

Advanced Coursework and Accelerated Learning Plan

Leslie County Schools strive to ensure that all students encounter academic challenges that are equitable, consistent, and woven into every aspect of their education.

HB 190(2025) amended KRS 158.6453(21) requires school districts to establish policies by grade level for students in grades 4-12 that promote advanced coursework and accelerated learning in language arts, mathematics, social studies, and science.

This plan is the official district Advanced Coursework and Accelerated Learning Plan required by KRS 158.6453. It will establish strategies used by grade level for advanced coursework and accelerated learning and will set eligibility requirements for the district.

Strategies by Grade Level

Grade Level	Strategies for Accelerated Learning
Grades 4 and 5	Differentiation, enrichment, cluster groups, or grade-level acceleration in core subjects: language arts, mathematics, science, or social studies
Grades 6-8	Differentiation, enrichment, cluster groups, or grade-level acceleration in core subjects. Advanced coursework in middle school may include the high school equivalent classes per KRS 158.622 such as Algebra I and may include accelerated classes in core subjects: English, mathematics, science, and social studies.
Grades 9-12	Advanced coursework for high school students may include honors classes, advanced placement courses, or dual credit classes. Students may also apply for programs such as Gatton or Craft Academy. Students may also enroll in a pathway through Leslie County ATC. Examples include nursing, teaching, dental assistant, pharmacy tech, residential carpenter, computer game design and development, and welding.

Related Definitions

- "Accelerated learning" means "an organized way of helping students meet individual academic goals by providing direct instruction to eliminate student performance deficiencies or enable students to move more quickly through course requirements and pursue higher level skill development," (KRS 158.6453(1)(a)).

- “Advanced coursework” means “educational programs or opportunities designed to challenge students with more rigorous content beyond the standard curriculum, including but not limited to advanced placement, International Baccalaureate, and honors courses,” (KRS 158.6453(1)(b)).
- "Advanced placement" or "AP" means "a college-level course that incorporates all topics and instructional strategies specified by the College Board on its standard syllabus for a given subject area and is licensed by the College Board (KRS158.007(1)).
- "Dual credit" means "a college-level course of study developed in accordance with KRS 164.098 in which a high school student receives credit from both the high school and postsecondary institution in which the student is enrolled upon completion of a single class or designated program of study," (KRS 158.007(8)).

Determining Eligibility

- Students formally identified as gifted in language arts, math, social studies, or science are automatically enrolled in advanced coursework, accelerated learning, advanced placement, or dual credit in his/her area of identification.
- A gifted student can be withdrawn from an advanced course with guardian consent.
- Advanced learning opportunities are open to all students who demonstrate preparedness through multiple assessments and factors. Open enrollment in advanced or accelerated coursework for any student who demonstrates an interest in more rigorous opportunities.
- The district will consider many factors when placing students in accelerated learning and advanced coursework such as universal screeners, local benchmark assessments such as MAP, Kentucky Summative Assessment, national normed assessments such as ACT, SAT, and CERT, and classroom formative and summative assessments.
- The criteria set by the post-secondary institutions will be followed for eligibility in dual credit classes.
- The Individual Learning Plan, established under 704 KAR 3:305, helps to eliminate barriers by ensuring all students receive information and guidance on the availability of advanced coursework, not just those meeting certain scores or eligibility criteria.
- Other criteria will also be used to determine student eligibility including teacher recommendations, grades/GPA, attendance, classroom observations, career

interest inventories, extra-curricular involvement, demonstration of strengths, behaviors, and talents which promote academic success (leadership qualities, growth-mindedness, resiliency, creative thinking and problem-solving, etc.)

Gifted Students

The service delivery options for students identified as gifted and talented in language arts, mathematics, social studies, and science include the following for each grade level and subject area:

- a.
 - i. Accelerated learning or
 - ii. Advanced coursework; and
- b. At least one (1) of the following service delivery options:
 - i. Collaborative teaching and consultation services;
 - ii. Special counseling services;
 - iii. Differentiated study experiences for individuals and cluster groups in the regular classroom;
 - iv. Distance learning;
 - v. Enrichment services that are not extracurricular during the school day;
 - vi. Independent study;
 - vii. Mentorships;
 - viii. Resource services delivered in a pull-out classroom or other appropriate instructional setting;
 - ix. Seminars;
 - x. Travel study options; or
 - xi. Special schools or self-contained classrooms for students in grades four (4) through twelve (12) only.