



**Minutes of the Barker Central School District
Board of Education Meeting
Monday, October 6, 2025 at 7:00 p.m.
Board Room**

Present	R. Atwater, D. Carnes, C. Gancasz, S. Mason, K. Stoll, J. Sweeney, Jr., V. Voss
Excused	E. Gow
Also Present	J. Reimer, C. Cornwell, M. Eadie, D. Lingle, M. Love Public - 24
Call to Order	Mr. Atwater called the meeting to order at 7:03 p.m. The pledge to the flag was done.
Agenda	Motion by Mr. Sweeney, Jr., seconded by Mrs. Carnes, to approve the October 6, 2025 agenda as presented. Yes: 6, No: 0 Motion carried.
Minutes	Motion by Mrs. Carnes, seconded by Mr. Sweeney, Jr., to approve the minutes from the regular Board Meeting and Audit Committee Meeting both dated September 8, 2025 as presented. Yes: 6, No: 0 Motion carried.
Public Forum	Mr. Atwater read a statement pertaining to public forums. He noted that the purpose of the public forum is to provide an opportunity for District residents to address the Board of Education. Comments should be limited to less than three (3) minutes and be confined to subjects normally addressed at the Board level. The Board does not intend for the public meeting to be a dialogue. He noted that this is a meeting held in public; it is not a public meeting. Mr. Ryan Maurer, a community member and parent of a child in the District, commented on the possible relocation of the BOCES' Tonawanda Learning Center to the District and his concern regarding the numbers



provided in the presentation last month conflicting with what was said; potential additional behavior issues as a result of additional students in the building; concern for need for shared spaces such as the gym and cafeterias; and how behavior issues could result in a contagious impact on the Barker students. He commented that all students need a safe place to learn which he was not against having others in the District but was concerned with the numbers and timing.

Mrs. Pavlock, community member, teacher, mother of two students in District, commented about the proposed use of BOCES for relocating the Tonawanda Learning Center in relation to her concerns and those of her colleagues. She noted her concern for displacing four grade levels and eight teachers, as well as two special education teachers and an art teacher. She also was concerned that if this took place it would result in current BCS students moving into older not as nice rooms. She questioned if PreK and Kindergarten would lose space, and if the Barker students and staff would lose lockers, restrooms, storage space, and/or the teacher lounge and kitchen equipment/access. She also inquired about the impact on parking. She commented on how this proposal would impact current custodial staff and maintenance staff, cafeteria staff; how shared spaces would work; and impact on IT Department. She also asked about the impact with ongoing construction and next capital project where the existing staff and building equipment/materials would move when needed if BOCES took over spaces within the District.

Mrs. Phillips, BTU President spoke next. She commented that the BTU wanted to thank the Board of Education members for asking the teachers their opinion on matters that affect the students and classrooms. She also wanted to extend a thank you to Ms. Emily Gow, Board Member, for asking for staff input with regard to BOCES moving into the District. She commented they were thankful that the Board values their input and how this merger may affect the students and their learning. She commented that last week Dr. Reimer collected data with a Google form survey which asked all staff members how the addition of BOCES would affect the students and instruction at the District. The form consisted of four separate essay questions to which the staff responded too. She noted there were approximately thirty who completed the survey. She asked the Board to carefully read all the 120 essay responses prior to deliberating and making a decision with regard to this issue. She commented that if construction was completed, and teachers were permanently moved into class spaces, the reaction may be different regarding this opportunity. She stated that the teachers felt there was no way that adding BOCES into the District next year would not take a toll on the learning opportunities of Barker students given the ongoing construction. She noted concerns relative to classroom space, impact on class sizes and room for learning, as well as concern about shared spaces and loss of special classes times slots



for students. She said that maybe in the future it would work, but right now the District needs to put the needs of its students first.

Mrs. Pellow, Special Education Teacher, read a message from Bill Wilson, Barker resident, with regard to the potential of BOCES locating into the District. His message noted that he appreciated the programs that BOCES offers to students, many with special needs, and he gives BOCES staff a lot of credit for working in these positions as they put a lot of time and effort into it, as does the Barker staff. Mr. Wilson's comments stated that as a tax payer that helped build these facilities and pay for student education, the proposal is unsettling. He felt that people would agree that the Board needs to put the District students in the forefront of all decisions, such as this. He noted the District goals and the focus on everyone involved should be to help the students meet the goals. He thought after reviewing the PowerPoint presentation by BOCES that the Barker students will have less than they do now with regard to classroom space, gym space and sharing a cafeteria. He commented that with PE classes, the teachers set up different units and the equipment often takes up the entire elementary gym, if Barker students are forced to use only half the gym, it reduces what the teachers can do in these units and the students will be unable to get the practice of doing these skills as they normally would. He felt the same problem would occur if Barker's younger students are forced to use smaller classrooms, there is less room to do activities. His comments included the list of reasons why Barker should partner with BOCES, including it would make the District look good in the eyes of BOCES and of the State Education Department. If giving up space and resources that Barker students are using are making the District look better, the District should have a problem with this Mr. Wilson wrote. He also noted that District taxpayer money is used to build and buy things. He noted it was nice to help other students and other programs, but not at Barker students' expense. Barker students need to come first. His comments also noted that if the Board decides to move forward with the partnership, there are things he would be looking for as a taxpayer which included:

- If Barker students are better off than they were before the lease agreement.
- Barker must get a lot more money than what BOCES has offered. Money must help pay for services our students need to help reach the District's goals.
- That Barker students with special needs would have access/priority to these BOCES programs.
- The dust should settle from the capital projects the District is working on and have in place, noting another project required by BOCES may be a hard sell to the community.



- To ensure the Board is sensitive to the thoughts of the taxpayers. Many will not speak up until May at the budget vote. What is intended for good may carry unintended results.

Mrs. MocarSKI, teacher, read a statement on behalf of Drew Burke, teacher. Mr. Burke's noted stated that he apologized as he did not complete the survey in time as intended but wanted to share his thoughts on the BOCES partnership. He felt that as long as Barker is not at a loss, even if it does not make money off the BOCES deal, it can still be a of great benefit to have the BOCES program at Barker. However, his concerns were that the District's custodial, buildings and grounds, tech, maintenance, nurse, cafeteria workers, office staff, and administration are already swamped. He noted that the District was told the partnership would not impact the District, and the District could hire people to cover these elements, but at the end of the day, they will be impacted. Issues that arise will need to be dealt with at an administrative level. Building issues and cleaning/maintenance problems that arise mid-day will need to be handled by the District's current team. He felt needs that occur will wind up being addressed by the small hard-working group the District currently has, further stretching them, and further limiting their ability to focus on District students. He also felt that from a logistical standpoint, the idea of shared spaces also presents a problem. He noted scheduling concerns around those that cover elementary and Jr./Sr. High is already difficult and to add that certain areas may be limited in their availability, such as gym, during certain periods of the day will result in more conflicts. He stated he and others, although BOCES said the impact would be minimal, believe that to simply not be true. He noted he is of the opinion that investigating the option of having BOCES here is a good thing, and that it could turn out to be good for the District, but he was not confident that the District could take it on without adding a greater burden to those who already do so much, and believes, if it were to happen, Barker would suffer because of it. He noted that hiring an additional custodian or maintenance person with the funds brought in might help mitigate this, even if the District gains nothing fiscally but builds a stronger relationship and resource set with BOCES, he was not opposed, but felt it would no doubt increase the burden of already swamped individuals. He also noted the fact that a number of teachers would soon be displaced due to construction, and the scheduling of one or two shared areas like a gym has the potential to be a logistical nightmare. He commented that if the District moves forward with BOCES, he believes everyone would agree that the needs of the District must come first, but would the District be able to do that while still making the BOCES program welcome and able to thrive, or will they be made to feel like second-class citizens. He was unsure of that answer.



Mrs. Weller, teacher, parent, District resident, said she would donate her time to the BOCES matter.

Mrs. Jenks, Teacher Aide, resident, spoke next and noted her concerns and questions regarding the potential partnership with BOCES which included:

- Why would the District put its students into smaller spaces rather than the BOCES students;
- Who would be responsible for maintaining BOCES area, and parking lot, sidewalks;
- Who would pay for construction and changes potentially needed such as parking lot area;
- Concern of taking away student space for sports such as soccer and football, and recreation outside due to adding on to the complex or for parking; and
- Is lease money worth it if we have to pay extra for all those things.

She asked how the District benefits from all this? She commented that she is not only a taxpayer but an employee. She felt from what she could see not all change is good and felt this needs to slow down and be thought through. She asked the Board to take in these and all the related factors into consideration when making a determination on the proposal.

Principal's Update - Dr. Love

Dr. Love commented that the Homecoming was super fun and provided a huge thank you to Mr. Pyskaty and Student Council, Mr. Norris and the PAC Team for the activities for the elementary, Mrs. Phillips and the Dance Team and amazing performance, the Music Department and students playing at the games, the high school and elementary teachers, facilities, staff, students, the Fire Department, SRO, the Village, the police, everyone that made it a community-wide event she provided a heartfelt thanks too.

Dr. Love noted that the required fire drills for this time of year have been completed with six done so far, with two more planned for the spring. There is a go-home early drill planned for October 9th which the students will be sent home 15 minutes early, and is different than the full evacuation drill done last year. She noted that the pickup times and bus drop-off times will be 15 minutes earlier than usual and communications are being sent home to the families early so they can make necessary arrangements.

The first of four Safety Team meetings was held on September 24th and the team reviewed and discussed safety plans and safety procedures. The staff is also offered the opportunity to receive AED/CPR training on October 10th as part of the professional development time.



Dr. Love noted that there has been one lockdown drill completed, with three more for the year planned, one of which will be in early December. Communication with regard to these will also be sent to the homes.

She then noted upcoming activities. October 17th there will be a fire safety day for grades PreK-4 which the local fire departments will be presenting to the elementary students about fire safety. October 14th there will be a Halloween band and chorus concert at 6:00 p.m. October 22nd is Unity Day and antibullying awareness day that everyone is encouraged to wear orange for. October 31st will be the elementary Halloween parade which has moved to the gym in the high school this year.

Dr. Love distributed a handout out for review that provides a framework or guide to staff that was designed by the Behavior Data Task Force. She noted that many staff members already practice progressive discipline, per the Code of Conduct. This handout provides an easy-to-use summary reference for staff and is separated by grade with elementary on one side and Jr./Sr. High on the other. This progressive discipline framework provides a consistent, tiered response to student behaviors. Disciplinary responses may be accelerated in cases involving serious violations. The goal is to promote student accountability, safety, and learning through appropriate consequences and restorative supports. Dr. Love commented that the teachers are trying this over the next few weeks and are able to provide feedback on it so edits could be made based upon information received.

Assistant Principal Report – Mrs. Lingle

Mrs. Lingle provided the Board with a cell phone violation summary. She noted that during September, there has been a total of 24 phone-related violations of 84 various violations. Of which, 65% were first time phone-related violations, that most students responded appropriately to the initial corrective actions. 15% were repeat violations suggesting that early intervention and parent contact were largely effective deterrents. There were a small number of incidents involving non-phone devices which underscored the importance of reminding students that the policy covers all electronic devices. She noted the school continues to stay the course with regard to the policy and the parents have been great supports too.

With regard to the revised dress code and violations, she noted that there have been very few dress code violations within District. When an issue has occurred, they are typically addressed promptly and appropriately by teachers, school counselors, or administrators through direct conversation and corrective guidance. These incidents are documented as log entries in PowerSchool for record keeping purpose and are not classified as behavioral incidents or disciplinary referrals as they are generally resolved



at the classroom or counseling level. There has only been one incident during this period that escalated to a level of insubordination, which resulted in a school consequence in accordance with the District's Code of Conduct. Overall, the frequency of violations has been low and resolution with students cooperative. There has been a lot of good conversations, and a lot of positive teamwork by staff and parents.

Coor. of Curriculum & Prof. Learning/AP's Update - Mr. Cornwell

Mr. Cornwell provided information about more data results of student testing for the Board's review. He noted that testing results at the 3-8 grade level are merely one set of data points and are not indicative of the total educational experience that students receive at Barker. However, this data appears on the District's Report Card that is issued publicly by NYS. He commented that another key consideration to keep in mind when looking at this exam data is that the state determined proficiency cut points change every year. Sometimes the changes are very noticeable. He provided an example of how depending on where a baseball outfield fence is determines results, the results of a hit may vary due to the length away the fence is.

Grade 3 ELA proficiency score increased almost 20 points from the prior year. Grade 4 ELA increased from the prior year in proficiency too. He noted the number of questions and long response questions the fourth graders needed to do. Grades 5 and 6 exceeded the NYS average for proficiency. The 5th grade results were the highest in the past 7+ years. Their exam consisted of 33 multi-choice, 5 short responses, and 1 long response. Grade 6 ELA results show a rebound since pre-COVID. Grades 3 and 4 saw the highest rates of proficiency since prior to the pandemic. Grade 7 ELA results were similar from the prior year but Mr. Cornwell noted that this group has struggled the past two years with proficiency rate dropping. This group had eight passages to read with 40 multiple-choice, five two-part questions, 1 long response along with literacy passages. Grade 8 had a decrease in proficiency from the prior year to 39% from 50%.

With regard to grades 3-8 math, the District showed improvement in 5 of the 6 grade levels in math, with grades 4, 5, 6 and 8 exceeding the NYS average for proficiency. The 4th and 8th grade results were the highest in the past 7+ years. Grades 3 and 5 saw its highest rates of proficiency since prior to the pandemic. Some of the increases in proficiency were by 15-20% points or more. Grade 3's exam had 25 multiple-choice, 13 multi-step problems for a total of 38 questions over a two-day period to complete. Mr. Cornwell commented on the nice jump in results and continued steady improvement. The 4th graders had 30 multiple-choice responses, 13 multi-step questions and 1 long response for a total of 44 responses over a two-day period to complete. The 4th graders proficiency



ratio was the highest since 2017. Grade 5 is approaching the levels of pre-COVID with almost a 20-point jump in proficiency since the prior year. Grade 6 math had 30 multiple-choice questions, plus 6 additional multiple-choice questions and 10 multi-step problems for a total of 46 questions and their results had a 24 point increase in proficiency from the prior year. Grade 7 math proficiency dropped but remained higher than three of the past four years. Grade 8 math had the highest proficiency rate ever at 64%. He noted that all the students took this exam this year.

The science exam, at the grade 5 and 8 levels, is very different from its predecessors. While students are still struggling a bit in Grade 8, Mr. Cornwell considered this current year a fresh start with a new teacher in this subject area. The 5th grade scores beat the NYS average for proficiency by 10 points for the second year in a row. He commented on the makeup of the tests which students received a cluster of information and then had to respond based on the information received. This is similar to the Regents where data is received and must be applied to determine an answer. He noted that there is not as many data points as the older data does not apply.

Mr. Cornwell then discussed the Fastbridge data, commented that when comparing the data to NYS 3-8 data, is a bit like comparing apples to oranges as there are different formats and types of questions. Fastbridge still represents a valid data point for the students. These tests are administered to all students three times each year. He noted that there is no writing component with Fastbridge. Some grade levels saw significant improvement. In aReading grades 3, 5, 9 showed a slight improvement. AutoReading showed significant gains in grades 3, 5, and 9. Grades 4 and 6 had big jumps in aMath.

Mr. Cornwell discussed his overall takeaways from the data provided. Articles from Albany and NYS suggested that NYS lowered the bar for proficiency on the 3-8 assessments, especially at younger grade levels (Grades 3 and 4) but he was not sure about that. He noted it may influence results a bit but he did not feel it would hold up for Barker. He provided a shout out to the staff and students for the hard work that made these results. He noted that the data initiatives and review of the information helps develop plans to increase students' performance and learning.

Work on academic achievement is tied directly to the District's current Strategic Plan. The data driven instruction initiative that the District has worked on over the past 18 months is helping Barker see improvements over various areas at differing grade levels. This initiative will continue to play a vital role in the ability of the faculty, staff and eventually students



to examine and analyze data, set goals and targets, and develop plans to reach these goals and measure their progress.

Mr. Cornwell noted that the Instructional Cabinet has met a couple of times for the year, including a half-day professional development session held last week on October 10th. Friday is the next Staff Development Day, and teachers will have time in their departments to reflect on their goals from last year and start to chart their paths for this year. The elementary teachers, along with the secondary Math teachers, will have the NYS Numeracy briefs unpacked with facilitation from an O/N BOCES curriculum specialist. The elementary teachers will also be sharing their math curriculums with the grade levels above and below them to begin the vertical articulation process. The group will be looking for gaps and/or redundancies within the District's curriculum. Secondary teachers will be developing their literacy skills within their content areas. Staff will also be offered AED and CPR training through Barker's ONBOCES safety liaison.

Mr. Atwater congratulated the staff and students on the results presented.

Student Representative - Miss Stoll

Miss Stoll did not have anything to report.

Superintendent's Information

Dr. Reimer noted that the financial audit for year-ending June 30, 2025 has not been finalized as Lumsden & McCormick and the District are still waiting on the receipt of the 2025 compliance supplement to be released. He explained as a result, the Board will approve the draft-related documents this evening which the District will submit to the state to meet its deadline. Then the Board may need to approve the final audit which will be resubmitted to the state if these are major differences. He noted that this will not change any of the figures in the report, only the footnotes. Dr. Reimer also noted that the ST3 report has been completed and submitted as required by the state. He noted that this information is used and reported out to the public in the state Report Card. He commented that overall, it was a good audit. The one comment with regard to extracurricular activities was signed off on and the District will look at it more to work towards the issue identified with extracurricular activities.

Dr. Reimer noted that it is already that time of year to start thinking about the budget. The draft budget calendar will be presented for review by the Board at the next meeting, and based upon feedback, edited, if need be, and presented for approval at the December meeting. He noted that the Budget Advisory Committee will meet every two weeks to offset the Board meeting dates. He will work on reaching out to people for the Budget Advisory Committee too he noted.



Dr. Reimer discussed the potential impact of a government shutdown. He noted that funds that should have been received upfront have been, so he does not anticipate many outstanding problems and therefore not much of an impact on the District. He commented that it may, however, have an impact on the community members. As such, he noted he would keep up to date on the events and if necessary, put a plan into place, and keep the Board apprised.

Dr. Reimer then commented about the Somerset plant, that AES, based on a conversation last week, planned to build a solar array on the property, and AES is looking at ways to address the subsequent taxes which will impact the county, town, and school. He noted that there is no desire to enter into a PILOT given past experiences of the District. He noted the Educational Benefit Agreement (EBA) that shifts focus away from a PILOT. Dr. Reimer noted that on a call with the District attorney and AES, numbers and evaluation figures were not provided so he and the attorney are unable to make a determination of the impact. He talked about the potential impact on the levy and that this is a state prescribed formula. He commented that he and the attorney must go through the process and he will bring forward once more is known but he wanted to make the Board aware of discussions thus far.

Dr. Reimer reached out to Lowell McAdam regarding a potential date for the library dedication but Mr. McAdam has scheduling conflicts during October and will see if a family member would represent the family or if a later date is needed. Dr. Reimer will keep the Board updated on this matter.

The regionalization plan project with the local BOCES, which focused on ways to provide more opportunities to districts, was coordinated by Dr. Farrar, completed, and submitted to the state.

Dr. Reimer provided a capital project update noting the 2022 Capital Improvement Project continues to be behind due in part to labor force issues. A few spaces were to be turned over this week which are now anticipated for the next few weeks. Even when released, staff must then put together furniture, and get equipment ready to make the space complete. The \$14 million 2025 Capital Improvement Project's revised budget was received today and the District added some components. Dr. Reimer noted that this is now over the approved budget amount and he must look at the options, and then will bring forward for consideration when ready.

Dr. Reimer asked the Board of Education to give feedback on signage around the building and to reply with their thoughts.



Dr. Reimer stated that there was a question with regard to the cell phone policy that he received which he wanted to make the Board aware of. Once he has time to review, he will bring it forward to the Board.

Dr. Reimer noted that the potential BOCES partnership is very challenging. He commented that all the questions and concerns brought forward this evening were noted in the 47 responses from the staff when he requested feedback, and also was what reflected his views which he provided to the Board when the opportunity was first brought forward by BOCES. The general gist from the staff was the same as the speakers this evening. He noted that the data was pretty clear that this was not the time to undertake this opportunity but it was up to the Board to make the determination. Mr. Atwater commented that the concerns are real, there is unknown about the plant impact on the District, and that he did not feel it was a good time with the construction continuing over at least the next 18 months. He asked for feedback. Mr. Sweeney, Jr. commented that he had the same thoughts as heard tonight. Mrs. Carnes, Mrs. Voss, and Mrs. Mason concurred. Mrs. Gancasz thanked Dr. Reimer for his due diligence and looking into it for them but felt that this is not the time for the District to undertake this. Miss Stoll did not have any feedback. Mr. Atwater stated that based on the feedback that this matter is therefore closed as the District needs to stabilize over the next year or two, but not to close the door on opportunities to utilize space in the future. Mr. Atwater appreciated the information Dr. Reimer gathered for this analysis.

Policies/Plans

The Board reviewed the first reading of the following policies and no questions were raised:

- 5650 Energy Conservation and Recycling in the Schools
- 5660 School Food Service Program (Lunch and Breakfast)
- 5670 Records Management
- 5671 Disposal of Consumer Report Information and Records
- 5672 Information Security Breach and Notification
- 5673 Employee Personal Identifying Information
- 5674 Data Networks and Security Access
- 5675 Student Grading Information Systems

Motion by Mr. Sweeney, Jr., seconded by Mrs. Gancasz to approve the following policies as presented:

- 5610 Insurance
- 5620 Inventories and Accounting of Fixed Assets
- 5630 Facilities: Inspection, Operation and Maintenance
- 5631 Hazardous Waste and Handling of Toxic Substances by Employees
- 5632 Pest Management and Pesticide Usage



5640 Smoking/Tobacco Use

Yes: 6, No: 0
Motion carried.

Education Motion by Mr. Sweeney, Jr., seconded by Mrs. Carnes to approve the following items be declared excess property and that the Superintendent, or his designee, be authorized to dispose of said items as outlined within the package.

Yes: 6, No: 0
Motion carried.

Motion by Mr. Sweeney, Jr., seconded by Mrs. Carnes to approve the transportation agreement between Barker Central School District and Whitney Wittcop and Thomas Fulcher II for the 2025-2026 school year.

Yes: 6, No: 0
Motion carried.

Motion by Mr. Sweeney, Jr., seconded by Mrs. Carnes to approve the Memorandum of Understanding Between the Lyndonville Central School District and the Barker Central School District for the education of student(s) in grades K-12 for the 2025-2026 school year.

Yes: 6, No: 0
Motion carried.

Personnel Items Motion by Mr. Sweeney, Jr., seconded by Mrs. Carnes to approve the appointment of Julia Duerr as a probationary Director of Instructional Services/Special Education effective of November 7, 2025, as per the Agreement between the Barker Central School District and the Director of Instructional Services/Special Education. Her four-year probationary period is effective approximately November 7, 2025 - November 6, 2029, tenure area of Director of Instructional Services/Special Education. The expiration date is tentative and conditional only. In order to be eligible for and considered for tenure, the employee must meet all the requirements of Educational Law and corresponding regulations. Her salary for 2025-2026 salary is \$95,000 prorated.

Dr. Reimer noted that the search for this position began this summer and it was a long and rigorous process. He also noted that he is excited to have Mrs. Duerr join the District. Mr. Atwater congratulated and welcomed Mrs. Duerr.

Yes: 6, No: 0
Motion carried.



Motion by Mrs. Gancasz, seconded by Mrs. Carnes, to approve the appointment of Tina Muff as a part-time Cleaner at a rate of \$15.50 per hour effective August 23, 2025.

Yes: 6, No: 0

Motion carried.

Motion by Mrs. Gancasz, seconded by Mrs. Carnes, to approve the appointment of David Carson as the mentor for Darian Papia for the 2025-2026 school year with a stipend of \$750.00.

Yes: 6, No: 0

Motion carried.

Motion by Mrs. Gancasz, seconded by Mrs. Carnes, to approve the appointment of Bart Schuler as Interim Business Administrator at a rate of \$50.00 per hour effective September 22, 2025.

Yes: 6, No: 0

Motion carried.

Motion by Mrs. Gancasz, seconded by Mrs. Carnes, to approve the appointment of Madison Stephan as a District-wide Lifeguard at a rate of \$18.00 per hour effective September 24, 2025.

Yes: 6, No: 0

Motion carried.

Motion by Mrs. Gancasz, seconded by Mrs. Carnes, to approve the appointment of Jesse Watts as a District-wide Lifeguard at a rate of \$18.00 per hour effective September 24, 2025.

Yes: 6, No: 0

Motion carried.

Motion by Mrs. Gancasz, seconded by Mrs. Carnes, to approve the appointments for the individuals as noted for the 2025-2026 school year Winter Sports season with the paid coaches being paid per the Steps noted with stipend based on the Barker Teachers' Union Agreement.

William Moeller	Co- Modified Girls Basketball	Step 2
Jeff Costello	Co-Modified Girls Basketball	Step 4
William Bruning	Modified Wrestling	Step 4
Jacob Haight	Varsity Boys Basketball	Step 4
Colin Knight	JV Boys Basketball	Step 3
Logan Harris	Modified Boys Basketball	Step 2
James Harris	Varsity Girls Basketball	Step 2
Danielle Lefever	Co-JV Girls Basketball	Step 2
Grace Lefever	Co-JV Girls Basketball	Step 2
Krista Beth Feltz	Modified Swim	Step 4
Bethany Duchow	Co-Basketball Cheerleading	Step 2
Melissa Phillips	Co-Basketball Cheerleading	Step 4



The following appointment to be an unpaid certified assistant coach during the 2025-26 winter season:

Todd Pryn	Varsity Basketball
Nathan Sutch	Modified Wrestling

The following appointments to be volunteers for the winter athletic programs during the 2025-2026 winter season:

Sabrina Buckland
Mia Herman
Austin Buckland
Joshua Haight
Jessica Carpenter
Karli Sturtevant

Yes: 6, No: 0
Motion carried.

Motion by Mrs. Gancasz, seconded by Mrs. Carnes, to approve the following club advisor appointments for the Jr./Sr. High musical for the 2025-2026 school year being paid a stipend based on the Barker Teachers' Union Agreement.

HS Musical Production Assistant, Tom Mallon, Category E, Step 4
HS Musical Vocal Director, Sandra Lewis, Category D, Step 4

Yes: 6, No: 0
Motion carried.

Motion by Mrs. Gancasz, seconded by Mrs. Carnes, to approve the following Community/Parent Volunteer: Kevin McCarthy.

Yes: 6, No: 0
Motion carried.

Motion by Mrs. Gancasz, seconded by Mrs. Carnes, to approve the appointment of Zoey Johnson to shadow/present with Mrs. Pavlock as part of her Education Studies degree at SUNY Niagara from approximately October 6, 2025 through December 5, 2025.

Yes: 6, No: 0
Motion carried.

Business & Financial Items

Motion by Mr. Sweeney, Jr., seconded by Mrs. Carnes, to accept the Warrant Reports dated August 2025 and September 2025.

Yes: 6, No: 0
Motion carried.



Motion by Mr. Sweeney, Jr., seconded by Mrs. Carnes, to approve the electricity bid to purchase electricity to Energy Enterprises, Inc. at the indexed adder rate of \$0.01750 per kwh used for the 2024-2026 school year.

Yes: 6, No: 0

Motion carried.

Motion by Mr. Sweeney, Jr., seconded by Mrs. Carnes, to approve the draft year-end 2025-2026 Financial Audit performed by the external auditors, Lumsden McCormick.

Yes: 6, No: 0

Motion carried.

Motion by Mr. Sweeney, Jr., seconded by Mrs. Carnes, to approve the Corrective Action Plan letter in connection with the draft 2025-2026 Financial Audit performed by the external auditors, Lumsden McCormick.

Yes: 6, No: 0

Motion carried.

Motion by Mr. Sweeney, Jr., seconded by Mrs. Carnes, to approve the resolution regarding LeChase:

BE IT RESOLVED, that the Board of Education hereby approves the scope of work and services reflected in the Construction Manager Contract relating to the voter approved 2025 Capital Improvement Project with LeChase, for the performance of services identified in said contract, and authorizes the Superintendent of Barker Central School District to execute such contract. A copy of such contract shall be incorporated by reference within the minutes of this meeting.

Yes: 6, No: 0

Motion carried.

Motion by Mr. Sweeney, Jr., seconded by Mrs. Carnes, to accept the resolution regarding SEI Design Group Architects, DPC:

BE IT RESOLVED, that the Board of Education hereby approves the scope of work and services reflected in the Architect Contract relating to the voter approved 2025 Capital Improvement Project with SEI Design Group Architects, DPC the performance of services identified in said contract, and authorizes the Superintendent of Barker Central School District to execute such contract. A copy of such contract shall be incorporated by reference within the minutes of this meeting.

Yes: 6, No: 0

Motion carried.



Motion by Mr. Sweeney, Jr., seconded by Mrs. Carnes, to approve the agreement between Barker Central School District and FSST. Corp. for Athletic Trainer services for the 2025-2026 school year.

Yes: 6, No: 0

Motion carried.

Motion by Mr. Sweeney, Jr., seconded by Mrs. Carnes, to accept the donation from the Barker Lions Club in the amount of \$250.00 to be used for Student of the Month supplies.

Yes: 6, No: 0

Motion carried.

The Board reviewed the Claims Report dated September 2025 and no questions were brought forward.

The Board reviewed the reviewed the Revenue Status and Appropriation Reports and no questions were brought forward.

**End of Public
Session**

The Board concurred there was no need for an Executive Session.

Motion by Mrs. Carnes, seconded by Mr. Sweeney, Jr. to end the Public Session and adjourn the meeting at 8:07 p.m.

Yes: 6, No: 0

Motion carried.

Prepared by,

Mary H. Eadie
District Clerk