

A woman with glasses and braided hair, wearing a green dress, is speaking in a classroom. The background shows a whiteboard and a desk with a laptop. The image is dimly lit, with a red banner overlaid on the top half.

Leverage data to drive strategic financial investments

Lisa Bracken - Chief Financial Officer

One District. One Goal. Every Child.

Our Strength is Our Team

Atlanta's students will have effective and engaged teachers, leaders, and staff.

- ▶ Increase concentration of highly-effective teachers and leaders
- ▶ Prioritize engagement and retention for staff
- ▶ Grow and promote strong teachers, leaders, and staff

Our Responsibility Is Shared

Atlanta's students will have supportive families, communities, and partners.

- ▶ Build meaningful partnerships
- ▶ Expand Atlanta Partners for Education (APFE) impact
- ▶ Increase access and engagement for families and communities

Our System Is Efficient & Effective

Atlanta's students will have the schools and resources they need to succeed.

- ▶ Maximize facility usage for the student and community good
- ▶ Leverage data to drive strategic financial investments
- ▶ Implement sustainability initiatives

We Are Strengthening Our Instructional Core

Atlanta's students will have high-quality instruction, materials, and targeted support.

- ▶ Implement high-quality, relevant, and engaging instructional materials and professional learning in all core content areas
- ▶ Target resources towards subgroups (e.g. exceptional education, economically-disadvantaged)
- ▶ Accelerate early learning

We Are Caring For Every Child

Atlanta's students will have trusted, supportive adults meeting their unique needs.

- ▶ Expand strategies that reduce chronic absenteeism and disproportionate discipline
- ▶ Implement systematic culture and climate strategies
- ▶ Increase student access to trusted and reliable adults (e.g. mentors, coaches, counselors)

We Are Sparking Student Curiosity

Atlanta's students will have access to explore and expand their passions and interests.

- ▶ Promote robust arts, athletics, world language, and enrichment offerings
- ▶ Expand access to high-interest and workforce-ready offerings (e.g. career programs and pathways, advanced coursework)
- ▶ Explore specialized and innovative school models (e.g. School of the Arts)

MONTHLY FINANCIAL UPDATE

FINANCE DIVISION

Lisa Bracken, Chief Financial Officer

September 2, 2025

One District. One Goal. Every Child.

Agenda

Purpose

To provide an update on the proposed monthly budget adjustments and the pension liability recommendation.

Roadmap

- Proposed Monthly Budget Adjustment
- Pension Liability Recommendation

Administration's Takeaways

Financial Updates

Budget Adjustments

General Fund – increase/ decrease to revenues and expenditures for both state and consolidated grants

- **Residential Treatment Centers Grant-** \$96,573 decrease
- **Feminine Hygiene Grant-** \$203 decrease
- **Title I, Part A Family Engagement-** \$6,918 increase. Correction to initial allocation for 15 schools.
- **State Preschool - Handicapped Grant-** \$58,450 increase
- **Title I, Part A-** \$330,129 increase. Correction to initial allocation for 15 schools.
- **Title IV, Part B – Scott-** \$347,037 increase. The Nita M. Lowey 21st Century Community Learning Center (21st CCLC) grant is intended to help students who attend high-poverty and low-performing schools meet state and local academic standards in core subjects by providing enrichment activities that complement their regular academic programs. Scott's award will be consolidated with general funds
- **School Improvement 1003(a) - Literacy Support Coach-** \$600,000 increase. The Structured Literacy Coach Grant provides money to LEAs with elementary schools identified as CSI to fund a structured literacy support coach position. This equals \$150,000 per school at Continental Colony ES, Harper-Archer ES, Michael R. Hollis Innovation Academy, and Paul L. Dunbar ES. Funds will be consolidated.
- **School Improvement 1003(a)-** \$1.45 million increase. This grant supports the implementation of continuous improvement plans (CIPS) by providing financial resources to LEAs with schools identified as Additional Targeted Support and Improvement (ATSI), Targeted Support and Improvement (TSI) and Comprehensive Support and Improvement (CSI). These funds will be consolidated.

Budget Adjustments

Special Revenue

- **Title I, Part A-** \$1,687,334 decrease . The U.S. Department of Education has released FY26 Title I, Part A allocations, which are determined using U.S. Census poverty data. Atlanta Public Schools experienced a 6.62% decline in the Census poverty report, resulting in a reduced Title I, Part A allocation for the district.
- **School Improvement 1003(a)-** \$2.625 million increase. Total award to include consolidated schools, charters, and partners.

Information

FY 2026 September Special Revenue Report

A teacher with glasses and braids, wearing a green short-sleeved shirt and a name tag, stands in a classroom pointing at a whiteboard. The background shows a typical classroom setting with desks and a whiteboard.

PENSION PLAN RESOLUTION

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Background and Purpose

• Background

- Prior to July 1, 1979, employees of APS were covered under the City of Atlanta General Employee Pension Plan (GEPP)
- After this date, all APS certified and some classified employees were given the option to shift from GEPP to TRS (approximately 60% chose this option).
- The shift left significant liability for previous employees without the corresponding new contributions from new employees.

- At the beginning of **FY2015**:
 - The pension plan's funded% was 20% (after hovering between 15-20% for the previous 30 years)
 - The Board passed a resolution to reduce the Unfunded liability, amending the funding policy so that APS would contribute \$48.8 million and increase its pension contributions 3% more than the previous year until the Plan is fully funded
 - This revised schedule put APS on track to pay down its unfunded pension fund liability by **FY2029**

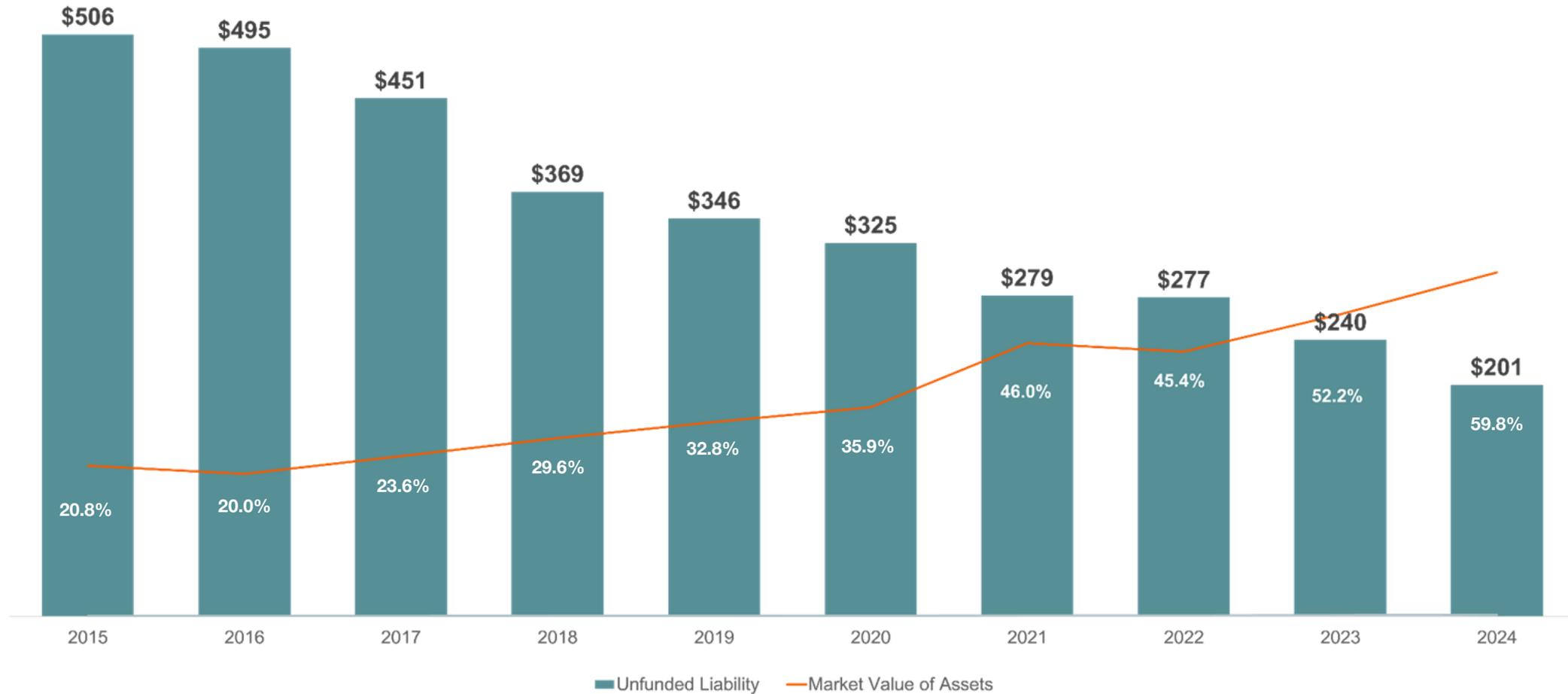
- As of the latest valuation date (June 30, 2024):
 - The Plan was nearly 60% funded (its highest in over 20 years)
 - The Actuarially Determined Contribution (ADC) for FY2026 is \$67.8M, compared to \$65.8M for FY2025
 - The full funding period decreased from 4.2 to 3.3 years (i.e., the Plan is projected to be fully funded by FYE 2029)
 - Once the Plan is fully funded, APS would only need to pay for benefits accruing during the year ("Normal Cost"), which is about \$4M

Purpose

- Consider revising its funding policy to manage the cost to allow immediate budget relief while keeping the Plan actuarially sound
- Three alternative policies were reviewed with potential changes to be effective for the FY2026 contribution

Historical Unfunded Liability and Funded Percentage

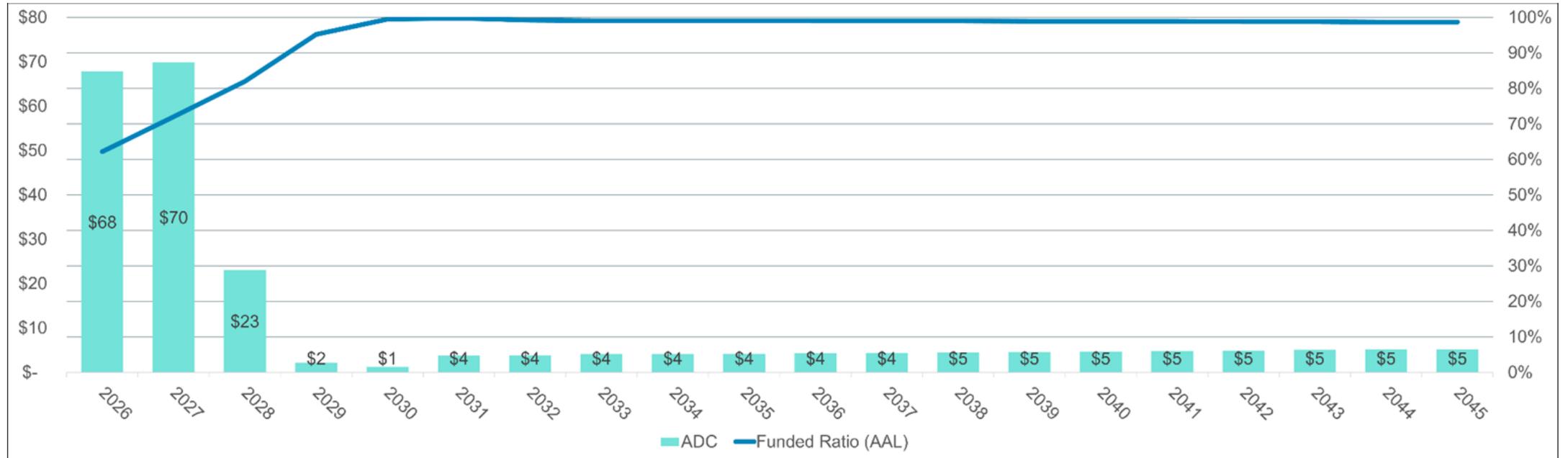
Measured as of June 30 (\$, in millions)



Projected ADC and Funded Ratio

No Change - Current Policy

\$, in millions



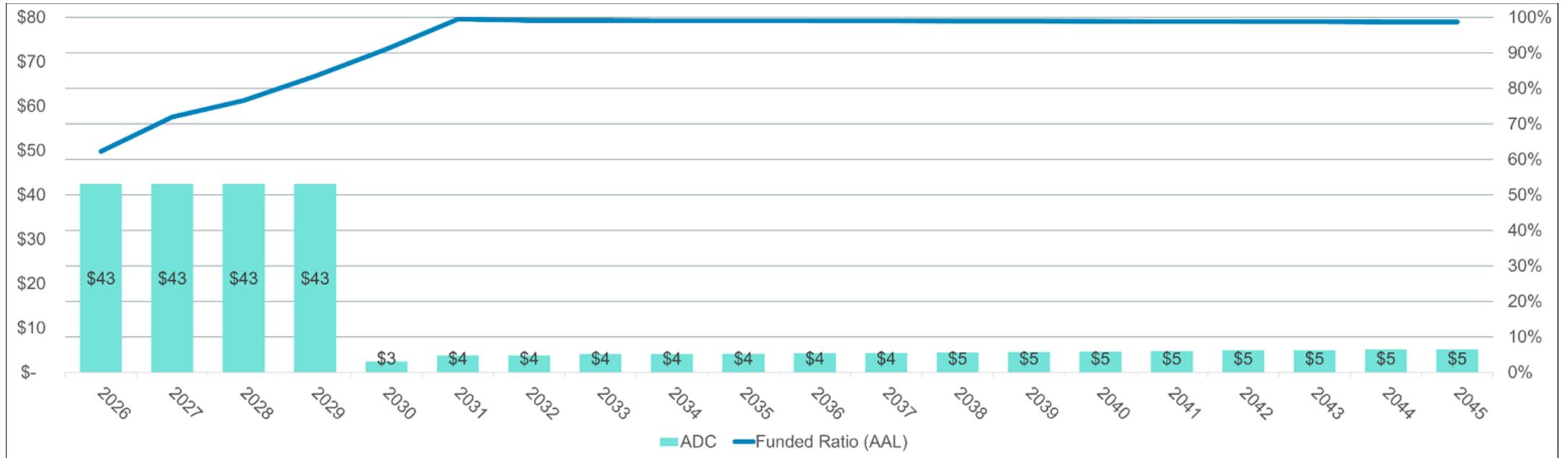
Funded Ratio at Beginning of Fiscal Year

2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	2037	2038	2039	2040	2041	2042	2043	2044	2045
62%	72%	82%	95%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

Projected ADC and Funded Ratio

Alternative 2 – Level Contributions to Fully Fund by 2030

\$, in millions



Funded Ratio at Beginning of Fiscal Year

2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	2037	2038	2039	2040	2041	2042	2043	2044	2045
62%	72%	77%	83%	91%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

Thank You!



ATLANTA
PUBLIC
SCHOOLS