

Name: Blomstrand		Grading Quarter: 4	Week Beginning: 4/1/2024
School Year: 2023-2024		Subject: Mixed Choir	
Monday	Notes:	<p>Objective:</p> <ol style="list-style-type: none"> Students will create new lyrics to fit a pre-existing melody <p>Lesson Overview:</p> <ol style="list-style-type: none"> Change lyrics of “A Million Dreams” to fit into one of three options: (a) A description of singing posture; (b) Instructions on how to figure out a major scale; (c) A description of polite audience behavior. 	Academic Standards: Cr.1.a
Tuesday	Notes:	<p>Objective:</p> <ol style="list-style-type: none"> Students will be able to state the purpose of key signatures Students will demonstrate technical accuracy while learning song repertoire <p>Lesson Overview:</p> <ol style="list-style-type: none"> Warmups Demonstration of key signature usage. We will use them to find “do”. Work through song repertoire 	Academic Standards: Cr.2.b Pr.5.a Pr.6.a
Wednesday	Notes:	<p>Objective:</p> <ol style="list-style-type: none"> Students will use key signatures to identify major scales. Students will demonstrate technical accuracy while learning song repertoire <p>Lesson Overview:</p> <ol style="list-style-type: none"> Warmups Practice key signature identification Work through song repertoire 	Academic Standards: Cr.2.b Pr.5.a Pr.6.a
Thursday	Notes:	<p>Objective:</p> <ol style="list-style-type: none"> Students will use key signatures to identify major scales. Students will demonstrate technical accuracy while learning song repertoire <p>Lesson Overview:</p> <ol style="list-style-type: none"> Warmups Practice key signature identification Work through song repertoire 	Academic Standards: Cr.2.a Pr.5.a Pr.6.a

Friday	Notes:	<p>Objective:</p> <ol style="list-style-type: none">1. Students will use key signatures to identify major scales.2. Students will demonstrate technical accuracy while learning song repertoire <p>Lesson Overview:</p> <ol style="list-style-type: none">1. Warmups2. Practice key signature identification3. Work through song repertoire	<p>Academic Standards:</p> <p>Cr.2.a</p> <p>Pr.5.a</p> <p>Pr.6.a</p>
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