



VALLEY FORGE
PUBLIC SERVICE ACADEMY
CHARTER SCHOOL

EXHIBIT 34 – Potential Hire Resumes

Patricia Bashaar

Sellersville, PA | 2152624612
pattybashaar7@gmail.com

Summary

Dedicated and experienced math teacher with a comprehensive understanding of mathematical concepts and a passion for fostering student learning. Proficient in designing and implementing engaging curriculum tailored to diverse learning styles. Awareness of the importance of classroom management, assessment, and data-driven instruction. Effective communicator with the ability to develop positive relationships with students, parents, and colleagues. Determined to ensure that all students have the opportunity to succeed and enjoy mathematics.

Experience

Archdiocese of Philadelphia Cardinal O'Hara High School | PA, Springfield

Mathematics Teacher | 04/2019 - Present

Algebra 1, Geometry, AP Statistics, Honors Statistics teacher with the ability to clearly and effectively communicate mathematical concepts, instructions, and constructive feedback to students.

Work collaboratively with colleagues, administrators, and parents to support student success.

Maintain a positive and productive learning environment through fostering student engagement.

Design engaging and effective lesson plans, aligning with educational standards and customize to diverse student needs.

Guide students as Student Council Moderator and support students with after school tutoring.

Use of SmartBoard Technology, Powerschool and Schoology.

Self-employed

Mathematics Tutor | 08/2002 - 06/2019

Tutored in all areas of mathematics from fourth grade to Calculus while raising five children.

Colonial School District Plymouth Whitemarsh High School | PA, Plymouth Meeting

Mathematics Teacher | 10/1991 - 06/2002

Algebra 1, Algebra 2, Geometry

Student Council Moderator 1992-1999

Who's Who Among American High School Teachers recipient

Wissahickon School District | PA, Ambler

Math Teacher - Long term sub | 01/1991 - 06/1991

Long Term Substitute Algebra 1, Geometry

Skills

Differentiated instruction and classroom management

Education

Shippensburg University | Shippensburg, PA

BS Ed in Mathematics Education | 05/1989

Rain Czine

3019 Cloverdale Avenue, Pennsburg, PA 18073
(267) 224-0456 | czinerain@gmail.com

Professional Summary

Faith-based professional with hands-on experience in teaching, research, and experimental design. Strong foundations in physics, astronomy, mathematics, and computer programming. Adept at leadership, communication, mentoring, problem-solving, data analysis, and collaborating within interdisciplinary teams.

Education

Lehigh University | *Bethlehem, PA*

M.Sc. in Physics (*Expected December 2025*) | GPA: 3.1

Advisor: Daniel Ou-Yang

- Teaching Assistant for Physics I & II Labs and Recitation. Responsibilities include lecturing, guiding experiments, troubleshooting technical issues, proctoring, creating assessments, grading reports, homework and exams
- Thesis Research Project: "Modulating Ultra-Broadband Optical Limiting via PEG Concentration and Laser Intensity"
 - Conducted NSF- and DoD-supported research at Lehigh University's Emulsion Polymers Institute, investigating a tunable, reversible optical limiting mechanism based on laser-induced colloidal phase separation
 - Designed and executed experiments from theoretical concept through full laboratory implementation, including optical setup, data collection, and analysis
 - Demonstrated results with potential defense applications against high-powered directed energy weapons

Kutztown University of Pennsylvania | *Kutztown, PA*

B.S. in Physics (*May 2023, Cum Laude*) | GPA: 3.5

Advisor: Phillip Reed

- Operated the Carlson R. Chambliss Astronomical Observatory Telescope to research and conduct photometric follow-up studies of exoplanet candidates for NASA's TESS mission
- Inducted into Sigma Pi Sigma, Physics and Astronomy Honor Society
- Presented original research at national and regional conferences:
 - "Photometric Follow-Up Observations for New TESS Exoplanet Candidates" – *American Astronomical Society Conference* (Seattle, 2023)
 - "Follow-Up Observation for TESS Exoplanet Candidate TOI 4478.01" – *Central Pennsylvania Consortium of Astronomers* (Gettysburg College, 2022)

Google Data Analytics Certificate (*July 2025*)

- Gained hands-on experience with data cleaning, visualization, and analysis using Excel, SQL, R, and Tableau; applied statistical methods and dashboard design to real-world business case studies

Professional Experience

Astrophysics Researcher

University of Southern Queensland, Australia | June – August 2022

- Directed operational campaigns with MINERVA-Australis Telescope to study exoplanet candidates as part of a research grant to aid NASA's TESS mission
- Developed planetary modeling programs using Python to perform Monte Carlo modeling
- Refined ephemerides on exoplanets to improve accuracy of transit timing
- Was one of the first teams to access and analyze the new data from the James Webb Space Telescope, studying exoplanet composition and atmospheres from direct imaging

Process Development Engineering Intern

Infinera (acquired by Nokia), Allentown, PA | June – August 2015 & June – August 2016

- Worked with engineers in process development for optical components used in fiber optic telecommunication systems
- Conducted precision measurements using optical microscopy, data collection and analysis, testing, and failure mode assessments
- Supported logistics in implementing a company-wide automated inventory system, saving on inventory time and spending

Manufacturing Technician

HYDAC Technology Corporation, Bethlehem, PA | June – August 2018

- Operated specialized welding machinery to produce commercial-grade mesh packs for hydraulic and fluid filtration systems integrated into air, sea, and land vehicles
- Diagnosed and resolved equipment malfunctions, minimizing downtime and ensuring consistent production quality
- Trained new team members in safe and efficient machine operation, fostering a more skilled and reliable workforce
- Supported warehouse and assembly line operations, gaining hands-on experience with manufacturing workflows, quality control, and lean production practices

Co-Owner & Business Developer

VeganTrays, Lehigh Valley, PA | 2022 – 2023

- Launched and co-managed a small business specializing in vegan catering and meal services, overseeing daily operations, finances, and customer experience.
- Directed business development initiatives including product design, pricing strategy, and vendor partnerships
- Led marketing and branding efforts by designing and maintaining company website, creating digital content, and managing social media campaigns that reached hundreds of followers and boosted consumer engagement
- Coordinated catering for private events and community functions, building strong client relationships and driving repeat business
- Applied entrepreneurial problem-solving, adaptability, and leadership skills to grow the brand from concept to revenue-generating enterprise

Skills

Programming & Data Analysis: Python (NumPy, SciPy, Pandas, Matplotlib), C++, SQL

Physics & Research: Ultra-broadband optical limiting, astrophysics, exoplanet transit photometry, spectroscopy, experimental design, statistical modeling

Teaching & Leadership: College-level instruction, mentoring, lab supervision, small-business management, employee training & development

Technology: Microsoft Office, scientific computing, data visualization, telescope and microscope operations, laser systems, optical/electronic systems, oscilloscopes, digital multimeters, power meters, manufacturing processes

Business & Communication: Website development, technical writing, customer relations, contract negotiation, event coordination, cross-team collaboration

Kathleen Dorr

5898 Steltz Road ~ Glen Rock, PA 17327

717-825-5056 ~ khdor62@gmail.com

Objective: Instructional Coach and Elementary teacher with diverse public, private and charter school experience. Well-versed in building meaningful relationships with adult and student learners to help them achieve their best academically and professionally. Practiced at examining data to drive instruction in the classroom, mentoring and coaching instructional staff, and providing individual and small-group support to help struggling students. Experienced at professional development and coordinating and improving literacy programs.

Skills

- *Individualized Literacy coaching
- *Literacy curriculum & standards implementation
- *Professional development
- *Reading intervention & progress monitoring
- *DRA, Dibels, Star & PSSA testing experience
- *Foundations & Wilson Reading System interventions
- *Science of Reading & Structured Literacy knowledge
- *Seesaw digital platform lessons & activities
- *Synchronous & recorded Zoom teaching
- *Management & training of Capit digital phonics
- *Relationship building & communication
- *Collaboration & team building
- *Organization & multitasking
- *Mentoring New Teachers & Induction training

Certifications

State of Pennsylvania ~ PPID#4867476 ~ Level 2
Elementary (K-6); English (7-12); Music (PreK-12)
*Mentoring New Teachers & Induction

Education & Training

- *Bachelor of Arts with Honors in Elementary
Education Grove City College
Grove City, PA
- *Post-Graduate Courses ~
The Citadel University
University of Saint Thomas
University of South Carolina
- *Gifted Education Endorsement ~
Gwinnett County, Atlanta GA
- *Certification Courses ~ Music
South Florida State College
Saint Leo University
Warner University

*Building Your Coaching System
*Wilson Reading System
*Foundations

Professional Experience

5th/6th ELA/Social Studies Teacher: (2022-Present) ~ Bearcat Cyber Academy, York City School District, PA

- *Develop and implement both synchronous and asynchronous lesson plans daily via Google Classroom and Zoom to fulfill the district's curriculum program
- *Use appropriate instructional strategies, activities, and resources for distance learning that reflect the understanding of the learning styles and needs of assigned students
- *Available by phone, email, or video conferencing during normal working hours to confer with students, parents, and district personnel.
- *Provide ongoing feedback on student achievement through formal and informal methods

Literacy Coach; Reading Interventionist (2018-2022) ~ Lincoln Charter School, York PA

- *Oversaw administration, data collection, analysis, and training for K-2 DRA testing
- *Provided professional development for K-2 Foundations & Capit, K-5 Guided Reading, Creating &

Managing Differentiated Literacy Centers, and Wonders ELA program

- *Capit digital phonics program grant writing, management of rosters, scheduling, purchasing, communication and accountability
- *Oversight of K-2 online students including synchronous and asynchronous ELA instruction using Zoom, Seesaw and Reading Eggs digital platforms
- *Literacy screening of all K-2 incoming students for class placement
- *Management and accountability of K-2 ELA teacher's weekly lesson plans
- *Oversight and training of paraprofessionals providing Tier 2 and 3 interventions
- *Remote and in-school classroom walk-through's, documentation and debriefing
- *After school Reading tutoring
- *ELA data analysis and assigning students to Tier 3 and SES testing
- *Weekly grade level team meetings
- *Oversight and training of K-3 Foundations teachers
- *Planning, preparation of Google slide decks, teaching, recording, and uploading daily Foundations and Just Words video lessons for grades 2-6
- *Tier 3 Reading intervention for at-risk, urban K-2 students
- *ELA Curriculum Committee

Literacy Coach; 2nd & 3rd Grade Teacher (2014-2018) ~ Christian School of York, York PA

- *Development, coaching, and oversight of differentiated instructional coaching for K-5 teachers
- *Research, evaluation, and ordering ELA programs and inventory control
- *Supervision of high school teaching assistants
- *Administered K-8 literacy assessments and maintained database of scores and progress monitoring
- *Coached teachers on assessment and data analysis to drive instruction
- *Intervention with small groups and individuals using the Wilson Reading System
- *2nd Grade teacher
- *Combined 2nd & 3rd grade University Model teacher

Substitute Teacher (2011-2013) ~ Southern York County School District; Glen Rock, PA

- *Substituted daily at elementary, middle and high school levels
- *Long-term positions in Gifted, Music, Kindergarten, 2nd and 4th grades

1st and 2nd Grade Teacher (2004-2011) ~ Simpson Elementary ~ Peachtree Corners, GA

- *Supported a balanced literacy program through implementation of reading and writing workshops, word work, and Greek & Latin root studies
- *Studied extensively with school Reading Specialist to update Literacy education
- *Served on the Teaching and Learning Council using OneNote technology
- *Completed coursework to add Gifted endorsement to certification

Private Music Studio (2003-2004) ~ Norcross, GA

Music Teacher(2002-2003) ~ Mason Elementary School ~ Duluth, GA

6th Grade Teacher & Substitute Kindergarten Teacher (1999-2020 ~ George Seitz Elementary School

Kwajalein, Republic of Marshall Islands

Music Teacher(1994-1999) ~ Woodlawn Elementary School ~ Sebring, FL -Kindergarten Teacher &

Music Teacher (1992-1994) ~ Heartland Christian School Sebring, FL

1st Grade Teacher (1991-1992) ~ Carver Elementary School ~ Columbia, SC

Preschool Teacher (1990-1991) ~ Sunshine Barn ~ Irmo, SC

Remedial Reading Teacher (1986-1987) ~ Northside Junior High School ~ Greenwood, SC

Reading & Science Teacher (1985-1986) ~ Crayton Middle School ~ Columbia, SC

Math, Music & Social Studies Teacher (1984-1985) ~ Capehorn Road Christian School ~ Red Lion, PA

Other Relevant Work Experience

Membership Services Representative (2017-2019) ~ Southern York County YMCA ~ Shrewsbury, PA

Music Director (2003-2011) ~ Peachtree Corners Presbyterian Church ~ Norcross, GA

*Founded and directed a 100-student Music/Drama Camp with oversight of a 50-member staff

Co-Director of Operation Christmas Child Shoebox Distribution (2002)

*Coordinated with U.S. Army, Samaritan's Purse, Kwajalein Atoll Local Authority, Matson Shipping, translators, Ebeye school and church leadership & Range System Services to distribute 5,000 Christmas gifts to children on six Marshallese Islands

Admissions Counselor & Office Manager (1987-1989) ~ Erskine College & Seminary ~ Due West, SC

*Preparation and oversight of weekend recruiting and scholarship events

*Organization and management of Sesquicentennial weekend celebration

Work and Personal References available upon request.

KRISTI FORJOHN

CONTACT

 Lansdale, PA 19446

 2152065010

 kforjohn@icloud.com

SKILLS

- Art lesson planning
- Visual arts instruction
- Student assessment techniques
- Classroom management

Dynamic Art Teacher with a proven track record at Springfield School District, excelling in art lesson planning and visual arts instruction. Recognized for fostering student creativity and effectively managing classroom environments. Skilled in student assessment techniques, I successfully organized art exhibitions that showcased student talent and enhanced appreciation for the arts.

WORK HISTORY

August 1996 - Current

Art Teacher *Springfield School District*, Flourtown, PA

Creating and implementing art lesson plans, teaching various art techniques like drawing, painting and sculpture, and fostering student creativity and appreciation for art. Key duties include assessing student progress, providing constructive feedback, managing classroom supplies, and organizing art exhibitions and events to showcase student work.

EDUCATION

May 1995

Bachelors of Science in Art Education

Kutztown University, Kutztown, PA

12015 Legion Street
Philadelphia, PA 19154

Richard Gear, Jr.

(267) 319-6775
richardpgear@gmail.com

Skill Areas

Microsoft Office (Excel, PowerPoint, Word, Access)
Proficient in online document sharing platforms such as Google Drive and Dropbox
Microsoft Outlook
Customer Service
Project Management
Professional Development Facilitator
School Start Up
Climate Take Overs
Systematic Approach to Behavior
Data Analysis of Problem Areas and Times
Building a Positive School Climate
Monitoring and Maintaining High Staff Morale

Certifications & Trainings

First Aid/CPR
IIRP
Boys Town Social Skills
Mandatory Reporter of Child Abuse
Fire Safety
De-Escalation
Managerial Grid
Identifying group dynamics
ABA data collection and analysis

Education

GRAND CANYON UNIVERSITY, Phoenix, AZ
M.S., Educational Leadership (2017)
DELAWARE VALLEY UNIVERSITY, Doylestown, PA
B.S., Criminal Justice (2002)

Professional Experience

MaST Community Charter School III

Building Leader/Assistant Principal *Philadelphia, PA* July 2021 - Present

- Carry out the mission of the school
- Observe, supervise and evaluate teachers, counselors, and staff
- Attend bi-weekly grade group meetings to support and develop grade level leadership
- Support implementation of the RTII program and assist with data analysis
- SAP Administrator
- Supervise and assist in implementation of PBIS program
- Monitor attendance compliance with School Attendance Officer and support interventions
- Supervise student and staff procedures on an operational level (lunch, arrival, dismissal, recess, etc.)
- Manage student discipline and culture in collaboration with the Dean

MaST Community Charter School

Head of Culture and Climate *Philadelphia, PA* Aug. 2018 - July 2021

- Support the daily operations of the school building including but not limited to arrival and dismissal of 600 students, monitor student transitions throughout the day, and support with in-class interventions for behavior modification
- Create a process for disciplinary action for a network of schools to follow
- Facilitate professional development to the staff of a network of schools
- Communicate behavioral issues with parents/guardians
- Point person for all community concerns
- Communicate daily behavioral concerns with the School Leader
- Create and facilitate professional development
- Teacher observations of in-class systems and procedures aimed at proactively neutralizing student behavior
- Implementation of student council to strengthen student culture
- Monitor staff morale daily
- Maintain safety of entire school
- Conduct parent conferences to discuss behavioral challenges

Memphis Street Academy Charter School

Director of Climate and Culture

Philadelphia, PA

Aug. 2014 – Aug. 2018

- Oversee daily operations of the building including but not limited to arrival and dismissal of 880 students, facilitation of daily leadership team meetings, and daily climate meetings at the close of business
- Schedule, conduct, and log all safety drills
- Oversee an electronic record of all disciplinary records
- Monitor and oversee all student movement and lunches
- Point person for all community concerns
- Created and implemented a safe corridor initiative
- Provide monthly climate reports for Board of Trustee meetings
- Oversee the recording of daily disciplinary reports from climate staff
- Create and facilitate professional development
- Conduct monthly staff reviews of climate staff
- Conduct bi-weekly observations of climate
- Ensure due process is met during disciplinary process
- Maintain safety of entire school
- Conduct multiple parent conferences daily
- Communicate with legal council for expulsion cases
- Familiarity with SPED laws as it pertains to discipline

Success Schools

Program Director

Philadelphia, PA

Dec. 2010 – June 2014

- Oversaw the daily operations of an academy within a charter school
- Oversaw daily disciplinary concerns of students
- Conducted staff and teacher observations
- Responsible for monthly climate reports for seven campuses
- Created and facilitated professional development for all campuses
- Conducted enrollment meetings
- Involved in two startup schools and four whole school takeovers
- Traveled to off site campuses for quality and assurance checks
- Integral in the start up of nine behavior management programs; five being academy settings within an existing school along with overall school climate and four being brick and mortar schools. Providing Professional Development to all staff members surrounding a Positive Peer Culture, De-escalation, Crisis Intervention and Accountability.
- Continuous monitoring of staff morale during the school year. Creating opportunities to build a strong and positive staff climate.
- Established a strong chain of command to communicate school level issues.

Camelot Schools of PA

Team Leader/Leader Teacher/Computer Teacher

Philadelphia, PA

Aug. 2007 – Dec. 2010

- Oversaw management of a grade level team of students and staff
- Conducted new student orientation
- Facilitated professional development on climate and culture
- Oversaw daily disciplinary concerns of students
- Observed group dynamics of students and staff and reported out
- Responsible for monthly climate reports
- Monthly reviews of teachers and staff

Pennsylvania Senate

District Representative *Collegeville, PA* Jan. 2005 – Aug. 2007

- Receive, analyze, take action and follow through on constituents requests
- Event planning and management of the Senator's outreach projects
- Represent the Senator at various government meetings and public events
- Input and monitor data in the constituent database
- Work in conjunction with State liaisons to support constituent needs/requests

Foundations Behavioral Health

Mental Health Technician *Doylestown, PA* Feb. 2002 – Jan. 2005

- Observing and recording all aspects of a patients' day
- Providing social skills group daily
- Providing a safe and secure environment
- Working with patients with extreme psychiatric disorders
- Respond immediately to psychiatric and behavioral emergencies

Coaching Experience

Archbishop Ryan High School

Assistant Football Coach *Philadelphia, PA* June 2012 – Present

- Support recruitment efforts of the Head Coach
- Facilitate summer workouts with position players
- Game day operations
- Oversee daily practice during the season
- Game plan weekly for upcoming game
- Breakdown of opposing team including tendencies of opposing team
- Relay offensive plays from the offensive coordinator to the quarterback

Delaware Valley University

Assistant Football Coach *Doylestown, PA* Aug. 2007 – Dec. 2011

- Conduct game day recruiting visits
- Facilitate summer workouts with position players
- Game day operations
- Oversee daily practice during the season
- Breakdown of opposing team including tendencies of opposing team

Andrea Lanyon
2521 Saint Victoria Drive
Gilbertsville, PA 19525
484-390-1492
E-mail: aglanyon@gmail.com

Dedicated and compassionate Certified Special Education Teacher with 19 years of extensive experience supporting diverse learners in inclusive and specialized settings and empowering students with exceptional needs to reach their full potential. Skilled in developing and implementing individualized education programs (IEPs), utilizing evidence-based interventions, and fostering academic, social, and emotional growth for students with varying abilities.

Certifications

PA Instructional II Certification in the following areas:

Elementary K-6

Mentally and/or Physically Handicapped K-12

Mid-Level English 6-9

Mid-Level Citizenship Education 6-9

Work Experience

Cottage 7 Academy

August 2017 – Present

High School Teacher

- Provide individualized and small group instruction to students with academic, emotional, and behavioral support needs in accordance with IEP goals.
- Develop and implement IEPs and PBSPs according to each student's individual needs
- Create a structured and supportive classroom environment that promotes emotional regulation and academic growth
- Collect and analyze student data to monitor and report on progress and to adjust instructional and behavioral interventions
- Facilitate social-emotional learning lessons focusing on coping strategies, self-regulation, and interpersonal skills
- Communicate regularly with parents/guardians to provide updates on progress and coordinate support strategies
- Implement de-escalation techniques and crisis intervention procedures to maintain a safe learning environment
- Maintain accurate documentation of student attendance, grades, and progress monitoring
- Foster student independence, resilience, and self-advocacy through consistent positive reinforcement and goal setting

Owen J. Roberts School District

December 2007 – February 2017

High School Learning Support Teacher

- Developed and implemented IEPs tailored to meet students' individual academic, behavioral, and social-emotional needs
- Collaborated with general education teachers to implement student accommodations and modifications
- Pushed in to various regular education classes to assist special and regular education students in the classroom
- Monitored and assessed student progress through data collection and progress monitoring
- Communicated regularly with parents/guardians, regular education teachers, support staff, counselors, probation officers, etc. to ensure consistent student support and progress
- Fostered a positive and inclusive classroom environment that promoted self-advocacy, independence, and confidence.

Collegium Charter School

August 2006 – December 2007

Middle/High School Special Education Teacher

- Developed and implemented IEPs tailored to meet students' individual academic, behavioral, and social-emotional needs
- Collaborated with general education teachers to implement student accommodations and modifications
- Pushed in to various regular education classes to assist special and regular education students in the classroom
- Monitored and assessed student progress through data collection and progress monitoring
- Communicated regularly with parents/guardians, regular education teachers, support staff, counselors, etc. to ensure consistent student support and progress
- Attended various PaTTAN Indicator 13 training sessions

Education

Temple University- Master of Science in Education- May 2010

Kutztown University- Bachelor of Science in Elementary & Special Education- May 2004

St. Pius X High School- Graduated in 2000

References Available Upon Request

Patrick J. McCarthy

9345 Outlook Avenue – Philadelphia PA, 19114
215-990-7481 – Psmccarthy117@gmail.com

OBJECTIVE

Inspire students to learn by creating a comfortable learning environment and delivering rigorous instruction.

EDUCATION

Bachelor Degree, King's College (NCATE Accredited), Wilkes-Barre, PA, May 2010
Major: Elementary Education, Cumulative GPA: 3.59/4.0

Certification Area: Pennsylvania Certified, Elementary Education (K-6); Business Education: Content Knowledge

High School Diploma, Conwell-Egan Catholic High School, Fairless Hills, PA, June 2006

TEACHING EXPERIENCE

6th Grade ELA and Social Studies Teacher

Northeast Propel Community Academy, Philadelphia PA, Fall 2021 to Present

- Establish a growth mindset culture using PBIS incentives and rewards
- Analyze STAR data to implement small group instruction

6th Grade ELA Teacher

Mayfair School, Philadelphia PA, Fall 2019 to Summer 2021

- Design and implement lessons following the International Baccalaureate format for group-based learning
- Motivate students to learn by providing them with activities that are both enjoyable and educational
- Implement a classroom discipline plan for the everyday curriculum for both in-person and virtual settings
- Create a Google Classroom with interactive activities that incorporate various technology resources

6th Grade ELA and Math Teacher

Memphis Street Academy Charter School, Philadelphia PA, Fall 2014 to Summer 2019

- Develop a differentiated classroom for scholars by forming math and reading centers based on program data
- Achieve proficient levels in mathematics for the PSSA
- Mentor coordinator for the mentorship program
- Maximize staff morale through a planning and collaboration committee

6th Grade ELA Teacher

Saint Katherine of Siena School, Philadelphia PA, Fall 2012 to Summer 2014

- Improve students' phonemic awareness levels at the sixth grade level
- Inspire students to gather, organize, and construct conceptual information to become better writers
- Foster students' development of punctuation, capitalization, sentence structure, and word choice
- Establish a respectful and optimistic classroom setting that enables creative ideas

9th and 10th Grade Algebra Teacher

Conwell-Egan Catholic High School, Fairless Hills PA, Fall 2011 to Summer 2012

- Educate the students of Conwell-Egan in the subject areas of Algebra 1, Honors Algebra 1, and Honors Algebra II
- Construct different mnemonic devices to help students comprehend algebraic expressions
- Utilize technology to display different mathematical templates and interactive programs
- Create math projects based off of math formulas and principles

HONORS AND ACTIVITIES

Kappa Delta Pi Education Honor Society; Dean's List; King's College Soccer; King's College All Academic Team; Middle Atlantic Conference Academic Honor Roll

COACHING EXPERIENCE

Father Judge High School Junior Varsity Soccer, Philadelphia, PA, June 2018 to Present

- Coordinate game strategies and training regiments to prepare players for weekly competition

Angela Orth

233 N. Tyson Ave
Glenside, PA 19038
215-498-3041
angelaorth915@gmail.com

EXPERIENCE

MaST Community Charter School III 2022- Present

Special Education Coordinator 6th to 10th grade

- Responsible for overseeing special education teachers in sixth to tenth grade, which includes five inclusion classrooms, a total of five teachers and 163 students
- Working with the special education teachers through observations and coaching sessions. Observations criteria follow the Danielson Framework of Education. Coaching sessions are one on one meetings that discuss the Danielson Framework and how to implement high expectations for students and effective teaching methods.
- Responsible reviewing and finalizing Individual Education Plans (IEP) and compliance of all files
- Meeting with Administration and Network members to develop effective plans and outcomes for MaST III Charter School.
- Collaborate with Behavioral Specialists to develop Functional Behavior plans and positive behavior support plans.
- Conduct interviews with potential candidates for hiring purposes

MaST Community Charter School III 2021-2022

6th grade Special Education Teacher

- Responsible for special education student's Individual Education Plan (IEP) within that responsibility is contacting the appropriate guardians for the child to set up a meeting to discuss the students academic and behavioral achievement and growth, testing the student using two testing tools (KeyMath Diagnostic Assessment, and Woodcock Reading Assessment), writing the report of all data collected.
- Progress Monitoring: Leveling and continuing to progress the growth of the students through four test that observe the students reading fluency, reading comprehension, math comprehension, and math concepts and applications
- Effectively plan and execute standards-based classroom instruction in language arts
- Teach in various settings, whole group setting, small group, to one on one teaching.
- Create appropriate lessons to accommodate the sixth grade curriculum and meet the needs and support for all my students.

Education

- **Masters in Reading and Literacy**
Capella University, Minneapolis, MN
- **BS in Elementary Education (K-6) and Special Education (N-12)**
Holy Family University, Philadelphia, Pa

SKILLS

- Google Classroom
- Google Docs, Slides, & Sheets
- PowerSchool
- Caseload Management
- Progress Monitoring
- Develop and Deliver Professional Development
- Sports Coaching
- Aimsweb Progress Monitoring Navigation
- Aimsweb Plus Trained
- KeyMath and Woodcock Reading
- PASA testing Certified for 2025
- PSSA Testing Certified

Certifications

- Instructional I Elementary K-6 (2810)
- Instructional I Special Education PK-12 (9225)
- Instructional II Elementary K-6 (2810), Special Education PK-12 (9225) (Pending)

References

- Tarra Southery (267) 934-3266
 - MaST 3 5th-7th Principal
- Caitlyn Stocklin (215) 528-2369
 - MaST 3 Co-worker
- Gregory Mangles (215) 400-9150
 - Stetson Special Education Coordinator

John B. Stetson Charter School 2016- 2021

7th grade Special Education Literacy Teacher

- Responsible for special education student's Individual Education Plan (IEP) within that responsibility is contacting the appropriate guardians for the child to set up a meeting to discuss the students academic and behavioral achievement and growth, testing the student using two testing tools (KeyMath Diagnostic Assessment, and Woodcock Reading Assessment), writing the report of all data collected.
- Progress Monitoring: Leveling and continuing to progress the growth of the students through four test that observe the students reading fluency, reading comprehension, math comprehension, and math concepts and applications
- Effectively plan and execute standards-based classroom instruction in language arts
- Teach in various settings, whole group setting, small group, to one on one teaching.
- Create appropriate lessons to accommodate the sixth grade curriculum and meet the needs and support for all my students.

Saint Dominic Catholic Elementary School 2014-2016

2nd to 8th grade Learning Support Teacher

- • Responsible for special education student's Individual Education Plan (IEP) within that responsibility is contacting the appropriate guardians for the child to set up a meeting to discuss the students academic and behavioral achievement and growth, writing the report of all data collected.
- Progress Monitoring: Leveling and continuing to progress the growth of the students through four test that observe the students reading fluency, reading comprehension, math comprehension, and math concepts and applications
- Effectively plan and execute standards-based classroom instruction in language arts
- Teach in various settings, whole group setting, small group, to one on one teaching.
- • Create appropriate lessons to accommodate the sixth grade curriculum and meet the needs and support for all my students.

Jibri Trawick, B.S.

(484) 470-9447 | jibri.trawick@outlook.com | Brookhaven, PA

Creative and detail-oriented television and media production professional with 2 years of experience in creating compelling content and supporting diverse projects. Skilled in copywriting, scriptwriting, editing, digital art, pre-production, post-production, assisting on set, and social media marketing.

WORK EXPERIENCE

School Improvement Partnership

Wayne, PA

Community Engagement Intern

September 2025 – Present

- Supports communications efforts; drafts & publishes newsletters in email campaign for **Valley Forge Public Service Academy**
- Prepares posts for social media (reporting progress, highlighting support) and creates copy for the client's website
- Assists in planning and coordinating community events
- Canvassing; meets with Leadership Team on planned events
- Helps manage databases of community partners, volunteers and participants
- Conducts research on community engagement best practices for the client and solicits potential partners

Shelley Whitman Associates

Philadelphia, PA

Copywriter, Videographer & Artist

September 2024 – September 2025

- Pre-production; produce blogs, commercial scripts, website, and ad copy for multiple small to mid-size business clients and charitable organizations
- Collaborate closely with the executive producer to maintain the project editorial vision and serve as a fill-in when needed
- Evaluate pitches & generate original story ideas that align with the client's vision
- Collaborated and researched with production teams, including producers and directors, from story ideation to air
- Manage Social Media Marketing for clients by posting and campaigning
- Works on set as a production assistant; cue cards, set up, filming, makeup
- Create digital art for client social media platforms and provides storyboarding for their commercials

ESS (Educational Staffing Services)

Philadelphia, PA

Kelly Educational Staffing

Media, PA

Substitute Instructional Assistant/Paraprofessional

May 2025 - Present

- Assists teachers with lessons, materials, and classroom transitions.
- Provides one-on-one academic support to students Pre-K-5, including SPED.
- Monitor behavior and ensure a safe learning environment.
- Help students stay focused and complete classwork.
- Support emotional and behavioral needs with calm, consistent strategies.
- Adapt tasks to meet diverse learning and developmental needs.

Adoptions From The Heart

Wynnewood, PA

Social Media and Marketing Intern

Jan 2024 - May 2024

- Performed video post-production editing and launch

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- Developed engaging and impactful presentations using video and written material
 - Developed written, compelling social media posts
 - Authored multiple blogs for company website and tracked SEO
 - Conducted calls to recruit clients and was involved in engagement activities
 - Supported fundraising initiatives by assisting with merchandise delivery logistics
 - Assisted children with disabilities, addressing emotional and behavioral issues

Kutztown University

Residence Hall Desk Receptionist

Kutztown, PA

Aug 2021- May 2024

- Customer Service, Resident Experience Management
- Written and Verbal Communication
- Handling Mail, Emergencies, and Protecting Private Information
- Graphic Design (Posters), Multimedia Art & Decorative Craftwork
- Observed and reported suspicious activities on campus involving campus residents, including minors

FANDOM Wikia

Administrative Editor

Remote

Jul 2015 - Nov 2019

- Creative Writing, Article Writing/Publishing
- Formatting, Editing, Grammar and Spell Checking
- Online research, Content Management
- Leadership, Social Media and Community Management
- Completed 4,000+ Contributions across multiple wikis (Volunteer)

EDUCATION

Aug 2020 - May 2024

Kutztown University of Pennsylvania, Bachelor of Science (GPA 3.330)

Major: Cinema, Television and Media Production (Major GPA 3.592)

Jul 2022 – Oct 2022

University of Newcastle, Newcastle, New South Wales, Australia

Study Abroad Direct Program with The Education Abroad Network (GPA 3.60)

LEADERSHIP/ACTIVITIES

Kutztown University English Club

- Book Club, Field Trips
- Foundation Fundraising and Community Service

Community Service

Summer 2020

Greater Philadelphia Coalition Against Hunger - Volunteered at Food Pantry

Spring 2023

Miller-Keystone Blood Center - Blood Donation

Fall 2022, Fall 2023

Better World Books Foundation - Collected Discarded Books around Campus with English Club

TECHNICAL AND PROFESSIONAL SKILLS

Software Skills: Microsoft Office, Outlook, Adobe Premiere Pro, DaVinci Resolve, Clip Studio Paint, Canva, Adobe Creative Suite, Hootsuite, Asana

Writing Portfolio:

<https://docs.google.com/document/d/1LA4M9oF3Us1RWYgAsmlveHZHBr-cebBG3skGAC5PaCk/edit?usp=drivesdk>

Valerie L. Wade
333 Wedgewood Drive
Pottstown, PA 19465
(484) 636-8226

valyfit@gmail.com

Education:

Phoenixville Area High School

June 2000

Millersville University of Pennsylvania

December 2005

Millersville, Pennsylvania 17551
3.4 GPA

B.S in Elementary Education
Minor in Athletic Coaching and Sports Management

Certifications:

- Pennsylvania Teaching Certification Grades K-6

Professional Experience:

Antonia Pantoja Bilingual Charter School

October 2013–Present

1st Team Leader/Lead Instructor/2nd Grade Team Leader
Philadelphia, PA

- Helped to develop, and currently implementing a school wide behavior system (PBS-Positive Behavior Systems) for student population
- Head Presenter of 90/10 Model-presenting in Puerto Rico, New York, and Harrisburg
- Differentiating instruction for students of diverse cultures
- Creating individualized behavior plans for students with Opposition Defiant Disorder, Emotional Disturbance, and ADHD
- Enforcing outstanding behavior management techniques in an overly populated classroom
- Use data driven results to generate differentiated instruction
- Design and implement thematic units in Writing, Science, Social Studies, and Math
- Administering school wide DIBELS Testing for K-2 student population
- Creating curriculum maps and assessments for the first grade teaching team
- Maintaining positive communication and relationships with parents/guardians
- Mentor Teacher for new staff members
- Curriculum map development leader and lead instructor

Chester Community Charter School

October 2006-2013

1st Grade Teacher

Chester, PA

- Served a diverse population of demographics and ability in the city of Chester
- Worked closely with administration and served as a peer mentor
- Developed School Wide Behavior Plans with administration to improve classroom culture

Awards/Recognition

- **DIBELS** Incentive Bonus for yielding the highest test scores during the 2008-2009 School Year.
- **DIBELS** Incentive Bonus for yielding the highest test scores during the 2009-2010 School Year.
- **DIBELS** Incentive Bonus for yielding the highest test scores during the 2010-2011 School Year

Terrence A. Woodstock

1735 N. 61st Street
Philadelphia, PA 19151
215-882-2538
twoodstock83@yahoo.com

PROFESSIONAL SUMMARY:

- Recognized as a disciplined Director Of Operations with excellent customer services skills and an eye for talent.
- Proven ability to work well with all levels of management and personnel.
- Demonstrated effective organizational skills in areas such as: time management, scheduling, and punctuality.
- Knowledgeable in Microsoft Office Suite; Word, Excel, and PowerPoint.
- Ability to develop therapeutic rapport with treatment team, clients, and families.

EDUCATION: **Temple University, Philadelphia, PA.**
Bachelor of Science in Psychology, 2004.

PROFESSIONAL EXPERIENCE:

Stetson Middle School, Philadelphia, PA. Dean of students, September 2015 to present

- Manage student supervision and enforce school behavioral expectations.
- Counsel students and parents about school policies as well as counsel students to acknowledge and manage responsible personal conduct.
- Assist in developing programs to promote positive student behaviors as well as intervention strategies.
- Confers appropriate consequences for behavior including detention, in school suspension and out of school suspension.
- Upholds school and administrative policies procedures.
- Assist staff in planning, developing and implementing of individual student behavior plans.
- Participates in parent conferences and IEP meetings as requested.

Stetson Charter School, Philadelphia, PA. Director for the Achieve Academy, March 2014 to September 2015.

- Manage a team of certified teaching professionals.
- Train teachers on classroom management techniques and assess teacher performance.
- Assess student performance and social development.
- Develop and implement strategies to foster and enhance a positive normative culture.
- Collaborate across departments to accomplish pre-established goals for the school year.
- Communicate with parents on a regular basis.

Success Schools, Philadelphia, PA. Director Of Operations, January 2012 to August 2013

- Served as the Associate Director at Anthony Wayne Academy
- Engaged in the unique business of managing private specialized and alternative programs for at-risk youth and students with disabilities.
- Overseeing the day-to-day operations of new systems and quality control.
- Developing and coordinating across various levels of leadership.
- Bridging the gap between home school through rapport building and workshops.
- Building relationships with various community officials and leaders.
- Ensure that stakeholder's and outside agencies are confident in the process and results.

Success Schools, Philadelphia, PA. Team Leader, May 2011 to January 17 2012.

- Adopted a “customer first” mentality, which resulted in high student attendance and academic growth.
- Implemented operating systems to maintain staff and student accountability.
- Focus on staff and student moral to further enhance the company’s mission
- Responsible for introducing new ideas, training and maintaining a quality product.

Devereux, Brook Program, Glenmoore, PA. Program Manager, May 1998 to July 2012

- Provide counseling and mental health services in a client/patient residential community.
- Manage a team of technically skilled therapeutic and mental health workers.
- Serves as a subject matter expert for my department by providing support to the other team members and coordinating with administrators on a daily basis.
- Responsible for recognizing the need for revision and implementation of treatment plans.
- Responsible for maintaining daily operating procedures, implementing revisions in methodology and “Crisis Prevention/Management.
- Responsible for conducting quarterly and annual performance appraisal for employees within the department.
- Work with other associates in developing training programs designed to develop and improve employee skills and effectiveness.
- Work with the accounting department on a regular basis to help manage money used for recreational purposes.

Camelot Academy, Philadelphia, PA. Lead Teacher, September 2007 to December 13, 2010.

- Provide Therapy and academic instruction in a structured and safe environment.
- Help Children with a range of social/emotional disorders, psychiatric disabilities and behavioral disorders.
- Utilize problem-solving model for therapeutic intervention with the goal of helping the students learn to make better decisions and improve coping skills.
- Facilitate parent teacher conferences to further enhance academic instruction to children who have been unable to function in a traditional classroom setting.
- Direct and measure teacher performance as they interact with students and deliver curriculum.
- Complete documentation of student progress and incident reporting.