



November, 2025

**Federal Programs
Coordinator**

Dr. Heaven Reinard
hreinard@danvillesd.org

Business Manager

Mr. Lance Mabus
lmabus@danvillesd.org

Primary School Principal

Mrs. Gianna Earp
gearp@danvillesd.org

Title I Coordinator

Mrs. Dawn Haas
dawnhaas@danvillesd.org

Assistant Business Manager

Mr. Jonathan Adams
jadams@danvillesd.org

**Administrative Assistant to
the Federal Programs
Coordinator**

Mrs. Caylie Beagle
cbeagle@danvillesd.org

District Webpage

<https://www.danville.k12.pa.us>

Dear Parents and Guardians,

We're excited to partner with you to support your child's reading journey!

Attached, you'll find our Title I Compact. This agreement outlines how we will work together to improve your child's reading skills. By signing and returning this form, you're joining us in this important effort. Please sign and return. If you would like a copy, please let us know.

Please don't hesitate to reach out if you have any questions or concerns.

Together, we can make a difference!



Sincerely,

Mrs. Dawn Haas
Miss Jessica Paugh
Mrs. Laura Potter
Mrs. Brittany Van Horn



Reviewed: 10/22/25 & 10/31/25

Danville Area School District

Danville Primary School

2025-2026

SCHOOL-PARENT AND FAMILY COMPACT

This School-Parent and Family Compact has been jointly developed with parents and family members. It outlines how parents and family members, school staff, and students will share in the responsibility for improved student academic achievement. The compact shows the means by which the school and parents and family members will build and develop partnerships to help their children achieve the state's academic standards.

SCHOOL COMMITMENT

As a school, we are committed to supporting student learning by:

- Providing high-quality curriculum and instruction in a supportive and effective learning environment that enables students participating in Title I programs to meet the state academic standards.
- Addressing the importance of communication between teachers and parents and family members on an ongoing basis through:
- Providing time for parent-teacher conferences held in the fall and the spring
- Providing progress reports to parents and family members on their child's growth
- Ensuring regular two-way, meaningful communication between family members and school staff through office hours, emails, notes, and phone calls
- Providing information and school reports in a format and in a language that the parent and family member can understand upon request.
- Treating each student with dignity and respect.
- Striving to address the individual needs of each student.
- Acknowledging that parents and family members are vital to the academic success of their children.
- Providing a safe, positive and healthy learning environment.
- Communicating clear expectations for performance of both students and parents and family members.
- Providing professional development for staff.

PARENT AND FAMILY COMMITMENT

As parents and family members, we are committed to supporting our children's learning by:

- Creating an atmosphere that supports learning by conducting activities at home to continue classroom learning.
- Volunteering in the classroom, at school activities and events.
- Participating, as appropriate, in decisions relating to the education of our children and positive use of extracurricular time.
- Attending school meetings, functions and conferences.



- Communicating with teachers at conferences, by phone, by email and by attending Title I parent and family meetings.
- Reinforcing positive behavior and becoming familiar with school rules.
- Monitoring school attendance and school arrival times.
- Encouraging student involvement in school activities held during and after school.

STUDENT COMMITMENT

As students, we are committed to being responsible and taking ownership of learning by:

- Reading at home.
- Completing homework assignments.
- Taking home and returning necessary school papers and forms.
- Trying their best at all times
- Coming to school each day on time and ready to learn.
- Maintaining a positive attitude toward school.
- Being respectful to students, staff and property.

Student: _____ **Date:** _____

Reading Specialist: _____

Parent Signature: _____



Danville Area School District

A partnership of family, school, and community

733 Ironmen Lane • Danville, PA 17821 • PHONE: 570-271-3268

FAX: 866-515-0418