

November 16, 2025

Dear Parent/Guardian:

Comprehensive Support and Improvement (CSI) – Not Exiting Additional Targeted Support & Improvement (AT)

I hope the school year is off to a successful start for you and your child. As a parent of a student at Blythe Elementary, I am writing this letter to let you know that Blythe Elementary School has been designated as a Comprehensive Support and Improvement (CSI) – Not Exiting Additional Targeted Support & Improvement (AT) school by the North Carolina State Board of Education. Per ESSA Section 1111(c)(4)(D)(i)(III), a Title I school that does not meet the State's Additional Targeted Support and Improvement exit criteria must be identified for CSI-AT because one or more of the following subgroups received a subgroup performance grade score at or below the highest identified CSI-LP school's All Students group during the Additional Targeted Support and Improvement identification period. This letter is to notify our parents and guardians of Blythe Elementary School intentions to improve educational outcomes for underperforming student subgroups (Students with Disabilities) and close achievement gaps for all students.

As a CSI-AT school, Blythe Elementary School is required to develop an CSI-AT plan that specifically addresses how the school will improve outcomes for underperforming subgroups. The plan will also include strategies that our district will employ to support Blythe Elementary School's improvement efforts. The CSI-AT plan will address the following areas:

- Classroom Management
- Standards-aligned Instruction
- Professional Learning Communities (PLCs)
- Instructional Leadership
- Recruitment & Retention of Effective Teachers
- Support for Grade-to-Grade Transitions
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making
- Student Support Services
- Family and Community Engagement

We have set the following goals for Blythe Elementary School this year:

- ***By June 2026, Kindergarten through 2nd-grade students scoring at or above the benchmark in early literacy as measured by DIBELS will increase from 78.3% in SY2024-2025 to 84.4% in SY2025-2026.***
- ***By June of 2026, students scoring College and Career Ready (CCR) on reading End of Grade assessments in grades 3 - 5 will increase from 34.6% in SY2024-2025 to 40% in SY2025-2026.***
- ***By June 2026 students scoring College and Career Ready (CCR), on Math End of Grade assessments in grades 3-5 will increase from 35% in SY 2024-2025 to 40% in SY 2025-2026.***
- ***By June 2026 students scoring College and Career Ready (CCR) on Science End of Grade assessments in grade 5 will increase from 28.8% in SY2024-2025 to 34% in SY2025-2026.***
- ***By June 2025, Students with Disabilities (SWD) subgroup's performance grade will increase by a 2% point increase as measured by our performance composite score.***

Here are some strategies that we will be implementing to improve student outcomes:

- Use of Title I Funds to increase instructional i.e. Multi-Classroom Teachers and Expanded Impact Teachers
- All teachers will receive coaching and feedback (1:1 and or clinics)
- Continued Implementation and enhancement of the EL Literacy Curriculum grades K - 5
- Continued Implementation of the Illustrative Math Curriculum grades K - 5
- Focus on increased rigor in the curriculum and materials being used across all subject areas
- Continued Implementation of the Caring Schools Curriculum to address students Social Emotional Learning (SEL) needs

Also, parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

- Ensure that both you and your child know the academic expectations set for your child this school year. A list of learning objectives in student-friendly language is available from your student's teacher(s).
- Call ***Claudia Medina - Social Worker*** if you have questions or concerns about your student or to set up an appointment to meet with a school staff member who will be working with your child.
- Make sure that your child is prepared and attends school each day.
- Monitor your child's homework.
- Monitor the progress your child is making and attend meetings with your child's teacher(s).
- Keep track of our website and social media sites <https://www.cmsk12.org/blythES>.
- Volunteer.
- Join ***Blythe Elementary Parent Teacher Association at BlytheCardinals-PTA@gmail.com***

Additionally, listed below are a few resources available to help: (***Insert school and/or community resources with contact information and/or use the list below***)

- Graduation requirements: www.ncpublicschools.org/gradrequirements/
- K-12 standards in academic subjects: www.ncpublicschools.org/curriculum/
- State student achievement test results: www.ncpublicschools.org/accountability/
- N.C. School Report Cards: <https://ncreportcards.ondemand.sas.com/src>

We are committed to improving student performance. It is important to remember that just as no single score or grade tells the whole story of a student, neither does it tell you everything about a school's performance or the opportunities that our school provides. The intent of receiving these designations is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction. We're excited about this school year and are working to make it a success for your child. Already, we have:

- Parent Events: Open House, Curriculum Nights, Parent/Teacher Conferences, IB Open House Events, 2025 – 2026 Fall Fundraiser.
- Community Involvement: Operation Stocking Claus partnered with Watchman of the Streets to support homeless individuals/families, partnered with St. Marks Church to provide holiday support for Blythe families, Coats for Kids - Blythe Elementary National Honor Society members.
- Teachers and staff have collaborated to develop a strategic system for students in need of academic and/or behavior support (MTSS).
- Blythe submitted our application for Magnet School of America recognition.

If you have questions about the content of this letter, please contact **Elsy Reyes - Dean of Students at elsy1.reyes@cms.k12.nc.us** or 980 343-5770.

Sincerely,

Felisa Simpson
Principal