in many school districts.** Each school has its own kitchen where our staff make soups, entrees, and side dishes. In collaboration with the Cambridge Public Health Department, diverse recipes are introduced via our international flavors tasting program at each school – giving students the power to provide feedback on our seasonal menu.
- **Fresh food grown on local farms, caught at sea, and harvested in school gardens is featured on our menu as often as possible.** By sourcing food locally, we know that the fruits, vegetables, grains, fish, and herbs will be at the peak of freshness. We are proud to support local farmers and fishermen, and serve produce from CitySprouts school gardens.

For More Information

**Food & Nutrition
Services Department**
617.349.6858
Fax: 617.349.6861

Anthony Grein
Interim Director & Business Manager
agrein@cpsd.us ■ 617.349.6858

Anna Collins
Clerk Specialist
acollins@cpsd.us

Amanda Rivera-Beauchamp
Communications & Engagement Specialist
arivera-beauchamp@cpsd.us ■ 617.349.6858

Follow us on  Twitter and  Instagram @CPSD_Nutrition!



Office of Equity, Inclusion & Belonging

www.cpsd.us/departments/oeib

ANTI-RACIST VISION STATEMENT

All CPS scholars thrive, are empowered and are liberated through an education, learning experiences, and spaces that are anti-racist.

ANTI-RACIST MISSION STATEMENT

On the journey to becoming an anti-racist school district, the CPS community actively uplifts and collectively holds each other accountable to equitably support our young people and families. We center the voices and prioritize the needs of youth, families, and educators of color with anti-racist decisions, practices, and policies to dismantle historical oppression and to support learning spaces where all students are known, celebrated, empowered, and thrive.

The primary mission of the Office of Equity, Inclusion & Belonging (OEIB) is to support the district's efforts to eliminate racial, cultural, and socio-economic opportunity gaps for students and their families.

To achieve this mission, the OEIB provides leadership, coaching, professional development, support, and various resources to all stakeholders. The OEIB also leads district-wide equity initiatives and supports school-based equity initiatives, and initiatives conceived in collaboration with educators, students, and caregivers.

Inspired by the Building Equity Bridges (BEB) Project, CPS formally launched the Office in July 2021, paving the way for the district to explore more deeply how to achieve its vision of an anti-racist school district. The OEIB includes both the Equity Office and the Family and Community Engagement Office.

Initiatives

- Thought Partnership and Coaching
- Professional Learning
- Incident Reporting System: *Speakfully*
- Equity Collaborative
- Equity Academy
- Community Pride Day

Equity Office

Manuel J. Fernandez
Chief Equity Officer
mfernandez@cpsd.us ■ 857.235.9786

Mia Ferej
Special Assistant
rferej@cpsd.us ■ 617.349.9786

Dr. Leslie Jiménez
Director of Equity
ljimenez@cpsd.us ■ 617.349.6775

Sam Musher
Youth Advocacy Specialist
smusher@cpsd.us ■ 617.349.7216

Ailene Orr
Curriculum and Training Specialist
aorr@cpsd.us ■ 617.349.9784



Family Engagement: Creating Welcoming Schools

The term Family Engagement refers to all of the ways that schools can partner with families to support the achievement of our students. CPS seeks to build school-family partnerships that are culturally respectful and inclusive.

Each school has a Family Liaison who is available as a resource to both families and educators. Special district-wide Liaisons serve as points of contact for families and students with particular needs such as language access, disability issues, and economic inequality.

Homeless Students and Families

Each year, around 250 students in CPS experience homelessness in its many forms:

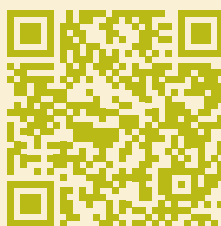
- Not having a permanent home/ living in a shelter
- Living in a motel, hotel, or camping ground
- Living in a car, abandoned building, or sub-standard housing
- Living with a relative due to the loss of stable housing, also known as “doubled up”
- Students living on their own as an “unaccompanied youth”

Homelessness can have a significant impact on learning. Under the McKinney-Vento Homeless Education Act, homeless students and families have many legal protections including equal access to the same free, appropriate public education, including a preschool education, as provided to other children and youth.

Families in transition or worried that they may become homeless can contact the McKinney-Vento Liaison, Debbie Bonilla, at dbonilla@cpsd.us or by calling 617.999.6872, for help understanding their rights and to access a variety of school and community-based services and supports.

Family & Community Engagement Office

Search for a specific staff by scanning the QR Code or visiting bit.ly/CPS-FCEStaffDirectory.



The Family and Community Engagement Office is a part of the Office of Equity, Inclusion & Belonging.



Title I: Supporting Schools, Students, and Families

www.cpsd.us/departments/title_one



Title I is the largest federal aid program in our schools. Title I provides financial resources to schools with high numbers or percentages of children from low-income families to ensure that all children meet challenging academic standards

Title I supports schools in two ways:

- **Schoolwide Programs**, in which all students can benefit from Title I resources; and
- **Targeted Assistance Programs**, in which ranked lists of students are used to provide resources for those who need them the most.

Title I supports schools by:

- Strengthening the **core curriculum** and providing **academic services** to students who need additional support;
- Providing **evidence-based programs** to help students achieve learning standards;
- Elevating the quality of instruction through **professional learning** opportunities for staff; and
- Involving parents/caregivers as **active partners** in the their student's education at the school.

Featured Programs

Title I Academic Support

- Additional literacy and/or math interventionists at Title I schools

Out of School Time Academic Support

- SOARS Summer Program

Family Engagement Programming:

Additional funding and staff support for family engagement activities



For More Information

Dr. Heather Francis
Executive Director of Academics
hfrancis@cpsd.us ■ 617.349.6490

Transportation

www.cpsd.us/departments/transportation

Who Can Take the Bus?*

Eligible students are automatically assigned to buses when they are assigned to their school. There is no cost for CPS transportation, and no reservation is required.

- Preschool (4-year-olds only) – Grade 5 students who must walk one mile or more, or must cross Massachusetts Ave
- Grade 6 – 8 students who must walk 1.5 miles or more
- Any Preschool (4-year-olds only) – Grade 8 students who must cross Fresh Pond Parkway, McGrath Highway, Alewife Brook Parkway, or the railroad tracks at Sherman Street

High school students are *NOT* eligible for CPS transportation; however, they may request a student MBTA pass for free public transportation. Upper School students also have the option to request a student MBTA pass to receive a discounted fare.

Bus Route Finder*

Families can learn whether their child is eligible to take the bus and find the closest bus stop by:

1. Visiting bit.ly/CPS-BusFinder and clicking on “Find a Bus Route.”
2. Enter their address and then select their child’s school.
3. You will find a list of bus stops and a link to view them on a map.

To find whether bus transportation to an after-school program is available, enter the address of the program and follow the steps above. Students who take the school bus to a destination other than home must complete a Transportation Change form, which is available online or at the school.

**Refers to General Education students only*

Bus Tracking Options

Transportation for general education students is provided by Eastern Bus Company. Transportation for students eligible for Door-to-Door services is provided by NRT. Both companies provide mobile applications so families can track their child’s school bus by GPS!



TRACK EASTERN BUS ROUTES

Download the Edulog Parent Portal App.



TRACK NRT BUS ROUTES (DOOR-TO-DOOR)

Download the Beacon Connect Family App.

Visit bit.ly/CPS-BusFinder or scan the QR code below to learn more.



CPS Extracurricular/Clubs Bus for Elementary and Upper Schools

Transportation-eligible students can take a “Late Bus” if they stay after the school dismissal hours for CPS clubs or activities. Check with your child’s school for more information.

News from the Transportation Office

The Transportation Office communicates transportation-related information through email and by phone. Families must ensure contact information is updated to continue receiving important notices. Changes must be communicated to your child’s school clerk.

For More Information

Tina Fisher
Transportation Manager
tfisher@cpsd.us
617.349.6862



Toni Fuller
Transportation Customer Service Representative
tfuller@cpsd.us



Cambridge School Committee

www.cpsd.us/school_committee

The Cambridge School Committee oversees school district policy and budget. Six members are elected at large, and the Cambridge Mayor serves as Chair.



The current School Committee members* are: (top row from left to right) David Weinstein, Elizabeth Hudson, and Richard Harding, Jr., (bottom row from left to right) José Luis Rojas Villarreal, Mayor E. Denise Simmons (Chair), Caroline Hunter (Vice Chair), and Rachel B. Weinstein

How to Watch School Committee Meetings

The regular meetings of the School Committee are held on the first and third Tuesday of the month at 6PM, September through June. The current meeting schedule, including agenda, meeting materials, public comment sign-up and School Committee actions (also known as final orders) can be found on the School Committee meeting portal.

Meetings take place at Cambridge Rindge & Latin School, located at 459 Broadway, in the Dr. Henrietta Attles Meeting Room. All meetings are open to the public and are broadcast on Channel 26 and can be viewed online at www.cpsd.us.

For More Information

For more information, call the Executive Secretary to the School Committee at 617.349.6620 or email SchoolCom@cpsd.us to contact the entire School Committee.

** at the time of publication*





www.cpsd.us

The Cambridge Public Schools is an equal opportunity employer and is committed to the provision of quality educational programs for all students. The Cambridge Public Schools does not discriminate on the basis of race, color, national origin, ethnicity, ancestry, religion, age, disability, genetic information, veteran status, marital status, sex, gender identity or expression, sexual orientation, pregnancy or pregnancy-related condition in its programs and activities and provides equal access to the Boy Scouts (since renamed Scouting America) and other designated youth groups. The Cambridge Public Schools prohibits sex discrimination in any education program or activity that it operates. Individuals may report concerns or questions to the Title IX Coordinator. The notice of nondiscrimination is located at the school department website at bit.ly/CPSDTitleIX.



135 Berkshire Street
Cambridge, MA 02141
617.349.6400

DIGITAL VERSION

View and download the digital version of this year's issue of Schools at a Glance online by scanning the QR code or visiting bit.ly/CPS-SchoolsAtAGlance.



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