



TITLE I

**DODGE LITERACY MAGNET**  
**ANNUAL TITLE I MEETING**

2025-2026



# **Welcome to the annual meeting for Title I, Part A Parents and Families**



# WHY ARE WE HERE

- Federal guidelines requires that an annual meeting be held for the parents and families of all students attending a Title I School, this is to:
  - Inform you of the school's participation in Title I, Part A
  - Explain the requirements of Title I Part A
  - Explain your rights and opportunities as parents and families to be involved in your child's learning and achievement.



# WHAT YOU WILL LEARN

- **What it means to be a Title I, Part A school**
- **The School Improvement Plan and Title I Plan**
- **Parent and Family Engagement 1% set-aside and its allowable uses**
- **The School Family Engagement Policy and the School-Parent Compact.**
- **How to request information about the qualifications of my child's teachers**
- **How and when parents and families will be notified if their child is taught by a teacher who is not certified in a content area**
- **How and when the annual evaluation of the parent and family engagement policy and program will be conducted**
- **The ways in which parents and families can be involved to partner with the school to share the responsibility for improved student academic achievement**

# WHAT IS A TITLE I SCHOOL?

- Being a Title I school means receiving federal funding (Title I, Part A dollars) to supplement the school's existing programs. These dollars can be used for the following:
  - Identifying student's individual needs and providing timely assistance to help these students meet the content standards.
  - Providing supplemental staff, programs, materials and supplies.
  - Promote parent and family engagement meetings, trainings, and activities.
  - Additional professional development for staff working with students.



# SCHOOL IMPROVEMENT PLAN

- The Goals for Title I Schools are part of the building's School Improvement Plan which includes:
  - A needs assessment and summary of data.
  - Objectives and strategies to address the individual student needs working towards increased academic achievement.
  - Supporting professional development needs for staff.
  - Coordination of resources and services.
  - Strategies from the school's family engagement policy promoting increased family engagement.

Title I parents have the right to partner with the school in the development of the improvement plan.



# DODGE LITERACY MAGNET'S SPECIFIC IMPROVEMENT PLAN

Literacy is the heart of Dodge Literacy Magnet, where our ***vision*** is for all students to be independent and empowered readers, writers, listeners, and speakers who function with integrity in the world.

The ***mission*** of Dodge Literacy Magnet is to cultivate empowered literate children through intentional relationships and rigorous research-based instruction.

Our ***goal*** is to increase the number of students proficient in reading fluency and comprehension, through Fastbridge K-5 screeners.





# FAMILY ENGAGEMENT POLICY

- The policy addresses how the school will implement the parent and family engagement program. The policy includes the following:
  - Convene an annual meeting.
  - Provide a flexible number of meetings.
  - In an organized, ongoing, and timely way, involve parents in the planning, review, and improvement of the family engagement program.
  - Provide timely information about family engagement activities.
  - Provide information to families about curriculum and assessment.
  - If requested, provide additional meetings with parents to discuss decisions for the education of their child.
  - Title I parents have the right to partner with the school in the development of the policy.



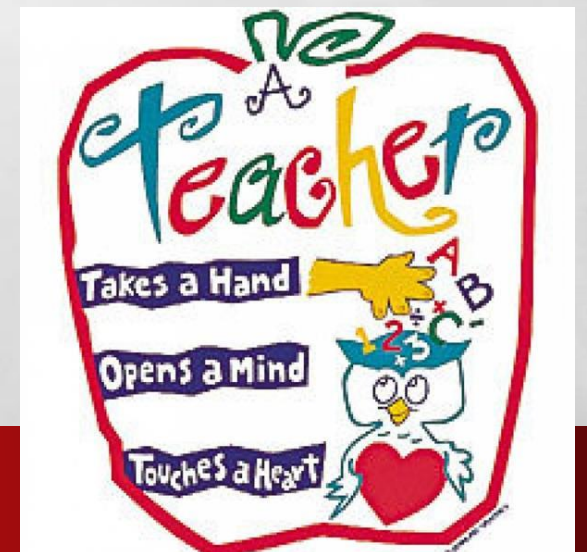
# SCHOOL-PARENT COMPACT

- The school-parent compact is a written agreement that:
  - Describes a responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment.
  - Describes how parents and families, school staff, and students share the responsibility for supporting improved student academic achievement in areas such as attendance, homework, volunteering, etc.
  - Addresses the importance of establishing ongoing, good communication between teachers and parents through parent-teacher conferences, frequent progress reports and reasonable access to staff and opportunities to volunteer/participate in activities.
  - Affirms the importance of parents and families in decisions relating to the education of their children.



# TEACHER QUALIFICATIONS

- Title I schools are required to notify parents that they have the right to request information regarding the qualifications of their child's teacher, the letters with this information are sent out at the beginning of each year.
- Parents must follow the school procedure to request this information.
- Check with your school office or district office to make this request.



# ANNUAL EVALUATION

- The content and effectiveness of the family engagement policy and program must be evaluated annually.
- Identify successes and/or barriers to participation in family engagement.
- Data and input might include:
  - Parent questionnaires and surveys
  - Focus groups
  - Parent advisory committee input
- Report findings to parents and families and use those results to revise the family engagement policy and school-parent compact.

# WHO DO I CONTACT?

**Dodge Literacy Magnet [Main Office phone]: 316-973-3150**

**Michelle Wilkes [Principal]: email: [mwilkes@usd259.net](mailto:mwilkes@usd259.net)**

**Mark Shultz [Counselor]: email: [mshultz@usd259.net](mailto:mshultz@usd259.net)**

**Sara Adams [Social Worker]: email: [sadams6@usd259.net](mailto:sadams6@usd259.net)**

**Amy Winter [Nurse]: email: [awinter@usd259.net](mailto:awinter@usd259.net)**

**First Student [Bus]: phone: (316) 832-9231**

***Best way to contact your child's teacher is via emails.***

***Contact the main office for urgent matters.***

# QUESTIONS

