

Name: Tasha Hunt		Grading Quarter: 4	Week Beginning: April 15
School Year: 2024		Subject: World History	
Mon day	Notes:	<p>Objective</p> <p>SWBAT describe global challenges in the period between WWI & WWII</p> <p>Lesson Overview</p> <ol style="list-style-type: none"> 1. Warm-up 2. Notes: Between the Wars Pt. 1 3. Project: Filming 4. War Horse 	<p>Academic Standards:</p> <p>History HS.H1.1 Explain the process of state-building, expansion, and dissolution. HS.H1.2 Explain and compare how social, cultural, and environmental factors influenced state-building, expansion, and dissolution. HS.H1.3 Evaluate the consequences that resulted from civilizational and cultural interactions. HS.H1.6 Analyze the relationship among different regional, social, ethnic, and racial groups and explain how these groups' experiences have related to national identities. HS.H1.7 Analyze how technological innovation and trade has affected economic development and transformed societies. HS.H2.1 Explain multiple causes of conflict. HS.H2.2 Analyze approaches to conflict management and resolution. HS.H2.3 Evaluate the short- and long- term impacts of conflicts and their resolutions. HS.H2.4 Compare causes and effects of isolationism and globalism. HS.H3.2 Analyze how ideologies, religion, and belief systems have influenced economic, political, and social institutions over time. HS.H3.3 Compare the ways in which economic philosophies influenced political, economic, and social developments. HS.H3.4 Evaluate how societies have balanced individual freedoms, responsibilities, and human dignity versus the common good. HS.H4.2 Explain how artistic, philosophical, and scientific ideas have developed and shaped society and institutions. HS.H4.3 Examine how access to information and technology has been used to influence society</p>
Tues day	Notes:	<p>Objective:</p> <p>SWBAT describe global challenges in the period between WWI & WWII</p> <p>Lesson Overview</p> <ol style="list-style-type: none"> 1. Warm-up 2. Notes: Between the Wars Pt. 2 3. Project: Filming 4. War Horse <p>2023</p>	<p>Academic Standards:</p> <p>See Monday</p>

Wed nesd ay	Notes:	<p>Objective: SWBAT demonstrate critical thinking skills by analyzing different perspectives and interpretations of WWI events, enabling them to present a well-informed narrative in their videos</p> <p>Lesson Overview: 1.Warm-up 2.Unit 6 Exam 3.Project: WWI Video Presentations Edit & Submit Projects 4. War Horse if needed</p>	<p>Academic Standards: See Monday</p>
Thurs day	Notes:	<p>Objective: SWBAT demonstrate critical thinking skills by analyzing different perspectives and interpretations of WWI events, enabling them to present a well-informed narrative in their videos</p> <p>Lesson Overview: 1.Warm-up 2. Project: Edit & submit your project 3. War Horse if needed</p>	<p>See Monday</p>

Friday	Notes:	<p>Objective: SWBAT demonstrate critical thinking skills by analyzing different perspectives and interpretations of WWI events, enabling them to present a well-informed narrative in their videos</p> <p>Lesson Overview WWI Video Presentations</p>	<p>Academic Standards: See Monday</p>