Pittsford Schools

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Phone: (585) 267-1100
www.pittsfordschools.org
Shana Cutaia, Superintendent of Schools
Mark Puma, Principal

Pittsford Sutherland High School

2025-2026 PROFILE

Pittsford Sutherland High School Counseling Department

Counseling Office ..... (585) 267-1160

Dawn Howe..... Counselor/Department Leader
Vera Foster..... College/Career Center Coordinator
Katharine Mott ..... Counselor
Ben Winter..... Counselor
Jenna Zahariev..... Counselor

Registrar's Office ..... (585) 267-1127

Maria Romeo..... Registrar
Kim Ferguson ..... Administrative Assistant
Megan Gamble ..... Administrative Assistant
Dorise Honorat ..... Administrative Assistant

The Community

Located outside of Rochester, New York, Pittsford is a suburban community of 30,000. The residents of Pittsford demonstrate strong support for the educational system. Pittsford's two high schools, accredited by the New York State Board of Regents, serve approximately 1,800 students in grades 9-12.

Student Testing Data

	SAT			ACT*	
	Test Takers	Math Mean Score	Reading/Writing Mean Score	Test Takers	Composite Mean Score
SHS	176	633	628	83	26.6
NYS	127,054	518	527	16,917	25.4
Nation	2,004,965	508	521	1,374,791	19.4

*ACT Data from Class of 2024

District Academic Opportunities

Career Internship is a credit-bearing program for juniors and seniors who participate in a 75-hour internship in the Rochester area.

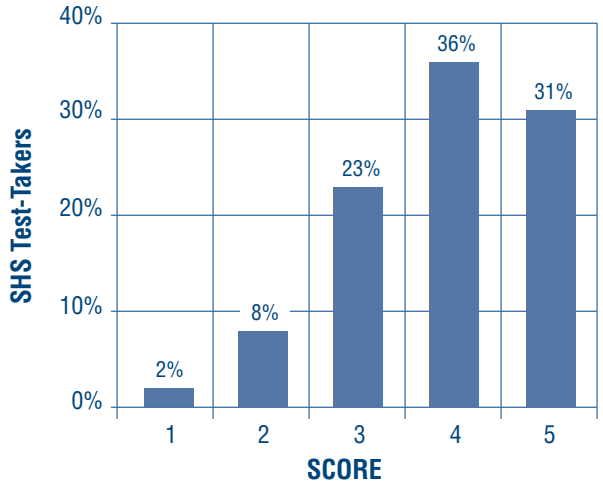
Community Service is a credit-bearing program for students who volunteer for approved organizations, individuals, and groups needing assistance.

Network of Complementary Schools allows students to experience specialized study in a variety of settings for two to three weeks. Pittsford Sutherland High School is one of 21 public/private schools throughout the United States and Puerto Rico who participate in this network.

Project Lead the Way helps students explore the field of engineering. Courses include: Principles of Engineering, Design & Drawing for Production, Computer Aided Drawing (CAD), Digital Electronics, Computer Integrated Manufacturing, Computer Science and Software Engineering.

Advanced Placement

449 students took 1,115 APs
90% = 3 or higher



Curriculum

Recognized for educational excellence, Pittsford Central Schools provide a rigorous and engaging curriculum to meet the needs of a talented student population. Curricular offerings range from Honors and AP classes in all major academic areas to Regents level collaborative instruction for students requiring additional academic support. Students can choose from approximately 160 courses, which meet for 40 minutes five times per week.

Advanced Placement (AP) classes can include: Art History, Music Theory, English Literature, American History, European History, World History, Language and Composition, Environmental Science, Government and Politics, Micro- and Macro-Economics, Psychology, Biology, Chemistry, Physics, Calculus, Statistics, Computer Science A, Computer Science Principles, Latin, French, Spanish, and Studio Drawing.

Honors courses can include: English 9, 10, 11, Geometry, Algebra 2, Pre Calculus, College Physics, French 3, 4, Spanish 3, 4, and Latin Literature.

Regents level laboratory sciences meet one extra period per cycle and Advanced Placement science classes meet for two extra periods.

Grade Distribution in Core Subjects

(Core subjects include Math, Science, English, Social Studies and World Languages.)

This data is from unweighted, individual subject grades and does not correlate with cumulative grade point averages.

Grade		Grade	
97-100	14.58%	77-79	5.08%
93-96	22.63%	73-76	4.92%
90-92	15.68%	70-72	2.12%
87-89	10.51%	66-69	2.03%
83-86	13.64%	65	0.25%
80-82	7.97%	55-64	0.34%
		Below 55	0.25%

Grade Explanation

The student's grade point average (GPA) is computed at the end of junior year by using the unweighted final mark in all subjects except physical education, health, internships, and community service. Students are not assigned a rank in class.

Assessment Record

Non Common Core Regents examinations are based on a 100 point grading scale. Common Core Regents examination results are assigned a performance level as follows:
(5-exceeds standards, 4-meets standards, 3-passing; partially meets standards, 2-safety net; partially meets, 1-does not meet.)

Class of 2025 Profile

Graduates Receiving Regents Diploma by Type
- Advanced Designation **45%**
- Advanced Designation (with Honors) **31%**
- Regents **22%**

National Merit Scholarship finalists **7**
National Merit Commended students **8**
Advanced Placement scholars **229**
SAT mean scores
- Math **633**
- Evidence-Based Reading & Writing **628**

ACT mean score* **26.6***
Class size ..... **216 students**

Class of 2025 Future Plans

College Bound 93%

4-year colleges/universities 86.4%
- New York State 50%
- Out of State 50%

2-year colleges 6.4%
- New York State 92.9%
- Out of State 7.1%

Employment 0.9%
Other/Undecided 4.1%
Post Secondary School 0.9%

ACT Data from Class of 2024

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