Dual Language Parent Meeting
September 16th, 2025

Meet Our Dual Language Team



Irma Polk
Social Studies



Maestra Umbarila
Spanish Language Arts



Nallely Morales
Social Studies and
Spanish Language Arts

KMS Overview



- 810 students in Grade 6-8
- G.A.T.E Program, Dual Language, International Baccalaureate (IB)
- Where Everyone Belongs (WEB) Middle School Transition Program
- Unique Elective Courses: STEM Lab, Mariachi, Audio Engineering, KMS TV, Multimedia
- World Languages: Spanish and Mandarin
- Clubs: NJHS, STEM, Jazz Band, Mariachi, Drama, Fitness Club, Spanish, Art, Learning Lab, NJHS

KMS Student Schedule

4 Core Classes

- Individuals and Societies (DL Social Studies)
- Language and Literature
- Mathematics
- Sciences

1 Language Acquisition

- Mandarin Chinese
- Spanish
- Dual Language Spanish

3 Elective Course Options

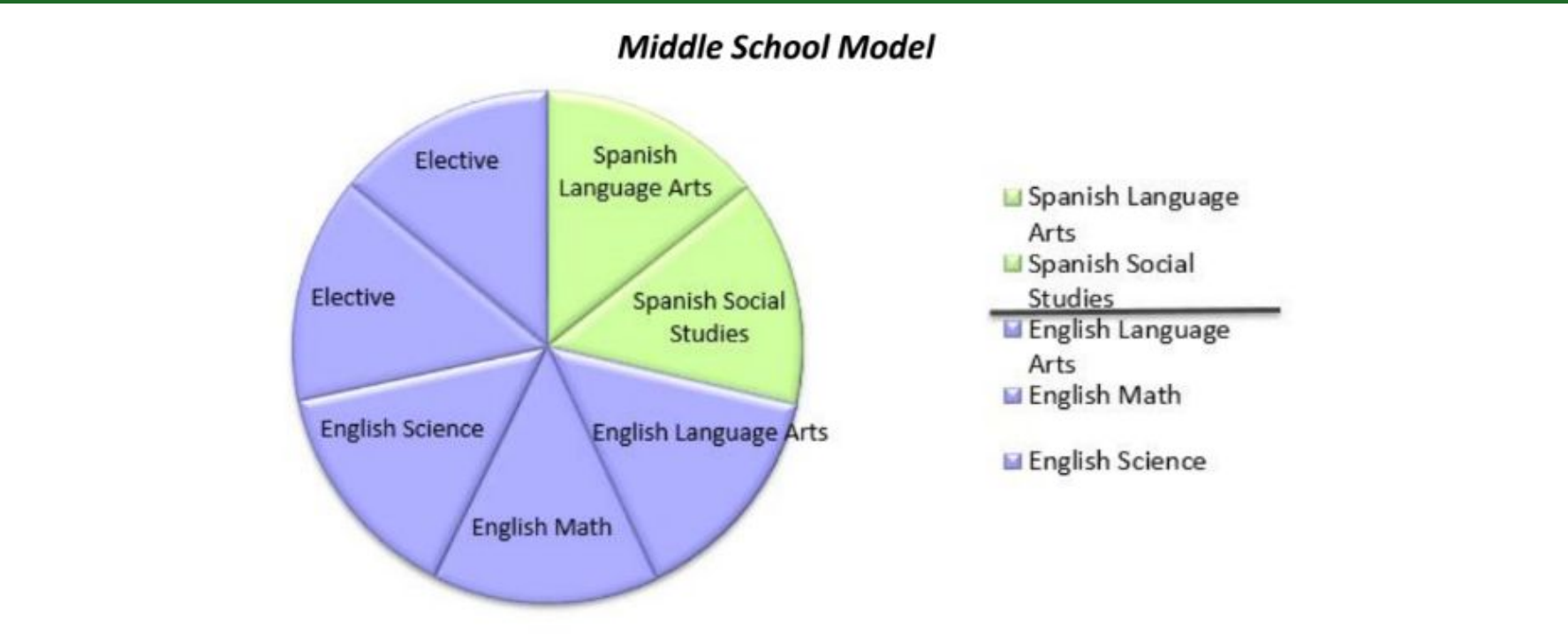
- 4 semester long electives
- 1 year-long elective and 2 semester-long electives
- 1 year-long elective, 2 semester-long electives, 0 hour PE



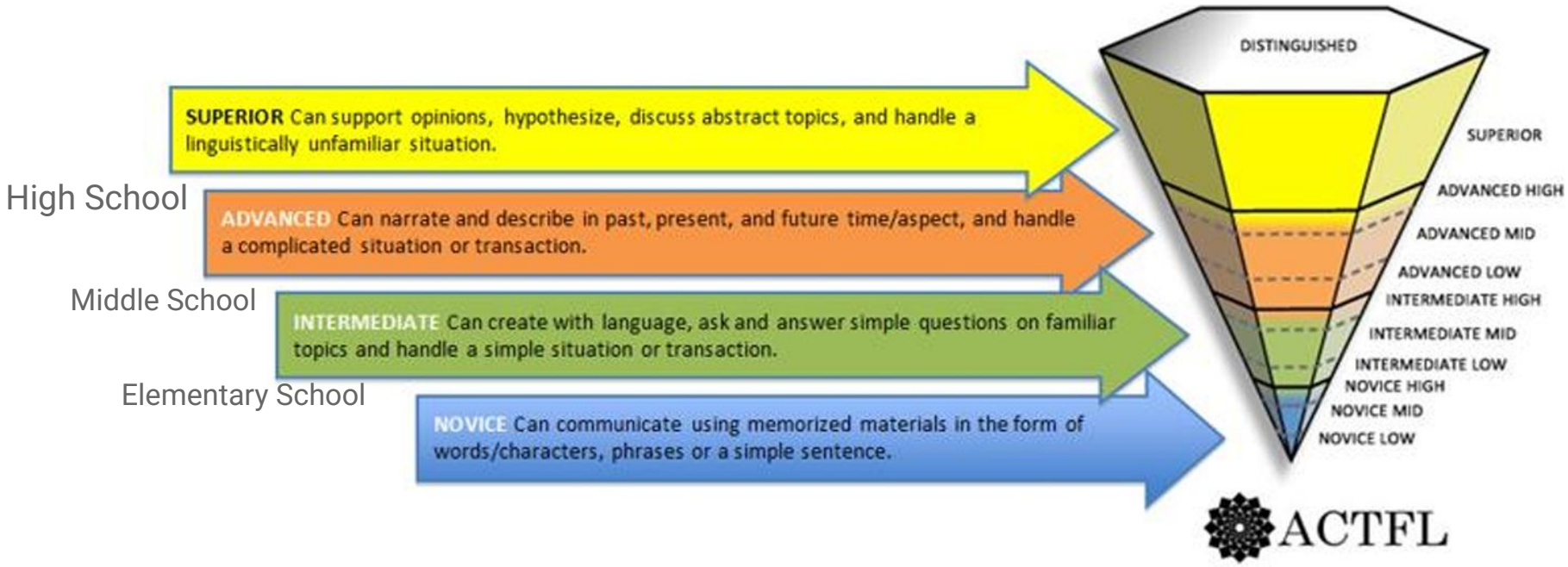
Dual Language PROGRAM GOALS

Bilingualism
Biliteracy
Cultural Awareness
Global Citizenship

Middle School 6-8
70/30 Model



(ACTFL) Proficiency Guidelines



Grade level Proficiency Targets

Grade Level	Proficiency Target	Presentational Modes		Interpretive Modes	
		Listening	Reading	Speaking	Writing
K	Novice Low	N1	N1	N1	N1
1	Novice Mid	N2	N2	N2	N2
2	Novice Mid	N3	N3	N3	N3
3	Novice High-Intermediate Low	N4	N4	N4	N4
4	Intermediate Low	I1	I1	I1	I1
5	Intermediate Low-Mid	I2	I2	I1	I1
6	Intermediate Mid	I3	I3	I2	I2
7	Intermediate Mid	I4	I4	I2	I2
8	Intermediate Mid-High	I5+	I5+	I3	I3

AAPPL Test dates

Assessment of Performance toward Proficiency in Languages

Spring 2026 Dates (Mondays & Fridays)

8th grade: Window opens on February 17th and closes on March 6th.
6th and 7th grade: Window opens on April 20th and closes on May 1st.

AAPPL TEST (ACTFL Assessment of Performance toward Proficiency in Languages):

These are the end of the year proficiency expectations for each grade level:

Grade level	AAPL		Interpersonal Mode	Presentational Modes		Interpretive Modes	
	Codes	Levels of proficiency	Listening & speaking	Speaking	Writing	Listening	Reading
8th	I5/A	Intermediate High/ Advanced Low	X	X	X	X	X
7th	I5	Intermediate High	X	X	X	X	X
6th	I4	Intermediate Mid	X	X	X	X	X

* Each year students will take two to four components of AAPPL TEST

High School Transition Plan

AAPPL results	TUHSD Credit
I3 or above (ILS/PW/IL/IR)	Receives credit for SPA 1 & 2
N4 up to I2 (ILS/PW/IL/IR)	Receives credit for SPA 1
Below N4 (ILS/PW/IL/IR)	No credit

Students in **8th grade who score I3 or above in all areas** will enroll into SPA 3.

IL= Interpretive Listening

ILS= Interpretive Listening & Speaking

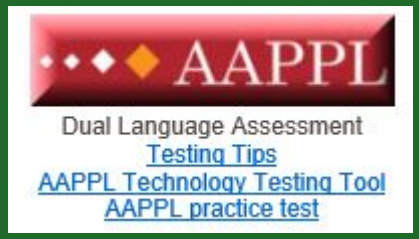
PW= Presentational Writing

IR= Interpretive Reading

AAPPL test practice

How to access the practice test?

- Kyrene.org
- Educational resources
- AAPPL
- AAPPL practice test
  https://www.languagetesting.com/aappl2-demo



6th grade pacing guide
Spanish language and literature

	Quarter 1	Quarter 2	Quarter 3	Quarter 4
6th grade	**Focus 1:** Texto Narrativo **Focus 2:** Leyenda **Focus 3:** Mito **Focus 4:** Narrativa de ficción **Chapter book:** La Llorona de Mazatlán 	**Focus 1:**Texto Narrativo **Focus 2:** Leyenda **Focus 3:**Mito **Focus 4:** Narrativa de ficción **Chapter book:** La Llorona de Mazatlán	**Focus 1:** Texto expositivo **Focus 2:** Poesia **Chapter book:** Los pájaros no tienen fronteras. 	**Focus 1:** Ficción histórica **Focus 2:** Artículo informativo **Focus 3 :** Texto expositivo **Chapter book:** Readers de Maravillas 

8th Grade Individuals & Societies Pacing Guide

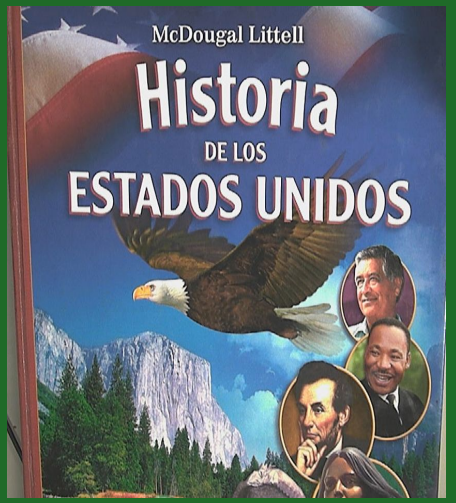
1st Quarter

- Unit 1: Purpose of Government and Citizenship

2st Quarter

- The US Government





3rd Quarter

- Unit 3: Human Rights

4th Quarter

- Unit 4: Economic Systems
- Unit 5: Personal Finance

CURRICULUM RESOURCES

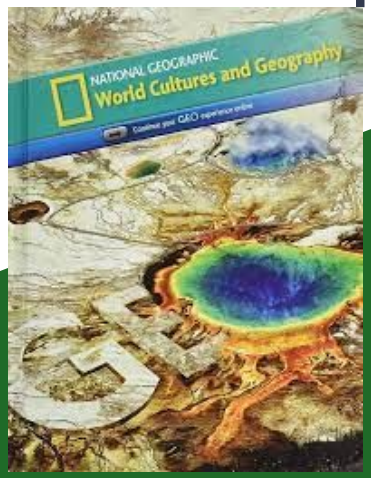
Spanish Language Arts:

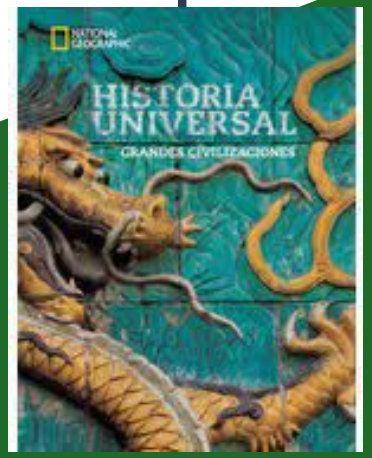
- **Maravillas**
- **Authentic resources such as novels, short stories and poetry.**



Social Studies

- **National Geographic - World Cultures and Geography and World History**
- **McGraw Hill - Gobierno de Estados Unidos – Nuestra Democracia**
- **McDougal Littell: Historia de los Estados Unidos**
- **BrainPop en español**









What Can I do to help My Child at home?

- **www.commonlit.org (Read aloud option)**
- **Duolingo (grammar)**
- **www.conjuguemos.com**
- **Quizlet & Wayground**
- **Watch movies & listen to music in Spanish**
- **Tutoring (after school opportunities)**
- **Mango languages (Chandler public library)**
- **Rocket Languages (Phoenix and Tempe public library)**

ESPAÑOL Y LITERATURA GRADO 6TO

Hoy es martes 16 de septiembre de 2025

OBJETIVO DE LA LECCIÓN:

Comparar y contrastar para describir el personaje principal de la historia.

PREGUNTA ESENCIAL

¿Cómo las historias nos enseñan valores humanos?

ENFOQUES DE APRENDIZAJE (ATL)

Comunicación
Investigación
Social/Colaboración
Pensamiento
Autogestión

Trabajo de Campana:

Escribe dos similitudes y dos diferencias Lucy y Canelo

Términos similares

De manera similar – *Similarly*

Así como – *Just as*





Términos para diferenciar

Una diferencia entre – *A difference between*

En cambio – *Instead*



Hoy necesito:

- Carpeta
- Papel
- Lectura
- Resaltadores
- Copia de Un Stradivarius

PERFIL DEL ESTUDIANTE IB : Indagador, audaz, pensador, comunicador, mente abierta, equilibrado, íntegro, reflexivo, solidario, informado

Examples of classwork:

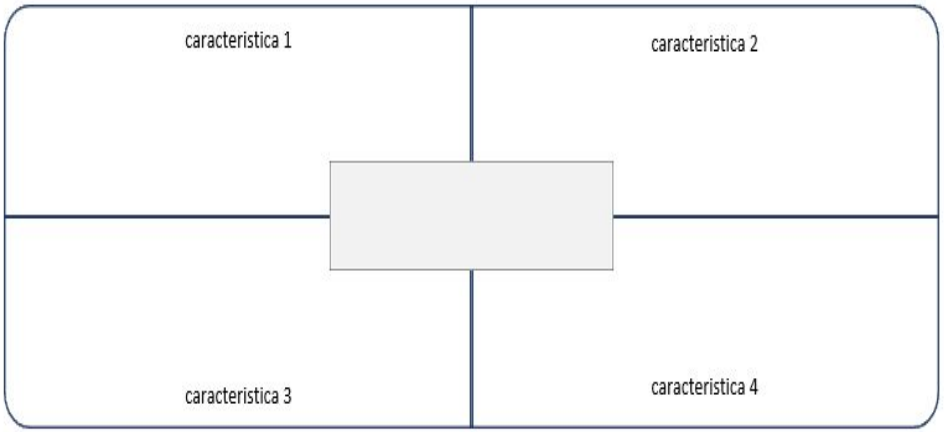
Actividad 3. Secuencia de eventos. Describe 4 principales sucesos importantes cronológicamente del capítulo:

Evento 1:

Evento 2:

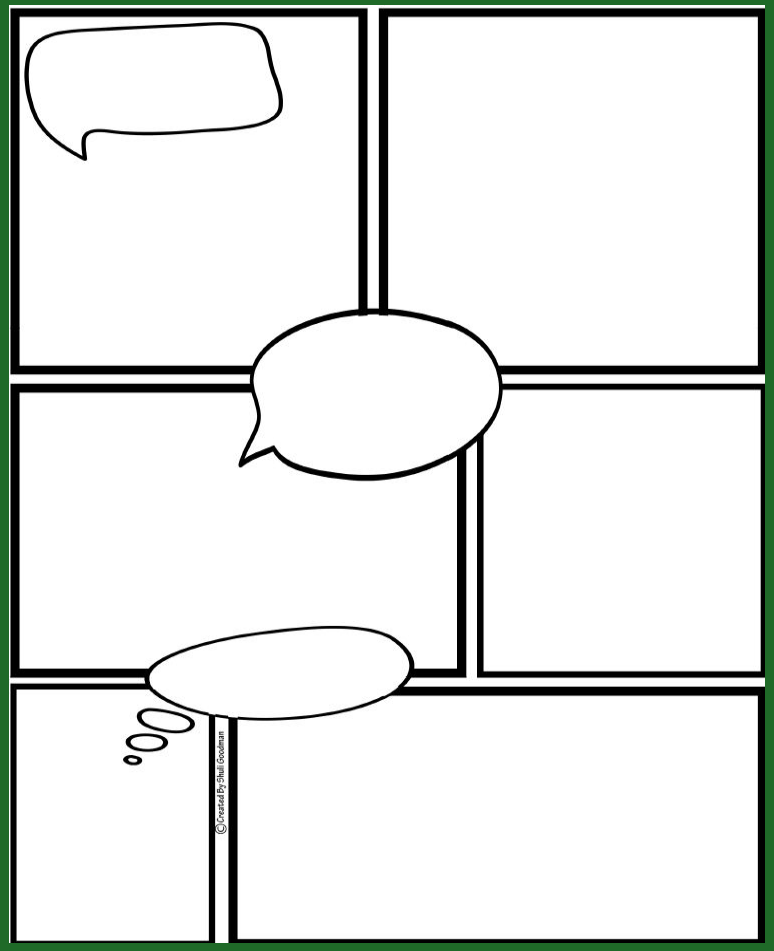
Evento 3:

Actividad 4. Descripción de un lugar. Escribe cuatro características de Mazatlán:



Actividad 5. R.A.C.E. Responde la siguiente pregunta:

Pregunta: ¿Cómo se siente Laney acerca de su habitación? ¿Cómo lo sabes?



Comic strips using technology





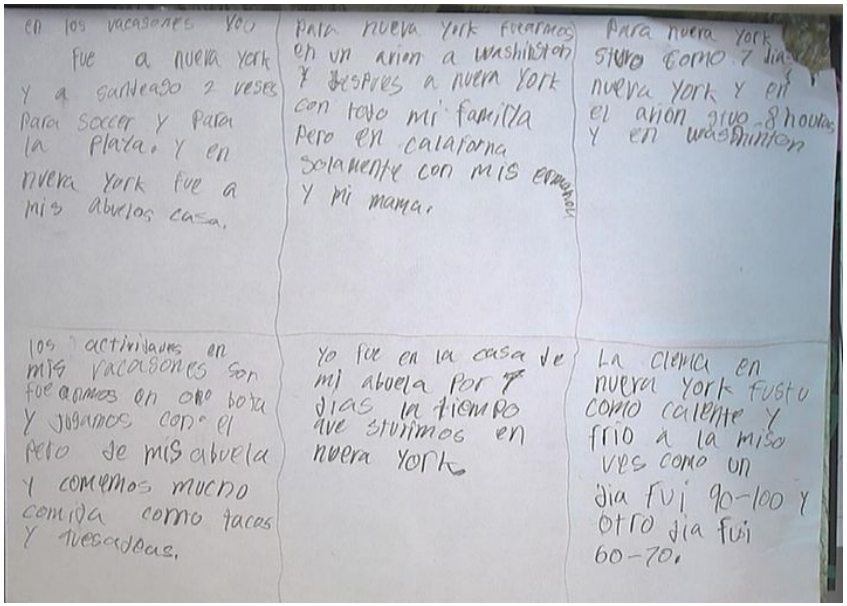


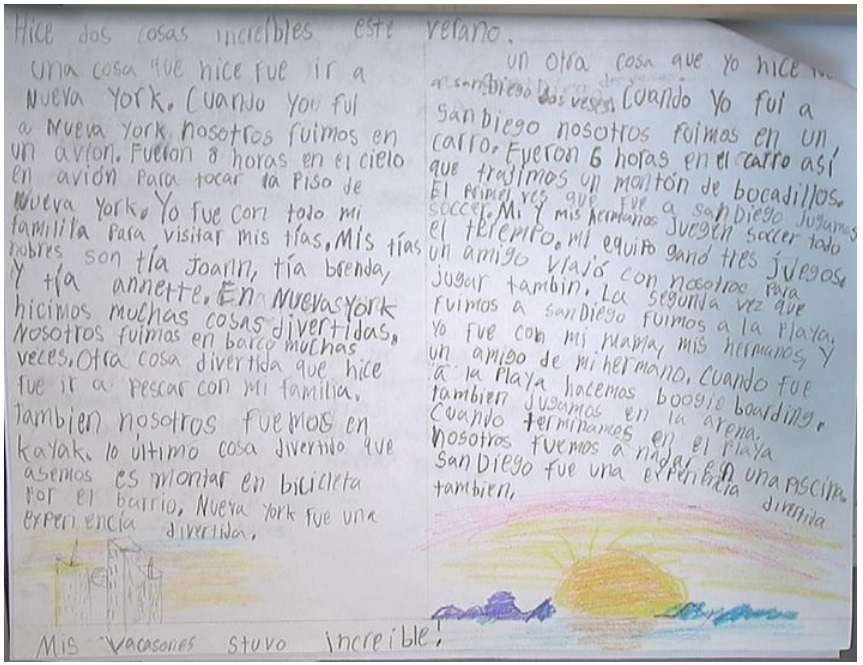
Grammar based activities:



Cartelera de diferentes temas:

1. Para elaborar información
2. organizar información
3. Usar la habilidad de escribir un ensayo





Handcrafts: Cultural celebrations

Los farolitos



Papel Picado





Marcos de Niza High School

Dual Language Program

MdN Contacts

Principal - Mr. Noe Ochoa nochoa@tempeunion.org

Academic Assistant Principal - Mr. Erik Lutz elutz@tempeunion.org

Counseling Department Leader - Ms. Erin Smith ersmith@tempeunion.org

World Language Department Leader - Mr. Mick Wojciechowicz mwojciechowicz@tempeunion.org

MdN Dual Language Program Mission

- To provide MdN Dual Language Program students with the instruction, enrichment, and opportunities to build upon their skills to become successful bilingual and biliterate students, citizens, and professionals.

Program Outline

- 4-Year Program
  - 2 courses in Spanish grades 9-11 (33%): 1 Spanish language & 1 core class in Spanish
- Freshman Year Coursework
  - Honors Spanish 3 (Dual Enrollment) & Honors Integrated Science (1.0 Science Credit)
- Sophomore Year Coursework
  - Honors Spanish 4 & Honors World History (1.0 Social Studies Credit)
- Junior Year Coursework
  - AP Spanish (Dual Enrollment) & Honors American History (1.0 Social Studies Credit)
- Senior Year Coursework
  - Honors Spanish 5 (Dual Enrollment) (focus on continued fluency and job-readiness)

Program Outcomes

- ★ AZ Seal of Biliteracy eligibility
- ★ 4 years of Spanish course sequencing
- ★ Multiple opportunities to earn college credit through Dual Enrollment & AP
- ★ Dual Language Program Graduation Regalia & Certificate

Program Highlights

- ★ 96% of MDN students passed the AP test in the Spring of 2025, and 80% of students received a 4 or 5 – results that were higher than the state and national averages
- ★ Over the past 9 years, 94% of MDN students who took the AP test passed & earned college credits (minimum score for credit = 3)
- ★ 100% of MDN Dual Language students scored a 4 or 5 (highest score possible)

Additional Offerings at MDN

- ★ Multiple competitive sports
- ★ Marcos Business Academy / DECA (partnered with ASU's W.P. Carey School of Business)
- ★ Mariachi and other performing arts
- ★ Many interest-based clubs and service organizations
- ★ Honor Societies (including Sociedad Honoraria Hispánica) and leadership opportunities

FAQs

- ★ Are there prerequisites for my child to qualify for the program?
  - In order to enroll in the MdN Dual Language Program, students must have successfully completed a K-8 Dual Language Immersion Program.
- ★ Does MdN offer gifted resources/services?
  - We have a gifted program to support our students who are identified as gifted. Mrs. Calendar, our Gifted Counselor, works with families to develop an Individual Learning Plan (ILP), goals and available opportunities.
- ★ Will my child still be able to take electives or participate in other programs at Marcos?
  - Yes! DL students will still be able to participate in our MdN Fine Arts Academy, CTE programs, or other electives/programs that they are interested in, subject to course availability. They are also strongly encouraged to participate in Athletics and other Student Programs while enrolled.
- ★ How can I help my child at home if I don't speak Spanish?
  - Students will use resources provided by their teachers. As parents, we encourage you to stay engaged with your student's academic progress in ALL classes using ParentVue.
  - We encourage all parents to expose their children to Spanish at home by watching movies, listening to music, and reading books in Spanish for a minimum of 30 minutes daily.

Questions...