Name: Dr. Theresa Dick		Grading Quarter: Semester 2 Q4	Week Beginning: April 29, 2024 Week 8
School Year: 23-24		Subject: BRHS Harmonies	
Monday	Notes: The following weeks are working on new end of the year concert music.	Objective: Understand, perform, identify issues, and remember different parts (rhythm, notes, parts) in the music for the concert and National Anthem for Graduation. Lesson Overview: Remember Me, Don't Stop Me Now, and Got to Get You Into My Life. Working on learning individual parts and begin putting parts together.	Academic Standards: The standards used are on a daily basis. *Anchor Standard 1 -Generate and conceptualize artisticideas and work *Anchor Standard 2 - Organize and develop
Tuesday		Objective: Understand, perform, identify issues, and remember different parts (rhythm, notes, parts) in the music for the concert and National Anthem for Graduation. Lesson Overview: Remember Me, Don't Stop Me Now, and Got to Get You Into My Life. Working on learning individual parts and begin putting parts together.	artistic ideas and work *Anchor Standard 3 -Refine and completeartistic work that demonstrate understanding of characteristics of music or texts studiedin rehearsal. *Anchor Standard 4 - Select, analyze, and interpret artistic work for performance
Wednesday		Objective: Understand, perform, identify issues, and remember different parts (rhythm, notes, parts) in the music for the concert and National Anthem for Graduation. Lesson Overview: Remember Me, Don't Stop Me Now, and Got to Get You Into My Life. Working on learning individual parts and begin putting parts together.	*Anchor Standard 5 -Develop and refine artistic work for presentation *Anchor Standard 6 - Convey meaning through the presentation of artisticwork *Anchor Standard 7 - Perceive and analyze artistic work *Anchor Standard 8 -
Thursday		Objective: Understand, perform, identify issues, and remember different parts (rhythm, notes, parts) in the music for the concert and National Anthem for Graduation. Lesson Overview: Remember Me, Don't Stop Me Now, and Got to Get You Into My Life. Working on learning individual parts and begin putting parts together.	Interpret intent andmeaning in artistic work *Anchor Standard 9 -Apply criteria to evaluate artistic workAnchor Standard 10 - Synthesize and relate knowledge and personal experiences to make art

Friday		Objective: Understand, perform, identify issues, and remember different parts (rhythm, notes, parts) in the music for the concert and National Anthem for Graduation. Lesson Overview: Remember Me, Don't Stop Me Now, and Got to Get You Into My Life. Working on learning individual parts and begin putting parts together.	*Anchor Standard 11 - artistic ideas and works with societal, cultural, and historical context to deepen understanding