Spring 2025 Assessments

New Jersey Student Learning Assessment (NJSLA)

Presented on October 28, 2025

AGENDA

- Review of 2025 New Jersey Student Learning Assessment (NJSLA) Results
- Notable Achievements
- Supports and Interventions

NJSLA Performance Levels

- New Jersey Student Learning Assessments are computer-based assessments that measure student proficiency with the New Jersey Student Learning Standards in English Language Arts, Mathematics, and Science.
- ELA/Mathematics are administered to students in Grades 3-9.
- Science is administered to students in Grades 5, 8, 11.

NJSLA Performance Levels For ELA & Mathematics

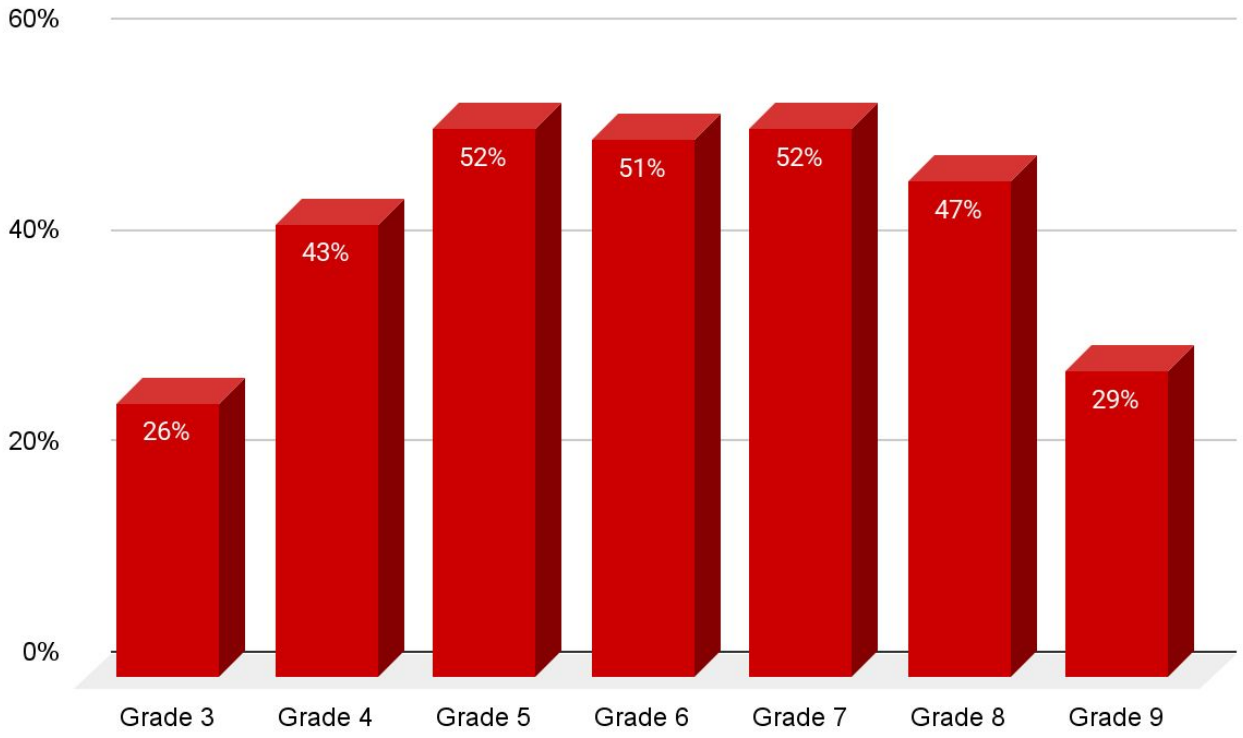
- Level 1: Did Not Yet Meet Expectations
- Level 2: Partially Met Expectations
- Level 3: Approached Expectations
- Level 4: Met Expectations
- Level 5: Exceeded Expectations

Spring 2025 NJSLA
Number of Students Tested

	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Algebra I	Geometry	Algebra II	Grade 11
ELA	265	261	272	283	264	305	280				
Math	271	264	273	287	261	256		237	95	12	
Science			273			304					318

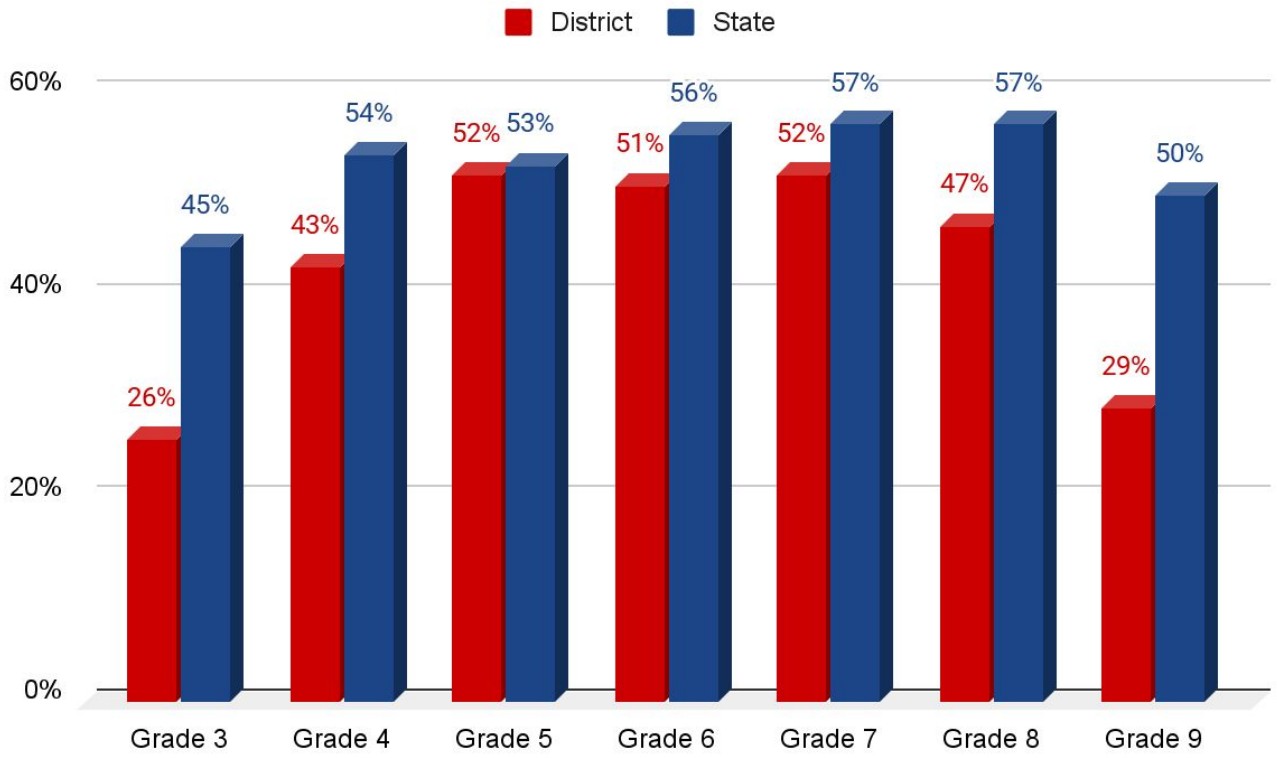
English Language Arts

Spring 2025 NJSLA English Language Arts | District
Percentage of Students Who Met/Exceeded Expectations (Level 4 & 5)



*Percentages are approximate.

Spring 2025 NJSLA English Language Arts | District & State Comparison Percentage of Students Who Met/Exceeded Expectations (Level 4 & 5)



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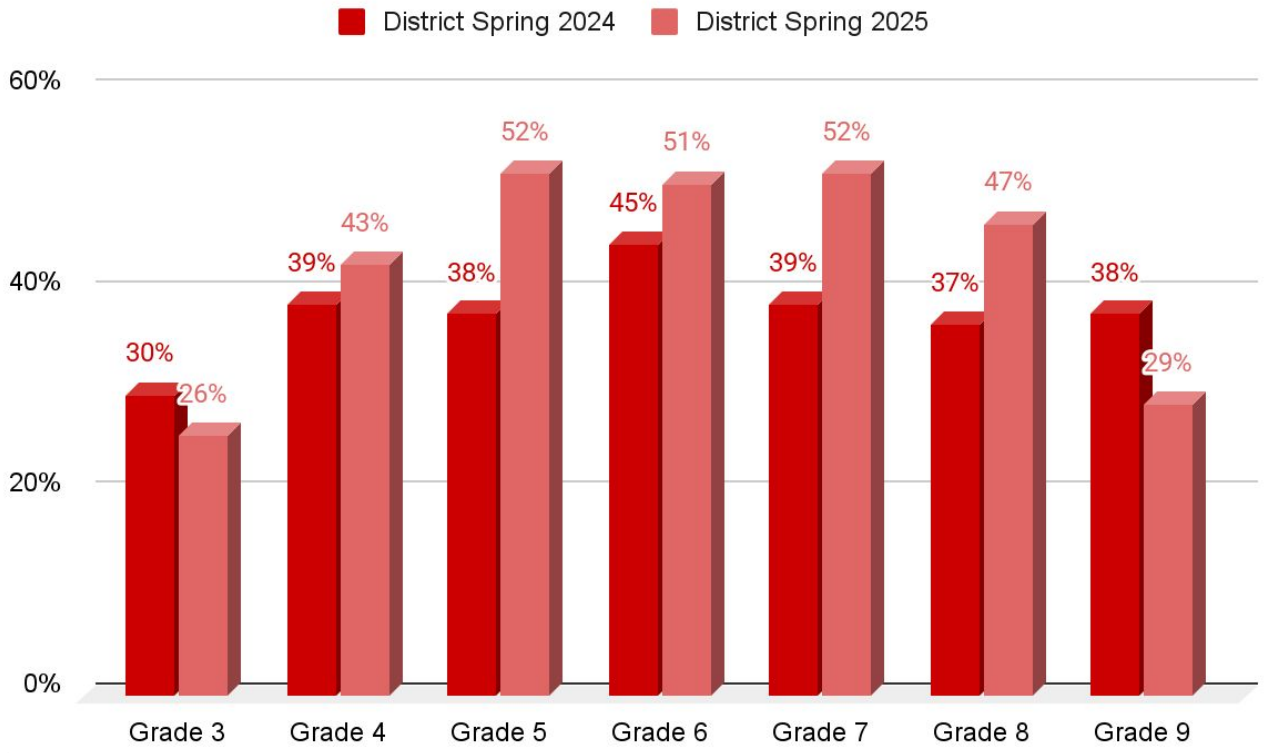
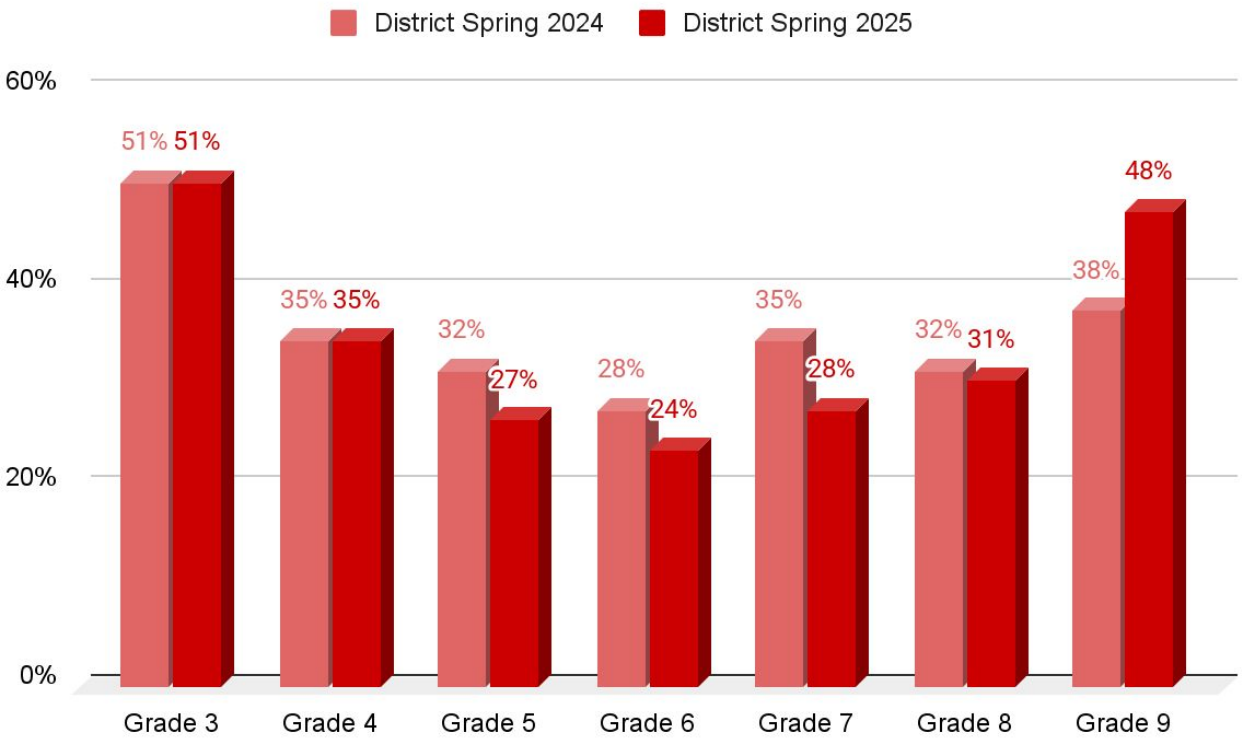
Spring NJSLA - English Language Arts | 2024 & 2025
Yearly Comparison of Rahway Students | Levels 4 & 5



*Percentages are approximate.

Spring NJSLA - English Language Arts | 2024 & 2025
Yearly Comparison of Rahway Students | Levels 1 & 2



*Percentages are approximate.

Spring 2025 NJSLA - English Language Arts Proficiency (Levels 4 & 5) by Subgroup

	Hispanic or Latino	Black or African American	White	Economically Disadvantaged	Students with Disabilities	Multilingual Learners	District	State
Grade 3	20%	25%	43%	22%	24%	6%	26%	45%
Grade 4	33%	49%	51%	33%	33%	14%	43%	54%
Grade 5	52%	54%	58%	49%	65%	13%	52%	53%
Grade 6	54%	43%	51%	44%	61%	4%	51%	56%
Grade 7	53%	51%	55%	55%	61%	0%	52%	57%
Grade 8	46%	44%	50%	44%	70%	0%	47%	57%
Grade 9	31%	22%	41%	27%	29%	0%	29%	50%

*Percentages are approximate.

Spring NJSLA - English Language Arts | 2024 & 2025 Proficiency (Levels 4 & 5) by Subgroup Comparison

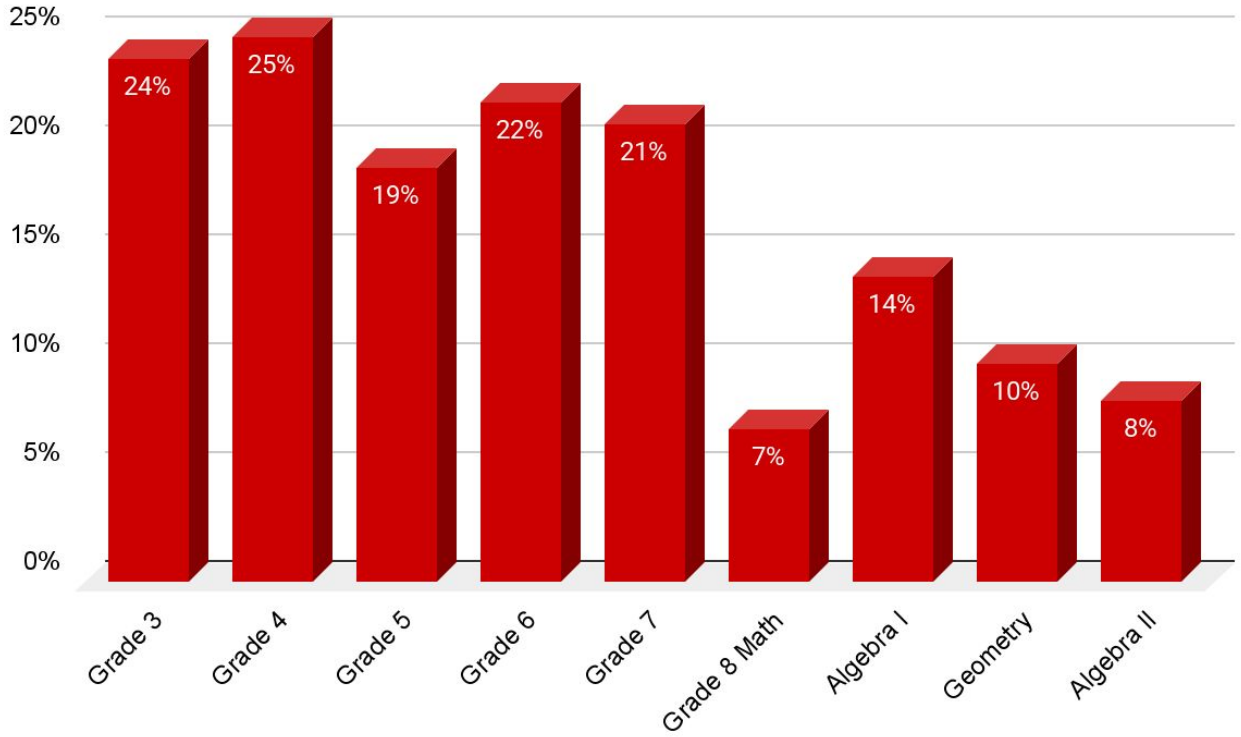
	Hispanic or Latino		Black or African American		White		Economically Disadvantaged		Students with Disabilities		Multilingual Learners	
	2024	2025	2024	2025	2024	2025	2024	2025	2024	2025	2024	2025
Grade 3	25%	20%	24%	28%	49%	43%	21%	22%	0%	24%	11%	6%
Grade 4	41%	33%	41%	49%	29%	51%	40%	33%	6%	33%	11%	14%
Grade 5	39%	52%	30%	54%	40%	58%	33%	49%	3%	65%	9%	13%
Grade 6	46%	54%	41%	43%	54%	51%	45%	44%	15%	61%	15%	4%
Grade 7	35%	53%	35%	51%	47%	55%	20%	55%	6%	61%	6%	0%
Grade 8	41%	46%	26%	44%	53%	50%	0%	44%	16%	70%	0%	0%
Grade 9	39%	31%	32%	22%	36%	41%	34%	27%	11%	29%	9%	0%

*Percentages are approximate.

RED - Indicates increase in grade-level student achievement

Mathematics

Spring 2025 NJSLA Math | District
Percentage of Students Who Met/Exceeded Expectations (Level 4 & 5)



*Note: At RA a small percentage of students were administered Grade 8 Math and Geometry.
At RHS a small percentage of students were administered Algebra II.

*Percentages are approximate.

Spring 2025 NJSLA Math | District & State Comparison
Percentage of Students Who Met/Exceeded Expectations (Level 4 & 5)

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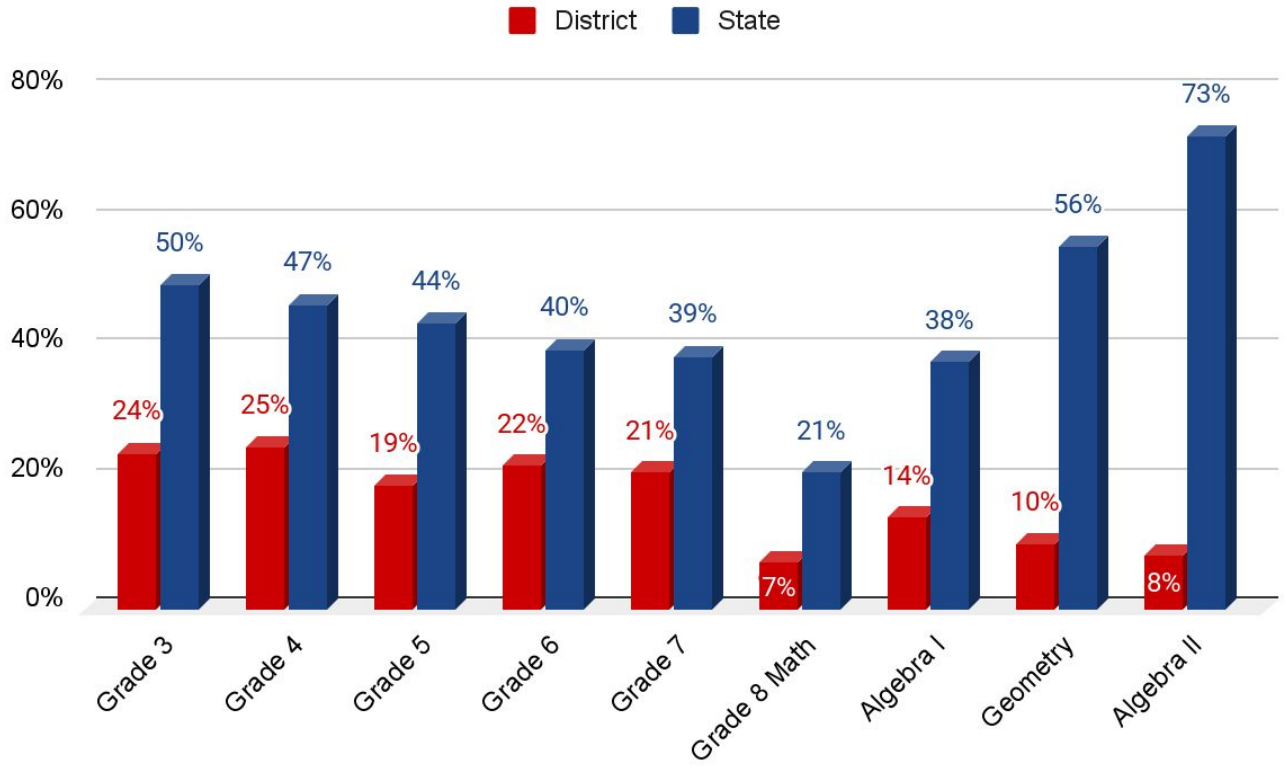

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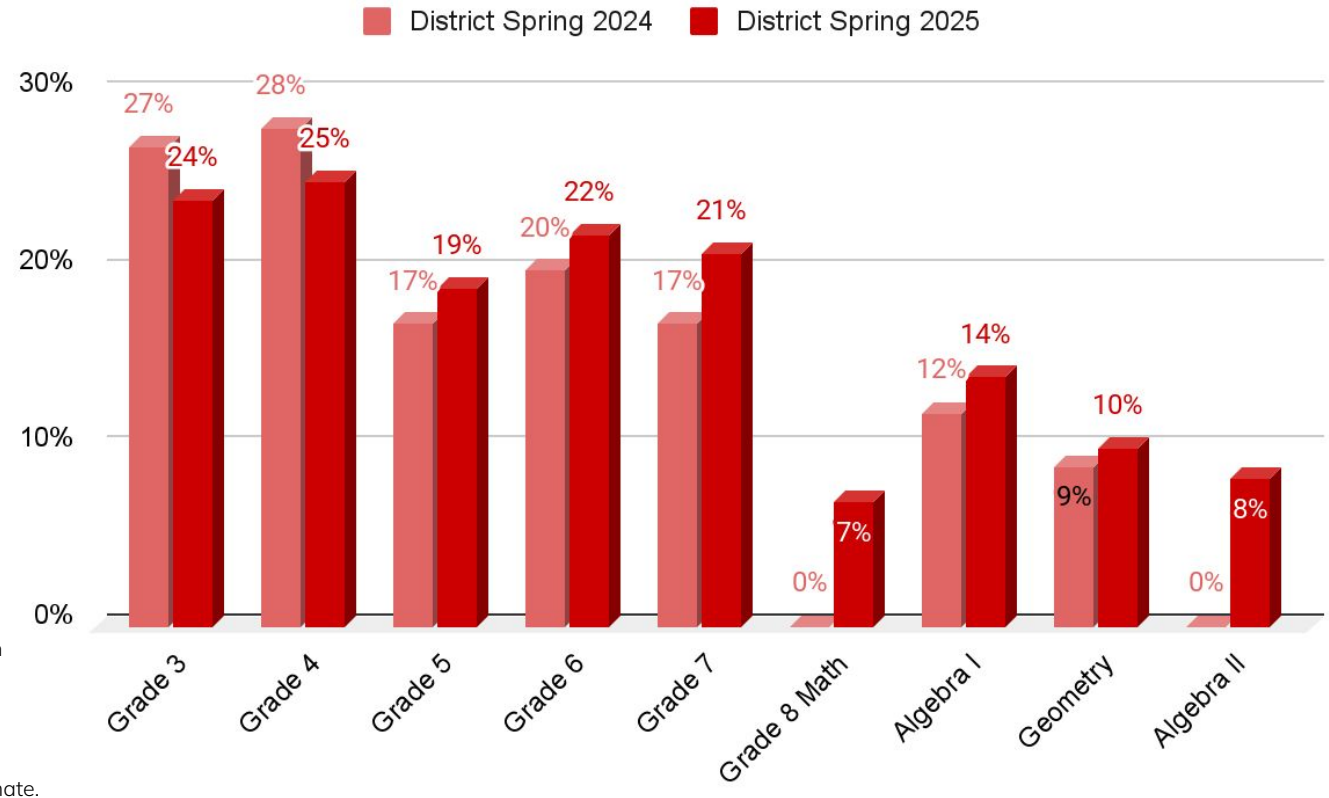
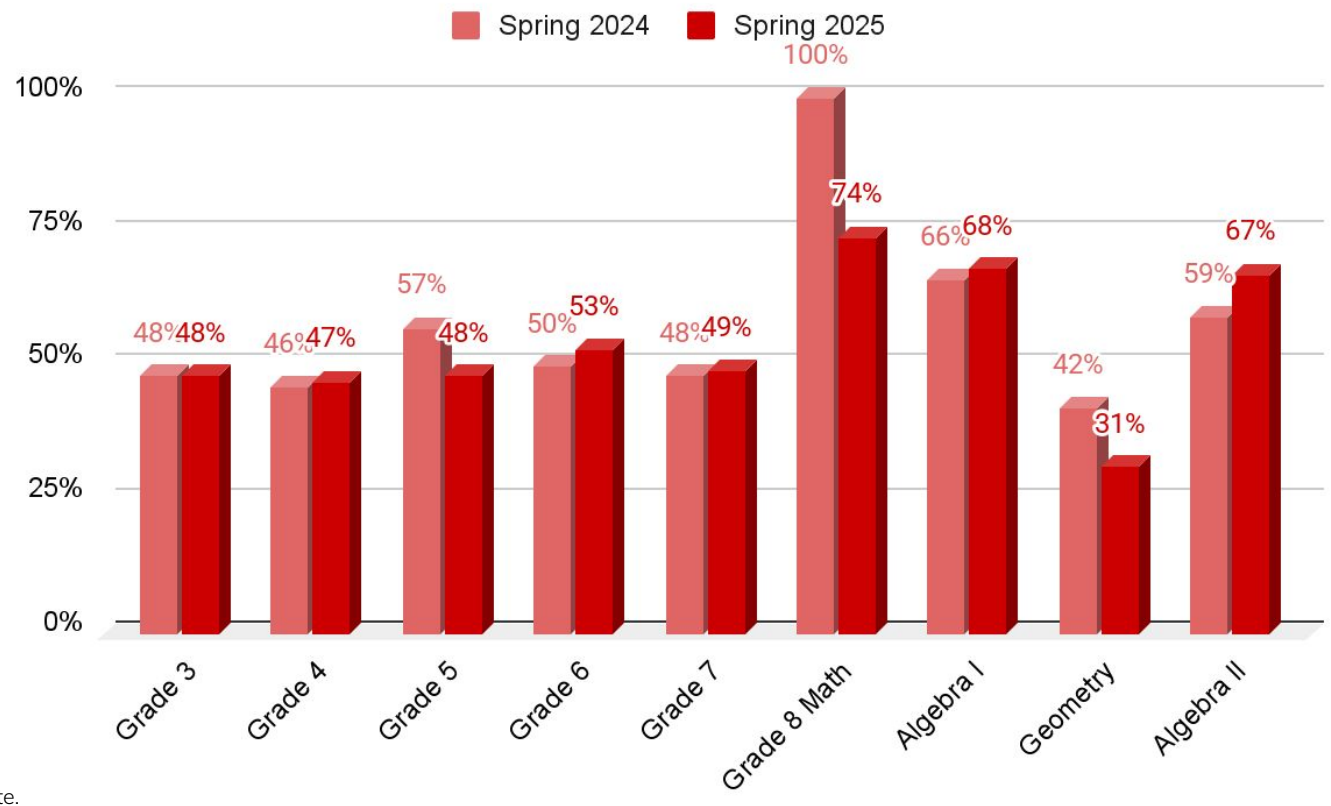
Spring NJSLA - Math | 2024 & 2025
Yearly Comparison of Rahway Students | Levels 4 & 5



*Note-
At RA a small percentage of students were administered Grade 8 Math and Geometry. At RHS a small percentage of students were administered Algebra II. Due to small student numbers, Algebra II results were not presented in Spring 2022.

*Percentages are approximate.

Spring NJSLA - Math | 2024 & 2025
Yearly Comparison of Rahway Students | Levels 1 & 2



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At RHS, a small percentage of students were administered Algebra II. Due to small student numbers, Algebra II results were not presented in Spring 2022.

*Percentages are approximate.

Spring 2025 NJSLA - Mathematics Proficiency (Levels 4 & 5) by Subgroup

	Hispanic or Latino	Black or African American	Asian	White	Economically Disadvantaged	Students with Disabilities	Multilingual Learners	District
Grade 3	19%	25%	*	31%	19%	24%	5%	24%
Grade 4	17%	26%	80%	33%	13%	27%	4%	25%
Grade 5	17%	22%	*	21%	18%	28%	3%	19%
Grade 6	25%	11%	*	30%	19%	12%	4%	22%
Grade 7	21%	19%	*	29%	21%	24%	4%	21%
Grade 8 Math	7%	5%	*	12%	7%	17%	0%	7%
Algebra I	17%	4%	*	22%	22%	11%	4%	14%
Geometry	5%	12%	*	8%	8%	8%	*	10%
Algebra II	*	*	*	*	*	*	*	8%

*percentages suppressed due to participation numbers

*Percentages are approximate.

Spring NJSLA - Math | 2024 & 2025
Proficiency (Levels 4 & 5) by Subgroup Comparison

	Hispanic or Latino		Black or African American		Asian		White		Economically Disadvantaged		Students with Disabilities	
	2024	2025	2024	2025	2024	2025	2024	2025	2024	2025	2024	2025
Grade 3	25%	19%	19%	25%	*	*	42%	31%	18%	19%	7%	24%
Grade 4	28%	17%	30%	26%	*	80%	29%	33%	28%	13%	4%	27%
Grade 5	18%	17%	7%	22%	*	*	24%	21%	14%	18%	0%	28%
Grade 6	19%	25%	16%	11%	*	*	27%	30%	19%	19%	4%	12%
Grade 7	23%	21%	5%	19%	*	*	16%	29%	*	21%	0%	24%
Grade 8 MATH	0%	7%	0%	5%	*	*	*	12%	*	7%	0%	17%
Algebra I	9%	17%	10%	4%	*	*	19%	22%	6%	22%	3%	11%
Geometry	7%	5%	7%	12%	*	*	18%	8%	4%	8%	*	8%
Algebra II	*	*	0%	*	*	*	*	*	*	*	*	*

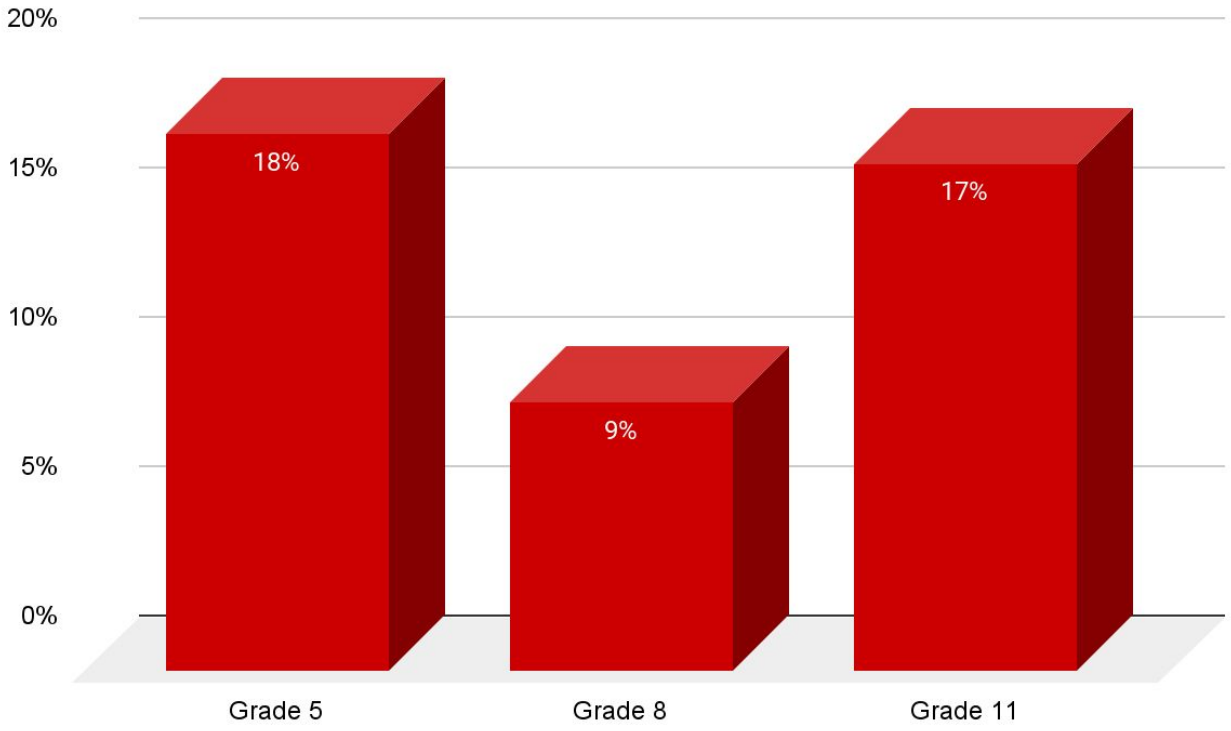
*Percentages are approximate. **percentages suppressed due to participation numbers. RED: Indicates increase in grade-level student achievement

Science

NJSLA Performance Levels For Science

- Level 1: Below Proficient
- Level 2: Near Proficiency
- Level 3: Proficient
- Level 4: Advanced Proficiency

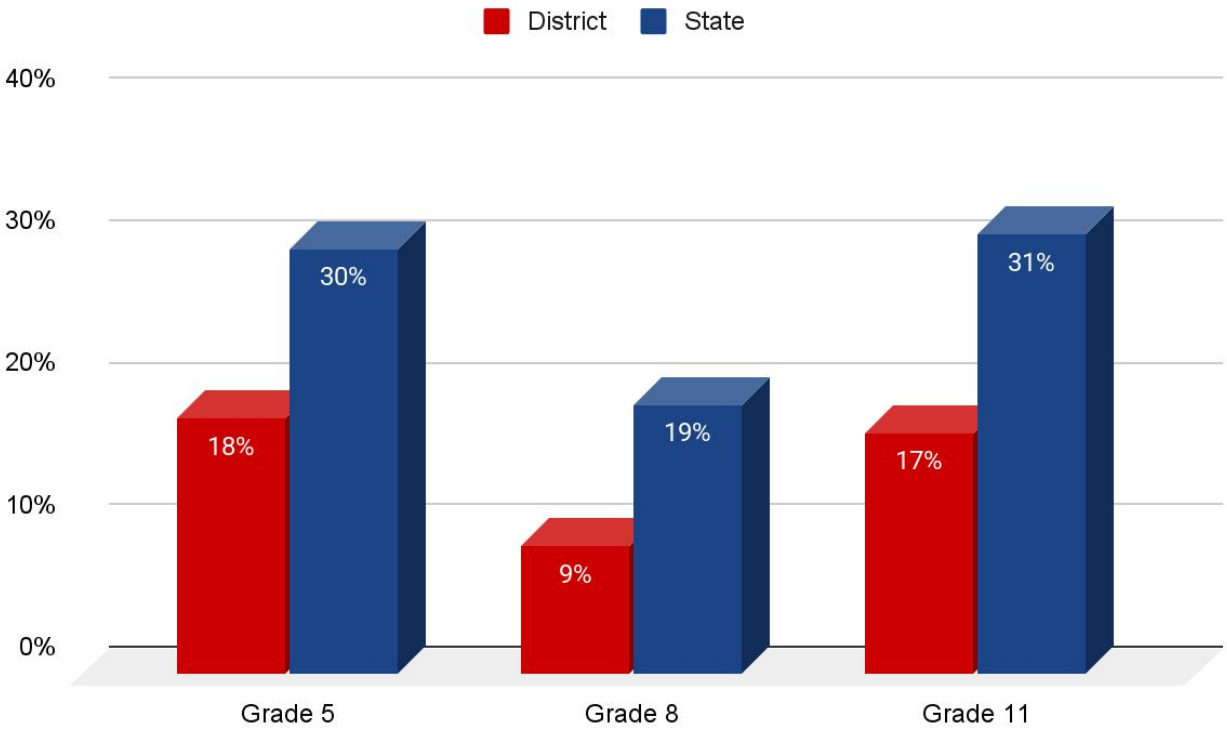
Spring 2025 NJSLA Science | District
Percentage of Students Who Were Proficient/Advanced Proficient (Level 3 & 4)



*Percentages are approximate.

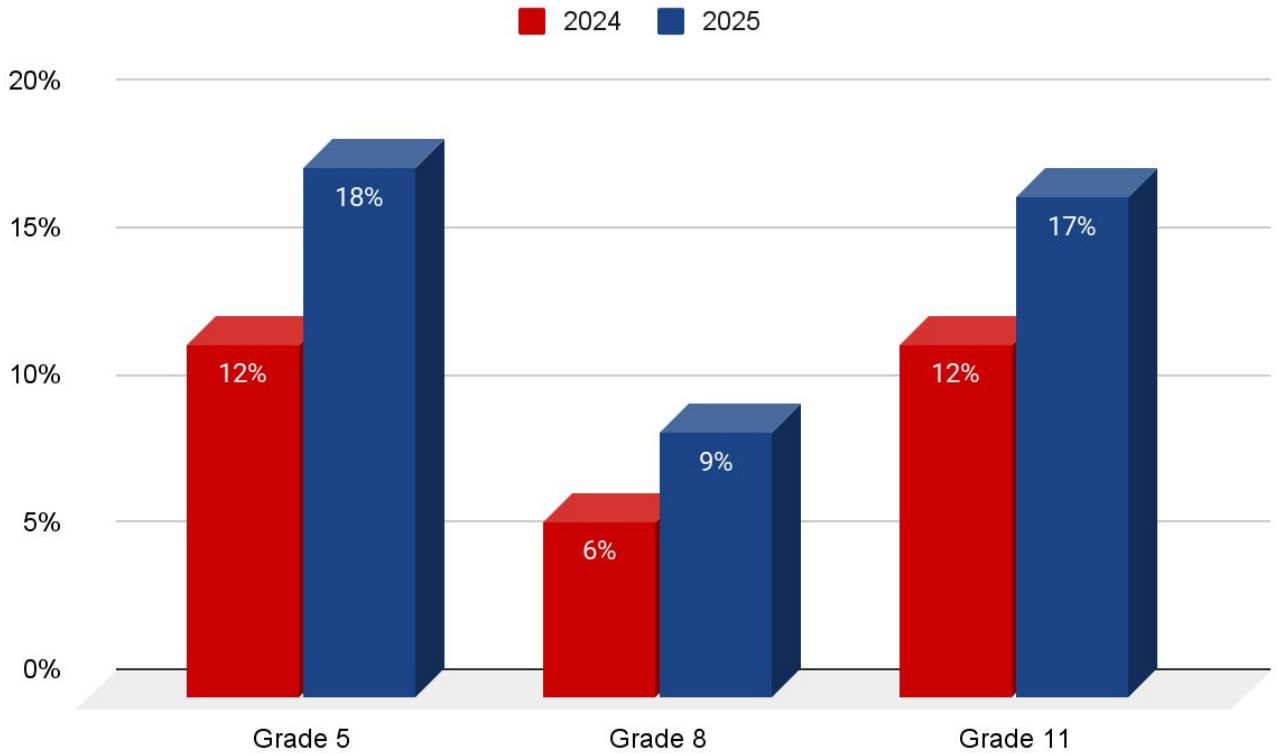
Spring 2025 NJSLA Science | District & State Comparison

Percentage of Students Who Were Proficient/Advanced Proficient (Level 3 & 4)



*Percentages are approximate.

Spring NJSLA Science | 2024 & 2025
Yearly Comparison of Rahway Students | Level 3 & 4



*Percentages are approximate.

Spring 2025 NJSLA Science Proficiency (Levels 3 & 4) by Subgroup

	Hispanic or Latino	Black or African American	White	Students with Disabilities	Multilingual Learners	Economically Disadvantaged	District	State
Grade 5	**19%**	**21%**	**13%**	**35%**	**13%**	**19%**	**18%**	**30%**
Grade 8	**6%**	**6%**	**21%**	**34%**	**0%**	**6%**	**9%**	**19%**
Grade 11	**14%**	**15%**	**34%**	**55%**	**6%**	**15%**	**17%**	**31%**

*Percentages are approximate.

Spring NJSLA - Science | 2024 & 2025
Proficiency (Levels 3 & 4) by Subgroup Comparison

	Hispanic or Latino		Black or African American		White		Students with Disabilities		Multilingual Learners		Economically Disadvantaged	
	2024	2025	2024	2025	2024	2025	2024	2025	2024	2025	2024	2025
Grade 5	10%	19%	4%	21%	18%	13%	0%	35%	0%	13%	10%	19%
Grade 8	8%	6%	3%	6%	9%	21%	0%	34%	0%	0%	0%	6%
Grade 11	11%	14%	8%	15%	17%	34%	2%	55%	6%	6%	14%	15%

*Percentages are approximate.

Indicates increase in grade-level student achievement

Notable Achievements

Notable Achievements

English Language Arts:

- Hispanic student proficiency increased significantly, including Grade 5 (39% to 52%), Grade 6 (46% to 54%), and Grade 7 (35% to 53%).
- Black/African American students made strong gains, especially in Grade 7 (35% to 51%) and Grade 8 (26% to 44%).
- White students showed growth in multiple grades, such as Grade 5 (40% to 58%), Grade 7 (47% to 55%), and Grade 9 (36% to 41%).
- Students with Disabilities had exceptional growth across nearly every grade level, including Grade 5 (3% to 65%), Grade 6 (15% to 61%), Grade 7 (6% to 61%), Grade 8 (16% to 70%), and Grade 9 (11% to 29%).
- Economically Disadvantaged students showed major increases in Grade 7 (20% to 55%) and Grade 8 (16% to 70%).
- Rahway approached or nearly matched the state average in Grades 5–7, reflecting closing performance gaps.

Notable Achievements

Mathematics:

- Algebra I results improved across multiple groups: Hispanic students (9% to 17%), White students (19% to 22%), Economically Disadvantaged students (6% to 22%), and Students with Disabilities (3% to 11%).
- Grade 7 showed broad gains, including Black students (5% to 19%), White students (16% to 29%), and Students with Disabilities (0% to 24%).
- Additional growth was noted in Grade 6 Hispanic students (19% to 25%) and Grade 5 Students with Disabilities (0% to 28%).
- Grade 4 Asian students achieved 80% proficiency (noting that this reflects a small tested group).

Notable Achievements

Science:

- Grade 11 showed significant gains, with White students increasing from 17% to 34% and Students with Disabilities from 2% to 55%.

- Grade 5 proficiency improved across all subgroups, including Hispanic (10% to 19%), Black (4% to 21%), Students with Disabilities (0% to 35%), Multilingual Learners (0% to 13%), and Economically Disadvantaged (10% to 19%).

- Grade 8 saw notable gains, with White students rising from 9% to 21% and Students with Disabilities from 0% to 34%.

Notable Achievements

800 Club:

- The “800 Club” grew from 79 students in 2024 to 130 students in 2025, reflecting 65% increase in the number of students this year.
- 8 students are in the 800 Club for both ELA and Math.

Supports and Interventions

2024-2025 Supports and Interventions

High School

- Implementation of Star Diagnostic Assessments
  - Utilization of Freckle to provide students support based on diagnostic assessments
- Secondary Department/PLC Meetings
  - Unpacking NJSLS
  - Gradual Release Model of Instruction
  - Student Engagement
- Drop in Tutoring
- Credit Recovery Program
- Academic Intervention Plan for Athletes
- Instructional Coaching
- Student Support Interventionist
- Creation and Implementation of Standards-Based Common Assessments
- Data Team Meetings
- AP Institute
- Coaching Cycles

ACE

- Instruction Aligned to Assessment Format
- Continued and increased collaboration of ACE teachers with high school teachers and instructional coaches
- Saturday School
- Credit Recovery Program
- Summer School
- Small Group Instruction
- IPP (Individual Progress Plan) development

2024-2025 Supports and Interventions

Districtwide

- Targeted Tutoring at Each Elementary School
  - Early Intervention
- K-12 Drop In Tutoring (Rahway 7th & 8th Grade Academy & Rahway Recreation Center)
- Extended Gifted and Talented programming to begin in Grade 2, ensuring earlier identification and support of advanced learners
- Implementation of Illustrative Math in Grades K-8
- Focus on Increasing Student Engagement in the Classroom through Gradual Release and Small Group Instruction
- Cultivating Math Communities in Classrooms
- Chronic Absenteeism Plan
  - Building Level Attendance Teams

Additional Supports and Interventions for the 2025-2026 School Year

- Dual Enrollment Program at Rahway High School
- Adoption and Implementation of Pre-AP English 1, Grade 8
- Development of Model Lessons in ELA, K-8
- Creation of ELA Pacing Guides, Grades 9–12
- AP Summer Institute
- Redesign Summer Enrichment Programs
- Redesign on the High School Math Course Sequence
- Data Driven Culture
- Instructional Rounds
- Intentional Learning Walks
- Administrative Coaching Cycles
- Choice-Based and Focused Professional Development
    - Effective Instruction
    - Culturally Responsive Pedagogy
    - Learning Modalities
    - Social Emotional Learning
- Labor Management Collaborative
- Parent Academy

Thank You