

Name: J.OLNEY		Grading Quarter: 4	Week Beginning: S2, Q4, Week 3 4/1-4/5
School Year: 2023-2024		Subject: HS Band	
M o n d a y	Notes:	Weekly Objective: SWBAT:	Academic Standards:
	<p>Create Color Guard Remind</p> <p>Double check paperwork for EAC</p> <p>Fill out Travel Request and send a Remind home with info. Permission Slips to come next week</p>	<ul style="list-style-type: none"> Students will demonstrate an understanding of musical terminology through performance, verbal explanation, and written understanding Students will demonstrate competence in rhythm, pitch, tone production, and musical phrasing by individual and group playing tests as well as overall group performances Students will use ensemble skills to address issues of balance, intonation, and ensemble unity. Students will evaluate performances for technical accuracy and aesthetic appeal <p>Lesson Overview:</p> <ul style="list-style-type: none"> 5 minutes to finish 8th note worksheet Warm-Up & Tune Scale of the day/rhythm of the day CL MH – sectionals – 15 minutes 5 minute Break SW—finish quizzes Sectionals on LC 	<ul style="list-style-type: none"> MU.CR.2.PE.HS1a MU.PR.4.PE.HS1a MU.PR.4.PE.HS1b MU.PR.5.PE.HS1a MU.PR.5.PE.HS1b MU.PR.6.PE.HS1a MU.PR.6.PE.HS1b MU.PR.6.PE.HS1c MU.RE.7.PE. MU.RE.8.PE.HS1a MU.RE.9.PE.HS1a MU.CN.10.PE.HS1a MU.CN.10.PE.HS1b MU.CN.11.PE.HS1a MU.CN.11.PE.HS1b
T u e s d a y	Notes:	Objective:	Academic Standards:
	<p>Hand out building major scales worksheet—due @ end of month</p>	<ul style="list-style-type: none"> <i>See weekly objectives above</i> <p>Lesson Overview:</p> <ul style="list-style-type: none"> Warm-Up & Tune – 5 mins Scale of the week: /rhythm of the day – 5 mins MH – sectionals - 10 minutes CL – clean 5 minutes – major scales worksheet 5 minute Break SW LC 	<ul style="list-style-type: none"> See above

W e d n e s d a y	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> • <i>See weekly objectives above</i> <p>Lesson Overview:</p> <ul style="list-style-type: none"> • Warm-Up & Tune • Scale of the day/rhythm of the day • MH– sectionals – 15 minutes • CL-- run • SW- sectionals • 5 minutes – major scales worksheet • 5 minute Break • CL • MH 	<p>Academic Standards:</p> <ul style="list-style-type: none"> • See above
T h u r s d a y	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> • <i>See weekly objectives above</i> <p>Lesson Overview:</p> <ul style="list-style-type: none"> • Warm-Up & Tune • Scale of the day/rhythm of the day • MH --Record • CL -- Record • Listen/discuss what to fix for next week • 5 minute Break • SW • LC 	<p>Academic Standards:</p> <ul style="list-style-type: none"> • See above
F r i d a y	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> • <i>See weekly objectives above</i> <p>Lesson Overview:</p> <ul style="list-style-type: none"> • Warm-Up & Tune • Scale of the day/rhythm of the day • SW—Sectionals – 15 minutes & Record 1st half • LC -- Record • 10 minutes – major scales worksheet 	<p>Academic Standards:</p> <ul style="list-style-type: none"> • See above