



Mapleton Public Schools Board of Education

Organizational/Regular Meeting
Administration Building

November 19, 2025
6:00 p.m.

DISTRICT MISSION

...to guarantee that all students can achieve their dreams and contribute enthusiastically to their community, country, and world...

BOARD PURPOSE

Provides effective governance to ensure the community's vision for public education is realized so that every child has what they need to succeed.

BOARD ROLES

Guiding the district through the superintendent
Engaging constituents
Ensuring effective operations and alignment of resources
Monitoring effectiveness
Modeling excellence

2025-2026

FOCUS AREAS

Student Achievement
Student Wellness
Exceptional Staff
Learning Environment
Communication & Community Engagement
Facilities Management

BOARD MEMBERS

Mallory Boyce
Bethany Frye
Daisy Lechman
Tom Moe
Michelle Ramos

SUPERINTENDENT

Mike Crawford

1. Call to Order
2. Roll Call
3. Pledge of Allegiance
4. Approval of Agenda
5. Approval of Minutes
 - 5.1 Approval of October 22, 2025, Board Business Meeting Minutes
6. Board Business
 - 6.1 Superintendent Evaluation
 - 6.2 Board Recognition/Comments
 - 6.3 Certification of Election Results
 - 6.4 Oath of Office
 - 6.5 Election of Board Officers
 - 6.6 Resolution to Authorize Use of Facsimile Signatures
 - 6.7 Confidentiality Compliance Affidavit
7. What's Right in Mapleton
8. Public Participation
9. Report of the Secretary
10. Consent Agenda
 - 10.1 Personnel Action, Policy GCE/GCF – Ms. Marin
 - 10.2 Finance Report October 2025, Policy DIC – Mr. Storz
11. Focus: Student Achievement
 - 11.1 2025 – 2026 Student October Count Enrollment Report, Policy CBA/CBC – Mr. Fuller
12. Focus: Communication & Community Engagement
 - 12.1 Fiscal Year 2025 - 2026 Audit Presentation, Policy DIE – Mr. Storz
 - 12.2 DAAC Update, Policy AE – Mr. Fuller
13. Focus: Facilities Management
 - 13.1 Consideration of Purchase: Replacement of Gym Floor and Lower-Level Bleacher for the Skyview Campus, Policy DJE – Mr. Sauer
 - 13.2 Consideration of Purchase: Replacement of One Rooftop Ventilation Unit for the District Administration and PASB Building, Policy DJE – Ms. McMachen
14. Discussion of Next Agenda
15. Superintendent's Comments
16. Board Committee Updates
17. School Board Discussion/Remarks
18. Next Business Meeting Notification – Wednesday, December 17, 2025
19. Adjournment

Welcome to a meeting of the Mapleton Public School Board of Education!

The Board's meeting time is dedicated to addressing Mapleton's mission and top-priority focus areas. "Public Participation" is an opportunity during the business meeting to present brief comments or pose questions to the Board for consideration or follow-up. Each person is asked to limit his or her comments to 3 minutes. If you are interested in helping Mapleton's efforts, please talk with any

1.0 CALL TO ORDER

President Tom Moe called the meeting of the Board of Education – Mapleton Public Schools to order at 6:00 p.m. on Wednesday, October 22, 2025, at the Mapleton Administration Board Room.

2.0 ROLL CALL

Mallory Boyce - Vice President	Present
Bethany Frye – Asst. Secretary/Treasurer	Present
Daisy Lechman - Secretary	Present
Thomas Moe - President	Present
Michelle Ramos – Treasurer	Present

3.0 PLEDGE OF ALLEGIANCE

Mr. Moe led the Pledge of Allegiance.

4.0 APPROVAL OF AGENDA

MOTION: By Ms. Boyce, seconded by Ms. Lechman, to amend the Agenda dated October 22, 2025, to insert an executive session after Agenda item 17.0 - Next Business Meeting Notification, for the purpose of discussing the superintendent's evaluation

AYES: Ms. Boyce, Ms. Frye, Ms. Lechman, Mr. Moe, and Ms. Ramos.
Motion carried: 5-0

MOTION: By Ms. Boyce, seconded by Ms. Lechman, to approve the Board agenda dated October 22, 2025, as presented.

AYES: Ms. Boyce, Ms. Frye, Ms. Lechman, Mr. Moe, and Ms. Ramos.
Motion carried: 5-0

5.0 BOARD BUSINESS

5.1 Board Comments

Mr. Moe shared that during the Board Study Session on October 8, 2025, the Board:

- Reviewed Board Policies
- Discussed Cell Phone Policy
- Received Facilities Update

6.0 WHAT'S RIGHT IN MAPLETON

For What's Right in Mapleton Ms. Johnson welcomed students from Performing Arts School on Broadway (PASB), who shared highlights about their school, including their learning styles, extracurricular activities, and theatrical productions. They presented Board members with tickets to their upcoming show and concluded their visit with a performance of *Season of Love* from the musical *RENT*.

7.0 PUBLIC PARTICIPATION

8.0 APPROVAL OF MINUTES

MOTION: By Ms. Lechman, seconded by Ms. Boyce, to approve the minutes as stated on the Board agenda dated October 22, 2025: 8.1 Board Meeting minutes of September 24, 2025; and 8.2 Board Study Minutes of October 8, 2025, as presented.

AYES: Ms. Boyce, Ms. Frye, Ms. Lechman, Mr. Moe, and Ms. Ramos.
Motion carried: 5-0

9.0 REPORT OF THE SECRETARY

Ms. Lechman read a note presented to the Board from Explore PK-8 when they were the host site for the October Board Study.

10.0 CONSENT AGENDA

10.1 Personnel Action

10.2 Finance Report September 2025

10.3 Adoption of Board Policy

MOTION: By Ms. Boyce, seconded by Ms. Frye, to approve Agenda Items 10.1 Personnel Action, 10.2 Finance Report September 2025, and 10.3 Adoption of Board Policy, as stated on the Board agenda dated October 22, 2025, as presented.

AYES: Ms. Boyce, Ms. Frye, Ms. Lechman, Mr. Moe, and Ms. Ramos.
Motion carried: 5-0

11.0 FOCUS: STUDENT ACHIEVEMENT

11.1 American Education Week

Ms. Ansley requested that the Board of Education approve the week of November 17-21, 2025, as the annual observance of American Education Week.

MOTION: By Ms. Frye, who read the proclamation, seconded by Ms. Boyce, to approve the week of November 17-21, 2025, as American Education Week.

AYES: Ms. Boyce, Ms. Frye, Ms. Lechman, Mr. Moe, and Ms. Ramos.

Motion carried: 5-0

11.2 Valley View Middle School CTE Pathway

Ms. Bloom reported that Valley View Innovation School has launched a middle school Career and Technical Education (CTE) program, coinciding with the addition of sixth grade. In partnership with Project Lead the Way (PLTW), this program will introduce the Engineering and Technology Pathway. Students will have the opportunity to join the Colorado Technology Student Association (TSA), a national non-profit organization dedicated to supporting students with interests in technology and engineering.

11.3 Accreditation Report

Mr. Fuller recommended that the Board of Education adopt the accreditation plan types designated by the Colorado Department of Education for Mapleton's schools as the accountability plan types for the 2025-2026 school year.

MOTION: By Ms. Ramos, seconded by Ms. Boyce, to adopt the accreditation plan types designated by the Colorado Department of Education for Mapleton's schools as the accountability plan types for the 2025-2026 school year, as presented.

AYES: Ms. Boyce, Ms. Frye, Ms. Lechman, Mr. Moe, and Ms. Ramos.

Motion carried: 5-0

12.0 FOCUS: COMMUNICATION & COMMUNITY ENGAGEMENT

12.1 1st Quarter Fiscal Year 2025-2026 Financial Report

Mr. Storz presented the 1st Quarter Fiscal Year 2025-25 financial report.

A copy of Mr. Storz's presentation is attached.

MOTION: By Ms. Lechman, seconded by Ms. Boyce, to approve the 1st Quarter Financial Report, as presented.

AYES: Ms. Boyce, Ms. Frye, Ms. Lechman, Mr. Moe, and Ms. Ramos.

Motion carried: 5-0

12.2 DAAC Update

Mr. Fuller reported that the DAAC convened in October to learn about the role of the District Accountability Advisory Committee (DAAC), to review the 2025-2026 Unified Improvement Plan, and learn about initial thinking for a Family Resource Center in Mapleton. DAAC also learned about the ongoing work through the University of Virginia's Partnership for Leaders in Education Program, the Mapleton Reads initiative, The Wolverine Den Pantry, and the Explore Preschool Groundbreaking.

13.0 DISCUSSION OF THE NEXT AGENDA

Mr. Moe said the agenda items for the Board Meeting on November 19, 2025, would include:

- October Enrollment Count
- Audit Report

Mr. Moe also said that the November 19th meeting will be an important meeting. New Board members will be sworn in and new officers will be elected.

14.0 SUPERINTENDENT'S COMMENTS

Superintendent Crawford reflected on the district's accreditation report, highlighting key accomplishments and areas for improvement. He also provided an update on the Attendance Initiative and noted the conclusion of the first quarter, during which staff have been reviewing student data and planning for the remainder of the semester.

15.0 BOARD COMMITTEE UPDATE

Mr. Moe reported that the Mapleton Education Foundation Board met on October 21st. During the meeting, the Board reviewed and approved Marchi Mini Grants; debriefed the Gala held on October 3rd, noted that the Holiday Shop is scheduled for December 6th and encouraged participation. Additionally, the Board discussed future leadership of the Foundation, with plans to finalize leadership soon.

16.0 SCHOOL BOARD DISCUSSION / REMARKS

17.0 NEXT MEETING NOTIFICATION

The next Board Business meeting will be at 6:00 p.m. on November 19, 2025, at the Mapleton Administration Building.

18.0 EXECUTIVE SESSION

MOTION: By Ms. Boyce, seconded by Ms. Lechman, to proceed into executive session pursuant to C.R.S. § 24-6-402(4)(f) to discuss personnel matters regarding the Superintendent's evaluation.

AYES: Ms. Boyce, Ms. Frye, Ms. Lechman, Mr. Moe, and Ms. Ramos.
Motion carried: 5-0

At 7:01pm, upon a motion duly made and seconded, the Board entered into Executive Session for the purpose of discussing personnel matters regarding the Superintendent's evaluation as permitted under C.R.S. § 24-6-402(4)(f).

At 7:53 pm, the Board reconvened in Open Session. No action was taken in Executive Session.

19.0 ADJOURNMENT

The Board adjourned at 7:55 p.m.

Thomas Moe, Board President

Daisy Lechman, Board Secretary

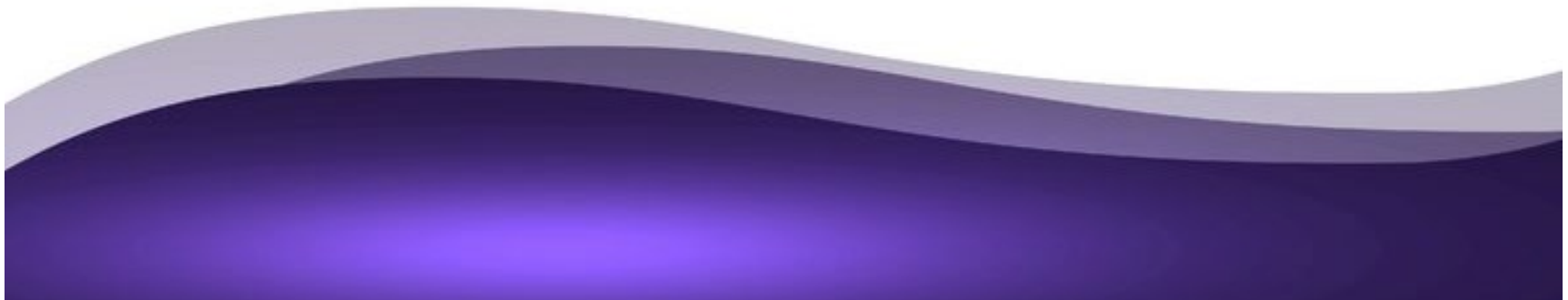
Submitted by Laura Milani, Recording Secretary for the Board of Education

SUPERINTENDENT EVALUATION

The Mapleton Board of Education acknowledges its legal obligation to evaluate the superintendent annually, recognizing it as a key responsibility. An effective evaluation process drives school improvement and student achievement, strengthens the relationship between the Board and superintendent, highlights district accomplishments, and sets annual priorities. The evaluation is not an endpoint but an ongoing, dynamic process. Decisions about both the process and tools should be a cooperative effort between the Board and the superintendent.

Through the evaluation, the Board aims to:

1. Clarify the superintendent's role by defining objectives that support district-wide goals.
2. Ensure all Board members have a shared understanding of the superintendent's role and priorities based on the job description.
3. Foster positive communication and a collaborative relationship between the Board and superintendent.
4. Provide strong administrative leadership, ensuring the implementation of educational programs that meet the district's academic standards.
5. Assess the superintendent's professional growth, development, and performance.



PERFORMANCE STANDARDS AND RATING SCALES

1. **System Leadership** - The superintendent leads the district with a shared vision and mission that fosters academic excellence, operational efficiency, and equity across the school district by aligning resources, supporting staff, and building strong partnerships with stakeholders.
2. **Instructional Leadership** – The superintendent establishes a visionary, strategic, and collaborative instructional leadership that promotes high-quality teaching and learning, fosters professional growth for educators, and ensures that all students achieve their highest potential.
3. **Talent Management and Culture** – The superintendent fosters a positive, inclusive, and supportive school environment by effectively managing human resources and promoting a collaborative, trusting, high-expectation culture.
4. **Board Governance** – The superintendent collaborates effectively with the Board of Education, understands the distinct roles of both parties, manages the district in line with board policies, and demonstrates strong skills in working with the Board.
5. **Communication and Community Relations** – The superintendent establishes effective communication with students, parents, and the community, demonstrating cultural awareness and understanding to engage with and address diverse interests and needs, supporting the success of all students.
6. **Fiscal Management** – The superintendent provides strategic oversight and leadership in managing the district’s resources, ensuring fiscal responsibility, transparency, and overall fiscal health.

Performance ratings will use the HEDI scale.

Rating Scale – Highly Effective, Effective, Developing, Ineffective (HEDI)			
Highly Effective	Effective	Developing	Ineffective
Performance has continually exceeded the criteria	Performance consistently meets the criteria	Performance is inconsistent and partially meets the criteria	Performance does not meet the criteria and requires significant improvement
Evidence and data indicate that the superintendent’s performance has had a highly positive impact on students, staff, community relations, and program outcomes. The board should reference specific data or examples to support this rating.	Evidence and data indicate that the superintendent’s performance consistently achieves positive results and maintains strong relationships with students, staff, and community members while ensuring satisfactory program outcomes. The board should reference specific data or examples to support this rating.	Evidence and data indicate that the superintendent has partially met the criteria and desired outcomes. Progress has been made in improving relationships with students, staff, and community members, with a moderate impact on program results. The board should reference specific data or examples to support this rating.	Evidence and data indicate that the superintendent’s performance has not met the established criteria or desired outcomes. There has been no significant progress in building relationships with students, staff, or community members. The board should reference specific data or examples to support this rating.

Standard #1	Description	Professional Practices (Areas Rated)	Overall Rating Summary
<p style="text-align: center;">System Leadership</p>	<p>The superintendent leads the district with a shared vision and mission that fosters academic excellence, operational efficiency, and equity across the school district by aligning resources, supporting staff, and building strong partnerships with stakeholders.</p>	<p>1.1 Collaboratively develops and implements a shared vision and mission.</p> <p>1.2 Establishes measurable goals and key performance indicators that track progress and ensure accountability at all levels of the organization.</p> <p>1.3 Leads the development, implementation, and continuous refinement of a strategic plan that addresses district goals.</p> <p>1.4 Regularly evaluates the effectiveness of district initiatives, policies, and programs, making data-driven adjustments to ensure continuous and sustainable improvement.</p> <p>1.5 Uses data and research to inform decision-making, ensuring that the district continuously adapts to changing educational needs and trends.</p>	<p style="text-align: center;">Effective</p>
Standard #2	Description	Professional Practices (Areas Rated)	Overall Rating Summary
<p style="text-align: center;">Instructional Leadership</p>	<p>The superintendent establishes visionary, strategic, and collaborative instructional leadership that promotes high-quality teaching and learning, fosters professional growth for educators, and ensures that all students achieve their highest potential.</p>	<p>2.1 Continuously assesses and adjusts instructional practices and policies based on data, emerging trends, and student needs.</p> <p>2.2 Leads efforts to incorporate innovative teaching methods, technology integration, and differentiated instruction to enhance student learning.</p> <p>2.3 Collaborates with school leaders to regularly review academic performance data and develop action plans for targeted instructional improvement.</p> <p>2.4 Ensures that professional development initiatives are aligned with instructional goals, address diverse teacher needs, and focus on evidence-based practices.</p>	<p style="text-align: center;">Effective</p>

Standard #3	Description	Professional Practices (Areas Rated)	Overall Rating Summary
<p style="text-align: center;">Talent Management & Culture</p>	<p>The superintendent fosters a positive, inclusive, and supportive school environment by effectively managing human resources and promoting a culture of collaboration, trust, and high standards for achievement.</p>	<p>3.1 Implements personnel procedures and recruitment strategies to hire and retain the most qualified teachers, administrators, and personnel.</p> <p>3.2 Establishes positive and productive relationships and working environments with staff and employee groups.</p> <p>3.3 Develops techniques to improve internal perceptions of the District.</p> <p>3.4 Creates a culture of teamwork, mutual trust, and high expectations for success.</p> <p>3.5 Promotes staff well-being through clear communication, support programs, and professional development opportunities.</p>	<p style="text-align: center;">Effective</p>
Standard #4	Description	Professional Practices (Areas Rated)	Overall Rating Summary
<p style="text-align: center;">Board Governance</p>	<p>The superintendent collaborates effectively with the Board of Education, understands the distinct roles of both parties, manages the district in line with board policies, and demonstrates strong skills in working with the Board.</p>	<p>4.1 Keeps the Board regularly informed with data, reports, and information to enable timely and effective decision-making.</p> <p>4.2 Interprets and implements board policies and advises the Board on the need for new or revised policies.</p> <p>4.3 Provides the Board with advice and recommendations based on thorough study and analysis.</p> <p>4.4 Collaborates with the Board to shape the district's vision, mission, and goals, setting measurable objectives with high expectations for student achievement.</p> <p>4.5 Strives to build a positive working relationship with the Board, treating all members fairly and respectfully, and works to resolve any significant conflicts with Board members.</p>	<p style="text-align: center;">Effective</p>

Standard #5	Description	Professional Practices (Areas Rated)	Overall Rating Summary
<p align="center">Communication & Community Relations</p>	<p>The superintendent establishes effective communication with students, parents, staff, and the community, demonstrating cultural awareness, inclusivity, and understanding to engage with and address diverse interests and needs, supporting the success of all students.</p>	<p>5.1 Creates an atmosphere of trust and respect with families and community.</p> <p>5.2 Implements strategies to enhance the district’s reputation and address negative perceptions.</p> <p>5.3 Fosters strong, effective relationships between schools and the community.</p> <p>5.4 Develops and maintains partnerships with local organizations, higher education institutions, and government agencies to support the district’s goals and success.</p> <p>5.5 Collaborates with school board and district leadership to ensure communication strategies support and the district’s overall goals and priorities.</p>	<p align="center">Effective</p>
Standard #6	Description	Professional Practices (Areas Rated)	Overall Rating Summary
<p align="center">Fiscal Management</p>	<p>The superintendent provides strategic oversight and leadership in managing the district’s financial resources, ensuring fiscal responsibility, transparency, and overall fiscal health.</p>	<p>6.1 Aligns and adjusts resources to meet district policies and annual goals while adhering to budget and fiscal guidelines.</p> <p>6.2 Guides fiscal planning and budget development and makes recommendations based on the District’s current financial status and future needs.</p> <p>6.3 Provides regular updates on financial performance, budget adjustments, and major financial decisions to the Board.</p> <p>6.4 Implements continuous improvement practices to enhance financial management and address identified issues.</p>	<p align="center">Effective/ Highly Effective</p>

**CERTIFICATE OF ELECTION
BY ACCLAMATION**

I, Erica Branscum, Designated Election Official, within and for Adams County School District No.1 (Mapleton Public Schools), do hereby certify that the following candidates:

Jason Sedillo, District A
Mallory Boyce, District C
Paige Kelly, District E

are deemed elected by acclamation for the office of School Director, District A, C, and E, pursuant to the resolution of the Board of Education canceling the November 4, 2025, election.

IN WITNESS WHEREOF, I have hereunto set my hand and Official
Seal, this 19th day of November 2025.

Erica Branscum
Designated Election Official
Mapleton Public Schools

BOARD OF EDUCATION
Mapleton Public Schools
November 19, 2025

AUTHORIZING USE OF FACSIMILE SIGNATURE

WHEREAS, _____ has been duly appointed as Treasurer and _____ as Assistant Treasurer of the Board of Education of Mapleton Public Schools at an organizational meeting of the Board held on November 19, 2025; and

WHEREAS, _____ has been duly appointed as Secretary of the Board and _____ as Assistant Secretary to the Board of Education of Mapleton Public Schools at an organizational meeting of the Board held on November 19, 2025; and

NOW, THEREFORE, BE IT RESOLVED that the Board of Education, acting under the authority of C.R.S. 22-32-121 does hereby authorize and approve the use of a facsimile signature for _____ as Treasurer of the Board of Education of Mapleton Public Schools under the terms of the Consent to USE Facsimile Signature; and

BE IT FURTHER RESOLVED that the Board of Education does hereby authorize Eduard Storz, Chief Financial Officer, to affix the facsimile signature of the Board Treasurer to warrants, orders, or checks issued in the conduct of the official fiscal business of Mapleton Public Schools and to negotiate and implement financial transactions of the District; and

BE IT FURTHER RESOLVED that the administration of the School District is direct to purchase a surety bond in an amount prescribed by law for the Treasurer, Secretary, and Secretary to the Board of Education of Mapleton Public Schools.

MAPLETON PUBLIC SCHOOLS

President, Board of Education

ATTEST:

Secretary, Board of Education

STATE OF COLORADO)
) ss:
COUNTY OF ADAMS)

CONFIDENTIALITY COMPLIANCE AFFIDAVIT

I, Jason Sedillo, personally appearing before the undersigned attesting officer duly authorized to administer oaths, and after first being duly sworn, do state and affirm the following:

- 1. I am a member of the Board of Education ("Board") of Mapleton Public Schools, Adams County School District 1 ("District").
- 2. I understand that from time to time the Board at a public meeting may convene in an executive session devoted to matters covered within the specific provisions of the Colorado Open Meetings Act, C.R.S. § 24-6-402. I acknowledge that I am aware of and will comply with the confidentiality requirements and restrictions applicable to executive sessions of the Board as described in section C.R.S. § 24-6-402.
- 3. I will comply with these confidentiality requirements and restrictions of C.R.S. § 24-6-402 regardless of whether I participate in the executive session of the Board in person or electronically in accordance with any applicable Board policy adopted pursuant to C.R.S. § 22-32-108(7).

Signature: _____ Date: _____

Subscribed and sworn to before me on this 19th day of November 2025, by Laura Milani.

WITNESS my hand and official seal.
My commission expires: _____

[SEAL]

Notary Public

This affidavit shall be maintained with the minutes of Board meetings and other Board documents.

STATE OF COLORADO)
) ss:
COUNTY OF ADAMS)

CONFIDENTIALITY COMPLIANCE AFFIDAVIT

I, Mallory Boyce, personally appearing before the undersigned attesting officer duly authorized to administer oaths, and after first being duly sworn, do state and affirm the following:

1. I am a member of the Board of Education ("Board") of Mapleton Public Schools, Adams County School District 1 ("District").
2. I understand that from time to time the Board at a public meeting may convene in an executive session devoted to matters covered within the specific provisions of the Colorado Open Meetings Act, C.R.S. § 24-6-402. I acknowledge that I am aware of and will comply with the confidentiality requirements and restrictions applicable to executive sessions of the Board as described in section C.R.S. § 24-6-402.
3. I will comply with these confidentiality requirements and restrictions of C.R.S. § 24-6-402 regardless of whether I participate in the executive session of the Board in person or electronically in accordance with any applicable Board policy adopted pursuant to C.R.S. § 22-32-108(7).

Signature: _____ Date: _____

Subscribed and sworn to before me on this 19th day of November 2025, by Laura Milani.

WITNESS my hand and official seal.

My commission expires: _____

[SEAL]

Notary Public

This affidavit shall be maintained with the minutes of Board meetings and other Board documents.

STATE OF COLORADO)
) ss:
COUNTY OF ADAMS)

CONFIDENTIALITY COMPLIANCE AFFIDAVIT

I, Paige Kelly, personally appearing before the undersigned attesting officer duly authorized to administer oaths, and after first being duly sworn, do state and affirm the following:

1. I am a member of the Board of Education ("Board") of Mapleton Public Schools, Adams County School District 1 ("District").
2. I understand that from time to time the Board at a public meeting may convene in an executive session devoted to matters covered within the specific provisions of the Colorado Open Meetings Act, C.R.S. § 24-6-402. I acknowledge that I am aware of and will comply with the confidentiality requirements and restrictions applicable to executive sessions of the Board as described in section C.R.S. § 24-6-402.
3. I will comply with these confidentiality requirements and restrictions of C.R.S. § 24-6-402 regardless of whether I participate in the executive session of the Board in person or electronically in accordance with any applicable Board policy adopted pursuant to C.R.S. § 22-32-108(7).

Signature: _____ Date: _____

Subscribed and sworn to before me on this 19th day of November 2025, by Laura Milani.

WITNESS my hand and official seal.

My commission expires: _____

[SEAL]

Notary Public

This affidavit shall be maintained with the minutes of Board meetings and other Board documents.

To: Michael Crawford, Superintendent
From: Ingrid Marin, Director, Talent Management
Date: November 11, 2025

Policy: GCE/GCF - Professional Staff Recruiting and Hiring
Report Type: Decision Making (Consent)
Subject: Personal Action

Policy Wording: The Board of Education for Mapleton Public Schools directs the Superintendent to develop and maintain a recruitment program designed to attract and hold the best possible personnel.

Policy Interpretation: This policy is interpreted to include monthly updates to the Board on the District's hiring and staffing changes.

Decision Requested: The Office of Human Resources recommends the following personnel information to be approved by Board Action at the regular meeting on November 19, 2025.

CLASSIFIED STAFF

New Employees	Position	Location	Hire Date	Reason
Lacome, Terry	Sub Nutrition Asstistant	Nutrition Services	08/12/2025	Re-Hire
Lopez, Roberta	Instructional Paraprofessional	Global Intermediate Academy	10/21/2025	New Hire
Montoya Portillo, Celene	Sub Nutrition Asstistant	Nutrition Services	10/27/2025	New Hire
Sanchez, Christina	Sub Custodian	Operations	09/17/2025	New Hire
Viney, Kerry	ILC SPED Paraprofessional	York International	10/24/2025	New Hire
Resignations/ Terms	Position	Location	Term Date	Reason
Hernandez, Myda	Office Clerk	Global Intermediate Academy	11/05/2025	Resignation
Ketteler, Michael	Sub Nutrition Assistant	Nutrition Services	10/22/2025	Resignation
Mamuzich, Anyssa	Preschool Paraprofessional	Preschool on Poze	12/19/2025	Resignation
Palmer, Sara	Instructional Paraprofessional	Clayton Partnership	10/17/2025	Resignation
Rocha Casillas, Erika	Preschool Paraprofessional	Global Primary Academy	11/21/2025	Resignation
Veniegas, Amy	ILC SPED Paraprofessional	York International	10/02/2025	Resignation

CLASSIFIED REQUESTS

No requests at this time.

LICENSED STAFF

New Employees	Position	Location	Hire Date	Reason
Resignations/ Terms	Position	Location	Term Date	Reason

LICENSED REQUESTS

No requests at this time

ADMINISTRATION STAFF

New Employee	Position	Location	Hire Date	Reason
Resignations/ Terms	Position	Location	Term Date	Reason
Miller, Derek	Assistant Principal	Achieve Academy	11/21/2025	Resignation

LEAVE REQUESTS

<u>NAME</u>	<u>DATES</u>
Beauprez, Kari	12/01/2025 – 12/05/2025
Crisante, Tawnnie	11/10/2025 – 04/06/2026
Fresquez, Janet	12/02/2025 – 01/13/2026
Krenek, Sherry	12/08/2025 – 12/19/2025
Leialoha, Christy	10/20/2025 – 10/31/2025
Leialoha, Taylynn	10/17/2025 – 10/30/2025
Roberson, Murray	10/13/2025 – 11/11/2025
Navarro, Barbara (Libby)	10/31/2025 – intermittent
Penny, David	11/10/2025 – 11/14/2025
Ryckman, Alex	11/13/2025 – 12/19/2025
Velazquez Goytia, Joseline	11/03/2025 – 01/05/2026



**Mapleton Public Schools
General Fund
October 2025-26**

	Budget 2025-26	YTD Actual 2025-26	YTD as % of Budget	Budget 2024-25	YTD Actual 2024-25	YTD as % of Budget
Revenues						
Local Revenue	\$ 59,308,147	\$ 1,734,844	2.93%	\$ 57,376,048	\$ 2,121,052	3.70%
Intermediate Revenue	5,000	-	0.00%	5,000	2,694	53.89%
County Revenue	-	-	0.00%	-	-	0.00%
State Revenue	54,021,409	23,392,944	43.30%	50,822,916	21,845,810	42.98%
Federal Revenue	-	-	0.00%	-	-	0.00%
Transfers/Other Resources	(5,890,000)	-	0.00%	(2,660,000)	-	0.00%
Total General Fund Revenues	\$ 107,444,556	\$ 25,127,789	23.39%	\$ 105,543,964	\$ 23,969,556	22.71%
Expenditures						
Salaries	\$ 66,491,330	\$ 15,811,038	23.78%	\$ 63,826,646	\$ 15,360,138	24.07%
Benefits	24,355,627	4,884,845	20.06%	23,395,683	4,737,919	20.25%
Purchased Professional Services	3,730,410	933,700	25.03%	3,883,712	915,545	23.57%
Purchased Property Services	2,692,421	1,476,307	54.83%	2,850,573	1,415,507	49.66%
Other Purchased Services	4,000,568	2,182,766	54.56%	4,148,643	2,113,959	50.96%
Supplies & Materials	4,690,113	1,558,097	33.22%	4,757,232	1,725,477	36.27%
Property	726,000	529,820	72.98%	1,026,583	741,739	72.25%
Other Objects	3,451,311	(470,809)	-13.64%	1,385,896	(526,989)	-38.03%
Other Uses of Funds	660,906	84,836	12.84%	903,169	81,521	9.03%
Total General Fund Expenditures	\$ 110,798,686	\$ 26,990,599	24.36%	\$ 106,178,137	\$ 26,564,817	25.02%
Beginning Fund Balance	\$ 23,025,349	\$ 23,997,198		\$ 21,859,295	\$ 21,859,295	
Net Change in Fund Balance	(3,354,130)	(1,862,811)		(634,173)	(2,595,261)	
Fund Balance Year to Date	\$ 19,671,219	\$ 22,134,387		\$ 21,225,122	\$ 19,264,034	



**Mapleton Public Schools
Colorado Preschool Fund
October 2025-26**

	Budget 2025-26	YTD Actual 2025-26	YTD as % of Budget	Budget 2024-25	YTD Actual 2024-25	YTD as % of Budget
Revenues						
Local Revenue	\$ 968,060	\$ 281,761	29.11%	\$ 1,100,750	\$ 263,240	23.91%
Intermediate Revenue	-	-	0.00%	-	-	0.00%
State Revenue	3,667,503	616,175	16.80%	3,172,793	1,207,562	38.06%
Federal Revenue	-	-	0.00%	-	-	0.00%
Transfers/Other Resources	2,000,000	-	0.00%	2,000,000	-	0.00%
Total Colorado Preschool Fund R	\$ 6,635,563	\$ 897,936	13.53%	\$ 6,273,543	\$ 1,470,802	23.44%
Expenditures						
Salaries	\$ 4,927,350	\$ 1,055,709	21.43%	\$ 4,674,013	\$ 1,018,393	21.79%
Benefits	1,678,243	337,159	20.09%	1,507,274	324,964	21.56%
Purchased Professional Services	22,000	6,305	28.66%	22,000	5,023	22.83%
Purchased Property Services	8,500	1,541	18.13%	6,500	2,038	31.35%
Other Purchased Services	7,900	1,164	14.74%	5,815	1,430	24.60%
Supplies & Materials	101,184	17,026	16.83%	103,637	15,189	14.66%
Property	10,000	9,235	92.35%	13,500	13,500	100.00%
Other Objects	25,500	12,950	50.78%	32,975	13,252	40.19%
Other Uses of Funds	-	-	0.00%	-	-	0.00%
Total Colorado Preschool Fund E	\$ 6,780,677	\$ 1,441,089	21.25%	\$ 6,365,714	\$ 1,393,788	21.90%
Beginning Fund Balance	\$ 419,264	\$ 672,975		\$ 249,997	\$ 249,997	
Net Change in Fund Balance	(145,114)	(543,153)		(92,171)	77,014	
Fund Balance Year to Date	\$ 274,150	\$ 129,822		\$ 157,826	\$ 327,010	



**Mapleton Public Schools
Nutrition Services Fund
October 2025-26**

	Budget 2025-26	YTD Actual 2025-26	YTD as % of Budget	Budget 2024-25	YTD Actual 2024-25	YTD as % of Budget
Revenues						
Local Revenue	\$ 236,658	\$ 50,574	21.37%	\$ 246,310	\$ 67,190	27.28%
Intermediate Revenue	-	-	0.00%	-	-	0.00%
State Revenue	526,800	102,000	19.36%	1,161,000	195,223	16.82%
Federal Revenue	3,908,720	1,249,185	31.96%	3,076,482	1,122,929	36.50%
Transfers/Other Resources	-	-	0.00%	-	-	0.00%
Total Nutrition Services Fund Revenue	\$ 4,672,178	\$ 1,401,760	30.00%	\$ 4,483,792	\$ 1,385,342	30.90%
Expenditures						
Salaries	\$ 1,834,493	\$ 469,300	25.58%	\$ 1,798,753	\$ 422,329	23.48%
Benefits	615,785	145,036	23.55%	548,952	128,893	23.48%
Purchased Professional Services	93,800	62,679	66.82%	72,900	62,283	85.44%
Purchased Property Services	71,250	19,771	27.75%	81,600	8,781	10.76%
Other Purchased Services	9,450	2,361	24.98%	16,000	10,874	67.96%
Supplies & Materials	1,841,600	500,188	27.16%	1,765,955	515,582	29.20%
Property	-	12,707	0.00%	-	2,747	100.00%
Other Objects	704,500	1,076	0.15%	354,603	1,006	0.28%
Other Uses of Funds	-	-	0.00%	-	-	0.00%
Total Nutrition Services Fund Expenditures	\$ 5,170,878	\$ 1,213,118	23.46%	\$ 4,638,763	\$ 1,152,495	24.84%
Beginning Fund Balance	\$ 2,697,945	\$ 3,126,523		\$ 2,833,111	\$ 2,833,111	
Net Change in Fund Balance	(498,700)	188,642		(154,971)	232,847	
Fund Balance Year to Date	\$ 2,199,245	\$ 3,315,165		\$ 2,678,140	\$ 3,065,958	



**Mapleton Public Schools
Grants Fund
October 2025-26**

	Budget 2025-26	YTD Actual 2025-26	YTD as % of Budget	Budget 2024-25	YTD Actual 2024-25	YTD as % of Budget
Revenues						
Local Revenue	\$ 45,050	\$ -	0.00%	\$ 57,099	\$ 60,841	106.55%
Intermediate Revenue	-	-	0.00%	-	-	0.00%
State Revenue	1,055,728	197,686	18.73%	2,011,826	627,161	31.17%
Federal Revenue	5,526,135	579,730	10.49%	4,988,835	-	0.00%
Transfers/Other Resources	-	-	0.00%	-	-	0.00%
Total Grants Fund Revenues	\$ 6,626,913	\$ 777,416	11.73%	\$ 7,057,760	\$ 688,002	9.75%
Expenditures						
Salaries	\$ 2,267,459	\$ 502,517	22.16%	\$ 1,914,425	\$ 542,358	28.33%
Benefits	640,164	152,551	23.83%	582,788	158,690	27.23%
Purchased Professional Services	1,016,454	209,001	20.56%	881,052	162,345	18.43%
Purchased Property Services	2,600	2,336	89.85%	37,600	2,587	6.88%
Other Purchased Services	578,087	216,044	37.37%	494,255	138,984	28.12%
Supplies & Materials	288,716	89,069	30.85%	366,007	121,070	33.08%
Property	-	67,585	0.00%	211,985	33,565	15.83%
Other Objects	1,833,433	527,355	28.76%	2,569,648	541,223	21.06%
Other Uses of Funds	-	-	0.00%	-	-	0.00%
Total Grants Fund Expenditures	\$ 6,626,913	\$ 1,766,457	26.66%	\$ 7,057,760	\$ 1,700,821	24.10%
Beginning Fund Balance	\$ -	\$ -		\$ -	\$ -	
Net Change in Fund Balance	-	(989,041)		-	(1,012,819)	
Fund Balance Year to Date	\$ -	\$ (989,041)		\$ -	\$ (1,012,819)	



**Mapleton Public Schools
Student Activities Fund
October 2025-26**

	Budget 2025-26	YTD Actual 2025-26	YTD as % of Budget	Budget 2024-25	YTD Actual 2024-25	YTD as % of Budget
Revenues						
Local Revenue	\$ 600,000	\$ 215,256	35.88%	\$ 500,000	\$ 277,961	55.59%
Intermediate Revenue	-	-	0.00%	-	-	0.00%
State Revenue	-	-	0.00%	-	-	0.00%
Federal Revenue	-	-	0.00%	-	-	0.00%
Transfers/Other Resources	-	-	0.00%	-	-	0.00%
Total Student Activities Fund Rev	\$ 600,000	\$ 215,256	35.88%	\$ 500,000	\$ 277,961	55.59%
Expenditures						
Salaries	\$ -	\$ 1,918	0.00%	\$ -	\$ 3,423	0.00%
Benefits	-	425	0.00%	-	748	0.00%
Purchased Professional Services	-	-	0.00%	-	-	0.00%
Purchased Property Services	-	-	0.00%	-	-	0.00%
Other Purchased Services	-	-	0.00%	-	822	0.00%
Supplies & Materials	600,000	136,631	22.77%	500,000	87,307	17.46%
Property	-	-	0.00%	-	-	0.00%
Other Objects	(2,773)	1,643	-59.26%	-	13,555	100.00%
Other Uses of Funds	-	-	0.00%	-	-	0.00%
Total Student Activities Fund Exp	\$ 597,228	\$ 140,617	23.54%	\$ 500,000	\$ 105,855	21.17%
Beginning Fund Balance	\$ 261,773	\$ 297,199		\$ 211,774	\$ 211,774	
Net Change in Fund Balance	2,773	74,639		-	172,106	
Fund Balance Year to Date	\$ 264,546	\$ 371,838		\$ 211,774	\$ 383,880	



**Mapleton Public Schools
Fee Supported Fund
October 2025-26**

	Budget 2025-26	YTD Actual 2025-26	YTD as % of Budget	Budget 2024-25	YTD Actual 2024-25	YTD as % of Budget
Revenues						
Local Revenue	\$ 205,000	\$ 25,119	12.25%	\$ 150,000	\$ 824	0.55%
Intermediate Revenue	-	-	0.00%	-	-	0.00%
State Revenue	-	-	0.00%	-	-	0.00%
Federal Revenue	-	-	0.00%	-	-	0.00%
Transfers/Other Resources	-	-	0.00%	-	-	0.00%
Total Fee Supported Fund Reven	\$ 205,000	\$ 25,119	12.25%	\$ 150,000	\$ 824	0.55%
Expenditures						
Salaries	\$ 100,000	\$ 43,224	43.22%	\$ 60,000	\$ 39,192	65.32%
Benefits	25,000	12,488	49.95%	20,000	11,756	58.78%
Purchased Professional Services	-	-	0.00%	-	-	0.00%
Purchased Property Services	-	-	0.00%	-	-	0.00%
Other Purchased Services	30,000	-	0.00%	20,000	-	0.00%
Supplies & Materials	50,000	5,857	11.71%	50,000	-	0.00%
Property	-	-	0.00%	-	-	0.00%
Other Objects	-	-	0.00%	-	-	0.00%
Other Uses of Funds	-	-	0.00%	-	-	0.00%
Total Fee Supported Fund Expen	\$ 205,000	\$ 61,569	30.03%	\$ 150,000	\$ 50,947	33.96%
Beginning Fund Balance	\$ 30,000	\$ 15,542		\$ -	\$ -	
Net Change in Fund Balance	-	(36,450)		-	(50,123)	
Fund Balance Year to Date	\$ 30,000	\$ (20,908)		\$ -	\$ (50,123)	



**Mapleton Public Schools
Bond Redemption Fund
October 2025-26**

	Budget 2025-26	YTD Actual 2025-26	YTD as % of Budget	Budget 2024-25	YTD Actual 2024-25	YTD as % of Budget
Revenues						
Local Revenue	\$ 12,006,230	\$ 113,793	0.95%	\$ 12,006,230	\$ 273,733	2.28%
Intermediate Revenue	-	-	0.00%	-	-	0.00%
State Revenue	-	-	0.00%	-	-	0.00%
Federal Revenue	-	-	0.00%	-	-	0.00%
Transfers/Other Resources	-	-	0.00%	-	-	0.00%
Total Bond Redemption Fund Revenue	\$ 12,006,230	\$ 113,793	0.95%	\$ 12,006,230	\$ 273,733	2.28%
Expenditures						
Salaries	\$ -	\$ -	0.00%	\$ -	\$ -	0.00%
Benefits	-	-	0.00%	-	-	0.00%
Purchased Professional Services	7,100	-	0.00%	7,100	675	9.51%
Purchased Property Services	-	-	0.00%	-	-	0.00%
Other Purchased Services	-	-	0.00%	-	-	0.00%
Supplies & Materials	-	-	0.00%	-	-	0.00%
Property	-	-	0.00%	-	-	0.00%
Other Objects	6,170,041	-	0.00%	6,170,041	-	0.00%
Other Uses of Funds	5,829,089	-	0.00%	5,829,089	-	0.00%
Total Bond Redemption Fund Expenditures	\$ 12,006,230	\$ -	0.00%	\$ 12,006,230	\$ 675	0.01%
Beginning Fund Balance	\$ 12,389,639	\$ 12,483,777		\$ 12,289,641	\$ 12,289,641	
Net Change in Fund Balance	-	113,793		-	273,058	
Fund Balance Year to Date	\$ 12,389,639	\$ 12,597,570		\$ 12,289,641	\$ 12,562,699	



**Mapleton Public Schools
Building Fund
October 2025-26**

	Budget 2025-26	YTD Actual 2025-26	YTD as % of Budget	Budget 2024-25	YTD Actual 2024-25	YTD as % of Budget
Revenues						
Local Revenue	\$ -	\$ 6	100.00%	\$ -	\$ 69	100.00%
Intermediate Revenue	-	-	0.00%	-	-	0.00%
State Revenue	-	-	0.00%	25,000	-	0.00%
Federal Revenue	-	-	0.00%	-	-	0.00%
Transfers/Other Resources	-	-	0.00%	-	-	0.00%
Total Building Fund Revenues	\$ -	\$ 6	0.00%	\$ 25,000	\$ 69	0.28%
Expenditures						
Salaries	-	\$ -	0.00%	-	\$ -	0.00%
Benefits	-	-	0.00%	-	-	0.00%
Purchased Professional Services	-	-	0.00%	-	3,000	0.00%
Purchased Property Services	-	-	0.00%	-	36,910	100.00%
Other Purchased Services	-	-	0.00%	-	-	0.00%
Supplies & Materials	-	-	0.00%	-	-	0.00%
Property	1,788,211	21,082	1.18%	2,095,697	71,461	3.41%
Other Objects	-	-	0.00%	-	-	0.00%
Other Uses of Funds	-	-	0.00%	-	-	0.00%
Total Building Fund Expenditures	\$ 1,788,211	\$ 21,082	1.18%	\$ 2,095,697	\$ 111,371	5.31%
Beginning Fund Balance	\$ 1,788,211	\$ 1,782,213		\$ 2,047,203	\$ 2,047,203	
Net Change in Fund Balance	(1,788,211)	(21,077)		(2,070,697)	(111,302)	
Fund Balance Year to Date	\$ -	\$ 1,761,136		\$ (23,494)	\$ 1,935,901	



**Mapleton Public Schools
Capital Reserve Fund
October 2025-26**

	Budget 2025-26	YTD Actual 2025-26	YTD as % of Budget	Budget 2024-25	YTD Actual 2024-25	YTD as % of Budget
Revenues						
Local Revenue	\$ 1,000,000	\$ 333,405	33.34%	\$ 500,000	\$ 313,296	62.66%
Intermediate Revenue	-	-	0.00%	-	-	0.00%
State Revenue	-	1,372,242	0.00%	7,949,366	2,792,009	35.12%
Federal Revenue	-	-	0.00%	-	-	0.00%
Transfers/Other Resources	3,890,000	-	0.00%	50,660,000	-	0.00%
Total Capital Reserve Fund Revenue	\$ 4,890,000	\$ 1,705,647	34.88%	\$ 59,109,366	\$ 3,105,305	5.25%
Expenditures						
Salaries	\$ -	\$ -	0.00%	\$ -	\$ -	0.00%
Benefits	-	-	0.00%	-	-	0.00%
Purchased Professional Services	-	3,531,724	100.00%	-	-	0.00%
Purchased Property Services	-	8,492	100.00%	460,000	-	0.00%
Other Purchased Services	-	-	0.00%	-	-	0.00%
Supplies & Materials	-	-	0.00%	-	-	0.00%
Property	53,830,177	1,722,676	3.20%	24,814,437	10,177,767	41.02%
Other Objects	250,000	-	0.00%	-	-	0.00%
Other Uses of Funds	-	-	0.00%	50,040,000	-	0.00%
Total Capital Reserve Fund Expenditures	\$ 54,080,177	\$ 5,262,892	9.73%	\$ 75,314,437	\$ 10,177,767	13.51%
Beginning Fund Balance	\$ 51,491,667	\$ 47,891,859		\$ 19,511,654	\$ 19,511,654	
Net Change in Fund Balance	(49,190,177)	(3,557,245)		(16,205,071)	(7,072,463)	
Fund Balance Year to Date	\$ 2,301,490	\$ 44,334,614		\$ 3,306,583	\$ 12,439,192	

**Mapleton Public Schools
2025-26 Fund Balance Summary
October 2025-26**

Estimated Year To Date Fund Balance October 2025-26	Budgeted Beginning Fund Balance 2025-26
Fund	
General Fund 22,134,387	23,025,349
Colorado Preschool Fund 129,822	419,264
Nutrition Services Fund 3,315,165	2,697,945
Grants Fund (989,041)	-
Student Activities Fund 371,838	261,773
Fee Supported Fund (20,908)	30,000
Bond Redemption Fund 12,597,570	12,389,639
Building Fund 1,761,136	1,788,211
Capital Reserve Fund 44,334,614	51,491,667

To: Mike Crawford, Superintendent
From: Brian Fuller, Executive Director - Accountability
Date: November 19th, 2025

Policy: CBA/CBC- Qualifications/Powers and Responsibilities of Superintendent
Report Type: Information Report Only
Subject: 2025-2026 Student October Count Enrollment Report (Preliminary)

Policy Wording: The Superintendent shall provide necessary reports to the Board as directed.

Policy Interpretation: This policy is interpreted to include updates to the Board on student enrollment for each academic year.

Decision Requested: District administration is providing this report for information only. No decision is requested this evening.

Report: Each fall, Colorado School Districts conduct official student enrollment counts, which identify the students enrolled in each district as of October 1st. The State and the District use this annual October Count for planning, reporting, and funding purposes. Mapleton's 2025-2026 school year report will be submitted to the Colorado Department of Education on or before November 26th, 2025. All data in this report are still preliminary as of today but will be finalized by November 26th.

The official count date for this year was Wednesday, October 1st, 2025. For the 2025-26 school year, Mapleton reported 6,950 students in grades Preschool through 12th grade, a decrease of 154 students from the previous school year. It is important to remember that our student count does not equal our funded count. The student count reflects the total number of students enrolled on October 1st, while the funded count indicates the number of students who receive funding. For the 2025-26 school year, the funded student count decreased by 122.5 students from the prior year to 6560.5 students. It is important to remember that preschool students are no longer funded through the October Count process. This report focuses solely on the number of students reported by Mapleton Public Schools and is not a financial report or a forecast of expected funding levels.

This table provides a summary of the changes to enrollment and funded count from the prior school year.

NOTE: The data below for Free/Reduced will likely change before final submission. We anticipate the total number of Free and Reduced students to increase slightly.

	Current Year Total	Prior Year Total	Difference
Total Count	6950	7104	-154
Total FTE	6438	6560.5	-122.5
Free Lunch	63%	60%	+3%
Reduced Lunch	10%	11%	-1%
Free and Reduced Lunch	73%	71%	+2%

Tonight's PowerPoint presentation is intended to provide the Board with information regarding current student enrollment.

To: Mike Crawford, Superintendent
From: Eduard Storz, Chief Financial Officer
Date: November 19, 2025

Policy: DIE - Annual Audit
Report Type: Decision Making
Subject: Annual Audit Acceptance for Fiscal Year 2024-25

Policy Wording: The Board shall engage an independent auditor licensed to practice in Colorado, who is sufficiently knowledgeable in government accounting, to conduct the annual audit. The independent auditor shall audit the District's financial statements, related records, documents, and activities and then report their findings to the Board.

Policy Interpretation: This policy is interpreted as the District's financial statements and related information shall be audited each year by an independent auditor with results reported to the Board.

Decision Requested: District Administration is requesting acceptance of the annual report and the related auditor's opinion.

Report: The District contracted with an independent certified public accounting firm, CliftonLarsonAllen LLP to complete this year's audit.

The audit resulted in an unqualified opinion, the best opinion possible on the financial statements. CliftonLarsonAllen LLP reported two findings in the prior year. Internal controls relating to both of these previous findings were tested this current year and found to be functioning properly. There were no new findings for the current year.

Audit Results

Fiscal Year 2024-2025

Board of Education
November 19, 2025

Eduard Storz, Chief Financial Officer



Presentation Agenda

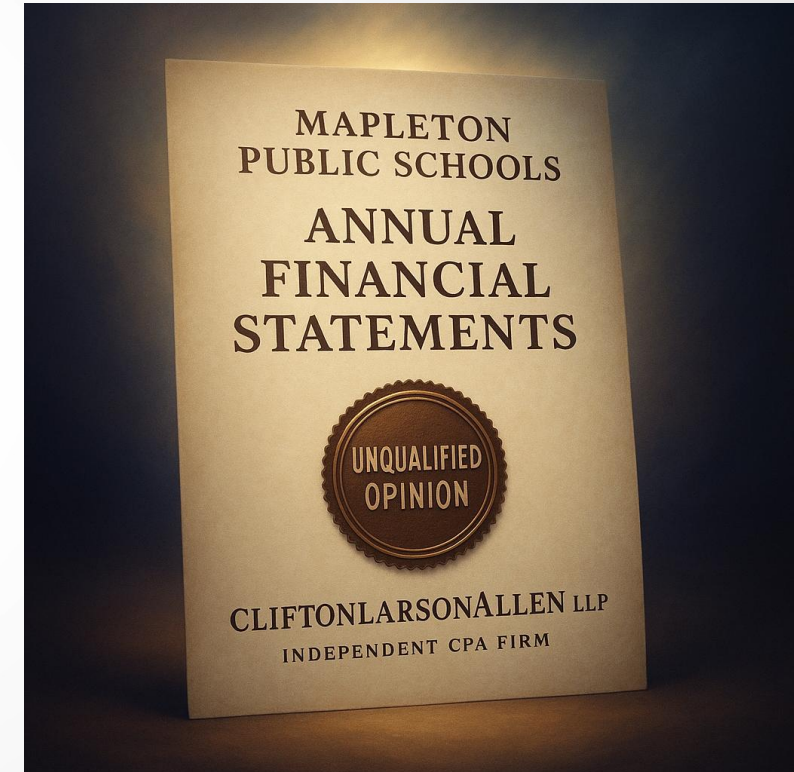
- Year End close
- Audit Results
- Findings and Adjustments
- Overview of Statement Types
- Fund Balance Review
- Next Steps
- Questions

Audit Preparation

- Financial statements were completed by Mapleton staff; then audited by CPA firm.
- Staff training that started in the prior fiscal year continued in 2025 on specific year end closing processes.
- Year end closing entries were made before the auditor arrived.
- Spending from all funds was within appropriations.
- The District implemented GASB 101 and 87 in the current year.
 - GASB 101 - new standard for measuring accrued leave liability required retroactive adjustment to prior year amounts
 - GASB 87 – new standard for recording leases

Audit Results

- The audit completed by the District's independent certified public accounting firm CliftonLarsonAllen LLP resulted in an **Unqualified Opinion**.
 - Also called a clean audit opinion – the best possible result.
 - Indicates our financial statements are free from material misstatements.
 - Single Audit(Federal Grants Audit) is delayed due to unavailable compliance documentation from the federal Office of Management and Budget(OMB).



Audit Results

Area's Tested Annually

- Compliance with laws and regulations
- Compliance with accounting standards
- Compliance with internal policies
- Compliance with budget appropriations
- Compliance with grant regulations and single audit requirements
 - Testing was completed over the cluster of Nutrition grants



No findings or material weaknesses for fiscal year 24-25.

Two Material Weakness findings from fiscal year 23-24 audit which were resolved in FY 24-25.

Audit Results

Prior Year Material Weakness Findings

- 2024 1. Student Activities Fund, classified as “fiduciary fund” determined to be “special revenue fund. “
- Shows as part of district financial report now (restatement of prior year).
- 2024 2. A journal entry to record a payable for the Meadow project was made in July, 2024 but should have been in June.
- Timing issue related to which year expense should be in.
 - Also recommended full reconciliation of General Accounts Payable account.

Government Wide vs Fund Level Statements

Government Wide Statements

1. Statement of Net Position & Statement of Activities.

- Includes effect of long term liabilities, capital assets, pension & compensated absences.
 - Implemented GASB 101 for compensated absences.

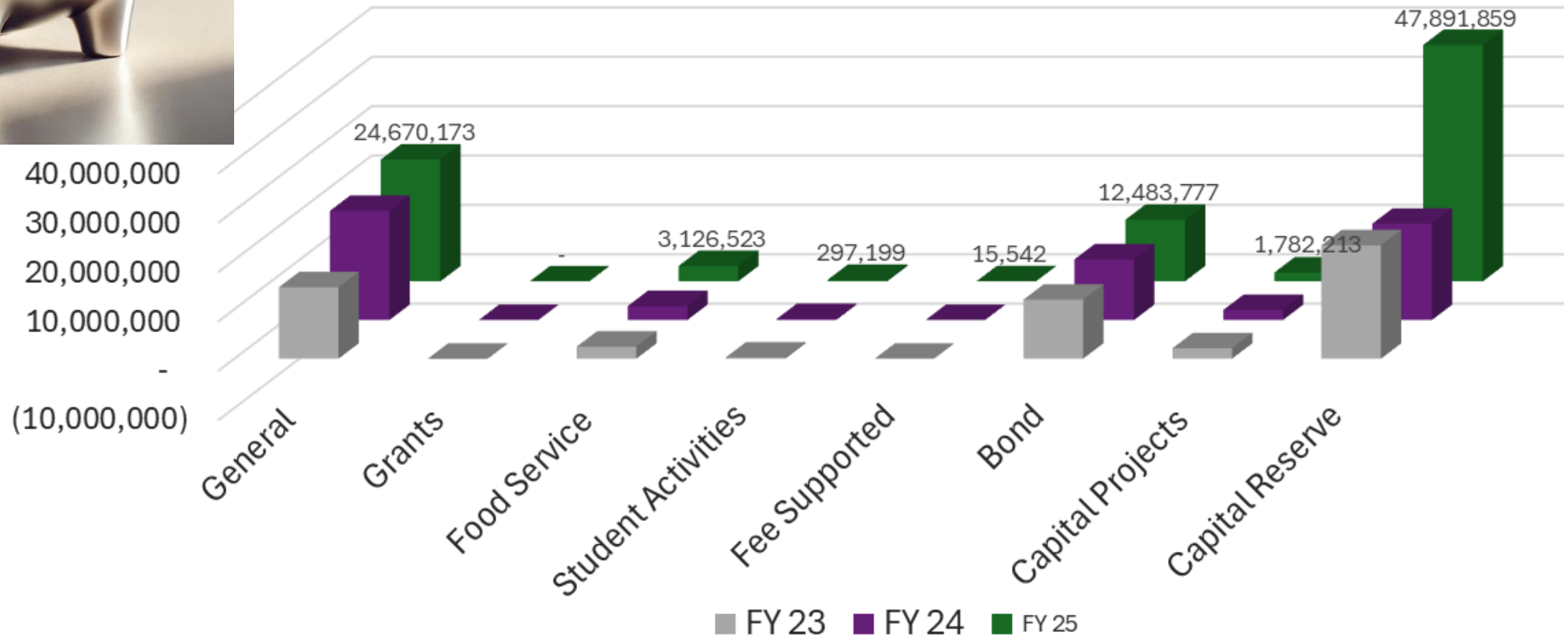
Fund Level Statements

1. Balance Sheet & Statement of Revenues, Expenditures and Changes in Fund Balance.

- Budgetary level of control.



As of June 30, 2025 Fund Balance By Fund



NEXT STEPS

Early 2026

- Completion of FY 24-25 single audit.

January 2026

- Study session on 2026-2027 budget priorities.
- Supplemental budget for remainder of 2025-2026.

February – April 2026

- Budget development for 2026-2027.

May - June 2026

- Presentation and adoption of 2026-2027 budget.

Questions



To: Mike Crawford, Superintendent
From: Brian Fuller, Executive Director - Accountability
Date: November 19th, 2025

Policy: AE – Accountability/Commitment to Accomplishment
Report Type: Informational Report Only
Subject: District Accountability Advisory Committee

Policy Wording: The Board and the DAAC shall, at least annually, cooperatively determine the areas and issues, in addition to budget issues, that the DAAC shall study and the issues on which it may make recommendations to the Board.

Policy Interpretation: This policy is interpreted to include monthly updates to the Board regarding the proceedings of DAAC meetings.

Decision Requested: This is an information-only report.

Report: In October, nine members of DAAC convened to participate in a focus group in preparation for strategic planning and learn about student enrollment trends in the district as part of the DAAC charge of reviewing district budget priorities for the 26-27 school year.

The first business topic for the meeting was to participate in a focus group to gather information for strategic planning. Mapleton's Community Outreach Coordinator, Tiffany Dragoo, led the focus group to gather perspectives on Mapleton's strengths and areas for improvement as part of the district's ongoing strategic planning efforts. DAAC members shared strengths and areas for improvement. A high-level overview of the discussion is that the strengths identified include Mapleton's strong sense of community and staff attention, along with areas for improvement in strengthening existing programs.

DAAC members next learned about district student enrollment trends as part of the DAAC's charge to review district budget priorities for the 26-27 school year. DAAC members were presented with preliminary October count data and an explanation of the district's enrollment trends and Colorado's funding mechanisms, including the fact that the state K-12 education budget is set through the legislative process.

The last topic of the evening was to review the news and events happening in Mapleton. DAAC members learned about the Mapleton Holiday Shop, the Wish for Wheels bike event held at Global Primary Academy, and Operation Free Bird, hosted by the Adams County Sheriff's Department.

No DAAC member has yet volunteered to serve as the DAAC chair for the 25-26 school year, and the nomination form is still open. The meeting concluded with a question-and-answer session.

The next DAAC meeting will be held on Tuesday, January 20th, 2026, from 4:30 to 6:00 P.M. as an online meeting using the Microsoft Teams platform. Additional meeting dates will be added if and when DAAC participants request additional time to understand and comment on specific topics.

To: Mike Crawford, Superintendent
From: David Sauer, Chief Operations Officer
Date: November 19, 2025

Policy: DJE - Bidding Procedures
Report Type: Decision Making
Subject: : Consideration of Purchase: Replacement of Gym Floor and Lower-Level Bleachers on the Skyview Campus

Policy Wording: Policy DJE states all contractual services, professional services, and purchases of supplies, materials, and equipment in the amount of \$75,000 or more shall be formally solicited.

Policy Interpretation: This policy is interpreted as requiring Board approval for all formal bids prior to award.

Decision Requested: District Operations recommends the selection of BROOC Athletic Product Solutions for the replacement of the gym floor and lower-level bleachers at the Skyview gymnasium.

Report: The Skyview gym floor is approximately 56 years old. Although there has been some work performed to improve appearance, the functionality has not been updated and is showing signs of excessive wear and uneven useability. Additionally, the Skyview gymnasium lower-level bleachers have come to the end of their functional life. Often the bleachers are unable to fully expand and/or contract and need constant maintenance from outside agencies to operate successfully and maintain safety. Using a purchasing cooperative (BROOC is on two cooperatives: The Interlocal Purchasing System (TIPS) and Sourcewell.), Mapleton solicited BROOC Athletic Product Solutions to obtain a price quote for the replacement of the lower-level bleachers, as well as a gym floor replacement. The quote includes assistance with design, updated functionality, bleacher replacement and removal and recycling of existing bleachers, as well as the removal and replacement of the maple flooring of the gymnasium. The amount indicated came in higher than expected of \$378,523 due to the cost of the cooperative process.

With the cooperative quote coming in higher than expected, a formal bid process was initiated and completed in the fall of 2025. Three vendors responded, BROCC, H2I Group and Norcon. All three vendors had competitive price quotes for the bleachers, but BROCC was the only vendor to include the requested floor quote as well with a total baseline quote for the floor and bleacher replacement of \$308,000. Mapleton has utilized BROCC for several projects over the years and has always approved of the final product. Mapleton operations department is requesting board approval to accept the baseline quote of \$308,000 for bleacher and floor replacement of the Skyview gymnasium.

To: Mike Crawford, Superintendent
From: Tara McMachen, Director of Operations
Date: November 19, 2025

Policy: DJE - Bidding Procedures

Report Type: Decision Making

Subject: : Consideration of Purchase: Replacement of One Rooftop Ventilation Unit for the District Administration and PASB Building.

Policy Wording: Policy DJE states all contractual services, professional services, and purchases of supplies, materials, and equipment in the amount of \$75,000 or more shall be formally solicited.

Policy Interpretation: This policy is interpreted as requiring Board approval for all formal bids prior to award.

Decision Requested: District Operations recommends the selection of Mtech Mechanical for the Broadway building RTU replacement project.

Report: The rooftop heating and ventilation units (RTU) located on the administration/performing arts school building are at the end of their life cycle and in need of replacement. Specifically, RTU 3, which serves the classrooms for PASB, is no longer functioning or providing cooling. Proper ventilation is vital for maintaining indoor air quality and proper climate control.

A formal bid process was completed in Fall of 2025, with 3 vendors responding. Mtech Mechanical and Procraft Mechanical were the two lowest bidders. After reviewing pricing, past performance, and contractor experience, Mapleton Operations recommends awarding the RTU replacement project to Mtech Mechanical for the Administration/Performing Arts School building at \$139,419.00.