| Name: Tasha Hunt | | Grading Quarter: 4 | Week Beginning: April 22 |
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| School Year: 2024 | | Subject: World History | |
| Mon day | Notes: | Objective:<br><br>SWBAT explain the progression of events that sparked the start of WWII<br><br>Lesson Overview:<br><br>Lesson Overview<br>1.Warm-Up<br>2. Notes: War Breaks Out (Tutorial & Mastery Test)<br>3. Assignment:Rise of Dictators | Academic Standards:<br>**HS.H1.1** Explain the process of state-building, expansion, and dissolution.<br>**HS.H1.2** Explain and compare how social, cultural, and environmental factors influenced state-building, expansion, and dissolution.<br>**HS.H1.3** Evaluate the consequences that resulted from civilizational and cultural interactions.<br>**HS.H1.4** Analyze the impact of cultural diffusion.<br>**HS.H1.5** Explain how religions and belief systems have affected the origins of societies.<br>**HS.H1.6** Analyze the relationship among different regional, social, ethnic, and racial groups and explain how these groups' experiences have related to national identities.<br>**HS.H2.1** Explain multiple causes of conflict.<br>**HS.H2.2** Analyze approaches to conflict management and resolution. **HS.H2.3** Evaluate the short- and long-term impacts of conflicts and their resolutions.<br>**HS.H2.1** Explain multiple causes of conflict.<br>**HS.H2.2** Analyze approaches to conflict management and resolution. **HS.H2.3** Evaluate the short- and long-term impacts of conflicts and their resolutions.<br>**HS.H3.1** Analyze how societies, leaders, institutions, and organizations respond to societal needs and changes.<br>**HS.H3.2** Analyze how ideologies, religion, and belief systems have influenced economic, political, and social institutions over time.<br>**HS.H3.3** Compare the ways in which economic philosophies influenced political, economic, and social developments.<br>**HS.H3.4** Evaluate how societies have balanced individual freedoms, responsibilities, and human dignity versus the common good.<br>**HS.H3.5** Explain how different labor systems developed and affected societies over time.<br>**HS.H4.1** Examine how historically marginalized groups have affected change on political and social institutions.<br>**HS.H4.2** Explain how artistic, philosophical, and scientific ideas have developed and shaped society and institutions.<br>**HS.H4.3** Examine how access to information and technology has been used to influence society. |

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| Tuesday | Notes: | Objective:<br><br>Objective:<br><br>Objective:<br>SWBAT explain military strategies in the European & Pacific theaters during WWII<br><br>Lesson Overview:<br><br>1. Warm-up<br>2. Notes: War Breaks Out<br>3. Lecture: Axis v. Allies<br>4. Assignment: Battle of Britian | Academic Standards:<br>See Monday |
| Wednesday | Notes: | Objective:<br>Objective:<br>SWBAT explain military strategies in the European & Pacific theaters during WWII<br><br>Lesson Overview:<br><br>1. Warm-up<br>2. Notes: War in Europe & Pacific<br>3. Groups: WWII Battles Presentations<br>4. Closing | Academic Standards:<br>See Monday |

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| Thursday | Notes: | Objective:<br>Objective:<br>SWBAT explain military strategies in the European & Pacific theaters during WWII<br><br>Lesson Overview:<br><br>5. Warm-up<br>6. Notes: War in Europe & Pacific<br>7. Groups: WWII Battles Presentations<br>8. Closing | See Monday |
| Friday | Notes: | Objective:<br><br>Lesson Overview<br>No School | Academic Standards:<br>See Monday |