

WEST IREDELL HIGH SCHOOL

213 Warrior Drive • Statesville, NC 28625

Phone: (704) 873-2181



Dear Parent/Guardian:

I hope the school year is off to a successful start for you and your child. I am writing this letter to let you know that West Iredell High School has been designated as an Additional Targeted Support & Improvement (ATSI) school by the North Carolina State Board of Education. Per ESSA Section 1111(d)(2)(C), schools are identified as ATSI schools in North Carolina because one or more of the following subgroups received a subgroup performance grade score at or below the highest identified CSI-LP school's All Students group during the identification year; and is on the TSI-CU list for the subgroup(s) for the previous year. Subgroup performance scores are provided for the following subgroups: Students with Disabilities and English Learners. This letter is to notify our parents and guardians of West Iredell High School's intentions to improve educational outcomes for underperforming student subgroups and close achievement gaps for all students.

As a ATSI school, West Iredell High School is required to develop an Additional Targeted Support and Improvement (ATSI) plan that specifically addresses how the school will improve outcomes for underperforming subgroups. The plan will also include strategies that our district or charter will employ to support West Iredell High School's improvement efforts. The ATSI plan will address the following areas

- Classroom Management
- Standards-aligned Instruction
- Professional Learning Communities (PLCs)
- Instructional Leadership
- Recruitment & Retention of Effective Teachers
- Support for Grade-to-Grade Transitions
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making
- Student Support Services
- Family and Community Engagement

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We have set the following goals for West Iredell High School this year:

- *We are going to grow our students with disabilities and English Language Learners.*
- *Increase family involvement of our students with disabilities and English Language Learners.*

Here are some strategies that we will be implementing to improve student outcomes:

Targeted support with help from our ESL and EC Department.

Also, parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

- Ensure that both you and your child know the academic expectations set for your child this school year. A list of learning objectives in student-friendly language is available from your student's teacher(s).
- Call *Benjamin Johnson* at (704)-873-2181 if you have questions or concerns about your student or to set up an appointment to meet with a school staff member who will be working with your child.
- Make sure that your child is prepared and attends school each day.
- Monitor your child's homework.
- Monitor the progress your child is making and attend meetings with your child's teacher(s).
- Keep track of our website and social media sites
<https://www.facebook.com/WestIredellHighSchool> or <https://westhigh.issnc.org/>.
- Volunteer.

Additionally, listed below are a few resources available to help:

We strategically hired a dual-lingual teacher who also holds Exceptional Children (EC) certification to better support our multilingual learners. This position allows us to more accurately distinguish between language-acquisition needs and potential EC indicators, ensuring that English Language Learners (ELL) are not misidentified. In addition, this

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teacher helps reduce language barriers for our Hispanic students, increasing access to instruction, communication, and overall academic success.

Graduation requirements: www.ncpublicschools.org/gradrequirements/

- K-12 standards in academic subjects: www.ncpublicschools.org/curriculum/
- State student achievement test results: www.ncpublicschools.org/accountability/
- N.C. School Report Cards: <https://ncreportcards.ondemand.sas.com/src>

We are committed to improving student performance. It is important to remember that just as no single score or grade tells the whole story of a student, neither does it tell you everything about a school's performance or the opportunities that our school provides. The intent of receiving these designations is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction. We're excited about this school year and are working to make it a success for your child. Already, we have:

- **Expanded Tutoring Support:**

We now have certified, retired teachers serving as math tutors both during the instructional day and after school. This added layer of expertise allows us to provide consistent, targeted support for students who need reinforcement in foundational math skills.

- **Athletic "Wall of Fame" Renovation:**

We have revitalized our "Wall of Fame" area with fresh paint and enhanced athletic highlights to celebrate our student-athletes and strengthen school pride across Warrior Nation.

- **Transition from "Warrior Time" to "Pathfinder":**

Our redesigned *Pathfinder* period now focuses on clubs, remediation, and mentorship. Students may select up to three clubs to join during the school day, promoting engagement and belonging.

- **Skills-Based Remediation:**

We have shifted from a pass/fail remediation model to a skills-based system. Students identified as having gaps in specific skills can be temporarily pulled from clubs during Pathfinder to receive targeted support.

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Remediation is fluid—once students demonstrate proficiency or close the identified gap, they are immediately eligible to return to their clubs.

If you have questions about the content of this letter, please contact Benjamin Johnson Jr at benjohnson@iss.k12.nc.us or (704)-873-2181.

Sincerely,

A handwritten signature in black ink, appearing to read 'Ben Johnson Jr.'.

Benjamin Johnson Jr.

