



Turning Point Academy High School
8701 Moores Chapel Road
Charlotte, North Carolina 28214
Dr. Nathan J. Currie, Principal

November 2025

Dear Parent / Guardian:

I hope the school year has started successfully for all of you. As a parent / guardian of a student in Turning Point Academy High School, I am writing this letter to let you know that Turning Point Academy High School has been designated as a Comprehensive Support & Improvement Low-Performing (CSI-LP) school by the North Carolina State Board of Education. As stated in ESSA Section 1111(c)(4)(D)(i)(I), North Carolina had to identify schools for comprehensive support and improvement. CSI-LP schools in North Carolina are those found in the lowest-performing 5 percent of all schools receiving Title I funding. The intent of this opportunity is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction.

As a CSI-LP school, Turning Point Academy High School is required to develop a comprehensive plan that specifically addresses how the school will improve student achievement. The plan will also include how our district will support us and monitor the progress of our school. The comprehensive plan will address the following areas:

- Classroom Management
- Standard-aligned Instruction
- Professional Learning Communities (PLCs)
- Instructional Leadership
- Recruitment & Retention of Effective Teachers
- Support for Grade-to-Grade Transitions
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making
- Student Support Services
- Family and Community Engagement

We have set the following goals for Turning Point Academy High School this year:

- The school develops and implements consistent, intentional, and on-going plans to support student transitions for grade-to-grade and level-to-level.
- The School has aligned resource allocation (money, time, human resources) within each school's instructional priorities.
- The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.

Our students need to experience higher achievement levels, but it will require hard work on the part of staff, students and families. Here are some strategies Turning Point Academy High School will be implementing:

- Adding an addition 5th Block to provide intervention and support for Credit Recovery
- Provide hygiene bags and snack bags available for distribution to students



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- Parent workshops will be conducted semesterly.
- Behavior Modification Technicians work with our students on restorative conversations and behavioral check ins.
- Teachers will meet twice weekly in their PLCs to discuss struggling students and create a plan of action weekly to spiral back with those students to improve their learning.
- WBL-Work Based Learning will be implemented throughout the year. (guest Speakers, field trips, internships & pre-apprenticeships.
- Lunch and Learns - Career and College Promise - Dual Enrolment Career Development Month - November 2025 - College Foundation of North Carolina (CFNC) - Make sure students create an account and take Career Finder Survey.
- The Be Pro Be Proud NC Tour is a unique Mobile Workshop experience supporting the workforce initiative. Be Pro Be Proud NC delivered a ground-breaking set of skill trades and resources designed to help students explore, plan & launch careers in today's technical roles.
- Host a Career Carnival that provides the students with career readiness and employment opportunity information.
- Intervention Blocks during different blocks throughout the week will be created to improve students' Math I and Reading Comprehension skills using i-Ready
- Students will work with the Student Support Team to take different interest surveys to explore strengths, areas of improvement, and career exploration using Naviance Teachers will use PreACT intervention summary reports and data tools to drive new instruction for teachers to spiral back
- Implementation of Capturing Kids Hearts
- Teachers will utilize ACT questions in formal assessments to better prepare students Teachers' instruction will include higher-level thinking questions to prepare students for the ACT and SAT for college-career readiness Test Taking Strategies will be utilized as an instruction piece as teachers prepare students for formal assessments including the ACT Teachers will use strategies from Capturing Kids Hearts to motivate, encourage, and help students focus on the importance of preparing for their future Mindfulness strategies will be utilized during intervention blocks to equip students with the skills needed to return to their homeschools.
- A school store incentive will be created to allow students to earn points towards items of choice for behavior and grade improvement

Parent engagement is at the heart of our school improvement efforts. Here are some ways you can help:

- Make sure that both you and your student are aware of academic expectations set for your student this school year. A list of learning objectives in student-friendly language is available from your student's teacher(s).
- Call Alisa Bryant (Dean of Students/ Title 1 Coordinator) at alisaf.bryant@cms.k12.nc.us or 980-343-5231 if you have questions or concerns about your student or to set up an appointment to meet with a school staff member who will be working with your student.
- Make sure that your student is prepared and attends school each day.
- Monitor your student's homework.



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- Monitor the progress your student is making and attend meetings with your student's teacher(s).
- Keep track of our website and social media sites <https://turningpointae.cmsk12.org/>
- Volunteer.

Sounds like a lot but preparing our students so that they can succeed is not easy and is a group effort. Here are some resources available to help:

- Graduation requirements: www.ncpublicschools.org/gradrequirements/
- K-12 standards in academic subjects: www.ncpublicschools.org/curriculum/
- State student achievement test results: www.ncpublicschools.org/accountability/
- N.C. School Report Cards: <https://ncreportcards.ondemand.sas.com/src>

We're excited about this school year and are working to make it a success for your student. Already, we have:

- Hired additional assistants to support classroom instruction
- Hired a full-time family advocate to assist families with resources and improve home/school relationships

If you have questions about the content of this letter, please contact Alisa Bryant (Dean of Students/ Title 1 Coordinator) at alisaf.bryant@cms.k12.nc.us or 980-343-5231

Sincerely,

Dr. Nathan Currie
Principal