

Name: Tasha Hunt		Grading Quarter:4	Week Beginning: April 22
School Year: 2024		Subject: US History	
Mon day	Notes:	<p>Objective: SWBAT Discuss the cultural and artistic developments of the 1920s, including literature, music, and art, and their reflection of the era's values and attitudes</p> <p>Lesson Overview: 1. Warm-up 2. Notes: Roaring 20's 3. Project: 1920's Life Size Person 4. Closing: 20's Slang- Text message</p>	<p>Academic Standards: HS.H2.2 Analyze approaches to conflict management and resolution. (Big Idea 2) HS.H2.4 Compare causes and effects of isolationism and globalism. (Big Idea 1) HS.H3.3 Compare the ways in which economic philosophies influenced political, economic, and social developments. (Big Ideas 3, 4, 5)</p>
Tues day	Notes:	<p>Objective: SWBAT Explain the causes of the Great Depression, including the stock market crash of 1929, overproduction, and banking panics. Explain the social and economic impact of the Dust Bowl on farmers and communities in the Great Plains</p> <p>Lesson Overview: 1. Warm-up 2. Notes: Great Depression, Dust Bowl 3. Assignment: Simulation Stock Market Crash</p>	<p>Academic Standards: See Monday</p>

Wednesday	Notes:	<p>Objective: SWBAT Analyze the federal government's response to the Great Depression, including the New Deal programs of President Franklin D. Roosevelt</p> <p>Lesson Overview:</p> <ol style="list-style-type: none"> 1. Warm-up 2. Notes: T New Deal 3. Assignment: New Deal Questions, Fireside Chats 	<p>Academic Standards:</p> <p>See Monday</p>
Thursday	Notes:	<p>Objective: SWBAT Demonstrate understanding of key concepts, events, and themes covered in the unit</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> -Unit 7 Exam -Make-up Work 	<p>Academic Standards:</p> <p>See Monday</p>
Friday	Notes:	<p>Objective:</p> <p>Lesson Overview</p> <p>No SCHOOL</p>	<p>Academic Standards:</p>

