

NEW PHILADELPHIA CITY SCHOOL DISTRICT

PERFORMANCE MONITORING & COMPREHENSIVE ANNUAL REPORT FOR
QUAKER DIGITAL ACADEMY

I. Narrative of Performance

This Comprehensive Annual Report compares the School's Performance against the Performance Framework in Quaker Digital Academy's ("QDA") Renewal Sponsor Contract. For each measure, the District has analyzed the School's performance. The entire Performance Framework may be found in the Renewal Sponsor Contract.

Consistent with Quality Practice, the Sponsor has included multiple years of performance data, where such data exists, and even though such data is from the prior charter contract.

Summary of Academic Performance.

The School is demonstrating: They are Meeting or Exceeding all standards. They are Exceeding in Gap Closing with the subgroups such as Economically Disadvantaged and Special Education. They are setting the tone in Graduation Rate among Community Schools and have an excellent Attendance Rate of 90 percent.

Summary of Fiscal Performance.

The School is demonstrating: A level of Exceeding Standards. The Fiscal Performance of Quaker Digital Academy is second-to-none as they were honored with the Auditor of State Award for 2024-2025 and continue to work collaboratively with the sponsor on all materials needed for oversight.

Summary of Organizational/Operational Performance.

The School is demonstrating: A level of Exceeding Standards. The Board of Quaker Digital Academy is composed of five members who meet every other month, demonstrating a commitment to the excellent standards set forth by previous Boards. They are professional and work collaboratively with Administration and Sponsor. Quaker Digital Academy Administration also does an outstanding job of working within the confines of the Sponsorship Agreement and the Academic Plan set forth. They are working with the State Support Team 12 as well and doing an excellent job of being collaborative while trying new things with Special Education and Reading Instruction.

2. Areas of Strength

Quaker Digital Academy is extremely talented at both data analysis and meeting requirements with paperwork, record-keeping and compliance. Their staff is accommodating of Sponsor Staff and is always quick to get any information to the Sponsor that is asked for. QDA observes deadlines and often is early.

3. Areas for Improvement

Quaker Digital Academy will continue to work with State Support Team representatives to get its Special Education Graduation Rate up as well as work on its Achievement piece of its report card, stressing improvement in test scores.

4. Summary of Performance over Term and Prospect for Renewal

Quaker Digital Academy has Met or Exceeded all terms of the contract in year 1 of the Contract Agreement.

Part I: Primary Student Performance

Primary Measures				
Primary Indicator	Exceeds Standards	Meets Standards	Does Not Meet Standards	Falls Far Below Standards
Graduation Rate (Combined).	40% and above.	12-39.9%.	2.5-11.9%.	2.49% and below.
Graduation Rate (4 year).	36% and above.	8.0-35.9%.	2.5-7.9%.	2.49% and below.
Graduation Rate (5 year).	40% and above.	12-39.9%.	2.5-11.9%.	2.49% and below.
Graduation Rate (6 year).	40% and above.	12-39.9%.	2.5-11.9%.	2.49% and below.
Graduation Rate (7 year).	40% and above.	12-39.9%.	2.5-11.9%.	2.49% and below.
Graduation Rate (8 year).	40% and above.	12-39.9%.	2.5-11.9%.	2.49% and below.
Graduation Rate (Combined) vs. Similar Schools ¹ .	Ranked in the top 40 th percentile in graduation rate.	Ranked in the top 40.1 th - 60 th percentile in graduation rate.	Ranked in the top 60.1 th – 80 th percentile in graduation rate.	Ranked in the bottom 20 th percentile (80 th -100 th percentile).

1. Annual Graduation Rate

	4 Year		5 Year		6 Year		7 Year		8 year	
	Rate	Standard	Rate	Standard	Rate	Standard	Rate	Standard	Rate	Standard
2024-2025	67.9	40	67.2	40	70.2	40	60.4	40	60.7	40
2025-2026										

2. Graduation Rate - Comparison

Combined Graduation Rate

¹ Similar Schools shall be defined as all community schools designated by the Ohio Department of Education as dropout prevention and recovery schools.

	Quaker Digital Academy		Similar Schools		All Dropout Recovery Schools	
	Rate	Performance Standard	Per-centil e	Performance Standard	Per-ce ntile	Performance Standard
2024-2025	67.9	40 or greater	44.3	Top 40th	44.3	Top 40th
2025-2026						

Part II: Secondary Student Performance Measures

Secondary Measures				
Secondary Indicator	Exceeds Standards	Meets Standards	Does Not Meet Standards	Falls Far Below Standards
Achievement (High School Test Passage Rate).	50% and higher.	32-49.9%.	25-31.9%.	24.9% and below.
Gap Closing (Annual Measurable Objectives).	Exceeds standards on state report card.	Meets standards on state report card.	Does not meet standards on state report card.	N/A
Progress.	Exceeds standards on state report card.	Meets standards on state report card.	Does not meet standards on state report card.	N/A
Overall School Rating.	Exceeds standards on state report card.	Meets standards on state report card.	Does not meet standards on state report card.	N/A
Graduation Rate (4 year) vs. Similar Schools.	Ranked in the top 40%.	Ranked in the top 40.1th - 60 th percentile in graduation rate.	Ranked in the top 59.9-80%.	Ranked 80.1% - 100%.
Graduation Rate (5 year) vs. Similar Schools.	Ranked in the top 40 th percentile in graduation rate.	Ranked in the top 40.1th - 60 th percentile in graduation rate.	Ranked in the top 60.1 - 80% percentile in graduation rate.	Ranked in the bottom 20 th percentile (80th-100 th percentile).
Graduation Rate (6 year) vs. Similar Schools.	Ranked in the top 40 th percentile in graduation rate.	Ranked in the top 40.1th - 60 th percentile in graduation rate.	Ranked in the top 60.1 - 80% percentile in graduation rate.	Ranked in the bottom 20 th percentile (80th-100 th percentile).
Graduation Rate (7 year) vs. Similar Schools.	Ranked in the top 40 th percentile in graduation rate.	Ranked in the top 40.1th - 60 th percentile in graduation rate.	Ranked in the top 60.1 - 80% percentile in graduation rate.	Ranked in the bottom 20 th percentile (80th-100 th percentile).

1. Achievement (High School Test Passage Rate)

	Rate	Performance Standard
2024-2025	65.6	50 percent
2025-2026		

2. Gap Closing (Annual Measurable Objectives)

	Rate	Performance Standard
2024-2025	Exceeds	Exceeds
2025-2026		

3. Progress

	Rate	Performance Standard
2024-2025	Meets	Meets
2025-2026		

4. Overall School Performance

	Rating	Performance Standard
2024-2025	Exceeds	Exceeds
2025-2026		

5. Graduation Rate vs. Similar Schools

	4 Year		5 Year		6 Year		7 Year		8 year	
	Per-centile	Perf. Standard	Per-centile	Perf. Standard	Per-centile	Perf. Standard	Per-centile	Perf. Standard	Per-centile	Perf. Standard
24-25	67.9	44.3	67.2	48.3	70.2	49.4	60.4	48.9	60.7	48.0
25-26										

6. Attendance Rate

	Overall		Economically Disadvantaged		Male		Female	
	Rate	Performance Standard	Rate	Performance Standard	Rate	Performance Standard	Rate	Performance Standard
2024-2025	90.2	70	90.8	70	90.7	70	89.6	70
2025-2026								

7. Mission Specific – How easy is it to contact your instructional supervisor when you need help?

Year	Percentage	Performance Standard
2024-2025	89 percent agree or strongly agree	50 percent agree or strongly agree
2025-2026		

8. Satisfaction: Student Survey Feedback - How much do you feel that your instructional supervisor cares about your success?

Year	Percentage	Performance Standard
2024-2025	92.8	70 percent agree or strongly agree
2025-2026		

Part III: Fiscal Performance / Financial Viability

Indicator	Exceeds Standards	Meets Standards	Does Not Meet Standards	Falls Far Below Standards
Cash Flow.	Cash flow is positive for the two most recent years.	Cash flow is positive for at least one of the two most recent years.	Cash flow is not positive for at least one of the two most recent years.	Cash flow is negative for the last three consecutive years.
Ratio of Assets to Liabilities.	Ratio is greater than or equal to 1.1 for at least the two most recent years.	Ratio is between 1.0 and 1.1 for at least the most recent year.	Ratio is below 1.0 for either (A) the most recent year or (B) the two most recent years out of three years.	Ratio is .9 or less (A) for the most recent year or (B) 2 of the 3 most recent years.
Enrollment: Predicted vs. Actual Enrollment.	Enrollment is at least 90% of budgeted enrollment.	Enrollment is at least 80-89.9% of budgeted enrollment.	Enrollment is at least 75-79.9% of budgeted enrollment.	Enrollment is less than 75% of budgeted enrollment.
Results of Audits by the Auditor of State.	No findings for recovery, noncompliance citations, questioned costs, or material weaknesses.	Audit contains a finding for recovery, noncompliance citations, questioned costs, or material weaknesses, but the School resolved the issue timely.	Audit contains multiple findings for recovery, noncompliance citations, questioned costs, or material weaknesses.	Audit contains multiple findings for recovery, noncompliance citations, questioned costs, or material weaknesses for consecutive years.
Is the school meeting financial reporting and compliance requirements?	N/A	- Complete and on-time submission of financial reports, including annual budget, revised budgets (if applicable), periodic financial reports	The School has failed to implement the program in the manner described above; that failure(s) were material, but the School has instituted	The School failed to implement the program in the manner described above; the failure(s) were material and significant to the viability of

		as required by the sponsor, and any reporting requirements if the board contracts with an Education Service provider (ESP) - On-time submission and completion of the annual independent audit and corrective action plans, if applicable - All reporting requirements related to the use of public funds	remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the Sponsor.	the school, or regardless of the severity of the failure(s), the School has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the Sponsor.
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1. Cash Flow

Year	Perf. Standard	Description / Notes
2024-2025	Exceeds	
2025-2026		

2. Ratio of Assets to Liabilities

Year	Perf. Standard	Description / Notes
2024-2025	Exceeds	
2025-2026		

3. Enrollment Predicted vs. Actual Enrollment

Year	Perf. Standard	Description / Notes
2024-2025	Exceeds	
2025-2026		

4. Result of Audits by Auditor of State

Year	Perf. Standard	Description / Notes
2024-2025	Zero Findings	
2025-2026		

5. Is the School meeting financial reporting and compliance requirements?

Year	Perf. Standard	Description / Notes
2024-2025	Exceeds	
2025-2026		

Part IV: Operational Performance

Operational Performance				
Indicator	Exceeds Standards	Meets Standards	Does Not Meet Standards	Falls Far Below Standards
During the Contract's term, has the School materially complied with the educational program described in the Contract?	The School has complied with the material terms in the educational program.	The School has not complied with all material terms in the educational program, but has remedied deficiencies in a timely manner.	The School has not complied with all material terms in the educational program, has made efforts to remedy deficiencies, but remedies are not timely.	The School has failed to implement the educational program described in the Contract and has not made efforts to remedy deficiencies.
Did the School protect students pursuant to Ohio law?	The School materially complies with all applicable laws and the Sponsor Contract regarding: - Policies and practices related to admissions, lottery, and orientation - Policies and practices related to discipline of students - Accommodations for students requiring special education - Conferences with parents / students.	The School materially complies with all applicable laws and the Sponsor Contract regarding: - Policies and practices related to admissions, lottery, and orientation - Policies and practices related to discipline of students - Accommodations for students requiring special education - Conferences with parents / students, but has remedied deficiencies in a timely manner.	The School materially complies with all applicable laws and the Sponsor Contract regarding: - Policies and practices related to admissions, lottery, and orientation - Policies and practices related to discipline of students - Accommodations for students requiring special education - Conferences with parents / students and the School has made efforts to remedy deficiencies, but remedies are not timely and/or effective.	The School materially complies with all applicable laws and the Sponsor Contract regarding: - Policies and practices related to admissions, lottery, and orientation - Policies and practices related to discipline of students - Accommodations for students requiring special education - Conferences with parents / students and the School has not made efforts to remedy deficiencies.

1. Material Compliance

Year	Perf. Standard	Description / Notes
2024-2025	Exceeds Standards	
2025-2026		

2. Did the School Protect Student Pursuant to Ohio Law?

Year	Perf. Standard	Description / Notes
2024-2025	Exceeds Standards	
2025-2026		

Part V: Governance

Indicator	Exceeds Standards	Meets Standards	Does Not Meet Standards	Falls Far Below Standards
Did the Governing Authority participate in trainings required by law and/or Contract?	The School's Governing Authority participated in training required by law and in additional professional development and/or other training sessions.	The School's Governing Authority participated in training required by law.	The School's Governing Authority did not participate in training required by law for the most recent year, but did participate in training in the prior year.	The School's Governing Authority did not participate in training required by law for the two most recent years.
During the Contract's Term, did the Governing Authority understand and complete its duties?	N/A	Governing Authority meetings complied with Open Meeting requirements, observed rules of order, and demonstrated appropriate levels of oversight.	Governing Authority meetings met two of the three: complied with Open Meeting requirements, observed rules of order, and provided appropriate levels of oversight.	Governing Authority meetings met one or met none of the following: complied with Open Meeting requirements, observed rules of order, and demonstrated appropriate levels of oversight.
Is the School holding management accountable?	N/A	The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to oversight of school management, including but not limited to:	The school has failed to implement the program in the manner described above; that failure(s) were material, but the board has instituted remedies that have resulted in compliance or prompt and	Falls Far Below Standard: The school failed to implement the program in the manner described above; the failure(s) were material and significant to the viability of the school, or regardless of the severity of the

		oversight of management that includes holding it accountable for performance expectations that may or may not be agreed to under a written performance agreement	sufficient movement toward compliance to the satisfaction of the sponsor.	failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.
Is the school complying with reporting requirements?	N/A	The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to relevant reporting requirements to the school's sponsor, State Education Agency (SEA), district education department, and/or federal authorities, including but not limited to: - Accountability tracking - Attendance and enrollment reporting - Compliance and oversight - Additional information	The school has failed to implement the program in the manner described above; that failure(s) were material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.	The school failed to implement the program in the manner described above; the failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.

		requested by the Sponsor		
Is the school handling information appropriately?	N/A	The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to the handling of information, including but not limited to: - Maintaining the security of and providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities - Accessing documents maintained by the school under the Public Record law and other applicable authorities - Transferring of student records - Proper and secure maintenance of testing materials	The school has failed to implement the program in the manner described above; the failure(s) were material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.	The school failed to implement the program in the manner described above; the failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.

Is the School complying with governance requirements?	N/A	The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to governance by its board, including but not limited to: - Board policies, - Board bylaws and Code of Regulations - State open meetings law - Code of ethics - Conflicts of interest - Completion for attendance at meetings	The school has failed to implement the program in the manner described above; that failure(s) were material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.	The school failed to implement the program in the manner described above; the failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.
Number of meetings held, where quorum is met.	7 or more meetings.	6 meetings.	5 meetings.	4 or less meetings.

1. Governing Authority Trainings.

Year	Perf. Standard	Description / Notes
2024-2025	Exceeds	
2025-2026		

2. Governing Authority Duties and Reporting

Year	Perf. Standard	Description / Notes
2024-2025	Meets	
2025-2026		

3. Is the School holding management accountable?

Year	Perf. Standard	Description / Notes
2024-2025	Meets	
2025-2026		
2027-2028		
Overall performance.		

4. Is the school complying with reporting requirements?

Year	Perf. Standard	Description / Notes
2024-2025	Meets	
2025-2026		

5. Is the school handling information appropriately?

Year	Perf. Standard	Description / Notes
2024-2025	Meets	
2025-2026		

6. Is the School complying with governance requirements?

Year	Perf. Standard	Description / Notes
2024-2025	Meets	
2025-2026		

7. Meetings Held / Quorum

Year	Perf. Standard	Description / Notes
2024-2025	Exceeds	
2025-2026		

