

## Information and Workshops

The Title I office and schools work together to offer a variety of district-wide initiatives and school-based family engagement workshops to improve student academic achievement. In 2025-2026, parent and family engagement events or programs may include:

- Community Eligibility Provisions (CEP) Free meals @ GWCES, LPES, PHES
- Early Childhood Social Foundations training
- Literacy, Math, and Social Emotional Learning Workshops
- Schoology Parent Portal and Quarterly Progress Reports
- Educational Equity Citizens Advisory Committee (EECAC)
- Judy Center Play Groups at GWCES, LPES, and GHES
- Concentration of Poverty - Community Schools Programs
- District Parent Advisory Council Meetings
- Annual Title I Parent Survey
- Quarterly Standard-Based Report Cards and parent information webinars

## Coordinating Programs

Title I coordinates and integrates parental involvement activities with other programs to meet the needs of our students and families. These partner programs include Title II I for English Learners, Title IV for student support and academic enrichment, Judy Center Early Learning flub, Community Schools, St. Mary's Local Management Board Afterschool Programs, St. Mary's County Health Department, English to Speakers of Other Languages (ESOL), McKinney-Vento Homeless Services, and community stakeholders.

*St. Mary's County Public School System does not discriminate on the basis of race, color, gender, age, national origin, marital status, sexual orientation, religion, or disability in matters affecting employment or providing access to programs.*

## 2024-2025 Title I At A Glance

Enrollment by Race

	CEP	AA	White	Hlsp	Other	Total
GWCES	Yes	218	62	127	53	460
LPES	Yes	197	47	84	71	399
PHES	Yes	241	181	56	80	558
GHEs	No	168	157	81	99	505

Student Demographics

	FARMS	SWD	ESOL	Pre-K
GWCES	100%	7.2	18.6	60 seats
LPES	100%	10.1	16.8	60 Seats
PHES	75.57%	12.8	<5	60 Seats
GHEs	51.05%	29.5	<5	80 Seats

Attendance Trends

	SY23	SY24	SY25	SY25 Truancy 20+ Missed Days
GWCES	89.8	91.4	91.1	38%
LPES	89.7	90.5	91.78	40.6%
PHES	89.8	90.6	90.4	42.2%
GHEs	92.1	91.8	91.7	27.9%

2025 MCAP Proficiency Data - Grade 3

	24 ELA	25 ELA	24 Math	25 Math
GWCES	31.3	36.3	26.9	31.3
LPES	21.8	17.5	31.1	32.3
PHES	49.0	54.7	38.4	43.8
GHEs	52.9	58.5	49.0	56.6

2025 MCAP Proficiency Data - Grade 4

	24 ELA	25 ELA	24 Math	25 Math
GWCES	28.1	32.4	6.2	14.7
LPES	31.1	32.3	9.4	9.5
PHES	43.7	44.3	24.4	25.8
GHEs	45.1	40.0	39.2	40.0

2025 MCAP Proficiency Data - Grade 5

	24ELA	25ELA	24 Math	25 Math
GWCES	16.2	26.7	<5	23.3
LPES	12.1	36.1	<5	16.4
PHES	31.8	34.8	14.3	21.3
GHEs	52.0	37.7	35.3	32.1



## 2025-2026 Title I District Parent and Family Engagement Policy

### SMCPS Title I



### STRONGER TOGETHER

This policy was jointly developed by the Title Office Staff, parents, and stakeholders. It is available on the SMCPS District and Title I School websites/offices, and local libraries. For more information, translated copies, or accessibility to resources, please email: [cmwoodley@smcps.org](mailto:cmwoodley@smcps.org) or call (301) 475-5511, ext. 32136

#### District Leadership

Mrs. Charlottis M. Woodley - Director Title I and Family Engagement  
Mrs. Kristin B. Shields - Title I Supervisor

#### Title I Principals

Mrs. Rhonda Morgan - George Washington Carver  
Mr. Scott Szczerbiak - Lexington Park  
Mrs. Amanda Kellam - Park Hall  
Mrs. Jennifer Martin - Green Holly

#### SY26 DPAC Meetings

September 22, 2025 1 - 2:30 pm @ LP Library  
December 17, 2025 1 - 2:30 pm Google Meet  
March 23, 2026 1 - 2:30 pm @ LP Library  
June 3, 2026 1 - 2:30 pm @ LP Library

## Our Beliefs

St. Mary's County Public Schools (SMCPS) believes and recognizes the importance of a child's first teachers - their parents. To establish a collaborative partnership between the home, school, and community, the Title I District Parent and Family Engagement policy outlines the Title I grant requirements, strategies, practices, and programs to engage and involve all families and stakeholders. It is our mission to:

*"Know the Learner and the Learning.  
Expecting excellence in both with rigor,  
relevance, and relationships."*

## What is Title I?

Title I Part A of the Elementary and Secondary Education Act is a federally funded program which provides additional supports to students in high poverty schools. The purpose of Title I is to ensure all children have a fair, equal and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on the Maryland Comprehensive Assessment Program (MCAP) and Maryland College and Career Ready Standards (MCCRS).

The Title I grant provides supplementary funding to improve the teaching and learning of students. Funds are used for resources that supplement and boost access to research-based instructional tools and dedicated staff to support each child's academic success.

SMCPS operates 4 schoolwide Title I Part A programs. Schools are identified by the percentage of Free and Reduced Meals (FARMs) students. Each school must conduct a yearly Comprehensive Needs Assessment, that details school demographics, student performance and reform strategies. Parents have ongoing opportunities to provide input on improving the school program and complement parental needs. A jointly developed Parent and Family Engagement Plan (PFE) and the Home/School Compact are distributed to families in print and electronically during conferences, school events, and in children's backpacks. Parents are encouraged and requested to provide input for practical and allowable uses of funds specifically for restricted Parent and Family Engagement.

## District Parent Advisory Council (DPAC)

The DPAC welcomes parents and community stakeholders within a Title I school district to participate in quarterly meetings in person or via Google Meet. Parental feedback and input on programs, instructional standards, and service delivery methods enrich, empower, and excite an educator's dedication to children. The 2025-2026 meeting schedule is available on district and school websites, S'Mores Newsletters, Parents Schoology Portals and flyers.

The meeting is composed of parents/guardians from each Title I school, community stakeholders and district leaders. Interpreters are available so bilingual participation is accessible and encouraged. The council will be informed of new Title I guidelines and FY26 Title I Part Allocations and PFE reservations.

## Annual Parent and Stakeholder Survey

The DPAC meeting notes and suggestions are incorporated in the Annual Spring Survey that is distributed to parents, staff, and stakeholders. The survey is printed in English and Spanish and distributed via student backpacks allowing every household to participate. The survey is also accessible on websites and QR codes in school newsletters and parent Schoology portals. The survey results are shared annually in the Fall with parents, the Superintendents Cabinet, the Division of Instruction Leadership, stakeholders and partners.



## YOUR VOICE COUNTS

*Ongoing parental and stakeholder feedback is a means of sharing valuable with SMCPS Title I district and school leadership. Use the QR Code above to provide your input, feedback, and suggestions to ensure our programs are reflective of home, school, and community needs.*

## A Guide for Family Engagement

The District Title I office uses the National Standards for Family Partnerships as a guide for developing family engagement. The six standards are:

- Welcoming all Families in the School Community
- Communicating Effectively
- Supporting Student Success
- Speaking Up for Every Child
- Sharing Power
- Collaborating with Community

SMCPS works to ensure families feel welcomed, their feedback is valued, and opportunities for parents, staff, and community stakeholders to connect. Communication is intended to be meaningful and ongoing via social media apps, newsletters, emails, phone calls, and in-person events. Students rely on caring adults to work together in support of their learning. Therefore, SMCPS considers school staff and parents as equal partners in decisions that affect children and families. We are Stronger Together: Home, School, Community.



## Educational Equity

The Title I office strives to ensure every student and family has equitable access to a rigorous yet supportive learning environment. It is important that individual and unique student/family challenges are addressed, and appropriate actions are made to eliminate any gaps between academic and non-academic student groups.

To the extent practicable, the district and schools will provide varied opportunities for all families regardless of socioeconomic status, home language, disability, or family dynamics the assurance of diverse educational opportunities. Translated documents are provided in English & Spanish, as well as other languages/formats by request. Specific needs to ensure inclusiveness may be directed to the District Title I Office.