

IHBAA - EVALUATION REQUIREMENTS FOR CHILDREN WITH SPECIFIC LEARNING DISABILITIES

Category: *Required*

Related Policies: *IHBA, IHBA-R*

The District will ensure that all evaluation requirements for children with learning disabilities are evaluated consistent with applicable state and federal laws and regulations. All staff, students, parents and other interested persons are directed to the *New Hampshire Department of Education Special Education Procedural Safeguards Handbook*.

In making determinations regarding whether a student has a specific learning disability under state and federal special education rules, the District shall use one or the other or both:

A. The “pattern of strengths and weaknesses” model as set forth in New Hampshire State Board of Education rule Ed 1107.02(a)(1) and in federal regulation 34 C.F.R. §§ 300.307(a)(1) and 300.309(a)(2)(ii).

B. The “response to intervention” (RTI) model as set forth in Ed rule 1107.02(a)(2) and federal regulation 34 C.F.R. §§ 300.307(a)(2) and Ed rule 1107.02(a)(2).

The District will find the child eligible if the child satisfies either model, and shall evaluate for specific learning disabilities in a manner consistent with the procedures and standards included in N.H. Department of Education rule 1107 and 34 C.F.R. §§ 300.301 - .311, as applicable.

Legal Reference:

First Reading: October 28, 2025

Second Reading: November 18, 2025

Final Adoption: November 18, 2025

Revision:

Legal References Disclaimer: *These references are not intended to be considered part of this policy, nor should they be taken as a comprehensive statement of the legal basis for the Board to enact this policy, nor as a complete recitation of related legal authority. Instead, they are provided as additional resources for those interested in the subject matter of the policy.*

NH Statutes

RSA 186-C:10-a

RSA 200:59

NH Dept of Ed Regulation

N.H. Code Admin. Rules Ed 1107.02(b)

Federal Regulations

34 CFR 300.307-.309

Description

[Retention of Individualized Education Programs
Screening and Intervention for Dyslexia and Related
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Description

[Evaluation Requirements for Children With Specific
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Description

[Additional Procedures for Identifying Children With Specific
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