

Lawrence Orr Elementary School
4835 Shamrock Drive
Charlotte, NC 28215
(980) 343-9919

November 13, 2025

Dear Parent/Guardian:

Comprehensive Support and Improvement (CSI) – Not Exiting Additional Targeted Support & Improvement (AT)

I hope the school year is off to a successful start for you and your child. I am writing this letter to let you know that **Lawrence Orr Elementary School** has been designated as a Comprehensive Support and Improvement (CSI) – Not Exiting Additional Targeted Support & Improvement (AT) school by the North Carolina State Board of Education. Per ESSA Section 1111(c)(4)(D)(i)(III), a Title I school that does not meet the State’s Additional Targeted Support and Improvement exit criteria must be identified for CSI-AT because one or more of the following subgroups received a subgroup performance grade score at or below the highest identified CSI-LP school’s All Students group during the Additional Targeted Support and Improvement identification period. Subgroup performance scores are provided for the following subgroups: (1) Students with Disabilities, (2) Economically Disadvantaged, (3) Black, (4) White, (5) Hispanic, (6) Asian-Pacific Islander, (7) Multi-racial, and (8) English Learners. This letter is to notify our parents and guardians of **Lawrence Orr Elementary School’s** intentions to improve educational outcomes for underperforming student subgroups and close achievement gaps for all students.

As a CSI-AT school, **Lawrence Orr Elementary School** is required to develop an CSI-AT plan that specifically addresses how the school will improve outcomes for underperforming subgroups. The plan will also include strategies that our district or charter will employ to support **Lawrence Orr Elementary School’s** improvement efforts. The CSI-AT plan will address the following areas :

- Classroom Management
- Standards-aligned Instruction
- Professional Learning Communities (PLCs)
- Instructional Leadership
- Recruitment & Retention of Effective Teachers
- Support for Grade-to-Grade Transitions
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making
- Family and Community Engagement

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We have set the following goals for **Lawrence Orr Elementary School** this year:

- The percent of Kindergarten through 2nd grade students scoring at or above benchmark in early literacy as measured by DIBELS will increase from 68.9% in SY2024-25 to 74% in SY2025-26
- The percent of students scoring College and Career Ready (CCR) on reading End of Grade assessments in grades 3-5 will increase from 22.6% in SY2024-25 to 27.6% by SY2025-26.
- The percent of students scoring GLP in 5th grade science will increase from 38.1% in SY 2024-25 to 42% in SY2025-26.
- The percent of identified MLL students in grades 3-5 that meet their yearly progress will increase from 52.8% in SY2024-25 to 57.8% in SY2025-26.
- The percent of students scoring College and Career Ready (CCR) on Math End of Grade assessments in grades 3-5 will increase from 31.5% in SY2024-25 to 37% in SY2025-26.
- The percent of students with disabilities scoring Grade level Proficient (GLP) on End of Grade assessments overall will increase from 27% in 2024-2025 to 32% in 2025-26. Our SWD subgroup will meet or exceed expected growth in EVAAS in 2025-26.
- The MTSS staff will oversee all aspects of MTSS once a week, including but not limited to, providing the interventions for Tier 3 candidates to increase overall student progress.

Here are some strategies that we will be implementing to improve student outcomes:

- The instructional leadership team will conduct core action walks to verify that teachers are delivering the standards and addressing student needs.
- Lawrence Orr Elementary will utilize Title I funds to employ 1 Title 1 tutor grades 2nd - 4th to reduce class sizes to support our focus on developing early literacy skills and literacy skills.
- The EC team will meet monthly as a Professional Learning Community to receive research-based learning on IEP development, goal writing, and differentiated small-group instruction focused on individual student IEP goals.

Also, parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

- Ensure that both you and your child know the academic expectations set for your child this school year. A list of learning objectives in student-friendly language is available from your student's teacher(s).
- Call **Joy Nichols/Nancy Hernandez at (980)343-9919** if you have questions or concerns about your student or to set up an appointment to meet with a school staff member who will be working with your child.
- Make sure that your child is prepared and attends school each day.
- Monitor your child's homework.
- Monitor the progress your child is making and attend meetings with your child's teacher(s).
- Keep track of our website and social media sites <https://lawrenceorres.cmsk12.org/>.

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- Volunteer.
- Join the **Lawrence Orr PTA**

Additionally, listed below are a few resources available to help: Lawrence Orr Elementary School

- Graduation requirements: www.ncpublicschools.org/gradrequirements/
- K-12 standards in academic subjects: www.ncpublicschools.org/curriculum/
- State student achievement test results: www.ncpublicschools.org/accountability/
- N.C. School Report Cards: <https://ncreportcards.ondemand.sas.com/src>

We are committed to improving student performance. It is important to remember that just as no single score or grade tells the whole story of a student, neither does it tell you everything about a school's performance or the opportunities that our school provides. The intent of receiving these designations is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction. We're excited about this school year and are working to make it a success for your child. Already, we have:

- **Met expected growth**
- **Offering tutoring in fall and spring**
- **Hold Musical productions**
- **Host Lunch and Learns for families quarterly**

If you have questions about the content of this letter, please contact **Melanee Friday** at [Melanee Friday](mailto:Melanee.Friday@cms.k12.nc.us) or (980)343-9919.

Sincerely,

Melanee Friday

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