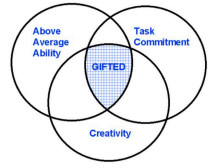


Should I recommend my child for the Gifted & Talented Program?

Characteristics of Gifted Behaviors

According to the National Association for Gifted Children and the Renzulli Schoolwide Enrichment Model (SEM), gifted behaviors emerge through above-average ability, high levels of creativity, and strong task commitment in one or more domains, leading students to demonstrate advanced thinking, problem-solving, and productivity beyond age-level expectations.



Cognitive / Thinking Behaviors	<ul style="list-style-type: none"> ● Quickly grasps new concepts or makes connections without much practice ● Asks complex, probing, or unusual questions ● Demonstrates advanced reasoning, problem-solving, or abstract thinking ● Shows deep focus on topics of interest
Creativity / Innovation	<ul style="list-style-type: none"> ● Generates original ideas or approaches ● Enjoys open-ended tasks and imaginative thinking ● Takes intellectual risks or finds multiple solutions to problems
Task Commitment / Motivation	<ul style="list-style-type: none"> ● Persists through challenging work ● Shows strong intrinsic motivation in areas of strength ● Sets personal goals and works independently
Academic / Performance Indicators	<ul style="list-style-type: none"> ● Demonstrates advanced vocabulary or language use ● Produces high-quality work beyond grade-level expectations ● Learns rapidly with minimal repetition
Social-Emotional Indicators	<ul style="list-style-type: none"> ● Demonstrates strong empathy or moral sensitivity ● Prefers older peers or adults for conversation ● Highly reflective or metacognitive about their learning

I have observed some of these traits. Now what?

Collect evidence that demonstrates your child's ability.

Types of evidence can include journals, videos of demonstrations, photographs, unguided work samples, hobbies or collections, observable leadership or skill in extracurricular activities, hyper-focused passions that persist over time, and anecdotal information gleaned from conversations or discussions.

Complete a recommendation form found on the district website:

[Norwalk Public Schools Gifted & Talented Information](#)

Next Steps

	Ask if a teacher recommendation was submitted for your child. If a teacher submits, a parent does not need to.
	Check communications from your home school regarding completion of student building identification meetings.
	Receive letters regarding identification, and tiered levels of services.