

11/13/25

Dear Parent/Guardian:

Comprehensive Support and Improvement (CSI) – Not Exiting Additional Targeted Support & Improvement (AT)

I hope the school year is off to a successful start for you and your child. I am writing this letter to let you know that Oakhurst STEAM Academy has been designated as a Comprehensive Support and Improvement (CSI) – Not Exiting Additional Targeted Support & Improvement (AT) school by the North Carolina State Board of Education. Per ESSA Section 1111(c)(4)(D)(i)(III), a Title I school that does not meet the State's Additional Targeted Support and Improvement exit criteria must be identified for CSI-AT because one or more of the following subgroups received a subgroup performance grade score at or below the highest identified CSI-LP school's All Students group during the Additional Targeted Support and Improvement identification period. Subgroup performance scores are provided for the following subgroups: (1) Students with Disabilities, (2) Economically Disadvantaged, (3) Black, (4) White, (5) Hispanic, (6) Asian-Pacific Islander, (7) Multi-racial, and (8) English Learners. This letter is to notify our parents and guardians of Oakhurst STEAM Academy intentions to improve educational outcomes for underperforming student subgroups and close achievement gaps for all students.

As a CSI-AT school, Oakhurst STEAM Academy is required to develop an CSI-AT plan that specifically addresses how the school will improve outcomes for underperforming subgroups. The plan will also include strategies that our district or charter will employ to support our students with disabilities improvement efforts. The CSI-AT plan will address the following areas:

- Standards-aligned Instruction
- Professional Learning Communities (PLCs)
- Instructional Leadership
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making

We have set the following goals for Oakhurst STEAM Academy this year:

- Provide a positive school climate, under CMS regulation JICK-R, by promoting a safe learning environment free of bullying and harassing behaviors as indicated on the Student Engagement Survey. (A4.06) o
- The percent of students scoring College and Career Ready (CCR) on reading End of Grade assessments in grades 3-5 will increase from 30.2% in SY2024-25 to 38% in SY2025-26. (Aligns to A2.04 and B3.03 and CMS Goal 2) [GLP 40.2% to 50% in SY2025-2026]
- The percent of Kindergarten through 2nd grade students scoring at or above benchmark in early literacy as measured by DIBELS will increase from 59% in SY2024-25 to 70% in SY2025-26. (Aligns to A2.04 and B3.03 and CMS Goal 1) o
- The percent of students scoring College and Career Math (CCR) on math End of Grade assessments in grades 3-5 will increase from 37.3% in SY2024-25 to 44% in SY2025-26. (Aligns to A2.04 and B3.03 and CMS Goal 2) [GLP 56.5% to 65% in SY2025-26]The percent of students scoring College and Career Ready (CCR), on 5th grade Science End of Grade assessment will increase from 40.2% in SY2023-24 to 55% in SY2024-25. (Aligns to A4.01, B3.03, D1.02 and CMS Guardrail 1) o
- The percent of students scoring Grade Level Proficient (GLP), for ML students, on Reading End of Grade assessments in grades 3-5 will increase from 24.7% in SY2024-25

- to 35% in SY2025-26. (Aligns to A4.01, B3.03, D1.02 and CMS Guardrail 1) 0
- The number of OSS/ISS incidents will decrease by 20% from SY 2024-25 to SY 2025-26. (Guardrail 2) 0
- The percent of Chronic Absenteeism will decrease from 22.8% in SY2024-25 to 15% in SY2025-26. (Aligns to A1.07, A4.06 and CMS Guardrail 3) 0
- The school will retain 80% of highly qualified licensed classroom teachers throughout the 2025-26. (Guardrail 4) 0
- To increase student achievement and engagement by integrating STEAM practices across all areas, ensuring that 100% of students experience hands-on, inquiry-based learning that promotes problem solving and critical thinking. 0
- The percent of ML students meeting or exceeding growth as measured by ACCESS will grades 3-5 will increase from 47.4% in SY 2024-25 to 68% in SY2025-26. (CMS Goal 2).

Here are some strategies that we will be implementing to improve student outcomes:

- Focus on reading comprehension across all grade levels and content areas.
- Focus on small group instruction and flexible grouping
- Focus on data-driven instruction

Also, parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

- Ensure that both you and your child know the academic expectations set for your child this school year. A list of learning objectives in student-friendly language is available from your student's teacher(s).
- Call Principal Roberts at 980-343-6482 if you have questions or concerns about your student or to set up an appointment to meet with a school staff member who will be working with your child.
- Make sure that your child is prepared and attends school each day.
- Monitor your child's homework.
- Monitor the progress your child is making and attend meetings with your child's teacher(s).
- Keep track of our website and social media sites
<https://oakhurststeamacademyes.cmsk12.org/>
- Volunteer.
- Join the PTA

Additionally, listed below are a few resources available to help: (***Insert school and/or community resources with contact information and/or use the list below***)

- Graduation requirements: www.ncpublicschools.org/gradrequirements/
- K-12 standards in academic subjects: www.ncpublicschools.org/curriculum/
- State student achievement test results: www.ncpublicschools.org/accountability/
- N.C. School Report Cards: <https://ncreportcards.ondemand.sas.com/src>

We are committed to improving student performance. It is important to remember that just as no single score or grade tells the whole story of a student, neither does it tell you everything about a school's performance or the opportunities that our school provides. The intent of receiving these designations is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction. We're excited about this school year and are working to make it a success for your child. Already, we have:

- Met growth at the end of the 2024–2025 school year, improving from a grade of D to a C.
- Small group instruction where students are flexibly grouped and based on data.

If you have questions about the content of this letter, please contact **Kimberly Roberts at 980-343-6482 or kimberlyr.roberts@cms.k12.nc.us**.

Sincerely,

Kimberly Roberts
Principal