

Title I plan for Independence Elementary for 2025-2026

The purpose of Title I, Part A is to help local educational agencies (LEAs) improve teaching and learning in high-poverty schools and help children failing or most at-risk of failing meet challenging state academic standards.

This purpose is accomplished by such efforts as follows:

- providing an enriched and accelerated educational program;
- promoting schoolwide reform through schoolwide programs or through additional services that increase the amount and quality of instructional time;
- significantly upgrading the quality of instruction by providing staff in participating schools with substantial opportunities for professional development; and
- affording parents meaningful opportunities to participate in the education of their children at home and at school.

Resource	Responsibilities
Math Coach	Mentor, model, and resource to help teachers implement high-leverage teaching techniques into their teaching; work in partnership with the teacher to help them set and meet goals related to student progress.
Instructional Materials	Provide supplemental instructional supplies and materials to support numeracy, literacy, Reading Recovery, social/emotional experiences, PBIS, etc. Additional tools and materials will be purchased to support learning experiences in the classroom and at home. For example, instructional materials will be shared with families that attend events.
Workshops	Workshops will be attended to support teacher specific needs, gain hands-on experience to meet those needs and establish next steps to support those needs. Workshops will be attended to gain strategies that can be used in the classroom immediately. For example, MTSS, PLC, and technology integration.
Professional Development	Professional development will be attended to enhance teacher effectiveness and collaboration. Faculty will participate in workshops focused on innovative teaching strategies and best practices. This initiative supports our goal of improving student outcomes and fostering a culture of continuous growth.
Substitute Teachers	Substitute teachers will support while teachers attend workshops, conferences, and professional development opportunities.
Academic Interventionists	Support the instructional process by serving as a teacher with specific responsibility for developing intervention strategies for student success in academics; collect data to support decisions made; partner with the team to determine how progress will be measured.