Washoe County School District

Jerry Whitehead Elementary School

2025-2026 Status Checks with Notes



Mission Statement

Teachers and staff at Jerry Whitehead Elementary School partner with families and the community to support the whole child by providing meaningful, balanced, and individualized social, emotional, and academic curricula using highly effective strategies that unlock students' highest potential.

Vision

The Whitehead Whales will resolutely dive into meaningful academic, social, and emotional experiences and breach well-rounded life-long learners.

Demographics & Performance Information

Nevada Report Card

In compliance with federal and state law, Nevada's K-12 Accountability Portal provides detailed information about each school's student and staff demographics and school performance rating, a star-rating system based on the Nevada School Performance Framework (NSPF). You can find our School Rating Report at https://nevadareportcard.nv.gov/DI/nv/washoe/jerry_whitehead_elementary/2025

Table of Contents

Inquiry Areas 4
- Inquiry Area 1: Student Success 4
- Inquiry Area 2: Adult Learning Culture 6
- Inquiry Area 3: Connectedness 7

Inquiry Areas

Inquiry Area 1: Student Success

SMART Goal 1: By the end of the 2025-2026 school year, Whitehead students will increase the percentage by 3% of students who are proficient in mathematics (on the SBAC). This will move us from from 27% proficiency to 30% proficiency.

By the end of the 2025-2026 school year Whitehead will increase the percentage of students who are proficient in science on the 5th grade science CRT by 5 % form 5% proficiency to 10% proficiency

Aligns with District Goal

Formative Measures: SBAC, iReady, Summative Assessments

Monthly common writing assessments around science instruction, FOSS fidelity walk throughs, FOSS professional learning opportunities, and Science CRT.

Improvement Strategy 1 Details	Status Checks
Improvement Strategy 1: iReady **Position Responsible:** Principal, Dean of Students, Classroom Teachers, Resource Teacher, English Language Facilitator, English Language Assistant, Early Literacy Assistant, ETS, Long term Guest Teacher Supporting Specific Academic Needs **Evidence Level** Level 3: Promising: i-Ready **Problem Statements/Critical Root Cause:** Student Success 1, 2	**Nov:** In progress **November Lessons Learned** We have done our vertical alignment PLC around science writing/science not books. We have completed two iReady PL. We have also completed FOSS walk throughs with our FOSS facilitator. She has come out to model Science lessons in grades, 5, 4, 3 and 1. Students are completing their iReady minutes and the iReady weekly incentive seems to help with quality iReady minutes. We need to keep work on differential strategies **November Next Steps/Need** iReady goal setting for the MOY diagnostic assessment. Have all grade levels using the iReady progress monitoring tools Continue to do observations around the math practices lessons (3 Reads) Continue vertical collaboration Intervention observations done by admin team. **Feb:** No review **February Lessons Learned** **February Next Steps/Need** **May:** No review **May Lessons Learned** **May Next Steps/Need**

Inquiry Area 2: Adult Learning Culture

SMART Goal 1: By the end of the 2025-26 school year, 75% of staff will be favorable of the PLC process. This will increase from 69% for the 2024-2025 school year. Staff indicated on 31% of them had instructional leaders attend their PLC. Whitehead will increase collaboration-focused professional development opportunities, and meet a school weekly to participate the PLC process to help improve Tier I instruction .

Aligns with District Goal

Formative Measures: Annual District Staff Survey, PLC norms, weekly PLC notes submitted to the admin team.

Improvement Strategy 1 Details	Status Checks
Improvement Strategy 1: PLCs **Position Responsible:** Principal, Dean of Students, Classroom Teachers, Resource Teacher, English Language Facilitator, English Language Assistant, Early Literacy Assistant, ETS, Long term Guest Teacher Supporting Specific Academic Needs **Evidence Level** Level 2: Moderate: PLC's **Problem Statements/Critical Root Cause:** Adult Learning Culture 1	**Nov:** In progress **November Lessons Learned** The PLC process was a heavier lift. Teams had never completed team norms. We are doing staff shout outs at our staff meetings. Staff is excited to have "fun" at school. We had a spirit week and get to dress up for Halloween. Providing PL opportunities for all staff members. The capacity builder model has been powerful for building teacher leaders/capacity. **November Next Steps/Need** Continue to support staff and keep workplace stress down to a minimum Continue to refine and support the PLC process **Feb:** No review **February Lessons Learned** **February Next Steps/Need** **May:** No review **May Lessons Learned** **May Next Steps/Need**

Inquiry Area 3: Connectedness

SMART Goal 1: By the end of the 2025-26 school year, decrease chronic absenteeism by 3% among students, with a specific focus on FRL, IEP, and EL subgroups, by implementing targeted support initiatives. These initiatives aim to reinforce a positive and inclusive school climate, address barriers to attendance, and ensure that all students, particularly those in vulnerable subgroups, can access a supportive and consistent learning environment.

Aligns with District Goal

Formative Measures: Absenteeism BIG Data and Annual District Student and Parent Surveys

Improvement Strategy 1 Details	Status Checks
Improvement Strategy 1: Family Engagement/PBIS/Home Visits **Position Responsible:** All School Staff **Evidence Level** Level 1: Strong: Family Engagement Level 2: Moderate: PBIS **Problem Statements/Critical Root Cause:** Connectedness 1, 2	**Nov:** In progress **November Lessons Learned** Hard start with this goal. No counselor the first quarter. We have tweaked the incentives to meet the need of our community. Improved attendance (18 students) and 66 students with perfect attendance for first quarter. Admin attending conferences of highfliers. Monthly attendance team meetings. Attendance letters being sent. implemented a school wide class completion for attendance **November Next Steps/Need** Fun Friday (dance parties at lunch). Continue to send weekly attendance text messages to families. Continue with the messaging. **Feb:** No review **February Lessons Learned** **February Next Steps/Need** **May:** No review **May Lessons Learned** **May Next Steps/Need**