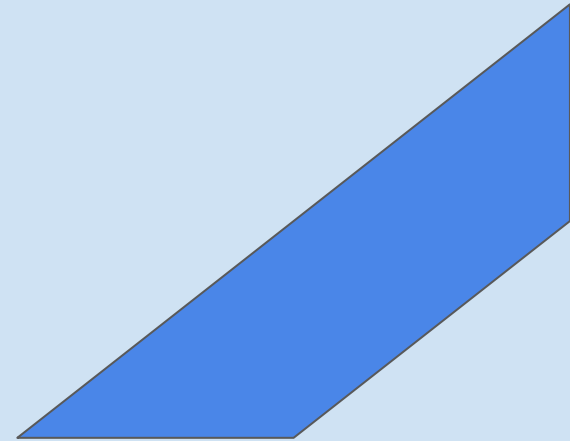
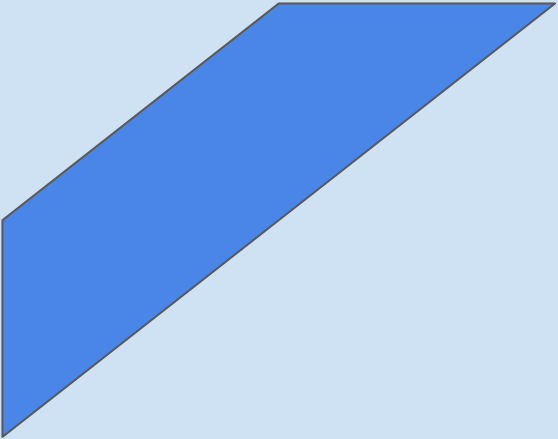


DRAFT

Coronado Learning Community Planning for the Future

**SUSD Board Meeting
December 14, 2021**





Vision

Engaging all students in world-class,
future-focused learning

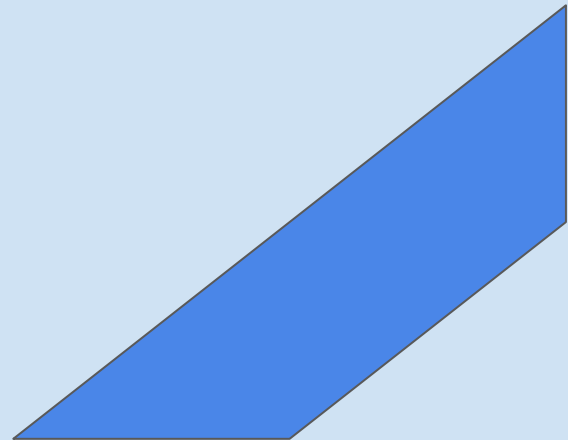
Mission

We inspire, motivate and empower all to think critically,
act collaboratively, and embrace diversity for a life of
intellectual exploration, community engagement, and
personal growth.



Coronado Learning Community Objectives

- ★ Build a strong PreK-12 trajectory to ensure the future of the Coronado Learning Community
- ★ Attract and retain a diverse student population through a rigorous academic program and social emotional support
- ★ Provide a stronger comprehensive high school program at Coronado by increasing offerings through the increase of student enrollment
- ★ Increasing a sense of community
- ★ Market the programs and outcomes



Coronado Learning Community Enrollment History

	Superintendent E 2021-Current	Superintendent E 2020-2021	Superintendent D 2019-2020	Superintendent D 2018-2019	Superintendent B 2017-Feb 2018 Superintendent C Feb-May 2018 Superintendent D May-June 2018	Superintendent B 2016-2017	Superintendent A July - December 2015 Superintendent B February-July 2016	Superintendent A 2011-2015
	Pandemic (DELTA)	Pandemic EDL/Sol Options	Pre-Pandemic Hohokam/Yavapai co-location	Leadership and Vision Changes	CSI restaff implemented Hohokam retained 6th grade (40 students)	Tonalea/Supai Merged Coronado Success Initiative Begins	Tonalea K-5 Moved to Oak Campus	
School	2021-2022	2020-2021	2019-2020	2018-2019	2017-2018	2016-2017	2015-2016	2014-2015
Pima	421	387	497	481	489	524	555	582
Hohokam/Yavapai	541	464	673	863	897	906	963	988
Hohokam	346	254	373	495	550	510	518	515
Yavapai	195	210	300	368	347	396	445	473
Tonalea K-5	355	265	334	348	371	365	370	405
Tonalea/Supai 6-8	473	434	505	525	531	580	629	677
Coronado HS	758	706	846	861	898	963	989	1086
Total CLC Enrollment	2,548	2,256	2,855	3,078	3,186	3,338	3,506	3,738

Total Learning Community loss 2014-2015 through 2021-2022=1,190



Stakeholder Input

Community, Parent & Staff

School

Community Meeting Dates

Tonalea K-8

Dec 4, 2019 & May 22, 2021

Hohokam_Yavapai

Dec 9, 2019 & May 25, 2021

Coronado High School

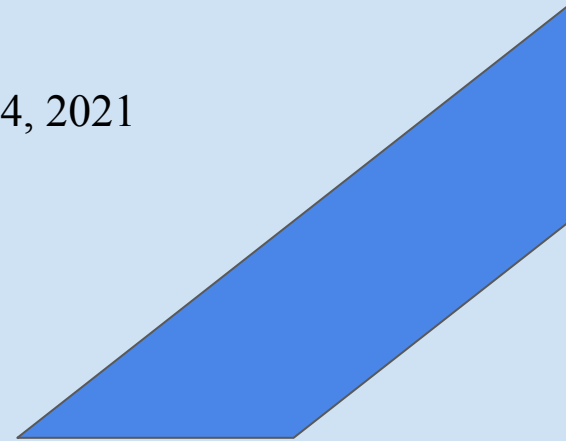
Dec 10, 2019

Pima

Dec 16, 2019 & May 24, 2021

Thought Exchange

May 2021





Stakeholder Input Analysis

Town Hall Community, Parent & Staff

Topics	Number of Comments	Topics	Number of Comments
Need for Signature Curriculum and Programming	42	Need for a separate Middle School	5
Positive Staff at Coronado Learning Community Schools	22	Transportation	5
Family and Community Engagement	20	School Boundaries	2
Need for Marketing and Communication	19	Transitions (elementary to middle, middle to high school)	2
Facilities	14	Food	1
SEL/Behavior	5	Friend groups	1

Stakeholder's Input Comments

Thought Exchange

“I value the teachers and their dedication to students.”

“Coronado needs to have programs that attract locals first.”

“High expectations for students.”

“I appreciate the diversity and sense of community in this complex.”

“I believe we need a program, a carrot, an item, an outcome, that would entice students to come and stay in our schools.”

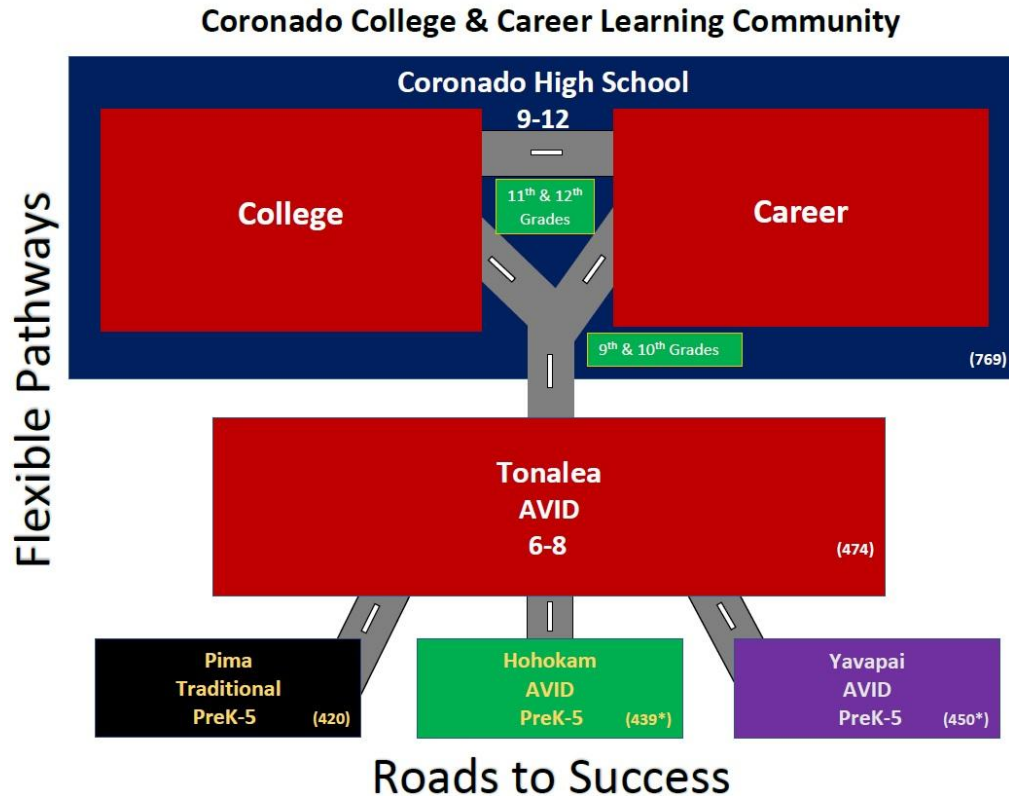
“Make Tonalea a Middle school and open Yavapai back up as an Elementary School”

“Coronado is an amazing place. We need everyone to know that.”

Current Challenges

- Lacking a stand-alone middle school (grades 6-8) for the community
- Matriculation Pattern
- Limited program capacity
- Middle School (6-8) at Tonalea is over program capacity by 21 students
- Excess program capacity at Yavapai
- Physical Pima Location
- Public perception of the Coronado Learning Community
- Overall Academic Performance
- Low Enrollment Implications
- Marketing & Branding

CLC Restructuring Recommendation



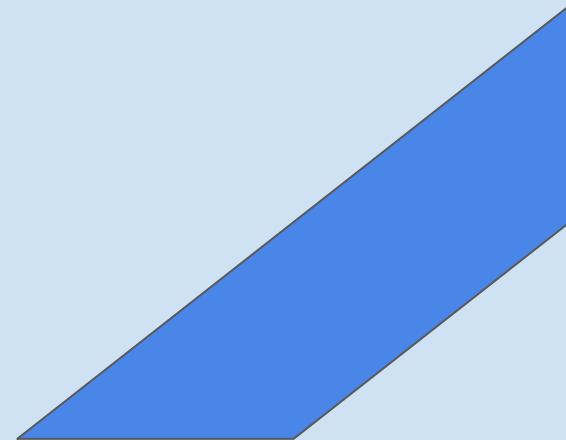
Possible Projected Initial Outcomes

School/ Program Capacity	Current Reality: Enrollment 10/1/21	Projected Outcome Based on 10/1/21 Enrollment
Hohokam (PK-5) (option for current Yavapai to remain) PK-5 Program Capacity= 750	541 (Hohokam-346 Yavapai-195)	Stand Alone (346-541) 443 est.*
Pima (PK-5) PK-5 Program Capacity =651	421	421 (No Change)
Yavapai (PK-5) PK-5 Program Capacity= 951	195	Yavapai (24-195) Tonalea PK-5 (355) Combined (379-550) 453 est.*
Tonalea (PK-8) Tonalea PK-5 Program Capacity= 462 Tonalea 6-8 Program Capacity= 453	828 (PreK-5= 355) (6-8= 473)	473 (MS Only)
Coronado (9-12) Coronado Program Capacity= 1,480	758	758 (No Change)

* Est. based on 1/2 Yavapai choosing to remain at Hohokam, 1/2 Yavapai moving back to Yavapai campus. **Survey recommended**

Desirable Growth & Program Capacity

- Desirable Growth : Yr 5 (Based on 250 students per cohort grade K-12 and 24 in each Pre-K program)
 - Hohokam PK-5: 524 Total gain of 81 Students
 - Pima Traditional: 548 Total gain of 127 Students
 - Yavapai PK-5: 548 Total gain of 95 Students
 - Tonalea 6-8: 850 Total gain of 377 Students
 - Coronado: 1000 Total gain of 242 Students
- Program Capacity
 - Hohokam PK-5: 750 Total gain of 307 Students
 - Pima Traditional: 651 Total gain of 230 Students
 - Yavapai PK-5: 951 Total gain of 498 Students
 - Tonalea 6-8: 915 Total gain of 442 Students
 - Coronado: 1,480 Total gain of 722 Students



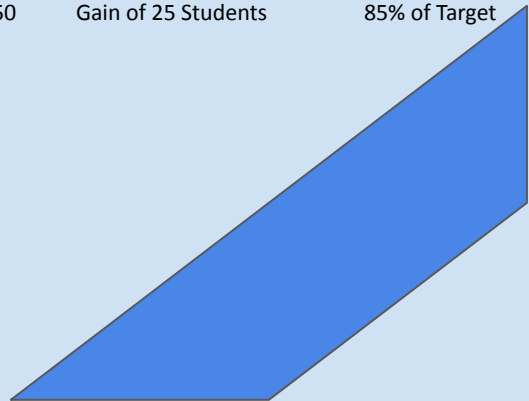


Aggressive Marketing Recapture Plan: Enrollment Targets

- Desirable Target Cohort Size to attend Coronado each year= 250+

• Year 1 target (2022-2023):	Maintain in all schools			
○ Hohokam PK-5:	443	Gain of 0 Students	85% of Target	
○ Pima Traditional:	421	Gain of 0 Students	77% of Target	
○ Yavapai PK-5:	453	Gain of 0 Students	83% of Target	
○ Tonalea 6-8:	473	Gain of 0 Students	56% of Target	
○ Coronado:	758	Gain of 0 Students	76% of Target	
• Year 2 target (2023-2023)				
○ Hohokam PK-5:	460	Gain of 17 Students	88% of Target	
○ Pima Traditional:	455	Gain of 34 Students	83% of Target	
○ Yavapai PK-5:	475	Gain of 22 Students	87% of Target	
○ Tonalea 6-8:	515	Gain of 42 Students	61% of Target	
○ Coronado:	775	Gain of 17 Students	78% of Target	
• Year 3 targets (2024-2025)				
○ Hohokam PK-5:	480	Gain of 20 Students	92% of Target	
○ Pima Traditional:	485	Gain of 30 Students	89% of Target	
○ Yavapai PK-5:	500	Gain of 25 Students	91% of Target	
○ Tonalea 6-8:	555	Gain of 40 Students	65% of Target	
○ Coronado:	800	Gain of 25 Students	80% of Target	

• Year 4 targets (2025-2026)				
○ Hohokam PK-5:	500	Gain of 20 Students	95% of Target	
○ Pima Traditional:	520	Gain of 35 Students	95% of Target	
○ Yavapai PK-5:	525	Gain of 25 Students	96% of Target	
○ Tonalea 6-8:	595	Gain of 40 Students	70% of Target	
○ Coronado:	825	Gain of 25 Students	83% of Target	
• Year 5 targets (2026-2027)				
○ Hohokam PK-5:	524	Gain of 24 Students	100% of Target	
○ Pima Traditional:	548	Gain of 28 Students	100% of Target	
○ Yavapai PK-5:	548	Gain of 23 Students	100% of Target	
○ Tonalea 6-8:	635	Gain of 40 Students	75% of Target	
○ Coronado:	850	Gain of 25 Students	85% of Target	



Finance and Human Resource Considerations

Resources/FTE moving location

- 0.5 Elementary AP from Tonalea to Yavapai
- 0.5 Elementary Interventionist from Tonalea to Yavapai
- All Elementary FTE Certified and Paraprofessionals from Tonalea to Yavapai
- $\frac{1}{2}$ +/- of Yavapai FTE Certified from Hohokam to Yavapai

New Resources/FTE

- Principal for Yavapai
 - 0.5 Elementary AP (New to make 1.0 FTE)
 - Office staffing (some may come from Hohokam)
 - Nurse
 - Title I Instructional Specialist
 - Social Worker
 - Community Specialist
 - Additional Certified FTE as needed to address enrollment needs
 - Facility Coordinator and Night Custodian
 - Cafeteria Workers for Yavapai
 - Other additional necessary Classified Staff for Yavapai
 - Transportation
- 

Timeline

2021

→ October

- ◆ Share recommendation with staff & community for input & feedback
- ◆ Resources: Facilities (Program Capacity), HR (Staffing), Finance (Financial implication)
- ◆ Q&A Staff & Community

→ November

2x2x1 Board presentations

→ November 30

Informational Presentation to Board

→ December 14

Board Approval Presentation

2022

→ January- May

Transition to new structure if recommendation is approved by the SUSD Board.

Questions & Comments

