



Student	Teacher	School Year

ACADEMIC PERFORMANCE LEVELS			
4 Exceeds Expectations	3 Meets Expectations	2 Approaching Expectations	1 Below Expectations
The student shows in-depth knowledge and understanding. The student applies skills with accuracy, independence, and a high level of quality. The student exceeds expectations for this point in the school year.	The student can apply strategies and skills learned independently. The student consistently demonstrates proficiency in the skill area at grade level for this point in the school year.	The student demonstrates some understanding of the subject area or skill. Practice is still needed to further develop the skill and promote understanding. The student responds to reminders, hints, and suggestions.	The student does not demonstrate the skill and has difficulty completing the task independently. The student shows limited understanding of the skill or concept. The student may need more time and instruction to develop this skill.
N = Not addressed during this trimester			

BEHAVIOR PERFORMANCE LEVELS		
C Consistent in Meeting Expectations	D Developing in Meeting Expectations	INC Inconsistent in Meeting Expectations

ENGLISH LANGUAGE ARTS	1	2	3
READING			
Student's Independent Reading Level			
<i>Independent Reading Level Targets for the MP</i>	<i>38/40 FIC</i>	<i>40FIC /40NF</i>	<i>40NF</i>
Reads with sufficient accuracy and fluency to support comprehension			
Demonstrates comprehension when speaking or writing			
Behaviors That Support Growth and Learning			
Participates in discussions			
Reads with focus during independent reading			
WRITING			
Organizes writing appropriately to purpose			
Develops and strengthens writing appropriate to purpose			
Behaviors That Support Growth and Learning			
Writes independently for a sustained period of time			
Generates ideas independently and begins writing from them in a timely manner			
Uses the writing process to plan, draft, revise, edit, and publish effective writing			
LANGUAGE STANDARDS			
Uses proper grammar, punctuation, and other writing conventions			
Uses a variety of strategies to spell words correctly			
Increases knowledge and use of vocabulary			

MATHEMATICS	1	2	3
Mathematical Practices: Uses reasoning/problem solving and communicates mathematical ideas			
Operations and Algebraic Thinking: Selects and applies various number operations			
Number and Operations: Uses patterns, relationships, and connections of numbers to solve problems – BASE 10			
Number and Operations: Uses patterns, relationships, and connections of numbers to solve problems – Fractions			

MATHEMATICS (Cont.)	1	2	3
Measurement: Uses tools to describe and compare measurable attributes			
Data Literacy: Collects, compares, analyzes, interprets, and communicates data			
Geometry: Reasons with shapes and their attributes			
Behaviors that Support Growth and Learning			
Participates in discussions			
Works cooperatively			
Perseveres to solve problems independently			

SCIENCE	1	2	3
Communicates key concepts through writing, drawing, and and/or discussion			
Applies key concepts to engineering and problem-solving tasks			
Behaviors that Support Growth and Learning			
Participates in discussions and activities			
Stays on task			
Uses tools and materials appropriately			

SOCIAL STUDIES	1	2	3
Demonstrates understanding of key concepts and vocabulary			
Communicates understandings of Social Studies topics and concepts through reasoning based on evidence			
Behaviors that Support Growth and Learning			
Participates in discussions and activities			
Stays on task			
Completes work/projects			

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STAR EXPECTATIONS	1	2	3	TECHNOLOGY	1	2	3
Stay Safe				Demonstrates an understanding of Google Classroom and Google Drive			
Uses appropriate voice levels				Demonstrates understanding of computer basics, networking, security, and saving			
Listens attentively				Effectively utilizes word processing software			
Take Responsibility				Uses the Internet as a research and learning tool			
Completes homework				Behaviors that Support Growth and Learning			
Competes work fully and in a timely manner				Participates in discussions and activities			
Works and solves problems independently				Stays on task			
Demonstrates organizational skills				Completes work/projects			
Assumes responsibility for actions							
Always Be Kind							
Works cooperatively							
Seeks help appropriately							
Respect Everyone							
Takes care of school property and materials							
Respects rights/feelings of others							
Demonstrates self-control							
Follows directions							

ART	1	2	3	MUSIC	1	2	3
Demonstrates an understanding of the elements and principles of art and design				Demonstrates an understanding of the elements and principles that apply to the creation of works in music			
Creates two- and three-dimensional works of art using a variety of art mediums				Shows skills appropriate to performing or presenting works in music			
Uses art vocabulary to describe, compare, and contrast various works of art				Behaviors that Support Growth and Learning			
Behaviors that Support Growth and Learning				Participates in musical activities			
Follows directions and classroom rules				Follows directions			
Participates in class activities				Respects class rules			
Handles materials and equipment responsibly and appropriately							

PHYSICAL EDUCATION	1	2	3	INSTRUMENTAL MUSIC (This area will be completed only for students in the Band or Strings program)	1	2	3
Utilizes safe, efficient, and effective movement to develop and maintain a healthy, active lifestyle				Performs notes and rhythms accurately from standard written musical notation at lessons, rehearsals, and performances			
Applies fitness concepts and skills				Uses appropriate technique (posture, instrument hold, etc.)			
Behaviors that Support Growth and Learning				Behaviors that Support Growth and Learning			
Participates in discussions and activities				Uses proper rehearsal etiquette/behavior			
Stays on task				Attends all lessons/rehearsals/performance with instrument and materials			
Completes work/projects							

HEALTH EDUCATION	1	2	3	GIFTED AND TALENTED (This area will be completed only for students in the GT program)	1	2	3
Acquires health concepts and skills to promote a healthy, active lifestyle				Demonstrates self-initiative and independence as a learner			
Acquires knowledge about the physical, emotional, and social aspects of human relationships and uses personal and interpersonal skills				Demonstrates higher-level thinking skills (e.g.: synthesizing, evaluating, recognizing and applying patterns and relationships.)			
Behaviors that Support Growth and Learning				Collaborates with others to successfully approach problem-solving tasks			
Participates in discussions and activities							
Stays on task							
Completes work/projects							

ATTENDANCE	1 st Trimester	2 nd Trimester	3 rd Trimester
Days Absent			
Days Tardy			

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Teacher Comments – 1st Trimester

Teacher Comments – 2nd Trimester

Teacher Comments – 3rd Trimester