

**Memorandum of Understanding
Elementary Academic Intervention
Between
the Mead School District and
the Mead Education Association**

This Memorandum of Understanding sets forth the following understanding between the Mead Education Association and Mead School District #354. This agreement shall not be considered precedent setting by either party.

In order to address the academic intervention needs of Mead School District elementary students and staff, the district and association agree to implement the following academic intervention assistance steps during the 2025/2026 and 2026/2027 school years:

Summer Institute

- Duration: 2-3 days (Summer 2026 and Summer 2027)
- Content: Options around Specially Designed Instruction, Universal Design for Learning and Academic MTSS supports
- Attendees: No less than 50 elementary certified educators
- Compensation: Curriculum Rate of Pay

School Visits

- Representatives from Learning & Teaching will hold a minimum of two meetings each school year, by April 1st, during the contract day, at each elementary school. MEA building reps will assist with visit facilitation.
- Content: Learning & Teaching representatives will share district actions to assist with tiered academic concerns including materials and resources that are available to assist with these concerns.
- The school and Association President will receive a summary/minutes, within five(5) days of the school visit, summarizing what took place.

Academic Interventions Assistance

- To facilitate two-way communication, educators will have the ability to report on-going concerns and/or request assistance for urgent academic assistance from Learning & Teaching via an electronic Academic Interventions Assistance Form. A data base, accessible by the Association President, will track concerns/requests and responses.

The Association will encourage and promote MEA participation in the steps set forth above.

Prior to June 30th of each year, the MEA President and Learning & Teaching Assistant Superintendent will meet to discuss the effectiveness of the efforts set forth above in assisting educators to meet the learning needs of students.

Date: Nov. 24, 2025



Toby Doolittle, President
Mead Education Association



Travis Hanson, Superintendent
Mead School District #354