ASHBROOK ELEMENTARY SCHOOL
Kindergarten Report Card
Principal: Jessica Kilgore

Student	Teacher	School Year

ACADEMIC PERFORMANCE LEVELS			
4 **Exceeds Expectations**	**3** **Meets Expectations**	**2** **Approaching Expectations**	**1** **Below Expectations**
The student shows in-depth knowledge and understanding. The student applies skills with accuracy, independence, and a high level of quality. The student exceeds expectations for this point in the school year.	The student can apply strategies and skills learned independently. The student consistently demonstrates proficiency in the skill area at grade level for this point in the school year.	The student demonstrates some understanding of the subject area or skill. Practice is still needed to further develop the skill and promote understanding. The student responds to reminders, hints, and suggestions.	The student does not demonstrate the skill and has difficulty completing the task independently. The student shows limited understanding of the skill or concept. The student may need more time and instruction to develop this skill.
N = Not addressed during this trimester			

BEHAVIOR PERFORMANCE LEVELS		
C **Consistent** in Meeting Expectations	**D** **Developing** in Meeting Expectations	**INC** **Inconsistent** in Meeting Expectations

ENGLISH LANGUAGE ARTS	1	2	3
READING			
Student's Independent Reading Level			
Independent Reading Level Targets for the MP	***1***	***3/4***	***6/8***
Reading Readiness			
Identifies upper and lowercase letters /54			
Identifies letter sounds /59			
Able to rhyme words			
Kindergarten Reading Skills			
Uses a variety of strategies to read words			
Uses finger to track text			
Recognizes and applies patterns in read text			
Reads with fluency and expression			
Shows comprehension by retelling stories			
Behaviors That Support Growth and Learning			
Works cooperatively with a reading partner			
Reads with focus during independent reading			
WRITING			
Organizes writing appropriately to purpose			
Develops and strengthens writing appropriate to purpose			
Behaviors That Support Growth and Learning			
Works cooperatively with a writing partner			
Writes independently for a sustained period of time			
Generates ideas independently and begins writing from them in a timely manner			
LANGUAGE STANDARDS			
Writes a sentence using spaces between words			
Writes words with beginning sounds			
Writes words with ending sounds			
Uses high frequency words in writing			
Begins to use capitals and periods in sentences			

MATHEMATICS	1	2	3
Mathematical Practices: Uses reasoning/problem solving and communicates mathematical ideas			

MATHEMATICS (Cont.)	1	2	3
Counting and Cardinality: Knows number names and count sequences, and compares numbers			
Operations and Algebraic Thinking: Selects and applies various number operations			
Number and Operations: Uses patterns, relationships, and connections of numbers to solve problems.			
Measurement: Describes and compares measurable attributes			
Data Literacy: Classifies objects and counts the number of objects in categories			
Geometry: Reasons with shapes and their attributes			
Behaviors that Support Growth and Learning			
Participates in discussions			
Works cooperatively			
Perseveres to solve problems independently			

SCIENCE	1	2	3
Demonstrates understanding of key concepts and vocabulary			
Uses critical thinking skills to explore and deepen knowledge			
Behaviors that Support Growth and Learning			
Participates in discussions and activities			
Stays on task			
Uses tools and materials appropriately			

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SOCIAL STUDIES	1	2	3
Demonstrates understanding of key concepts and vocabulary			
Communicates understandings of Social Studies topics and concepts through reasoning based on evidence			
Behaviors that Support Growth and Learning			
Participates in discussions and activities			
Stays on task			
Completes work/projects			

HEALTH	1	2	3
Acquires health concepts and skills to promote a healthy, active lifestyle			
Acquires knowledge about the physical, emotional, and social aspects of human relationships and uses personal and interpersonal skills			
Behaviors that Support Growth and Learning			
Participates in discussions and activities			
Stays on task			
Completes work/projects			

STAR EXPECTATIONS	1	2	3
Stay Safe			
Uses appropriate voice levels			
Listens attentively			
Take Responsibility			
Completes homework			
Competes work fully and in a timely manner			
Works and solves problems independently			
Demonstrates organizational skills			
Assumes responsibility for actions			
Always Be Kind			
Works cooperatively			
Seeks help appropriately			
Respect Everyone			
Takes care of school property and materials			
Respects rights/feelings of others			
Demonstrates self-control			
Follows directions			

LIBRARY	1	2	3
Demonstrates an understanding of grade level library concepts and vocabulary			
Demonstrates an ability to use grade level library skills and gather information from resources			
Behaviors that Support Growth and Learning			
Participates regularly in library activities			

TECHNOLOGY	1	2	3
Demonstrates understanding of computer basics			
Practices safe and responsible use of information and technology			
Uses the Internet and applications as learning tools			
Behaviors that Support Growth and Learning			
Participates in discussions and activities			
Stays on task			
Completes work/projects			

ART	1	2	3
Demonstrates an understanding of the elements and principles of art and design			
Creates two- and three-dimensional works of art using a variety of art mediums			
Uses art vocabulary to describe, compare, and contrast various works of art			
Behaviors that Support Growth and Learning			
Follows directions and classroom rules			
Participates in class activities			
Handles materials and equipment responsibly and appropriately			

VOCAL MUSIC	1	2	3
Demonstrates an understanding of the elements and principles that apply to the creation of music			
Show skills appropriate to performing or presenting works in music			
Behaviors that Support Growth and Learning			
Participates in musical activities			
Follows directions			
Respects class rules			

PHYSICAL EDUCATION	1	2	3
Utilizes safe, efficient, and effective movement to develop and maintain a healthy, active lifestyle			
Applies fitness concepts and skills			
Behaviors that Support Growth and Learning			
Participates in discussions and activities			
Stays on task			
Completes work/projects			

LUMBERTON TOWNSHIP SCHOOL DISTRICT

ATTENDANCE	1st Trimester	2nd Trimester	3rd Trimester
Days Absent			
Days Tardy			

Student	Teacher	School Year

Teacher Comments – 1st Trimester

Teacher Comments – 2nd Trimester

Teacher Comments – 3rd Trimester