LENAPE TECHNICAL SCHOOL

SECTION: PROGRAMS

TITLE: CURRICULUM DEVELOPMENT

ADOPTED: April 21, 2005

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November 20, 2025

105. CURRICULUM

Purpose	The Joint Operating Committee recognizes its responsibility for the development, assessment and improvement of the educational program of the school. To this end, the curriculum shall be evaluated, developed and modified on a continuing basis and in accordance with a plan for curriculum improvement.[1][2]
Definition	For purposes of this policy, **curriculum** shall be defined as a series of planned instruction aligned with established academic standards in each subject that is coordinated, articulated and implemented in a manner designed to result in achievement of academic standards at the proficient level by all students.[3][4][5]
Authority	The Joint Operating Committee shall be responsible for the curriculum of the career and technical center. The curriculum shall be designed to provide students the opportunity to achieve the academic standards and competencies established by the Joint Operating Committee. Attaining the academic standards requires students to demonstrate the acquisition and application of knowledge.[2][4][5][6] In order to provide a quality educational program, the Joint Operating Committee shall adopt a curriculum plan that includes the requirements for courses to be taught; subjects to be taught in the English language; courses adapted to the age, development and needs of students; and strategies for assisting those students having difficulty attaining the academic standards.[2][4][7][8][9]
Special Instruction/ Observances	**The school's curriculum plan must also include applicable provisions for special instruction and observances to comply with state and federal law including, but not limited to, Constitution Day and Citizenship Day, Arbor Day and the Bill of Rights Week.[10][11][12]**
Guidelines	**Career and** technical education programs shall consist of a series of planned academic and **career and** technical education courses that are articulated with one another so that knowledge and skills are taught in a systematic manner. Programs shall be standard-based; prepare students for obtainment of licensure or industry skills certification or Pennsylvania Skills Certificate, as required; provide extended classroom experience; and meet minimum time requirements. Programs may include cooperative education and participation in student organizations in order to develop student's leadership skills. [6][13][14][15][16]

	Career and technical education courses shall include content based upon occupational analysis, performance objectives deemed critical to successful employment, and assessment of student competencies based upon performance standards.[6][13]
Delegation of Responsibility	As the educational leader of the school, the Administrative Director shall be responsible to the Joint Operating Committee for the school's curriculum. **The Administrative Director** shall establish procedures for curriculum development, evaluation and modification, which ensure the utilization of available resources and effective participation of administrators, teaching staff members, and appropriate advisory committees. A listing of all curriculum materials shall be made available for the information of parents/guardians, students, staff and Joint Operating Committee members[2][17]. With prior approval by the Joint Operating Committee, the Administrative Director may conduct pilot programs deemed necessary to the continuing improvement of the instructional program. The Joint Operating Committee directs the Administrative Director to **actively** pursue state and federal aid in support of research activities. **PSBA Revision 8/25 © 2025 PSBA** Legal References 1. 24 P.S. 1805 2. 22 PA Code 4.4 3. 22 PA Code 4.3 4. 22 PA Code 4.12 5. Pol. 102 6. 22 PA Code 339.22 7. 24 P.S. 1841 8. Pol. 107 9. Pol. 127 10. 36 U.S.C. 106 11. P.L. 108-447 12. 24 P.S. 1541-1555 13. 22 PA Code 4.31 14. 22 PA Code 11.28 15. Pol. 115 16. Pol. 122 17. Pol. 105.1 22 PA Code 4.23 22 PA Code 4.28 Copyright PSBA 2025