



Comprehensive Achievement and Civic Readiness (CACR) Annual Summary Report

Please use this template as an internal tool to gather information. Responses should be submitted electronically in the [Minnesota Education Grant System](#) (MEGS). You can copy your responses from this template into MEGS.

If your district or charter does not utilize Every Student Succeeds Act (ESSA) funds and complete ESEA reporting within MEGS, please submit an electronic copy of this form to CACR.MDE@state.mn.us.

District or Charter Name: Benson Public School

CACR Contact Name: Ashley Kent

CACR Contact Title: Director of Teaching and Learning

CACR Contact Email: akent@benson.k12.mn.us

CACR Contact Phone Number: 320-843-2710

Annual Public Meeting

These annual public meetings are to be held in the fall of each school year.

CACR Requirement: For each school year, the school board must publish a report in the local newspaper, by mail or by electronic means on the district website.

Provide the direct website link to the district's CACR annual report. If a link is not available, describe how the district disseminates the report to families and community partners: <https://www.benson.k12.mn.us/district-80>

Survey(s) of Staff, Students, and Families

CACR Requirement: Each school district must periodically survey affected constituencies, in their home language(s) where appropriate and practicable, about their connection to and level of satisfaction with school.

Summarize the results of your most recent survey(s) of staff, students, and families. [The survey was completed in Spring of 2025.](#)

Goals and Results

All Students Ready for School

Goal	Result	Goal Status
Provide the established SMART goal for the 2024-25 School Year. All Students Ready for Kindergarten 100% of students will be screened before their 4th birthday 100% of eligible students will be enrolled in a PreK program	Provide the result for the 2024-25 School Year that directly ties back to the established goal. According to our data, 52 children completed our Early Childhood screening. All VPK/Kindergarten students have been screened. Part 2 of this goal is not attainable and will be removed for the 25-26 school year.	Check one of the following: ☒ Goal Met (one-year goal) ☐ Goal Not Met (one-year goal) ☐ Goal Met (multi-year goal) ☐ Goal Not Met (multi-year goal) ☐ On Track (multi-year goal) ☐ Not On Track (multi-year goal) ☒ N/A (no kindergarten enrollment)

Goal	Result	Goal Status
Provide the established SMART goal for the 2024-25 School Year. All Students in Third Grade Achieving Grade-Level Literacy According to the FastBridge assessment, we will reduce all High Risk students by 50%	Provide the result for the 2024-25 School Year that directly ties back to the established goal. The number of students labeled as "High Risk" was reduced by 31.6%.	Check one of the following: ☐ Goal Met (one-year goal) ☐ Goal Not Met (one-year goal) ☐ Goal Met (multi-year goal) ☒ Goal Not Met (multi-year goal) ☐ On Track (multi-year goal) ☐ Not On Track (multi-year goal) ☐ N/A (no kindergarten enrollment)

Repeat table for additional school readiness goals as appropriate.

Close the Achievement Gap(s) Between Student Groups

Goal	Result	Goal Status
Provide the established Smart goal for 2024-25 School Year. Reduce the achievement gap in reading proficiency between multi-lingual students and their peers by 10% by the end of the school year, as measured by the FastBridge assessment data.	Provide the result for the 2024-25 School Year that directly ties back to the established goal. Unable to attain these results due to a lack of available data.	Check one of the following: ☐ Goal Met (one-year goal) ☐ Goal Not Met (one-year goal) ☐ Goal Met (multi-year goal) ☐ Goal Not Met (multi-year goal) ☐ On Track (multi-year goal) ☐ Not On Track (multi-year goal)

Repeat table for additional school readiness goals as appropriate.

All Students Ready for Career and College

Goal	Result	Goal Status
Provide the established SMART goal for the 2024-25 School Year. 100% of 9th grade students will explore careers and develop a plan toward graduation 100% of all 11th grade students will complete a preparatory assessment (ASVAB, ACT or other) or visit a university or technical school 80% of all 12th grade students will achieve at least one of the following indicators for college or career readiness (1) a 2.8 GPA out of 4.0 or better (2) earning credit in college-level coursework, such as PSEO, concurrent enrollment, or CTE courses (3) workplace learning experience or an industry credential	Provide the result for the 2024-25 School Year that directly ties back to the established goal. 100% of 9th graders completed 100% of 11th graders completed 100% 43/43	<i>Check one of the following:</i> ☒ Goal Met (one-year goal) ☐ Goal Not Met (one-year goal) ☐ Goal Met (multi-year goal) ☐ Goal Not Met (multi-year goal) ☐ On Track (multi-year goal) ☐ Not On Track (multi-year goal)

All Students Graduate

Goal	Result	Goal Status
Provide the established SMART goal for the 2024-25 School Year. 100% of students will graduate from high school as measured through the MDE four-year graduation calculation.	Provide the result for the 2024-25 School Year that directly ties back to the established goal. 96% Benson Graduation rate 23-24	Check one of the following: ☐ Goal Met (one-year goal) ☒ Goal Not Met (one-year goal) ☐ Goal Met (multi-year goal) ☐ Goal Not Met (multi-year goal) ☐ On Track (multi-year goal) ☐ Not On Track (multi-year goal) ☐ N/A (no 12th grade enrollment)

Repeat table for additional school readiness goals as appropriate.

All Students Prepared to be Lifelong Learners

Goal	Result	Goal Status
Provide the established SMART goal for the 2024-25 School Year. Type response here	Provide the result for the 2024-25 School Year that directly ties back to the established goal. Type response here	Check one of the following: ☐ Goal Met (one-year goal) ☐ Goal Not Met (one-year goal) ☐ Goal Met (multi-year goal) ☐ Goal Not Met (multi-year goal) ☐ On Track (multi-year goal) ☐ Not On Track (multi-year goal)

