

Hidden Valley Elementary

Date: 10.31.2025

Dear Parent / Guardian:

I hope the school year has started successfully for all of you. As a parent / guardian of a student in Hidden Valley Elementary I am writing this letter to let you know that Hidden Valley Elementary has been designated as a Comprehensive Support & Improvement Low-Performing (CSI-LP) school by the North Carolina State Board of Education. As stated in ESSA Section 1111(c)(4)(D)(i)(I), North Carolina had to identify schools for comprehensive support and improvement. CSI-LP schools in North Carolina are those found in the lowest-performing 5 percent of all schools receiving Title I funding. The intent of this opportunity is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction.

As a CSI-LP school, Hidden Valley Elementary is required to develop a comprehensive plan that specifically addresses how the school will improve student achievement. The plan will also include how our district will support us and monitor the progress of our school. The comprehensive plan will address the following areas:

- Classroom Management
- Standard-aligned Instruction
- Professional Learning Communities (PLCs)
- Instructional Leadership
- Recruitment & Retention of Effective Teachers
- Support for Grade-to-Grade Transitions
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making
- Student Support Services
- Family and Community Engagement

We have set the following goals for Hidden Valley Elementary this year:

- Percent of Kindergarten through 2nd grade students scoring at or above benchmark in early literacy as measured by DIBELS will increase from 37.1 % in June 2025 to 70% by June 2025.
- Percent of students scoring CCR (college and career ready) on reading end of grade assessments in grades 3-5 will increase from 11.5% in 2025 to 20.5% by June 2026.
- Percent of third through fifth grade ML students meeting or exceeding their ELL Progress goals will increase from 48% in 2025 to 65% in 2026 according to end of year ACCESS data.
- Percent of Students with Disabilities (SWD) 3.4% in 2025 to 25% in 2026 GLP and from 2.5% in 2025 to 15% in 2026 CCR as measured by EOG.
- Percent of students scoring GLP (Grade Level Proficient) on Math end of grade assessments in grades 3- 5 will increase from 30% in 2025 to to 50% by June 2026.
- Percent of students scoring GLP (Grade Level Proficient) on Science end of grade assessments in grade 5 will increase from 26.7% in 2025 to 35% by June 2026.

Our students need to experience higher achievement levels, but it will require hard work on the part of staff, students and families. Here are some strategies Hidden Valley Elementary will be implementing:

- All teachers will be able to pull effective small groups using both daily exit tickets, and academic monitoring. Small groups will have their own specific learning target for each small group. Teachers will have the directions in front of the class that outlines each station and the work that all students should be completing.
- A Teacher Clinic will be implemented at Hidden Valley Elementary to support teachers

through modeling and practicing best practices which will in turn increase student achievement.

- The Instructional Leadership Team will visit classrooms once a week to provide feedback and coaching using the Get Better Faster model.
- Title I funds have been allocated to provide additional allotments including extended learning opportunities that will support student achievement in Math, Reading, and Science across all grade level bands.
- Instructional Leadership Team will implement strategies from the highly Effective Practices for Planning. Strategies include ensuring alignment with the new standards and curriculum, intentionally unpack standards, analyze assessments, develop a plan for student mastery, scripting key parts of a lesson, practice and rehearse, and align support with next steps.

Parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

- Make sure that both you and your student are aware of academic expectations set for your student this school year. A list of learning objectives in student-friendly language is available from your student's teacher(s).
- Call Mr. Higgins, Assistant Principal, at 980 343-6810 if you have questions or concerns about your student or to set up an appointment to meet with a school staff member who will be working with your student.
- Make sure that your student is prepared and attends school each day.
- Monitor your student's homework.
- Monitor the progress your student is making and attend meetings with your student's teacher(s).
- Keep track of our website and social media sites at: <https://hiddenvalleyeyes.cmsk12.org/>.
- Volunteer.
- Join the Hidden Valley PTO

Sounds like a lot but preparing our students so that they can succeed is not easy and is a group effort. Here are some resources available to help:

- Graduation requirements: www.ncpublicschools.org/gradrequirements/
- K-12 standards in academic subjects: www.ncpublicschools.org/curriculum/
- State student achievement test results: www.ncpublicschools.org/accountability/
- N.C. School Report Cards: <https://ncreportcards.ondemand.sas.com/src>

We're excited about this school year and are working to make it a success for your student. Already, we have:

- We are fully staffed in all grade levels.
- We have implemented Capturing Kids Hearts as a way to build strong positive relationships with our students.
- All teachers are receiving daily, weekly, and monthly coaching to support student growth in the classroom.

If you have questions about the content of this letter, please contact Mr. Higgins at craig.higgins@cms.k12.nc.us or at 980 343-6810.

Sincerely,

Erin Barksdale Coles