

LITTLEVILLE ELEMENTARY SCHOOL
SCHOOL IMPROVEMENT PLAN 2024-2027
Updated February 2025

Littleville Elementary School is committed to fostering a learning environment where students and staff thrive. This school improvement plan integrates the foundational work already begun with additional strategies to align with our district's instructional vision. Our plan emphasizes enriching the core curriculum and advancing student and community engagement. These initiatives aim to ensure all students receive high-quality instruction, feel a sense of belonging, and understand the purpose of their learning.

Littleville’s Mission and Vision			
At Littleville, we are committed to offering the challenge, support, and enrichment necessary for each child to find meaning and purpose in their lives.			
LES will create a learning community where students grow holistically. By emphasizing real-life learning, community connections, and collaborative experiences, students will be empowered to take ownership of their education and become lifelong learners.			
Littleville’s Core Values			
Be Respectful	Be Responsible	Be Safe	Be Kind
Instructional Vision			
Students will: - Engage in their school community - Recognize their strengths and areas of growth to reach their potential - Work together to support each other as members of the learning community - Seize opportunities and direct next steps for learning based on interests and abilities - Push through challenging tasks with a positive attitude - Know what they are learning and why they are learning it		Gateway Staff will: - Know and reach every student - Believe in every student’s potential - Push every student to grow as a learner and community member - Create meaningful and personalized opportunities for all students - Trust students to succeed after productive struggle - Empower students to know what and why they are learning	
Students are empowered through intentional design.			

GRSD Strategy Plan		
<u>Priority 1: Learn</u> Commit to an unwavering, unified purpose centered on teaching and learning	<u>Priority 2: Support</u> Develop more structures and systems that create a safe and supportive environment for all students	<u>Priority 3: Connect</u> Strengthen community partnerships and collaboration
Littleville's Goals		
Goal 1: Improve Student Academic Achievement Ensure all students receive high-quality, grade-level instruction using high-quality instructional materials (HQIM). All students are challenged and supported to achieve their potential.	Goal 2: Foster a Positive School Climate Cultivate an environment where all students feel seen, heard, and have a personalized sense of belonging to the Gateway community.	Goal 3: Enhance Opportunities for Community and Real World Learning Strengthen community partnerships and provide innovative learning experiences to increase engagement and growth.
Year 1: Laying the Foundation Goal 1: Improve Student Academic Achievement		
Objectives	Person Responsible	Completion Date
Develop and communicate a new school mission and vision statement	School Staff, Students, School Council Members, Principal, Assistant Principal	End of Summer of 2024
Develop an instructional schedule that ensures equitable access to grade level content in Math and ELA.	Principal, Assistant Principal	At the beginning of each school year.
Develop and communicate an attendance plan to improve student attendance rates.	Assistant Principal, school counselors, school nurse, secretary	Developed by October 2024 with ongoing implementation
Establish and maintain a Multi-Tiered Systems of Support (MTSS) Plan of Action with protocols tied to data driven decisions for students	Principal, Interventionists, School Counselors	Developed by November 2024 with ongoing implementation

Year 1: Laying the Foundation Goal 2: Foster a Positive School Climate		
Develop and communicate a new school mission and vision statement	School Staff, Students, School Council Members, Principal, Assistant Principal	End of Summer of 2024
Establish and maintain a strong start morning routine for grades K-5	Principal, K-5 teachers	Ongoing
Implement a Recess Before Lunch initiative	Principal, Assistant Principal	Ongoing
Choose a Tier 1 Bullying Curriculum for grades 2-5.	Principal, Assistant Principal, School Counselors	Curriculum chosen by June 2025 with implementation beginning in September 2025.
Year 1: Laying the Foundation Goal 3: Enhance Opportunities for Community and Real World Learning		
Integrate Real World Learning and Community Partnerships into the curriculum	Principal, Littleville BARR Operational Team	BiWeekly, ongoing meetings
Establish a team to plan and design an outdoor classroom/schoolyard habitat	Principal, Littleville BARR Operational Team	March 2025
Break ground on the outdoor classroom/schoolyard habitat	Littleville BARR Operational Team, Outdoor Classroom team	Spring 2025
Year 2: Building Momentum Goal 1: Improve Student Academic Achievement		
Objectives	Person Responsible	Completion Date
Review and Revise the instructional schedule to ensure equitable access to grade level content in Math and ELA.	Principal, Assistant Principal	At the beginning of each school year.
Strengthen paraprofessional support by	Principal, Assistant Principal	Schedule completed by the end of

establishing a collaboration schedule for teachers and paraprofessionals to align their instructional strategies.		Summer 2025
Review effectiveness of the attendance plan and refine as needed.	Assistant Principal, school counselors, school nurse, secretary	Ongoing
Refine Multi-Tiered Systems of Support (MTSS) Plan of Action with protocols tied to data driven decisions for students	Principal, Interventionists, School Counselors	Ongoing
Establish a Learning Leaders Team (aka: Academic Council)	Principal, Assistant Principal	September 2025
Pilot student-led conferences to reflect on growth and set goals.	K-5 and Support Teachers	October 2025
Pilot "Deep Dives" or week long, project-based learning units.	K-5 Teachers	June 2026
Improve student performance in Literacy for PreK-3 by first establishing a Literacy Action Plan.	Prism Grant Team	June 2026
Year 2: Building Momentum Goal 2: Foster a Positive School Climate		
Incorporate play-based social skills into Strong Start for K-1 students	Kindergarten and 1st grade teachers, School Counselors	Schedule to be completed by September 2025.
Monitor the impact of the Recess Before Lunch initiative	Nurse, School Counselors, Principal, Teachers	June 2025
Implement a Tier 1 Bullying Curriculum for grades 2-5.	Principal, School Counselors	September 2025.
Implement Be Kind People Project for K-5	Assistant Principal, PBIS committee	September 2025
Year 2: Building Momentum		

Goal 3: Enhance Opportunities for Community and Real World Learning		
Broaden community partnerships to include more local organizations for real-world learning opportunities.	Principal, Littleville BARR Operational Team	Bi-Weekly BARR Team meetings, June 2026
Plan, design, and complete an outdoor classroom/schoolyard habitat	Principal, Littleville BARR Operational Team	June of 2026
Year 3: Sustaining Excellence Goal 1: Improve Student Academic Achievement		
Objectives	Person Responsible	Completion Date
Review and Revise the instructional schedule to ensure equitable access to grade level content in Math and ELA.	Principal, Assistant Principal	At the beginning of each school year.
Introduce coaching and peer mentorship opportunities for Teachers and paraprofessionals.	Principal, Assistant Principal, Pupil Service Department staff, Curriculum Director	June 2027
Improve student performance in Literacy for PreK-3 by implementation of the Literacy Action Plan.	Prism Grant Team	June 2027
Year 3: Sustaining Excellence Goal 2: Foster a Positive School Climate		
Monitor the impact of play-based social skills during Strong Start for K-1 and Bullying curriculum implementation for grades 2-5.	Kindergarten and 1st grade teachers, School Counselors, Principal	June 2027
Year 3: Sustaining Excellence Goal 3: Enhance Opportunities for Community and Real World Learning		
Empower students by providing more student leadership opportunities in school	Littleville BARR Operational Team, Principal	June 2027

events and community projects.		
Celebrate the school community by hosting a showcase that highlights student and staff contributions to the learning community.	All faculty and staff, Principal, Assistant Principal, Littleville BARR Operational Team	May 2027
Evaluation Plan		
Goal 1: Improve Student Academic Achievement Monitor student progress data and administer engagement surveys to measure growth and effectiveness of interventions.	Goal 2: Foster a Positive School Climate Conduct annual climate surveys and analyze attendance data to assess the impact of initiatives like the morning routine and bullying curriculum.	Goal 3: Enhance Opportunities for Community and Real World Learning Review partnerships annually and gather feedback from stakeholders to ensure programs align with school and district priorities.