

Implementation Procedures

WaKIDS Components, Requirements, and Supports

Introduction

The Washington Kindergarten Inventory of Developing Skills (WaKIDS) is a transition process that helps to ensure a successful start to the K-12 experience and connects the key adults in a child's life. WaKIDS includes three key components.

1. [Family Connection](#) welcomes families into the Washington K-12 system as partners in their child's education.
2. [Whole-Child Assessment](#) gives kindergarten teachers information about the social/emotional, physical, cognitive, language, literacy, and mathematics development of the children in their classrooms, so they may tailor their instruction to the individual needs of each child.
3. [Early Learning Collaboration](#) aligns practices of early learning professionals and kindergarten teachers to support smooth transitions for children.

The Edmonds School District strongly encourages the following practices are considered with District kindergarten programs:

- Reduce job shares
- Make decisions regarding student movement and related staffing (overload or new class formation) before family connections/first day of school.
- Hiring to be completed as early as possible
- Give priority to teachers with early childhood background

To support these recommendations and equip kindergarten teachers to meet them, the following support will be implemented.

Component	Requirements	Support	Implementation
Overall WaKIDS	Training 101 (2 days, includes inter-rater reliability, course is self-paced)	Paid time or release time. Per diem rate of pay is provided for attendance during summer non-contracted time.	If paid time for training, submit a time sheet.

Component	Requirements	Support	Implementation
Family Connections	1. Parent conferences are held through a delayed start time during school hours. 2. Up to 3 days without having to apply for a waiver. 3. A teacher would confer with no more than 25 families. 4. Job-share situations would work with the building administrator to determine whether both teachers will attend all conferences or if the conferences will be split. 5. Late hire K teachers will be compensated via timesheet for family connection meetings if they occur outside the first three days.	Job shares who choose to meet with all parents will be compensated for work beyond the contract day. At registration, families will be given information about family connection meetings. Student classroom placements will be completed before the non-student days before school starts so teachers can make their schedule and contact families.	Submit the timesheet
Whole Child Assessment	1. The Teaching Strategies Gold assessment is administered in the fall for all students. 2. Whole child assessments must be completed by the state's November 15 deadline.	Stipend TS GOLD - fall implementation • 16 students or under = \$500 • 17-20 students = \$700 • 21-23 students = \$900 • 24 + students = \$1,000 • Teachers new to Kindergarten/WaKI DS additional learning bonus stipend = \$500 • Additional support is provided for individual assessments (see contract language Article 6.8 B 18) 18. Mandated Individual Testing Workload Relief: Building Administrators will work with the affected teacher to schedule assistance for individual mandated tests.	Stipend paid on the January pay warrant Stipend amount based on the number of students on the fall trigger date.