



Update on Overall Progress: Future Ready

Purpose:

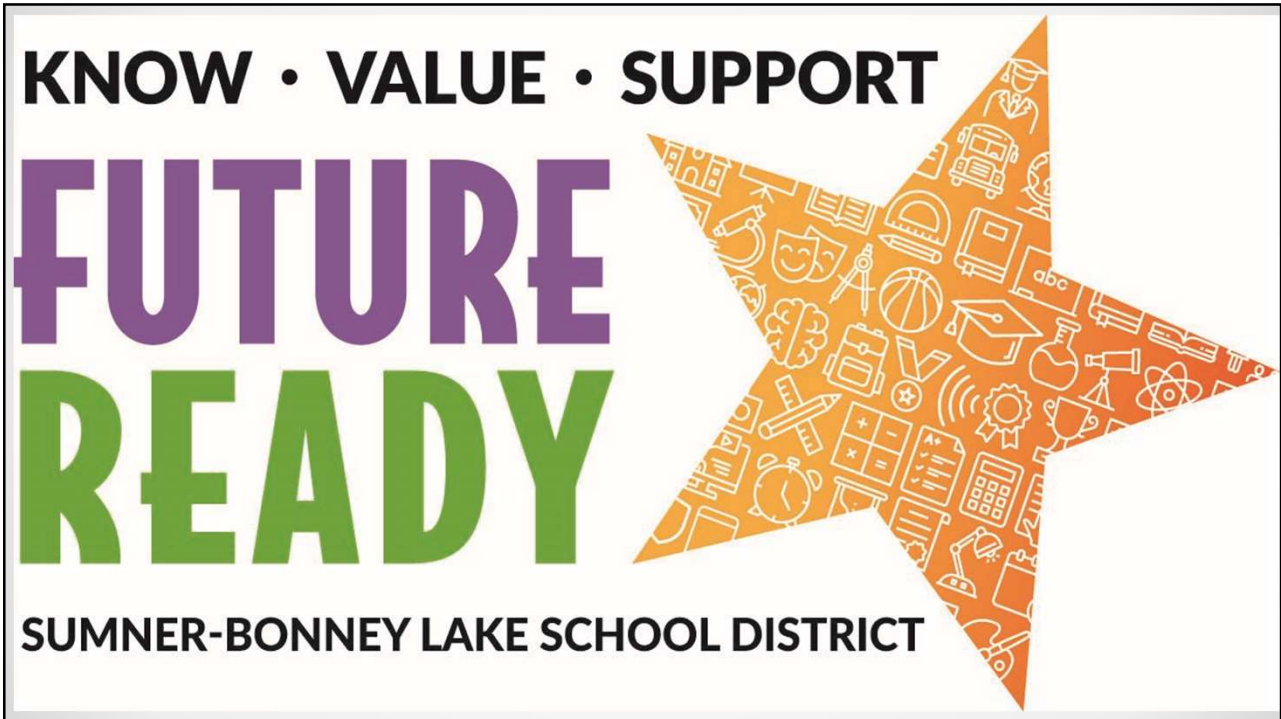
- Provide a basic understanding of the strategic plan review process
- Provide information on progress made toward the 5 aspirational goals in 24-25
- Talk about considerations and next steps

Non-purpose:

- Study each goal in-depth or provide detailed information on a particular topic (*this was accomplished at study sessions throughout the year*)



FUTURE READY



**STRONG MINDS
KIND HEARTS**

Student Learning

- Our Promise
- Portrait of a Sumner-Bonney Lake Graduate
- Goals and Measures of Student Success

Instructional Effectiveness

- “Four Pillars” (Building Blocks for Action)
- Professional Practices for Effective Instruction
- Educational Strategies

Operational Effectiveness

- Responsive and Efficient Supports
- Ensuring Disciplined Implementation

FUTURE READY



Statewide Update



Assessment Scores in ELA and Math Remain Steady

Change in Students Demonstrating Foundational Grade-Level Knowledge (Level 2 or Above) from 2024 to 2025

Subject / Grade	3rd	4th	5th	6th	7th	8th	10th
ELA	-0.1%	0.5%	0.3%	0.4%	0.1%	0.3%	-1.1%
Math	0.0%	0.1%	0.3%	0.3%	0.7%	1.5%	1.1%

Statewide Update

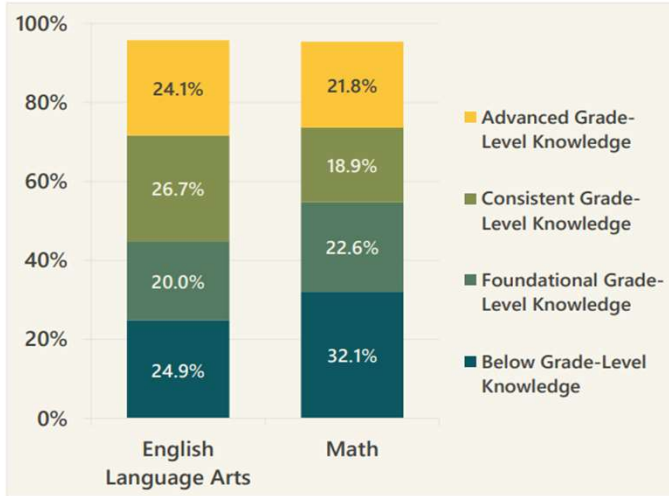


Assessment Scores in ELA and Math Remain Steady

Change in Students Demonstrating Consistent Grade-Level Knowledge (Level 3 or Above) from 2024 to 2025

Subject / Grade	3rd	4th	5th	6th	7th	8th	10th
ELA	0.1%	0.9%	0.6%	1.3%	0.8%	1.4%	-1.2%
Math	0.1%	0.5%	0.1%	1.3%	1.4%	2.0%	0.8%

Student Performance Relative to Grade-Level Standards in 2025 Among All Students Expected to Test



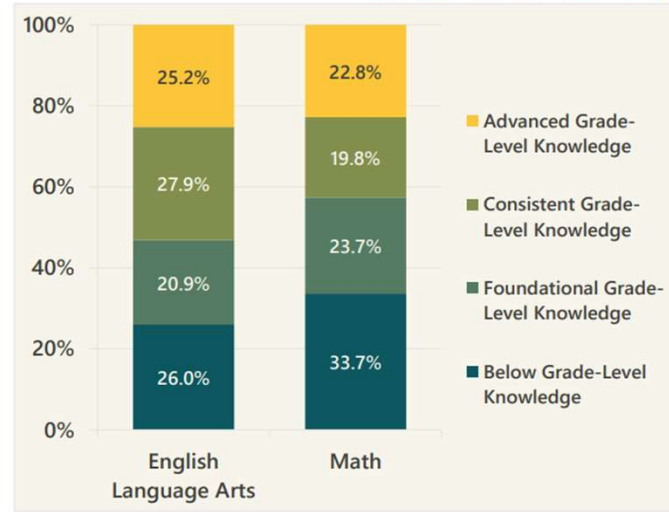
How many students demonstrated foundational grade-level knowledge or above, among all students expected to test?

ELA: 70.9%

Math: 63.3%

Source: Office of Superintendent of Public Instruction

Student Performance Relative to Grade-Level Standards in 2025 Among Tested Students Only



How many students demonstrated foundational grade-level knowledge or above, among tested students only?

ELA: 74.0%

Math: 66.3%

Source: Office of Superintendent of Public Instruction

% Differences of Students Foundational (Level 2 or Above) in ELA Among Students Expected to Test vs. Among Only Tested Students

Grade Level	Percent Foundational (Level 2 or Above) Expected to Test	Percent Foundational (Level 2 or Above) Tested Only	% Difference	% No Score
3rd	69.9%	71.7%	1.8%	2.4%
4th	68.0%	69.7%	1.7%	2.5%
5th	71.2%	73.0%	1.8%	2.5%
6th	70.1%	72.7%	2.6%	3.6%
7th	70.7%	73.9%	3.2%	4.4%
8th	70.3%	74.2%	3.9%	5.3%
10th	75.8%	83.1%	7.3%	8.7%
All Grades	70.9%	74.0%	3.1%	4.2%



Source: Office of Superintendent of Public Instruction

% Differences of Students Consistent (Level 3 or Above) in ELA Among Students Expected to Test vs. Among Only Tested Students

Grade Level	Percent Consistent (Level 3 or Above) Expected to Test	Percent Consistent (Level 3 or Above) Tested Only	% Difference	% No Score
3rd	47.8%	48.9%	1.1%	2.4%
4th	49.4%	50.7%	1.3%	2.5%
5th	52.9%	54.3%	1.4%	2.5%
6th	47.7%	49.5%	1.8%	3.6%
7th	50.4%	52.7%	2.3%	4.4%
8th	48.5%	51.2%	2.7%	5.3%
10th	58.9%	64.6%	5.7%	8.7%
All Grades	50.9%	53.1%	2.2%	4.2%



Source: Office of Superintendent of Public Instruction

% Differences of Students Foundational (Level 2 or Above) in Math

Among Students Expected to Test vs. Among Only Tested Students

Grade Level	Percent Foundational (Level 2 or Above) Expected to Test	Percent Foundational (Level 2 or Above) Tested Only	% Difference	% No Score
3rd	71.1%	73.0%	1.9%	2.5%
4th	73.7%	75.7%	2.0%	2.6%
5th	65.8%	67.6%	1.8%	2.7%
6th	62.4%	64.8%	2.4%	3.7%
7th	62.7%	65.8%	3.1%	4.8%
8th	57.2%	60.6%	3.4%	5.6%
10th	51.1%	56.8%	5.7%	9.9%
All Grades	63.3%	66.4%	3.1%	4.6%



Source: Office of Superintendent of Public Instruction

% Differences of Students Consistent (Level 3 or Above) in Math

Among Students Expected to Test vs. Among Only Tested Students

Grade Level	Percent Consistent (Level 3 or Above) Expected to Test	Percent Consistent (Level 3 or Above) Tested Only	% Difference	% No Score
3rd	51.2%	52.5%	1.3%	2.5%
4th	48.3%	49.6%	1.3%	2.6%
5th	41.9%	43.1%	1.2%	2.7%
6th	38.6%	40.1%	1.5%	3.7%
7th	39.2%	41.2%	2.0%	4.8%
8th	35.5%	37.6%	2.1%	5.6%
10th	30.8%	34.1%	3.3%	9.9%
All Grades	40.7%	42.6%	1.9%	4.6%



Source: Office of Superintendent of Public Instruction



Pierce County Update 24-25 ELA SBA

*Scores based on level 3 and 4

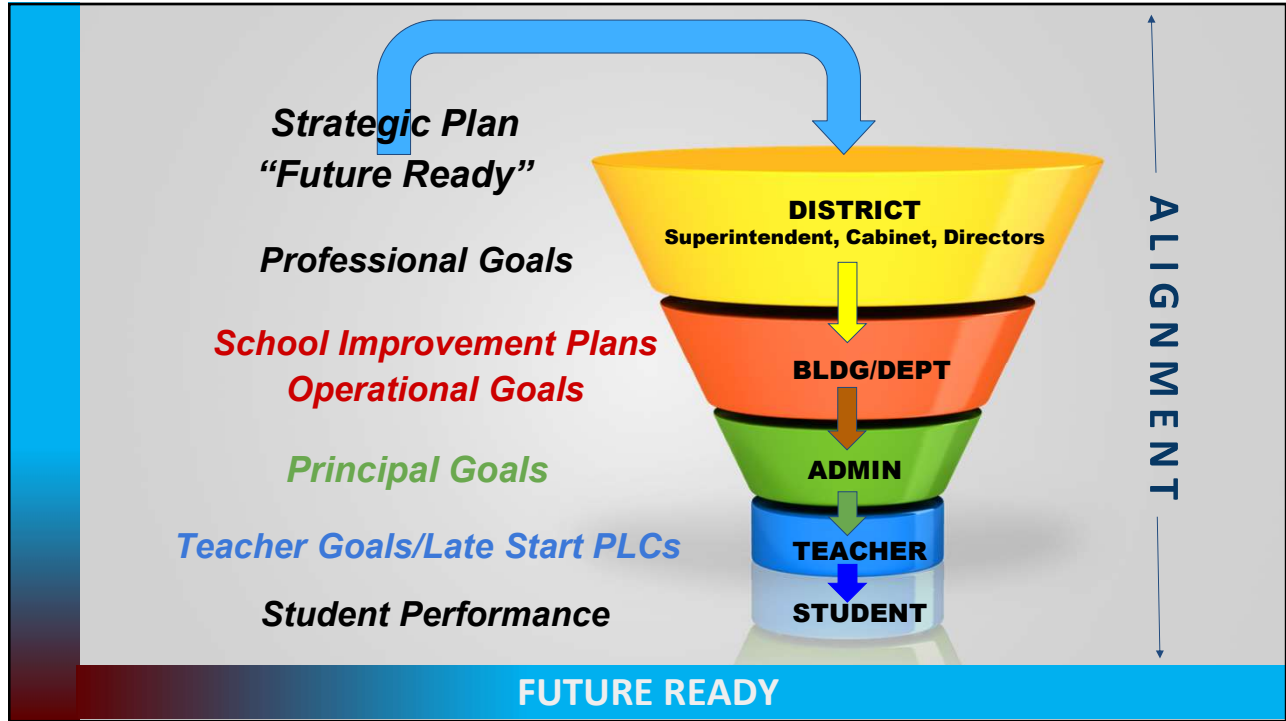
Sumner - Bonney Lake School District	72.2%
Dieringer (K-8)	71.4%
University Place	71.0%
Peninsula	67.1%
Carbonado (K-8)	66.4 %
White River	65.0%
Steilacoom	61.5%
Puyallup	53.4%
State	50.9%
Bethel	48.3%
Fife	46.8%
Eatonville	46.7%
Orting	45.6%
Tacoma	42.5%
Clover Park	39.0%
Franklin Pierce	36.1%



Pierce County Update 24-25 Math SBA

*Scores based on level 3 and 4

Carbonado (K-8)	64.1%
University Place	61.5%
Dieringer (K-8)	60.1%
Sumner - Bonney Lake School District	59.3%
Peninsula	55.7%
White River	49.4%
Steilacoom	46.1%
Puyallup	41.2%
State	40.7%
Bethel	35.8%
Fife	34.5%
Eatonville	34.3%
Orting	32.2%
Tacoma	29.7%
Clover Park	27.0%
Franklin Pierce	25.0%



HOW TO READ THE FOLLOWING SLIDES

KEY	MEANING
	Did not meet benchmark <i>(established by the District)</i>
	Met benchmark <i>(established by the District)</i>
↓	Decrease in performance <i>(from previous year)</i>
↑	Increase in performance <i>(from previous year)</i>

Success in the Early Years
 Elli McDaniel, Executive Lead

Goal One

Every student will acquire the social-emotional awareness and academic skills that will position each student for success by the end of Grade 3.



FUTURE READY

Goal One: Update

By 2026, 80% of 3rd grade students will be meeting or exceeding grade-level standards in ELA.


Overall District English Language Arts (ELA)		
Year	Benchmark	Result
2023	63.7	67.1
2024	69 (71.4)	69.5
2025	74.6 (75.7)	72.4
2026	75	
2027	78	
2028	80	










School	22-23	23-24	24-25
Bonney Lake Elementary	82	70	66
Tehaleh Heights	80	82	90
Victor Falls Elementary	76	73	79
Maple Lawn Elementary	75	76	76
Donald Eismann	68	63	66
Emerald Hills	67	70	83
Crestwood	65	67	67
Liberty Ridge	47	68	56
Daffodil Valley	*39	47	61

FUTURE READY

Goal One: Update:

By 2026, 80% of 3rd grade students will be meeting or exceeding grade-level standards in mathematics.

Overall District Mathematics		
Year	Benchmark	Met Y/N
2023	60	70.4
2024	66.7 (74)	70.1
2025	73.4 (77)	77.2 
2026	80	
2027	82	
2028	84	

School	22-23	23-24	24-25
Bonney Lake Elementary	85	73	81 
Tehaleh Heights	80	78	93 
Victor Falls Elementary	77	79	86 
Maple Lawn Elementary	76	79	81 
Crestwood	73	53	70 
Donald Eismann	67	63	66 
Emerald Hills	66	76	83 
Daffodil Valley	56	50	71 
Liberty Ridge	53	65	62 

FUTURE READY

What we notice:

- ELA and math performance in the early grades are trending upward.
- Progress varies across schools.
- Early interventions (WIN Time) are helping some schools accelerate growth.
- District alignment (benchmarks → goals → PLCs) is strengthening coherence.

What's next:

- Provide targeted supports for schools with persistent gaps.
- Replicate effective practices from high-growth schools.
- Monitor grade-level progress through the use of IABs (practice SBA exams) to ensure 2026 benchmarks are met.



FUTURE READY

Whole Child
Sara O'Donnell, Executive Lead

Goal Two

Nurtured, Engaged, and Empowered Students Every student will attend school regularly in a supportive and challenging learning environment where they are empowered to exercise an active voice in their own growth.



FUTURE READY

Goal Two: Update	Benchmark established 22-23	23-24	24-25	25-26	26-27	27-28
By 2026, 95% of students will attend school daily.	K-5= 91% MS= 85% HS= 86% Dist= 89%	K-5= 92% MS= 90% HS= 87% Dist= 90%	K-5 = 92.5% MS = 90.6% HS = 87% Dist = 90.2%			
By 2026, 100% of students feel their school is safe and welcoming as measured by a perception survey.	58%	60% ↑	67% ↑			
By 2026, 100% of students know one adult at school who knows and cares about me measured by perception surveys.	81%	81% =	83% ↑			
By 2026, 100% of students know one adult in school they can talk to if they have a problem measured by perception surveys	76%	76% =	81% ↑			

FUTURE READY

What we notice:

- Attendance is steadily improving, though high school lags.
- Student perception of safety is improving.
- Adult-student connections are strong and continue to grow.

What's next:

- Address chronic absenteeism through school-based attendance teams, especially in high school.
- Expand climate and safety initiatives, such as positive greetings at the door.
- Strengthen mentorships and advisory systems.
- Use student voice survey data to guide next steps.



FUTURE READY

Academically Prepared Critical Thinkers
Elli McDaniel and Steve Sjolund,
Executive Leads

Goal Three

Every student will meet standards of performance in core subjects and be fully engaged critical thinkers.



FUTURE READY

Goal Three: Update

By 2026, 80% of 5th grade students will be meeting or exceeding grade-level standards in ELA.

Overall District English Language Arts (ELA)		
Year	Benchmark	Result
2023	67	71.3
2024	71.4 (74.2)	66.8
2025	75.7 (77.1)	75.2
2026	80- 78	
2027	80	
2028	82	

School	22-23	23-24	24-25
Tehaleh Heights	90	84	84
Victor Falls Elementary	75	55	68
Maple Lawn Elementary	75	63	73
Bonney Lake Elementary	71	64	86
Donald Eismann	70	75	79
Emerald Hills	68	66	76
Liberty Ridge	68	70	79
Crestwood	64	64	67
Daffodil Valley	63	64	61

FUTURE READY

Goal Three: Update

By 2026, 80% of 5th grade students will be meeting or exceeding grade-level standards in mathematics.


Overall District Mathematics		
Year	Benchmark	Result
2023	60	57.3
2024	66.7	59.6
2025	73.4	66.1
2026	80- 73	
2027	77	
2028	80	




School	22-23	23-24	24-25
Tehaleh Heights	81	80	79
Maple Lawn Elementary	75	59	70
Bonney Lake Elementary	65	50	79
Emerald Hills	59	73	65
Donald Eismann	55	62	69
Crestwood	55	57	68
Liberty Ridge	45	63	36**
Victor Falls Elementary	42	47	59
Daffodil Valley	38	49	67

FUTURE READY

Goal Three: Update

By 2026, 80% of 8th grade students will be meeting or exceeding grade-level standards in ELA.


Overall District ELA		
Year	Benchmark	Result
2023	64.2	67.7
2024	69.5 (71.8)	62.4
2025	74.8 (75.9)	71.6 
2026	80 75	
2027	78	
2028	80	




School	22-23	23-24	24-25
LMS	76	70	83 
SMS	65	64	71 
MMS	63	54	64 

FUTURE READY

Goal Three: Update

By 2026, 80% of 8th grade students will be meeting or exceeding grade-level standards in mathematics.

Overall District Mathematics		
Year	Benchmark	Result
2023	51	49.2
2024	60.7	42.3
2025	70.4	54.2 
2026	80 60	
2027	65	
2028	70	
2029	75	
2030	80	

School	22-23	23-24	24-25
LMS	52	48	58 
SMS	52	47	59 
MMS	44	32	48 

FUTURE READY

What we notice:

- ELA performance is strengthening in 5th and 8th grade.
- Math performance is a challenge, especially in upper grades.
- Growth is uneven across schools, with some showing strong gains.
- Middle school performance shows recovery after prior dips.

What's next:

- Prioritize math achievement with targeted strategies and supports.
- Replicate practices from high-growth schools.
- Expand professional learning in math instruction, especially in middle schools.
- Monitor grade-level progress through the use of IABs (practice SBA exams) to ensure 2026 benchmarks are met.



FUTURE READY

Elimination of Disparities in Student
Access and Success
Executive Lead: Josh Agpalza

Goal Four

Every student will receive fair and equitable treatment regarding discipline practices, enrollment and success in rigorous coursework, and access to a formalized academic and social-emotional support system to eliminate gaps and disproportionalities.



FUTURE READY

Goal Four: Update

By 2026, discipline data will show no disproportionalities (0%) in suspension and expulsion incident rates across all student-groups.

RACE & ETHNICITY							
SUBGROUP	GOAL	2023 Baseline	2024 RESULT	2025 RESULT	2026 RESULT	2027 RESULT	2028 RESULT
Amer Indian / AK Native	1	1.29	2.15	1.5			
Asian	1	0.27	0.43	0.40			
African Amer / Black	1	1.17	1.35	1.83			
Hispanic/ Latino	1	1.47	1.20	0.88			
Native Hawaiian / Pacific Islander	1	1.16	2.12	0.53			
Multiracial	1	1.02	1.04	1.33			
White	1	0.84	0.88	0.99			

Goal Four: Update


By 2026, discipline data will show no disproportionalities (0%) in suspension and expulsion incidents rates across all student-groups.

STUDENT GROUP/PROGRAM							
PROGRAM	GOAL	2023 Baseline	2024 Result	2025 Result	2026 Result	2027 Result	2028 Result
Special Education	1	2.33	1.72	2.79			
Multilingual	1	0.98	1.04	0.66			
Low-Income	1	2.32	2.61	3.51			
Homeless	1	0.98	2.65	3.76			

FUTURE READY

Goal Four: Update

By 2026, there will be a 10% increase in the enrollment of students taking advanced coursework and specialized programs in all student groups.

Enrollment Increase		
Year	Goal	Result
2023	*1983 (benchmark)	1983
2024	2040 24/25 Established new benchmark = 2033	2190
2025	2115 2060	2080 
2026	2181 2090	
2027	2120	
2028	2150	

*Represents students who took at least one advanced course or a course in a specialized program. This number also includes Running Start since this is a dual-credit opportunity.

FUTURE READY

What we notice:

- Black/African American suspension rates increased (1.83 vs. goal of 1.0).
- Special Education and Low-Income students show *higher* disproportionality in suspensions/expulsions (Special Education = 2.79, Low-Income = 3.51).
- Homeless students are 2.6–3.7 times more likely to be suspended.
- Positive note: Hispanic/Latino students' disproportionalities decreased (0.88)

What's next:

- Expand student-centered discipline practices and restorative approaches.
- Broaden access to tutoring, mentoring, and SEL supports.
- Continue support by individual student need and monitor progress in Tier 2 and 3 teams.




FUTURE READY

Readiness for College, Career, and Life
Steve Sjolund, Executive Lead

Goal Five

Every student will successfully navigate the critical transitions in their schooling, and will graduate from high school ready for college, career, and post-secondary experiences.



FUTURE READY

Goal Five: Update

By 2026, 98% of the senior class will graduate on time.

Graduation Data (4 year Cohort)		
Year	Benchmark	Result
2016		84
2019	N/A	90
2020	N/A	92
2021	N/A	91
2022	N/A	92
2023	93	92
2024	95	90.6 ↓
2025	97	93.4 ↑
2026	98- 96	
2027	98	
2028	98	

FUTURE READY

What we notice:

- Graduation rate is rising, now at 93.4%.
- Interventions are supporting graduation success.
- Gaps remain in post-secondary readiness for some student groups.
- More students are attending Running Start and Pierce County Skills Center.

What's next:

- Continue to expand CTE, internships, and post-secondary partnerships.
- Strengthen 9th-grade on-track supports.
- Increase supports for underserved students.



FUTURE READY

Questions?

FUTURE READY