

Name: Tasha Hunt		Grading Quarter: 4	Week Beginning: April 29
School Year: 2024		Subject: World History	
Mon day	Notes:	<p>Objective:</p> <p>SWBAT examine instances of discrimination, genocide, and human rights violations during WWII</p> <p>Lesson Overview:</p> <ol style="list-style-type: none"> 1. Warm-up 2. Tutorial: The Holocaust & Other Atrocities pt. 1 3. Assignment: Holocaust Magazines Map-It pg, 9 (1-8) Analyze It pg, 13 4. Closing 	<p>Academic Standards:</p> <p>History</p> <p>HS.H1.1 Explain the process of state-building, expansion, and dissolution.</p> <p>HS.H1.2 Explain and compare how social, cultural, and environmental factors influenced state-building, expansion, and dissolution.</p> <p>HS.H1.3 Evaluate the consequences that resulted from civilizational and cultural interactions.</p> <p>HS.H1.4 Analyze the impact of cultural diffusion.</p> <p>HS.H1.5 Explain how religions and belief systems have affected the origins of societies.</p> <p>HS.H1.6 Analyze the relationship among different regional, social, ethnic, and racial groups and explain how these groups' experiences have related to national identities.</p> <p>HS.H2.1 Explain multiple causes of conflict.</p> <p>HS.H2.2 Analyze approaches to conflict management and resolution. HS.H2.3 Evaluate the short- and long-term impacts of conflicts and their resolutions.</p> <p>HS.H2.1 Explain multiple causes of conflict.</p> <p>HS.H2.2 Analyze approaches to conflict management and resolution. HS.H2.3 Evaluate the short- and long-term impacts of conflicts and their resolutions.</p> <p>HS.H3.1 Analyze how societies, leaders, institutions, and organizations respond to societal needs and changes.</p> <p>HS.H3.2 Analyze how ideologies, religion, and belief systems have influenced economic, political, and social institutions over time.</p> <p>HS.H3.3 Compare the ways in which economic philosophies influenced political, economic, and social developments.</p> <p>HS.H3.4 Evaluate how societies have balanced individual freedoms, responsibilities, and human dignity versus the common good.</p> <p>HS.H3.5 Explain how different labor systems developed and affected societies over time.</p> <p>HS.H4.1 Examine how historically marginalized groups have affected change on political and social institutions.</p> <p>HS.H4.2 Explain how artistic, philosophical, and scientific ideas have developed and shaped society and institutions.</p> <p>HS.H4.3 Examine how access to information and technology has been used to influence society.</p>

Tues day	Notes:	<p>Objective:</p> <p>SWBAT examine instances of discrimination, genocide, and human rights violations during WWII</p> <p>Lesson Overview:</p> <ol style="list-style-type: none"> 1. Warm-up 2. Notes: Holocaust and Other Atrocities 3. Lecture: Holocaust 4. Project: Holocaust Memorial Project 	<p>Academic Standards:</p> <p>See Monday</p>
Wed nesday	Notes:	<p>Objective: SWBAT Identify the key events and dates leading to the conclusion of World War II in Europe and the Pacific</p> <p>Lesson Overview:</p> <ol style="list-style-type: none"> 1. Warm-up 2. Tutorial: The Allies Win 3. D-Day Stations 	<p>Academic Standards:</p> <p>See Monday</p>
Thurs day	Notes:	<p>Objective: SWBAT Identify the key events and dates leading to the conclusion of World War II in Europe and the Pacific</p> <p>Lesson Overview:</p> <ol style="list-style-type: none"> 1. Warm-up 2. Tutorial: The Allies Win 3. Assignment: Potsdam Conference, Hiroshima/Nagasaki 	<p>Academic Standards:</p> <p>See Monday</p>

<p>Frida y</p>	<p>Notes:</p>	<p>Objective:</p> <p>SWBAT explain the origins of the Cold War and the growth of communism in the Soviet Union and China</p> <p>Lesson Overview:</p> <ol style="list-style-type: none"> 1. Warm-up: Difference between Communism vs. Democracy 2. Tutorial: Rise of Communist Govt. 3. Recap/Review 4. Closing; Quizziz 	<p>Academic Standards:</p> <p>History</p> <p>HS.H1.1 Explain the process of state-building, expansion, and dissolution.</p> <p>HS.H1.2 Explain and compare how social, cultural, and environmental factors influenced state-building, expansion, and dissolution.</p> <p>HS.H1.3 Evaluate the consequences that resulted from civilizational and cultural interactions.</p> <p>HS.H1.4 Analyze the impact of cultural diffusion.</p> <p>HS.H1.5 Explain how religions and belief systems have affected the origins of societies.</p> <p>HS.H1.7 Analyze how technological innovation and trade has affected economic development and transformed societies.</p> <p>HS.H2.1 Explain multiple causes of conflict.</p> <p>HS.H3.1 Analyze how societies, leaders, institutions, and organizations respond to societal needs and changes.</p> <p>HS.H3.2 Analyze how ideologies, religion, and belief systems have influenced economic, political, and social institutions over time.</p> <p>HS.H3.3 Compare the ways in which economic philosophies influenced political, economic, and social developments.</p> <p>HS.H3.4 Evaluate how societies have balanced individual freedoms, responsibilities, and human dignity versus the common good.</p> <p>HS.H3.5 Explain how different labor systems developed and affected societies over time.</p>
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